



COLLEGE & CAREER READINESS

Message from the State Director

Despite the challenges we have faced with the pandemic, NC Adult Education programs are innovating and sharing their practices. I so enjoyed connecting with you at the NCCCAE conference. The pandemic, still posing a threat, has created a new reality. We have not had time to recover, but as I learned from different sessions at the conference, many programs turned this crisis to their advantage. To stay afloat, programs have been creative in using so many digital tools to recruit, orientate, advise, assess and instruct. This has allowed so much more flexibility for students and can increase duration and intensity of instruction. Our Professional Development team is working hard to keep up with your needs virtually. See the exciting on demand training opportunities listed.

Read about Nash CC’s HSE Honors Boot Camp, a national model for innovation in accelerating transition. Reach out to them to learn more about how to replicate this framework. Thank you Nash CC!

Enjoy the fresh breeze and vibrant colors as we change into fall.

Gilda Rubio-Festa
Associate Vice President, College and Career Readiness
State Director, Title II , NC
North Carolina Community College System



Nash Community College’s HSE Honors Boot Camp

Through the Advancing Innovation in Adult Education project, the U.S. Department of Education, Office of Career, Technical, and Adult Education (OCTAE) is on a mission to highlight adult education providers who are helping to advance the field through creative approaches to ensure adult learners develop knowledge and skills, gain secondary credentials, and transition to further education and employment.

Nash Community College’s High School Equivalency Honors Boot Camp is one of nine practices selected nationally as an innovative approach for modeling effective Integrated Education and Training (IET) programs, transitioning adult learners from adult basic education to postsecondary education or training, and increasing access to adult education services.

The High School Equivalency Honors Boot Camp is an intensive, 100-hour course delivered over five weeks. It is designed to motivate adult learners **(Continued on page 2)**

[NCC’s and Others Innovative Practices](#)

Boot Camp Cont.

to earn a high school equivalency diploma more quickly.

The Boot Camp provides an intensive, five-week instructional program to prepare learners to pass all subject areas of the HiSET® test through an immersion approach in which learners study one subject area each week and then take the HiSET® practice test at the end of the week. During each week, learners also have access to additional assistance based on their learning needs. The Boot Camp is designed for learners who can spend a concentrated period of time completing their HSE.

Students receive assistance from a transition coordinator who works with participants from the beginning of the course to help them apply to programs at Nash Community College and complete the Free Application for Federal Student Aid (FAFSA) for additional study following completion of the High School Equivalency Credential.

Ivana Stevens, Director of CCR at Nash Community College, states that the course has increased completion rates, grown retention rates, and helped with marketing for the program as a whole. Ivana says having an endpoint in mind (graduation in five weeks) helps students focus and commit to the Boot Camp. The students in the course rely on each other for support and encouragement, quickly building a community in the classroom.

Connection to Research

The HSE Honors Boot Camp at Nash Community College follows several important academic models to help students succeed. Two important connections can be made between

- **Intrusive Advising**
- **Cohort Model**

Both models rely on strong personal connections and maintaining a feeling of belonging for the student.

Boot Camp Success

A Boot Camp graduate, William Gorham told Jane DeShong Short for SkillsUSA that, “It took a lot of sacrifice and soul-searching to get from where I began to where I am today. Along this journey, I have learned a lot. I learned that before I could be the best student I could be, the best father to my children, and the best husband to my wife, I first needed to get myself together and work on becoming the best man I could be.”

Gorham earned his HSE in 2018 from Nash Community College’s HSE Honors Boot Camp and enrolled in NCC’s Culinary Arts degree program.



Read more about William’s further success at [SkillsUSA Champions](#).

Watch William discuss his journey: [William Gorham Success Story](#)

Professional Development Update

Kickoff for Integrated English Literacy & Civics Education

*The Center of Excellence for English Language Learners Workforce Development Team at Reading Connections, Inc, under the guidance of Arby Cooper-Gibbs from the CCR team, have been hard at work preparing the **Integrated English Literacy and Civics Education (IEL/CE) Program Year Virtual Kickoff**. They are excited to share new and exciting information about the IEL/CE program with you and are hopeful that all of you will be able to attend.*

The Virtual IEL/CE Kickoff will be held on **Thursday, October 14, 2021**, in two completely different sessions.

Who Should Attend

Curriculum Specialists, Curriculum Developers, Program Managers, and Title II Program Directors

In addition to the program staff listed above, we highly recommend that instructors also attend the training sessions. Many of the topics addressed will pertain to instruction.

Required Activities Before Attending

Providers that are responsible for facilitating the IEL/CE program via 243 funds **MUST** complete at least Module 1 of the IEL/CE Certificate of Completion Training Course before participating in the kickoff.

Providers that are planning to deliver IEL/CE services via 231 funds but have not begun implementation are not required to complete Module 1 of the IEL/CE Certificate of Completion Training Course prior the kickoff.

However, it is highly recommended that **ALL** meeting participants complete Module 1 of the IEL/CE training course.

How to Access the Required Pre-Work IEL/CE Training Course

Please click on the link below to register for the On-Demand ***IEL/CE Certificate of Completion Training Course (2021)***.

[IEL/CE Certificate of Completion Training Course \(2021\)](#)

If you've never registered for one of our Virtual Learning Community (VLC) courses, please don't wait until the last minute. There is a twenty-four-hour turn-around for the VLC to create an account and username for you before you can access the course.

IEL/CE Kickoff Session Schedule

The 10:00 am – 12:00 pm Session is designed for ALL providers, including providers only currently funded under 231.

The 1:00 pm – 3:00 pm Session is designed to be for ONLY New, Currently Funded 243 IEL/CE Providers.

We highly encourage new IEL/CE providers to attend both training session(s). If you have additional questions, please reach out to Lisa Escue at Reading Connections at lescue@readingconnections.org.

How to Register for the Sessions

Please click on the links below to register for the IEL/CE Kickoff Sessions:

[IEL/CE Kickoff Session ONE for ALL Providers \(Both 243 & 231\) - 10:00 am to 12:00 pm](#)

[IEL/CE Kickoff Session TWO for ONLY New, Currently Funded 243 IEL/CE Providers - 1:00 pm to 3:00 pm](#)


When you receive the email confirmation of your registration, please be sure to add the Kickoff Session(s) to your calendar. The email confirmation is automatically generated by Zoom. If you do not immediately receive the email confirmation, please check your junk folder. The email will come from logesd@nccommunitycolleges.edu. Attendees must register in advance. These sessions will be recorded and posted on the CCR Professional Development web page under [Past Events Archive](#) within about a week.

Teaching Skills That Matter Project

As most of you are already aware, North Carolina has recently been chosen by OCTAE to become a [Teaching Skills That Matter](#) (TSTM) state. We are thrilled to announce that we will be sending not four, but FIVE instructors through Cohort 4 of TSTM during program year 2021-2022. These five outstanding candidates have been selected from the applications that were received:

- Ana Jimenez-Leary
Beaufort County Community College
- Carrie Russell
Alamance Community College
- Karen Evans
Reading Connections, Inc.
- Kelly Smith
Wake Tech Community College
- Kimmora Brown
Vance-Granville Community College

The five instructors from North Carolina will participate in the TSTM training from October 7, 2021, through April 29, 2022. Upon completion of the TSTM Training, the five participating instructors will be considered "Train-the-Trainers" and will duplicate the TSTM training and present it for instructors throughout North Carolina during program year 2022-2023.



The Teaching the Skills That Matter in Adult Education project (TSTM) trains teachers to integrate the skills that matter to adult students using approaches that work across critical topics. Using the project's tools and training, adult education teachers can teach the transferable skills students need in these critical contexts.

<p>The 9 skills that matter are:</p> <ul style="list-style-type: none"> •Adaptability & willingness to learn •Communication •Critical thinking •Interpersonal skills •Navigating systems •Problem solving •Processing & analyzing information •Respecting differences & diversity •Self-awareness 	<p>The 5 topic areas are:</p> <ul style="list-style-type: none"> •Civics education •Digital literacy •Financial literacy •Health literacy •Workforce preparation 	<p>The 3 approaches that work are:</p> <ul style="list-style-type: none"> •Integrated & contextualized learning •Problem-based learning •Project-based learning
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LINCS

The Process to Register for On-Demand CCR Courses Offered Through the VLC

Each faculty member or staff person who would like to take one of our on-demand professional development courses will need to follow the links on the [CCR PD Website](#) to register for the specific course in which they are interested.

The first time that someone registers for a course, there will be a twenty-four-hour turn-around for the VLC to create an account and a username. After the first time, the new user can use the same account to register for all of our other CCR PD courses.

It is also important to note that the VLC can only create accounts for *institutional* email addresses. This means that every user from your organization who would like to take an online CCR course will need to have an email address that ends in .org or .edu. The VLC will no longer be creating accounts for email services that end in gmail.com, yahoo.com, hotmail.com, etc.

If you have any difficulty registering for one of the on-demand courses, please contact the VLC helpdesk at vlcqacenter@surry.edu

Economic Empowerment Online Curriculum & Training

Learn basic economics, personal finance, and entrepreneurship concepts and skills using a classroom-ready, highly flexible curriculum designed to assist adults with limited education and income in making more informed decisions for a prosperous future.

The multidisciplinary curriculum offers real-world contexts for teaching basic academic subjects in preparation for an HSE assessment as well as stand-alone community programs focused on one or more of the three curriculum topics.

COST: \$55

TO REGISTER & PAYMENT INFO:

<https://tinyurl.com/OnlineEconEmpower>

If you have any questions please email

Dr. Cheryl Ayers cheryl42@vt.edu

Participants may complete the online training anytime from Dec 1, 2021 – Jan 31, 2022. Secured access to the online training site will be emailed on Dec 1 once registration and payment are received.



Pre-Apprenticeships to Apprenticeships

High-quality pre-apprenticeship programs align to industry demand, set clear pathways into apprenticeships and other industry roles, and provide support services for participants. These programs have the potential to drive greater and more diverse participation in apprenticeships and the broader workforce. As adult education providers, you are positioned to connect your learners to apprenticeship programs.

Pre-apprenticeships bridge the gap by equipping people with the knowledge and skills they need to enter and succeed in apprenticeships. Pre-apprenticeship participants learn academic skills, such as math and literacy, as well as workplace skills, such as time management and conflict resolution. Participants also learn about specific industries — including workplace norms and expectations or the tools and machinery they might use on a particular job.

During the Fall 2021 NCCCAEA Conference, Kathryn Castelloes, Sandra Thompson, and Michael Tilley presented on *Pre-Apprenticeships to Apprenticeships Pathways*. Participants were informed about the benefits of pre-apprenticeships and apprenticeships particularly for CCR students. Best practices in pre-apprenticeships from leaders in the field were also shared. Reach out to Michael Tilley at tilleym@ncccommunitycolleges.edu if you would like a copy of the PowerPoint presentation.

Find more resources regarding pre-apprenticeships at: [Rethink Adult Ed.](#)

For Colleges Only

BSP 4011 - Transition Digital Skills Applications



BSP 4011-Transition Digital Skills Applications has been developed through the efforts of the Digital Literacy Training Project. The course provides students with an introduction to office software applications commonly used in college and workplace settings. Instruction focuses on word processing, spreadsheet, and slideshow applications found in office suite programs such as Microsoft Office and Google Workspace. Upon completion, students should be able to maneuver through each application, apply the skills and concepts they have learned, and recognize and define application-related technology terms.

BSP 4011 will go before the State Board of Community Colleges for approval in October. The State Board will meet on the fourteenth and fifteenth.

Student Success Center - Micro-Credential Courses

In a partnership with the Association of College and University Educators (ACUE), the NC Student Success Center has again partnered to offer micro-credential courses focused on effective online teaching practices. These courses prepare instructors to use research-based practices shown to improve student success.

Community college faculty will have the opportunity to participate in any one of three micro-credential opportunities this fall. Faculty who successfully complete a course will receive a micro-credential.



The micro-credential may be utilized in meeting partial requirements necessary to earn the ACUE Certificate in Effective College Instruction, the only college teaching credential endorsed by the American Council on Education (ACE).

The three micro-credential courses will start on October 18, 2021, and will require a two to three hour per week commitment. Registration will continue through Oct 7.

Inclusive Teaching for Equitable Learning (Delivery: online)

Course dates: 10/18 – 12/12 Open enrollment from 10/1 – 10/7: [REGISTER HERE](#)

Course Description: This online micro-credential course is designed to equip instructors with proven strategies to create a more equitable and just learning environment. This program prepares faculty to:

- Manage the impact of biases
- Reduce micro-aggressions in learning environments
- Address imposter phenomenon and stereotype threat
- Create inclusive learning environments
- Design equity-centered courses

Educators who complete the requirements of this course earn a micro-credential in “Inclusive Teaching for Equitable Learning.”

Designing Student-Centered Courses (Delivery: online)

Course dates: 10/18 – 11/21

Open enrollment for new participants: 10/1 – 10/7 [REGISTER HERE](#)

Course Description: This online microcredential addresses the pedagogical approaches, as well as some technical basics, to help you design a course and course materials that support student success. This program prepares faculty to:

- Establish powerful learning outcomes
- Align assessments with course outcomes
- Align activities and assignments with course outcomes
- Develop fair, consistent, and transparent grading practices
- Develop and use rubrics and checklists
- Prepare an effective syllabus

Educators who complete the requirements of this course earn a micro-credential in “Designing Student-Centered Courses.” This micro-credential may be utilized in meeting partial requirements necessary to earn the American Council on Education (ACE) endorsed Certificate in Effective College Instruction.

Promoting Active Learning Online (Delivery: online)

Course dates: 10/18 – 12/5

Open enrollment for new participants: 10/1 – 10/7 [REGISTER HERE](#)

Course Description: This online micro-credential will provide participants with practices proven to more actively engage students in learning and thinking critically. This program prepares faculty to:

- Develop effective modules and micro-lectures
- Teach powerful note-taking online
- Use groups to ensure active online learning
- Use the active learning cycle in online courses
- Plan effective online discussions
- Facilitate engaging online discussions

Educators who complete the requirements of this course earn a micro-credential in “Promoting Active Learning Online.” This micro-credential may be utilized in meeting partial requirements necessary to earn the American Council on Education (ACE) endorsed Certificate in Effective College Instruction.

Bandwidth: Recovering Bandwidth & Creating Opportunities for Student Success.

The North Carolina Student Success Center (NCSSC) also is launching its newest asynchronous Learning Online Moodle course titled "Bandwidth: Recovering Bandwidth and Creating Opportunities for Student Success."

The course based on Cia Vershelden's groundbreaking book *Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization*, is free for all faculty and staff in the NCCCS to use. Use the links below to learn what "bandwidth" is, how it is lost, and what faculty can do to help students reclaim it.

The course encompasses four modules, at the end of which participants will receive a certificate of completion. Following are links to enroll in the course and learn more information about the course.

- To enroll in the Bandwidth course, visit the [NCSSC PD Website](#).
- To learn more about the course and our nine existing Learning Online Moodle Courses, please visit the [NCSSC Website](#).



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Successful NCCCAEA Conference 2021



The North Carolina Community College Adult Educators Association held an incredibly successful conference last week at the Sheraton Imperial Hotel in Durham. Approximately 280 adult ed staff and faculty members from across the state attended the conference. Those of us who were in attendance truly enjoyed catching up with colleagues that we haven't had the opportunity to see in-person for the last eighteen months. Aptly named, the theme of the conference was "The Courageous 58 – The New Normal." Attendees and presenters alike truly felt like they were exhibiting courage throughout the conference, as this was the first system-wide conference to take place in person since the start of the pandemic.



There were dozens of College & Career Readiness breakout sessions to choose from – more than one offering during every slot. It was, hands-down, the

best representation of CCR at the NCCCAEA ever! Daniel Loges will soon be contacting many of the presenters to schedule webinars in the coming months for encore performances of their NCCCAEA sessions.



Several College and Career Readiness Staff Members were also honored during the Awards Presentation on Friday morning. Dr. Kimberly Gregory, Director of College and Career Readiness at College of the Albemarle was one of only three applicants to receive the *Lead the Way Grant* this year. Dr. Gregory's great idea is called "B3 – Being, Belonging and Becoming Pop-Up Coffee Shop." College of the



Albemarle was awarded a grant of \$1,250 to implement B3 in the coming months.

Three of our College and Career Readiness Programs received honorable mention in the Innovative Awards category.

1. Rebecca Loli – Asheville-Buncombe Community College – LEIS Processing Form
2. Nicole Worley – Sandhills Community College – EMT Skills of Success (S.O.S.)
3. Melinda Thomsen – Pitt Community College – Blending Duolingo and WhatsApp Strategies to Increase Engagement in Online Classes



The next NCCCAEA conference will take place in the fall of 2023. We can look forward to it with the hope that next time we can all get together for an unmasked, in-person event!