



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
H. Martin Lancaster, President

March 27, 2008

RESPONSE DEADLINE: April 10, 2008

MEMORANDUM

TO: Chief Academic Officers
Colleges Approved to Offer Associate Degree Nursing Programs

FROM: Delores A. Parker, Vice President
Academic and Student Services

SUBJECT: **Associate Degree Nursing Curriculum Improvement Project**

The Associate Degree Nursing Curriculum Improvement Project (CIP) participants have completed their work. You are asked to note, on the attached voting form, your approval or disapproval of the following CIP recommendations:

Proposed Changes to Associate Degree Nursing Standards:

- Archive the two current Associate Degree Nursing standards (*see attached*):
A45100 Associate Degree Nursing (Integrated) and
A45120 Associate Degree Nursing (Non-Integrated)
- Approve the proposed new Associate Degree Nursing standard (*see attached*):
A45XXX Associate Degree Nursing

Proposed Changes to NUR Courses:

- Archive 15 NUR courses (*see attached list*) to support standard change
- Approve 7 new NUR courses (*see attached list*) to support standard change

All Colleges currently approved for the Associate Degree Nursing (Integrated) (A45100) and Associate Degree Nursing (Non-Integrated) (A45120) will be granted approval for the Associate Degree Nursing (A45XXX) effective term Fall 2009. Colleges must implement the new standard by Fall 2010. The Associate Degree Nursing (Integrated and Non- Integrated) archived standards and courses will be available to “teach out” students enrolled in A45100 and A45120 prior to Fall 2010.

Attached is a form requesting your approval or disapproval of the proposed changes.

Please complete and return the form to Renee Batts by April 10, 2008. You may mail your response to Ms. Renee Batts at the address on the form or fax it to (919) 807-7164. Once the responses have been received at the System Office, the request will be presented to the State Board of Community Colleges.

Thank you for your prompt attention to this matter. If you have questions, please contact Ms. Renee Batts at (919) 807-7118 or battsr@ncccommunitycolleges.edu.

DAP/rb

Attachments

c: Presidents
Dr. Judith C. Mann
Ms. Renee Batts

CC08-076
Email

MAILING ADDRESS: 5016 MAIL SERVICE CENTER ~ RALEIGH, NC 27699-5016

Street Address: 200 West Jones ~ Raleigh, NC 27603 ~ 919-807-7100 ~ Fax 919-807-7164

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Proposed New Courses
Combined Course Library

	Class	Lab	Clinical	Credit
NUR 111 Intro to Health Concepts	4	6	6	8
Prerequisites: None				
Corequisites: None				

This course introduces the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts within each domain including medication administration, assessment, nutrition, ethics, interdisciplinary teams, informatics, evidence-based practice, individual-centered care, and quality improvement. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 112: Health-Illness Concepts	3	0	6	5
Prerequisites: NUR 111				
Corequisites: None				

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of acid-base, metabolism, cellular regulation, oxygenation, infection, stress/coping, health-wellness-illness, communication, caring interventions, managing care, safety, quality improvement, and informatics. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 113: Family Health Concepts	3	0	6	5
Prerequisites: NUR 111				
Corequisites: None				

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of oxygenation, sexuality, reproduction, grief/loss, mood/affect, behaviors, development, family, health-wellness-illness, communication, caring interventions, managing care, safety, and advocacy. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Proposed New Courses
Combined Course Library

NUR 114: Holistic Health Concepts	3	0	6	5
Prerequisites: NUR 111				
Corequisites: None				

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, inflammation, sensory perception, stress/coping, mood/affect, cognition, self, violence, health-wellness-illness, professional behaviors, caring interventions, and safety. Upon

completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 211: Health Care Concepts 3 0 6 5
Prerequisites: NUR 111
Corequisites: None

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of cellular regulation, perfusion, infection, immunity, mobility, comfort, behaviors, health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

NUR 212: Health System Concepts 3 0 6 5
Prerequisites: NUR 111
Corequisites: None

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of grief/loss, violence, health-wellness-illness, collaboration, managing care, safety, advocacy, legal issues, policy, healthcare systems, ethics, accountability, and evidence-based practice. Upon completion, students should be able to provide safe nursing care incorporating the concepts identified in this course.

Proposed New Courses Combined Course Library

NUR 213: Complex Health Concepts 4 3 15 10
Prerequisites: NUR 111, NUR 112, NUR 113, NUR 114, NUR 211, NUR 212
Corequisites: None

This course is designed to assimilate the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed on the concepts of fluid/electrolytes, metabolism, perfusion, mobility, stress/coping, violence, health-wellness-illness, professional behaviors, caring interventions, managing care, healthcare systems, and quality improvement. Upon completion, students should be able to demonstrate the knowledge, skills, and attitudes necessary to provide quality, individualized, entry level nursing care.

Associate Degree Nursing CIP

Response Date: April 10, 2008
Fax Number: (919) 807-7164

Voting Form – Page 1 of 2

Name of College: _____

Proposed Archived Courses

- NUR 110 Yes: No: Decline to Vote:
- NUR 115 Yes: No: Decline to Vote:
- NUR 116 Yes: No: Decline to Vote:
- NUR 120 Yes: No: Decline to Vote:
- NUR 125 Yes: No: Decline to Vote:
- NUR 130 Yes: No: Decline to Vote:
- NUR 135 Yes: No: Decline to Vote:
- NUR 185 Yes: No: Decline to Vote:
- NUR 186 Yes: No: Decline to Vote:
- NUR 188 Yes: No: Decline to Vote:
- NUR 210 Yes: No: Decline to Vote:
- NUR 220 Yes: No: Decline to Vote:
- NUR 235 Yes: No: Decline to Vote:
- NUR 244 Yes: No: Decline to Vote:
- NUR 255 Yes: No: Decline to Vote:

Proposed New Courses

- NUR 111 Yes: No: Decline to Vote:
- NUR 112 Yes: No: Decline to Vote:

NUR 113 Yes: No: Decline to Vote:
NUR 114 Yes: No: Decline to Vote:
NUR 211 Yes: No: Decline to Vote:
NUR 212 Yes: No: Decline to Vote:
NUR 213 Yes: No: Decline to Vote:

Please list any reasons for not recommending any item above: _____

Associate Degree Nursing CIP
Voting Form – page 2 of 2
Proposed Standard Changes

- Recommend the archiving of the following standards (*see attached*):
A45100 Associate Degree Nursing (Integrated) and
A45120 Associate Degree Nursing (Non-Integrated)
- Recommend approval of the proposed new standard (*see attached*):
A45XXX Associate Degree Nursing

Rationale for the proposed standard changes: The proposed changes in both the Curriculum Standard and the NUR courses are as a result of the Associate Degree Nursing Curriculum Improvement Project (CIP). The courses incorporate new standards of the specific accrediting bodies of Nursing and it reflects the concept- based design principles.

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_____ We have reviewed the proposed changes to the ADN standards and **recommend** the archiving of **A45100** and **A45120** and the approval of the new standard **A45XXX**.

_____ We have reviewed the proposed changes to the ADN standards and **do not recommend** the archiving of **A45100** and **A45120** and the approval of the new standard **A45XXX** for the following reason(s):

_____ We do not offer **A45100** or **A45120** and wish to decline from making a recommendation.

=====

The following signature applies to all recommendations noted on page 1 (proposed course changes) and page 2 (proposed standard changes) of this voting form.

College: _____

Signature of President: _____ **Date:** _____

Please return this form by **April 10, 2008** to:

Renee Batts, Program Coordinator
Program Services
NC Community College System
5016 Mail Service Center
Raleigh, NC 27699-5016
Fax Number: (919) 807-7164

ADN Crosswalk of Current and Proposed Curriculum Standards

	Current Approval		New Approval
	A45100	A45120	A45XXX
Alamance CC	A45100		A45XXX
Asheville-Buncombe TCC		A45120	A45XXX
Beaufort County CC	A45100		A45XXX
Bladen CC	A45100		A45XXX
Blue Ridge CC		A45120	A45XXX
Brunswick CC	A45100		A45XXX
Caldwell CC&TI	A45100		A45XXX
Cape Fear CC	A45100		A45XXX
Carteret CC	A45100		A45XXX
Catawba Valley CC		A45120	A45XXX
Central Carolina CC	A45100		A45XXX
Central Piedmont CC		A45120	A45XXX
Cleveland CC		A45120	A45XXX
Coastal Carolina CC		A45120	A45XXX
College of The Albemarle		A45120	A45XXX
Craven CC	A45100		A45XXX
Davidson County CC	A45100		A45XXX
Durham TCC	A45100		A45XXX
Edgecombe CC	A45100		A45XXX
Fayetteville TCC	A45100		A45XXX
Forsyth TCC	A45100		A45XXX
Gaston College	A45100		A45XXX
Guilford TCC	A45100		A45XXX
Halifax CC	A45100		A45XXX
Haywood CC		A45120	A45XXX
Isothermal CC		A45120	A45XXX
James Sprunt CC	A45100		A45XXX
Johnston CC	A45100		A45XXX
Lenoir CC		A45120	A45XXX
Martin CC	NA*	NA*	NA*
Mayland CC		A45120	A45XXX
McDowell TCC		A45120	A45XXX
Mitchell CC		A45120	A45XXX
Montgomery	NA*	NA*	NA*
Nash CC	A45100		A45XXX
Pamlico CC	NA*	NA*	NA*
Piedmont CC		A45120	A45XXX
Pitt CC	A45100		A45XXX
Randolph CC	A45100		A45XXX
Richmond CC	A45100		A45XXX
Roanoke-Chowan CC	A45100		A45XXX
Robeson CC		A45120	A45XXX
Rockingham CC		A45120	A45XXX
Rowan-Cabarrus CC	A45100		A45XXX
Sampson CC	A45100		A45XXX

Sandhills CC	A45100		A45XXX
South Piedmont CC		A45120	A45XXX
Southeastern CC		A45120	A45XXX
Southwestern CC		A45120	A45XXX
Stanly CC	A45100		A45XXX
Surry CC		A45120	A45XXX
Tri-County CC		A45120	A45XXX
Vance-Granville CC	A45100		A45XXX
Wake TCC		A45120	A45XXX
Wayne CC		A45120	A45XXX
Western Piedmont CC		A45120	A45XXX
Wilkes CC	A45100		A45XXX
Wilson CC	A45100		A45XXX
Total:	31	24	55

* "Not Applicable" = College is not approved to offer an Associate Degree Nursing program (A45100 or A45120)

Curriculum Program Title	Associate Degree Nursing (Integrated)	Code	A45100
Concentration	(not applicable)		

Curriculum Description

The Associate Degree Nursing curriculum provides individuals with the knowledge and skills necessary to provide nursing care to clients and groups of clients throughout the lifespan in a variety of settings.

Courses will include content related to the nurse's role as provider of nursing care, as manager of care, as member of the discipline of nursing, and as a member of the interdisciplinary team.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) which is required for practice as a Registered Nurse. Employment opportunities include hospitals, long term care facilities, clinics, physicians' offices, industry, and community agencies.

Curriculum Requirements*

- I. **General Education.** Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.
- II. **Major Hours.** AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work experience, including cooperative education, practicums, and internships, may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. (*See second page for additional information.*)
- III. **Other Required Hours.** A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must

be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit in Program	64-76	36-48	12-18

Archive

Major Hours

- A. **Core.** The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.
- B. **Concentration** (*if applicable*). A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.
- C. **Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work experience, including cooperative education, practicums, and internships, may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

Associate Degree Nursing (Integrated) A45100

	AAS	Diploma	Certificate
Minimum Major Hours Required	49 SHC	30 SHC	12 SHC
A. CORE Required Courses: NUR 110 Nursing I 8 SHC NUR 120 Nursing II 8 SHC NUR 130 Nursing III 7 SHC Required Subject Areas: Generic/ LPN Completion Generic NUR 210 Nursing IV 10 SHC & NUR 220 Nursing V 10 SHC <i>or</i> LPN Completion NUR 222 LPN to AD Nursing I 8 SHC & NUR 224 LPN to AD Nursing II 9 SHC	40 - 44 SHC	NR	

B. CONCENTRATION <i>(Not applicable)</i>			
C. OTHER MAJOR HOURS <i>To be selected from the following prefixes:</i> BIO, CIS, COE, CSC, HEA, HSC, NUR, PSY, and SOC <i>Foreign language courses (including ASL) that are not designated as approved other major hours may be included in all programs up to a maximum of 3 semester hours of credit.</i>			

Curriculum Program	Associate Degree Nursing (Non-Integrated)	Code	A45120
Title	<hr/>		
Concentration	(not applicable)		

Curriculum Description

The Associate Degree Nursing curriculum provides individuals with the knowledge and skills necessary to provide nursing care to clients and groups of clients throughout the lifespan in a variety of settings.

Courses will include content related to the nurse's role as provider of nursing care, as manager of care, as member of the discipline of nursing, and as a member of the interdisciplinary team.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) which is required for practice as a Registered Nurse. Employment opportunities include hospitals, long term care facilities, clinics, physicians' offices, industry, and community agencies.

Curriculum Requirements*

- I. **General Education.** Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.
- II. **Major Hours.** AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work experience, including cooperative education, practicums, and internships, may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. *(See second page for additional information.)*

III. Other Required Hours. A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit in Program	64-76	36-48	12-18

Archive

Major Hours

- A. Core.** The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.
- B. Concentration** (*if applicable*). A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.
- C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work experience, including cooperative education, practicums, and internships, may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

Associate Degree Nursing (Non-Integrated) A45120

	AAS	Diploma	Certificate
Minimum Major Hours Required	49 SHC	30 SHC	12 SHC

<p>A. CORE</p> <p>Required Courses:</p> <table border="0"> <tr> <td>NUR 115</td> <td>Fundamentals of Nursing</td> <td>5 SHC</td> </tr> <tr> <td>NUR 125</td> <td>Maternal Child Nursing</td> <td>8 SHC</td> </tr> <tr> <td>NUR 135</td> <td>Adult Nursing I</td> <td>9 SHC</td> </tr> <tr> <td>NUR 185</td> <td>Mental Health Nursing</td> <td>5 SHC</td> </tr> <tr> <td>NUR 235</td> <td>Adult Nursing II</td> <td>10 SHC</td> </tr> </table> <p>Required Subject Areas: None</p>	NUR 115	Fundamentals of Nursing	5 SHC	NUR 125	Maternal Child Nursing	8 SHC	NUR 135	Adult Nursing I	9 SHC	NUR 185	Mental Health Nursing	5 SHC	NUR 235	Adult Nursing II	10 SHC	<p>37 SHC</p>	<p>NR</p>	
NUR 115	Fundamentals of Nursing	5 SHC																
NUR 125	Maternal Child Nursing	8 SHC																
NUR 135	Adult Nursing I	9 SHC																
NUR 185	Mental Health Nursing	5 SHC																
NUR 235	Adult Nursing II	10 SHC																
<p>B. CONCENTRATION <i>(Not applicable)</i></p>																		
<p>C. OTHER MAJOR HOURS</p> <p><i>To be selected from the following prefixes:</i></p> <p>BIO, CIS, COE, CSC, HEA, HSC, NUR, PSY, and SOC</p> <p><i>Foreign language courses (including ASL) that are not designated as approved other major hours may be included in all programs up to a maximum of 3 semester hours of credit.</i></p>																		

**PROPOSED ARCHIVED COURSES
COMBINED COURSE LIBRARY**

*Effective Term – Fall 1998 [1998*03]*

NUR 110	Nursing I	5	3	6	8
Prerequisites:	None				
Corequisites:	None				

This course introduces concepts basic to beginning nursing practice. Emphasis is placed on introducing the nurse’s role as provider of care, manager of care, and member of the discipline of nursing. Upon completion, students should be able to demonstrate beginning competence in caring for individuals with common alterations in health.

*Effective Term – Fall 1998 [1998*03]*

NUR 115	Fundamentals of Nursing	2	3	6	5
Prerequisites:	None				
Corequisites:	None				

This course introduces concepts basic to beginning nursing practice. Emphasis is placed on the application of the nursing process to provide and manage care as a member of the discipline of nursing. Upon completion, students should be able to demonstrate beginning competence in caring for individuals with common alterations of health.

*Effective Term – Summer 1997 [1997*02]*

NUR 116	Nursing of Older Adults	2	3	3	4
Prerequisites:	None				
Corequisites:	None				

This course provides an opportunity to utilize the provider of care and manager of care roles to meet nursing needs of older adults in a variety of settings. Emphasis is placed on the aging process as it applies to normal developmental changes and alterations in health commonly occurring in the older adult. Upon completion, students should be able to apply the nursing process in caring for the older adult.

*Effective Term – Summer 1997 [1997*02]*

NUR 120	Nursing II	5	3	6	8
Prerequisites:	NUR 110				
Corequisites:	None				

This course provides an expanded knowledge base for delivering nursing care to individuals of various ages. Emphasis is placed on developing the nurse's role as provider of care, manager of care, and member of the discipline of nursing. Upon completion, students should be able to participate in the delivery of nursing care for individuals with common alterations in health.

**PROPOSED ARCHIVED COURSES
COMBINED COURSE LIBRARY**

*Effective Term – Summer 1997 [1997*02]*

NUR 125	Maternal-Child Nursing	5	3	6	8
Prerequisites:	NUR 115				
Corequisites:	None				

This course introduces nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families.

*Effective Term – Summer 1997 [1997*02]*

NUR 130	Nursing III	4	3	6	7
Prerequisites:	NUR 120				
Corequisites:	None				

This course provides an expanded knowledge base for delivering nursing care to individuals of various ages. Emphasis is placed on expanding the nurse's role as provider of care, manager of care, and member of the discipline of nursing. Upon completion, students should be able to deliver nursing care to individuals with common alterations in health.

*Effective Term – Summer 1997 [1997*02]*

NUR 135	Adult Nursing I	5	3	9	9
Prerequisites:	NUR 115				
Corequisites:	None				

This course introduces concepts related to the nursing care of individuals experiencing acute and chronic alterations in health. Emphasis is placed on utilizing the nursing process as a framework for providing and managing nursing care to individuals along the wellness-illness continuum.

Upon completion, students should be able to apply the nursing process to individuals experiencing acute and chronic alterations in health.

**PROPOSED ARCHIVED COURSES
COMBINED COURSE LIBRARY**

*Effective Term – Summer 1997 [1997*02]*

NUR 185	Mental Health Nursing	3	0	6	5
Prerequisites:	NUR 115				
Corequisites:	None				

This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

*Effective Term – Fall 2001 [2001*03]*

NUR 186	Clinical Supplement	0	0	3	1
Prerequisites:	None				
Corequisites:	NUR 110, NUR 115, NUR 120, NUR 125, NUR 130, NUR 135, NUR 185, NUR 210, NUR 220, or NUR 235				

This course is designed to be offered as a corequisite to any core NUR course. Emphasis is placed on applying the nursing process in a clinical setting. Upon completion, students should be able to demonstrate delivery of nursing care at the level required for the core NUR course.

*Effective Term – Fall 2001 [2001*03]*

NUR 188	Nursing in the Community	1	0	6	3
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Prerequisites: None
 Corequisites: None

This course is designed to introduce basic concepts and practices of community-based nursing. Emphasis is placed on roles and functions of nurses as members of interdisciplinary teams in the community and utilization of the nursing process to meet the needs or problems of individuals and groups in the community. Upon completion, students should be able to provide nursing care to individuals and/or groups in community-based settings.

PROPOSED ARCHIVED COURSES COMBINED COURSE LIBRARY

*Effective Term – Summer 1997 [1997*02]*

NUR 210	Nursing IV	5	3	12	10
Prerequisites:	NUR 130				
Corequisites:	None				

This course provides an expanded knowledge base for delivering nursing care to individuals of various ages. Emphasis is placed on using collaboration as a provider of care, manager of care, and member of the discipline of nursing. Upon completion, students should be able to modify nursing care for individuals with common alterations in health.

*Effective Term – Summer 1997 [1997*02]*

NUR 220	Nursing V	4	3	15	10
Prerequisites:	NUR 210				
Corequisites:	None				

This course provides an expanded knowledge base for delivering nursing care to individuals of various ages. Emphasis is placed on the nurse's role as an independent provider and manager of care for a group of individuals and member of a multidisciplinary team. Upon completion,

students should be able to provide comprehensive nursing care to a group of individuals with common complex health alterations.

		<i>Effective Term – Summer 1997 [1997*02]</i>			
NUR 235	Adult Nursing II	4	3	15	10
Prerequisites:	NUR 135				
Corequisites:	None				

This course provides expanded concepts related to nursing care for individuals experiencing common complex alterations in health. Emphasis is placed on the nurse's role as a member of a multidisciplinary team and as a manager of care for a group of individuals. Upon completion, students should be able to provide comprehensive nursing care for groups of individuals with common complex alterations in health.

PROPOSED ARCHIVED COURSES COMBINED COURSE LIBRARY

		<i>Effective Term – Summer 1997 [1997*02]</i>			
NUR 244	Issues and Trends	2	0	0	2
Prerequisites:	None				
Corequisites:	None				

This course presents an overview of current trends and issues in nursing as they affect nursing practice in a changing health care environment. Emphasis is placed on making an effective transition into the roles of the practicing nurse. Upon completion, students should be able to articulate professional aspects of the practice of nursing.

		<i>Effective Term – Summer 1997 [1997*02]</i>			
NUR 255	Professional Issues	3	0	0	3

Prerequisites: None
Corequisites: None

This course explores basic concepts of practice in the management of patient care in a complex health care system. Emphasis is placed on professional, legal, ethical, and political issues and management concepts. Upon completion, students should be able to articulate professional and management concepts.

Proposed

CURRICULUM STANDARD

<i>Effective Term</i> Fall 2009 [2009*03]

Curriculum Program Title	Associate Degree Nursing	Code	A45xxx
Concentration	(not applicable)		

Curriculum Description

The Associate Degree Nursing curriculum provides knowledge, skills, and strategies to integrate safety and quality into nursing care, to practice in a dynamic environment, and to meet individual needs which impact health, quality of life, and achievement of potential.

Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes the nurse as a member of the interdisciplinary team providing safe, individualized care while employing evidence-based practice, quality improvement, and informatics.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN). Employment opportunities are vast within the global health care system and may include positions within acute, chronic, extended, industrial, and community health care facilities.

Curriculum Requirements*

- II. General Education.** Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

- II. Major Hours.** AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work experience, including cooperative education, practicums, and internships, may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4

semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. *(See second page for additional information.)*

III. Other Required Hours. A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit in Program	64-76	36-48	12-18

Proposed

Major Hours

- A. Core.** The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.
- B. Concentration** *(if applicable)*. A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.
- C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work experience, including cooperative education, practicums, and internships, may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

Associate Degree Nursing A45xxx

	AAS	Diploma	Certificate
Minimum Major Hours Required	49 SHC	30 SHC	12 SHC
A. CORE	43 SHC	NR	NR
Required Courses: NUR 111 Intro to Health Concepts 8 SHC NUR 112 Health-Illness Concepts 5 SHC NUR 113 Family Health Concepts 5 SHC NUR 114 Holistic Health Concepts 5 SHC NUR 211 Health Care Concepts 5 SHC NUR 212 Health System Concepts 5 SHC NUR 213 Complex Health Concepts 10 SHC			
B. CONCENTRATION <i>(Not applicable)</i>			
C. OTHER MAJOR HOURS <i>To be selected from the following prefixes:</i>			

BIO, CIS, COE, CSC, HEA, HSC, NUR, PSY, and SOC			
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Foreign language courses (including ASL) that are not designated as approved other major hours may be included in all programs up to a maximum of 3 semester hours of credit.