



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Dr. James C. Williamson

President

May 22, 2017

MEMORANDUM

TO: Presidents
Chief Academic Officers

FROM: Wesley E. Beddard, Associate Vice President
Programs

SUBJECT: State Board Action on May 19, 2017
New and Revised Curriculum Standards

On May 19, 2017, the State Board of Community Colleges approved the following new attached curriculum standard:

Agriculture Education (A15330)

In addition, the State Board of Community Colleges approved revision of the following attached curriculum standard:

Associate in Fine Arts in Music (A10700)

Please be aware that you must implement the revised curriculum standard no later than one year after the effective term. You must update your college's electronic program of study and receive approval from the System Office prior to implementation of the revised program.

An outline of the specific curriculum standard revision is attached for your convenience. You may view all curriculum standards and courses by visiting the Academic Programs website at:

<http://www.nccommunitycolleges.edu/academic-programs>

If you have any questions concerning the May State Board action items listed above, please contact Ms. Jennifer Frazelle at 919.807.7120 or frazellej@nccommunitycolleges.edu.

WB/JF/gr

Attachments

c: Dr. Lisa M. Chapman
Ms. Jennifer Frazelle
Ms. Elizabeth Self
Program Coordinators

CC17-021
Email

Outline of Curriculum Standard Revision
State Board of Community Colleges
May 19, 2017

Associate in Fine Arts in Music (A10700):

Revision:

Added the following courses as *options* to the communication and humanities/fine arts universal general education transfer component section and to the additional general education section of the curriculum standard:

ART 114 Art History Survey I

ART 115 Art History Survey II

Curriculum Standard for Agribusiness: Agricultural Science Technology

Career Cluster: Agriculture, Food, and Natural Resources **

Cluster Description: The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fuel, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Pathway: Agribusiness Systems

Effective Term: Fall 2017 (2017*03)

Program Majors Under Pathway

Program Major / Classification of Instruction Programs (CIP) Code	Credential Level(s) Offered	Program Major Code
Agriculture Education	CIP Code: 13.1301	AAS/Diploma/Certificate A15330
Agribusiness Technology	CIP Code 01.0102	AAS/Diploma/Certificate A15100
Sustainable Agriculture	CIP Code: 01.0308	AAS/Diploma/Certificate A15410

Pathway Description:

These curriculum are designed to provide the entrepreneurial and technical skills necessary to manage a profitable, environmentally sound, community based small farm or agricultural business. The objective is the development of a workforce knowledgeable in sustainable agriculture practices.

Students will learn the fundamentals of agriculture, focusing on crop production and business. Emphasis is placed on entrepreneurial and field training. Students will also learn the basic principles of our economic system and government policies and programs relating to agriculture.

Graduates should qualify for a variety of jobs in agricultural businesses such as equipment, feed, and agricultural supply sales; store management; farm operations; wholesale and retail produce management; nursery operations; and environmental and agricultural education.

*Program Major Description: Choose one of the following 4th paragraphs to use in conjunction with the first three paragraphs of the pathway description above for documentation used to identify each **Program Major**:*

Agriculture Education: A program that is designed to provide students with agriculture and education foundation courses. Course work focuses on the foundational aspects of agriculture and education theory. Students will be introduced to classroom theory and management as well as soil, plant, and animal science. This curriculum will provide students with the knowledge and skills to be eligible to become extension agents, farm management specialists, 4-H specialists, crop service representatives, agri-tourism tour guides or work in agriculture sales, or environmental community education programs. Successful completion of the program will provide students with an opportunity to articulate their coursework to university programs in Agriculture Education.

Agribusiness Technology: A program that prepares individuals to manage agricultural businesses and agriculturally related operations within diversified corporations. Potential course work includes instruction in agriculture, agricultural specialization, business management, accounting, finance, marketing, planning, human resources management, and other managerial responsibilities.

Sustainable Agriculture: A program that focuses on agricultural principles and practices that, over the long term, enhance environmental quality, make efficient use of nonrenewable resources, integrate natural biological cycles and controls, and are economically viable and socially responsible; and that may prepare individuals to apply this knowledge to the solution of agricultural and environmental problems. Potential course work includes instruction in principles of agroecology, crop and soil sciences, entomology, horticulture, animal science, weed science and management, soil fertility and nutrient cycling, applied ecology, agricultural economics, and rangeland ecology and watershed management.

*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 12/12/12; Editorial Revision 02/07/13; SBCC Revised 07/19/13; Editorial Revision 08/21/13; SBCC Revised 01/17/14; Editorial Revision 01/20/15; Prefix Addition 08/01/15; SBCC Revised 05/19/17.

I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.97(3)]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

Agribusiness Systems: Agricultural Science Technology

Recommended General Education Academic Core	AAS	Diploma	Certificate
Minimum General Education Hours Required:	15 SHC	6 SHC	0 SHC
<p><i>Courses listed below are recommended general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs.</i></p> <p><i>*Recommended certificate and diploma level curriculum courses. These courses may <u>not</u> be included in associate degree programs.</i></p>			
<p>Communication:</p> <ul style="list-style-type: none"> *COM 101 Workplace Communication 3 SHC COM 110 Introduction to Communication 3 SHC COM 120 Intro Interpersonal Com 3 SHC COM 231 Public Speaking 3 SHC *ENG 101 Applied Communications I 3 SHC *ENG 102 Applied Communications II 3 SHC ENG 110 Freshman Composition 3 SHC ENG 111 Expository Writing 3 SHC ENG 112 Argument-Based Research 3 SHC ENG 114 Prof Research & Reporting 3 SHC ENG 115 Oral Communication 3 SHC ENG 116 Technical Report Writing 3 SHC 	6 SHC	3-6 SHC	Optional
<p>Humanities/Fine Arts:</p> <ul style="list-style-type: none"> *HUM 101 Values in the Workplace 2 SHC HUM 110 Technology and Society 3 SHC HUM 115 Critical Thinking 3 SHC HUM 230 Leadership Development 3 SHC PHI 230 Introduction to Logic 3 SHC PHI 240 Introduction to Ethics 3 SHC 	3 SHC	0-3 SHC	Optional
<p>Social /Behavioral Sciences:</p> <ul style="list-style-type: none"> ECO 151 Survey of Economics 3 SHC ECO 251 Prin of Microeconomics 3 SHC GEO 110 Introduction to Geography 3 SHC GEO 111 World Regional Geography 3 SHC PSY 101 Applied Psychology 3 SHC *PSY 102 Human Relations 2 SHC PSY 118 Interpersonal Psychology 3 SHC PSY 135 Group Processes 3 SHC PSY 150 General Psychology 3 SHC SOC 105 Social Relationships 3 SHC SOC 210 Introduction to Sociology 3 SHC SOC 215 Group Processes 3 SHC 	3 SHC	0-3 SHC	Optional
<p>Natural Sciences/Mathematics:</p> <ul style="list-style-type: none"> BIO 140 Environmental Biology 3 SHC BIO 160 Introductory Life Science 3 SHC MAT 110 Mathematical Measurement 3 SHC MAT 121 Algebra/Trigonometry I 3 SHC MAT 143 Quantitative Literacy 3 SHC MAT 152 Statistical Methods I 4 SHC MAT 171 Precalculus Algebra 4 SHC PHY 110 Conceptual Physics 3 SHC PHY 121 Applied Physics I 4 SHC 	3 SHC	0-3 SHC	Optional

II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.

- A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
- B. Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
- C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

Agribusiness Systems: Agricultural Science Technology	AAS	Diploma	Certificate																																																																																										
Minimum Major Hours Required:	49 SHC	30 SHC	12 SHC																																																																																										
<p>A. Technical Core:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">#AGR</td> <td style="width: 10%;">139</td> <td style="width: 60%;">Intro to Sustainable Agriculture</td> <td style="width: 10%;">3 SHC</td> <td rowspan="10" style="vertical-align: top; text-align: center;">28-34 SHC</td> <td rowspan="10" style="vertical-align: top; text-align: center;">12-18 SHC</td> </tr> <tr> <td>#AGR</td> <td>170</td> <td>Soil Science</td> <td>3 SHC</td> </tr> <tr> <td>AGR</td> <td>214</td> <td>Agricultural Marketing</td> <td>3 SHC</td> </tr> <tr> <td>ANS</td> <td>110</td> <td>Animal Science</td> <td>3 SHC</td> </tr> <tr> <td colspan="4">Work-Based Learning. Choose one:</td> </tr> <tr> <td>#WBL</td> <td>111</td> <td>Work-Based Learning I</td> <td>1 SHC</td> </tr> <tr> <td>WBL</td> <td>112</td> <td>Work-Based Learning I</td> <td>2 SHC</td> </tr> <tr> <td>WBL</td> <td>113</td> <td>Work-Based Learning I</td> <td>3 SHC</td> </tr> <tr> <td colspan="4">Pesticides/Alternatives. Choose one:</td> </tr> <tr> <td>#AGR</td> <td>121</td> <td>Biological Pest Mgmt</td> <td>3 SHC</td> </tr> <tr> <td>AGR</td> <td>140</td> <td>Agricultural Chemicals</td> <td>3 SHC</td> </tr> </table> <p>B. Program Major(s):</p> <p>Agribusiness Education</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">AGR</td> <td style="width: 10%;">110</td> <td style="width: 60%;">Agricultural Economics</td> <td style="width: 10%;">3 SHC</td> </tr> <tr> <td>AGR</td> <td>160</td> <td>Plant Science</td> <td>3 SHC</td> </tr> <tr> <td>AGR</td> <td>212</td> <td>Farm Business Management</td> <td>3 SHC</td> </tr> <tr> <td>EDU</td> <td>163</td> <td>Classroom Mgt and Instruction</td> <td>3 SHC</td> </tr> <tr> <td>EDU</td> <td>216</td> <td>Foundations of Education</td> <td>4 SHC</td> </tr> </table> <p>Agribusiness Technology</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">AGR</td> <td style="width: 10%;">212</td> <td style="width: 60%;">Farm Business Management</td> <td style="width: 10%;">3 SHC</td> </tr> <tr> <td>AGR</td> <td>213</td> <td>Ag Law & Finance</td> <td>3 SHC</td> </tr> </table> <p><i>Select additional courses from the AGR prefix for a minimum of 12 SHC for the Agribusiness Technology AAS program. An Agribusiness Technology diploma requires a minimum of 12 SHC extracted from the required technical/program major core of the AAS degree.</i></p> <p>Sustainable Agriculture</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">#AGR</td> <td style="width: 10%;">111</td> <td style="width: 60%;">Basic Farm Maintenance</td> <td style="width: 10%;">2 SHC</td> </tr> <tr> <td>#AGR</td> <td>160</td> <td>Plant Science</td> <td>3 SHC</td> </tr> <tr> <td>#AGR</td> <td>265</td> <td>Organic Crop Prod: Spring</td> <td>3 SHC</td> </tr> <tr> <td>#AGR</td> <td>266</td> <td>Organic Crop Prod: Fall</td> <td>3 SHC</td> </tr> </table> <p><i>Select additional courses from the AGR prefix for a minimum of 12 SHC for the Sustainable Agriculture AAS program. Courses required for the Sustainable Agriculture Diploma are designated with #</i></p>	#AGR	139	Intro to Sustainable Agriculture	3 SHC	28-34 SHC	12-18 SHC	#AGR	170	Soil Science	3 SHC	AGR	214	Agricultural Marketing	3 SHC	ANS	110	Animal Science	3 SHC	Work-Based Learning. Choose one:				#WBL	111	Work-Based Learning I	1 SHC	WBL	112	Work-Based Learning I	2 SHC	WBL	113	Work-Based Learning I	3 SHC	Pesticides/Alternatives. Choose one:				#AGR	121	Biological Pest Mgmt	3 SHC	AGR	140	Agricultural Chemicals	3 SHC	AGR	110	Agricultural Economics	3 SHC	AGR	160	Plant Science	3 SHC	AGR	212	Farm Business Management	3 SHC	EDU	163	Classroom Mgt and Instruction	3 SHC	EDU	216	Foundations of Education	4 SHC	AGR	212	Farm Business Management	3 SHC	AGR	213	Ag Law & Finance	3 SHC	#AGR	111	Basic Farm Maintenance	2 SHC	#AGR	160	Plant Science	3 SHC	#AGR	265	Organic Crop Prod: Spring	3 SHC	#AGR	266	Organic Crop Prod: Fall	3 SHC			
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C. Other Major Hours. To be selected from the following prefixes:

ACC, ACM, AGR, ANS, BIO, BTC, BUS, CHM, CIS, CSC, DFT, ECO, EDU, ETR, FOR, GCM, GIS, HET, HOR, IVS, LAR, LSG, PED, PSY, TRF, VEN, WBL, WLD, and ZAS

Up to two semester hour credits may be selected from ACA.

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.

III. Other Required Hours

A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- A. Interpersonal Skills and Teamwork** – The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- B. Communication** – The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- C. Integrity and Professionalism** – Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- D. Problem-solving** – The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- E. Initiative and Dependability** – Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- F. Information processing** – The ability to acquire, evaluate, organize, manage, and interpret information.
- G. Adaptability and Lifelong Learning** – The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- H. Entrepreneurship** – The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

An **Employability Skills Resource Toolkit has been developed by NC-NET for the competencies listed above. Additional information is located at: <http://www.nc-net.info/employability.php>*

***The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC_career_clusters_guide.php or <http://www.careertech.org>.*

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18

Associate in Fine Arts in Music (A10700)
Curriculum Standard

The Associate in Fine Arts in Music degree shall be granted for a planned program of study consisting of a minimum of 60-61 semester hours of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use.

UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT (22-23 hours)

(All Universal General Education Transfer Component courses will transfer for equivalency credit.)

English Composition (6 SHC)

ENG	111	Writing & Inquiry	(3 SHC)
ENG	112	Writing/Research in the Disciplines	(3 SHC)

Communications and Humanities/Fine Arts: (3 SHC)

Select one course from the following disciplines:

ART	111	Art Appreciation	(3 SHC)
ART	114	Art History Survey I	(3 SHC)
ART	115	Art History Survey II	(3 SHC)
COM	231	Public Speaking	(3 SHC)
ENG	231	American Literature I	(3 SHC)
ENG	232	American Literature II	(3 SHC)
ENG	241	British Literature I	(3 SHC)
ENG	242	British Literature II	(3 SHC)
MUS	110	Music Appreciation	(3 SHC)
MUS	112	Introduction to Jazz	(3 SHC)
PHI	215	Philosophical Issues	(3 SHC)
PHI	240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences (6 SHC)

Select two courses from two different disciplines:

ECO	251	Principles of Microeconomics	(3 SHC)
ECO	252	Principles of Microeconomics	(3 SHC)
HIS	111	World Civilizations I	(3 SHC)
HIS	112	World Civilizations II	(3 SHC)
HIS	131	American History I	(3 SHC)
HIS	132	American History II	(3 SHC)
POL	120	American Government	(3 SHC)
PSY	150	General Psychology	(3 SHC)
SOC	210	Introduction to Sociology	(3 SHC)

Math (3-4 SHC)

Select one course from the following:

MAT	143	Quantitative Literacy	(3 SHC)
MAT	171	Pre-calculus Algebra	(4 SHC)

Natural Sciences (4 SHC) *Select 4 SHC from the following:*

AST	111	Descriptive Astronomy	(3 SHC)	and
AST	111A	Descriptive Astronomy Lab	(1 SHC)	
AST	151	General Astronomy I	(3 SHC)	and
AST	151A	General Astronomy I Lab	(1 SHC)	
BIO	110	Principles of Biology	(4 SHC)	
BIO	111	General Biology I	(4 SHC)	
CHM	151	General Chemistry I	(4 SHC)	
GEL	111	Geology	(4 SHC)	
PHY	110	Conceptual Physics	(3 SHC)	and
PHY	110A	Conceptual Physics Lab	(1 SHC)	

ADDITIONAL GENERAL EDUCATION HOURS: (3 SHC) *Select one course from the following discipline areas: All courses listed below are classified as UGETC with the exception of foreign language.*

ART	111	Art Appreciation	(3 SHC)
ART	114	Art History Survey I	(3 SHC)
ART	115	Art History Survey II	(3 SHC)
COM	231	Public Speaking	(3 SHC)
ENG	231	American Literature I	(3 SHC)
ENG	232	American Literature II	(3 SHC)
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PHI	215	Philosophical Issues	(3 SHC)
PHI	240	Introduction to Ethics	(3 SHC)

Any foreign language course classified as general education/humanities on the Comprehensive Articulation transfer course list.

OTHER REQUIRED HOURS (34-36 SHC)

Academic Transition: *The following course is required (1 SHC):*

ACA	122	College Transfer Success	(1 SHC)
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Music Theory: *The following courses are required (8 SHC):*

MUS	121	Music Theory I	(4 SHC)
MUS	122	Music Theory II	(4 SHC)

Applied Music: *The following courses are required (4 SHC):*

MUS	161	Applied Music I	(2 SHC)
MUS	162	Applied Music II	(2 SHC)

Class Music: *The following courses are required (2 SHC):*

MUS	151	Class Music I	(1 SHC)
MUS	152	Class Music II	(1 SHC)

Ensemble: (2-4 SHC) *Select 2-4 SHC from the following courses:*

MUS 131	Chorus	(1 SHC)	MUS 132	Chorus II	(1 SHC)
MUS 231	Chorus III	(1 SHC)	MUS 232	Chorus IV	(1 SHC)
MUS 133	Band I	(1 SHC)	MUS 134	Band II	(1 SHC)
MUS 233	Band III	(1 SHC)	MUS 234	Band IV	(1 SHC)
MUS 135	Jazz Ensemble I	(1 SHC)	MUS 136	Jazz Ensemble II	(1 SHC)
MUS 235	Jazz Ensemble III	(1 SHC)	MUS 236	Jazz Ensemble IV	(1 SHC)
MUS 137	Orchestra I	(1 SHC)	MUS 138	Orchestra II	(1 SHC)
MUS 237	Orchestra III	(1 SHC)	MUS 238	Orchestra IV	(1 SHC)
MUS 173	Opera Production I	(1 SHC)	MUS 174	Opera Production II	(1 SHC)
MUS 273	Opera Production III	(1 SHC)	MUS 274	Opera Production IV	(1 SHC)
MUS 141	Ensemble I	(1 SHC)	MUS 142	Ensemble II	(1 SHC)
MUS 241	Ensemble III	(1 SHC)	MUS 242	Ensemble IV	(1 SHC)
MUS 181	Show Choir	(4 SHC)	MUS 253	Big Band	(1 SHC)

An additional 15-19 SHC (Depending on selection of math and ensemble courses) of courses should be selected from the courses classified as pre-major, elective, general education, or UGETC within the Comprehensive Articulation Agreement to total 60-61 semester hour credits. Students should select these courses based on their intended major and transfer institution.

Total Semester Hours Credit (SHC) in Program: 60-61*

**One semester hour of credit may be included in a 61 SHC Associate in Fine Arts in Music program of study. The transfer of this hour is not guaranteed.*