

### NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Peter Hans President

November 9, 2018

### **MEMORANDUM**

**To:** Presidents

**Chief Academic Officers** 

From: Peter Hans

President

**Subject:** Curriculum Standard Revision Approvals

Per 1D SBCCC 400.9 (b) A revision of an existing curriculum standard shall:

- (1) Have written concurrence by two-thirds of colleges approved to offer the curriculum program; and
- (2) Be in alignment with criteria outlined in 1D SBCCC 400.10(e).
- (3) The President of the North Carolina Community College System shall have the authority to approve or deny the revision of an existing curriculum standard.

I am pleased to approve the requested revisions for the following attached curriculum standards which are in compliance with 1D SBCCC 400.9 (b):

Animal Systems: Equine Science Technology

Equine Business Technology (A15170) Equine Training Technology (A15190)

Health and Fitness Science (A45630)

Human Services Technology/Animal Assisted Interactions (A4538F)

Pharmacy Technology (A45580) Science and Math: Biotechnology

Agricultural Biotechnology (A20110)

Biotechnology (A20100)

Marine Biotechnology (A20170)

An outline of the specific curriculum standard revision is attached for your convenience. You may view all curriculum standards by visiting the Academic Programs website at:

https://www.nccommunitycolleges.edu/academic-programs/curriculum-standards

If you have any questions concerning the curriculum standard revisions, please contact Ms. Jennifer Frazelle at 919.807.7120 or frazellej@nccommunitycolleges.edu.

PH/if

c: Dr. Lisa Chapman Mr. Wesley Beddard CC18-060 Ms. Jennifer Frazelle Program Coordinators Email

### **Outline of Curriculum Standard Revisions**

Animal Systems: Equine Science Technology Equine Business Technology (A15170) and Equine Training Technology (A15190) Revisions:

- Changed the program titles and program codes to the following:
   Equine Business (A15270) and Equine Training (A15290)
- Revised the description
- Removed the following courses from the core:

EQU 212 Horse Farm Management II

EQU 241 Equine Reproduction

Added the following course as an option within the Equine Business major:

AGR 212 Farm Business Management

• Added the following prefixes to the Equine Business major:

AGR (Agriculture) and ANS (Animal Science)

Note: The removal of courses resulted in a change to core hours from 44 shc to 34 shc.

# Health and Fitness Science (A45630) Revisions:

 Added the following courses as an anatomy and physiology sequence option in the Required Subject Area Core:

BIO 165 Anatomy & Physiology I BIO 166 Anatomy & Physiology II

• Revised the NR (not recommended) to 30 SHC in the diploma section.

# Human Services Technology/Animal Assisted Interactions (A4538F) Revisions:

- Revised curriculum description
- Added the following track as an option for the concentration:

EQU 110	Intro Therapeutic Horsemanship
EQU 115	Princ-Therapeutic Horsemanship
EQU 125	Equine Behavior
EQU 210	Training the Therapeutic Horse
EQU 215	Therapeutic Horse-Teaching

# Pharmacy Technology (A45580) Revisions:

 Removed the \* designation of required courses for a diploma for the following courses:

> PHM 118 Sterile Product PHM 125 Pharmacology II

• Reduced the minimum required clinical hours from 14 SHC to 8 SHC in the required subject area.

Note: The changes above resulted in a change in core hours from 48 SHC to 42 SHC for an associate degree and from 26 SHC to 19 SHC for the diploma.

Science and Math: Biotechnology Agricultural Biotechnology (A20110), Biotechnology (A20100) and Marine Biotechnology (A20170) Effective Term: Revision

Added the following course as a chemistry option in the Technical Core:
 CHM 152 General Chemistry II

### **Curriculum Standard for Animal Systems: Equine Science**

Career Cluster: Agriculture, Food, and Natural Resources \*\*

**Cluster Description:** The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fuel, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Pathway: Animal Systems Effective Term: Fall 2019 (2019\*03)

Program Majors Under Pathway						
Program Major / Classification of Instruction P	Credential Level(s)	Program Major				
		Offered	Code			
Equine Business	CIP Code 01.0307	AAS/Diploma/Certificate	A15270			
Equine Training	CIP Code 01.0507	AAS/Diploma/Certificate	A15290			

### **Pathway Description:**

This curriculum is designed to prepare students for positions within the horse industry. The curriculum is management oriented, preparing graduates for the widest range of available equine jobs; areas of specialization may be pursued during the internship.

Course work includes farm management, breeding, nutrition, selection/judging, and health. Training, teaching, and riding are also included. Students are assigned a horse and practice day-to-day management at an equine facility.

Graduates should qualify for jobs with many different types of equine operations: grooms to assistant managers; private to recreational and racing barns; breed to discipline-oriented farms.

Program Major Description: Choose one of the following  $4^{th}$  paragraphs to use in conjunction with the first three paragraphs of the pathway description above for documentation used to identify each **Program Major**:

**Equine Business:** A program that prepares individuals to manage the selection, breeding, care, and maintenance of work, athletic, show and/or therapeutic horses; and to manage horse farms, stables, tracks, or equine assisted-activity therapeutic centers, and related equipment and operations. Potential course work includes instruction in applicable principles of animal science, care, and health; stable and track management; design and operation of facilities and equipment; and related issues such as regulations, business management; and logistics.

**Equine Training:** A program that focuses on the horse, horsemanship, and related subjects and prepares individuals to care for horses and horse equipment; ride and drive horses for leisure, sport, show, and professional purposes; and manage the training of horses and riders. Potential course work includes instruction in horse breeding, nutrition, health, and safety; history of the horse and horsemanship; horse development and training; riding and equestrian technique; stable, paddock, and track management; and equipment maintenance and repair.

<sup>\*</sup>Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

**I. General Education Academic Core** [Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

**Animal Systems: Equine Science** 

Recommende	ed Ge	eneral Education Academic Core		AAS	Diploma	Certificate
Minimum Ge	nera	Education Hours Required:		15 SHC	6 SHC	0 SHC
		are recommended general education o				
		e to include additional or alternative gen				
		ecommended certificate and diploma lev	vel curriculum courses. These courses			
Communication		in associate degree programs.				
		Workplace Communication	3 SHC			
COM		Introduction to Communication	3 SHC	6 SHC	3-6 SHC	Optional
COM		Intro Interpersonal Com	3 SHC			
COM		Public Speaking	3 SHC			
*ENG		Applied Communications I	3 SHC			
*ENG		Applied Communications II	3 SHC			
ENG		Freshman Composition	3 SHC			
ENG		Expository Writing	3 SHC			
ENG		Argument-Based Research	3 SHC			
ENG	114	Prof Research & Reporting	3 SHC			
ENG	115	Oral Communication	3 SHC			
ENG	116	Technical Report Writing	3 SHC			
Humanities/Fi						
*HUM	101	Values in the Workplace	2 SHC			
HUM	110	Technology and Society	3 SHC			
HUM	115	Critical Thinking	3 SHC	3 SHC	0-3 SHC	Optional
HUM	230	Leadership Development	3 SHC			
PHI	230	Introduction to Logic	3 SHC			
PHI	240	Introduction to Ethics	3 SHC			
Social /Behavi	oral S	ciences:				
ECO	151	Survey of Economics	3 SHC			
ECO	251	Prin of Microeconomics	3 SHC	2 6116	0.25116	0
GEO	110	Introduction to Geography	3 SHC	3 SHC	0-3 SHC	Optional
GEO	111	World Regional Geography	3 SHC			
*PSY	101	Applied Psychology	3 SHC			
*PSY	102	Human Relations	2 SHC			
PSY	118	Interpersonal Psychology	3 SHC			
PSY	135	Group Processes	3 SHC			
PSY	150	General Psychology	3 SHC			
*SOC	105	Social Relationships	3 SHC			
SOC	210	Introduction to Sociology	3 SHC			
SOC	215	Group Processes	3 SHC			
Natural Scienc	es/Ma	athematics:				
BIO	140	Environmental Biology	3 SHC			
BIO	160	Introductory Life Science	3 SHC			
MAT	110	Math Measurement & Literacy	3 SHC	3 SHC	0-3 SHC	Optional
MAT	121	Algebra/Trigonometry I	3 SHC	3 3/10	0 3 3110	Οριιοπαί
MAT	143	Quantitative Literacy	3 SHC			
MAT	152	Statistical Methods I	4 SHC			
MAT	171	Precalculus Algebra	4 SHC			
PHY	110	Conceptual Physics	3 SHC			

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 09/13/12; Editorial Revision 12/14/12; Editorial Revision 08/21/13; CRC Revised—Electronic Only 05/29/14; Prefix Addition 08/01/15; Editorial Revision 03/09/16; SBCC Revised 03/17/17; SBCC Revised (A15170) 07/20/18; NCCCSO President Revised 11/09/18.

PHY	121 Applied Physics I	4 SHC		

- **II. Major Hours**. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.
  - **A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
  - **B. Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
  - **C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core or other Major Areas.

Animal Systems: Equine Science		AAS	Diploma	Certificate	
Minimum Major Hours Required:		49 SHC	30 SHC	12 SHC	
A. Technica	al Core:		34 SHC	12 SHC	
Courses requi	ired for the Equine Diploma are designated w	vith *			
*EQU	111 Horse Science I	5 SHC			
*EQU	112 Horse Science II	5 SHC			
EQU	120 Horsemanship I	3 SHC			
*EQU	150 Equine Nutrition	2 SHC			
EQU	211 Horse Farm Management I	6 SHC			
EQU	270 Equine Business Law	1 SHC			
B. Program					
Equine Busi		2 (110			
IVIKI	120 Principles of Marketing	3 SHC			
Choo	ose one:				
AGR	212 Farm Business Management	3 SHC or			
BUS	230 Small Business Management	3 SHC			
Choc	ose one:				
	135 Principles of Supervision	3 SHC or			
	137 Principles of Management	3 SHC			
	litional courses from the AGR, ANS, BUS, EQU of 12 SHC for the Equine Business AAS progr				
Equine Train	ning				
	121 Horsemanship II	2 SHC			
	220 Horse Training I	2 SHC			
	221 Horse Training II	2 SHC			
	260 Basic Colt Training	2 SHC			
	litional courses from the EQU prefix for a min	imum of 12 SHC for the			
Equine Tro	nining AAS program.				

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 09/13/12; Editorial Revision 12/14/12; Editorial Revision 08/21/13; CRC Revised—Electronic Only 05/29/14; Prefix Addition 08/01/15; Editorial Revision 03/09/16; SBCC Revised 03/17/17; SBCC Revised (A15170) 07/20/18; NCCCSO President Revised 11/09/18.

- **C. Other Major Hours.** *To be selected from the following prefixes:* AGR, ANS, BUS, CIS, CSC, EQU, ETR, MKT and WBL Up to two semester hour credits may be selected from ACA.

  Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.
- **III.** Other Required Hours A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.
- **IV. Employability Competencies** Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.
  - **A. Interpersonal Skills and Teamwork** The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
  - **B. Communication** The ability to effectively exchange ideas and information with others through oral, written, or visual means.
  - **C. Integrity and Professionalism –** Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
  - **D. Problem-solving** The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
  - **E. Initiative and Dependability** Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
  - F. Information processing The ability to acquire, evaluate, organize, manage, and interpret information.
  - **G.** Adaptability and Lifelong Learning The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
  - **H. Entrepreneurship** The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

\*An **Employability Skills Resource Toolkit** has been developed by NC-NET for the competencies listed above. Additional information is located at: <a href="http://www.nc-net.info/employability.php">http://www.nc-net.info/employability.php</a>

\*\*The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: <a href="http://www.nc-net.info/NC">http://www.nc-net.info/NC</a> career clusters guide.php or <a href="http://www.careertech.org">http://www.careertech.org</a>.
Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18

### **CURRICULUM STANDARD**

Effective Term Fall 2019 [2019\*03]

Curriculum Program Title	Health and Fitness Science	Program Code	A45630
Concentration	(not applicable)	CIP	31.0599

## **Curriculum Description**

The Health and Fitness Science program is designed to provide students with the knowledge and skills necessary for employment in the fitness and exercise industry.

Students will be trained in exercise science and be able to administer basic fitness tests and health risk appraisals, teach specific exercise and fitness classes and provide instruction in the proper use of exercise equipment and facilities.

Graduates should qualify for employment opportunities in commercial fitness clubs, YMCA's/YWCA's, wellness programs in business and industry, Parks & Recreation Departments and other organizations implementing exercise & fitness programs.

## Curriculum Requirements\*

Ifor associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10

- **General Education.** Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.
- **Major Hours**. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. (See second page for additional information.)
- III. Other Required Hours. A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18

<sup>\*</sup>Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

# **Major Hours**

- **A. Core.** The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.
- **B.** Concentration (*if applicable*). A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.
- **C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

					AAS	Diploma	Certificate
Mini	imum Ma	jor Hou	ırs Required		49 SHC	30 SHC	12 SHC
A.	CORE				41 SHC	30 SHC	16 SHC
Requ	uired Cou	rses:					
-	BIO	155	Nutrition	3 SHC			
	HEA	112	CPR & First Aid	2 SHC			
	HFS	110	Exercise Science	4 SHC			
	HFS	111	Fitness & Exercise Testing I	4 SHC			
	HFS	116	Prevention & Care of Exercise Related Injurie				
	HFS	118	Fitness Facility Management	4 SHC			
	HFS	120	Group Exercise Instruction	3 SHC			
	HFS	210	Personal Training	3 SHC			
	HFS	212	Exercise Programming	3 SHC			
	HFS	218	Lifestyle Changes/Wellness	4 SHC			
Rea	uired Sub		•				
-		_	gy. Select one sequence:				
	BIO	165	Anatomy & Physiology I	4 SHC &			
	BIO	166	Anatomy & Physiology II	4 SHC or			
	BIO	168	Anatomy & Physiology I	4 SHC &			
	BIO	169	Anatomy & Physiology II	4 SHC			
В.	CONCE	NTRATIO	N (Not applicable)				
C.	OTHER	MAJOR I	HOURS				
	To be sel	ected froi	n the following prefixes:				
	BIO, BU	S, CIS, D	AN, HEA, HFS, MUS, PED, PSF, PSY, RSM, SOC, a	nd WBL			
	Up to t	wo sem	ester hour credits may be selected from AC	A.			
	Up to t	hree sei	mester hour credits may be selected from t	he following			
	•		ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RU				

Approved by the State Board of Community Colleges on October 17, 1997; Revised 11/19/99; SBCC Revised 05/17/02; Revised 07/12/07; SBCC Revised 09/21/07; CRC Revised 09/23/08; SBCC Template Revised 10/17/08; SBCC Revised 10/16/09; CRC Revised—Electronic Only 05/16/11; SBCC Revised 05/17/12; Editorial Revision 06/18/13; Editorial Revision 09/22/14; Prefix Addition 08/01/15; CRC Revised—10/11/16; Editorial Revision 11/01/16; NCCCSO President Revised 11/09/18.

# **CURRICULUM STANDARD**

Effective Term Fall 2019 [2019\*03]

Curriculum Program TitleHuman Services TechnologyProgram CodeA4538FConcentrationAnimal Assisted InteractionsCIP Code51.2313

# Curriculum Description

The Human Services Technology/Animal Assisted Interactions concentration prepares individuals for entry-level positions in service organizations providing animal interactions. The curriculum prepares students to incorporate specially- selected animals in goal-directed interactions to mental/physical disabilities, social, emotional, and/or cognitive functioning in people.

Course work includes a history of the field of animal interventions, scientific evidence regarding the benefits of interactions, theoretical models, application of the human-animal bond and current trends. Students gain skills in measurement methodology and in animal handling and management.

Graduates should qualify for employment in mental health, physical disabilities, youth services, social services, rehabilitation, correction, elder, and educational agencies. Upon completion of the degree, students may be eligible for certification through national or international organizations.

## Curriculum Requirements\*

[for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]

- **I. General Education.** Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.
- **II. Major Hours**. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. (See second page for additional information.)
- III. Other Required Hours. A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
<b>Total Semester Hours Credit in Program</b>	64-76	36-48	12-18

<sup>\*</sup>Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

# **Major Hours**

- **A. Core.** The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.
- **B.** Concentration (*if applicable*). A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.
- **C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

	·			AAS	Diploma	Certificate
Mir	imum Majo	or Hours Required		49 SHC	30 SHC	12 SHC
A.	CORE			25 SHC	12 SHC	
		uired for the diploma are designated with *				
Req	uired Cour					
		Introduction to Human Services	3 SHC			
		Group Process I	2 SHC			
		Interviewing Techniques	3 SHC			
	HSE 125	Counseling	3 SHC			
	HSE 210	Human Services Issues	2 SHC			
	HSE 225	Crisis Intervention	3 SHC			
	PSY 150	General Psychology	3 SHC			
Req	uired Subje	ect Areas:				
Psyc	hology. Selec	et one:				
	PSY 110	Life Span Development	3 SHC			
	PSY 241	Developmental Psychology	3 SHC			
	PSY 281	Abnormal Psychology	3 SHC			
Soci	ology. Select	one•				
Duci		Introduction to Sociology	3 SHC			
		Sociology of the Family	3 SHC			
		Social Problems	3 SHC			
В.	CONCE	NTRATION				
		tration track:				
	Courses uni	que to the concentration are designated with $stst$				
**	AAI 110	Animal Interactions Intro	1 SHC	13 SHC	13 SHC	
	AAI 120	Animals in Human Lives	3 SHC			
**	AAI 130	Animal Handling Skills	3 SHC			
**	AAI 210	Interaction Methodology	3 SHC			
**	AAI 220	Interaction Methodology	3 SHC			
	11111 220	Or	3 3110			
**	EQU 110	Intro Therapeutic Horsemanship	2 SHC	12 SHC	12 SHC	
**	EQU 115	Princ-Therapeutic Horsemanship	3 SHC	12 5110		
**	EQU 115	Equine Behavior	3 SHC			
**	EQU 210	Training The Therapeutic Horse	2 SHC			
	EQU 210	Therapeutic Horse-Teaching	2 SHC	1	Í	

C.	OTHER MAJOR HOURS To be selected from the following prefixes:		
	AAI, BIO, BUS, CIS, CSC, DDT, GRO, HEA, HSC, HSE, MED, MHA, OST, PBT, POL, PSY, SAB, SOC, SWK, WBL, and WEB		
	Up to two semester hour credits may be selected from ACA.		
	Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA		

### **CURRICULUM STANDARD**

Effective Term Fall 2019 [2019\*03]

Curriculum Program Title	Pharmacy Technology	Program Code	A45580	
Concentration	(not applicable)	CIP Code	51.0805	

### **Curriculum Description**

The Pharmacy Technology Program prepares individuals to assist the pharmacist in duties that a technician can legally perform and to function within the boundaries prescribed by the pharmacist and the employment agency.

Students will prepare prescription medications, mix intravenous solutions and other specialized medications, update patient profiles, maintain inventories, package medications in unit-dose or med-card form, and gather data used by pharmacists to monitor drug therapy.

Employment opportunities include retail, hospitals, nursing homes, research laboratories, wholesale drug companies, and pharmaceutical manufacturing facilities. Graduates from the program may be eligible to take the National Certification Examination to become a certified pharmacy technician.

### Curriculum Requirements\*

[for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]

- **General Education.** Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.
- **Major Hours**. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. (See second page for additional information.)
- III. Other Required Hours. A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18

<sup>\*</sup>Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

# **Major Hours**

- **A. Core.** The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.
- **B.** Concentration (if applicable). A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.
- **C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

			Pharmacy 1	Technology A455	80		
			-		AAS	Diploma	Certificate
Minim	num Major	Hours Rec	juired		49 SHC	30 SHC	12 SHC
A.	CORE						12 SHC
(	Courses require	ed for the dip	oloma are designated with *		42 SHC	19 SHC	
Requi	red Courses	<b>::</b>					
	* PHM	110	Introduction to Pharmacy	3 SHC			
	* PHM	111	Pharmacy Practice I	4 SHC			
	* PHM	115	Pharmacy Calculations	3 SHC			
	PHM	118	Sterile Products	4 SHC			
	* PHM	120	Pharmacology I	3 SHC			
	PHM	125	Pharmacology II	3 SHC			
	* PHM	140	Trends in Pharmacy	2 SHC			
	PHM	150	Hospital Pharmacy	4 SHC			
	PHM	155	Community Pharmacy	3 SHC			
	PHM	160	Pharm Dosage Forms	3 SHC			
	* PHM	165	Pharmacy Prof Practice	2 SHC			
_	ired Subjec						
	-		ninimum of 8 SHC:				
Select			or Diploma or Certificate:	2 (110			
	PHM	132	Pharmacy Clinical	2 SHC			
	PHM	133	Pharmacy Clinical	3 SHC			
	PHM	134	Pharmacy Clinical	4 SHC			
	PHM	135	Pharmacy Clinical	5 SHC			
	PHM	136	Pharmacy Clinical	6 SHC			
В.	PHM	138 RATION (No	Pharmacy Clinical ot applicable)	8 SHC			
C.	To be selected		RS llowing prefixes:				
	BIO, BUS, CIS	S, CSC, HSC,	MED, PBT, PHM, PSY, SOC, and W	BL			
	Up to two	semester h	oour credits may be selected fro	om ACA.			
	•		hour credits may be selected fi	, ,			
	prefixes: A	KA, ASL, C	`HI, FRE, GER, ITA, JPN, LAT, PO	K, KUS and SPA.			

### **Curriculum Standard for Science and Math: Biotechnology**

Career Cluster: Science, Technology, Engineering, and Math \*\*

**Cluster Description:** Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.

Pathway: Science and Mathematics Effective Term: Spring 2019 (2019\*01)

Program	Ma	iors	Und	ler F	Pat	hway
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Program Major / Classification of Instruction F	Credential Level(s)	Program Major					
		Offered	Code				
Agricultural Biotechnology	CIP Code: 26.0308	AAS/Diploma/Certificate	A20110				
Biotechnology	CIP Code: 26.1201	AAS/Diploma/Certificate	A20100				
Marine Biotechnology	CIP Code: 26.1304	AAS/Diploma/Certificate	A20170				

### **Pathway Description:**

The Biotechnology curriculum, which has emerged from molecular biology and chemical engineering, is designed to meet the increasing demands for skilled laboratory technicians in various fields of biological and chemical technology.

Course work emphasizes biology, chemistry, mathematics, and technical communications. The curriculum objectives are designed to prepare graduates to serve in three distinct capacities: research assistant to a biologist or chemist, laboratory technician/instrumentation technician, and quality control/quality assurance technician.

Graduates should be qualified for employment in various areas of industry and government, including research and development, manufacturing, sales, and customer service.

Program Major Description: Choose one of the following 4<sup>th</sup> paragraphs to use in conjunction with the first three paragraphs of the pathway description above for documentation used to identify each Program Major:

Agricultural Biotechnology: A program that focuses on the application of molecular biology, biochemistry, and biophysics to the study of biomolecular structures, functions, and processes specific to plants and plant substances. Potential course work includes instruction in the biochemistry of plant cells, nuclear-cytoplasmic interactions, molecular cytostructures, photosynthesis, plant molecular genetics, and the molecular biology of plant diseases.

**Biotechnology:** A program that focuses on the application of the biological sciences, biochemistry, and genetics to the preparation of new and enhanced agricultural, environmental, clinical, and industrial products, including the commercial exploitation of microbes, plants, and animals. Potential course work includes instruction in general biology, general and organic chemistry, physics, biochemistry, molecular biology, immunology, microbiology, genetics, and cellular biology.

Marine Biotechnology: A program that focuses on the scientific study of the ecology and behavior of microbes, plants, and animals inhabiting aquatic environments. Potential course work includes instruction in geology and hydrology; aquatic ecosystems; microbiology; mycology; botany; ichthyology; mammalogy; population biology and biodiversity; studies of specific species, phyla, and habitats; and applications to fields such as natural resources conservation, fisheries science, and biotechnology.

### I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

<sup>\*</sup>Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

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Recor	nmend	ed Gene	eral Education Academic Core		AAS	Diploma	Certificate
Minimum General Education Hours Required:						6 SHC	0 SHC
			re recommended general education	on courses for this curriculum	15 SHC		
			ly choose to include additional or	_			
			urriculum needs.	ancimative general education			
		_	cate and diploma level curriculum c	courses. These courses may <u>not</u>			
			e degree programs.				
	unicatio				6 SHC	3-6 SHC	Optional
*	COIVI	101	Workplace Communication	3 SHC	0 3110	3 0 3/10	Optional
	СОМ	110	Introduction to Communication	3 SHC			
	COM	120	Intro Interpersonal Com	3 SHC			
*	COM	231	Public Speaking	3 SHC			
*	ENG	101	Applied Communications I	3 SHC			
•	ENG	102	Applied Communications II	3 SHC			
	ENG ENG	110 111	Freshman Composition Expository Writing	3 SHC 3 SHC			
	ENG	111	Argument-Based Research	3 SHC			
	ENG	114	Prof Research & Reporting	3 SHC			
	ENG	115	Oral Communication	3 SHC			
	ENG	116	Technical Report Writing	3 SHC			
luma	nities/Fi	ne Arts:			3 SHC	0-3 SHC	Optional
*		101	Values in the Workplace	2 SHC			
	HUM	110	Technology and Society	3 SHC			
	HUM	115	Critical Thinking	3 SHC			
	HUM	230	Leadership Development	3 SHC			
	PHI	230	Introduction to Logic	3 SHC			
	PHI	240	Introduction to Ethics	3 SHC			
					3 SHC	0-3 SHC	Optional
ocial		oral Scie					ориона.
	ECO	151	Survey of Economics	3 SHC			
	ECO	251	Prin of Microeconomics	3 SHC			
	GEO	110	Introduction to Geography	3 SHC			
*	GEO	111	World Regional Geography	3 SHC			
*	PSY	101	Applied Psychology	3 SHC			
	PSY PSY	102 118	Human Relations Interpersonal Psychology	2 SHC 3 SHC			
	PSY	135	Group Processes	3 SHC			
	PSY	150	General Psychology	3 SHC			
*	SOC	105	Social Relationships	3 SHC			
	SOC	210	Introduction to Sociology	3 SHC			
	SOC	215	Group Processes	3 SHC			
latura			nematics:		3 SHC	0-3 SHC	Optional
	BIO	140	Environmental Biology	3 SHC			
	BIO	160	Introductory Life Science	3 SHC			
	BIO	175	General Microbiology	3 SHC			
	BIO	275	Microbiology	4 SHC			
	CHM	131	Introduction to Chemistry	3 SHC			
	CHM	131A	Intro to Chemistry Lab	1 SHC			
	CHM	151	General Chemistry I	4 SHC			
	MAT	110	Math Measurement & Literacy	3 SHC			
	MAT	121	Algebra/Trigonometry I	3 SHC			
	MAT	143	Quantitative Literacy	3 SHC			
	MAT	152	Statistical Methods I	4 SHC			
	PHY	110	Conceptual Physics	3 SHC			
	PHY	121	Applied Physics I	4 SHC			

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- **II. Major Hours**. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.
  - **A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
  - **B. Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
  - **C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

			Science and Math: Biotechi	nology	AAS	Diploma	Certificate
Minimum Major Hours Required:						30 SHC	12 SHC
A.	Technica	l Core	:				
	BIO	1110	General Biology I	4 SHC	24-28	12-16	
	BIO	1120	General Biology II	4 SHC	SHC	SHC	
			Organic and Biochemistry	4 SHC or			
	CHM	152	General Chemistry II	4 SHC			
В.	Program	ո Majo	r(s).				
Ag	ricultural	Biotec	hnology				
	*BIO	280 E	Biotechnology	3 SHC			
	*BTC	150 E	Bioethics	3 SHC			
	*BTC	285 C	Cell Culture	3 SHC			
	*Agricu	lture. S	Select 6 SHC:				
	AGR	160 F	Plant Science	3 SHC			
	AGR	261 A	agronomy	3 SHC			
	ANS	110 A	nimal Science	3 SHC			
	ANS	150 A	nimal Health Management	3 SHC			
	HOR	134	Greenhouse Operations	3 SHC			
	HOR	168 F	Plant Propagation	3 SHC			
	AGR	170 S	oil Science	3 SHC			
Со	urses requ	iired fo	or the Agricultural Biotechnology dip	oloma are designated with *			
Pro	ogram Ma	jor(s)	Biotechnology				
	+ Biotech	nology	/ Lab. Choose one.				
	BTC	181	Basic Lab Techniques	4 SHC			
	BTC	288	Biotech Lab Experience	2 SHC			
	+ Micr	obiolo	gy. Choose one.				
	BIO	175	General Microbiology	3 SHC			
	BIO	275	Microbiology	4 SHC			
	BTC	275	Industrial Microbiology	4 SHC			
	+ Chemi	stry. Cl	noose one:				
	CHM	131	Introduction to Chemistry	3 SHC and			
	CHM	131A	Introduction to Chemistry Lab	1 SHC			
	CHM	151	General Chemistry I	4 SHC			

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### + Genetics. Choose one:

BIO 250 Genetics 4 SHC BTC 250 Principles of Genetics 3 SHC

Courses required for the Biotechnology diploma are designated with +

### **Marine Biotechnology**

Select a minimum of 12 SHC from the following courses for the Marine Biotechnology AAS program:

AQU 215 Algae Culture 3 SHC
AQU 230 Fish Genetics & Breeding 3 SHC
AQU 255 Invert Culture 3 SHC
BTC 260 Marine Biotechnology 4 SHC
BTC 181 Basic Lab Techniques 4 SHC

A Marine Biotechnology diploma requires a minimum of 12 SHC extracted from the required technical/program major core of the AAS degree.

### C. Other Major Hours.

### To be selected from the following prefixes:

ACC, AGR, ALT, ANS, AQU, BIO, BTC, BUS, CHM, CIS, CIV, COM, CSC, CTC, EHS, ENV, FOR, GEL, GIS, HEA, HOR, ISC, LBT, LID, MAT, MSC, NAN, PHS, PHY, SCI, SST, VEN, WAT, WBL, and WEB

Up to two semester hour credits may be selected from ACA.

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER,ITA, JPN, LAT, POR, RUS and SPA.

### **III. Other Required Hours**

A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

### IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- **A. Interpersonal Skills and Teamwork** The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- **B. Communication** The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- **C. Integrity and Professionalism –** Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- **D. Problem-solving** The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- **E. Initiative and Dependability** Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- **F. Information processing** The ability to acquire, evaluate, organize, manage, and interpret information.
- **G.** Adaptability and Lifelong Learning The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- **H. Entrepreneurship** The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

\*An **Employability Skills Resource Toolkit** has been developed by NC-NET for the competencies listed above. Additional information is located at: <a href="http://www.nc-net.info/employability.php">http://www.nc-net.info/employability.php</a>

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18

<sup>\*\*</sup>The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: <a href="http://www.nc-net.info/NC">http://www.nc-net.info/NC</a> career clusters guide.php or <a href="http://www.careertech.org">http://www.careertech.org</a>.