



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

*Peter Hans,
President*

MEMORANDUM

TO: Presidents

CC: Chief Academic Officers, Chief Student Development Administrators, Career and College Readiness Directors

FROM: Dr. Kimberly Gold, Senior Vice President/Chief Academic Officer

RE: RISE Placement

The purpose of this memorandum is to provide additional guidance for colleges implementing Reinforced Instruction for Student Excellence (RISE). Colleges who have transitioned to RISE for placement should consider the following promising practice as part of the placement criteria.

New students, that have not successfully completed Math 2 prior to high school graduation, should not be placed via their high school GPA. To better serve students that have not completed Math 2 it is recommended that the student register for the RISE math and English Transition courses. These students should not be instructed to take the RISE placement test.

An updated Placement Guide is provided below. This guide may also be found at [RISE Placement Guide](#). Please let me know if you have questions about the Reinforced Instruction for Student Excellence placement criteria.

Regards,

Dr. Kimberly Gold
Senior Vice President/Chief Academic Officer

C: President Peter Hans
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CC19-075

RISE Multiple Measures for Placement Guide

The Reinforced Instruction for Student Excellence (RISE) Multiple Measures guide establishes a hierarchy of measures that colleges will use to determine high school graduates' readiness for college-level courses. *The first measure is successful completion of Math 2. New students, that have not successfully completed Math 2 prior to high school graduation, should not be placed via their high school GPA. To better serve students that have not completed Math 2 it is recommended that the student register for the RISE math and English Transition courses. These students should not be instructed to take the RISE placement test.*

The next measure is an unweighted high school GPA of 2.8, followed by ACT or SAT scores, AP, IB, Cambridge courses, Associate or Bachelor's degrees already earned, and transfer credit. The guide stipulates that students who graduated from a United States high school within ten years of enrollment and have a valid high school GPA will be placed into college level courses using the criteria below. Pilot colleges may implement RISE Multiple Measures for Placement beginning Spring Semester 2019, with a required implementation date of Fall Semester 2020. Colleges must comply with the existing Multiple Measures Policy until they adopt the RISE model, when they will begin using the RISE Multiple Measures Guide.

RISE Multiple Measures for Placement Criteria

High School GPA Criteria	Placement
Unweighted high school GPA 2.8 or higher	Student is college ready for any gateway math, gateway English or any college level course.
Unweighted high school GPA 2.2 – 2.799	Student may register for any gateway math course with its corresponding co-requisite and any gateway English course with its corresponding co-requisite.
Unweighted high school GPA <2.2 (Placement without a co-requisite)	College will evaluate subject area ACT or SAT scores to determine if student is eligible to register for any gateway math course or gateway English course without a co-requisite requirement using the following scores: English: ACT Reading 22 OR ACT English 18 SAT Writing 500 OR SAT Critical Reading 500 (Prior to March 2016) SAT Evidence Based Reading 480 (Beginning March 2016) Math: ACT Math 22 SAT Math 500 (Prior to March 2016) SAT Math 530(Beginning March 2016)
Unweighted high school GPA <2.2 (Placement with a co-requisite)	College will evaluate subject area ACT scores to determine if the student is eligible to register for any gateway math course or gateway English course with a co-requisite requirement. English: ACT Reading 20 or 21 OR ACT English 16 or 17 Math: ACT Math 20 or 21

Unweighted high school GPA <2.2 (Placement in Transitions)	If no other placement criteria have been met student will register for Transition Math and/or Transition English.
Math 2 Non-Completers	Regardless of GPA, a student that has not successfully completed Math 2 prior to High School graduation should register for Transition Math and/or English.

Other Criteria	Placement
GED mastery score of 170 or higher on every section of the GED exam	Student is college ready for any gateway math, gateway English or any college level course.
HiSet mastery score of 15 or higher on each section of the exam AND a 4 or higher on the essay portion	Student is college ready for any gateway math, gateway English or any college level course.
GED or HiSET below mastery level and other high school equivalency exams or Adult High School diploma	Student may take the RISE Placement Test or register for the Transition Math and Transition English courses.
Students who graduated high school more than ten years ago or graduated from a foreign high school	Student may take the RISE Placement Test or register for the Transition Math and Transition English courses.
Any Associate's degree, Bachelor's degree or higher	Student is college ready for any gateway math, gateway English or any college level course.

NOTES:

1. This guide applies to any student who has a GPA from a high school that is legally considered a United States high school and who graduated from that high school within ten years of college enrollment.
2. To be eligible to take the RISE Placement Test, students must (a) meet one of the placement criteria in the above chart or (b) provide documentation that high school records are unavailable due to school closure or records are lost/destroyed.
3. The RISE Placement Test is not authorized to be used to meet program specific admission standards (e.g., allied health programs).
4. Other placement criteria currently used by colleges such as AP, IB, Cambridge, etc. are valid additional placement measures.

5. For students who apply for admission before they graduate from high school, colleges may consider a student's unweighted cumulative GPA at the end of 1st semester of their junior year or ACT/SAT test scores in determining placement.
6. Colleges must use State approved cut scores to place students into the appropriate math and English courses.
7. Career and College Ready Graduates (CCRG) placement criteria will be added once finalized.

ENGLISH PLACEMENT GUIDE							
	Unweighted HS GPA	ACT	SAT	GED Mastery	HiSET Mastery	CCRG Eng. Grade	Transition English Completion
Transition English	< 2.2	ENG < 16 and READ < 20	ENG < 480	< 170	< 15 on a section or < 4 on an essay	TBD	--
ENG-111 with a Co-Req	2.2 - 2.799	ENG 16-17 <u>or</u> READ 20-21	--	--		TBD	Unit 6
ENG-111 without a Co-Req	≥ 2.8	ENG ≥ 18 <u>or</u> READ ≥ 22	ENG ≥ 480	≥ 170	≥ 15 on all sections and ≥ 4 on all essays	TBD	Unit 10

MATH PLACEMENT GUIDE							
	Unweighted HS GPA	ACT	SAT	GED Mastery	HiSET Mastery	CCRG Math Grade	Transition Math Completion
Transition Math	< 2.2	Math < 20	Math < 530	< 170	< 15 on a section or < 4 on an essay	TBD	--
MAT-110 with a Co-Req	2.2 - 2.799	Math 20-21	--	--		TBD	--
MAT-110 without a Co-Req	≥ 2.8	Math ≥ 22	Math ≥ 530	≥ 170	≥ 15 on all sections and ≥ 4 on all essays	TBD	Unit 8
MAT-121 with a Co-Req	2.2 - 2.799	Math 20-21	--	--		TBD	Unit 12
MAT-121 without a Co-Req	≥ 2.8	Math ≥ 22	Math ≥ 530	≥ 170	≥ 15 on all sections and ≥ 4 on all essays	TBD	Unit 17
MAT-143 with a Co-Req	2.2 - 2.799	Math 20-21	--	--		TBD	Unit 8

MAT-143 without a Co- Req	≥ 2.8	Math ≥ 22	Math ≥ 530	≥ 170	≥ 15 on all sections and ≥ 4 on all essays	TBD	Unit 12
MAT-152 with a Co-Req	2.2 - 2.799	Math 20-21	--	--		TBD	Unit 8
MAT-152 without a Co- Req	≥ 2.8	Math ≥ 22	Math ≥ 530	≥ 170	≥ 15 on all sections and ≥ 4 on all essays	TBD	Unit 12
MAT-171 with a Co-Req	2.2 - 2.799	Math 20-21	--	--		TBD	Unit 12
MAT-171 without a Co- Req	≥ 2.8	Math ≥ 22	Math ≥ 530	≥ 170	≥ 15 on all sections and ≥ 4 on all essays	TBD	Unit 17