

## NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Peter Hans President

February 19, 2020

#### **MEMORANDUM**

**To:** Presidents

**Chief Academic Officers** 

From: Peter Hans

President

**Subject:** Curriculum Standard Revision Approval

Per 1D SBCCC 400.9 (b) A revision of an existing curriculum standard shall:

- (1) Have written concurrence by two-thirds of colleges approved to offer the curriculum program; and
- (2) Be in alignment with criteria outlined in 1D SBCCC 400.10(e).
- (3) The President of the North Carolina Community College System shall have the authority to approve or deny the revision of an existing curriculum standard.

I am pleased to approve the requested revision for the following attached curriculum standard which is in compliance with 1D SBCCC 400.9 (b):

## Information Technology (A25590)

An outline of the specific curriculum standard revision is attached for your convenience. You may view all curriculum standards by visiting the Academic Programs website at:

## https://www.nccommunitycolleges.edu/academic-programs/curriculum-standards

If you have any questions concerning the curriculum standard revision, please contact Dr. Hilmi Lahoud at 919.807.7116 or <a href="mailto:lahoudh@nccommunitycolleges.edu">lahoudh@nccommunitycolleges.edu</a>.

PH/HL/gr Attachments

c: Mr. Wesley E. Beddard

Dr. Lisa Eads Dr. Hilmi Lahoud Program Coordinators

> CC20-017 Email

### **Outline of Curriculum Standard Revision**

## **Information Technology (A25590)**

## **Revision:**

- Added WEB-110, Internet/Web Fundamentals, to the existing picklist under the Technical Core.
- Added DME and WEB prefixes to the Information System Subject Area.
- Added BAS-120, Intro to Analytics, to the existing picklist under the Database Administration and Data Center Technologies Subject Area.

<u>Rationale:</u> The proposed revisions will allow colleges the flexibility to align their offerings with the local industry needs. Colleges wanting to retain their current program of study may continue to do so without change.

# **Curriculum Standard for Information Technology**

**Career Cluster:** Web and Digital Communications, Information Support and Services, Programming and Software Development, and Network Systems.

**Cluster Description:** Building linkages in IT occupations framework: for entry level, technical, and professional careers related to the design, development, support, and management of hardware, software, multi-media, and systems integration services.

Pathway: Information Technology Effective Term: Fall 2020 (2020\*03)

Program Major Under Pathway						
Program Major / Classification of Instruction Prog	Credential Level(s) Offered	Program Major Code				
Information Technology	AAS/Diploma/Certificate	A25590				

# **Pathway Description:**

The Information Technology (IT) curriculum prepares graduates for employment in the technology sector as designers, testers, support technicians, system administrators, developers, or programmers who use computer software and\or hardware to design, process, implement and manage information systems in specialties such as database services, security, business intelligence, healthcare informatics and others depending on the technical path selected within this curriculum.

Course work includes development of a student's ability to create, store, communicate, exchange and use information to solve technical issues related to information support and services, interactive media, network systems, programming and software development, information security and other emerging technologies based on the selected area of study.

Graduates should qualify for employment in entry-level positions with businesses, educational systems, and governmental agencies which rely on computer systems to design and manage information. The program will incorporate the competencies of industry-recognized certification exams.

### I. General Education Academic Core

Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1 D SBCC 400.10: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

	Informa	ntion Technology			
ed Gen	eral Education Academic Core		AAS		Certificate
neral E	ducation Hours Required:		15 SHC	0 SHC	
leges mo	Introduction to Communication Intro Interpersonal Com Public Speaking U Writing and Inquiry U Writing/Research in the Disc U Prof Research & Reporting		6 SHC	3-6 SHC	Optional
	below a leges moet local con: 110 120 231 111 112 114	the definition of the control of the	theral Education Hours Required:  below are recommended general education courses for this curriculum leges may choose to include additional or alternative general education et local curriculum needs.  110 Introduction to Communication 3 SHC 120 Intro Interpersonal Com 3 SHC 231 Public Speaking U 3 SHC 111 Writing and Inquiry U 3 SHC 112 Writing/Research in the Disc U 3 SHC 114 Prof Research & Reporting 3 SHC	ed General Education Academic Core  Ineral Education Hours Required:  Ineral Education Hours Required:  In the low are recommended general education courses for this curriculum deges may choose to include additional or alternative general education et local curriculum needs.  In the lo	ed General Education Academic Core  Ineral Education Hours Required:  Ineral Education Hours Required:  Ineral Education Hours Required:  Introduction to Include additional or alternative general education et local curriculum needs.  Increase Introduction to Communication Introduction to Communication Introduction to Communication Introduction Interpersonal Com Introduction Introduction Interpersonal Com Introduction Introduction Introduction Interpersonal Com Introduction In

<sup>\*</sup>Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers. Approved by the State Board of Community Colleges on September 18, 2015. Editorial revision September 21, 2015; Editorial Revision 09/25/15; CRC Revised 10/22/15; CRC Revised 05/26/16; CRC Revised—Electronic Only 05/25/17; Prefix addition 09/18/17; CCRC Revised—Electronic Only 05/23/19; CCRC Revised--Electronic Only (RISE Initiative) 10/24/19; Revised 02/13/20.

Humani	ities/Fir	ne Arts:					
	ART	111	Art Appreciation <b>U</b>	3 SHC			
	HUM	110	Technology and Society	3 SHC			
	HUM	115	Critical Thinking	3 SHC	3 SHC	0-3 SHC	Optional
	HUM	230	Leadership Development	3 SHC			
	MUS	110	Music Appreciation <b>U</b>	3 SHC			
	PHI	240	Introduction to Ethics <b>U</b>	3 SHC			
Social /	Behavio	oral Scier	nces:				
	ECO	151	Survey of Economics	3 SHC			
	ECO	251	Prin of Microeconomics <b>U</b>	3 SHC			
	ECO	252	Prin of Macroeconomics <b>U</b>	3 SHC	3 SHC	0-3 SHC	Optional
	POL	120	American Government <b>U</b>	3 SHC			
	PSY	118	Interpersonal Psychology	3 SHC			
	PSY	150	General Psychology <b>U</b>	3 SHC			
	SOC	210	Introduction to Sociology <b>U</b>	3 SHC			
Natural	l Science	es/Math	ematics:				
	MAT	110	Math Measurement and Literacy	3 SHC			
	MAT	121	Algebra/Trigonometry I	3 SHC			
	MAT	143	Quantitative Literacy <b>U</b>	3 SHC	3-4 SHC	0-3 SHC	Optional
	MAT	152	Statistical Methods I <b>U</b>	4 SHC			
	MAT	171	Precalculus Algebra <b>U</b>	4 SHC			
			neral Education Transfer Component (UC	,			
			on Agreement. UGETC courses are guara				
		•	orth Carolina senior institutions as equiv	alent credit within defined			
distribut	ion limit	S.					

- **II. Major Hours**. AAS, diploma, and certificate programs must include courses that offer specific job knowledge and skills. Work Based Learning (WBL) may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.
  - A. Technical Core. The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate, which is the highest credential level awarded under an approved AAS program standard, must include a minimum of 12 semester hours of credit derived from the curriculum core courses or core subject area of the AAS program.
  - B. **Program Major(s).** The Program Major must include a minimum of 12 semester hours of credit from required subjects and/or courses.
  - **C. Other Major Hours.** Other Major Hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

			Information Technolog	у	AAS	Diploma	Certificate
			Minimum Major Hours Requi	red:	49 SHC	30 SHC	12 SHC
Α.	Technica	l Core:	45 Sile Si				
			nder this AAS degree requires a minimum	of 12 SHC extracted from the	18-27 SHC	12 SHC	
	required su	ıbject/cou	irse core of the AAS degree				
	CTS	115	Info Sys Business Concepts	3 SHC			
	CTI	110	Web, Pgm, & DB Foundation	3 SHC			
	CTI	120	Network & Sec Foundation	3 SHC			
Sel	lect one:						
00.	CET	111	Computer Upgrade/Repair I	3 SHC			
	CIS	110	Introduction to Computers	3 SHC			
	CIS	115	Intro to Prog and Logic	3 SHC			
	CSC	120	Computing Fundamentals I	4 SHC			
	CTI	115	Computer Systems Foundation	3 SHC			
	CTI	130	Os and Device Foundation	6 SHC			
	CTS	120	Hardware/Software Support	3 SHC			
	NOS	110	Operating Systems Concepts	3 SHC			
	OST	137	Office Applications I	3 SHC			
	WEB	110	Internet/WEB Fundamentals	3 SHC			
	formation						
ке	quirea Su	bject Ar	eas (Select one subject area):				
	formation						
12	SHC to be						
	CIS, CTI	, CTS, DN	ME, NOS and/or WEB prefixes				
	mputer Pilect one:	rogramr	ning and Development				
	CSC	134	C++ Programming	3 SHC			
	CSC	139	Visual BASIC Programming	3 SHC			
	CSC	151	JAVA Programming	3 SHC			
	CSC	153	C# Programming	3 SHC			
Sei	lect one:		5 5				
	CSC	234	Advanced C++ Programing	3 SHC			
	CSC	239	Advanced Visual BASIC Prog	3 SHC			
	CSC	249	Data Structure & Algorithms	3 SHC			
	CSC	251	Advanced JAVA Programing	3 SHC			
	CSC	253	Advanced C# Programing	3 SHC			
Da	itabase Ac	lministr	ation and Data Center Technolog	gies			
Sei	lect two:						
	BAS	120	Intro to Analytics	3 SHC			
	DBA	120	Database Programming I	3 SHC			
	DBA	210	Database Administration	3 SHC			
	CTI	140	Virtualization Concepts	3 SHC			
	CTI	141	Cloud & Storage Concepts	3 SHC			
	NOS	120	Linux/UNIX Single User	3 SHC			
	ta Manag	ement					
Sei	lect two:	222	Puningan Ct. 11 11	2.5116			
	BUS	228	Business Statistics	3 SHC			
	CTS	130	Spreadsheet	3 SHC			
	DBA	110	Database Concepts	3 SHC			
	DBA	115	Database Applications	3 SHC			
	DBA	120	Database Programming I	3 SHC			

<sup>\*</sup>Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers. Approved by the State Board of Community Colleges on September 18, 2015. Editorial revision September 21, 2015; Editorial Revision 09/25/15; CRC Revised 10/22/15; CRC Revised 05/26/16; CRC Revised—Electronic Only 05/25/17; Prefix addition 09/18/17; CCRC Revised—Electronic Only 05/23/19; CCRC Revised—Electronic Only 05/24/19; Revised 02/13/20.

Data Support	Servic	es			
Select two:					
DBA	110	Database Concepts	3 SHC		
DBA	115	Database Applications	3 SHC		
DBA	120	Database Programming I	3 SHC		
DBA	220	Oracle DB Programing II	3 SHC		
DBA	221	SQL Server DB Prog II	3 SHC		
DBA	240	Database Analysis/ Design	3 SHC		
Digital Media	Produ	ction			
Select two:					
DME	110	Intro to Digital Media	3 SHC		
DME	115	Graphic Design Tools	3 SHC		
DME	120	Intro to Multimedia Appl	3 SHC		
DME	130	Digital Animation I	3 SHC		
WEB	210	Web Design	3 SHC		
Game and Sir	mulatio	on Programming			
Select one:	iiuiatio	ni Fi Ogramming			
CSC	134	C++ Programming	3 SHC		
CSC	154	C++ Programming JAVA Programming	3 SHC		
CSC	153	C# Programming	3 SHC		
SGD	113	SGD Programing	3 SHC		
Select one:	113	3dD Programmig	3 3HC		
	111	Introduction to CCD	3 5116		
SGD SGD	111 112	Introduction to SGD	3 SHC		
		SGD Design	3 SHC		
Healthcare In					
HBI	110	Issues and Trends in HBI	3 SHC		
Select one:					
DBA	110	Database Concepts	3 SHC		
DBA	120	Database Programming I	3 SHC		
DBA	210	Database Administration	3 SHC		
НВІ	113	Survey of Med Insurance	3 SHC		
IT Business Su	upport				
Select two:					
CTS	130	Spreadsheet	3 SHC		
CTS	240	Project Management	3 SHC		
DBA	110	Database Concepts	3 SHC		
DBA	240	Database Analysis/Design	3 SHC		
WEB	151	Mobile Applications Dev I	3 SHC		
Mobile Applic Select two:	Lations	Developer			
	150	Mobile Computing Davises	ט גוור		
CTI	150	Mobile Computing Devices	3 SHC		
WEB	125	WEB Mobile Design	3 SHC		
WEB	141	Mobile Interface Design	3 SHC		
WEB	151	Mobile Applications Dev I	3 SHC		
WEB	251	Mobile Applications Dev II	3 SHC		
Network Mar	nageme	ent			
Select one:					
NET	110	Networking Concepts	3 SHC		
NET	125	Introduction to Networking	3 SHC		
Select one:					
CTI	140	Virtualization Concepts	3 SHC		
CTI	141	Cloud & Storage Concepts	3 SHC		
NET	126	Routing Basics	3 SHC	1	1

<sup>\*</sup>Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers. Approved by the State Board of Community Colleges on September 18, 2015. Editorial revision September 21, 2015; Editorial Revision 09/25/15; CRC Revised 10/22/15; CRC Revised 05/26/16; CRC Revised—Electronic Only 05/25/17; Prefix addition 09/18/17; CCRC Revised—Electronic Only 05/23/19; CCRC Revised—Electronic Only 07/24/19; Revised 02/13/20.

NOS	120	Linux/UNIX Single User	3 SHC			
NOS	230	Windows Administration I	3 SHC			
Network Tel	ecomm	unications				
Select two:	CCOIIIII	umeations				
NET	125	Introduction to Networking	3 SHC			
NET	130	Convergence Concepts	3 SHC			
NET	241	Introduction to VOIP	3 SHC			
TNE	111	Campus Networks I	3 SHC			
TNE	250	Intro to Telecom Networks	3 SHC			
Software an	d Web I	Development				
Select two:	a web i	Sevelopment				
CSC	139	Visual BASIC Programming	3 SHC			
CSC	143	Object-Oriented Prog	3 SHC			
CSC	151	JAVA Programming	3 SHC			
CSC	153	C# Programming	3 SHC			
DBA	120	Database Programming I	3 SHC			
WEB	115	Web Markup and Scripting	3 SHC			
Support and	Service	•				
CTS	155	Tech Support Functions	3 SHC			
Select one:	133	real support randians	3 3110			
CET	211	Computer Upgrade/Repair II	3 SHC			
CTS	135	Integrated Software Intro	4 SHC			
CTS	220	Adv Hard/Software Support	3 SHC			
CTS	250	User Support & Software Eval	3 SHC			
CTS	255	Adv Tech Support Functions	3 SHC			
CTS	272	Desktop Support: Apps	3 SHC			
Systems Sec	urity					
SEC	110	Security Concepts	3 SHC			
Select one:	110	security concepts	3 3110			
CCT	110	Intro to Cyber Crime	3 SHC			
NET	110	Networking Concepts	3 SHC			
NET	125	Introduction to Networking	3 SHC			
SEC	150	Secure Communications	3 SHC			
SEC	160	Secure Administration I	3 SHC			
Web Admini	istration	and Design				
Select two:	isti atioi	i and Design				
DBA	120	Database Programming I	3 SHC			
NOS	120	Linux/UNIX Single User	3 SHC			
NOS	230	Windows Administration I	3 SHC			
WEB	115	Web Markup and Scripting	3 SHC			
WEB	210	Web Design	3 SHC			
WEB	250	Database Driven Websites	3 SHC			
				•	•	•

# C. Other Major Hours.

To be selected from the following prefixes:

ACC, ART, BAS, BUS, CCT, CET, CIS, CJC, CSC, CTI, CTS, DBA, DEA, DES, DFT, DME, ECM, ECO, EGR, ELC, ELN, ETR, GIS, GRA, GRD, HBI, HIT, HMT, ISC, ITN, MAT, MED, MIT, MKT, NET, NOS, OMT, OST, PCI, PHO, PMT, SEC, SGD, SGR, TNE, WBL, and WEB.

Up to two semester hour credits may be selected from ACA.

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.

<sup>\*</sup>Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers. Approved by the State Board of Community Colleges on September 18, 2015. Editorial revision September 21, 2015; Editorial Revision 09/25/15; CRC Revised 10/22/15; CRC Revised 05/26/16; CRC Revised—Electronic Only 05/25/17; Prefix addition 09/18/17; CCRC Revised—Electronic Only 05/23/19; CCRC Revised—Electronic Only 07/24/19; Revised 02/13/20.

#### **III. Other Required Hours**

A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as Other Required Hours.

### IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- **A.** Interpersonal Skills and Teamwork The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks
- **B.** Communication The ability to effectively exchange ideas and information with others through oral, written, or visual means
- **C. Integrity and Professionalism** Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor
- **D. Problem-solving** The ability to identify problems and potential causes while developing and implementing practical action plans for solutions
- E. Initiative and Dependability Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability
- F. Information processing The ability to acquire, evaluate, organize, manage, and interpret information
- **G.** Adaptability and Lifelong Learning The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices
- **H. Entrepreneurship** The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner

http://www.nc-net.info/NC career clusters guide.php or http://www.careertech.org/

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18

<sup>\*\*</sup>The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: