

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Peter Hans President

July 6, 2020

MEMORANDUM

To: Presidents

Chief Academic Officers

From: Lisa Eads, Associate Vice President, Programs

Subject: Curriculum Course Review Committee Course Approvals

The Curriculum Course Review Committee (CCRC) has the responsibility for maintaining the curriculum courses in the *Combined Course Library* (CCL). The approved course requests from the Summer 2020 CCRC meeting, held on May 28, 2020, are attached for your information. *Course revisions may involve the removal of required prerequisites or corequisites. Please note that colleges may add local prerequisites and/or corequisites if they determine a need exists.*

The State Board of Community Colleges has delegated authority to the Senior Vice President to approve curriculum standard changes involving **core course title and/or credit hour changes** resulting from CCRC action which are reflected in this memo. The standards listed below have been revised as a result of CCRC approved changes to the credit hours of a core course:

A20250 Zoological Science Technology A20260 Aquarium Science Technology

Please be aware that you must implement the attached revised courses no later than one year after the effective term unless early implementation has been noted. You must update your college's electronic program of study and receive approval from the System Office *prior* to implementation of the revised courses and programs.

If you need assistance or clarification concerning CCRC action, please contact Dr. Lisa Eads, Vice President of Academic Programs at eadsl@nccommunitycolleges.edu or (919) 807-7133.

WB/nd

Attachment

c: Curriculum Course Review Committee Dr. Kimberley Gold Program Coordinators

CC20-050 Email

Curriculum Course Requests Approved by the Curriculum Course Review Committee (CCRC) May 28, 2020

Course Prefix	Title	Approved Request	Effective Semester	Curriculum Standard Core Course
ACA 122	College Transfer Success	Change; Description (Carteret Community College)	Fall 2021	A10100, A10400, A10500, A10600, A10700, A10800, P1012C, P1042C, P1052C, P1062C, P1072C, P1082C
ASL 252	ASL Classifiers	Change Prerequisites from "Take ASL-212"; to "ASL 211"; Change description (Central Piedmont CC)	Fall 2020 Early Implementation	N/A
ASL 253	ASL Non-manual Signals	Change Prerequisite from "ASL-211" to "ASL-112"; Change hours from "0-2-0- 0-1" to "0-0-0-0-0"; Change Description (Central Piedmont CC)	Fall 2020 Early Implementation	N/A
ASL 255	ASL Literature and Folklore	Reactivation and Revision of Obsolete Course; Change Prerequisite from ASL 221 Advanced ASL I to ASL 211 Intermediate ASL I (Central Piedmont CC)	Fall 2020 Early Implementation	N/A
CCT 250	Networking Vulnerabilities I	Change Prerequisite from NET 110 or CTI 120 to None (McDowell Technical CC)	Fall 2021	N/A
DET 116	Food Manage Sys & Nutr Concepts	Change Corequisite from "DET 117 and DET 118" to "None" (Gaston College)	Fall 2020 Early Implementation	N/A
DET 117	Foodservice Management Systems	Change Corequisite from "DET 116 and DET 118" to "None" (Gaston College)	Fall 2020 Early Implementation	N/A
DET 118	Supervised Practice II	Change Corequisite from "DET 116 and DET 117" to "None" (Gaston College)	Fall 2020 Early Implementation	N/A
DME 111	Content Strategy	New CCL Course (Wake Technical CC)	Fall 2020	N/A
DME 125	User Experience Fundamentals	New CCL Course (Wake Technical CC)	Fall 2020	N/A

DME 211	User Experience	New CCL Course	Fall 2020	N/A
	Research &	(Wake Technical CC)		
	Testing			
DME 216	Visual Artifacts	New CCL Course	Fall 2020	N/A
	in User	(Wake Technical CC)		
	Experience			
EDU 257	Instructional	Change Course Description	Fall 2020	N/A
	Strategies/Math	(Sampson CC)	Early	
			Implementation	
GRD 188	Graphic Design	Change Prerequisite from	Fall 2021	N/A
	for Web I	"GRD 141 Design I" to		
		"None"		
		(Wake Technical CC)		
IPP 152	ASL / English	Change hours from "3-0-0-	Fall 2020	N/A
	Translation	0-3" to "1-4-0-0-3";	Early	
		Change Prerequisites from	Implementation	
		"Take ASL-212" to "None";		
		Change Description		
		(Central Piedmont CC)		
WLD 123	FCAW (Flux-	New CCL Course	Fall 2020	N/A
	Cored Arc	(Rowan-Cabarrus		
	Welding) Plate	Community College)		
ZAS 210	Introduction to	Change hours from "3-3-0-	Fall 2020	A20250
	Aquarium	0-4" to "3-6-0-0-5"	Early	A20260
	Science	(Davidson County CC)	Implementation	

Curriculum Standard for Science and Math: Zoo and Aquarium Science Technology

Career Cluster: Science, Technology, Engineering, and Math **

Cluster Description: Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.

Pathway: Science and Mathematics Effective Term: Fall 2020 (2020*03)

Program Majors Under Pathway					
Program Major / Classification of Instruction Programs (CIP) Code Credential Level(s) Program					
	Offered	Code			
Zoological Science Technology	CIP Code: 26.0709	AAS/Diploma/Certificate	A20250		
Aquarium Science Technology	CIP Code: 26.0799	AAS/Diploma/Certificate	A20260		

Pathway Description:

The Science and Math: Zoo and Aquarium Science Technology curriculum prepares students for employment in zoological parks, aquaria, or other settings requiring animal care, breeding, education, conservation, or health of exotic animals.

Course work emphasizes biology, ethology, husbandry and conservation of animals that are on exhibit for education and/or conservation purposes. Students have practical experiences with basic husbandry skills and animal management techniques. Course work also includes technical skills to educate the public about animal well-being and conservation.

Graduates of the curriculum should qualify for entry-level employment opportunities in a variety of settings, including zoos, aquaria, nature science centers, and animal research facilities.

Program Major Description: Choose one of the following 4^{th} paragraphs to use in conjunction with the first three paragraphs of the pathway description above for documentation used to identify each **Program Major**:

Zoo Science Technology: A program that focuses on the application of technical skills in the fields of animal management, conservation and education in a zoo setting. Potential course work includes instruction in animal behavior, principles of zoo sciences, and animal enrichment. Specialized coursework in mammalogy, ornithology, herpetology and zoo pathophysiology are also included.

Aquarium Science Technology: A program that focuses on the application of technical skills in the fields of animal management, conservation and education in an aquarium setting. Potential course work includes instruction in animal behavior, aquarium science, life support systems and water quality testing and management. Specialized coursework in marine biology, aquatic pathophysiology, ichthyology, and aquatic invertebrates are also included.

^{*}Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1 D SBCCC 400.10]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

Reco	mmend	ad Gan	eral Education Academic Core		AAS	Diploma	Certificate
					15 SHC	6 SHC	0 SHC
	Minimum General Education Hours Required: Courses listed below are recommended general education courses for this curriculum			on courses for this curriculum	13 3110	U JIIC	USHC
			ay choose to include additional or				
		-	curriculum needs.	alternative general education			
course	es to mee	i iocui c	arricalari needs.				
		_	cate and diploma level curriculum d	courses. These courses may <u>not</u>			
be inc	cluded in	associat	e degree programs.				
	nunicatio	n:			6 SHC	3-6 SHC	Optional
*	* COM	101	Workplace Communication	3 SHC	0 Sile	3-0 3110	Optional
Ī	COM	110	Introduction to Communication	3 SHC			
	COM	120	Intro Interpersonal Com	3 SHC			
	COM	231	Public Speaking	3 SHC			
4	* ENG	101	Applied Communications I	3 SHC			
1	* ENG	102	Applied Communications II	3 SHC			
	ENG	110	Freshman Composition	3 SHC			
	ENG	111 112	Expository Writing	3 SHC			
	ENG ENG	114	Argument-Based Research	3 SHC 3 SHC			
	ENG	115	Prof Research & Reporting Oral Communication	3 SHC			
	ENG	116	Technical Report Writing	3 SHC			
	LING	110	recinical Report Writing	3 3110			
Huma	nities/Fi	ne Arts:			3 SHC	0-3 SHC	Optional
	* HUM	101	Values in the Workplace	2 SHC			· ·
	HUM	110	Technology and Society	3 SHC			
	HUM	115	Critical Thinking	3 SHC			
	HUM	230	Leadership Development	3 SHC			
	PHI	230	Introduction to Logic	3 SHC			
	PHI	240	Introduction to Ethics	3 SHC			
Social	l /Behavi	oral Scie	oncos:		3 SHC	0-3 SHC	Optional
Social	ECO	151	Survey of Economics	3 SHC	3 3110	0-3 3110	Optional
	ECO	251	Prin of Microeconomics	3 SHC			
	GEO	110	Introduction to Geography	3 SHC			
	GEO	111	World Regional Geography	3 SHC			
*	* PSY	101	Applied Psychology	3 SHC			
*	* PSY	102	Human Relations	2 SHC			
	PSY	118	Interpersonal Psychology	3 SHC			
	PSY	135	Group Processes	3 SHC			
	PSY	150	General Psychology	3 SHC			
*	* SOC	105	Social Relationships	3 SHC			
	SOC	210	Introduction to Sociology	3 SHC			
	SOC	215	Group Processes	3 SHC			
					3 SHC	0-3 SHC	Optional
Natur	al Scienc	es/Matl	hematics:				•
	BIO	140	Environmental Biology	3 SHC			
	BIO	160	Introductory Life Science	3 SHC			
	MAT	110	Math Measurement & Literacy	3 SHC			
	MAT	121	Algebra/Trigonometry I	3 SHC			
	MAT	143	Quantitative Literacy	3 SHC			
	MAT	152	Statistical Methods I	4 SHC			
	PHY	110	Conceptual Physics	3 SHC			
	PHY	121	Applied Physics I	4 SHC			

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 09/13/12; Editorial Revision 12/14/12; Editorial Revision 08/21/13; CRC Revised 11/07/13; CRC Revised 10/14/14; Prefix Addition 08/01/15; SBCC Revised 03/17/17; SBCC Revised 07/20/18; CCRC Revised-Electronic Only (RISE Initiative) 10/24/19; CCRC Revised 05/28/20.

- **II. Major Hours**. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.
 - **A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
 - **B. Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
 - **C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

Science and Math: Zoo and Aquarium Science Technology			AAS	Diploma	Certificate		
Minimum Major Hours Required:					49 SHC	30 SHC	12 SHC
A.	Technica	l Core:			29 SHC		
	BIO	111	General Biology I	4 SHC			
	BIO	112	General Biology II	4 SHC			
	ZAS	112	Intro to Zoo/Aquarium Science	1 SHC			
	ZAS	113	Animal Exhibits	1 SHC			
	ZAS	130	Introduction to Ethology	3 SHC			
	ZAS	234	Zoo Herpetology	3 SHC			
В.	Program	Major(s	5).				
	Zoologic	al Scienc	e Technology				
	_		of 12 SHC from the following courses f	for the			
	Zoologica	l Science	Technology AAS program:				
	ZAS	110	Intro to Zookeeping	5 SHC			
	ZAS	131	Applied Animal Psych	3 SHC			
	ZAS	232	Zoo Invertebrates	3 SHC			
	ZAS	235	Zoo Ornithology	3 SHC			
	ZAS	236	Zoo Mammalogy	3 SHC			
	ZAS	271	Zoo Pathophysiology	3 SHC			
	Aquariu	n Scienc	ce Technology				
	Select a m	ninimum d	of 12 SHC from the following courses f	for the Aquarium			
	Science Te	chnology	AAS program:				
	BIO	243	Marine Biology	3 SHC			
	MSC	174	Marine Invertebrate Zoo	4 SHC			
	ZAS	210	Intro to Aquarium Science	5 SHC			
	ZAS	233	Zoo Ichthyology	3 SHC			
	ZAS	243	Prin of Aquarium Science	3 SHC			
	ZAS	272	Aquatic Pathophysiology	3 SHC			

C. Other Major Hours.

To be selected from the following prefixes:

ACC, AGR, ANS, ARC, BIO, BTC, BUS, CHM, CIS, CSC, CST, CUL, DFT, ECO, ETR, FOR, GCM, GIS, HET, HOR, IVS, LAR, LID, LSG, MSC, SST, TRF, VEN, WBL and ZAS

Up to two semester hour credits may be selected from ACA.

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, IRI, ITA, JPN, LAT, POR, RUS and SPA.

III. Other Required Hours

A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- **A. Interpersonal Skills and Teamwork** The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- **B. Communication** The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- **C. Integrity and Professionalism** Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- **D. Problem-solving** The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- **E. Initiative and Dependability** Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- F. Information processing The ability to acquire, evaluate, organize, manage, and interpret information.
- **G.** Adaptability and Lifelong Learning The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- **H. Entrepreneurship** The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

*An **Employability Skills Resource Toolkit** has been developed by NC-NET for the competencies listed above. Additional information is located at: http://www.nc-net.info/employability.php

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18

^{**}The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC career clusters quide.php or http://www.careertech.org.