

**NC Community Colleges**  

---

**Hope • Opportunity • Jobs**

**FY 2013-14**  
**STATE AID ALLOCATIONS AND BUDGET POLICIES**

**STATE BOARD OF COMMUNITY COLLEGES**  
**DIVISION OF FINANCE AND OPERATIONS**  
**AUGUST 16, 2013**

## Document Revision History

<b>Version</b>	<b>Date Published</b>	<b>Description</b>
1.0	8/15/2013	Document presented to the State Board

# TABLE OF CONTENTS

<b>I.</b>	<b>Purpose Statement .....</b>	<b>1</b>
<b>II.</b>	<b>Guidelines Related to State Salaries of Community College Employees.....</b>	<b>3</b>
	A. Salaries of Faculty, Professional Staff, and Other State-Supported Positions .....	3
	B. Establishment of Minimum Salaries for Curriculum Faculty .....	4
	C. College Presidents' State Salaries .....	5
	D. Employer Contribution Rates, UI, and Longevity – FOR INFORMATION ONLY.....	7
	E. Other Personnel-Related Budget Provisions – FOR INFORMATION ONLY .....	8
<b>III.</b>	<b>Budget Allocations .....</b>	<b>9</b>
	A. Formula Budget – Current Operating.....	11
	1. Curriculum Instruction.....	14
	2. Continuing Education (Occupational Extension) Instruction .....	16
	3. Basic Skills Block Grant.....	18
	4. Institutional & Academic Support .....	21
	5. Three Year vs. Two Year Transition Allocations.....	24
	6. Performance-Based Allocations.....	26
	B. Categorical Allocations .....	30
	1. Career and Technical Education (Federal) .....	30
	2. Child Care .....	32
	3. Small Business Centers.....	34
	4. Customized Training.....	39
	5. Equipment .....	44
	6. Instructional Resources.....	48
	C. Specific Program Categorical Allocations .....	50
	D. Allocation of Management Flexibility Reduction.....	52
	E. Summary of College Allocations .....	54
<b>IV.</b>	<b>Use of State Funds and Budget Flexibility.....</b>	<b>58</b>
	A. Cash Management – FOR INFORMATION ONLY .....	58
	B. Use of State Funds – FOR INFORMATION ONLY.....	58
	C. Authority to Use Funds for Campus Security .....	59
<b>V.</b>	<b>Tuition and Fees – FOR INFORMATION ONLY .....</b>	<b>61</b>
	A. Curriculum Tuition Rates.....	61
	B. Continuing Education Occupational Extension Registration Fees.....	61
	C. GED® Testing Fee .....	61
	D. Changes to Tuition Waivers .....	62
	E. Estimated Receipts .....	62
<b>VI.</b>	<b>Other Budget Policy Issues and Reports – FOR INFORMATION ONLY.....</b>	<b>64</b>
	<b>Appendix A: Relevant Excerpts from S.L. 2013-360 and S.L. 2013-363 .....</b>	<b>68</b>
	<b>Appendix B: Tier Designations.....</b>	<b>96</b>
	<b>Appendix C: Performance-Based Funding Allocation Detail.....</b>	<b>100</b>
	<b>Appendix D: Revised Purpose and Vocational Codes.....</b>	<b>104</b>
	<b>Appendix E: FY 2013-14 Key Formula Values.....</b>	<b>106</b>
	<b>Appendix F: FY 2013-14 Per Capita Rates .....</b>	<b>107</b>



## **I. Purpose Statement**

Through S.L. 2013-360, as amended by S.L. 2013-363, the General Assembly established the appropriation to the North Carolina Community College System for FY 2013-14. S.L. 2013-360 and S.L. 2013-363 also communicated various directives and made policy changes that require State Board action. These actions and adjustments are required to ensure appropriate fiscal control with respect to the allocation of resources, and as such require the State Board's deliberation and approval. Furthermore, G.S. 115D-5(a) provides that "[t]he State Board of Community Colleges may adopt and execute such policies, regulations and standards concerning the establishment, administration, and operation of institutions as the State Board may deem necessary ... to provide for the equitable distribution of State and federal funds to the several institutions." G.S. 115D-31(a) further describes the State Board's responsibility to provide, "from sources available to the State Board," financial support to the institutions. It is the purpose of this document to allocate funds to the colleges and adopt necessary policies consistent with S.L. 2013-360 and S.L. 2013-363, and in compliance with G.S. 115D-5(a) and G.S. 115D-31.

**It is the responsibility of the colleges to ensure that State and Federal funds are expended consistent with the policies herein.**

(This page left blank intentionally)

## II. Guidelines Related to State Salaries of Community College Employees

### A. Salaries of Faculty, Professional Staff, and Other State-Supported Positions

- 1. No Legislative Salary Increase:** Per Sections 35.5 and 35.8.(a) of S.L. 2013-360 (see Appendix A for relevant excerpts), the annual compensation of all community college employees, for the 2013-2015 fiscal biennium shall remain unchanged from that authorized on June 30, 2013, or the last date in pay status during the 2013-2015 fiscal biennium, if earlier, unless an increase is authorized in #2 or #3 below.
- 2. State Salary Increases Authorized Under Certain Circumstances:** Colleges may not provide across-the-board State salary increases. However, notwithstanding #1 above, Section 35.8 authorizes State salary increases for circumstances associated with an increase in job duties/responsibilities (i.e. promotion, etc.). Community colleges may also give State increases for the purposes of retention and equity.

Section 35.5 establishes the minimum nine-month, full-time salary for curriculum faculty by education level (see Section B). If a faculty member achieves a higher educational level and is being paid less than the minimum for the new education level, the college must increase the faculty member's salary to the appropriate minimum to comply with this requirement.

Cumulative State salary adjustments authorized above may exceed 10% only if approved in advance by the State Board. Colleges may not provide bonuses or other non-recurring salary adjustments using State funds.

- 3. Locally-funded Compensation Adjustments:** Notwithstanding #1 above and consistent with Section 35.8, colleges may provide recurring or non-recurring salary adjustments using local funding sources, if such adjustments are an authorized use of those funds.
- 4. State Board Minimum and Maximum State Salaries:** Per 1C SBCCC 400.94, the State Board shall adopt a minimum and maximum amount of State funds which may be paid to any full-time employee of the college paid with State funds. With the exception of the college president, the minimum amount is **\$23,168** and the maximum amount is **\$122,023** for FY 2013-14. Since the General Assembly did not provide for a legislative salary increase in FY 2013-14 and did not require colleges to provide an across-the-board increase in FY 2012-13, these limits have not changed since FY 2011-12.

**B. Establishment of Minimum Salaries for Curriculum Faculty**

No curriculum faculty member shall earn less than the minimum amount for his or her education level, as of the beginning of the contractual period, consistent with the following guidelines:

- 1. Definitions of Educational Levels:** The minimum salaries for community college curriculum faculty shall be based upon the following educational levels as demonstrated through credentials earned from an accredited institution:

  - Vocational Diploma, Certificate or Less – This education level includes faculty members who are high school graduates, have vocational diplomas, or have completed one year of college.
  - Associate Degree or Equivalent – This education level includes faculty members who have an associate’s degree or have completed two or more years of college, but have no degree.
  - Bachelor’s Degree.
  - Master’s Degree or Education Specialist.
  - Doctoral Degree.
  
- 2. Full-Time Curriculum Faculty Minimum Salaries:** No nine-month, full-time faculty member shall earn less than the minimum salary for his or her education level, regardless of whether their degree is applicable to what they are teaching. Since the General Assembly did not provide a legislative salary increase, the minimum salaries for full-time faculty described in #4 below remain unchanged.
  
- 3. Part-Time Curriculum Faculty Minimum Salaries:** The pro-rata hourly rate of the minimum salary for each education level shall be used to determine the minimum salary for part-time faculty members. The pro-rata hourly rate of the minimum salary for adjunct faculty is calculated by dividing the full-time faculty minimum by 1560 hours (number of hours for 9/12<sup>th</sup> of a work year). **The FY 2013-14 minimum salaries for part-time faculty are fifteen percent (15%) above these derived minimums based on the minimum salaries for full-time faculty.** This is consistent with the 2005 agreement between the System Office and the North Carolina Association of Community College Presidents to recognize work time required outside of direct classroom instruction. The State Board establishes the “contact hour” as the standard unit of measure for the purpose of determining compliance with this requirement.
  
- 4. Minimum Faculty Salaries by Education Level:** For FY 2013-14, the minimum salaries for community college faculty shall be:

<b>Education Level</b>	<b>Full-Time Faculty (9-month Contract)</b>	<b>Part-Time Faculty (Hourly Rate)</b>
Vocational Diploma, Certificate or Less	\$34,314	\$25.29
Associates Degree or Equivalent	\$34,819	\$25.67
Bachelors Degree	\$37,009	\$27.28
Masters Degree or Education Specialist	\$38,952	\$28.71
Doctoral Degree	\$41,753	\$30.78

**C. College Presidents' State Salaries**

Per G.S. 115D-20(1), it is the power and duty of the college board of trustees “(t)o elect a president or chief administrative officer of the institution for such term and under such conditions as the trustees may fix, such election to be subject to the approval of the State Board of Community Colleges.” Furthermore, per G.S. 115D-5(a), “(a)ny and all salary caps set by the State Board for community college presidents shall apply only to the State-paid portion of the salary.” Therefore, the amount of local supplement, if any, and the presidents’ total salary is a decision of the local college’s board of trustees.

Per 1C SBCCC 400.94.(c), the State Board shall adopt a state salary schedule for presidents in the system. In November 2012, the State Board voted to adopt the salary schedule below for presidents effective July 1, 2013, to address equity and retention issues created under the former schedule. These problems are particularly acute at colleges in smaller, less affluent areas, where county governments may not be able to appropriate much in local resources to supplement the president’s State salary. A president’s placement on the schedule is based on the size of the institution.<sup>1</sup> The size of the institution is determined by the total FTE served and reported in the enrollment reports furnished to the System Office, including both budget and non-budget FTE.

A college’s board of trustees is approved to use up to this amount from State funds to support the college president’s salary. The State Board delegates authority to the local board of trustees to use these funds to increase the annual compensation of the college president above that authorized on June 30, 2013, or the last date in pay status during the 2013-14 biennium, if the local board of trustees deems that such an increase is necessary “for purposes of equity or retention”, as authorized by Section 35.8(b)(1a). If any funds are not used for the purpose of the president’s salary, they are retained by the college and may be used for the same purposes as other formula funds.

GRADE		
1	2	3

  

FTE RANGE		
0-2499	2500-6499	6500+

  

ANNUAL STATE SALARY		
\$ 135,211	\$ 144,477	\$ 154,387

---

<sup>1</sup> Consistent with action taken by State Board in November 2012, if a sitting college president’s State salary on June 30, 2013, exceeds the established salary for his/her salary grade, the college is allocated an amount equal to the State salary as of June 30, 2013.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
PRESIDENTS' STATE BUDGETED SALARIES  
FY 2013-14**

COMMUNITY COLLEGES	BUDGET FTE			NON-BUDGET FTE			TOTAL FTE	INST SIZE	STATE SALARY 2013-14
	CURR.	CON. ED	BASIC SKILLS	CURR.	CON. ED				
Alamance CC	3,717	363	334	437	48		4,899	2	156,403
Asheville-Buncombe TCC	6,270	633	403	807	173		8,286	3	154,387
Beaufort County CC	1,582	215	173	117	17		2,104	1	135,211
Bladen CC	1,281	243	79	107	6		1,716	1	135,211
Blue Ridge CC	1,783	485	146	209	76		2,699	2	144,477
Brunswick CC	1,268	282	257	96	43		1,946	1	135,211
Caldwell CC & TI	3,619	489	341	451	47		4,947	2	150,318
Cape Fear CC	7,659	806	549	951	76		10,041	3	154,387
Carteret CC	1,437	350	116	180	37		2,120	1	135,211
Catawba Valley CC	3,921	592	262	547	138		5,460	2	144,477
Central Carolina CC	3,784	865	850	362	47		5,908	2	144,477
Central Piedmont CC	14,074	542	1,464	1,953	559		18,592	3	170,465
Cleveland CC	2,815	415	158	220	26		3,634	2	149,298
Coastal Carolina CC	3,783	793	232	768	57		5,633	2	159,536
College of The Albemarle	2,070	272	215	152	33		2,742	2	144,477
Craven CC	2,546	333	164	347	65		3,455	2	144,477
Davidson County CC	3,315	438	494	385	31		4,663	2	144,477
Durham TCC	3,751	608	400	456	133		5,348	2	144,477
Edgecombe CC	2,474	292	229	333	18		3,346	2	144,477
Fayetteville TCC	9,176	1,934	1,115	1,190	216		13,631	3	154,387
Forsyth TCC	7,706	987	672	1,030	131		10,526	3	154,387
Gaston College	4,849	368	297	476	76		6,066	2	153,342
Guilford TCC	11,634	787	1,092	1,451	196		15,160	3	154,387
Halifax CC	1,374	349	114	91	15		1,943	1	135,211
Haywood CC	1,843	260	64	211	22		2,400	1	135,211
Isothermal CC	2,049	268	127	318	39		2,801	2	144,477
James Sprunt CC	1,317	260	86	78	56		1,797	1	135,211
Johnston CC	3,652	536	279	86	64		4,617	2	144,477
Lenoir CC	2,429	1,591	422	360	62		4,864	2	144,477
Martin CC	675	185	148	30	14		1,052	1	135,211
Mayland CC	1,012	440	330	47	12		1,841	1	135,211
McDowell TCC	1,096	234	124	189	98		1,741	1	135,211
Mitchell CC	2,595	313	200	307	49		3,464	2	144,477
Montgomery CC	677	249	85	95	19		1,125	1	135,211
Nash CC	2,545	428	156	189	37		3,355	2	144,477
Pamlico CC	474	181	81	24	6		766	1	135,211
Piedmont CC	1,563	597	161	105	20		2,446	1	135,211
Pitt CC	7,225	569	426	1,034	163		9,417	3	154,387
Randolph CC	2,313	328	314	244	40		3,239	2	144,477
Richmond CC	1,954	344	462	197	20		2,977	2	144,477
Roanoke-Chowan CC	708	183	96	0	9		996	1	135,211
Robeson CC	2,330	596	830	225	24		4,005	2	144,477
Rockingham CC	1,693	272	107	197	30		2,299	1	135,211
Rowan-Cabarrus CC	5,274	709	396	727	56		7,162	3	173,878
Sampson CC	1,200	317	345	47	23		1,932	1	135,211
Sandhills CC	3,281	293	379	464	49		4,466	2	159,536
South Piedmont CC	1,722	673	318	146	32		2,891	2	144,477
Southeastern CC	1,513	641	375	216	17		2,762	2	144,477
Southwestern CC	2,045	451	124	241	16		2,877	2	144,477
Stanly CC	2,309	444	210	288	58		3,309	2	144,477
Surry CC	2,722	512	235	244	36		3,749	2	144,477
Tri-County CC	1,135	167	41	90	33		1,466	1	135,211
Vance-Granville CC	3,017	615	400	282	116		4,430	2	144,477
Wake TCC	14,696	1,637	1,447	1,549	149		19,478	3	167,114
Wayne CC	3,149	497	326	334	26		4,332	2	144,477
Western Piedmont CC	2,301	369	426	308	27		3,431	2	144,477
Wilkes CC	2,340	512	265	199	23		3,339	2	144,477
Wilson CC	1,448	312	221	304	24		2,309	1	135,211
<b>TOTAL</b>	<b>192,190</b>	<b>29,424</b>	<b>20,162</b>	<b>22,491</b>	<b>3,733</b>		<b>268,000</b>		<b>\$ 8,411,935</b>

**D. Employer Contribution Rates, UI, and Longevity – FOR INFORMATION ONLY**

**1. Employer Contribution Retirement Rates:** Consistent with Section 35.15(b) of S.L. 2013-360, colleges shall contribute the following rates toward employee retirement effective July 1, 2013. This new rate shall be implemented starting with the **August 2013** payroll. Colleges will be invoiced for the difference between the new rates and those used with the July payroll.

- Teachers and State Employees Retirement System (TSERS): 14.69%\*
- NCCCS Presidents participating in Optional Retirement Program: 12.68%

Retirement must be withheld on all permanent salary increases and non-recurring compensation adjustments (i.e. bonuses/salary supplements), if applicable.

**\*Regarding presidents participating in TSERS:** G.S. 115D-5(a) provides that “the employer contribution rate on the local-paid portion of the salary, to be paid from local funds, shall be set by the State Treasurer based on actuarial recommendations.” Unless notified otherwise in the future, colleges should operate under the assumption that the employer contribution rate on the local-paid portion will be the same, 14.69%, as the State-paid portion.

**2. Health Insurance Rates:** Consistent with Section 35.15(c), the annual employer contribution rate is \$5,285 for non-Medicare-eligible employees and \$4,107 for Medicare-eligible employees.

**3. Unemployment Insurance (UI) Reserve:** The budget establishes a statewide reserve to help support the costs of funding the 1% UI reserve that is now required under S.L. 2013-2. Section 5.15(b) of S.L. 2013-363 clarifies that funds shall be allocated from this reserve for State-funded community college employees. College allocations from this reserve will be presented separately to the State Board for approval once the System Office receives additional information about the amount of the reserve distribution from OSBM.

**4. Longevity:** The General Assembly made no changes to longevity pay. Colleges should continue to pay longevity to employees consistent with 1C SBCCC 400.98. Please note that consistent with this rule, longevity pay is calculated on an employee's annual base or contract salary rate. Longevity must be paid from the same funding source as an employee's salary. Funds will be allocated separately for longevity expenses associated with employees supported by formula funds. Note that these funds may not be used to support longevity expenses related to employees supported by categorical funds.

**E. Other Personnel-Related Budget Provisions – FOR INFORMATION ONLY**

- 1. Special Annual Leave Bonus:** Per Section 35.10C of S.L. 2013-360, any employee (i) who was full-time permanent employee as of July 1, 2013 (or under contract on July 1, 2013, for the 2013-14 school year) and (ii) who is eligible to earn annual leave shall have a one-time additional five days of annual leave credited on July 1, 2013. The additional leave shall be accounted for separately from the annual leave bonus provided by Section 28.3A of S.L. 2002-126, by Section 10 30.12B(a) of S.L. 2003-284, and by Section 29.14A of S.L. 2005-276, and must be used by June 30, 2014. Annual leave bonus not used during FY 2013-2014 shall expire on June 30, 2014, and shall not be paid in a lump sum upon termination of employment unless the person effects a retirement from a State-supported retirement system immediately upon termination of employment. Part-time permanent employees shall receive a pro rata amount of the five days. Colleges may require employees to take this leave during prescribed time periods.
- 2. Monitor Most Salary Increases:** Section 35.9 requires the Office of State Budget and Management and Office of State Personnel to jointly monitor and to submit quarterly reports on salary increases awarded by the following units of government: (i) State agencies, departments and institutions, including authorities, boards, and commissions; (ii) the judicial branch; and (iii) the University of North Carolina and its constituent institutions. Community colleges are not among the list of entities that require monitoring. Nevertheless, colleges should be mindful of the legislative scrutiny on salary increases.
- 3. State Health Plan Board to Control Growth of Employer Premium:** Section 35.18 directs the Board of Trustees for the State Health Plan for Teachers and State Employees to adopt new plan changes that are expected to reduce the average percentage increase in employer premiums needed of the next four years by at least one. The plan changes may include one or more of the following: changes to out-of-pocket requirements, changes to employee or retiree premiums, new plan options, changes in the services and products covered, changes to the provider network structure, changes to provider rates or payment methodology, incentives to Plan members to adopt or maintain healthy behaviors, incentives to Plan members to control utilization, any type of integrated health management program, fraud detection, utilization management, or changes in plan administration.

### III. BUDGET ALLOCATIONS

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
SUMMARY OF BUDGET ALLOCATIONS  
FY 2013-14**

<b>System Total</b>					
Curriculum				192,190	
Occupational Extension				29,424	
Basic Skills				20,162	
<b>Total Budget FTE:</b>				<b>241,776</b>	
<hr/>					
<b>Instruction:</b>					
Curriculum:					
Base				\$ 22,247,582	
Tier 1	65,897.0	FTE @	\$ 3,636.31	\$ 239,622,218	
Tier 2	126,293.0	FTE @	\$ 3,160.79	\$ 399,185,667	
Total					\$ 661,055,467
Occupational Extension:					
Base				\$ 3,707,940	
Tier 2	13,542.8	FTE @	\$ 3,160.79	\$ 42,806,093	
Tier 3	15,881.2	FTE @	\$ 2,685.38	\$ 42,646,925	
Total					\$ 89,160,958
Basic Skills Block Grant	20,162.0	FTE @	\$ 3,160.79	\$ 63,727,852	
Total	15,990.0	GED/AHS @	\$ 874.53	\$ 13,983,808	
Total					\$ 77,711,660
<b>Total Instruction</b>					<b>\$ 827,928,085</b>
<b>Institutional and Academic Support:</b>					
President's Allotment:					
President's Salary				\$ 8,411,935	
FICA @	7.65%			\$ 530,827	
Retirement @	14.69%			\$ 1,235,711	
Hospitalization	\$ 5,285			\$ 306,530	\$ 10,485,003
Base Allotment - First 750 FTE				\$ 124,948,240	
MCC Allotment	28	MCC(s) @	\$ 500,919	\$ 14,025,732	
	5	MCC(s) @	\$ 839,311	\$ 4,196,555	
Enrollment Allotment @	198,290	\$ 1,676	per FTE above 750	\$ 332,334,040	\$ 475,504,567
<b>Total Institutional and Academic Support</b>					<b>\$ 485,989,570</b>
<b>Performance Based Allocation</b>					<b>\$ 9,000,000</b>
<b>3 year vs. 2 year Transition Funds</b>					<b>\$ 4,000,000</b>
<b>Total Formula Allotment</b>					<b>\$ 1,326,917,655</b>
<hr/>					
<b>Categorical Allocations</b>					
Career and Technical Education Allotment - Basic Grant (Federal)				\$ 10,077,473.00	
Child Care				\$ 1,838,215.00	
Small Business Centers				\$ 6,079,718.00	
Customized Training - Business & Industry Support				\$ 3,012,500.00	
Equipment				\$ 58,962,762.00	
Instructional Resources				\$ 2,500,000.00	
<b>Specific Program Categorical Allocations</b>					
Marine Technology (Cape Fear CC)				\$ 691,045.00	
Manufacturing Solutions Center (Catawba Valley CC)				\$ 699,582.00	
Botanical Lab (Fayetteville Tech CC)				\$ 100,000.00	
NC Military Business Center (Fayetteville Tech CC)				\$ 1,134,158.00	
Center for Applied Textile Technology (Gaston College)				\$ 505,315.00	
NC Research Campus (Rowan Cabarrus CC)				\$ 3,390,342.00	
<b>Total Categorical Allocations</b>					<b>\$ 88,991,110</b>
<b>Management Flexibility Reduction</b>					<b>\$ (74,233,302)</b>
<b>Net Allocations:</b>					<b>\$ 1,341,675,463</b>

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
STATEWIDE COLLEGE ALLOTMENT COMPARISON  
2012-13 vs. 2013-14**

	FY2012-13	FY2013-14	Change +/- <sup>1</sup>	% Change
<b>Budget FTE</b>				
Curriculum	197,502	192,190	(5,312)	-2.7%
Occupational Extension	29,201	29,424	223	0.8%
Basic Skills	21,234	20,162	(1,072)	-5.0%
<b>Total Budget FTE</b>	<b>247,937</b>	<b>241,776</b>	<b>(6,161)</b>	<b>-2.5%</b>
<b>Formula Allocations</b>				
Curriculum	687,249,763	661,055,467	(26,194,296)	-3.8%
Continuing Education	90,431,150	89,160,958	(1,270,192)	-1.4%
Basic Skills	82,096,702	77,711,660	(4,385,042)	-5.3%
Institutional Support	496,908,576	485,989,570	(10,919,006)	-2.2%
Performance Based Allocation	0	9,000,000	9,000,000	100.0%
3 year vs. 2 year Transition Funds	0	4,000,000	4,000,000	100.0%
<b>Total Current Operating</b>	<b>\$1,356,686,191</b>	<b>\$1,326,917,655</b>	<b>(\$29,768,536)</b>	<b>-2.2%</b>
<b>Categorical Allocations</b>				
Career and Technical Educ. Allotment - Basic Grant (federal)	10,077,473	10,077,473	-	0.0%
Child Care - State Funds	1,838,215	1,838,215	-	0.0%
Small Business Centers	6,059,814	6,079,718	19,904	0.3%
Customized Training - Business and Industry Support	2,980,000	3,012,500	32,500	1.1%
Equipment	48,962,762	58,962,762	10,000,000	20.4%
Instructional Resources	2,500,000	2,500,000	-	0.0%
<b>Specific Program Categorical Allocations</b>				
Marine Technology (Cape Fear CC)	688,670	691,045	2,375	0.3%
Manufacturing Solutions Center (CVCC)	546,922	699,582	152,660	27.9%
Botanical Lab (Fayetteville Tech CC)	264,000	100,000	(164,000)	-62.1%
NC Military Business Center (Fayetteville Tech CC)	1,132,634	1,134,158	1,524	0.1%
Center for Applied Textile Technology (Gaston)	353,954	505,315	151,361	42.8%
NC Research Campus (Rowan Cabarrus CC)	3,389,145	3,390,342	1,197	0.0%
<b>Total Categorical Allocations</b>	<b>\$78,793,589</b>	<b>\$88,991,110</b>	<b>\$10,197,521</b>	<b>12.9%</b>
<b>Management Flexibility Reduction (Negative Reserve)</b>	<b>(83,233,302)</b>	<b>(74,233,302)</b>	<b>9,000,000</b>	<b>-10.8%</b>
<b>TOTAL ALLOCATION:</b>	<b>\$1,352,246,478</b>	<b>\$1,341,675,463</b>	<b>(\$10,571,015)</b>	<b>-0.8%</b>

<sup>1</sup> Allocations reflecting an increase/(decrease) in the difference column indicate a legislative action, a change in FTE, or a change due to the increase in employer contribution rates for retirement and health insurance benefits.

## **A. Formula Budget – Current Operating**

The formula budget is the primary mechanism through which State funds are allocated to the colleges for current operations. For FY 2013-14, a total of \$1,326,917,655 is allocated through the current operating formula budget. Funds are allocated using three methodologies: 1) base allocations, which provide a standard amount of support regardless of college size, 2) enrollment allocations, which vary based on a college's budgeted full-time equivalent (FTE) student enrollment, and 3) performance-based allocations, which are determined based on student outcomes. While each component of the formula budget uses a combination of these methodologies, enrollment is the key driver for colleges' formula budgets.

### **Budget FTE**

Budget FTE is the number of full-time equivalent students for which a college is budgeted to serve. For FY 2013-14, systemwide budget FTE totals 241,776. Section 10.4 of S.L. 2013-360 changes the method for determining colleges' budget FTE. Previously, budget FTE was calculated base on the higher of the prior year's enrollment or the average of the prior three years. Moving forward, colleges' budget FTE will be calculated based on the higher of the prior year's enrollment or the average of the prior two years. In FY 2013-14, this change results in 4,279 fewer FTE being funded systemwide.<sup>2</sup> Overall, colleges' budget FTE has declined 2.5% from FY 2012-13.

Instructional FTE allocations are calculated on a tiered-funding basis. Tier 1 includes curriculum budget FTE in high cost areas of health care, technical education, lab-based science, and college-level math courses. Tier 2 includes a) all other curriculum budget FTE, b) all Basic Skills budget FTE, and c) budget FTE associated with continuing education (OE) courses that are scheduled for 96 hours or more and are mapped to a third-party credential, certification, or industry-designed curriculum. Tier 3 includes all other continuing education (OE) budget FTE. (See Appendix B for more detailed information on tier designations.) This weighted allocation model is designed to provide a 15% funding differential between each tier.

---

<sup>2</sup> Item 35, page F-7, Joint Conference Committee Report on Continuation, Expansion, and Capital Budgets dated July 21, 2013.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
2013-14 BUDGET FTE**

	<b>Curriculum</b>	<b>Non-Curric</b>	<b>Basic Skills</b>	<b>Total</b>	<b>&gt;750</b>
Alamance CC	3,717	363	334	4,414	3,664
Asheville-Buncombe TCC	6,270	633	403	7,306	6,556
Beaufort County CC	1,582	215	173	1,970	1,220
Bladen CC	1,281	243	79	1,603	853
Blue Ridge CC	1,783	485	146	2,414	1,664
Brunswick CC	1,268	282	257	1,807	1,057
Caldwell CC and TI	3,619	489	341	4,449	3,699
Cape Fear CC	7,659	806	549	9,014	8,264
Carteret CC	1,437	350	116	1,903	1,153
Catawba Valley CC	3,921	592	262	4,775	4,025
Central Carolina CC	3,784	865	850	5,499	4,749
Central Piedmont CC	14,074	542	1,464	16,080	15,330
Cleveland CC	2,815	415	158	3,388	2,638
Coastal Carolina CC	3,783	793	232	4,808	4,058
College of the Albemarle	2,070	272	215	2,557	1,807
Craven CC	2,546	333	164	3,043	2,293
Davidson County CC	3,315	438	494	4,247	3,497
Durham TCC	3,751	608	400	4,759	4,009
Edgecombe CC	2,474	292	229	2,995	2,245
Fayetteville TCC	9,176	1,934	1,115	12,225	11,475
Forsyth TCC	7,706	987	672	9,365	8,615
Gaston College	4,849	368	297	5,514	4,764
Guilford TCC	11,634	787	1,092	13,513	12,763
Halifax CC	1,374	349	114	1,837	1,087
Haywood CC	1,843	260	64	2,167	1,417
Isothermal CC	2,049	268	127	2,444	1,694
James Sprunt CC	1,317	260	86	1,663	913
Johnston CC	3,652	536	279	4,467	3,717
Lenoir CC	2,429	1,591	422	4,442	3,692
Martin CC	675	185	148	1,008	258
Mayland CC	1,012	440	330	1,782	1,032
McDowell TCC	1,096	234	124	1,454	704
Mitchell CC	2,595	313	200	3,108	2,358
Montgomery CC	677	249	85	1,011	261
Nash CC	2,545	428	156	3,129	2,379
Pamlico CC	474	181	81	736	0
Piedmont CC	1,563	597	161	2,321	1,571
Pitt CC	7,225	569	426	8,220	7,470
Randolph CC	2,313	328	314	2,955	2,205
Richmond CC	1,954	344	462	2,760	2,010
Roanoke Chowan CC	708	183	96	987	237
Robeson CC	2,330	596	830	3,756	3,006
Rockingham CC	1,693	272	107	2,072	1,322
Rowan-Cabarrus CC	5,274	709	396	6,379	5,629
Sampson CC	1,200	317	345	1,862	1,112
Sandhills CC	3,281	293	379	3,953	3,203
South Piedmont CC	1,722	673	318	2,713	1,963
Southeastern CC	1,513	641	375	2,529	1,779
Southwestern CC	2,045	451	124	2,620	1,870
Stanly CC	2,309	444	210	2,963	2,213
Surry CC	2,722	512	235	3,469	2,719
Tri-County CC	1,135	167	41	1,343	593
Vance-Granville CC	3,017	615	400	4,032	3,282
Wake TCC	14,696	1,637	1,447	17,780	17,030
Wayne CC	3,149	497	326	3,972	3,222
Western Piedmont CC	2,301	369	426	3,096	2,346
Wilkes CC	2,340	512	265	3,117	2,367
Wilson CC	1,448	312	221	1,981	1,231
<b>TOTAL</b>	<b>192,190</b>	<b>29,424</b>	<b>20,162</b>	<b>241,776</b>	<b>198,290</b>

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
2013-14 BUDGET FTE BY TIER**

College	Curriculum FTE			Con Ed (OE) FTE			Basic Skills FTE	Total
	Tier 1	Tier 2	Subtotal	Tier 2	Tier 3	Subtotal	Tier 2	
Alamance CC	1,259.0	2,458.0	3,717.0	120.7	242.3	363.0	334.0	4,414.0
Asheville-Buncombe TCC	2,772.5	3,497.5	6,270.0	275.2	357.8	633.0	403.0	7,306.0
Beaufort County CC	578.2	1,003.8	1,582.0	79.5	135.5	215.0	173.0	1,970.0
Bladen CC	435.9	845.1	1,281.0	160.8	82.2	243.0	79.0	1,603.0
Blue Ridge CC	645.3	1,137.7	1,783.0	219.2	265.8	485.0	146.0	2,414.0
Brunswick CC	488.5	779.5	1,268.0	143.5	138.5	282.0	257.0	1,807.0
Caldwell CC and TI	1,235.0	2,384.0	3,619.0	232.5	256.5	489.0	341.0	4,449.0
Cape Fear CC	2,627.6	5,031.4	7,659.0	352.0	454.0	806.0	549.0	9,014.0
Carteret CC	522.7	914.3	1,437.0	163.3	186.7	350.0	116.0	1,903.0
Catawba Valley CC	1,402.6	2,518.4	3,921.0	187.6	404.4	592.0	262.0	4,775.0
Central Carolina CC	1,299.6	2,484.4	3,784.0	553.8	311.2	865.0	850.0	5,499.0
Central Piedmont CC	4,642.6	9,431.4	14,074.0	243.9	298.1	542.0	1,464.0	16,080.0
Cleveland CC	1,096.9	1,718.1	2,815.0	245.8	169.2	415.0	158.0	3,388.0
Coastal Carolina CC	1,170.3	2,612.7	3,783.0	361.1	431.9	793.0	232.0	4,808.0
College of the Albemarle	579.8	1,490.2	2,070.0	127.8	144.2	272.0	215.0	2,557.0
Craven CC	958.4	1,587.6	2,546.0	120.4	212.6	333.0	164.0	3,043.0
Davidson County CC	1,298.8	2,016.2	3,315.0	134.3	303.7	438.0	494.0	4,247.0
Durham TCC	1,471.7	2,279.3	3,751.0	252.9	355.1	608.0	400.0	4,759.0
Edgecombe CC	877.4	1,596.6	2,474.0	101.9	190.1	292.0	229.0	2,995.0
Fayetteville TCC	2,785.4	6,390.6	9,176.0	1,274.2	659.8	1,934.0	1,115.0	12,225.0
Forsyth TCC	2,810.9	4,895.1	7,706.0	341.5	645.5	987.0	672.0	9,365.0
Gaston College	1,696.3	3,152.7	4,849.0	88.0	280.0	368.0	297.0	5,514.0
Guilford TCC	3,597.1	8,036.9	11,634.0	340.3	446.7	787.0	1,092.0	13,513.0
Halifax CC	480.4	893.6	1,374.0	153.7	195.3	349.0	114.0	1,837.0
Haywood CC	612.8	1,230.2	1,843.0	127.3	132.7	260.0	64.0	2,167.0
Isothermal CC	678.5	1,370.5	2,049.0	160.0	108.0	268.0	127.0	2,444.0
James Sprunt CC	337.2	979.8	1,317.0	136.7	123.3	260.0	86.0	1,663.0
Johnston CC	1,218.2	2,433.8	3,652.0	312.2	223.8	536.0	279.0	4,467.0
Lenoir CC	760.8	1,668.2	2,429.0	1,034.6	556.4	1,591.0	422.0	4,442.0
Martin CC	252.0	423.0	675.0	107.2	77.8	185.0	148.0	1,008.0
Mayland CC	451.5	560.5	1,012.0	216.3	223.7	440.0	330.0	1,782.0
McDowell TCC	504.8	591.2	1,096.0	41.0	193.0	234.0	124.0	1,454.0
Mitchell CC	676.7	1,918.3	2,595.0	181.3	131.7	313.0	200.0	3,108.0
Montgomery CC	200.8	476.2	677.0	60.0	189.0	249.0	85.0	1,011.0
Nash CC	881.5	1,663.5	2,545.0	214.7	213.3	428.0	156.0	3,129.0
Pamlico CC	222.7	251.3	474.0	75.1	105.9	181.0	81.0	736.0
Piedmont CC	553.5	1,009.5	1,563.0	300.1	296.9	597.0	161.0	2,321.0
Pitt CC	2,544.7	4,680.3	7,225.0	258.5	310.5	569.0	426.0	8,220.0
Randolph CC	670.8	1,642.2	2,313.0	114.3	213.7	328.0	314.0	2,955.0
Richmond CC	703.9	1,250.1	1,954.0	140.9	203.1	344.0	462.0	2,760.0
Roanoke-Chowan CC	217.5	490.5	708.0	114.9	68.1	183.0	96.0	987.0
Robeson CC	608.1	1,721.9	2,330.0	281.9	314.1	596.0	830.0	3,756.0
Rockingham CC	567.9	1,125.1	1,693.0	72.7	199.3	272.0	107.0	2,072.0
Rowan-Cabarrus CC	1,546.6	3,727.4	5,274.0	381.8	327.2	709.0	396.0	6,379.0
Sampson CC	383.3	816.7	1,200.0	144.4	172.6	317.0	345.0	1,862.0
Sandhills CC	1,180.6	2,100.4	3,281.0	105.4	187.6	293.0	379.0	3,953.0
South Piedmont CC	685.4	1,036.6	1,722.0	305.8	367.2	673.0	318.0	2,713.0
Southeastern CC	504.9	1,008.1	1,513.0	141.1	499.9	641.0	375.0	2,529.0
Southwestern CC	871.6	1,173.4	2,045.0	182.0	269.0	451.0	124.0	2,620.0
Stanly CC	786.6	1,522.4	2,309.0	271.4	172.6	444.0	210.0	2,963.0
Surry CC	992.9	1,729.1	2,722.0	290.5	221.5	512.0	235.0	3,469.0
Tri-County CC	463.8	671.2	1,135.0	133.4	33.6	167.0	41.0	1,343.0
Vance-Granville CC	994.0	2,023.0	3,017.0	282.0	333.0	615.0	400.0	4,032.0
Wake TCC	4,808.7	9,887.3	14,696.0	476.8	1,160.2	1,637.0	1,447.0	17,780.0
Wayne CC	1,112.0	2,037.0	3,149.0	99.2	397.8	497.0	326.0	3,972.0
Western Piedmont CC	826.2	1,474.8	2,301.0	89.2	279.8	369.0	426.0	3,096.0
Wilkes CC	920.4	1,419.6	2,340.0	274.9	237.1	512.0	265.0	3,117.0
Wilson CC	422.8	1,025.2	1,448.0	140.9	171.1	312.0	221.0	1,981.0
<b>Total FTE</b>	<b>65,897.0</b>	<b>126,293.0</b>	<b>192,190.0</b>	<b>13,542.8</b>	<b>15,881.2</b>	<b>29,424.0</b>	<b>20,162.0</b>	<b>241,776.0</b>
	<b>34%</b>	<b>66%</b>		<b>46%</b>	<b>54%</b>			

## 1. Curriculum Instruction

**Purpose:** A total of \$661,055,467 is allocated for curriculum instruction, including instructional salaries, fringe benefits, and other costs, such as supplies, materials, and faculty travel.

**Allocation Method:** Curriculum budget FTE equals the average curriculum FTE enrollment of the past two years (fall and spring) or the latest year, whichever is greater, excluding any self-supporting FTE. A college's curriculum budget FTE is categorized into two funding tiers based on the proportion of the college's actual FTE in each tier. Tier 1 includes FTE in high-cost health care, technical education, lab-based science, and college-level math courses. Tier 2 includes FTE in all other curriculum courses. (See Appendix B for more information about tier designations.) Systemwide 34% of curriculum FTE are in Tier 1 and 66% are in Tier 2. Each college receives a base curriculum allocation of \$383,579, which represents funding for six instructional units (or the equivalent of six full-time faculty members). In addition to this base, a college is allocated \$3,636.31 for each BFTE in Tier 1 and \$3,160.79 for each BFTE in Tier 2. These tier values have been adjusted from FY 2012-13 levels to account for legislative reductions to instructional funds and changes in employer contribution rates for hospitalization insurance and retirement.<sup>3</sup>

**Fiscal Management:** These funds are budgeted and expended through the following codes:

- Purpose codes: 220
- Vocational code: 97, 20, consistent with the Accounting Procedures Manual

---

<sup>3</sup> Joint Conference Committee Report on Continuation, Expansion, and Capital Budgets dated July 21, 2013: Items 39-41, page F-8; Item 4, page L-1; and Item 10, page L-2.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
CURRICULUM  
FY 2013-14**

College	CU Base \$383,579	Tier 1 \$3,636.31	Tier 2 \$3,160.79	CU TOTAL
Alamance CC	\$383,579	\$4,577,947	\$7,769,373	\$12,730,899
Asheville-Buncombe TCC	383,579	10,081,561	11,054,967	21,520,107
Beaufort County CC	383,579	2,102,663	3,172,674	5,658,916
Bladen CC	383,579	1,585,193	2,671,077	4,639,849
Blue Ridge CC	383,579	2,346,692	3,595,876	6,326,147
Brunswick CC	383,579	1,776,478	2,463,716	4,623,773
Caldwell CC and TI	383,579	4,490,724	7,535,432	12,409,735
Cape Fear CC	383,579	9,554,900	15,903,095	25,841,574
Carteret CC	383,579	1,900,612	2,889,988	5,174,179
Catawba Valley CC	383,579	5,100,248	7,960,174	13,444,001
Central Carolina CC	383,579	4,725,610	7,852,793	12,961,982
Central Piedmont CC	383,579	16,881,839	29,810,776	47,076,194
Cleveland CC	383,579	3,988,772	5,430,467	9,802,818
Coastal Carolina CC	383,579	4,255,683	8,258,106	12,897,368
College of the Albemarle	383,579	2,108,431	4,710,126	7,202,136
Craven CC	383,579	3,485,083	5,018,036	8,886,698
Davidson County CC	383,579	4,722,993	6,372,656	11,479,228
Durham TCC	383,579	5,351,612	7,204,346	12,939,537
Edgecombe CC	383,579	3,190,426	5,046,584	8,620,589
Fayetteville TCC	383,579	10,128,536	20,199,394	30,711,509
Forsyth TCC	383,579	10,221,398	15,472,312	26,077,289
Gaston College	383,579	6,168,125	9,965,158	16,516,862
Guilford TCC	383,579	13,080,119	25,403,015	38,866,713
Halifax CC	383,579	1,746,944	2,824,431	4,954,954
Haywood CC	383,579	2,228,315	3,888,420	6,500,314
Isothermal CC	383,579	2,467,415	4,331,710	7,182,704
James Sprunt CC	383,579	1,226,247	3,096,871	4,706,697
Johnston CC	383,579	4,429,647	7,692,828	12,506,054
Lenoir CC	383,579	2,766,566	5,272,780	8,422,925
Martin CC	383,579	916,348	1,337,017	2,636,944
Mayland CC	383,579	1,641,794	1,771,624	3,796,997
McDowell TCC	383,579	1,835,597	1,868,671	4,087,847
Mitchell CC	383,579	2,460,720	6,063,322	8,907,621
Montgomery CC	383,579	730,289	1,505,067	2,618,935
Nash CC	383,579	3,205,457	5,257,935	8,846,971
Pamlico CC	383,579	809,838	794,280	1,987,697
Piedmont CC	383,579	2,012,861	3,190,678	5,587,118
Pitt CC	383,579	9,253,150	14,793,602	24,430,331
Randolph CC	383,579	2,439,293	5,190,603	8,013,475
Richmond CC	383,579	2,559,568	3,951,333	6,894,480
Roanoke Chowan CC	383,579	790,729	1,550,515	2,724,823
Robeson CC	383,579	2,211,375	5,442,450	8,037,404
Rockingham CC	383,579	2,065,012	3,556,249	6,004,840
Rowan-Cabarrus CC	383,579	5,624,076	11,781,398	17,789,053
Sampson CC	383,579	1,393,942	2,581,294	4,358,815
Sandhills CC	383,579	4,293,210	6,638,769	11,315,558
South Piedmont CC	383,579	2,492,149	3,276,632	6,152,360
Southeastern CC	383,579	1,836,043	3,186,333	5,405,955
Southwestern CC	383,579	3,169,317	3,708,952	7,261,848
Stanly CC	383,579	2,860,275	4,812,030	8,055,884
Surry CC	383,579	3,610,633	5,465,204	9,459,416
Tri-County CC	383,579	1,686,672	2,121,393	4,191,644
Vance-Granville CC	383,579	3,614,676	6,394,123	10,392,378
Wake TCC	383,579	17,486,015	31,251,621	49,121,215
Wayne CC	383,579	4,043,419	6,438,671	10,865,669
Western Piedmont CC	383,579	3,004,466	4,661,409	8,049,454
Wilkes CC	383,579	3,346,929	4,487,001	8,217,509
Wilson CC	383,579	1,537,586	3,240,310	5,161,475
<b>Total</b>	<b>\$22,247,582</b>	<b>\$239,622,218</b>	<b>\$399,185,667</b>	<b>\$661,055,467</b>

## **2. Continuing Education (Occupational Extension) Instruction**

**Purpose:** A total of \$89,160,958 is allocated for occupational extension instruction, including instructional salaries, fringe benefits, and other costs, such as supplies, materials, and faculty travel.

**Allocation Method:** Continuing Education (Occupational Extension) budget FTE equals the average of the past two years (spring, summer, and fall) or the latest year, whichever is greater. A college's continuing education (OE) budget FTE is categorized into two funding tiers based on the proportion of the college's actual FTE in each tier. Tier 2 includes FTE in continuing education (OE) courses that are scheduled for 96 hours or more and are mapped to a third-party credential, certification, or industry-designed curriculum (see Appendix B for a list of continuing education courses in Tier 2). Tier 3 includes FTE in all other continuing education (OE) courses. Each college receives a base continuing education (OE) allocation of \$63,930, which represents funding for one instructional unit (or the equivalent of one full-time faculty member). In addition to this base, a college is allocated \$3,160.79 for each BFTE in Tier 2 and \$2,685.38 for each BFTE in Tier 3. These tier values have been adjusted from FY 2012-13 levels to account for legislative reductions to instructional funds and changes in employer contribution rates for hospitalization insurance and retirement.

**Fiscal Management:** These funds are budgeted and expended through the following codes:

- Purpose codes: 310, 311
- Vocational code: 97

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
CONTINUING EDUCATION  
FY 2013-14**

<b>College</b>	<b>CE Base \$63,930</b>	<b>Tier 2 \$3,160.79</b>	<b>Tier 3 \$2,685.38</b>	<b>CE TOTAL</b>
Alamance CC	\$63,930	\$381,636	\$650,558	\$1,096,124
Asheville-Buncombe TCC	63,930	869,949	960,745	1,894,624
Beaufort County CC	63,930	251,366	363,799	679,095
Bladen CC	63,930	508,386	220,627	792,943
Blue Ridge CC	63,930	692,879	713,745	1,470,554
Brunswick CC	63,930	453,663	371,849	889,442
Caldwell CC and TI	63,930	734,899	688,786	1,487,615
Cape Fear CC	63,930	1,112,647	1,219,121	2,395,698
Carteret CC	63,930	516,096	501,412	1,081,438
Catawba Valley CC	63,930	593,028	1,085,913	1,742,871
Central Carolina CC	63,930	1,750,555	835,598	2,650,083
Central Piedmont CC	63,930	770,958	800,476	1,635,364
Cleveland CC	63,930	776,891	454,392	1,295,213
Coastal Carolina CC	63,930	1,141,484	1,159,712	2,365,126
College of the Albemarle	63,930	404,076	387,124	855,130
Craven CC	63,930	380,641	570,842	1,015,413
Davidson County CC	63,930	424,398	815,631	1,303,959
Durham TCC	63,930	799,254	953,671	1,816,855
Edgecombe CC	63,930	322,028	510,539	896,497
Fayetteville TCC	63,930	4,027,361	1,771,914	5,863,205
Forsyth TCC	63,930	1,079,563	1,733,282	2,876,775
Gaston College	63,930	278,142	751,913	1,093,985
Guilford TCC	63,930	1,075,622	1,199,555	2,339,107
Halifax CC	63,930	485,851	524,423	1,074,204
Haywood CC	63,930	402,503	356,236	822,669
Isothermal CC	63,930	505,831	289,932	859,693
James Sprunt CC	63,930	432,130	331,065	827,125
Johnston CC	63,930	986,701	601,071	1,651,702
Lenoir CC	63,930	3,270,144	1,494,154	4,828,228
Martin CC	63,930	338,828	208,930	611,688
Mayland CC	63,930	683,679	600,720	1,348,329
McDowell TCC	63,930	129,689	518,196	711,815
Mitchell CC	63,930	572,918	353,777	990,625
Montgomery CC	63,930	189,701	507,491	761,122
Nash CC	63,930	678,733	572,697	1,315,360
Pamlico CC	63,930	237,418	284,345	585,693
Piedmont CC	63,930	948,614	797,237	1,809,781
Pitt CC	63,930	817,182	833,710	1,714,822
Randolph CC	63,930	361,370	573,788	999,088
Richmond CC	63,930	445,370	545,388	1,054,688
Roanoke Chowan CC	63,930	363,176	182,873	609,979
Robeson CC	63,930	891,001	843,500	1,798,431
Rockingham CC	63,930	229,935	535,072	828,937
Rowan-Cabarrus CC	63,930	1,206,695	878,736	2,149,361
Sampson CC	63,930	456,492	463,434	983,856
Sandhills CC	63,930	333,073	503,840	900,843
South Piedmont CC	63,930	966,679	985,978	2,016,587
Southeastern CC	63,930	446,007	1,342,405	1,852,342
Southwestern CC	63,930	575,234	722,392	1,361,556
Stanly CC	63,930	857,772	463,553	1,385,255
Surry CC	63,930	918,071	594,929	1,576,930
Tri-County CC	63,930	421,589	90,280	575,799
Vance-Granville CC	63,930	891,438	894,151	1,849,519
Wake TCC	63,930	1,507,037	3,115,600	4,686,567
Wayne CC	63,930	313,698	1,068,118	1,445,746
Western Piedmont CC	63,930	281,800	751,490	1,097,220
Wilkes CC	63,930	868,852	636,745	1,569,527
Wilson CC	63,930	445,360	459,465	968,755
<b>Total</b>	<b>\$3,707,940</b>	<b>\$42,806,093</b>	<b>\$42,646,925</b>	<b>\$89,160,958</b>

### 3. Basic Skills Block Grant

**Purpose:** A total of \$77,711,660 is allocated through the Basic Skills Block Grant to support basic skills (literacy) instruction, which is defined as all course offerings related to Adult Basic Education, Adult High School Diploma programs, General Education Development (GED) programs, English as a Second Language (ESL), and the Compensatory Education curriculum.

Per G.S. 115D-31(b1), Basic Skills funds **must** be used only for Basic Skills education programs and may not be transferred to any other area. These funds **may** be used to hire assessment and retention specialists; these funds **may** also be used to pay for transportation of Basic Skills students. **Up to 5% of the federal portion** of the Basic Skills block grant **may** be used for support of administrative functions (such as Director of Basic Skills programs, clerical, etc.).<sup>4</sup>

Up to **five percent** of the Basic Skills Block Grant may be used to procure instructional technology including computers for student use in the college's literacy lab, instructional software and software licenses, scanners for testing, and classroom projection equipment. No other equipment or capital items can be purchased with Basic Skills funds. Title II – Adult Education and Literacy of the Workforce Investment Act of 1998 no longer requires colleges to spend 10% of the federal allotment on instructor training. However, there is no prohibition against colleges using the funds for that purpose.

**Allocation Method:** Basic Skills budget FTE equals the average of the past two years (spring, summer, and fall) or the latest year, whichever is greater. Basic Skills FTE are reported on a contact hour basis. A college's Basic Skills Block Grant allocation is determined by the sum of the following components:

- **FTE allocation** – Basic Skills FTEs are funded at the Tier 2 rate. A college is allocated \$3,160.79 for each BFTE in Tier 2. The FTE allocation is supported through a combination of Federal and State funds.
- **GED/AHS Performance Incentive allocation:** After providing the FTE allocation, the remaining State funds are allocated among colleges based on their pro-rata share of the number of GEDs and Adult High School (AHS) diplomas awarded. In FY 2013-14, colleges receive an additional \$874.53 per GED/AHS diploma awarded.

**Basic Skills Plus:** Section 10.3 of S.L. 2013-360 gives approved colleges the flexibility to bridge the gap between basic skills and curriculum and continuing education by providing employability skills, job-specific occupational and/or technical skills, and developmental education free of charge to Basic Skills students concurrently pursuing a high school diploma or GED. Specifically, the legislation enables the State Board of Community Colleges to authorize a community college to use up to 20% of its State Basic Skills allocation to implement pathways programs for basic skills students. **Only colleges that receive State Board approval may utilize this flexibility.** Once a college receives State Board approval,

---

<sup>4</sup> In cases where the 5% limitation is too restrictive to allow for adequate planning, administration, personnel development, and interagency coordination, the college may request that the System Office to review its situation in order to determine an adequate level of funds to be used for non-instructional purposes.

that approval remains in force unless the State Board or the General Assembly takes further action impacting that approval.

**Fiscal Management:** These funds are budgeted and expended through the following codes:

- Purpose codes: current – 321, 322, 323, 324, 325 (the 5% of the federal portion that is used for support of administrative functions), 320 (Basic Skills Plus – approved colleges only); capitalized equipment – 923 (instructional technology only)
- Vocational code: 97

Each college can track their Federal and State expenditures separately, but is not required. If a college does not track which funding source is being used throughout the fiscal year, the assumption is that federal funds are spent first. **All Federal funds must be fully expended on or before June 30, 2014.**

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
BASIC SKILLS BLOCK GRANT  
FY 2013-14**

5%

College	2013-14 BFTE	Federal	State	GEDs/AHS	GED/AHS	Total	Administrative Cost Maximum
		Allocation	Allocation	Diplomas Awarded	Allocation		
		<b>Fed + State = Tier 2: \$3160.79</b>					
		<b>\$615.49</b>	<b>\$2,545.30</b>	<b>\$874.53</b>			
Alamance CC	334	\$205,572	\$850,132	354	\$309,585	\$1,365,289	\$10,279
Asheville-Buncombe TCC	403	248,040	1,025,758	323	282,475	1,556,273	12,402
Beaufort County CC	173	106,479	440,338	142	124,184	671,001	5,324
Bladen CC	79	48,623	201,079	97	84,830	334,532	2,431
Blue Ridge CC	146	89,861	371,615	172	150,420	611,896	4,493
Brunswick CC	257	158,180	654,143	131	114,564	926,887	7,909
Caldwell CC & TI	341	209,880	867,949	291	254,490	1,332,319	10,494
Cape Fear CC	549	337,901	1,397,372	390	341,068	2,076,341	16,895
Carteret CC	116	71,396	295,255	129	112,815	479,466	3,570
Catawba Valley CC	262	161,257	666,870	376	328,825	1,156,952	8,063
Central Carolina CC	850	523,162	2,163,509	543	474,872	3,161,543	26,158
Central Piedmont CC	1,464	901,070	3,726,326	913	798,450	5,425,846	45,054
Cleveland CC	158	97,247	402,158	86	75,210	574,615	4,862
Coastal Carolina CC	232	142,793	590,511	147	128,557	861,861	7,140
College of The Albemarle	215	132,329	547,241	273	238,748	918,318	6,616
Craven CC	164	100,940	417,430	84	73,461	591,831	5,047
Davidson County CC	494	304,050	1,257,381	350	306,087	1,867,518	15,203
Durham TCC	400	246,194	1,018,122	316	276,353	1,540,669	12,310
Edgecombe CC	229	140,946	582,875	244	213,386	937,207	7,047
Fayetteville TCC	1,115	686,266	2,838,015	331	289,471	3,813,752	34,313
Forsyth TCC	672	413,606	1,710,445	567	495,861	2,619,912	20,680
Gaston College	297	182,799	755,956	492	430,271	1,369,026	9,140
Guilford TCC	1,092	672,110	2,779,473	296	258,862	3,710,445	33,606
Halifax CC	114	70,165	290,165	109	95,324	455,654	3,508
Haywood CC	64	39,391	162,900	61	53,347	255,638	1,970
Isothermal CC	127	78,167	323,254	255	223,006	624,427	3,908
James Sprunt CC	86	52,932	218,896	74	64,716	336,544	2,647
Johnston CC	279	171,720	710,140	251	219,508	1,101,368	8,586
Lenoir CC	422	259,735	1,074,119	252	220,383	1,554,237	12,987
Martin CC	148	91,092	376,705	131	114,564	582,361	4,555
Mayland CC	330	203,110	839,951	227	198,519	1,241,580	10,156
McDowell TCC	124	76,320	315,618	158	138,176	530,114	3,816
Mitchell CC	200	123,097	509,061	343	299,965	932,123	6,155
Montgomery CC	85	52,316	216,351	77	67,339	336,006	2,616
Nash CC	156	96,016	397,068	141	123,309	616,393	4,801
Pamlico CC	81	49,854	206,170	53	46,350	302,374	2,493
Piedmont CC	161	99,093	409,794	180	157,416	666,303	4,955
Pitt CC	426	262,197	1,084,300	310	271,106	1,617,603	13,110
Randolph CC	314	193,262	799,226	245	214,261	1,206,749	9,663
Richmond CC	462	284,354	1,175,931	305	266,733	1,727,018	14,218
Roanoke-Chowan CC	96	59,087	244,349	115	100,571	404,007	2,954
Robeson CC	830	510,853	2,112,603	201	175,781	2,799,237	25,543
Rockingham CC	107	65,857	272,348	156	136,427	474,632	3,293
Rowan-Cabarrus CC	396	243,732	1,007,941	515	450,385	1,702,058	12,187
Sampson CC	345	212,342	878,130	243	212,512	1,302,984	10,617
Sandhills CC	379	233,269	964,671	162	141,675	1,339,615	11,663
South Piedmont CC	318	195,724	809,407	394	344,567	1,349,698	9,786
Southeastern CC	375	230,807	954,489	270	236,124	1,421,420	11,540
Southwestern CC	124	76,320	315,618	308	269,357	661,295	3,816
Stanly CC	210	129,252	534,514	220	192,398	856,164	6,463
Surry CC	235	144,639	598,147	202	176,656	919,442	7,232
Tri-County CC	41	25,235	104,358	79	69,088	198,681	1,262
Vance-Granville CC	400	246,194	1,018,122	676	591,185	1,855,501	12,310
Wake TCC	1,447	890,607	3,683,056	1064	930,505	5,504,168	44,530
Wayne CC	326	200,648	829,769	336	293,844	1,324,261	10,032
Western Piedmont CC	426	262,197	1,084,300	429	375,175	1,721,672	13,110
Wilkes CC	265	163,104	674,506	225	196,770	1,034,380	8,155
Wilson CC	221	136,021	562,512	176	153,921	852,454	6,801
<b>TOTAL</b>	<b>20,162</b>	<b>\$12,409,410</b>	<b>\$51,318,442</b>	<b>15,990</b>	<b>\$13,983,808</b>	<b>\$77,711,660</b>	<b>\$620,474</b>

#### 4. Institutional & Academic Support

**Purpose:** A total of \$485,989,570 is allocated to support salaries, fringe benefits, and other costs related to the management and administration of the entire institution, student support, and academic program support.

**Allocation Method:** A college's institutional and academic support allocation is determined by the sum of the following components:

- **President's Allotment:** Each college receives an allocation to support the salary and related fringe benefits for the college president (see Section IIC).
- **Base Allotment:** In addition, each college receives \$2,154,280. This amount is based on an amount for other costs and support for 30 positions:
  - Nine administrative positions (4.0 senior administrators, 1.0 general institution, 1.0 technical/paraprofessional, and 3.0 clerical); and
  - Twenty-one instructional support positions (2.0 supervisors of programs, 7.0 student support services, 4.0 general institution, 4.0 technical/paraprofessional, and 4.0 clerical).
- **Multi-Campus Base Allotment:** MCCs are categorized into two levels based on the number of FTE (higher of prior year's FTE or the average of the prior two years' FTE) served at that location:
  - **Level 1 MCC:** An approved MCC location that serves equal to or less than 1500 FTE. A college receives \$500,919 for each Level 1 MCC. This amount is based on an amount for other costs and support for 7.5 positions.
  - **Level 2 MCC:** An approved MCC location that serves more than 1500 FTE. A college receives \$839,311 for each Level 2 MCC. This amount is based on an amount for other costs and support for 12 positions.
- **Enrollment Allotment:** Colleges receive an additional \$1,676 for each allotted budget FTE in excess of 750 FTE. The enrollment allotment value has been adjusted from the FY 2012-13 level to account for the legislative adjustments to formula funding and changes in employer contribution rates for hospitalization insurance and retirement.

These formula values has been adjusted from FY 2012-13 levels to account for legislative actions and changes in employer contribution rates for hospitalization insurance and retirement.

**Fiscal Management:** These funds are budgeted and expended through the following codes:

- Purpose codes: 1XX, 311, 410, 421, 422, 430, 510
- Vocational code: 97

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
INSTITUTIONAL AND ACADEMIC SUPPORT  
FY 2013-14**

<b>College</b>	<b>Presidents'</b>	<b>Base</b>	<b>Enrollment</b>	<b>Multi-Campus</b>	<b>Total</b>
Alamance CC	\$193,981	\$2,154,280	\$6,140,864	-	\$8,489,125
Asheville-Buncombe TCC	191,639	2,154,280	10,987,856	-	13,333,775
Beaufort County CC	169,368	2,154,280	2,044,720	-	4,368,368
Bladen CC	169,368	2,154,280	1,429,628	-	3,753,276
Blue Ridge CC	180,130	2,154,280	2,788,864	500,919	5,624,193
Brunswick CC	169,368	2,154,280	1,771,532	-	4,095,180
Caldwell CC and TI	186,914	2,154,280	6,199,524	500,919	9,041,637
Cape Fear CC	191,639	2,154,280	13,850,464	839,311	17,035,694
Carteret CC	169,368	2,154,280	1,932,428	-	4,256,076
Catawba Valley CC	180,130	2,154,280	6,745,900	-	9,080,310
Central Carolina CC	180,130	2,154,280	7,959,324	1,001,838	11,295,572
Central Piedmont CC	210,312	2,154,280	25,693,080	2,842,987	30,900,659
Cleveland CC	185,729	2,154,280	4,421,288	-	6,761,297
Coastal Carolina CC	197,619	2,154,280	6,801,208	-	9,153,107
College of the Albemarle	180,130	2,154,280	3,028,532	500,919	5,863,861
Craven CC	180,130	2,154,280	3,843,068	500,919	6,678,397
Davidson County CC	180,130	2,154,280	5,860,972	500,919	8,696,301
Durham TCC	180,130	2,154,280	6,719,084	-	9,053,494
Edgecombe CC	180,130	2,154,280	3,762,620	500,919	6,597,949
Fayetteville TCC	191,639	2,154,280	19,232,100	500,919	22,078,938
Forsyth TCC	191,639	2,154,280	14,438,740	-	16,784,659
Gaston College	190,425	2,154,280	7,984,464	1,001,838	11,331,007
Guilford TCC	191,639	2,154,280	21,390,788	1,340,230	25,076,937
Halifax CC	169,368	2,154,280	1,821,812	-	4,145,460
Haywood CC	169,368	2,154,280	2,374,892	-	4,698,540
Isothermal CC	180,130	2,154,280	2,839,144	-	5,173,554
James Sprunt CC	169,368	2,154,280	1,530,188	-	3,853,836
Johnston CC	180,130	2,154,280	6,229,692	-	8,564,102
Lenoir CC	180,130	2,154,280	6,187,792	-	8,522,202
Martin CC	169,368	2,154,280	432,408	-	2,756,056
Mayland CC	169,368	2,154,280	1,729,632	-	4,053,280
McDowell TCC	169,368	2,154,280	1,179,904	-	3,503,552
Mitchell CC	180,130	2,154,280	3,952,008	-	6,286,418
Montgomery CC	169,368	2,154,280	437,436	-	2,761,084
Nash CC	180,130	2,154,280	3,987,204	-	6,321,614
Pamlico CC	169,368	2,154,280	0	-	2,323,648
Piedmont CC	169,368	2,154,280	2,632,996	500,919	5,457,563
Pitt CC	191,639	2,154,280	12,519,720	-	14,865,639
Randolph CC	180,130	2,154,280	3,695,580	-	6,029,990
Richmond CC	180,130	2,154,280	3,368,760	-	5,703,170
Roanoke Chowan CC	169,368	2,154,280	397,212	-	2,720,860
Robeson CC	180,130	2,154,280	5,038,056	-	7,372,466
Rockingham CC	169,368	2,154,280	2,215,672	-	4,539,320
Rowan-Cabarrus CC	214,276	2,154,280	9,434,204	1,841,149	13,643,909
Sampson CC	169,368	2,154,280	1,863,712	-	4,187,360
Sandhills CC	197,619	2,154,280	5,368,228	-	7,720,127
South Piedmont CC	180,130	2,154,280	3,289,988	500,919	6,125,317
Southeastern CC	180,130	2,154,280	2,981,604	-	5,316,014
Southwestern CC	180,130	2,154,280	3,134,120	500,919	5,969,449
Stanly CC	180,130	2,154,280	3,708,988	500,919	6,544,317
Surry CC	180,130	2,154,280	4,557,044	-	6,891,454
Tri-County CC	169,368	2,154,280	993,868	-	3,317,516
Vance-Granville CC	180,130	2,154,280	5,500,632	1,001,838	8,836,880
Wake TCC	206,420	2,154,280	28,542,280	2,342,068	33,245,048
Wayne CC	180,130	2,154,280	5,400,072	-	7,734,482
Western Piedmont CC	180,130	2,154,280	3,931,896	-	6,266,306
Wilkes CC	180,130	2,154,280	3,967,092	500,919	6,802,421
Wilson CC	169,368	2,154,280	2,063,156	-	4,386,804
<b>Total</b>	<b>\$10,485,003</b>	<b>\$124,948,240</b>	<b>\$332,334,040</b>	<b>\$18,222,287</b>	<b>\$485,989,570</b>

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**  
**Multi-Campus FTE and Allotment**  
**FY 2013-14**

<b>Community College</b>	<b>Campus</b>	<b>2-Year Average FTE</b>	<b>Campus Allotment</b>	<b>Total Allotment</b>
Blue Ridge CC	Transylvania Campus	306	500,919	\$500,919
Caldwell CC	Watauga Cty. Campus	859	500,919	500,919
Cape Fear CC	North Campus	2,230	839,311	839,311
Central Carolina CC	Chatham Cty. Campus	399	500,919	
	Harnett Cty. Campus	837	500,919	1,001,838
Central Piedmont CC	North Campus	868	500,919	
	Levine Campus	2,128	839,311	
	Harper Campus	788	500,919	
	Harris Campus	436	500,919	
	Cato Campus	1,006	500,919	2,842,987
College of The Albemarle	Dare Cty. Campus	221	500,919	500,919
Craven CC	Havelock Campus	390	500,919	500,919
Davidson Co. CC	Davie Campus	386	500,919	500,919
Edgecombe CC	Rocky Mount Campus	854	500,919	500,919
Fayetteville Tech. CC	Spring Lake Campus	641	500,919	500,919
Gaston College	Lincoln Cty. Campus	644	500,919	
	Kimbrell Campus	203	500,919	1,001,838
Guilford TCC	Greensboro Campus	2,258	839,311	
	High Point Campus	1,042	500,919	1,340,230
Piedmont CC	Caswell Campus	341	500,919	500,919
Rowan-Cabarrus CC	Cabarrus Cty. Campus	1,810	839,311	
	Cloverleaf Plaza Campus	318	500,919	
	Hwy 29 Campus	267	500,919	1,841,149
South Piedmont CC	West Campus	1,211	500,919	500,919
Southwestern CC	Macon Cty. Campus	384	500,919	500,919
Stanly CC	Western Stanly Campus	668	500,919	500,919
Vance-Granville CC	Franklin Cty. Campus	473	500,919	
	Granville Cty. Campus	442	500,919	1,001,838
Wake TCC	Health Sciences Campus	1,356	500,919	
	Northeast Campus	3,510	839,311	
	West Campus	723	500,919	
	Public Safety Training Campus	450	500,919	2,342,068
Wilkes CC	Ashe Cty. Campus	282	500,919	500,919
<b>TOTAL</b>		<b>28,731</b>	<b>18,222,287</b>	<b>\$ 18,222,287</b>

## 5. Three Year vs. Two Year Transition Allocations

**Purpose:** Section 10.4 of S.L. 2013-360 changes the method for determining colleges' budget FTE. Previously, budget FTE was calculated base on the higher of the prior year's enrollment or the average of the prior three years. Moving forward, colleges' budget FTE will be calculated based on the higher of the prior year's enrollment or the average of the prior two years. To help smooth this transition, the General Assembly appropriated \$4 million on a non-recurring basis to assist those colleges that are most affected by the policy change.

**Allocation Method:** Transition funds are allocated based on a two step process:

- **Step 1: Determine impact of change on each college.** Since these funds are allocated to help mitigate the impact of the policy change, the first step would be to determine how much FTE-based funding each college would receive if the policy change had not been enacted and compare that to the amount it receives under this policy change.
- **Step 2: Moderate the impact on colleges most affected.** Based on the conference budget language, the non-recurring funds shall be allocated to "those colleges most affected by the policy change." Therefore, funds are allocated to colleges that are impacted (on a percentage basis) more than the systemwide average of 1.8%. The amount that these colleges are impacted beyond 1.8% is reduced by approximately 51%. For example, a college who is impacted by 3.8% (two percentage points greater than systemwide average) would receive transition funds to reduce that impact to approximately 2.8% (about one percentage point greater than the average).

**Fiscal Management:** These funds may be budgeted and expended flexibly for the same purposes as other instructional and non-instructional formula funds.

- Purpose codes: 1XX, 220, 310, 311, 321, 322, 323, 324, 410, 421, 422, 430, 510
- Vocational code: 97, 20

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**  
**3YR VS 2YR TRANSITION FUNDS**  
**FY 2013-14**

System Average = 1.8%

College	3yr FTE Funding	2yr FTE Funding	%Diff	Diff above System Avg	Transition Allotment
Alamance CC	\$21,449,787	\$20,576,076	-4.1%	-2.2%	\$243,844
Asheville-Buncombe TCC	\$35,261,379	\$35,228,865	-0.1%		-
Beaufort County CC	\$8,486,872	\$8,482,036	-0.1%		-
Bladen CC	\$7,159,474	\$6,664,611	-6.9%	-5.1%	185,228
Blue Ridge CC	\$10,804,549	\$10,599,529	-1.9%	0.0%	2,721
Brunswick CC	\$7,589,318	\$7,649,558	0.8%		-
Caldwell CC and TI	\$21,113,246	\$20,727,190	-1.8%		-
Cape Fear CC	\$43,943,436	\$43,375,489	-1.3%		-
Carteret CC	\$8,241,930	\$8,107,186	-1.6%		-
Catawba Valley CC	\$23,265,278	\$22,313,385	-4.1%	-2.2%	266,645
Central Carolina CC	\$26,661,152	\$25,810,544	-3.2%	-1.3%	182,829
Central Piedmont CC	\$79,518,631	\$78,584,506	-1.2%		-
Cleveland CC	\$16,242,133	\$15,571,212	-4.1%	-2.3%	189,411
Coastal Carolina CC	\$22,841,237	\$22,349,490	-2.2%	-0.3%	35,551
College of the Albemarle	\$11,558,142	\$11,317,856	-2.1%	-0.2%	13,622
Craven CC	\$14,238,725	\$13,816,036	-3.0%	-1.1%	81,503
Davidson County CC	\$20,213,335	\$19,758,076	-2.3%	-0.4%	41,724
Durham TCC	\$22,804,227	\$22,292,279	-2.2%	-0.4%	46,222
Edgecombe CC	\$14,133,776	\$13,556,014	-4.1%	-2.2%	161,724
Fayetteville TCC	\$59,110,901	\$58,883,572	-0.4%		-
Forsyth TCC	\$45,027,338	\$45,069,335	0.1%		-
Gaston College	\$27,299,984	\$26,086,549	-4.4%	-2.6%	362,172
Guilford TCC	\$66,446,148	\$65,600,664	-1.3%		-
Halifax CC	\$8,048,963	\$7,763,789	-3.5%	-1.7%	69,694
Haywood CC	\$9,667,276	\$9,452,654	-2.2%	-0.4%	18,366
Isothermal CC	\$11,298,956	\$10,835,450	-4.1%	-2.3%	130,118
James Sprunt CC	\$6,888,327	\$6,888,327	0.0%		-
Johnston CC	\$21,114,579	\$20,821,794	-1.4%		-
Lenoir CC	\$21,068,159	\$20,325,285	-3.5%	-1.7%	180,601
Martin CC	\$3,819,718	\$3,701,327	-3.1%	-1.3%	24,418
Mayland CC	\$7,470,508	\$7,470,508	0.0%		-
McDowell TCC	\$6,187,853	\$5,923,994	-4.3%	-2.4%	76,378
Mitchell CC	\$14,382,354	\$14,034,900	-2.4%	-0.6%	41,707
Montgomery CC	\$3,707,917	\$3,638,650	-1.9%	0.0%	376
Nash CC	\$14,169,933	\$14,195,105	0.2%		-
Pamlico CC	\$2,381,904	\$2,381,904	0.0%		-
Piedmont CC	\$11,201,920	\$10,091,271	-9.9%	-8.1%	461,672
Pitt CC	\$39,563,850	\$39,563,850	0.0%		-
Randolph CC	\$13,551,357	\$13,253,119	-2.2%	-0.4%	24,409
Richmond CC	\$12,379,069	\$12,330,701	-0.4%		-
Roanoke Chowan CC	\$3,706,652	\$3,587,940	-3.2%	-1.4%	25,650
Robeson CC	\$17,325,531	\$17,049,834	-1.6%		-
Rockingham CC	\$9,465,210	\$8,940,143	-5.5%	-3.7%	178,886
Rowan-Cabarrus CC	\$31,320,448	\$30,176,775	-3.7%	-1.8%	288,564
Sampson CC	\$7,985,438	\$7,849,344	-1.7%		-
Sandhills CC	\$18,739,840	\$18,335,055	-2.2%	-0.3%	29,850
South Piedmont CC	\$12,237,701	\$12,016,555	-1.8%		-
Southeastern CC	\$11,542,036	\$10,977,686	-4.9%	-3.0%	179,345
Southwestern CC	\$11,900,843	\$11,701,951	-1.7%		-
Stanly CC	\$13,745,154	\$13,366,381	-2.8%	-0.9%	63,726
Surry CC	\$15,873,632	\$15,888,662	0.1%		-
Tri-County CC	\$5,467,385	\$5,443,392	-0.4%		-
Vance-Granville CC	\$18,835,068	\$18,559,331	-1.5%		-
Wake TCC	\$86,677,221	\$86,476,195	-0.2%		-
Wayne CC	\$18,391,669	\$18,294,391	-0.5%		-
Western Piedmont CC	\$14,790,804	\$13,977,554	-5.5%	-3.7%	275,835
Wilkes CC	\$14,263,487	\$14,144,225	-0.8%		-
Wilson CC	\$8,837,069	\$8,444,409	-4.4%	-2.6%	117,209
<b>Total</b>	<b>\$1,141,418,829</b>	<b>\$1,120,322,507</b>	<b>-1.8%</b>		<b>\$4,000,000</b>

## 6. Performance-Based Allocations

**Purpose:** Section 10.5 of S.L. 2013-360 amends G.S. 115D-31.3 to direct the State Board to implement a system of accountability measures and performance standards for community colleges and to allocate funds based on an evaluation of each institution's performance. Furthermore, the General Assembly directed the State Board to allocate \$9 million in FY 2013-14 based on college performance.<sup>5</sup>

**Allocation Method:** In FY 2013-14, funds will be allocated to colleges based on six performance measures: 1) success rates of developmental students in subsequent college-level English courses, 2) success rates of developmental students in subsequent college-level math courses, 3) progress of first-year curriculum students, 4) curriculum student retention and graduation, 5) attainment of licensure and certifications by students, and 6) performance of students who transfer to a four-year institution.

For each measure, colleges are allocated funds through two components:

- **Quality:** Program quality is evaluated by determining a college's rate of student success on each measure as compared to a systemwide performance baseline and goal.
  - If a college does not meet the baseline, it receives no performance-based funding through the quality component for that measure;
  - If a college exceeds the baseline, but does not meet the goal, it receives a portion of the performance-based funding for which it would be eligible;
  - If a college meets the goal, it receives 100% of the performance-based funding for which it would be eligible; and,
  - If a college exceeds the goal, it would receive more than 100% of the performance-based funding for which it would be eligible.
- **Impact:** Program impact on student outcomes is evaluated by the number of students succeeding on each measure.

Additional detail on the quality and impact calculations for each measure can be found in Appendix C.

**Fiscal Management:** These funds may be budgeted and expended flexibly for the same purposes as other instructional and non-instructional formula funds.

- Purpose codes: 1XX, 220, 310, 311, 321, 322, 323, 324, 410, 421, 422, 430, 510
- Vocational code: 97, 20

---

<sup>5</sup> Joint Conference Committee Report on Continuation, Expansion, and Capital Budgets dated July 21, 2013: Items 39-41, page F-8.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
FY 2013-14 PERFORMANCE-BASED ALLOCATIONS**

College	Dev. English Subsequent Success			Dev. Math Subsequent Success			First Year Progression		
	Quality	Impact	Total PBF\$	Quality	Impact	Total PBF\$	Quality	Impact	Total PBF\$
Alamance CC	24,327	12,098	36,425	23,436	16,355	39,791	25,956	10,236	36,192
Asheville-Buncombe TCC	17,299	10,646	27,945	26,308	16,409	42,717	22,499	8,495	30,994
Beaufort County CC	5,899	3,080	8,979	1,404	3,249	4,653	6,297	1,706	8,003
Bladen CC	2,263	2,772	5,035	6,224	4,820	11,044	5,814	2,559	8,373
Blue Ridge CC	10,591	4,751	15,342	13,107	5,741	18,848	4,666	4,123	8,789
Brunswick CC	6,228	2,596	8,824	4,189	3,520	7,709	6,376	2,417	8,793
Caldwell CC and TI	17,547	9,195	26,742	25,940	13,106	39,046	34,063	9,810	43,873
Cape Fear CC	40,666	22,788	63,454	25,144	21,662	46,806	67,604	17,772	85,376
Carteret CC	6,482	2,816	9,298	9,191	5,199	14,390	9,102	3,377	12,479
Catawba Valley CC	36,078	14,650	50,728	12,817	13,972	26,789	29,702	11,409	41,111
Central Carolina CC	8,517	5,411	13,928	12,412	6,445	18,857	22,876	10,592	33,468
Central Piedmont CC	166,566	64,098	230,664	105,658	53,777	159,435	48,028	23,814	71,842
Cleveland CC	14,782	6,203	20,985	15,420	8,503	23,923	5,031	4,478	9,509
Coastal Carolina CC	24,843	11,306	36,149	25,598	18,088	43,686	43,725	13,116	56,841
College of the Albemarle	7,052	4,399	11,451	16,867	7,798	24,665	21,201	5,900	27,101
Craven CC	1,654	2,992	4,646	22,559	11,319	33,878	21,963	7,357	29,320
Davidson County CC	15,764	9,722	25,486	16,025	10,560	26,585	23,061	5,971	29,032
Durham TCC	12,053	10,118	22,171	20,669	11,535	32,204	12,828	5,616	18,444
Edgecombe CC	4,093	5,851	9,944	0	4,278	4,278	767	1,244	2,011
Fayetteville TCC	51,802	27,628	79,430	23,003	18,467	41,470	33,920	14,679	48,599
Forsyth TCC	42,720	23,756	66,476	13,474	20,309	33,783	28,711	9,774	38,485
Gaston College	39,633	16,277	55,910	29,059	15,543	44,602	18,433	9,312	27,745
Guilford TCC	28,950	32,335	61,285	71,407	42,567	113,974	79,083	25,662	104,745
Halifax CC	9,156	4,619	13,775	6,817	4,278	11,095	7,386	3,057	10,443
Haywood CC	7,385	3,299	10,684	8,217	4,441	12,658	7,798	3,448	11,246
Isothermal CC	9,630	4,795	14,425	16,685	7,690	24,375	9,882	3,981	13,863
James Sprunt CC	7,598	4,487	12,085	2,994	3,033	6,027	7,315	1,990	9,305
Johnston CC	32,510	11,966	44,476	8,744	8,286	17,030	11,379	3,554	14,933
Lenoir CC	3,017	4,663	7,680	0	3,033	3,033	13,595	4,478	18,073
Martin CC	2,947	1,848	4,795	4,132	1,787	5,919	5,226	1,671	6,897
Mayland CC	1,457	792	2,249	2,335	1,300	3,635	14,077	3,697	17,774
McDowell TCC	5,817	2,112	7,929	9,300	3,520	12,820	5,483	2,808	8,291
Mitchell CC	20,662	10,910	31,572	9,867	8,015	17,882	5,948	5,189	11,137
Montgomery CC	5,395	2,024	7,419	0	1,083	1,083	11,532	2,950	14,482
Nash CC	3,846	4,399	8,245	23,406	11,644	35,050	303	1,173	1,476
Pamlico CC	183	308	491	3,190	1,137	4,327	7,974	1,635	9,609
Piedmont CC	7,370	4,311	11,681	13,457	6,932	20,389	14,996	4,265	19,261
Pitt CC	43,787	19,533	63,320	0	13,322	13,322	45,030	13,044	58,074
Randolph CC	17,570	6,951	24,521	14,281	8,719	23,000	15,349	5,260	20,609
Richmond CC	18,294	9,414	27,708	10,981	7,203	18,184	4,827	3,021	7,848
Roanoke Chowan CC	4,412	2,860	7,272	9,418	3,412	12,830	11,110	3,057	14,167
Robeson CC	6,147	6,819	12,966	5,307	5,795	11,102	11,994	5,403	17,397
Rockingham CC	4,766	3,871	8,637	17,217	8,990	26,207	25,230	6,931	32,161
Rowan-Cabarrus CC	38,276	17,729	56,005	28,341	16,680	45,021	17,893	10,770	28,663
Sampson CC	1,908	3,211	5,119	5,660	3,412	9,072	4,431	1,848	6,279
Sandhills CC	19,256	11,658	30,914	5,879	7,744	13,623	17,964	7,144	25,108
South Piedmont CC	7,923	4,619	12,542	1,777	4,008	5,785	23,701	6,540	30,241
Southeastern CC	2,820	2,464	5,284	8,176	3,791	11,967	12,760	4,336	17,096
Southwestern CC	8,398	4,795	13,193	11,455	6,770	18,225	18,283	5,154	23,437
Stanly CC	12,862	6,291	19,153	16,544	8,232	24,776	20,966	6,007	26,973
Surry CC	11,121	5,851	16,972	10,736	6,878	17,614	24,842	7,713	32,555
Tri-County CC	6,123	2,420	8,543	0	1,462	1,462	1,831	1,564	3,395
Vance-Granville CC	9,548	6,731	16,279	3,225	4,332	7,557	13,603	8,815	22,418
Wake TCC	20,617	19,137	39,754	69,316	46,195	115,511	53,375	21,753	75,128
Wayne CC	15,585	8,799	24,384	16,601	9,965	26,566	38,848	10,272	49,120
Western Piedmont CC	14,827	7,523	22,350	18,191	9,748	27,939	21,380	6,256	27,636
Wilkes CC	7,280	6,027	13,307	12,157	5,578	17,735	17,994	5,651	23,645
Wilson CC	335	2,639	2,974	16,031	8,015	24,046	7,254	2,881	10,135
	<b>974,637</b>	<b>525,363</b>	<b>1,500,000</b>	<b>910,348</b>	<b>589,652</b>	<b>1,500,000</b>	<b>1,103,265</b>	<b>396,735</b>	<b>1,500,000</b>

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
FY 2013-14 PERFORMANCE-BASED ALLOCATIONS**

College	Curriculum Completion			Licensure Passing Rates			College Transfer Performance			TOTAL
	Quality	Impact	Total PBF\$	Quality	Impact	Total PBF\$	Quality	Impact	Total PBF\$	Total PBF \$
Alamance CC	25,854	7,842	33,696	21,999	9,695	31,694	13,635	7,037	20,672	198,470
Asheville-Buncombe TCC	42,431	11,118	53,549	31,888	12,506	44,394	53,488	15,579	69,067	268,666
Beaufort County CC	7,551	2,085	9,636	4,032	3,452	7,484	5,441	4,027	9,468	48,223
Bladen CC	4,773	2,928	7,701	267	2,336	2,603	650	2,725	3,375	38,131
Blue Ridge CC	15,184	3,574	18,758	13,880	4,775	18,655	17,005	4,556	21,561	101,953
Brunswick CC	10,316	3,574	13,890	9,296	3,576	12,872	12,724	4,556	17,280	69,368
Caldwell CC and TI	29,192	10,076	39,268	20,215	9,240	29,455	17,287	7,403	24,690	203,074
Cape Fear CC	73,225	28,441	101,666	53,974	20,857	74,831	52,477	14,969	67,446	439,579
Carteret CC	8,143	3,326	11,469	7,987	3,576	11,563	7,230	4,800	12,030	71,229
Catawba Valley CC	46,061	12,558	58,619	27,932	11,865	39,797	20,939	7,769	28,708	245,752
Central Carolina CC	13,801	4,120	17,921	13,306	7,235	20,541	25,703	9,762	35,465	140,180
Central Piedmont CC	109,697	39,310	149,007	75,607	31,131	106,738	61,053	16,067	77,120	794,806
Cleveland CC	9,911	4,219	14,130	11,090	6,429	17,519	19,652	6,305	25,957	112,023
Coastal Carolina CC	33,207	10,374	43,581	26,204	9,943	36,147	38,226	9,396	47,622	264,026
College of the Albemarle	10,982	3,971	14,953	17,842	7,132	24,974	12,328	5,369	17,697	120,841
Craven CC	17,638	5,361	22,999	11,081	5,581	16,662	22,171	7,728	29,899	137,404
Davidson County CC	15,028	5,013	20,041	26,793	9,530	36,323	32,329	8,461	40,790	178,257
Durham TCC	32,708	8,785	41,493	7,706	6,263	13,969	46,848	12,894	59,742	188,023
Edgecombe CC	6,126	1,638	7,764	94	3,990	4,084	8,476	2,969	11,445	39,526
Fayetteville TCC	36,545	12,607	49,152	17,542	18,811	36,353	54,273	14,847	69,120	324,124
Forsyth TCC	36,857	12,309	49,166	49,513	22,222	71,735	45,106	11,633	56,739	316,384
Gaston College	19,802	7,942	27,744	48,516	16,041	64,557	47,914	12,122	60,036	280,594
Guilford TCC	57,740	22,832	80,572	47,814	26,976	74,790	47,009	14,521	61,530	496,896
Halifax CC	0	1,588	1,588	2,919	3,142	6,061	7,290	2,522	9,812	52,774
Haywood CC	6,885	1,688	8,573	10,343	4,506	14,849	3,806	2,888	6,694	64,704
Isothermal CC	10,962	3,474	14,436	10,941	4,940	15,881	5,112	4,556	9,668	92,648
James Sprunt CC	6,563	1,737	8,300	8,803	2,977	11,780	4,502	2,237	6,739	54,236
Johnston CC	15,215	6,899	22,114	26,754	10,625	37,379	22,895	9,274	32,169	168,101
Lenoir CC	15,246	5,063	20,309	12,673	6,512	19,185	27,009	14,318	41,327	109,607
Martin CC	1,529	347	1,876	5,012	1,902	6,914	0	1,383	1,383	27,784
Mayland CC	1,976	695	2,671	8,022	2,832	10,854	7,390	3,539	10,929	48,112
McDowell TCC	2,756	1,241	3,997	6,133	2,543	8,676	15,860	4,515	20,375	62,088
Mitchell CC	18,106	6,204	24,310	19,918	8,847	28,765	21,341	6,061	27,402	141,068
Montgomery CC	2,517	695	3,212	4,126	1,406	5,532	5,267	1,302	6,569	38,297
Nash CC	10,670	4,269	14,939	10,061	6,677	16,738	4,931	5,613	10,544	86,992
Pamlico CC	333	199	532	572	475	1,047	971	203	1,174	17,180
Piedmont CC	822	1,539	2,361	11,808	4,258	16,066	1,628	2,034	3,662	73,420
Pitt CC	55,493	18,265	73,758	30,616	15,896	46,512	33,535	9,111	42,646	297,632
Randolph CC	3,755	1,836	5,591	17,506	7,318	24,824	12,510	4,312	16,822	115,367
Richmond CC	9,734	2,581	12,315	14,081	5,147	19,228	6,446	2,644	9,090	94,373
Roanoke Chowan CC	0	50	50	3,315	1,654	4,969	1,307	1,668	2,975	42,263
Robeson CC	0	2,184	2,184	0	4,217	4,217	6,325	4,312	10,637	58,503
Rockingham CC	9,620	2,432	12,052	13,558	5,974	19,532	6,352	3,620	9,972	108,561
Rowan-Cabarrus CC	21,798	9,133	30,931	18,747	13,457	32,204	20,195	11,796	31,991	224,815
Sampson CC	2,382	2,631	5,013	7,062	3,142	10,204	5,213	2,685	7,898	43,585
Sandhills CC	22,609	7,842	30,451	16,368	8,599	24,967	27,344	7,118	34,462	159,525
South Piedmont CC	3,182	1,092	4,274	3,761	3,018	6,779	11,920	5,085	17,005	76,626
Southeastern CC	9,579	4,020	13,599	4,507	3,907	8,414	4,375	4,800	9,175	65,535
Southwestern CC	18,491	5,063	23,554	11,917	4,258	16,175	20,804	5,451	26,255	120,839
Stanly CC	9,755	3,077	12,832	14,073	6,367	20,440	19,371	6,345	25,716	129,890
Surry CC	11,991	4,815	16,806	14,893	5,933	20,826	28,711	6,508	35,219	139,992
Tri-County CC	1,342	1,042	2,384	10,146	3,266	13,412	6,386	2,034	8,420	37,616
Vance-Granville CC	11,617	3,623	15,240	15,213	9,219	24,432	26,480	7,037	33,517	119,443
Wake TCC	120,003	34,893	154,896	74,354	35,700	110,054	55,526	15,010	70,536	565,879
Wayne CC	10,254	4,666	14,920	25,837	9,488	35,325	8,161	4,596	12,757	163,072
Western Piedmont CC	14,737	5,807	20,544	15,840	6,160	22,000	14,225	3,376	17,601	138,070
Wilkes CC	18,959	5,906	24,865	20,838	7,566	28,404	7,089	3,376	10,465	118,421
Wilson CC	5,914	1,834	7,748	6,306	3,309	9,615	7,477	3,458	10,935	65,453
<b>TOTAL</b>	<b>1,117,567</b>	<b>382,433</b>	<b>1,500,000</b>	<b>1,021,601</b>	<b>478,399</b>	<b>1,500,000</b>	<b>1,119,718</b>	<b>380,282</b>	<b>1,500,000</b>	<b>9,000,000</b>

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
FORMULA BUDGET BY COLLEGE  
FY 2013-14**

Community Colleges	Curriculum	Continuing Education		Institutional Support	Performance		Total
		Basic Skills			Based Allocation	3yr vs 2yr Transition	
Alamance CC	\$12,730,899	\$1,096,124	\$1,365,289	\$8,489,125	\$198,470	\$243,844	\$24,123,751
Asheville-Buncombe TCC	21,520,107	1,894,624	1,556,273	13,333,775	268,666		38,573,445
Beaufort County CC	5,658,916	679,095	671,001	4,368,368	48,223		11,425,603
Bladen CC	4,639,849	792,943	334,532	3,753,276	38,131	185,228	9,743,959
Blue Ridge CC	6,326,147	1,470,554	611,896	5,624,193	101,953	2,721	14,137,464
Brunswick CC	4,623,773	889,442	926,887	4,095,180	69,368		10,604,650
Caldwell CC & TI	12,409,735	1,487,615	1,332,319	9,041,637	203,074		24,474,380
Cape Fear CC	25,841,574	2,395,698	2,076,341	17,035,694	439,579		47,788,886
Carteret CC	5,174,179	1,081,438	479,466	4,256,076	71,229		11,062,388
Catawba Valley CC	13,444,001	1,742,871	1,156,952	9,080,310	245,752	266,645	25,936,531
Central Carolina CC	12,961,982	2,650,083	3,161,543	11,295,572	140,180	182,829	30,392,189
Central Piedmont CC	47,076,194	1,635,364	5,425,846	30,900,659	794,806		85,832,869
Cleveland CC	9,802,818	1,295,213	574,615	6,761,297	112,023	189,411	18,735,377
Coastal Carolina CC	12,897,368	2,365,126	861,861	9,153,107	264,026	35,551	25,577,039
College of The Albemarle	7,202,136	855,130	918,318	5,863,861	120,841	13,622	14,973,908
Craven CC	8,886,698	1,015,413	591,831	6,678,397	137,404	81,503	17,391,246
Davidson County CC	11,479,228	1,303,959	1,867,518	8,696,301	178,257	41,724	23,566,987
Durham TCC	12,939,537	1,816,855	1,540,669	9,053,494	188,023	46,222	25,584,800
Edgecombe CC	8,620,589	896,497	937,207	6,597,949	39,526	161,724	17,253,492
Fayetteville TCC	30,711,509	5,863,205	3,813,752	22,078,938	324,124		62,791,528
Forsyth TCC	26,077,289	2,876,775	2,619,912	16,784,659	316,384		48,675,019
Gaston College	16,516,862	1,093,985	1,369,026	11,331,007	280,594	362,172	30,953,646
Guilford TCC	38,866,713	2,339,107	3,710,445	25,076,937	496,896		70,490,098
Halifax CC	4,954,954	1,074,204	455,654	4,145,460	52,774	69,694	10,752,740
Haywood CC	6,500,314	822,669	255,638	4,698,540	64,704	18,366	12,360,231
Isothermal CC	7,182,704	859,693	624,427	5,173,554	92,648	130,118	14,063,144
James Sprunt CC	4,706,697	827,125	336,544	3,853,836	54,236		9,778,438
Johnston CC	12,506,054	1,651,702	1,101,368	8,564,102	168,101		23,991,327
Lenoir CC	8,422,925	4,828,228	1,554,237	8,522,202	109,607	180,601	23,617,800
Martin CC	2,636,944	611,688	582,361	2,756,056	27,784	24,418	6,639,251
Mayland CC	3,796,997	1,348,329	1,241,580	4,053,280	48,112		10,488,298
McDowell TCC	4,087,847	711,815	530,114	3,503,552	62,088	76,378	8,971,794
Mitchell CC	8,907,621	990,625	932,123	6,286,418	141,068	41,707	17,299,562
Montgomery CC	2,618,935	761,122	336,006	2,761,084	38,297	376	6,515,820
Nash CC	8,846,971	1,315,360	616,393	6,321,614	86,992		17,187,330
Pamlico CC	1,987,697	585,693	302,374	2,323,648	17,180		5,216,592
Piedmont CC	5,587,118	1,809,781	666,303	5,457,563	73,420	461,672	14,055,857
Pitt CC	24,430,331	1,714,822	1,617,603	14,865,639	297,632		42,926,027
Randolph CC	8,013,475	999,088	1,206,749	6,029,990	115,367	24,409	16,389,078
Richmond CC	6,894,480	1,054,688	1,727,018	5,703,170	94,373		15,473,729
Roanoke-Chowan CC	2,724,823	609,979	404,007	2,720,860	42,263	25,650	6,527,582
Robeson CC	8,037,404	1,798,431	2,799,237	7,372,466	58,503		20,066,041
Rockingham CC	6,004,840	828,937	474,632	4,539,320	108,561	178,886	12,135,176
Rowan-Cabarrus CC	17,789,053	2,149,361	1,702,058	13,643,909	224,815	288,564	35,797,760
Sampson CC	4,358,815	983,856	1,302,984	4,187,360	43,585		10,876,600
Sandhills CC	11,315,558	900,843	1,339,615	7,720,127	159,525	29,850	21,465,518
South Piedmont CC	6,152,360	2,016,587	1,349,698	6,125,317	76,626		15,720,588
Southeastern CC	5,405,955	1,852,342	1,421,420	5,316,014	65,535	179,345	14,240,611
Southwestern CC	7,261,848	1,361,556	661,295	5,969,449	120,839		15,374,987
Stanly CC	8,055,884	1,385,255	856,164	6,544,317	129,890	63,726	17,035,236
Surry CC	9,459,416	1,576,930	919,442	6,891,454	139,992		18,987,234
Tri-County CC	4,191,644	575,799	198,681	3,317,516	37,616		8,321,256
Vance-Granville CC	10,392,378	1,849,519	1,855,501	8,836,880	119,443		23,053,721
Wake TCC	49,121,215	4,686,567	5,504,168	33,245,048	565,879		93,122,877
Wayne CC	10,865,669	1,445,746	1,324,261	7,734,482	163,072		21,533,230
Western Piedmont CC	8,049,454	1,097,220	1,721,672	6,266,306	138,070	275,835	17,548,557
Wilkes CC	8,217,509	1,569,527	1,034,380	6,802,421	118,421		17,742,258
Wilson CC	5,161,475	968,755	852,454	4,386,804	65,453	117,209	11,552,150
<b>TOTAL</b>	<b>\$661,055,467</b>	<b>\$89,160,958</b>	<b>\$77,711,660</b>	<b>\$485,989,570</b>	<b>\$9,000,000</b>	<b>\$4,000,000</b>	<b>\$1,326,917,655</b>

## **B. Categorical Allocations**

### **1. Career and Technical Education (Federal)**

**Purpose:** Career and Technical Education (CTE) funds are provided through the Carl D. Perkins Career and Technical Education Improvement Act of 2006 with the purpose of making the United States more competitive in the world economy by developing more fully the academic, career, and technical skills of students who enroll in career and technical education programs. This act places emphasis on:

- Promoting services and activities that integrate rigorous and challenging academic and career technical instruction, and that link secondary education and postsecondary education for participating career and technical education students. (Career Pathways)
- Developing and integrating strong academic and career and technical competencies, providing professional development, expanding the use of technology in the classroom.
- Creating greater accountability by requiring the measurement of student achievement against established core indicators of performance at both state and local levels.

Funds must be used in accordance with the budget approved by System Office CTE program staff. No more than five percent of a college's allocation may be used for college administration.

**Allocation Method:** The Carl D. Perkins Act requires that at least 85% of available funding be allocated to local community colleges. A total of \$10,077,473 is expected to be available from the federal government for allocation through the Career and Technical Education allotment. These funds are allocated based on each college's pro-rata share of Pell Grant recipients pursuing a credential in a vocational/technical curriculum program in relation to the total number of Pell Grant recipients pursuing such credentials systemwide.<sup>6</sup>

**Fiscal Management:** These funds will be budgeted and expended through the following codes:

- Purpose codes: current - as needed, consistent with the activities in the approved budget and the Accounting Procedures Manual; capitalized equipment– 940, non-capitalized equipment should be coded to a current purpose code.
- Vocational code: current - 10-15 and 17-19, as prescribed by the Accounting Procedures Manual; 16 – equipment (capitalized equipment can only be used with purpose code 940, non-capitalized equipment can be used with current purposes such as, 220 or 510 )

---

<sup>6</sup> In accordance with Section 132.(c)(1) of the Carl D. Perkins Vocational & Technical Education Act of 1998, as amended, no institution or consortium shall receive an allocation of federal vocational education funds in an amount that is less than \$50,000. For 2013-14 Martin CC did not generate \$50,000 and elected not to form a consortium.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
CAREER AND TECHNICAL EDUCATION ALLOTMENT  
FY 2013-14**

<b>Community Colleges</b>	<b>Actual Pell Grant Awards</b>	<b>Percent of Pell Grants</b>	<b>Total Allotment</b>	<b>Admin. Cost 5% Maximum</b>
Alamance CC	1,818	2.22%	\$224,128	\$11,206
Asheville-Buncombe TCC	1,894	2.32%	233,497	11,675
Beaufort County CC	809	0.99%	99,735	4,987
Bladen CC	695	0.85%	85,681	4,284
Blue Ridge CC	736	0.90%	90,735	4,537
Brunswick CC	**	**	**	**
Caldwell CC & TI	1,398	1.71%	172,349	8,617
Cape Fear CC	2,204	2.70%	271,715	13,586
Carteret CC	589	0.72%	72,613	3,631
Catawba Valley CC	1,473	1.80%	181,595	9,080
Central Carolina CC	1,621	1.98%	199,841	9,992
Central Piedmont CC	4,438	5.43%	547,128	27,356
Cleveland CC	1,433	1.75%	176,663	8,833
Coastal Carolina CC	913	1.12%	112,557	5,628
College of The Albemarle	558	0.68%	68,791	3,440
Craven CC	1,516	1.85%	186,896	9,345
Davidson County CC	1,971	2.41%	242,990	12,150
Durham TCC	1,246	1.52%	153,610	7,681
Edgecombe CC	1,761	2.15%	217,100	10,855
Fayetteville TCC	4,333	5.30%	534,182	26,709
Forsyth TCC	3,528	4.32%	434,940	21,747
Gaston College	1,840	2.25%	226,840	11,342
Guilford TCC	6,163	7.54%	759,790	37,990
Halifax CC	911	1.11%	112,310	5,616
Haywood CC	1,148	1.40%	141,528	7,076
Isothermal CC	1,026	1.26%	126,488	6,324
James Sprunt CC	625	0.76%	77,051	3,853
Johnston CC	1,320	1.61%	162,732	8,137
Lenoir CC	1,262	1.54%	155,582	7,779
Martin CC	*	*	*	*
Mayland CC	***	***	***	***
McDowell TCC	572	0.70%	70,518	3,526
Mitchell CC	1,082	1.32%	133,391	6,670
Montgomery CC	****	****	****	****
Nash CC	1,289	1.58%	158,911	7,946
Pamlico CC	**	**	**	**
Piedmont CC	918	1.12%	113,173	5,659
Pitt CC	2,697	3.30%	332,493	16,625
Randolph CC	1,116	1.37%	137,584	6,879
Richmond CC	1,358	1.66%	167,418	8,371
Roanoke-Chowan CC	487	0.60%	60,038	3,002
Robeson CC	1,516	1.85%	186,896	9,345
Rockingham CC	775	0.95%	95,544	4,777
Rowan-Cabarrus CC	2,499	3.06%	308,082	15,404
Sampson CC	604	0.74%	74,463	3,723
Sandhills CC	1,468	1.80%	180,978	9,049
South Piedmont CC	848	1.04%	104,544	5,227
Southeastern CC	808	0.99%	99,612	4,981
Southwestern CC	1,210	1.48%	149,172	7,459
Stanly CC	1,746	2.14%	215,251	10,763
Surry CC	891	1.09%	109,844	5,492
Tri-County CC	621	0.76%	76,559	3,828
Vance-Granville CC	1,721	2.11%	212,169	10,608
Wake TCC	3,858	4.72%	475,623	23,781
Wayne CC	1,325	1.62%	163,349	8,167
Western Piedmont CC	1,122	1.37%	138,323	6,916
Wilkes CC	1,091	1.33%	134,501	6,725
Wilson CC	892	1.09%	109,970	5,499
<b>TOTAL</b>	<b>81,743</b>	<b>100.00%</b>	<b>\$10,077,473</b>	<b>\$503,878</b>

\*Martin CC did not generate \$50,000 and elected not to form a consortium.

\*\*Brunswick CC, Craven CC, and Pamlico CC are combined as a consortium.

\*\*\*Southwestern and Mayland CC are combined as a consortium.

\*\*\*\*Stanly and Montgomery CC are combined as a consortium.

*In accordance with Section 132.(c)(1) of the Carl D. Perkins Vocational & Technical Education Act of 1998, no institution or consortium shall receive an allocation of federal vocational education funds in an amount that is less than \$50,000.*

## 2. Child Care

**Purpose:** The intent of the Child Care Grant is to assist student-parents with the financial responsibilities for child care expenses so they may stay enrolled and complete their educational goals. No faculty, staff, or administrator employed by the college may receive or utilize funds from this grant with the exception of qualified “work study” students. Child care coordinators and financial aid officers at each college shall jointly determine the need of student-parents for child care in coordination with local social services agencies that provide child care funding for qualified students.

These funds must be disbursed directly to the provider or the student-parent only upon receipt of an invoice from a child care provider accompanied by a student’s class attendance report. Under no circumstances may colleges pay in advance for services which have not been received. These funds may not be used to support the operating costs of a college childcare facility, except indirectly in the form of payments disbursed to the center as a provider of childcare services for a student-parent receiving assistance through this program. Likewise, other State funds may not be used to support college childcare facilities or support childcare staff positions. Colleges may not expend any of these allocations for administrative overhead, including salaries.

**Allocation Method:** A total of \$1,838,215 is allocated in FY 2013-14 through the Child Care Grant allotment. Each college will be authorized funds on the following formula: \$20,000 (base) + \$3.53 per curriculum budget FTE.

**Fiscal Management:** These funds will be budgeted and expended through the following codes:

- Purpose code: 530
- Vocational code: 80

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
CHILD CARE ALLOTMENT  
FY 2013-14**

<b>Community College</b>	<b>Base Allotment</b>	<b>Curriculum FTE</b>	<b>Per Curriculum FTE Amount \$3.53</b>	<b>Total 2013-14 Allotment</b>
Alamance CC	\$20,000	3,717	\$13,117	\$33,117
Asheville-Buncombe TCC	20,000	6,270	22,126	42,126
Beaufort County CC	20,000	1,582	5,583	25,583
Bladen CC	20,000	1,281	4,520	24,520
Blue Ridge CC	20,000	1,783	6,292	26,292
Brunswick CC	20,000	1,268	4,475	24,475
Caldwell CC and TI	20,000	3,619	12,771	32,771
Cape Fear CC	20,000	7,659	27,028	47,028
Carteret CC	20,000	1,437	5,071	25,071
Catawba Valley CC	20,000	3,921	13,837	33,837
Central Carolina CC	20,000	3,784	13,353	33,353
Central Piedmont CC	20,000	14,074	49,665	69,665
Cleveland CC	20,000	2,815	9,934	29,934
Coastal Carolina CC	20,000	3,783	13,350	33,350
College of the Albemarle	20,000	2,070	7,305	27,305
Craven CC	20,000	2,546	8,985	28,985
Davidson County CC	20,000	3,315	11,698	31,698
Durham TCC	20,000	3,751	13,237	33,237
Edgecombe CC	20,000	2,474	8,730	28,730
Fayetteville TCC	20,000	9,176	32,381	52,381
Forsyth TCC	20,000	7,706	27,194	47,194
Gaston College	20,000	4,849	17,112	37,112
Guilford TCC	20,000	11,634	41,055	61,055
Halifax CC	20,000	1,374	4,849	24,849
Haywood CC	20,000	1,843	6,504	26,504
Isothermal CC	20,000	2,049	7,231	27,231
James Sprunt CC	20,000	1,317	4,648	24,648
Johnston CC	20,000	3,652	12,887	32,887
Lenoir CC	20,000	2,429	8,572	28,572
Martin CC	20,000	675	2,382	22,382
Mayland CC	20,000	1,012	3,571	23,571
McDowell TCC	20,000	1,096	3,868	23,868
Mitchell CC	20,000	2,595	9,157	29,157
Montgomery CC	20,000	677	2,389	22,389
Nash CC	20,000	2,545	8,981	28,981
Pamlico CC	20,000	474	1,673	21,673
Piedmont CC	20,000	1,563	5,516	25,516
Pitt CC	20,000	7,225	25,496	45,496
Randolph CC	20,000	2,313	8,162	28,162
Richmond CC	20,000	1,954	6,895	26,895
Roanoke Chowan CC	20,000	708	2,498	22,498
Robeson CC	20,000	2,330	8,222	28,222
Rockingham CC	20,000	1,693	5,974	25,974
Rowan-Cabarrus CC	20,000	5,274	18,611	38,611
Sampson CC	20,000	1,200	4,235	24,235
Sandhills CC	20,000	3,281	11,578	31,578
South Piedmont CC	20,000	1,722	6,077	26,077
Southeastern CC	20,000	1,513	5,339	25,339
Southwestern CC	20,000	2,045	7,217	27,217
Stanly CC	20,000	2,309	8,148	28,148
Surry CC	20,000	2,722	9,606	29,606
Tri-County CC	20,000	1,135	4,005	24,005
Vance-Granville CC	20,000	3,017	10,647	30,647
Wake TCC	20,000	14,696	51,860	71,860
Wayne CC	20,000	3,149	11,112	31,112
Western Piedmont CC	20,000	2,301	8,120	28,120
Wilkes CC	20,000	2,340	8,258	28,258
Wilson CC	20,000	1,448	5,108	25,108
<b>Total</b>	<b>\$1,160,000</b>	<b>192,190</b>	<b>\$678,215</b>	<b>\$1,838,215</b>

### 3. Small Business Centers

**Purpose:** The mission of each Small Business Center (SBC) is to help the many small businesses within its service area survive, prosper, and contribute to the economic well-being of the community and the state. Small Business Centers provide a wide variety of seminars and workshops, one-on-one counseling, a library of resources, and referrals to other sources of help to owners and operators of small businesses.

The expenditure of SBC funds must be consistent with the State Board's Small Business Center Network (SBCN) Guidelines (adopted on February 18, 2011, [Program Attachment 5](#)). At a minimum, the annual SBC program funding will provide for the following at each of the 58 colleges: a) salary and fringe benefits for a full-time SBC Director or in a manner that is at least equivalent to a full-time director; and b) \$9,000 for instruction, either through instructional or contractual services budget items, that does not earn budget FTE. Colleges should also be aware of the following fiscally-related provisions in the SBCN Guidelines:

- All instruction supported by SBC funds must be used for SBC-sponsored courses, seminars, and workshops.
- SBC funds cannot be used to produce FTE, except for SBCN-approved entrepreneurship programs.
- SBCN program funds **may not** be used for building or renovation of facilities.
- If a Small Business Center Director coordinates FTE-generating classes designed to meet the management needs of entrepreneurs, that Director's salary will need to be pro-rated according to the formula spelled out in the Guidelines.
- If a Small Business Center Director is asked to coordinate FTE-generating activities that are Occupational Extension offerings that are not focused on entrepreneurship or the "management needs" of entrepreneurs, then an alternative plan must be submitted to the System Office/State Director for approval. Such arrangements should be rare.
- Although colleges retain budget flexibility, using SBC funds to produce FTE (other than approved entrepreneurship programs) or transferring SBC funds without a NCCCS- or State-mandated reversion/reduction will result in the loss of performance funding for the following year.

**Allocation Method:** A total of \$6,079,718 is allocated in FY 2013-14 through the Small Business Center allotment. Each college receives a base allocation of \$93,707. The base amount increased from FY 2012-13 to account for changes in employer contribution rates for hospitalization insurance and retirement.

Colleges also receive an additional performance allocation. This allocation is based on the following factors (as measured using the sum of the prior two years' data):

- Number of Non-FTE Attendees
- Number of Non-FTE Seminars
- Number of Counseling Clients

- Number of Counseling Hours
- Number of Small Businesses in Service Area
- Number of Businesses Started
- Number of Jobs Created/Retained

For each factor, a college earns 1-58 points. The sum of each factor's score determines a college's total point score. The total number of points determines a college's performance allocation; each point earns approximately \$54. For FY 2013-14, performance funding allocations are calculated based on the colleges' pro-rata share of total point score, limited to \$644,690 in total due to fund availability.

**Fiscal Management:** These funds will be budgeted and expended through the following codes:

- Purpose codes: current or non-capitalized equipment – 363; capitalized equipment– 940
- Vocational code: 83
- Capitalized equipment purchases must be coded to object code 553500. Non-capitalized equipment purchase should be coded to purpose 363 and object codes 555100 (non-capitalized equipment) or 555200 (non-capitalized equipment – high risk)

**These funds can be reverted as part of the Management Flexibility Reversion or transferred into another purpose. However, doing so will likely impact future allocations.**

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
SMALL BUSINESS CENTER ALLOTMENT  
FY 2013-14**

<b>Community College</b>	<b>Base Allocation</b>	<b>Performance Allocation</b>	<b>Total Allocation</b>
Alamance CC	\$93,707	\$10,269	\$103,976
Asheville-Buncombe TCC	93,707	18,160	111,867
Beaufort County CC	93,707	7,080	100,787
Bladen CC	93,707	2,270	95,977
Blue Ridge CC	93,707	19,133	112,840
Brunswick CC	93,707	7,080	100,787
Caldwell CC and TI	93,707	6,107	99,814
Cape Fear CC	93,707	16,431	110,138
Carteret CC	93,707	9,837	103,544
Catawba Valley CC	93,707	13,620	107,327
Central Carolina CC	93,707	20,322	114,029
Central Piedmont CC	93,707	20,376	114,083
Cleveland CC	93,707	9,567	103,274
Coastal Carolina CC	93,707	17,566	111,273
College of the Albemarle	93,707	12,431	106,138
Craven CC	93,707	11,404	105,111
Davidson County CC	93,707	2,811	96,518
Durham TCC	93,707	12,053	105,760
Edgecombe CC	93,707	8,269	101,976
Fayetteville TCC	93,707	15,188	108,895
Forsyth TCC	93,707	17,944	111,651
Gaston College	93,707	14,539	108,246
Guilford TCC	93,707	18,647	112,354
Halifax CC	93,707	8,215	101,922
Haywood CC	93,707	11,837	105,544
Isothermal CC	93,707	13,188	106,895
James Sprunt CC	93,707	12,647	106,354
Johnston CC	93,707	12,485	106,192
Lenoir CC	93,707	10,377	104,084
Martin CC	93,707	4,756	98,463
Mayland CC	93,707	10,593	104,300
McDowell TCC	93,707	5,027	98,734
Mitchell CC	93,707	12,647	106,354
Montgomery CC	93,707	10,323	104,030
Nash CC	93,707	7,783	101,490
Pamlico CC	93,707	5,081	98,788
Piedmont CC	93,707	5,405	99,112
Pitt CC	93,707	16,323	110,030
Randolph CC	93,707	9,080	102,787
Richmond CC	93,707	13,026	106,733
Roanoke Chowan CC	93,707	6,648	100,355
Robeson CC	93,707	16,647	110,354
Rockingham CC	93,707	10,323	104,030
Rowan-Cabarrus CC	93,707	15,566	109,273
Sampson CC	93,707	9,296	103,003
Sandhills CC	93,707	10,107	103,814
South Piedmont CC	93,707	3,351	97,058
Southeastern CC	93,707	14,053	107,760
Southwestern CC	93,707	3,189	96,896
Stanly CC	93,707	8,107	101,814
Surry CC	93,707	6,270	99,977
Tri-County CC	93,707	5,999	99,706
Vance-Granville CC	93,707	8,053	101,760
Wake TCC	93,707	21,349	115,056
Wayne CC	93,707	8,756	102,463
Western Piedmont CC	93,707	14,701	108,408
Wilkes CC	93,707	5,621	99,328
Wilson CC	93,707	16,757	110,464
<b>TOTAL</b>	<b>\$5,435,028</b>	<b>\$644,690</b>	<b>\$6,079,718</b>

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
SMALL BUSINESS CENTER PERFORMANCE FUNDING CALCULATION  
FY 2013-14**

COLLEGE	Seminars				Counseling				Small Businesses		Economic Impact				Total Point Score	Overall Points Ranking	FY13-14 Performance Allocation
	Offerings		Attendees		Clients		Hours		Number	Ranking (points)	Startups		Jobs Created/Retained				
	Number	Ranking (points)	Number	Ranking (points)	Number	Ranking (points)	Hours	Ranking (points)			Number	Ranking (points)	Number	Ranking (points)			
Alamance CC	82	20	957	20	156	27	278	14	3,338	40	23	36	82	33	190	27	\$10,269
Asheville-Buncombe TCC	197	49	2383	45	511	54	1,136	51	8,179	52	33	43	136	42	336	53	\$18,160
Beaufort County CC	68	14	765	14	139	23	521	30	1,643	19	5	5	67	26	131	14	\$7,080
Bladen CC	56	4	367	4	41	3	85	3	587	3	6	8	34	17	42	1	\$2,270
Blue Ridge CC	320	58	5769	57	608	55	1,428	54	3,561	42	29	39	190	49	354	55	\$19,133
Brunswick CC	75	16	531	7	151	25	377	22	2,438	32	9	17	20	12	131	14	\$7,080
Caldwell CC and TI	64	11	590	8	55	4	137	8	2,962	38	9	17	68.5	27	113	11	\$6,107
Cape Fear CC	126	34	3013	52	450	52	706	45	8,257	53	33	43	64	25	304	48	\$16,431
Carteret CC	89	22	1079	24	181	30	301	16	2,074	26	19	32	80	32	182	25	\$9,837
Catawba Valley CC	99	27	1543	37	237	37	538	33	4,796	46	31	41	79	31	252	41	\$13,620
Central Carolina CC	235	54	2707	48	1012	57	1,934	58	4,211	45	73	56	582	58	376	56	\$20,322
Central Piedmont CC	176	48	2970	51	474	53	1,598	56	32,698	58	83	57	282	54	377	57	\$20,376
Cleveland CC	64	11	739	13	97	14	159	10	1,930	24	68	54	246	51	177	24	\$9,567
Coastal Carolina CC	315	57	5043	54	371	49	654	39	2,853	36	33	43	170	47	325	51	\$17,566
College of the Albemarle	154	42	2493	46	152	26	430	24	4,164	44	15	27	57	21	230	35	\$12,431
Craven CC	161	45	2188	42	132	21	481	28	2,249	29	9	17	74	29	211	32	\$11,404
Davidson County CC	20	1	279	2	33	2	76	2	3,559	41	2	2	8	2	52	2	\$2,811
Durham TCC	103	30	1755	39	93	12	138	9	11,029	55	36	48	75	30	223	34	\$12,053
Edgecombe CC	134	40	983	21	195	34	557	35	896	6	6	8	18	9	153	20	\$8,269
Fayetteville TCC	166	46	2372	44	281	45	453	26	6,091	50	22	34	89	36	281	45	\$15,188
Forsyth TCC	302	56	5579	56	374	50	479	27	9,415	54	44	52	99	37	332	52	\$17,944
Gaston College	128	36	1032	23	389	51	687	43	5,628	49	16	28	112	39	269	43	\$14,539
Guilford TCC	198	50	6402	58	193	33	1,794	57	13,866	56	26	38	274	53	345	54	\$18,647
Halifax CC	126	34	1250	29	162	29	566	36	1,312	14	3	3	17	7	152	19	\$8,215
Haywood CC	61	9	1026	22	229	36	778	47	1,420	16	35	46	145	43	219	33	\$11,837
Isothermal CC	69	15	887	16	362	48	677	41	1,818	21	69	55	181	48	244	40	\$13,188
James Sprunt CC	132	38	2633	47	219	35	535	32	1,065	10	25	37	86.5	35	234	37	\$12,647
Johnston CC	198	50	2081	40	149	24	380	23	3,081	39	22	34	57	21	231	36	\$12,485
Lenoir CC	58	5	1224	28	288	47	682	42	1,922	23	16	28	50	19	192	30	\$10,377
Martin CC	81	19	1160	26	57	6	167	11	633	4	8	15	17	7	88	5	\$4,756
Mayland CC	123	33	643	11	138	22	658	40	1,304	13	29	39	100	38	196	31	\$10,593
McDowell TCC	80	18	527	6	81	10	127	7	720	5	12	24	62	23	93	6	\$5,027
Mitchell CC	99	27	1498	35	188	32	492	29	4,801	47	17	30	86	34	234	37	\$12,647
Montgomery CC	156	44	913	17	87	11	324	19	501	2	49	53	161	45	191	28	\$10,323
Nash CC	131	37	1418	32	124	19	270	13	2,322	30	6	8	15	5	144	16	\$7,783
Pamlico CC	67	13	504	5	67	8	373	21	283	1	13	26	52	20	94	7	\$5,081
Piedmont CC	76	17	940	19	129	20	321	18	946	7	8	15	14	4	100	8	\$5,405
Pitt CC	203	52	3995	53	250	42	1,143	52	3,746	43	19	32	69	28	302	47	\$16,323
Randolph CC	92	25	785	15	184	31	430	25	2,558	34	10	20	45	18	168	22	\$9,080
Richmond CC	104	31	1361	31	237	37	1,398	53	1,488	18	18	31	114	40	241	39	\$13,026
Roanoke Chowan CC	90	24	1108	25	156	27	347	20	989	8	5	5	28	14	123	13	\$6,648
Robeson CC	154	42	2878	50	241	40	723	46	1,940	25	38	49	444	56	308	49	\$16,647
Rockingham CC	59	6	644	12	243	41	653	38	1,672	20	12	24	198	50	191	28	\$10,323
Rowan-Cabarrus CC	98	26	1317	30	287	46	834	49	6,624	51	32	42	150	44	288	46	\$15,566
Sampson CC	173	47	2244	43	123	18	531	31	1,127	12	6	8	27.5	13	172	23	\$9,296
Sandhills CC	205	53	2796	49	72	9	104	4	2,803	35	11	22	32	15	187	26	\$10,107

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
SMALL BUSINESS CENTER PERFORMANCE FUNDING CALCULATION  
FY 2013-14**

COLLEGE	Seminars				Counseling				Small Businesses		Economic Impact				Total Point Score	Overall Points Ranking	FY13-14 Performance Allocation
	Offerings		Attendees		Clients		Hours		Number	Ranking (points)	Startups		Jobs Created/Retained				
	Number	Ranking (points)	Number	Ranking (points)	Number	Ranking (points)	Hours	Ranking (points)			Number	Ranking (points)	Number	Ranking (points)			
South Piedmont CC	42	2	590	8	31	1	36	1	4,997	48	0	1	0	1	62	4	\$3,351
Southeastern CC	111	32	2160	41	261	43	572	37	1,057	9	35	46	260	52	260	42	\$14,053
Southwestern CC	46	3	297	3	56	5	118	6	2,539	33	3	3	16	6	59	3	\$3,189
Stanly CC	60	8	1462	34	95	13	304	17	1,335	15	11	22	128	41	150	18	\$8,107
Surry CC	101	29	1442	33	58	7	106	5	2,353	31	6	8	11	3	116	12	\$6,270
Tri-County CC	59	6	267	1	111	16	554	34	1,096	11	10	20	62	23	111	10	\$5,999
Vance-Granville CC	84	21	1687	38	121	17	198	12	2,878	37	7	14	19	10	149	17	\$8,053
Wake TCC	263	55	5474	55	1315	58	1,433	55	29,377	57	112	58	549.5	57	395	58	\$21,349
Wayne CC	61	9	924	18	240	39	687	44	2,231	28	6	8	33	16	162	21	\$8,756
Western Piedmont CC	133	39	1209	27	275	44	812	48	1,466	17	43	51	166	46	272	44	\$14,701
Wilkes CC	89	22	637	10	103	15	290	15	2,150	27	5	5	19	10	104	9	\$5,621
Wilson CC	143	41	1514	36	713	56	1,037	50	1,827	22	42	50	365.5	55	310	50	\$16,757
<b>TOTAL:</b>	<b>7,159</b>	<b>1,703</b>	<b>103,034</b>	<b>1,710</b>	<b>13,777</b>	<b>1,709</b>	<b>33,606</b>	<b>1,711</b>	<b>234,804</b>	<b>1,711</b>	<b>1,373</b>	<b>1,677</b>	<b>6,687</b>	<b>1,707</b>	<b>11,928</b>		<b>\$644,690</b>

58 - 1 points based highest to lowest

Approximate Value Per Point:

\$54

#### 4. Customized Training

Per G.S. 115D-5.1(e), the Customized Training Program offers programs and training services to assist new and existing business and industry to remain productive, profitable, and within the State. Funds are allocated to colleges through four means:

##### a) Customized Training – Program Projects

**Purpose:** Funds are allotted to colleges to provide customized training assistance in support of full-time production and customer service positions created in the State of North Carolina, thereby enhancing the growth potential of companies located in the state while simultaneously preparing the State’s workforce with skills essential to successful employment in emerging industries. Business and industries must meet certain criteria to be eligible to receive assistance. Funds must be used in accordance with the Customized Training Guidelines adopted by the State Board (see [Numbered Memo CC09-14](#)).

Colleges receive a ten percent administrative allowance based upon the **current fiscal year expenditures** that support approved Customized Training Program projects. These administrative funds may be used for the following purposes:

- Project clerical staff;
- Project administrative personnel;
- Project coordination staff;
- Travel expenses for personnel involved with the developing, coordinating, implementing, and monitoring of a Customized Training project;
- Administrative business operations costs (printing, mailing, filing, etc.) associated with Customized Training projects; and
- Printing costs of marketing materials for the Customized Training Program.

**Allocation Method:** Funds are allocated to colleges upon System Office approval of Funds Action Requests for qualifying projects.

**Fiscal Management:** These funds will be budgeted and expended through the following codes:

- Purpose codes: 361 (Use this purpose code regardless of whether the project is approved as job growth, technology investment, or productivity enhancement.)
- Vocational code: 80

**Customized Training funds cannot be reverted as part of the Management Flexibility Reversion or transferred out to another purpose.**

**b) Customized Training – Business and Industry Support**

**Purpose:** Colleges receive an initial support allocation that includes both an administrative (\$40,000) and an instructional component. **Colleges may only use up to \$40,000 for administrative purposes.** These funds may be used to support – in total or in part – a position whose responsibility is to serve business and industry. The instructional component may only be used for instructional activities supporting the Manufacturing, Warehousing and Distribution, Business Support Services, Information Technology, and Computer Software Design industries.

**Allocation Method:** A total of \$3,012,500 is allocated in FY 2013-14 to community colleges for Business and Industry Support. Each college receives an administrative allotment of \$40,000.<sup>7</sup> Colleges receive an additional instructional allotment based on the eligible employment in the college’s service area per the following formula:

<b>Eligible Employment</b>	<b>Instructional Allotment</b>
Less than 5,000 jobs	\$7,500
5000 – 10,000 jobs	\$10,000
Greater than 10,000 jobs	\$20,000

Eligible employment is defined as employment in the Manufacturing, Warehousing and Distribution, Business Support Services, Information Technology, and Computer Software Design industries, as reported by the NC Employment Security Commission for the 4<sup>th</sup> quarter of 2012.

**Fiscal Management:** These funds will be budgeted and expended through the following codes:

- Purpose codes: 364
- Vocational code: 80

**Customized Training funds cannot be reverted as part of the Management Flexibility Reversion or transferred out to another purpose.**

---

<sup>7</sup> The only exception is Pamlico CC, which is combined into a consortium with Craven CC.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
CUSTOMIZED TRAINING: BUSINESS AND INDUSTRY SUPPORT  
FY 2013-2014**

<b>Community College</b>	<b>Administrative Allotment</b>	<b>Instructional Allotment</b>	<b>Total Allotment</b>
Alamance CC	\$40,000	\$20,000	\$60,000
Asheville-Buncombe TCC	\$40,000	\$20,000	\$60,000
Beaufort County CC	\$40,000	\$7,500	\$47,500
Bladen CC	\$40,000	\$10,000	\$50,000
Blue Ridge CC	\$40,000	\$10,000	\$50,000
Brunswick CC	\$40,000	\$7,500	\$47,500
Caldwell CC & TI	\$40,000	\$10,000	\$50,000
Cape Fear CC	\$40,000	\$20,000	\$60,000
Carteret CC	\$40,000	\$7,500	\$47,500
Catawba Valley CC	\$40,000	\$20,000	\$60,000
Central Carolina CC	\$40,000	\$20,000	\$60,000
Central Piedmont CC	\$40,000	\$20,000	\$60,000
Cleveland CC	\$40,000	\$10,000	\$50,000
Coastal Carolina CC	\$40,000	\$7,500	\$47,500
College of The Albemarle	\$40,000	\$7,500	\$47,500
Craven CC	\$40,000	\$10,000	\$50,000
Davidson County CC	\$40,000	\$20,000	\$60,000
Durham TCC	\$40,000	\$20,000	\$60,000
Edgecombe CC	\$40,000	\$7,500	\$47,500
Fayetteville TCC	\$40,000	\$20,000	\$60,000
Forsyth TCC	\$40,000	\$20,000	\$60,000
Gaston College	\$40,000	\$20,000	\$60,000
Guilford TCC	\$40,000	\$20,000	\$60,000
Halifax CC	\$40,000	\$7,500	\$47,500
Haywood CC	\$40,000	\$7,500	\$47,500
Isothermal CC	\$40,000	\$7,500	\$47,500
James Sprunt CC	\$40,000	\$10,000	\$50,000
Johnston CC	\$40,000	\$10,000	\$50,000
Lenoir CC	\$40,000	\$10,000	\$50,000
Martin CC	\$40,000	\$7,500	\$47,500
Mayland CC	\$40,000	\$7,500	\$47,500
McDowell TCC	\$40,000	\$10,000	\$50,000
Mitchell CC	\$40,000	\$20,000	\$60,000
Montgomery CC	\$40,000	\$7,500	\$47,500
Nash CC	\$40,000	\$20,000	\$60,000
Pamlico CC*	*	*	*
Piedmont CC	\$40,000	\$7,500	\$47,500
Pitt CC	\$40,000	\$20,000	\$60,000
Randolph CC	\$40,000	\$20,000	\$60,000
Richmond CC	\$40,000	\$10,000	\$50,000
Roanoke-Chowan CC	\$40,000	\$7,500	\$47,500
Robeson CC	\$40,000	\$10,000	\$50,000
Rockingham CC	\$40,000	\$10,000	\$50,000
Rowan-Cabarrus CC	\$40,000	\$20,000	\$60,000
Sampson CC	\$40,000	\$7,500	\$47,500
Sandhills CC	\$40,000	\$10,000	\$50,000
South Piedmont CC	\$40,000	\$20,000	\$60,000
Southeastern CC	\$40,000	\$7,500	\$47,500
Southwestern CC	\$40,000	\$7,500	\$47,500
Stanly CC	\$40,000	\$7,500	\$47,500
Surry CC	\$40,000	\$10,000	\$50,000
Tri-County CC	\$40,000	\$7,500	\$47,500
Vance-Granville CC	\$40,000	\$20,000	\$60,000
Wake TCC	\$40,000	\$20,000	\$60,000
Wayne CC	\$40,000	\$10,000	\$50,000
Western Piedmont CC	\$40,000	\$10,000	\$50,000
Wilkes CC	\$40,000	\$10,000	\$50,000
Wilson CC	\$40,000	\$20,000	\$60,000
<b>Total</b>	<b>\$2,280,000</b>	<b>\$732,500</b>	<b>\$3,012,500</b>

\*Craven CC and Pamlico CC are combined into a consortium.

**c) Customized Training – Regional Capacity Building – FOR INFORMATION ONLY**

Per G.S. 115D-5.1(f3), up to eight percent of the funds appropriated each year for Customized Training may be used to train and support regional community college personnel to deliver training services. These funds support much-needed depth in the training services delivery capacity of the NC Community College System. The State Board will be requested to take action on allocations to host colleges in a separate agenda item.

**Fiscal Management:** These funds are budgeted and expended through the following codes:

- Purpose codes: 360
- Vocational code: 80

**Customized Training funds cannot be reverted as part of the Management Flexibility Reversion or transferred out to another purpose.**

**d) Customized Training – Local Capacity Building – FOR INFORMATION ONLY**

Per G.S. 115D-5.1(f2), up to ten percent of college-delivered training expenditures and up to five percent of contractor-delivered training expenditures of the prior fiscal year may be allotted to each college for capacity building at that college. Colleges utilize these funds to build the internal capacity of the college to provide customized training through instructor/trainer skill-specific training, certifications, and development of instructional materials at the local level. The State Board will be requested to take action on the amount that individual colleges may access for local capacity building activities in a separate agenda item.

**Fiscal Management:** These funds are budgeted and expended through the following codes:

- Purpose codes: 359
- Vocational code: 80

**Customized Training funds cannot be reverted as part of the Management Flexibility Reversion or transferred out to another purpose.**

(This page left blank intentionally)

## 5. Equipment

**Purpose:** Regular Equipment allocations provide funds for administrative and educational equipment and furniture.

**Allocation Method:** A total of \$58,962,762 is allocated in FY 2013-14 through the regular Equipment allotment. This allocation includes \$10 million in non-recurring funds appropriated by the General Assembly for FY 2013-14.<sup>8</sup> A college's regular equipment allocation is determined by the sum of the following components:

- **Base Allocation:** Each college receives a base of \$100,000.
- **Weighted FTE Allocation:** The remaining balance of the Equipment allotment is allocated among colleges based on each college's equipment full-time equivalent (E/FTE). Colleges receive \$292.68 per E/FTE. A college's E/FTE shall be calculated by applying the following ratios to the actual FTE for the preceding year, and adding the products to obtain a sum for each college:

### CATEGORY WEIGHT

- a) Low equipment intensity programs.....0.50  
(College Transfer, General Education, Basic Skills)
- b) Moderate equipment intensity programs.....0.75  
(Occupational Extension)
- c) High equipment intensity programs.....1.00  
(Technical and Vocational)

**Fiscal Management:** These funds will be budgeted and expended through the following codes:

- Purpose codes: 920 (Regular Equipment)
- Vocational code: 97 or 20, consistent the Accounting Procedures Manual

**Note:** Any categorical funds that are used for equipment should be coded to Purpose 940.

All equipment-related items over \$5,000 must be charged to a Capitalized Equipment object code and tracked in the college's inventory system. Equipment costing less than \$5,000 are expensed; they are not capitalized nor depreciated and must be coded as either Non-Capitalized Equipment or Non-Capitalized Equipment- High Risk. Non-Capitalized Equipment is a non-consumable asset and should never be purchased using a supply object code. Non-Capitalized Equipment object codes can be used with either a capital purpose code (920,) or with a current operating purpose code (1XX, 220, 3XX, 4XX, 510).

---

<sup>8</sup> Joint Conference Committee Report on Continuation, Expansion, and Capital Budgets dated July 21, 2013: Items 39-43, page F-8.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
EQUIPMENT ALLOTMENT  
FY 2013-14**

<b>Community College</b>	<b>Equipment FTE</b>	<b>2013-14 Allotment</b>
Alamance CC	3,177	\$1,029,856
Asheville-Buncombe TCC	6,040	1,867,809
Beaufort County CC	1,508	541,367
Bladen CC	1,146	435,415
Blue Ridge CC	1,841	638,831
Brunswick CC	1,252	466,440
Caldwell CC & TI	3,131	1,016,392
Cape Fear CC	6,238	1,925,760
Carteret CC	1,532	548,391
Catawba Valley CC	3,423	1,101,856
Central Carolina CC	4,456	1,404,198
Central Piedmont CC	11,805	3,555,130
Cleveland CC	2,647	874,734
Coastal Carolina CC	3,277	1,059,124
College of The Albemarle	1,762	615,709
Craven CC	2,141	726,636
Davidson County CC	3,398	1,094,539
Durham TCC	3,388	1,091,612
Edgecombe CC	2,279	767,026
Fayetteville TCC	9,458	2,868,202
Forsyth TCC	7,467	2,285,469
Gaston College	4,088	1,296,491
Guilford TCC	10,046	3,040,300
Halifax CC	1,457	526,440
Haywood CC	1,749	611,904
Isothermal CC	2,046	698,831
James Sprunt CC	1,378	503,318
Johnston CC	3,281	1,060,295
Lenoir CC	3,291	1,063,222
Martin CC	767	324,488
Mayland CC	1,401	510,050
McDowell TCC	1,105	423,415
Mitchell CC	2,139	726,050
Montgomery CC	849	348,488
Nash CC	2,508	834,051
Pamlico CC	629	284,098
Piedmont CC	1,740	609,270
Pitt CC	6,282	1,938,639
Randolph CC	2,282	767,904
Richmond CC	2,068	705,270
Roanoke-Chowan CC	736	315,415
Robeson CC	2,630	869,758
Rockingham CC	1,544	551,904
Rowan-Cabarrus CC	4,649	1,460,686
Sampson CC	1,327	488,391
Sandhills CC	3,133	1,016,978
South Piedmont CC	2,012	688,879
Southeastern CC	1,710	600,489
Southwestern CC	2,009	688,001
Stanly CC	2,356	789,563
Surry CC	2,776	912,490
Tri-County CC	1,058	409,659
Vance-Granville CC	3,041	990,051
Wake TCC	13,056	3,921,277
Wayne CC	3,043	990,636
Western Piedmont CC	2,133	724,294
Wilkes CC	2,410	805,368
Wilson CC	1,544	551,903
<b>TOTAL</b>	<b>181,639</b>	<b>\$58,962,762</b>

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
EQUIPMENT ALLOTMENT DETAIL  
FY 2013-14**

COLLEGES	ACTUAL FTE					WEIGHTED E/FTE			
	LOW			HIGH	MOD	CT;GE;BS	TE;VOC	OCC	TOTAL
	CT & GE	BS	SUB-TOT	TE & VOC	OCC	0.50	1.00	0.75	E/FTE
Alamance CC	1,551	334	1,885	1,983	335	943	1,983	251	3,177
Asheville-Buncombe TCC	1,775	364	2,139	4,495	633	1,070	4,495	475	6,040
Beaufort County CC	630	173	803	945	215	402	945	161	1,508
Bladen CC	519	79	598	665	243	299	665	182	1,146
Blue Ridge CC	635	136	771	1,091	485	386	1,091	364	1,841
Brunswick CC	650	257	907	595	271	454	595	203	1,252
Caldwell CC & TI	1,819	327	2,146	1,691	489	1,073	1,691	367	3,131
Cape Fear CC	4,209	542	4,751	3,268	792	2,376	3,268	594	6,238
Carteret CC	419	113	532	1,003	350	266	1,003	263	1,532
Catawba Valley CC	1,840	254	2,094	1,932	592	1,047	1,932	444	3,423
Central Carolina CC	752	807	1,559	3,027	865	780	3,027	649	4,456
Central Piedmont CC	6,603	1,464	8,067	7,412	478	4,034	7,412	359	11,805
Cleveland CC	1,111	152	1,263	1,704	415	632	1,704	311	2,647
Coastal Carolina CC	2,367	217	2,584	1,393	789	1,292	1,393	592	3,277
College of The Albemarle	1,042	215	1,257	929	272	629	929	204	1,762
Craven CC	1,272	161	1,433	1,174	333	717	1,174	250	2,141
Davidson County CC	872	492	1,364	2,406	413	682	2,406	310	3,398
Durham TCC	2,012	387	2,399	1,739	598	1,200	1,739	449	3,388
Edgecombe CC	827	203	1,030	1,545	292	515	1,545	219	2,279
Fayetteville TCC	3,453	1,115	4,568	5,723	1,934	2,284	5,723	1,451	9,458
Forsyth TCC	2,281	652	2,933	5,272	971	1,467	5,272	728	7,467
Gaston College	2,194	274	2,468	2,587	356	1,234	2,587	267	4,088
Guilford TCC	5,385	1,092	6,477	6,217	787	3,239	6,217	590	10,046
Halifax CC	427	113	540	925	349	270	925	262	1,457
Haywood CC	460	56	516	1,296	260	258	1,296	195	1,749
Isothermal CC	536	127	663	1,513	268	332	1,513	201	2,046
James Sprunt CC	350	81	431	967	260	216	967	195	1,378
Johnston CC	1,647	274	1,921	1,918	536	961	1,918	402	3,281
Lenoir CC	843	422	1,265	1,465	1,591	633	1,465	1,193	3,291
Martin CC	164	137	301	477	185	151	477	139	767
Mayland CC	213	330	543	799	440	272	799	330	1,401
McDowell TCC	423	121	544	661	229	272	661	172	1,105
Mitchell CC	1,370	200	1,570	1,119	313	785	1,119	235	2,139
Montgomery CC	107	83	190	567	249	95	567	187	849
Nash CC	861	156	1,017	1,678	428	509	1,678	321	2,508
Pamlico CC	43	81	124	431	181	62	431	136	629
Piedmont CC	449	160	609	987	597	305	987	448	1,740
Pitt CC	3,166	426	3,592	4,059	569	1,796	4,059	427	6,282
Randolph CC	851	314	1,165	1,456	324	583	1,456	243	2,282
Richmond CC	736	448	1,184	1,218	344	592	1,218	258	2,068
Roanoke-Chowan CC	257	91	348	425	183	174	425	137	736
Robeson CC	978	683	1,661	1,352	596	831	1,352	447	2,630
Rockingham CC	616	107	723	978	272	362	978	204	1,544
Rowan-Cabarrus CC	2,498	396	2,894	2,688	685	1,447	2,688	514	4,649
Sampson CC	500	343	843	676	305	422	676	229	1,327
Sandhills CC	1,033	379	1,412	2,207	293	706	2,207	220	3,133
South Piedmont CC	748	318	1,066	974	673	533	974	505	2,012
Southeastern CC	734	374	1,108	688	624	554	688	468	1,710
Southwestern CC	850	102	952	1,195	451	476	1,195	338	2,009
Stanly CC	590	208	798	1,624	444	399	1,624	333	2,356
Surry CC	831	235	1,066	1,859	512	533	1,859	384	2,776
Tri-County CC	420	39	459	715	151	230	715	113	1,058
Vance-Granville CC	1,132	376	1,508	1,826	615	754	1,826	461	3,041
Wake TCC	7,170	1,434	8,604	7,526	1,637	4,302	7,526	1,228	13,056
Wayne CC	1,208	324	1,532	1,941	448	766	1,941	336	3,043
Western Piedmont CC	941	424	1,365	1,184	354	683	1,184	266	2,133
Wilkes CC	894	265	1,159	1,446	512	580	1,446	384	2,410
Wilson CC	480	214	694	963	312	347	963	234	1,544
<b>TOTAL</b>	<b>78,744</b>	<b>19,651</b>	<b>98,395</b>	<b>110,599</b>	<b>29,098</b>	<b>49,212</b>	<b>110,599</b>	<b>21,828</b>	<b>181,639</b>

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
EQUIPMENT ALLOTMENT DETAIL  
FY 2013-14**

<b>COLLEGES</b>	<b>BASE ALLOTMENT \$100,000</b>	<b>E/FTE ALLOTMENT @ \$292.68 PER E/FTE</b>	<b>2013-14 TOTAL ALLOTMENT</b>
Alamance CC	\$ 100,000	929,856	\$ 1,029,856
Asheville-Buncombe TCC	100,000	1,767,809	1,867,809
Beaufort County CC	100,000	441,367	541,367
Bladen CC	100,000	335,415	435,415
Blue Ridge CC	100,000	538,831	638,831
Brunswick CC	100,000	366,440	466,440
Caldwell CC & TI	100,000	916,392	1,016,392
Cape Fear CC	100,000	1,825,760	1,925,760
Carteret CC	100,000	448,391	548,391
Catawba Valley CC	100,000	1,001,856	1,101,856
Central Carolina CC	100,000	1,304,198	1,404,198
Central Piedmont CC	100,000	3,455,130	3,555,130
Cleveland CC	100,000	774,734	874,734
Coastal Carolina CC	100,000	959,124	1,059,124
College of The Albemarle	100,000	515,709	615,709
Craven CC	100,000	626,636	726,636
Davidson County CC	100,000	994,539	1,094,539
Durham TCC	100,000	991,612	1,091,612
Edgecombe CC	100,000	667,026	767,026
Fayetteville TCC	100,000	2,768,202	2,868,202
Forsyth TCC	100,000	2,185,469	2,285,469
Gaston College	100,000	1,196,491	1,296,491
Guilford TCC	100,000	2,940,300	3,040,300
Halifax CC	100,000	426,440	526,440
Haywood CC	100,000	511,904	611,904
Isothermal CC	100,000	598,831	698,831
James Sprunt CC	100,000	403,318	503,318
Johnston CC	100,000	960,295	1,060,295
Lenoir CC	100,000	963,222	1,063,222
Martin CC	100,000	224,488	324,488
Mayland CC	100,000	410,050	510,050
McDowell TCC	100,000	323,415	423,415
Mitchell CC	100,000	626,050	726,050
Montgomery CC	100,000	248,488	348,488
Nash CC	100,000	734,051	834,051
Pamlico CC	100,000	184,098	284,098
Piedmont CC	100,000	509,270	609,270
Pitt CC	100,000	1,838,639	1,938,639
Randolph CC	100,000	667,904	767,904
Richmond CC	100,000	605,270	705,270
Roanoke-Chowan CC	100,000	215,415	315,415
Robeson CC	100,000	769,758	869,758
Rockingham CC	100,000	451,904	551,904
Rowan-Cabarrus CC	100,000	1,360,686	1,460,686
Sampson CC	100,000	388,391	488,391
Sandhills CC	100,000	916,978	1,016,978
South Piedmont CC	100,000	588,879	688,879
Southeastern CC	100,000	500,489	600,489
Southwestern CC	100,000	588,001	688,001
Stanly CC	100,000	689,563	789,563
Surry CC	100,000	812,490	912,490
Tri-County CC	100,000	309,659	409,659
Vance-Granville CC	100,000	890,051	990,051
Wake TCC	100,000	3,821,277	3,921,277
Wayne CC	100,000	890,636	990,636
Western Piedmont CC	100,000	624,294	724,294
Wilkes CC	100,000	705,368	805,368
Wilson CC	100,000	451,903	551,903
<b>TOTAL</b>	<b>\$5,800,000</b>	<b>\$53,162,762</b>	<b>\$58,962,762</b>

## 6. Instructional Resources

**Purpose:** The Instructional Resources allotment provides funds for library books, book-like materials, magazines and periodicals, audio visual materials, and other non-equipment learning resources of a durable nature. Book like materials include electronic resources such as e-book leases and subscriptions to e-book collections.

**Allocation Method:** A total of \$2,500,000 is allocated in FY 2013-14 through the Instructional Resources allotment. A college's instructional resources allocation is determined by the sum of the following components:

- **Base Allocation:** Each college receives a base of \$25,000.
- **Weighted FTE Allocation:** The remaining balance of the Instructional Resources allotment is allocated among colleges based on each college's weighted library full-time equivalent (L/FTE). Colleges also receive \$4.71 per weighted L/FTE above 1,000 L/FTE. A college's L/FTE is calculated by applying the following ratios to the actual FTE for the preceding year, and adding the products to obtain a sum for each college:

CATEGORY WEIGHT

- a) College Transfer and General Education FTE.....2.0
- b) Technical and Vocational Education FTE.....1.0
- c) Basic Skills and Occupational Extension FTE.....0.25

**Fiscal Management:** These funds will be budgeted and expended through the following codes:

- Purpose codes: 930
- Vocational code: 97

**The purchase of Magazines and Newspaper Subscriptions (use object code 539400), and Audio Visual Supplies (use object code 528000) can be charged to a current expense purpose code or to purpose 930.**

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**  
**Instructional Resources Allotment**  
**FY 2013-14**

Community College	ACTUAL FTE			WEIGHTED L/FTE					\$25,000 Base	\$4.71 L/FTE Allotment	2013-14 Total Allotment
	HIGH	MOD	LOW	CT&GE	TE&VOC	BS&OCC	Total	FTE >			
	CT & GE	TE & VOC	BS & OCC	2.0	1.0	0.25	L/FTE	1,000			
Alamance CC	1,551	1,983	669	3,102	1,983	167	5,252	4,252	\$25,000	\$20,027	\$45,027
Asheville-Buncombe TCC	1,775	4,495	997	3,550	4,495	249	8,294	7,294	25,000	34,354	59,354
Beaufort County CC	630	945	388	1,260	945	97	2,302	1,302	25,000	6,132	31,132
Bladen CC	519	665	322	1,038	665	81	1,784	784	25,000	3,690	28,690
Blue Ridge CC	635	1,091	621	1,270	1,091	155	2,516	1,516	25,000	7,141	32,141
Brunswick CC	650	595	528	1,300	595	132	2,027	1,027	25,000	4,837	29,837
Caldwell CC & TI	1,819	1,691	816	3,638	1,691	204	5,533	4,533	25,000	21,349	46,349
Cape Fear CC	4,209	3,268	1,334	8,418	3,268	334	12,020	11,020	25,000	51,899	76,899
Carteret CC	419	1,003	463	838	1,003	116	1,957	957	25,000	4,506	29,506
Catawba Valley CC	1,840	1,932	846	3,680	1,932	212	5,824	4,824	25,000	22,717	47,717
Central Carolina CC	752	3,027	1,672	1,504	3,027	418	4,949	3,949	25,000	18,599	43,599
Central Piedmont CC	6,603	7,412	1,942	13,206	7,412	486	21,104	20,104	25,000	94,682	119,682
Cleveland CC	1,111	1,704	567	2,222	1,704	142	4,068	3,068	25,000	14,448	39,448
Coastal Carolina CC	2,367	1,393	1,006	4,734	1,393	252	6,379	5,379	25,000	25,331	50,331
College of The Albemarle	1,042	929	487	2,084	929	122	3,135	2,135	25,000	10,054	35,054
Craven CC	1,272	1,174	494	2,544	1,174	124	3,842	2,842	25,000	13,383	38,383
Davidson County CC	872	2,406	905	1,744	2,406	226	4,376	3,376	25,000	15,901	40,901
Durham TCC	2,012	1,739	985	4,024	1,739	246	6,009	5,009	25,000	23,592	48,592
Edgecombe CC	827	1,545	495	1,654	1,545	124	3,323	2,323	25,000	10,940	35,940
Fayetteville TCC	3,453	5,723	3,049	6,906	5,723	762	13,391	12,391	25,000	58,360	83,360
Forsyth TCC	2,281	5,272	1,623	4,562	5,272	406	10,240	9,240	25,000	43,517	68,517
Gaston College	2,194	2,587	630	4,388	2,587	158	7,133	6,133	25,000	28,882	53,882
Guilford TCC	5,385	6,217	1,879	10,770	6,217	470	17,457	16,457	25,000	77,507	102,507
Halifax CC	427	925	462	854	925	116	1,895	895	25,000	4,213	29,213
Haywood CC	460	1,296	316	920	1,296	79	2,295	1,295	25,000	6,099	31,099
Isothermal CC	536	1,513	395	1,072	1,513	99	2,684	1,684	25,000	7,930	32,930
James Sprunt CC	350	967	341	700	967	85	1,752	752	25,000	3,543	28,543
Johnston CC	1,647	1,918	810	3,294	1,918	203	5,415	4,415	25,000	20,791	45,791
Lenoir CC	843	1,465	2,013	1,686	1,465	503	3,654	2,654	25,000	12,501	37,501
Martin CC	164	477	322	328	477	81	886	-	25,000	-	25,000
Mayland CC	213	799	770	426	799	193	1,418	418	25,000	1,966	26,966
McDowell TCC	423	661	350	846	661	88	1,595	595	25,000	2,800	27,800
Mitchell CC	1,370	1,119	513	2,740	1,119	128	3,987	2,987	25,000	14,069	39,069
Montgomery CC	107	567	332	214	567	83	864	-	25,000	-	25,000
Nash CC	861	1,678	584	1,722	1,678	146	3,546	2,546	25,000	11,991	36,991
Pamlico CC	43	431	262	86	431	66	583	-	25,000	-	25,000
Piedmont CC	449	987	757	898	987	189	2,074	1,074	25,000	5,059	30,059
Pitt CC	3,166	4,059	995	6,332	4,059	249	10,640	9,640	25,000	45,401	70,401
Randolph CC	851	1,456	638	1,702	1,456	160	3,318	2,318	25,000	10,915	35,915
Richmond CC	736	1,218	792	1,472	1,218	198	2,888	1,888	25,000	8,892	33,892
Roanoke-Chowan CC	257	425	274	514	425	69	1,008	8	25,000	35	25,035
Robeson CC	978	1,352	1,279	1,956	1,352	320	3,628	2,628	25,000	12,376	37,376
Rockingham CC	616	978	379	1,232	978	95	2,305	1,305	25,000	6,145	31,145
Rowan-Cabarrus CC	2,498	2,688	1,081	4,996	2,688	270	7,954	6,954	25,000	32,753	57,753
Sampson CC	500	676	648	1,000	676	162	1,838	838	25,000	3,947	28,947
Sandhills CC	1,033	2,207	672	2,066	2,207	168	4,441	3,441	25,000	16,206	41,206
South Piedmont CC	748	974	991	1,496	974	248	2,718	1,718	25,000	8,090	33,090
Southeastern CC	734	688	998	1,468	688	250	2,406	1,406	25,000	6,620	31,620
Southwestern CC	850	1,195	553	1,700	1,195	138	3,033	2,033	25,000	9,576	34,576
Stanly CC	590	1,624	652	1,180	1,624	163	2,967	1,967	25,000	9,264	34,264
Surry CC	831	1,859	747	1,662	1,859	187	3,708	2,708	25,000	12,753	37,753
Tri-County CC	420	715	190	840	715	48	1,603	603	25,000	2,838	27,838
Vance-Granville CC	1,132	1,826	991	2,264	1,826	248	4,338	3,338	25,000	15,720	40,720
Wake TCC	7,170	7,526	3,071	14,340	7,526	768	22,634	21,634	25,000	101,889	126,889
Wayne CC	1,208	1,941	772	2,416	1,941	193	4,550	3,550	25,000	16,720	41,720
Western Piedmont CC	941	1,184	778	1,882	1,184	195	3,261	2,261	25,000	10,646	35,646
Wilkes CC	894	1,446	777	1,788	1,446	194	3,428	2,428	25,000	11,436	36,436
Wilson CC	480	963	526	960	963	132	2,055	1,055	25,000	4,966	29,966
<b>TOTAL</b>	<b>78,744</b>	<b>110,599</b>	<b>48,749</b>	<b>157,488</b>	<b>110,599</b>	<b>12,187</b>	<b>280,274</b>	<b>222,942</b>	<b>\$1,450,000</b>	<b>\$1,049,998</b>	<b>\$2,500,000</b>

## C. Specific Program Categorical Allocations

S.L. 2013-360 appropriates funds to specific programs at certain colleges. Specific program categorical allocations that support positions have been adjusted to account for the legislative adjustments and changes in employer contribution rates for hospitalization insurance and retirement. Colleges must submit a detailed budget plan for FY 2013-14 to the Director of State Aid Funds *no later than September 30, 2013*:

- C1. High Cost Allocation for Marine Science Program - \$691,045:** Provides supplemental funds to support the operation of the Marine Science program at **Cape Fear Community College**.

These funds are budgeted and expended through the following codes:

- Purpose codes: current – 220, 421; capitalized equipment – 940
- Vocational code: 71

- C2. Manufacturing Solutions Center – \$699,582:** Provides funds to **Catawba Valley Community College** to support the operations of the Center, which assists manufacturing companies adapt to the 21<sup>st</sup> century economy.<sup>9</sup>

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 310, 422; capitalized equipment – 940
- Vocational code: 87

- C3. Botanical Lab – \$100,000:** Provides funds to **Fayetteville Technical Community College** to support the operation of the Botanical Lab.<sup>10</sup>

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 47

- C4. NC Military Business Center – \$1,134,158:** Provides funds to **Fayetteville Technical Community College** to support the NC Military Business Center. The purpose of the Center is to serve as a coordinator and facilitator for small- and medium-sized businesses throughout the state seeking to win and complete federal contracts, with a focus on military-related contracts.

---

<sup>9</sup> Joint Conference Committee Report on Continuation, Expansion, and Capital Budgets dated July 21, 2013: Item 44, page F-8 increased funding by \$150,000.

<sup>10</sup> Joint Conference Committee Report on Continuation, Expansion, and Capital Budgets dated July 21, 2013: Item 49, page F-9 decreased funding by \$164,000.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 370, capitalized equipment – 940
- Vocational code: current – 80, capitalized equipment – 40
- Non-capitalized equipment – purpose code 370 and Vocational Code 80

- C5. Center for Applied Textile Technology – \$505,315:** Provides funds to **Gaston College** to support the operations of the Center.<sup>11</sup> Per G.S. 115D-67.1, the purpose of this Center is to develop a world-class workforce for the textile industry in North Carolina; support the textile industry by identifying problems confronting the industry and assisting the industry in solving them; garner support from the textile industry for the work of the Center; and serve as a statewide center of excellence that serves all components of the textile industry.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 67

- C6. NC Research Campus– \$3,390,342:** Provides funds to **Rowan-Cabarrus Community College** to support lease expenses, faculty and staff, building operations, and equipment at the Biotechnology Training Center at the NC Research Campus in Kannapolis.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 371; capitalized equipment – 940
- Vocational code: current – 80, capitalized equipment – 59
- Non-capitalized equipment – purpose code 371 and Vocational Code 80

---

<sup>11</sup> Joint Conference Committee Report on Continuation, Expansion, and Capital Budgets dated July 21, 2013: Item 45, page F-8 increased funding by \$150,000.

#### **D. Allocation of Management Flexibility Reduction**

For FY 2013-14 the General Assembly has enacted a \$74.2 million management flexibility reduction to the State Aid budget.<sup>12</sup> A management flexibility reduction is a budget cut that the General Assembly has not specifically prescribed how will be implemented; college management has the flexibility to determine what budget line items to cut within certain parameters. This type of cut is also referred to as a negative reserve.

**Allocation of Management Flexibility Reduction:** The management flexibility reduction is allocated pro-rata based on each college's estimated General Fund appropriation. A college's estimated General Fund appropriation is defined as:

- Total college formula and categorical budget allocations<sup>13</sup>
- Federal Carl D. Perkins Career and Technical Education funds
- Federal literacy funds
- Estimated curriculum tuition and con ed registration fee receipts<sup>14</sup>
- = College's estimated General Fund appropriation.

**Local Implementation of the Management Flexibility Reduction:** Colleges may determine locally how to implement the management flexibility reduction. Colleges may identify these reductions from any non-federal allocation included in the total formula and categorical budget allocations provided in Section III, Parts A-C of this document, except for Customized Training funds and as summarized in Section III, Part E of this document. Colleges may not identify management flexibility cuts from any allocation approved by the State Board outside the scope of this document (i.e. Bionetwork, Minority Male Mentoring, etc.).

**Fiscal Management:** Colleges will identify their management flexibility reductions and submit a report accordingly as part of the DCC 2-1 process.

**Note that while the management flexibility reduction is being implemented like a reversion, it is separate and distinct from any potential reversions that may be required. If any reversions are required in FY 2013-14, colleges will have to identify and revert additional funds above and beyond this management flexibility reduction.**

---

<sup>12</sup> Joint Conference Committee Report on Continuation, Expansion, and Capital Budgets dated July 21, 2013: Item 39, page F-8 decreased the management flex cut by \$9 million.

<sup>13</sup> Total formula and categorical budget allocations provided in Section III, Parts A-C of this document and as summarized in Section III, Part E of this document.

<sup>14</sup> See Section V, Part E of this document for additional details on how estimated receipts are calculated.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
MANAGEMENT FLEXIBILITY REDUCTIONS  
FY 2013-14**

<b>Community College</b>	<b>Total Allocations</b>	<b>&lt;Less&gt; Estimated Receipts</b>	<b>&lt;Less&gt; Federal Basic Skills</b>	<b>&lt;Less&gt; Vocational Education</b>	<b>Estimated General Fund Appropriation</b>	<b>Pro-Rata Calculation</b>
Alamance CC	\$25,619,855	\$6,969,239	\$205,572	\$224,128	\$18,220,916	(\$1,317,904)
Asheville-Buncombe TCC	40,948,098	11,769,113	248,040	233,497	28,697,448	(2,075,663)
Beaufort County CC	12,271,707	3,004,505	106,479	99,735	9,060,988	(655,374)
Bladen CC	10,464,242	2,476,485	48,623	85,681	7,853,453	(568,034)
Blue Ridge CC	15,088,303	3,539,914	89,861	90,735	11,367,793	(822,223)
Brunswick CC	11,273,689	2,477,610	158,180	-	8,637,899	(624,772)
Caldwell CC and TI	25,892,055	6,871,340	209,880	172,349	18,638,486	(1,348,107)
Cape Fear CC	50,971,471	14,397,089	337,901	271,715	35,964,766	(2,601,302)
Carteret CC	11,889,013	2,827,088	71,396	72,613	8,917,916	(645,026)
Catawba Valley CC	28,168,445	7,484,126	161,257	181,595	20,341,467	(1,471,282)
Central Carolina CC	32,247,209	7,408,600	523,162	199,841	24,115,606	(1,744,262)
Central Piedmont CC	90,298,557	25,861,095	901,070	547,128	62,989,264	(4,555,962)
Cleveland CC	20,009,430	5,366,730	97,247	176,663	14,368,790	(1,039,283)
Coastal Carolina CC	26,991,174	7,361,195	142,793	112,557	19,374,629	(1,401,351)
College of the Albemarle	15,874,405	3,925,402	132,329	68,791	11,747,883	(849,715)
Craven CC	18,527,257	4,827,075	100,940	186,896	13,412,346	(970,104)
Davidson County CC	25,133,633	6,287,856	304,050	242,990	18,298,737	(1,323,533)
Durham TCC	27,077,611	7,186,027	246,194	153,610	19,491,780	(1,409,825)
Edgecombe CC	18,451,764	4,670,569	140,946	217,100	13,423,149	(970,885)
Fayetteville TCC	67,732,706	17,861,881	686,266	534,182	48,650,377	(3,518,842)
Forsyth TCC	51,682,790	14,596,920	413,606	434,940	36,237,324	(2,621,016)
Gaston College	33,241,532	9,024,859	182,799	226,840	23,807,034	(1,721,943)
Guilford TCC	74,626,104	21,592,218	672,110	759,790	51,601,986	(3,732,330)
Halifax CC	11,594,974	2,712,228	70,165	112,310	8,700,271	(629,284)
Haywood CC	13,324,310	3,506,224	39,391	141,528	9,637,167	(697,048)
Isothermal CC	15,103,019	3,884,794	78,167	126,488	11,013,570	(796,603)
James Sprunt CC	10,568,352	2,552,522	52,932	77,051	7,885,847	(570,377)
Johnston CC	25,449,224	6,960,935	171,720	162,732	18,153,837	(1,313,052)
Lenoir CC	25,056,761	5,411,545	259,735	155,582	19,229,899	(1,390,883)
Martin CC	7,157,084	1,341,006	91,092	-	5,724,986	(414,084)
Mayland CC	11,200,685	2,113,502	203,110	-	8,884,073	(642,578)
McDowell TCC	9,666,129	2,135,358	76,320	70,518	7,383,933	(534,074)
Mitchell CC	18,393,583	4,903,253	123,097	133,391	13,233,842	(957,193)
Montgomery CC	7,063,227	1,385,159	52,316	-	5,625,752	(406,906)
Nash CC	18,407,754	4,885,419	96,016	158,911	13,267,408	(959,621)
Pamlico CC	5,646,151	974,035	49,854	-	4,622,262	(334,324)
Piedmont CC	14,980,487	3,211,949	99,093	113,173	11,556,272	(835,856)
Pitt CC	45,483,086	13,460,118	262,197	332,493	31,428,278	(2,273,182)
Randolph CC	17,521,430	4,401,452	193,262	137,584	12,789,132	(925,028)
Richmond CC	16,563,937	3,760,673	284,354	167,418	12,351,492	(893,373)
Roanoke Chowan CC	7,098,423	1,399,572	59,087	60,038	5,579,726	(403,577)
Robeson CC	21,348,647	4,601,981	510,853	186,896	16,048,917	(1,160,805)
Rockingham CC	12,993,773	3,241,855	65,857	95,544	9,590,517	(693,674)
Rowan-Cabarrus CC	41,222,507	10,011,368	243,732	308,082	30,659,325	(2,217,564)
Sampson CC	11,643,139	2,376,481	212,342	74,463	8,979,853	(649,505)
Sandhills CC	22,890,072	6,134,391	233,269	180,978	16,341,434	(1,181,963)
South Piedmont CC	16,730,236	3,548,362	195,724	104,544	12,881,606	(931,716)
Southeastern CC	15,152,931	3,149,155	230,807	99,612	11,673,357	(844,324)
Southwestern CC	16,418,349	3,993,422	76,320	149,172	12,199,435	(882,375)
Stanly CC	18,251,776	4,467,654	129,252	215,251	13,439,619	(972,077)
Surry CC	20,226,904	5,259,533	144,639	109,844	14,712,888	(1,064,171)
Tri-County CC	9,006,523	2,163,644	25,235	76,559	6,741,085	(487,577)
Vance-Granville CC	24,489,068	5,859,627	246,194	212,169	18,171,078	(1,314,299)
Wake TCC	97,893,582	27,682,246	890,607	475,623	68,845,106	(4,979,510)
Wayne CC	22,912,510	6,024,238	200,648	163,349	16,524,275	(1,195,187)
Western Piedmont CC	18,633,348	4,405,656	262,197	138,323	13,827,172	(1,000,108)
Wilkes CC	18,896,149	4,566,920	163,104	134,501	14,031,624	(1,014,896)
Wilson CC	12,439,563	2,822,970	136,021	109,970	9,370,602	(677,770)
<b>TOTAL</b>	<b>\$1,415,908,765</b>	<b>\$367,096,183</b>	<b>\$12,409,410</b>	<b>\$10,077,473</b>	<b>\$1,026,325,699</b>	<b>(\$74,233,302)</b>

## E. Summary of College Allocations

### NORTH CAROLINA COMMUNITY COLLEGE SYSTEM BUDGET ALLOCATIONS FOR 2-1 SUMMARY FY 2013-14

Community Colleges	Total FTE	Current Operating	Career & Technical Education	State Child Care	Small Business Center	Customized Training Business and Industry Support
Alamance CC	4,414	\$24,123,751	\$224,128	\$33,117	\$103,976	\$60,000
Asheville-Buncombe TCC	7,306	38,573,445	233,497	42,126	111,867	60,000
Beaufort County CC	1,970	11,425,603	99,735	25,583	100,787	47,500
Bladen CC	1,603	9,743,959	85,681	24,520	95,977	50,000
Blue Ridge CC	2,414	14,137,464	90,735	26,292	112,840	50,000
Brunswick CC	1,807	10,604,650	-	24,475	100,787	47,500
Caldwell CC & TI	4,449	24,474,380	172,349	32,771	99,814	50,000
Cape Fear CC	9,014	47,788,886	271,715	47,028	110,138	60,000
Carteret CC	1,903	11,062,388	72,613	25,071	103,544	47,500
Catawba Valley CC	4,775	25,936,531	181,595	33,837	107,327	60,000
Central Carolina CC	5,499	30,392,189	199,841	33,353	114,029	60,000
Central Piedmont CC	16,080	85,832,869	547,128	69,665	114,083	60,000
Cleveland CC	3,388	18,735,377	176,663	29,934	103,274	50,000
Coastal Carolina CC	4,808	25,577,039	112,557	33,350	111,273	47,500
College of The Albemarle	2,557	14,973,908	68,791	27,305	106,138	47,500
Craven CC	3,043	17,391,246	186,896	28,985	105,111	50,000
Davidson County CC	4,247	23,566,987	242,990	31,698	96,518	60,000
Durham TCC	4,759	25,584,800	153,610	33,237	105,760	60,000
Edgecombe CC	2,995	17,253,492	217,100	28,730	101,976	47,500
Fayetteville TCC	12,225	62,791,528	534,182	52,381	108,895	60,000
Forsyth TCC	9,365	48,675,019	434,940	47,194	111,651	60,000
Gaston College	5,514	30,953,646	226,840	37,112	108,246	60,000
Guilford TCC	13,513	70,490,098	759,790	61,055	112,354	60,000
Halifax CC	1,837	10,752,740	112,310	24,849	101,922	47,500
Haywood CC	2,167	12,360,231	141,528	26,504	105,544	47,500
Isothermal CC	2,444	14,063,144	126,488	27,231	106,895	47,500
James Sprunt CC	1,663	9,778,438	77,051	24,648	106,354	50,000
Johnston CC	4,467	23,991,327	162,732	32,887	106,192	50,000
Lenoir CC	4,442	23,617,800	155,582	28,572	104,084	50,000
Martin CC	1,008	6,639,251	-	22,382	98,463	47,500
Mayland CC	1,782	10,488,298	-	23,571	104,300	47,500
McDowell TCC	1,454	8,971,794	70,518	23,868	98,734	50,000
Mitchell CC	3,108	17,299,562	133,391	29,157	106,354	60,000
Montgomery CC	1,011	6,515,820	-	22,389	104,030	47,500

**E. Summary of College Allocations**

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
BUDGET ALLOCATIONS FOR 2-1 SUMMARY  
FY 2013-14**

<b>Community Colleges</b>	<b>Total FTE</b>	<b>Current Operating</b>	<b>Career &amp; Technical Education</b>	<b>State Child Care</b>	<b>Small Business Center</b>	<b>Customized Training Business and Industry Support</b>
Nash CC	3,129	17,187,330	158,911	28,981	101,490	60,000
Pamlico CC	736	5,216,592	-	21,673	98,788	-
Piedmont CC	2,321	14,055,857	113,173	25,516	99,112	47,500
Pitt CC	8,220	42,926,027	332,493	45,496	110,030	60,000
Randolph CC	2,955	16,389,078	137,584	28,162	102,787	60,000
Richmond CC	2,760	15,473,729	167,418	26,895	106,733	50,000
Roanoke-Chowan CC	987	6,527,582	60,038	22,498	100,355	47,500
Robeson CC	3,756	20,066,041	186,896	28,222	110,354	50,000
Rockingham CC	2,072	12,135,176	95,544	25,974	104,030	50,000
Rowan-Cabarrus CC	6,379	35,797,760	308,082	38,611	109,273	60,000
Sampson CC	1,862	10,876,600	74,463	24,235	103,003	47,500
Sandhills CC	3,953	21,465,518	180,978	31,578	103,814	50,000
South Piedmont CC	2,713	15,720,588	104,544	26,077	97,058	60,000
Southeastern CC	2,529	14,240,611	99,612	25,339	107,760	47,500
Southwestern CC	2,620	15,374,987	149,172	27,217	96,896	47,500
Stanly CC	2,963	17,035,236	215,251	28,148	101,814	47,500
Surry CC	3,469	18,987,234	109,844	29,606	99,977	50,000
Tri-County CC	1,343	8,321,256	76,559	24,005	99,706	47,500
Vance-Granville CC	4,032	23,053,721	212,169	30,647	101,760	60,000
Wake TCC	17,780	93,122,877	475,623	71,860	115,056	60,000
Wayne CC	3,972	21,533,230	163,349	31,112	102,463	50,000
Western Piedmont CC	3,096	17,548,557	138,323	28,120	108,408	50,000
Wilkes CC	3,117	17,742,258	134,501	28,258	99,328	50,000
Wilson CC	1,981	11,552,150	109,970	25,108	110,464	60,000
<b>TOTAL</b>	<b>241,776</b>	<b>\$1,326,917,655</b>	<b>\$10,077,473</b>	<b>\$1,838,215</b>	<b>\$6,079,718</b>	<b>\$3,012,500</b>

**E. Summary of College Allocations**

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
BUDGET ALLOCATIONS FOR 2-1 SUMMARY  
FY 2013-14**

<b>Community Colleges</b>	<b>Equipment</b>	<b>Instructional Resources</b>	<b>Program Specific Categoricals</b>	<b>Total Allotments</b>	<b>Management Flexibility Reduction</b>	<b>Net Allotment</b>
Alamance CC	\$1,029,856	\$45,027		\$25,619,855	(\$1,317,904)	\$24,301,951
Asheville-Buncombe TCC	1,867,809	59,354		40,948,098	(2,075,663)	38,872,435
Beaufort County CC	541,367	31,132		12,271,707	(655,374)	11,616,333
Bladen CC	435,415	28,690		10,464,242	(568,034)	9,896,208
Blue Ridge CC	638,831	32,141		15,088,303	(822,223)	14,266,080
Brunswick CC	466,440	29,837		11,273,689	(624,772)	10,648,917
Caldwell CC & TI	1,016,392	46,349		25,892,055	(1,348,107)	24,543,948
Cape Fear CC	1,925,760	76,899	691,045	50,971,471	(2,601,302)	48,370,169
Carteret CC	548,391	29,506		11,889,013	(645,026)	11,243,987
Catawba Valley CC	1,101,856	47,717	699,582	28,168,445	(1,471,282)	26,697,163
Central Carolina CC	1,404,198	43,599		32,247,209	(1,744,262)	30,502,947
Central Piedmont CC	3,555,130	119,682		90,298,557	(4,555,962)	85,742,595
Cleveland CC	874,734	39,448		20,009,430	(1,039,283)	18,970,147
Coastal Carolina CC	1,059,124	50,331		26,991,174	(1,401,351)	25,589,823
College of The Albemarle	615,709	35,054		15,874,405	(849,715)	15,024,690
Craven CC	726,636	38,383		18,527,257	(970,104)	17,557,153
Davidson County CC	1,094,539	40,901		25,133,633	(1,323,533)	23,810,100
Durham TCC	1,091,612	48,592		27,077,611	(1,409,825)	25,667,786
Edgecombe CC	767,026	35,940		18,451,764	(970,885)	17,480,879
Fayetteville TCC	2,868,202	83,360	1,234,158	67,732,706	(3,518,842)	64,213,864
Forsyth TCC	2,285,469	68,517		51,682,790	(2,621,016)	49,061,774
Gaston College	1,296,491	53,882	505,315	33,241,532	(1,721,943)	31,519,589
Guilford TCC	3,040,300	102,507		74,626,104	(3,732,330)	70,893,774
Halifax CC	526,440	29,213		11,594,974	(629,284)	10,965,690
Haywood CC	611,904	31,099		13,324,310	(697,048)	12,627,262
Isothermal CC	698,831	32,930		15,103,019	(796,603)	14,306,416
James Sprunt CC	503,318	28,543		10,568,352	(570,377)	9,997,975
Johnston CC	1,060,295	45,791		25,449,224	(1,313,052)	24,136,172
Lenoir CC	1,063,222	37,501		25,056,761	(1,390,883)	23,665,878
Martin CC	324,488	25,000		7,157,084	(414,084)	6,743,000
Mayland CC	510,050	26,966		11,200,685	(642,578)	10,558,107
McDowell TCC	423,415	27,800		9,666,129	(534,074)	9,132,055
Mitchell CC	726,050	39,069		18,393,583	(957,193)	17,436,390
Montgomery CC	348,488	25,000		7,063,227	(406,906)	6,656,321

**E. Summary of College Allocations**

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
BUDGET ALLOCATIONS FOR 2-1 SUMMARY  
FY 2013-14**

<b>Community Colleges</b>	<b>Equipment</b>	<b>Instructional Resources</b>	<b>Program Specific Categoricals</b>	<b>Total Allotments</b>	<b>Management Flexibility Reduction</b>	<b>Net Allotment</b>
Nash CC	834,051	36,991		18,407,754	(959,621)	17,448,133
Pamlico CC	284,098	25,000		5,646,151	(334,324)	5,311,827
Piedmont CC	609,270	30,059		14,980,487	(835,856)	14,144,631
Pitt CC	1,938,639	70,401		45,483,086	(2,273,182)	43,209,904
Randolph CC	767,904	35,915		17,521,430	(925,028)	16,596,402
Richmond CC	705,270	33,892		16,563,937	(893,373)	15,670,564
Roanoke-Chowan CC	315,415	25,035		7,098,423	(403,577)	6,694,846
Robeson CC	869,758	37,376		21,348,647	(1,160,805)	20,187,842
Rockingham CC	551,904	31,145		12,993,773	(693,674)	12,300,099
Rowan-Cabarrus CC	1,460,686	57,753	3,390,342	41,222,507	(2,217,564)	39,004,943
Sampson CC	488,391	28,947		11,643,139	(649,505)	10,993,634
Sandhills CC	1,016,978	41,206		22,890,072	(1,181,963)	21,708,109
South Piedmont CC	688,879	33,090		16,730,236	(931,716)	15,798,520
Southeastern CC	600,489	31,620		15,152,931	(844,324)	14,308,607
Southwestern CC	688,001	34,576		16,418,349	(882,375)	15,535,974
Stanly CC	789,563	34,264		18,251,776	(972,077)	17,279,699
Surry CC	912,490	37,753		20,226,904	(1,064,171)	19,162,733
Tri-County CC	409,659	27,838		9,006,523	(487,577)	8,518,946
Vance-Granville CC	990,051	40,720		24,489,068	(1,314,299)	23,174,769
Wake TCC	3,921,277	126,889		97,893,582	(4,979,510)	92,914,072
Wayne CC	990,636	41,720		22,912,510	(1,195,187)	21,717,323
Western Piedmont CC	724,294	35,646		18,633,348	(1,000,108)	17,633,240
Wilkes CC	805,368	36,436		18,896,149	(1,014,896)	17,881,253
Wilson CC	551,903	29,968		12,439,563	(677,770)	11,761,793
<b>TOTAL</b>	<b>\$58,962,762</b>	<b>\$2,500,000</b>	<b>\$6,520,442</b>	<b>\$1,415,908,765</b>	<b>(\$74,233,302)</b>	<b>\$1,341,675,463</b>

## IV. Use of State Funds and Budget Flexibility

### A. Cash Management – FOR INFORMATION ONLY

#### G.S. 147-86.10. Statement of policy.

It is the policy of the State of North Carolina that all agencies, institutions, departments, bureaus, boards, commissions, and officers of the State, whether or not subject to the State Budget Act, Chapter 143C of the General Statutes, shall devise techniques and procedures for the receipt, deposit, and disbursement of moneys coming into their control and custody which are designed to maximize interest-bearing investment of cash, and to minimize idle and nonproductive cash balances. This policy shall apply to the General Court of Justice as defined in Article IV of the North Carolina Constitution, the public school administrative units, and the community colleges with respect to the receipt, deposit, and disbursement of moneys required by law to be deposited with the State Treasurer and with respect to moneys made available to them for expenditure by warrants drawn on the State Treasurer. This policy shall include the acceptance of electronic payments in accordance with G.S. 147-86.22 to the maximum extent possible consistent with sound business practices. (1985, c. 709, s. 1; 1999-434, s. 2; 2006-203, s. 120.)

#### G.S.147-86.13. Cash management for community colleges.

All community colleges and their officers and employees are subject to the provisions of G.S. 147-86.11 with respect to moneys required by law to be deposited with the State Treasurer and with respect to moneys made available to them for expenditure by warrants drawn on the State Treasurer. (1985, c. 709, s. 1; 1987, c. 564, s. 9.)

### B. Use of State Funds – FOR INFORMATION ONLY

Per G.S. 143C-6-1, all appropriations of State funds “authorize expenditures only for the (i) purposes or programs and (ii) objects or line items enumerated in the Recommended State Budget and the Budget Support Document recommended to the General Assembly by the Governor, as amended and enacted by the General Assembly in the Current Operations Appropriations Act, the Capital Improvements Appropriations Act, or any other act affecting the State budget.”

While G.S. 143C-6-1 only allows colleges to use State funds for legislatively-authorized purposes, G.S. 115D-31(b1) provides colleges some local flexibility to determine how much of money within each college’s budget will be expended on those purposes. Per G.S. 115D-31(b1), community colleges may use “State funds allocated to it, **except for Literacy (Basic Skills) and Customized Training funds**, for any authorized purpose that is consistent with the college’s Institutional Effectiveness Plan. Each local community college shall include in its Institutional Effectiveness Plan a section on how funding flexibility allows the college to meet the demands of the local community and to maintain a presence in all previously funded categorical programs.” **Colleges must exercise this flexibility consistent with other provisions of law and State Board policy**, including but not limited to S.L. 2013-360, as

amended by S.L. 2013-363, the State Board of Community Colleges Code, and the Accounting Procedures Manual.

Except for Basic Skills Block Grant and Customized Training funds, colleges have the authority to use funds flexibly. There is no longer any limitation on the amount of money that may be transferred among purposes or between salaries/benefits and other costs. Likewise, colleges may transfer current operating funds to equipment and vice versa.

### C. Authority to Use Funds for Campus Security

G.S. 115D-32(a).(2).a.1 places the financial responsibility for “watchmen” within the current expense portion of the tax-levying authority of each institution. In effect, this statute places the fiscal responsibility for campus security personnel upon the county commissioners. Section 8.17.(a) of S.L. 2009-451, however, authorizes the State Board to revise the college funding formulas to ensure that adequate funds are available for campus security. These funds shall be used to supplement and shall not be used to supplant existing local funding for campus security.

Under this authority, the State Board authorizes each college to use up to two percent (2%) of the State funds allocated to it through the enrollment allotment of the Institutional Support formula for FY 2013-14 for campus security. The Institutional Support allotment is the portion of the State Aid allocation formula that provides funding for management, financial services, general administration, information systems, and student support services. These are all non-instructional funds. Using this authority, colleges may:

1. Hire security personnel;
2. Contract for professional security services;
3. Purchase surveillance cameras, call boxes, alert systems, and other equipment-related expenditures, excluding vehicles.

A college may both purchase the equipment and have it installed with these funds. These activities are not to be considered “capital improvement projects”, but rather the purchase and installation of equipment. The maximum amount of expenditure for these purposes is on the following page.

**Fiscal Management:** Funds within non-instructional purpose codes (1XX, 410, 421, 422, 430, and 510) may be used for allowable uses described above. For capitalized equipment expenditures, funds **must be transferred** from one of these non-instructional purpose codes to Purpose Code 920.

Funds expended on campus security under this authority shall be tracked in the following vocational code:

- Vocational code: 92

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
CAMPUS SECURITY MAXIMUM  
FY 2013-14**

<b>Community College</b>	<b>Enrollment Allotment 2013-14</b>	<b>Campus Security 2.0%</b>
Alamance CC	\$6,140,864	\$122,817
Asheville-Buncombe TCC	10,987,856	219,757
Beaufort County CC	2,044,720	40,894
Bladen CC	1,429,628	28,593
Blue Ridge CC	2,788,864	55,777
Brunswick CC	1,771,532	35,431
Caldwell CC & TI	6,199,524	123,990
Cape Fear CC	13,850,464	277,009
Carteret CC	1,932,428	38,649
Catawba Valley CC	6,745,900	134,918
Central Carolina CC	7,959,324	159,186
Central Piedmont CC	25,693,080	513,862
Cleveland CC	4,421,288	88,426
Coastal Carolina CC	6,801,208	136,024
College of The Albemarle	3,028,532	60,571
Craven CC	3,843,068	76,861
Davidson County CC	5,860,972	117,219
Durham TCC	6,719,084	134,382
Edgecombe CC	3,762,620	75,252
Fayetteville TCC	19,232,100	384,642
Forsyth TCC	14,438,740	288,775
Gaston College	7,984,464	159,689
Guilford TCC	21,390,788	427,816
Halifax CC	1,821,812	36,436
Haywood CC	2,374,892	47,498
Isothermal CC	2,839,144	56,783
James Sprunt CC	1,530,188	30,604
Johnston CC	6,229,692	124,594
Lenoir CC	6,187,792	123,756
Martin CC	432,408	8,648
Mayland CC	1,729,632	34,593
McDowell TCC	1,179,904	23,598
Mitchell CC	3,952,008	79,040
Montgomery CC	437,436	8,749
Nash CC	3,987,204	79,744
Pamlico CC	-	-
Piedmont CC	2,632,996	52,660
Pitt CC	12,519,720	250,394
Randolph CC	3,695,580	73,912
Richmond CC	3,368,760	67,375
Roanoke-Chowan CC	397,212	7,944
Robeson CC	5,038,056	100,761
Rockingham CC	2,215,672	44,313
Rowan-Cabarrus CC	9,434,204	188,684
Sampson CC	1,863,712	37,274
Sandhills CC	5,368,228	107,365
South Piedmont CC	3,289,988	65,800
Southeastern CC	2,981,604	59,632
Southwestern CC	3,134,120	62,682
Stanly CC	3,708,988	74,180
Surry CC	4,557,044	91,141
Tri-County CC	993,868	19,877
Vance-Granville CC	5,500,632	110,013
Wake TCC	28,542,280	570,846
Wayne CC	5,400,072	108,001
Western Piedmont CC	3,931,896	78,638
Wilkes CC	3,967,092	79,342
Wilson CC	2,063,156	41,263
<b>TOTAL</b>	<b>\$332,334,040</b>	<b>\$6,646,680</b>

## V. Tuition and Fees – FOR INFORMATION ONLY

G.S. 115D-39 authorizes the State Board of Community Colleges to fix and regulate all tuition and fees charged to students for applying to or attending any community college.

### A. Curriculum Tuition Rates

The State Board adopted the following curriculum tuition rates for the 2013-2014 Academic Year, as directed by the General Assembly.<sup>15</sup>

- **Residents:** Students qualifying for in-state tuition shall be charged \$71.50 per credit hour up to a maximum per semester of \$1,144, based upon 16 credit hours of instruction.
- **Non-Residents:** Out-of-state students shall be charged \$263.50 per credit hour up to a maximum per semester of \$4,216, based upon 16 credit hours of instruction.

### B. Continuing Education Occupational Extension Registration Fees

Registration fees for continuing education occupational extension courses shall be based on the course length. Continuing education occupational extension registration fees for 2013-14 courses were increased by \$5 per course:<sup>16</sup>

Course Length	Registration Fee
0-24 Hours	\$70
25-50 Hours	\$125
50+ Hours	\$180

### C. GED® Testing Fee

G.S. 115D-5(s) authorizes the State Board of Community Colleges to establish, retain, and budget fees charged to students taking the General Education Development (GED®) test. Currently the GED® paper-based testing fee is set at \$35 per student. This is a one-time fee charged to students who take the battery of GED® tests by paper.

Colleges should pay close attention that these receipts are deposited consistent with your cash management plan and coded to your GED® AR code, which is reflected as object 437000 on your report of receipts and deposit page. Prior to the student taking any portion of the GED® battery, colleges must collect this fee or have required documentation that a third-party will pay the fee on behalf of the student. The only exception is individuals incarcerated or receiving treatment in institutions operated by the Department of Public Safety and the

<sup>15</sup> Joint Conference Committee Report on Continuation, Expansion, and Capital Budgets dated July 21, 2013: Item 36, page F-7. The State Board officially established these rates on June 21, 2013 ([FC-4](#)).

<sup>16</sup> Joint Conference Committee Report on Continuation, Expansion, and Capital Budgets dated July 21, 2013: Item 37, page F-7. The State Board officially established these rates on June 21, 2013 ([FC-4](#)).

Department of Health and Human Services. There are no other provisions for GED® testing fees to be waived.

Beginning January 1, 2014 students will be required to take the GED® battery of tests electronically, and the paper-based testing fee will sunset. Students taking the computer-based GED® will register and pay GED® Testing Service directly. Colleges are not authorized to charge students an additional fee for taking the computer-based GED® test.

**D. Changes to Tuition Waivers**

Section 10.6 of S.L. 2013-360 eliminates the tuition waiver found in G.S. 115D-5(b)(11) that waives tuition for up to six hours of credit instruction and one course of noncredit instruction per academic semester for senior citizens age 65 or older who are qualified as legal residents of North Carolina.

**E. Estimated Receipts**

For FY 2013-14, the budget for curriculum tuition and continuing education registration fees receipts is \$367,096,183.

	<b>Curriculum</b>	<b>Con. Ed.</b>	<b>Total</b>
FY 2012-13 Receipts Budget	\$347,473,083	\$20,092,069	\$367,565,152
Unrealized Receipts Adjustment	(5,106,011)	(3,602,769)	(8,708,780)
Enrollment Adjustment	(4,695,056)	867,293	(3,827,763)
Tuition Increase	10,433,065	664,509	11,097,574
Elimination of Senior Citizen Waiver	358,900	611,100	970,000
<b>FY 2013-14 Budgeted Receipts</b>	<b>\$348,463,981</b>	<b>\$18,632,202</b>	<b>\$367,096,183</b>

The following page lists each college’s estimated receipts for FY 2013-14. These estimated receipts are based on each college’s pro-rata share of the receipts budget based on curriculum and continuing education (occupational extension) budget FTE.

Budgets for estimated receipts for curriculum have been calculated in total; therefore, each college will have to determine the portion of estimated receipts they anticipate collecting from out-of-state students to record on their 112 report and adjust accordingly. The total budget for estimated receipts must not exceed the amount shown. Estimated receipts must be shown in Column 2, State Budget Estimated Receipts, on college’s September DCC2-112 report.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**  
**ESTIMATED CURRICULUM TUITION AND CON ED REGISTRATION FEE RECEIPTS**  
**FY 2013-14**

Community College	2013-14 BFTE				2013-14 Estimated Receipts		
	CU	% of Total BFTE	CE (OE)	% of Total BFTE	Curriculum	Occupational	Total
Alamance CC	3,717	1.93%	363	1.2%	6,739,376	229,863	6,969,239
Asheville-Buncombe TCC	6,270	3.26%	633	2.2%	11,368,277	400,836	11,769,113
Beaufort County CC	1,582	0.82%	215	0.7%	2,868,360	136,145	3,004,505
Bladen CC	1,281	0.67%	243	0.8%	2,322,610	153,875	2,476,485
Blue Ridge CC	1,783	0.93%	485	1.6%	3,232,797	307,117	3,539,914
Brunswick CC	1,268	0.66%	282	1.0%	2,299,039	178,571	2,477,610
Caldwell CC & TI	3,619	1.88%	489	1.7%	6,561,690	309,650	6,871,340
Cape Fear CC	7,659	3.99%	806	2.7%	13,886,704	510,385	14,397,089
Carteret CC	1,437	0.75%	350	1.2%	2,605,457	221,631	2,827,088
Catawba Valley CC	3,921	2.04%	592	2.0%	7,109,253	374,873	7,484,126
Central Carolina CC	3,784	1.97%	865	2.9%	6,860,855	547,745	7,408,600
Central Piedmont CC	14,074	7.32%	542	1.8%	25,517,884	343,211	25,861,095
Cleveland CC	2,815	1.46%	415	1.4%	5,103,939	262,791	5,366,730
Coastal Carolina CC	3,783	1.97%	793	2.7%	6,859,042	502,153	7,361,195
College of The Albemarle	2,070	1.08%	272	0.9%	3,753,163	172,239	3,925,402
Craven CC	2,546	1.32%	333	1.1%	4,616,209	210,866	4,827,075
Davidson County CC	3,315	1.72%	438	1.5%	6,010,501	277,355	6,287,856
Durham TCC	3,751	1.95%	608	2.1%	6,801,022	385,005	7,186,027
Edgecombe CC	2,474	1.29%	292	1.0%	4,485,665	184,904	4,670,569
Fayetteville TCC	9,176	4.77%	1,934	6.6%	16,637,211	1,224,670	17,861,881
Forsyth TCC	7,706	4.01%	987	3.4%	13,971,921	624,999	14,596,920
Gaston College	4,849	2.52%	368	1.3%	8,791,830	233,029	9,024,859
Guilford TCC	11,634	6.05%	787	2.7%	21,093,865	498,353	21,592,218
Halifax CC	1,374	0.71%	349	1.2%	2,491,230	220,998	2,712,228
Haywood CC	1,843	0.96%	260	0.9%	3,341,584	164,640	3,506,224
Isothermal CC	2,049	1.07%	268	0.9%	3,715,088	169,706	3,884,794
James Sprunt CC	1,317	0.69%	260	0.9%	2,387,882	164,640	2,552,522
Johnston CC	3,652	1.90%	536	1.8%	6,621,523	339,412	6,960,935
Lenoir CC	2,429	1.26%	1,591	5.4%	4,404,074	1,007,471	5,411,545
Martin CC	675	0.35%	185	0.6%	1,223,858	117,148	1,341,006
Mayland CC	1,012	0.53%	440	1.5%	1,834,880	278,622	2,113,502
McDowell TCC	1,096	0.57%	234	0.8%	1,987,182	148,176	2,135,358
Mitchell CC	2,595	1.35%	313	1.1%	4,705,052	198,201	4,903,253
Montgomery CC	677	0.35%	249	0.8%	1,227,484	157,675	1,385,159
Nash CC	2,545	1.32%	428	1.5%	4,614,396	271,023	4,885,419
Pamlico CC	474	0.25%	181	0.6%	859,420	114,615	974,035
Piedmont CC	1,563	0.81%	597	2.0%	2,833,910	378,039	3,211,949
Pitt CC	7,225	3.76%	569	1.9%	13,099,809	360,309	13,460,118
Randolph CC	2,313	1.20%	328	1.1%	4,193,752	207,700	4,401,452
Richmond CC	1,954	1.02%	344	1.2%	3,542,841	217,832	3,760,673
Roanoke-Chowan CC	708	0.37%	183	0.6%	1,283,691	115,881	1,399,572
Robeson CC	2,330	1.21%	596	2.0%	4,224,575	377,406	4,601,981
Rockingham CC	1,693	0.88%	272	0.9%	3,069,616	172,239	3,241,855
Rowan-Cabarrus CC	5,274	2.74%	709	2.4%	9,562,407	448,961	10,011,368
Sampson CC	1,200	0.62%	317	1.1%	2,175,747	200,734	2,376,481
Sandhills CC	3,281	1.71%	293	1.0%	5,948,854	185,537	6,134,391
South Piedmont CC	1,722	0.90%	673	2.3%	3,122,197	426,165	3,548,362
Southeastern CC	1,513	0.79%	641	2.2%	2,743,254	405,901	3,149,155
Southwestern CC	2,045	1.06%	451	1.5%	3,707,835	285,587	3,993,422
Stanly CC	2,309	1.20%	444	1.5%	4,186,499	281,155	4,467,654
Surry CC	2,722	1.42%	512	1.7%	4,935,319	324,214	5,259,533
Tri-County CC	1,135	0.59%	167	0.6%	2,057,894	105,750	2,163,644
Vance-Granville CC	3,017	1.57%	615	2.1%	5,470,190	389,437	5,859,627
Wake TCC	14,696	7.65%	1,637	5.6%	26,645,646	1,036,600	27,682,246
Wayne CC	3,149	1.64%	497	1.7%	5,709,522	314,716	6,024,238
Western Piedmont CC	2,301	1.20%	369	1.3%	4,171,994	233,662	4,405,656
Wilkes CC	2,340	1.22%	512	1.7%	4,242,706	324,214	4,566,920
Wilson CC	1,448	0.75%	312	1.1%	2,625,400	197,570	2,822,970
<b>TOTAL</b>	<b>192,190</b>		<b>29,424</b>		<b>348,463,981</b>	<b>18,632,202</b>	<b>367,096,183</b>

## VI. Other Budget Policy Issues and Reports – FOR INFORMATION ONLY

S.L. 2013-360 includes the following special provisions that are relevant to community colleges (see Appendix A for full text of each provision):

- **Section 8.34 Education and Workforce Innovation Program** – Creates the NC Education and Workforce Innovation Commission to administer a program focused on fostering innovation in education that will lead to more students graduating career and college ready. Funds appropriated to the program shall be used to award competitive grants to an individual school, a local school administrative unit, or a regional partnership of more than one local school administrative unit to advance comprehensive, high-quality education that equips teachers with the knowledge and skill required to succeed with all students. Public school applicants must form a partnership for the purposes of the grant with a public or private university or a community college.<sup>17</sup>
- **Section 10.4 Enrollment Funding** – Effective Summer 2014, colleges may earn budget FTE for instruction in Tier 1 and developmental math and English/reading education courses during the summer.
- **Section 10.4A Tiered Enrollment Funding** – Directs the State Board to develop, in consultation and cooperation with OSBM, a plan for implementing an additional tier for curriculum programs leading to immediate employment, including the funding necessary to adequately implement the plan<sup>18</sup>. The Board shall report by March 15, 2014.
- **Section 10.7 Study of the Approval Process for Multicampus Centers** – Directs the State Board to develop a revised process for approval of multicampus centers. The Board shall report by January 1, 2014.
- **Section 10.8 Cooperation by the Manufacturing Solutions Center and the Textile Technology Center** – Directs these centers to work cooperatively to maximize the State's ability to help North Carolina manufacturers.
- **Section 10.9 Expand Industrial and Engineering Technologies Education to Freshmen and Sophomore High School Students** – Expands Career and College Promise to qualified freshmen and sophomore high school students pursuing a certificate or diploma in industrial and engineering technologies. The System Office shall report on the number and budget FTE for freshmen and sophomore students enrolled under this section by October 1, 2014 and October 1, 2015.
- **Section 10.12 Clarify Employee Academic Assistance** – Clarifies that colleges may use State funds to pay tuition and registration fees for professional development courses and for courses consistent with the academic assistance program authorized by the State Personnel Commission.

---

<sup>17</sup> Section 3.10 of S.L. 2013-363 amended Section 8.34 of S.L. 2013-360 to administratively house this program in the Office of the Governor, rather than the Department of Public Instruction.

<sup>18</sup> Section 3.7 of S.L. 2013-363 amended Section 10.4A to include OSBM as a partner in the study.

- **10.14 Repurpose of Funds** – Repurposes certain Forsyth Tech CI funds for operating and lease expenses; also directs other CI funds appropriated in 2005 and 2006 that remain unexpended and unencumbered to be repurposed for equipment. These allocations will be presented to the State Board for approval as an agenda item separate from the budget package.
- **10.15 Clarify Community College Audits** –Repeals the statute requiring annual program audits effective July 1, 2015, and requires a study of the program audit function. The committee is directed to look at how program audit procedures may be streamlined to minimize the administrative burden on the colleges and how funding mechanisms may be changed to reduce reliance on contact hours. The legislation prescribes that the committee will have 12 members: three State Board members, three college presidents, three college board of trustee members, the System Office Chief Financial Officer, the State CIO (or designee), and the State Auditor (or designee). Per Section 3.14 of S.L. 2013-363, these latter three members of the committee are non-voting members. This committee is required to report results of its study and recommendations to the Joint Legislative Education Oversight Committee by January 1, 2015. If the General Assembly does not take any future action, this function and the seven positions will be eliminated effective July 1, 2015.
- **Section 10.16 NC Back-To-Work** – Provides \$4.8 million for the North Carolina Back-to-Work Program, a retraining program focused on the unemployed and underemployed, military veterans, and NC National Guard members.<sup>19</sup> Funds may be used for the following activities: student instruction, student support and coaching, and targeted financial assistance for students, including assistance with tuition, registration fees, books, and certification costs.
- **Section 11.3 Coordinated Residency Determination** – Directs UNC, NCCCS, and NCSEAA to work together to develop a coordinated and centralized process for residency determination. A joint report on the progress in developing and implementing a coordinated and centralized process is required by January 1, 2014.
- **Section 11.15 Student Financial Aid/Semester Limit** – Limits the number of semesters for which students may receive awards from State-funded need-based aid programs, including the Community College Grant program, UNC Need-Based program, and Need-Based Scholarships for Students Attending Private Institutions of Higher Education. Two-year students are limited to six semesters, or the equivalent if enrolled part-time, and four-year students are limited to the equivalent of 10 full-time semesters.
- **11.17 Study NC Guaranteed Admissions Program** – As amended by Section 3.16 of S.L. 2013-363, directs the Joint Legislative Oversight Committee, in conjunction with the UNC Board of Governors and the State Board of Community Colleges to jointly develop the feasibility of establishing an alternative undergraduate admission program. The goal of NC GAP shall be to encourage and assist more students to obtain a baccalaureate degree within a

---

<sup>19</sup> Section 3.15 of S.L. 2013-363 added that training plans may also be developed in collaboration with Veteran’s Connect.

shorter time period; to provide students with a college education at significantly lower costs for both the student and the State; to help decrease the amount of debt resulting from loans that a student may owe upon graduation; to provide a student with an interim degree that may increase a student's job opportunities if the student chooses not to continue postsecondary education; and to provide easier access to academic counseling that will assist a student in selecting coursework that reflects the student's education and career goals and help the student succeed academically. The report is due by March 1, 2014.

(page left blank intentionally)

## **Appendix A: Relevant Excerpts from S.L. 2013-360 and S.L. 2013-363**

### **Excerpts from S.L. 2013-360**

- Section 8.34: Education and Workforce Innovation Program
- Section 10.1: Reorganization of the Community Colleges System Office
- Section 10.2: Carryforward of College Information System Funds
- Section 10.3: Basic Skills Plus
- Section 10.4: Enrollment Funding
- Section 10.4A: Tiered Enrollment Funding
- Section 10.5: Performance Funding
- Section 10.6: Repeal of Senior Citizen Tuition Waiver
- Section 10.7: Study of the Approval Process for Multicampus Centers
- Section 10.8: Cooperation by the Manufacturing Solutions Center and the Textile Technology Center
- Section 10.9: Expand Industrial and Engineering Technologies Education to Freshman and Sophomore High School Students
- Section 10.12: Clarify Employee Academic Assistance
- Section 10.13: Revise Targeted Assistance Criteria
- Section 10.14: Repurpose of Funds
- Section 10.15: Clarify Community College Audits
- Section 10.16: NC Back-to-Work Funds
- Section 11.3: Coordinated Residency Determination Process
- Section 11.15: Student Financial Aid/Semester Limit
- Section 11.17: Study NC Guaranteed Admission Program
- Section 35.5: Community College Personnel
- Section 35.8 Salary Adjustments for Special Circumstances/ No Automatic Increases/ Authorized Salary Adjustment Fund Actions Not Prohibited
- Section 35.9 Monitor Most Salary Increases
- Section 35.10C: Special Annual Leave Bonus
- Section 35.15: Salary-Related Contributions
- Section 35.18: State Health Plan Board to Control Growth of Employer Premium

### **Excerpt from S.L. 2013-363**

- Section 3.7 Amend Tiered Enrollment Funding
- Section 3.10 Amend Education and Workforce Innovation Program
- Section 3.14 Amend Clarify Community College Audits
- Section 3.15 Amend NC Back-to-Work
- Section 3.16 Amend NC Guaranteed Admissions Program
- Section 5.15 Unemployment Insurance Reserve

- d. The correlation to annual student growth and performance data, evaluations, effectiveness levels, and a three-year average of student growth.
- (8) Barriers to the implementation of alternative compensation systems.
- (9) Educator compensation reform in other states and North Carolina pilot programs currently utilizing alternative compensation.
- (10) Effective strategies for retaining effective teachers.

**SECTION 8.31.(d) Compensation; Administration.** – Members of the Task Force shall receive subsistence and travel allowances at the rates set forth in G.S. 120-3.1, 138-5, or 138-6, as appropriate. With the prior approval of the Legislative Services Commission, the Legislative Services Officer shall assign professional and clerical staff to assist in the work of the Task Force. With the prior approval of the Legislative Services Commission, the Task Force may hold its meetings in the State Legislative Building or the Legislative Office Building. The Task Force may also meet at various locations around the State in order to promote greater public participation in its deliberations. The Task Force, while in the discharge of its official duties, may exercise all the powers provided under the provisions of G.S. 120-19 and G.S. 120-19.1 through G.S. 120-19.4, including the power to request all officers, agents, agencies, and departments of the State to provide any information, data, or documents within their possession, ascertainable from their records or otherwise available to them, and the power to subpoena witnesses.

**SECTION 8.31.(e) Transfer of Funds.** – The Department of Public Instruction shall transfer all funds appropriated in this act for the Task Force to Budget Code 11000 in the General Assembly to support its operations in accordance with the requirements of this section.

**SECTION 8.31.(f) Report.** – The Task Force shall report its findings and recommendations to the 2014 Regular Session of the 2013 General Assembly no later than April 15, 2014. The Task Force shall terminate on April 15, 2014, or upon the filing of its final report, whichever occurs first.

**EDUCATION AND WORKFORCE INNOVATION PROGRAM**

**SECTION 8.34.(a)** Chapter 115C of the General Statutes is amended by adding a new Article to read:

"Article 6C.

"Education and Workforce Innovation Program.

**"§ 115C-64.10. North Carolina Education and Workforce Innovation Commission.**

(a) There is created the North Carolina Education and Workforce Innovation Commission (Commission). The Commission shall be located administratively in the Department of Public Instruction but shall exercise all its prescribed powers independently of the Department of Public Instruction. Of the funds appropriated for the Education and Workforce Innovation Program established under G.S. 115C-64.11, up to two hundred thousand dollars (\$200,000) each fiscal year may be used by the Department of Public Instruction to provide technical assistance and administrative assistance, including staff, to the Commission and reimbursements and expenses for the Commission.

(b) The Commission shall consist of the following 11 members:

- (1) The Secretary of Commerce.
- (2) The State Superintendent of Public Instruction.
- (3) The Chair of the State Board of Education.
- (4) The President of The University of North Carolina.
- (5) The President of the North Carolina Community College System.
- (6) Two members appointed by the Governor who have experience in education.
- (7) Two members appointed by the General Assembly upon recommendation of the Speaker of the House of Representatives, as provided in G.S. 120-121, who have experience in businesses operating in North Carolina.
- (8) Two members appointed by the General Assembly upon the recommendation of the President Pro Tempore of the Senate, as provided in G.S. 120-121, who have experience in businesses operating in North Carolina.

(c) The Commission members shall elect a chair from the membership of the Commission. The Commission shall meet at least three times annually on the call of the Chair

or as additionally provided by the Commission. A quorum is six members of the Commission. Members may not send designees to Commission meetings nor may they vote by proxy.

(d) The Commission shall develop and administer the Education and Workforce Innovation Program, as established under G.S. 115C-64.11, and make awards of grants under the Program. The Commission shall work closely with the North Carolina New Schools in administering the program.

(e) The Commission shall publish a report on the Education and Workforce Innovation Program on or before April 30 of each year. The report shall be submitted to the Joint Legislative Education Oversight Committee, the State Board of Education, the State Board of Community Colleges, and the Board of Governors of The University of North Carolina. The report shall include at least all of the following information:

- (1) An accounting of how funds and personnel resources were utilized and their impact on student achievement, retention, and employability.
- (2) Recommended statutory and policy changes.
- (3) Recommendations for improvement of the program.

**"§ 115C-64.11. The Education and Workforce Innovation Program.**

(a) Program Establishment. – There is established the Education and Workforce Innovation Program (Program) to foster innovation in education that will lead to more students graduating career and college ready. Funds appropriated to the Program shall be used to award competitive grants to an individual school, a local school administrative unit, or a regional partnership of more than one local school administrative unit to advance comprehensive, high-quality education that equips teachers with the knowledge and skill required to succeed with all students. Before receiving a grant, applicants must meet all of the following conditions:

- (1) Form a partnership, for the purposes of the grant, with either a public or private university or a community college.
- (2) Form a partnership, for the purposes of the grant, with regional businesses and business leaders.
- (3) Demonstrate the ability to sustain innovation once grant funding ends.

(b) Applicant Categories and Specific Requirements. –

- (1) Individual schools. – Individual public schools must demonstrate all of the following in their applications:
  - a. Partnerships with business and industry to determine the skills and competencies needed for students' transition into growth sectors of the regional economy.
  - b. Aligned pathways to employment, including students' acquisition of college credit or industry recognized credentials.
  - c. Development of systems, infrastructure, capacity, and culture to enable teachers and school leaders to continuously focus on improving individual student achievement.
- (2) Local school administrative units. – Local school administrative units must demonstrate all of the following in their applications:
  - a. Implementation of comprehensive reform and innovation.
  - b. Appointment of a senior leader to manage and sustain the change process with a specific focus on providing parents with a portfolio of meaningful options among schools.
- (3) Regional partnerships of two or more local school administrative units. – Partnerships of two or more local school administrative units must demonstrate all of the following in their applications:
  - a. Implementation of resources of partnered local school administrative units in creating a tailored workforce development system for the regional economy and fostering innovation in each of the partnered local school administrative units.
  - b. Promotion of the development of knowledge and skills in career clusters of critical importance to the region.
  - c. Benefits of the shared strengths of local businesses and higher education.
  - d. Usage of technology to deliver instruction over large geographic regions and build networks with industry.

e. Implementation of comprehensive reform and innovation that can be replicated in other local school administrative units.

(c) Consideration of Factors in Awarding of Grants. – All applications must include information on at least the following in order to be considered for a grant:

- (1) Describe the aligned pathways from school to high-growth careers in regional economies.
- (2) Leverage technology to efficiently and effectively drive teacher and principal development, connect students and teachers to online courses and resources, and foster virtual learning communities among faculty, higher education partners, and business partners.
- (3) Establish a comprehensive approach to enhancing the knowledge and skills of teachers and administrators to successfully implement the proposed innovative program and to graduate all students ready for work and college.
- (4) Link to a proven provider of professional development services for teachers and administrators capable of providing evidence-based training and tools aligned with the goals of the proposed innovative program.
- (5) Form explicit partnerships with businesses and industry, which may include business advisory councils, internship programs, and other customized projects aligned with relevant workforce skills.
- (6) Partner with community colleges or public or private universities to enable communities to challenge every student to graduate with workplace credentials or college credit.
- (7) Align K-12 and postsecondary instruction and performance expectations to reduce the need for college remediation courses.
- (8) Secure input from parents to foster broad ownership for school choice options and to foster greater understanding of the need for continued education beyond high school.
- (9) Provide a description of the funds that will be used and a proposed budget for five years.
- (10) Describe the source of matching funds required in subsection (d) of this section.
- (11) Establish a strategy to achieve meaningful analysis of program outcomes due to the receipt of grant funds under this section.

(d) Matching Private and Local Funds. – All funds appropriated by the State must be matched by a combination of private and local funds. All grant applicants must fund twenty-five percent (25%) of program costs through local funds. An additional twenty-five percent (25%) of program costs must be raised by private funds.

(e) Grants. – Any grants awarded by the Commission may be spent over a five-year period from the initial award.

(f) Reporting Requirements. – No later than March 1 of each year, a grant recipient shall submit to the Commission an annual report for the preceding grant year that describes the academic progress made by the students and the implementation of program initiatives."

**SECTION 8.34.(b)** The North Carolina Education and Workforce Innovation Commission (Commission), as established by G.S. 115C-64.10, as enacted by this section, shall conduct a study to determine the most efficient way to fund dual enrollment for high school students in college coursework. The Commission shall report the results of this study to the Joint Legislative Education Oversight Committee by October 1, 2014.

**SECTION 8.34.(c)** The appointments to the Commission as set forth in G.S. 115C-64.10, as enacted by this section, shall be made by the appointing entities no later than September 1, 2013. The Commission shall hold its first meeting no later than October 1, 2013.

## **SCHOOL PSYCHOLOGISTS, SCHOOL COUNSELORS, AND SCHOOL SOCIAL WORKERS**

**SECTION 8.35.(a)** Article 21 of Chapter 115C of the General Statutes is amended by adding a new section to read:

### **"§ 115C-316.1. Duties of school counselors.**

(a) School counselors shall implement a comprehensive developmental school counseling program in their schools. Counselors shall spend at least eighty percent (80%) of

plans within the time allotted under this section. The State Board may adopt policies for the development and implementation of action plans or professional development plans for personnel who do not require action plans under this section.

(c) Reevaluation. – Upon completion of an action plan under subsection (b) of this section, the principal or the assessment team shall evaluate the employee a second time. If on the second evaluation the employee receives one unsatisfactory or more than one below standard rating on any function that is related to the employee's instructional duties, the principal shall recommend that the ~~employee with career status be dismissed or demoted under G.S. 115C-325, or that an employee on an employee's contract not be renewed~~ renewed, or if the employee engages in inappropriate conduct or performs inadequately to such a degree that such conduct or performance causes substantial harm to the educational environment, that the employee be dismissed or demoted under G.S. 115C-325.4. The results of the second evaluation shall constitute substantial evidence of the employee's inadequate performance.

....."  
**SECTION 9.7.(y)** Subsection (u) of this section becomes effective August 1, 2013. Subsections (a) through (n) of this section become effective July 1, 2014. Subsections (o) through (t) and (v) through (x) become effective June 30, 2018.

## **PART X. COMMUNITY COLLEGES**

### **REORGANIZATION OF THE COMMUNITY COLLEGES SYSTEM OFFICE**

**SECTION 10.1.(a)** Notwithstanding any other provision of law, and consistent with the authority established in G.S. 115D-3, the President of the North Carolina Community College System may reorganize the System Office in accordance with recommendations and plans submitted to and approved by the State Board of Community Colleges.

**SECTION 10.1.(b)** This section expires June 30, 2014.

### **CARRYFORWARD OF COLLEGE INFORMATION SYSTEM FUNDS**

**SECTION 10.2.** Of the funds appropriated to the Community Colleges System Office for the 2013-2015 fiscal biennium for the College Information System, up to one million two hundred fifty thousand dollars (\$1,250,000) shall not revert at the end of each fiscal year but shall remain available until expended. These funds may be used only to purchase periodic system upgrades.

### **BASIC SKILLS PLUS**

**SECTION 10.3.(a)** Notwithstanding any other provision of law, the State Board of Community Colleges may authorize a local community college to use up to twenty percent (20%) of the State Literacy Funds allocated to it to provide employability skills, job-specific occupational and technical skills, and developmental education instruction to students concurrently enrolled in a community college course leading to a high school diploma or equivalent certificate.

**SECTION 10.3.(b)** Notwithstanding any other provision of law, if a community college is authorized by the State Board to provide employability skills, job-specific occupational or technical skills, or developmental education instruction to students concurrently enrolled in a community college course leading to a high school diploma or equivalent certificate, the college may waive the tuition and registration fees associated with this instruction.

### **ENROLLMENT FUNDING**

**SECTION 10.4.(a)** Beginning with the 2013-2015 fiscal biennium, community colleges shall receive funding based on the number of full-time equivalent (FTE) students enrolled in curriculum, continuing education, and Basic Skills courses, by tiered funding level. Community colleges shall calculate this enrollment as the higher of the current year's total enrollment or the average enrollment of the last two academic years.

The State Board of Community Colleges shall report to the Joint Legislative Education Oversight Committee by February 1, 2014, on the use of nonrecurring funds appropriated to it to phase in this new enrollment funding model.

**SECTION 10.4.(b)** G.S. 115D-5 is amended by adding a new subsection to read:

"(v) Community colleges may teach technical education, health care, developmental education, and STEM-related courses at any time during the year, including the summer term. Student membership hours from these courses shall be counted when computing full-time equivalent students (FTE) for use in budget funding formulas at the State level."

**SECTION 10.4.(c)** The State Board of Community Colleges shall report to the Joint Legislative Education Oversight Committee by October 1, 2014, on FTE for the 2014 summer term.

**SECTION 10.4.(d)** Subsection (b) of this section is effective when it becomes law and applies beginning with the summer 2014 term.

#### **TIERED ENROLLMENT FUNDING**

**SECTION 10.4A.(a)** It is the intent of the General Assembly that, beginning with the 2014-2015 fiscal year, the State Board of Community Colleges shall implement a fourth tier in the Tiered Funding Formula adopted by the State Board to allocate funds to community colleges based on the number of full-time equivalent (FTE) students enrolled in curriculum, continuing education, and Basic Skills courses in order to fund curriculum programs leading to immediate employment at the highest available funding level.

**SECTION 10.4A.(b)** By March 15, 2014, the State Board of Community Colleges shall report to the House Appropriations Committee, the Senate Appropriations/Base Budget Committee, the House Appropriations Subcommittee on Education, and the Senate Appropriations Committee on Education/Higher Education on a plan for implementation of the additional funding level for curriculum programs leading to immediate employment and the feasibility of beginning implementation of an additional funding level for these programs in the 2014-2015 fiscal year. The State Board shall also include in its report the specific curriculum programs that would be eligible for the additional funding level, the types of immediate employment available for graduates of these programs, and the funding necessary or recommended to adequately implement the programs.

#### **PERFORMANCE FUNDING**

**SECTION 10.5.(a)** G.S. 115D-31.3 reads as rewritten:

**"§ 115D-31.3. Institutional performance accountability.**

(a) ~~Creation~~Implementation of Accountability Measures and Performance Standards. – The State Board of Community Colleges shall ~~create new~~ adopt and implement a system of accountability measures and performance standards for the Community College System. ~~The~~At ~~least once every three years,~~ the State Board of Community Colleges shall review, and revise if necessary, annually the accountability measures and performance standards to ensure that they are appropriate for use in recognition of successful institutional performance. If the State Board determines that accountability measures and performance standards must be revised following a review required by this subsection, the State Board shall report to the Joint Legislative Education Oversight Committee prior to the implementation of any proposed revisions.

(b) through (d) Repealed by Session Laws 2000-67, s. 9.7, effective July 1, 2000.

(e) **Mandatory Performance Measures.** – The State Board of Community Colleges shall evaluate each college on the following eight performance measures:

- (1) Progress of basic skills students.
- (2) ~~Passing rate for~~Attainment of General Educational Development (GED) ~~diploma examinations.~~diplomas by students.
- (3) Performance of students who transfer to a four-year institution.
- (4) Success ~~rates~~ of developmental students in subsequent college-level English courses.
- (5) Success ~~rates~~ of developmental students in subsequent college-level math courses.
- (5a) Progress of first-year curriculum students.
- (6) Repealed by Session Laws 2012-142, s. 8.5, effective July 1, 2012.
- (7) Curriculum student retention and graduation.
- (8) Repealed by Session Laws 2012-142, s. 8.5, effective July 1, 2012.
- (9) ~~Passing rate for~~Attainment of licensure and ~~certification examinations.~~certifications by students.

The State Board may also evaluate each college on additional performance measures.

(f) Publication of Performance Ratings. – Each college shall publish its performance on the eight measures set out in subsection (e) of this section (i) annually in its electronic catalog or on the Internet and (ii) in its printed catalog each time the catalog is reprinted.

The Community Colleges System Office shall publish the performance of all colleges on all eight measures.

(g) Recognition for of Successful Institutional Performance. – For the purpose of recognition for of successful institutional performance, the State Board of Community Colleges shall evaluate each college on the eight performance ~~measures.~~ measures set out in subsection (e) of this section. ~~For each of these eight performance measures on which a college performs successfully, the college may retain and carry forward into the next fiscal year one-fourth of one percent (1/4 of 1%) of its final fiscal year General Fund appropriations.~~ Subject to the availability of funds, the State Board may allocate funds among colleges based on the evaluation of each institution's performance, including at least the following components:

- (1) Program quality evaluated by determining a college's rate of student success on each measure as compared to a systemwide performance baseline and goal.
- (2) Program impact on student outcomes evaluated by the number of students succeeding on each measure.

(g1) Carryforward of Funds Allocated Based on Performance. – A college that receives funds under subsection (g) of this section may retain and carry forward an amount up to or equal to its performance-based funding allocation for that year into the next fiscal year.

(h) Recognition for Exceptional Institutional Performance. – ~~Funds not allocated to colleges in accordance with subsection (g) of this section shall be used to reward exceptional institutional performance. A college is deemed to have achieved exceptional institutional performance if it succeeds on all eight performance measures. After all State aid budget obligations have been met, the State Board of Community Colleges shall distribute the remainder of these funds to colleges that achieve exceptional institutional performance status based on the pro rata share of total full time equivalent (FTE) students served at each college. The State Board may withhold the portion of funds for which a college may qualify as an exceptional institution while the college is under investigation by a State or federal agency or if its performance does not meet the standards established by the Southern Association of Colleges and Schools, the State Auditor's Office, or the State Board of Community Colleges. The State Board may release the funds at such time as the investigations are complete and the issues are resolved.~~

(i) Permissible Uses of Funds. – ~~Funds retained by colleges or distributed to colleges pursuant to this section shall be used for the purchase of equipment, initial program start-up costs including faculty salaries for the first year of a program, and one-time faculty and staff bonuses. These funds shall not be used for continuing salary increases or for other obligations beyond the fiscal year into which they were carried forward. These funds shall be encumbered within 12 months of the fiscal year into which they were carried forward.~~

(j) Use of funds in low-wealth counties. – ~~Funds retained by colleges or distributed to colleges pursuant to this section may be used to supplement local funding for maintenance of plant if the college does not receive maintenance of plant funds pursuant to G.S. 115D-31.2, and if the county in which the main campus of the community college is located meets all of the following:~~

- (1) ~~Is designated as a Tier 1 county in accordance with G.S. 143B-437.08.~~
- (2) ~~Had an unemployment rate of at least two percent (2%) above the State average or greater than seven percent (7%), whichever is higher, in the prior calendar year.~~
- (3) ~~Is a county whose wealth, as calculated under the formula for distributing supplemental funding for schools in low-wealth counties, is eighty percent (80%) or less of the State average.~~

~~Funds may be used for this purpose only after all local funds appropriated for maintenance of plant have been expended."~~

**SECTION 10.5.(b)** Section 9.2(b) of S.L. 1999-237 is repealed.

**SECTION 10.5.(c)** Section 8.6 of S.L. 2012-142 is repealed.

**SECTION 10.5.(d)** Effective only for the 2011-2012 reporting year, and notwithstanding G.S. 115D-31.3, the State Board of Community Colleges shall not require a college to report its performance on the progress of basic skills students as part of the

mandatory performance standards prescribed by G.S. 115D-31.3(e), as amended by this section. In distributing performance-based funding allocations for the 2013-2014 fiscal year, notwithstanding G.S. 115D-31.3, the State Board of Community Colleges shall not consider the progress of basic skills students or the attainment of GED diplomas for the purpose of recognizing successful institutional performance. However, the State Board of Community Colleges shall distribute a portion of the Basic Skills block grant appropriated under this act for the 2013-2014 fiscal year based on the number of GED diplomas awarded by each college.

**SECTION 10.5.(e)** Beginning with the 2012-2013 reporting year, the State Board of Community Colleges shall require a college to report its performance on all eight of the mandatory performance standards prescribed by G.S. 115D-31.3(e), as amended by this section.

#### **REPEAL OF SENIOR CITIZEN TUITION WAIVER**

**SECTION 10.6.** G.S. 115D-5(b)(11) is repealed.

#### **STUDY OF THE APPROVAL PROCESS FOR MULTICAMPUS CENTERS**

**SECTION 10.7.** The State Board of Community Colleges shall develop a process for approval of community college multicampus centers. The Board shall report to the Joint Legislative Education Oversight Committee by January 1, 2014, on its plan for a multicampus approval process and any statutory changes necessary to implement the plan.

#### **COOPERATION BY THE MANUFACTURING SOLUTIONS CENTER AND THE TEXTILE TECHNOLOGY CENTER**

**SECTION 10.8.(a)** The General Assembly finds that the missions of both the Manufacturing Solutions Center at Catawba Valley Community College and the Textile Technology Center at Gaston College are to help North Carolina manufacturers create and maintain jobs and increase sales.

The Manufacturing Solutions Center accomplishes this mission by (i) enhancing and improving products through research and development; (ii) creating prototypes for new products; (iii) analyzing new materials to enhance structure; (iv) testing products for reliability and quality; (v) training personnel in Lean Manufacturing and Supply Chain strategies; (vi) providing a forum for rollout of new technologies; (vii) providing hands-on assistance to companies in the areas of international sales and government procurement; and (viii) advocating for industry.

The Textile Technology Center accomplishes this mission by (i) developing a world-class workforce for the textile industry in North Carolina; (ii) identifying and solving problems confronting the textile industry; and (iii) serving as a statewide center of excellence that serves all components of the textile industry.

**SECTION 10.8.(b)** The General Assembly further finds that the strategies of the Manufacturing Solutions Center and the Textile Technology Center are complementary and that cooperation by the Centers is in the best interest of the State; therefore, the General Assembly directs the Centers to work cooperatively whenever possible to maximize the State's ability to help North Carolina manufacturers create and maintain jobs and increase sales.

#### **EXPAND INDUSTRIAL AND ENGINEERING TECHNOLOGIES EDUCATION TO FRESHMAN AND SOPHOMORE HIGH SCHOOL STUDENTS**

**SECTION 10.9.(a)** G.S. 115D-20(4)a.2. reads as rewritten:

"§ 115D-20. Powers and duties of trustees.

The trustees of each institution shall constitute the local administrative board of such institution, with such powers and duties as are provided in this Chapter and as are delegated to it by the State Board of Community Colleges. The powers and duties of trustees shall include the following:

- ...
- (4) To apply the standards and requirements for admission and graduation of students and other standards established by the State Board of Community Colleges. Notwithstanding any law or administrative rule to the contrary, local community colleges are permitted to offer the following programs:

- a. Subject to the approval of the State Board of Community Colleges, local community colleges may collaborate with local school administrative units to offer courses through the following programs:

...

2. Academic transition pathways for qualified junior and senior high school students that lead to a career technical education certificate or diploma-diploma and academic transition pathways for qualified freshmen and sophomore high school students that lead to a career technical education certificate or diploma in industrial and engineering technologies."

**SECTION 10.9.(b)** The Community Colleges System Office shall report to the Joint Legislative Education Oversight Committee by October 1, 2014, and October 1, 2015, on freshmen and sophomore students served under G.S. 115D-20(4)a.2., as amended by subsection (a) of this section. The report shall include the number of and budget FTE for freshmen students and the number of and budget FTE for sophomore students.

#### **CLARIFY EMPLOYEE ACADEMIC ASSISTANCE**

**SECTION 10.12.** G.S. 115D-5(b1) reads as rewritten:

"(b1) The State Board of Community Colleges shall not waive tuition and registration fees for community college faculty or staff members. Community colleges may, however, use State or local funds to pay tuition and registration fees for one course per semester for full-time community college faculty or staff members employed for a nine-, ten-, eleven-, or twelve-month term. Community colleges may also use State and local funds to pay tuition and registration fees for professional development courses and for other courses consistent with the academic assistance program authorized by the State Personnel Commission."

#### **REVISE TARGETED ASSISTANCE CRITERIA**

**SECTION 10.13.** G.S. 115D-40.1(b) reads as rewritten:

"(b) Targeted Assistance. – Notwithstanding subsection (a) of this section, the State Board may allocate ~~no more than~~ up to ten percent (10%) of the funds appropriated for Financial Assistance for Community College Students to the following students:

- (1) Students who ~~do not qualify for need-based assistance but who~~ enroll in low-enrollment programs that prepare students for high-demand ~~occupations, and occupations.~~
- (2) Students with disabilities who have been referred by the Department of Health and Human Services, Division of Vocational Rehabilitation ~~Rehabilitation~~, and are enrolled in a community college."

#### **REPURPOSE OF FUNDS**

**SECTION 10.14.(a)** Of the funds appropriated to Forsyth Technical Community College in fiscal year 2005-2006 for the construction of the Center for Emerging Technologies at Forsyth Technical Community College, the sum of three million dollars (\$3,000,000) for fiscal year 2013-2014 shall be transferred by the Office of State Budget and Management to Budget Code 26800 to be administered by the North Carolina Community Colleges System Office. The Community Colleges System Office shall allocate up to three hundred thousand dollars (\$300,000) of these funds each fiscal year to Forsyth Technical Community College for the operating costs and lease expenses for the community college's biotechnology, nanotechnology, design, and advanced information technology programs; Small Business Center; and Corporate and Industrial Training programs. The Community Colleges System Office shall continue to allocate these funds to Forsyth Technical Community College for this purpose until those funds are expended. No additional State funds shall be made available to Forsyth Technical Community College to be used for the purposes described in this section.

**SECTION 10.14.(b)** The Office of State Budget and Management shall transfer all funds in Budget Codes 40520 and 40620 that are unencumbered as of July 1, 2013, except those funds to be transferred in accordance with subsection (a) of this section, to Budget Code 16800. Of the funds transferred to Budget Code 16800 under this subsection, the State Board of Community Colleges shall allocate those funds to the community colleges to which the funds were appropriated. These funds shall be used for community college equipment.

## **CLARIFY COMMUNITY COLLEGE AUDITS**

**SECTION 10.15.(a)** Effective July 1, 2015, G.S. 115D-5(m) is repealed.

**SECTION 10.15.(b)** G.S. 115D-58.16 reads as rewritten:

### **"§ 115D-58.16. Audits.**

(a) Each community college shall be ~~audited~~ subject to a financial audit a minimum of once every two years. Community colleges may use State funds to contract with the State Auditor or with a certified public accountant to perform the audits. The colleges shall submit the results of the audits to the State Board of Community Colleges.

The State Board of Community Colleges shall ensure that all colleges are audited in accordance with this section.

(b) Notwithstanding the provisions of Chapter 143D of the General Statutes, a community college shall not be subject to the EAGLE program administered by the Office of the State Controller unless (i) there is a finding of internal control problems in the most recent financial audit of the college or (ii) the State Board of Community Colleges determines that a college should be subject to the program."

**SECTION 10.15.(c)** A study of the program audit function under G.S. 115D-5(m) shall be conducted by a committee, located administratively in the Community Colleges System Office, composed of the following 12 members:

- (1) The Community Colleges System Office Chief Financial Officer.
- (2) Three State Board of Community College members appointed by the chair of the State Board of Community Colleges.
- (3) Three college presidents appointed by the North Carolina Association of Community College Presidents.
- (4) Three college board of trustee members appointed by the chair of the North Carolina Association of Community College Trustees.
- (5) The State Chief Information Officer or designee.
- (6) The State Auditor or designee shall serve as a nonvoting member.

The Community Colleges System Office Chief Financial Officer shall chair the committee. The committee shall meet upon the call of the chair. A quorum of the committee shall be a majority of the members.

The committee shall determine how program audit procedures may be streamlined to minimize the administrative burden on the institutions being audited and how funding mechanisms may be changed to reduce reliance on contact hours. The committee shall seek input from community college staff members who are responsible for assistance with the program audits to study the problems associated with the program audit function and potential resolutions for those issues. The committee shall report the results of its study and recommendations to the Joint Legislative Education Oversight Committee by January 1, 2015.

## **NC BACK-TO-WORK FUNDS**

**SECTION 10.16.(a)** Of the funds appropriated in this act to the Community Colleges System Office for the 2013-2014 fiscal year, the sum of four million eight hundred eight thousand dollars (\$4,808,000) shall be used for the North Carolina Back-to-Work Program, a retraining program focused on unemployed and underemployed North Carolinians, military veterans, and North Carolina National Guard members. The program shall provide students with occupational skills, employability skills, including a Career Readiness Certificate, and opportunities to earn third-party, industry recognized credentials. Funds may only be allocated to community colleges whose training plans include support for one or more of the following: (i) employers who have committed to assist colleges with the design and implementation of their training plans and to interview program completers for available jobs; (ii) companies with registered apprenticeship programs with the North Carolina Department of Labor; (iii) coordinated projects among two or more colleges that focus on serving the needs of an industry cluster; or (iv) programs developed in collaboration with the North Carolina National Guard or veterans' organizations. Funds may only be used for the following activities: student instruction, student support and coaching, and targeted financial assistance for students, including assistance with tuition, registration fees, books, and certification costs.

**SECTION 10.16.(b)** Funds appropriated for the North Carolina Back-to-Work Program for the 2012-2013 fiscal year shall not revert at the end of the fiscal year but shall remain available for the Program.

**SECTION 10.16.(c)** Subsection (b) of this section becomes effective June 30, 2013.

## **PART XI. UNIVERSITIES**

### **USE OF ESCHEAT FUND FOR NEED-BASED FINANCIAL AID PROGRAMS/STUDY SCHOLARSHIPS FOR CHILDREN OF WAR VETERANS PROGRAM**

**SECTION 11.1.(a)** There is appropriated from the Escheat Fund income to the Board of Governors of The University of North Carolina the sum of sixty-four million two hundred eighty-seven thousand two hundred forty-two dollars (\$64,287,242) for the 2013-2014 fiscal year and the sum of thirty-seven million two hundred eighty-seven thousand two hundred forty-two dollars (\$37,287,242) for the 2014-2015 fiscal year to be used for The University of North Carolina Need-Based Financial Aid Program.

**SECTION 11.1.(b)** There is appropriated from the Escheat Fund income to the State Board of Community Colleges the sum of fifteen million two hundred forty-six thousand three hundred seventy-three dollars (\$15,246,373) for the 2013-2014 fiscal year and the sum of sixteen million three hundred thirty-five thousand dollars (\$16,335,000) for the 2014-2015 fiscal year to be used for community college grants.

**SECTION 11.1.(c)** There is appropriated from the Escheat Fund income to the Department of Administration, Division of Veterans Affairs, the sum of seven million six hundred nine thousand five hundred ninety-one dollars (\$7,609,591) for the 2013-2014 fiscal year and the sum of six million five hundred twenty thousand nine hundred sixty-four dollars (\$6,520,964) for the 2014-2015 fiscal year to be used for need-based student financial aid.

**SECTION 11.1.(d)** The funds appropriated by this section shall be allocated by the State Education Assistance Authority (SEAA) for need-based student financial aid in accordance with G.S. 116B-7. If the interest income generated from the Escheat Fund is less than the amounts referenced in this section, the difference may be taken from the Escheat Fund principal to reach the appropriations referenced in this section; however, under no circumstances shall the Escheat Fund principal be reduced below the sum required in G.S. 116B-6(f). If any funds appropriated under this section remain uncommitted for need-based financial aid as of the end of a fiscal year, the funds shall be returned to the Escheat Fund, but only to the extent the funds exceed the amount of the Escheat Fund income for that fiscal year.

**SECTION 11.1.(e)** The State Education Assistance Authority shall perform all of the administrative functions necessary to implement this program of financial aid. The SEAA shall conduct periodic evaluations of expenditures of the scholarship programs to determine if allocations are utilized to ensure access to institutions of higher learning and to meet the goals of the respective programs. SEAA may make recommendations for redistribution of funds to The University of North Carolina, Department of Administration, and the President of the Community College System regarding their respective scholarship programs, who then may authorize redistribution of unutilized funds for a particular fiscal year.

**SECTION 11.1.(f)** G.S. 116B-7(a) reads as rewritten:

"(a) The income derived from the investment or deposit of the Escheat Fund shall be distributed annually on or before ~~July 15~~ August 15 to the State Education Assistance Authority for grants and loans to aid worthy and needy students who are residents of this State and are enrolled in public institutions of higher education in this State. Such grants and loans shall be made upon terms, consistent with the provisions of this Chapter, pursuant to which the State Education Assistance Authority makes grants and loans to other students under G.S. 116-201 to 116-209.23, Article 23 of Chapter 116 of the General Statutes, policies of the Board of Governors of The University of North Carolina regarding need-based grants for students of The University of North Carolina, and policies of the State Board of Community Colleges regarding need-based grants for students of the community colleges."

**SECTION 11.1.(g)** The Joint Legislative Education Oversight Committee shall study the Scholarships for Children of War Veterans Program in the Department of Administration and no later than March 1, 2014, shall report its findings to the Chairs of the House of Representatives Appropriations Subcommittee on General Government, to the Chairs of the Senate Appropriations Committee on General Government and Information Technology,

and to the General Assembly. The report shall include findings and recommendations regarding all of the following:

- (1) Which State agency is the appropriate entity to administer the program.
- (2) Ways in which the Program could be redesigned so as to increase cost predictability. This part of the report shall specifically include recommendations regarding the desirability of imposing time limits and scholarship award maximums on scholarships made available under the Program.
- (3) Methods of coordinating with other scholarship programs so as to ensure that non-State resources are maximized before Program resources are used.
- (4) Feasibility of setting a lower tuition rate for recipients of the scholarships who attend a constituent institution of The University of North Carolina or a community college in the North Carolina Community College System.

### **UNC NEED-BASED FINANCIAL AID FORWARD FUNDING RESERVE/PROVIDE FUNDS FOR UNC NEED-BASED GRANTS**

**SECTION 11.2.(a)** It is the intent of the General Assembly to move the UNC Need-Based Financial Aid Program grant funding into a reserve in the North Carolina Student Loan Fund designated for that purpose so that funds appropriated for grants in a fiscal year are awarded to students for the following academic year. This change will provide additional program stability.

**SECTION 11.2.(b)** The UNC Need-Based Financial Aid Forward Funding Reserve (Reserve) is established as a reserve in the North Carolina Student Loan Fund. The funds in the UNC Need-Based Financial Aid Forward Funding Reserve shall be held in reserve for the 2013-2014 fiscal year and for the 2014-2015 fiscal year. Beginning with the 2015-2016 fiscal year, the funds in the Reserve shall be used to fund grants from the UNC Need-Based Financial Aid Program for the 2015-2016 program year and each subsequent program year.

**SECTION 11.2.(c)** Section 6.11(e) of this act appropriates funds from the Education Lottery Fund in the amount of thirty-two million five hundred thirty thousand three hundred fifty-nine dollars (\$32,530,359) for the 2013-2014 fiscal year and in the amount of nineteen million one hundred thirty thousand seven hundred twenty-eight dollars (\$19,130,728) for the 2014-2015 fiscal year to the Reserve. The following funds shall also be transferred to the Reserve:

- (1) The sum of fifty-nine million eight hundred fifty-nine thousand five hundred sixty-two dollars (\$59,859,562) shall be transferred from the North Carolina Student Loan Fund to the Reserve.
- (2) Of the funds appropriated by this act to the Board of Governors of The University of North Carolina for the 2013-2015 fiscal biennium, the sum of three million four hundred seventy-five thousand five hundred thirty-eight dollars (\$3,475,538) for the 2013-2014 fiscal year and the sum of three million four hundred fifty-four thousand six hundred fifty-six dollars (\$3,454,656) for the 2014-2015 fiscal year shall be transferred to the Reserve.
- (3) Notwithstanding G.S. 115C-296.2, the sum of three million five hundred twenty-five thousand dollars (\$3,525,000) shall be transferred from the fund balance of the National Board Certification Loan program to the Reserve.
- (4) The sum of five hundred thousand dollars (\$500,000) shall be transferred from the John B. McLendon Scholarship Fund established in G.S. 116-209.40 to the Reserve.

**SECTION 11.2.(d)** G.S. 116-209.40 is repealed.

### **COORDINATED RESIDENCY DETERMINATION PROCESS**

**SECTION 11.3.(a)** The General Assembly finds that it is in the best interest of the State for the University System, the Community College System, and the State Education Assistance Authority to apply the criteria in G.S. 116-143.1 to determine residency for tuition purposes in a coordinated and similar manner. Therefore, The University of North Carolina, the North Carolina Community College System, and the State Education Assistance Authority shall jointly develop and implement a coordinated and centralized process to be used by those three entities when determining the residency for tuition purposes of students who apply for

admission and are admitted to a constituent institution of The University of North Carolina or a community college under the jurisdiction of the State Board of Community Colleges and for private college students receiving State-funded financial aid. In developing a centralized residency determination process, The University of North Carolina General Administration, the North Carolina Community College System, and the State Education Assistance Authority shall consult with the North Carolina Independent Colleges and Universities.

**SECTION 11.3.(b)** No later than January 1, 2014, The University of North Carolina, the North Carolina Community College System, and the State Education Assistance Authority shall report to the Joint Legislative Education Oversight Committee regarding the progress in developing and implementing a coordinated and centralized process and any necessary statutory changes.

#### **UNC MANAGEMENT FLEXIBILITY REDUCTION**

**SECTION 11.5.(a)** The management flexibility reduction for The University of North Carolina shall not be allocated by the Board of Governors to the constituent institutions and affiliated entities using an across-the-board method but shall be done in a manner that recognizes the importance of the academic missions and differences among The University of North Carolina entities.

Before taking reductions in instructional budgets, the Board of Governors and the campuses of the constituent institutions shall consider all of the following:

- (1) Reducing State funding for centers and institutes, speaker series, and other nonacademic activities.
- (2) Faculty workload adjustments.
- (3) Restructuring of research activities.
- (4) Implementing cost-saving span of control measures.
- (5) Reducing the number of senior and middle management positions.
- (6) Eliminating low-performing, redundant, or low-enrollment programs.
- (7) Using alternative funding sources.
- (8) Protecting direct classroom services.

The Board of Governors and the campuses of the constituent institutions also shall review the institutional trust funds and the special funds held by or on behalf of The University of North Carolina and its constituent institutions to determine whether there are monies available in those funds that can be used to assist with operating costs. In addition, the campuses of the constituent institutions also shall require their faculty to have a teaching workload equal to the national average in their Carnegie classification.

**SECTION 11.5.(b)** In allocating the management flexibility reduction, no reduction in State funds shall be allocated in either fiscal year of the 2013-2015 biennium to any of the following:

- (1) UNC Need-Based Financial Aid.
- (2) North Carolina Need-Based Scholarship.
- (3) Any special responsibility constituent institution which has been granted a basic type designation of "Special Focus Institution" under the Carnegie Classification of Institutions of Higher Education.
- (4) Any special responsibility constituent institution which has been granted a basic type designation of "Baccalaureate Colleges—Arts & Sciences" under the Carnegie Classification of Institutions of Higher Education.
- (5) Any constituent high school of The University of North Carolina.

**SECTION 11.5.(c)** The University of North Carolina shall report on the implementation of the management flexibility reduction in subsection (a) of this section to the Office of State Budget and Management and the Fiscal Research Division no later than October 1, 2013. This report shall identify both of the following by campus:

- (1) The total number of positions eliminated by type (faculty/nonfaculty).
- (2) The low-performing, redundant, and low-enrollment programs that were eliminated.

#### **UNC BOARD OF GOVERNORS REPORT ON OVERHEAD RECEIPTS**

**SECTION 11.6.(a)** G.S. 116-11 is amended by adding a new subdivision to read:

"(9a) The Board of Governors shall report to the Joint Legislative Education Oversight Committee and the Office of State Budget and Management by

**SECTION 11.12.(g)** No State funds shall be used by the Institute (i) to hire or facilitate the hiring of a lobbyist or any person performing the duties or activities of a lobbyist, without regard to the person's title; or (ii) to facilitate any lobbying efforts.

#### **UNC/STRATEGIC PLAN FUNDS**

**SECTION 11.13.** Of the funds appropriated by this act to the Board of Governors of The University of North Carolina for the 2013-2015 fiscal biennium, the Board of Governors may spend a sum of up to fifteen million dollars (\$15,000,000) for the 2013-2014 fiscal year and a sum of up to fifteen million dollars (\$15,000,000) for the 2014-2015 fiscal year to implement provisions of The University of North Carolina Strategic Plan as set out in the report "Our Time, Our Future: The University of North Carolina Compact with North Carolina."

#### **STUDENT FINANCIAL AID/SEMESTER LIMIT**

**SECTION 11.15.(a)** G.S. 115C-499.2(6) is repealed.

**SECTION 11.15.(b)** Article 35A of Chapter 115C of the General Statutes is amended by adding a new section to read:

**"§ 115C-499.2A. Semester limitation on eligibility for scholarship.**

(a) Except as otherwise provided by subsection (c) of this section, a student with a matriculated status at a constituent institution of The University of North Carolina shall not receive a scholarship for more than 10 full-time academic semesters, or its equivalent if enrolled part-time, unless the student is enrolled in a program officially designated by the Board of Governors as a five-year degree program. If a student is enrolled in such a five-year degree program, then the student shall not receive a scholarship for more than 12 full-time academic semesters or the equivalent if enrolled part-time.

(b) Except as otherwise provided by subsection (c) of this section, a student with a matriculated status at a community college shall not receive a scholarship for more than six full-time academic semesters, or the equivalent if enrolled part-time.

(c) Upon application by a student, the appropriate postsecondary institution may grant a waiver to the student who may then receive a scholarship for the equivalent of one additional full-time academic semester if the student demonstrates that any of the following have substantially disrupted or interrupted the student's pursuit of a degree, diploma, or certificate: (i) a military service obligation, (ii) serious medical debilitation, (iii) a short-term or long-term disability, or (iv) other extraordinary hardship. The Board of Governors or the State Board of Community Colleges, as appropriate, shall establish policies and procedures to implement the waiver provided by this subsection."

**SECTION 11.15.(c)** Article 3 of Chapter 115D of the General Statutes is amended by adding a new section to read:

**"§ 115D-40.2. Semester limitation on eligibility for North Carolina Community College grants.**

(a) Except as otherwise provided by this section, a student shall not receive a need-based grant from the North Carolina Community College Grant Program for more than six full-time academic semesters, or the equivalent if enrolled part-time.

(b) Upon application by a student, the community college may grant a waiver to the student who may then receive a grant from the North Carolina Community College Grant Program for the equivalent of one additional full-time academic semester if the student demonstrates that any of the following have substantially disrupted or interrupted the student's pursuit of a degree, diploma, or certificate: (i) a military service obligation, (ii) serious medical debilitation, (iii) a short-term or long-term disability, or (iv) other extraordinary hardship. The State Board shall establish policies and procedures to implement the waiver provided by this subsection."

**SECTION 11.15.(d)** G.S. 116-25.1 reads as rewritten:

**"§ 116-25.1. ~~Limit receipt of~~ Semester limitation on eligibility for The University of North Carolina need-based financial aid grants to traditional time period required to earn baccalaureate degree grants.**

(a) Except as otherwise provided by this section, a student shall not receive a grant from The University of North Carolina Need-Based Financial Aid Program for more than ~~nine~~ 10 full-time academic semesters, or its equivalent if enrolled part-time, unless the student is enrolled in a program officially designated by the Board of Governors as a five-year degree program. If a student is enrolled in such a five-year degree program, then the student shall not

receive a need-based grant from The University of North Carolina Need-Based Financial Aid Program for more than ~~11~~12 full-time academic semesters or its equivalent if enrolled part-time.

(b) Upon application by a student, ~~the student may receive a grant for one additional part-time or full-time academic semester as appropriate, the constituent institution may grant a waiver to the student who may then receive a grant for the equivalent of one additional full-time academic semester if the student demonstrates that any of the following have substantially disrupted or interrupted the student's pursuit of a degree: (i) a military service obligation, (ii) serious medical debilitation, (iii) a short-term or long-term disability, or (iv) other extraordinary hardship, including inability to enroll in the appropriate courses due to reduced course offerings. hardship.~~ The Board of Governors shall establish ~~the appropriate policies and procedures to implement the additional semester extension waiver~~ provided by this subsection."

**SECTION 11.15.(e)** G.S. 116-281(6) is repealed.

**SECTION 11.15.(f)** Article 34 of Chapter 116 of the General Statutes is amended by adding a new section to read:

**"§ 116-281.1. Semester limitation on eligibility for scholarship.**

(a) A student shall not receive a scholarship under this Article for more than 10 full-time academic semesters, or the equivalent if enrolled part-time, unless the student is enrolled in a program officially designated by the eligible private postsecondary institution as a five-year degree program. If a student is enrolled in such a five-year degree program, then the student shall not receive a scholarship under this Article for more than 12 full-time academic semesters or the equivalent if enrolled part-time.

(b) Upon application by a student, the eligible private postsecondary institution may grant a waiver to the student who may then receive a scholarship for the equivalent of one additional full-time academic semester if the student demonstrates that any of the following have substantially disrupted or interrupted the student's pursuit of a baccalaureate degree: (i) a military service obligation, (ii) serious medical debilitation, (iii) a short-term or long-term disability, or (iv) other extraordinary hardship. The eligible private postsecondary institution shall establish policies and procedures to implement the waiver provided by this subsection."

**SECTION 11.15.(g)** Article 23 of Chapter 116 of the General Statutes is amended by adding a new section to read:

**"§ 116-209.19A. Limit semesters eligible for need-based grants and scholarships.**

The Authority administers the following need-based grant and scholarship programs: the Education Lottery Scholarships, North Carolina Community College Grant Program, The University of North Carolina Need-Based Financial Aid Program, and Need-Based Scholarships for Students Attending Private Institutions of Higher Education. G.S. 115C-499.2A, 115D-40.2, 116-25.1, and 116-281.1 limit the number of semesters that a student may receive a grant or scholarship from any of those programs and also provide the circumstances in which a waiver to those limits may be granted by the appropriate postsecondary institution. The Authority shall enforce these limitations in administering these programs so that unless a waiver is granted by the appropriate postsecondary institution, no student shall receive a grant or scholarship from any of those programs or any combination of those financial aid programs while pursuing a degree, diploma, or certificate for more than any of the following time periods: (i) 10 full-time academic semesters or its equivalent if enrolled part-time or (ii) 12 full-time academic semesters or its equivalent if the student is enrolled in a program officially designated as a five-year degree program.

A postsecondary institution that grants a waiver under G.S. 115C-499.2A, 115D-40.2, 116-25.1, or 116-281.1 shall certify the granting of the waiver in a manner acceptable to the Authority and shall also maintain documentation substantiating the reason for the waiver."

**SECTION 11.15.(h)** The State Education Assistance Authority shall structure its payment schedule to encourage students to complete an average of 30 credit hours per academic year. The State Education Assistance Authority shall report to the Joint Legislative Education Oversight Committee by March 1, 2014, regarding the measures implemented by the Authority pursuant to this subsection.

**SECTION 11.15.(i)** This section applies to the 2014-2015 academic year and each subsequent academic year.

**SECTION 11.16.(a)** The Board of Governors of The University of North Carolina, the North Carolina School of Science and Mathematics (School of Science and Math), and the Department of Public Instruction shall jointly study the feasibility of establishing a western campus for the School of Science and Math at the School for the Deaf in Morganton. In its study, the Board of Governors, the School of Science and Math, and the Department of Public Instruction shall consider the number of students with excellent academic records who apply to the School of Science and Math but are not accepted because of the School's lack of physical space to accommodate additional students. They may also consult with the Department of Administration regarding what, if any, renovations would be required at the School for the Deaf if a western campus for the School of Science and Math were located at that facility.

If it is determined that the School for the Deaf is not a suitable site for the location of a western campus, the Board of Governors, School of Science and Math, and the Department of Public Instruction in consultation with the Department of Administration may consider other sites in western North Carolina that are available as a site.

**SECTION 11.16.(b)** The Department of Administration shall, upon request by the Board of Governors, the North Carolina School of Science and Math, and the Department of Public Instruction, provide information regarding renovations that may be required to locate a western campus for the School of Science and Math at the School for the Deaf and shall also provide, upon request, information regarding other State-owned real property that may be available for such a purpose.

**SECTION 11.16.(c)** The Board of Governors, the School of Science and Math, and the Department of Public Instruction shall report their findings and recommendations to the House of Representatives and Senate Appropriations Subcommittees on Education by February 1, 2014.

#### **STUDY NC GUARANTEED ADMISSION PROGRAM**

**SECTION 11.17.(a)** The Board of Governors of The University of North Carolina and the State Board of Community Colleges shall jointly study the feasibility of establishing an alternative undergraduate admission program to be known as the North Carolina Guaranteed Admission Program (NC GAP). The goals of NC GAP shall be to encourage and assist more students to obtain a baccalaureate degree within a shorter time period; to provide students with a college education at significantly lower costs for both the student and the State; to help decrease the amount of debt resulting from loans that a student may owe upon graduation; to provide a student with an interim degree that may increase a student's job opportunities if the student chooses not to continue postsecondary education; and to provide easier access to academic counseling that will assist a student in selecting coursework that reflects the student's educational and career goals and helps the student succeed academically.

NC GAP shall be designed as an alternative admission program for students who apply for admission to a constituent institution and satisfy the admission criteria but whose academic credentials are not as competitive as other students admitted to the institution. A student admitted to a constituent institution through NC GAP must agree to defer enrollment at the institution until the student earns an associate degree from one of the State's community colleges. Counseling and assistance shall be provided by the community college to any student in NC GAP to help the student in selecting coursework that reflects the student's educational and career goals and that provides a smooth transition from the community college to the constituent institution.

Once awarded the associate degree from the community college, the student is entitled to admission as a junior at the constituent institution.

Each constituent institution of higher education would be directed to establish NC GAP as part of its undergraduate admission program.

**SECTION 11.17.(b)** The Board of Governors of The University of North Carolina and the State Board of Community Colleges shall report their findings and recommendations regarding NC GAP to the Joint Legislative Education Oversight Committee by March 1, 2014. The report shall include a comprehensive description of the proposed program, including the criteria that would be used to determine which students would be required to participate in the program as a condition of enrollment and the academic counseling that would need to be available to help students in NC GAP succeed academically.

#### **UNC ISCHOOL/CAREER AND COLLEGE PROMISE PROGRAM**

Commissioner of Banks	124,676
Chair, Board of Review, Division of Employment Security	122,255
Members, Board of Review, Division of Employment Security	120,737
Chairman, Parole Commission	101,235
Members of the Parole Commission	93,464
Chairman, Utilities Commission	138,849
Members of the Utilities Commission	124,676
Executive Director, North Carolina Agricultural Finance Authority	107,915

## JUDICIAL BRANCH

**SECTION 35.3.(a)** Effective for the 2013-2015 fiscal biennium, the annual salaries, payable monthly, for specified judicial branch officials shall remain unchanged as follows:

<u>Judicial Branch Officials</u>	<u>Annual Salary</u>
Chief Justice, Supreme Court	\$142,623
Associate Justice, Supreme Court	138,896
Chief Judge, Court of Appeals	136,682
Judge, Court of Appeals	133,109
Judge, Senior Regular Resident Superior Court	129,492
Judge, Superior Court	125,875
Chief Judge, District Court	114,301
Judge, District Court	110,684
District Attorney	120,737
Administrative Officer of the Courts	128,259
Assistant Administrative Officer of the Courts	117,152
Public Defender	120,737
Director of Indigent Defense Services	124,498

**SECTION 35.3.(b)** Effective for the 2013-2015 fiscal biennium, the annual salaries of employees of the Judicial Department shall remain unchanged as follows:

- (1) The annual salaries of permanent full-time and part-time employees of the Judicial Department whose salaries are not itemized in this act shall remain unchanged.
- (2) Notwithstanding anything to the contrary, the annual salaries of clerks of superior court under G.S. 7A-101(a) shall not change when a county changes from one population group to another.
- (3) The annual salaries of assistant and deputy clerks of court set under G.S. 7A-102(c1) shall remain unchanged.
- (4) The annual salaries of magistrates set under G.S. 7A-171.1(a) or G.S. 7A-171.1(a1)(1) shall remain unchanged.

## LEGISLATIVE BRANCH

**SECTION 35.4.** For the 2013-2015 fiscal biennium, the salaries of members and officers of the General Assembly shall remain unchanged at the amounts set under G.S. 120-3, as provided in 1994 by the 1993 General Assembly. Effective for the 2013-2015 fiscal biennium, salaries in the legislative branch shall remain unchanged, as follows:

- (1) The annual salaries set by G.S. 120-37(c) for the principal clerks in each house shall remain unchanged.
- (2) The annual salaries set by G.S. 120-37(b) of the sergeant-at-arms and the reading clerk in each house shall remain unchanged.
- (3) The annual salaries of the Legislative Services Officer and of nonelected employees of the General Assembly set under G.S. 120-32 shall remain unchanged.

## COMMUNITY COLLEGES PERSONNEL

**SECTION 35.5.(a)** The annual salaries of all community college nonfaculty and professional staff whose salaries are supported from the State's General Fund shall remain unchanged for the 2013-2015 fiscal biennium.

**SECTION 35.5.(b)** For the 2013-2015 fiscal biennium, the annual salaries of all community college faculty whose salaries are supported from the State's General Fund shall remain unchanged. The minimum salaries for nine-month, full-time curriculum community college faculty shall also remain unchanged as follows:

<u>Education Level</u>	<u>Minimum Salary</u>
Vocational Diploma/Certificate or Less	\$34,314
Associate Degree or Equivalent	34,819
Bachelor's Degree	37,009
Masters Degree or Education Specialist	38,952
Doctoral Degree	41,753

No full-time faculty member shall earn less than the minimum salary for his or her education level.

The pro rata hourly rate of the minimum salary for each education level shall be used to determine the minimum salary for part-time faculty members.

#### **UNIVERSITY OF NORTH CAROLINA SYSTEM**

**SECTION 35.6.(a)** The annual compensation of all University of North Carolina EPA faculty, EPA nonfaculty, SPA employees, and teachers employed by the North Carolina School of Science and Mathematics shall remain unchanged for the 2013-2015 fiscal biennium.

**SECTION 35.6.(b)** The annual compensation of all employees of the University of North Carolina Health Care System and the Medical Faculty Practice Plan at East Carolina University shall remain unchanged for the 2013-2015 fiscal biennium.

#### **MOST STATE EMPLOYEES**

**SECTION 35.7.** For the 2013-2015 fiscal biennium, the salaries in effect June 30, 2013, for the following employees shall remain unchanged, effective July 1, 2013:

- (1) Permanent full-time State officials and persons whose salaries are set in accordance with the State Personnel Act.
- (2) Permanent full-time State officials and persons in positions exempt from the State Personnel Act.
- (3) Permanent part-time State employees.
- (4) Temporary and permanent hourly State employees.

#### **SALARY ADJUSTMENTS FOR SPECIAL CIRCUMSTANCES/NO AUTOMATIC INCREASES/AUTHORIZED SALARY ADJUSTMENT FUND ACTIONS NOT PROHIBITED**

**SECTION 35.8.(a)** The annual compensation of all employees subject to or exempt from the State Personnel Act, including employees of local boards of education, community colleges, and The University of North Carolina, for the 2013-2015 fiscal biennium shall remain unchanged from that authorized on June 30, 2013, or the last date in pay status during the 2011-2013 fiscal biennium, if earlier, unless an increase is authorized by this section or under the Salary Adjustment Fund established by this act.

**SECTION 35.8.(b)** Salary increases may be awarded during the 2013-2015 fiscal biennium under this section only for the following special circumstances:

- (1) For all State employees regardless of funding source, and for employees of the North Carolina Community College System and local school boards who are paid from State funds, salaries may be increased for reallocations or promotions, in-range adjustments for job change, career progression adjustments for demonstrated competencies, or any other adjustment related to an increase in job duties or responsibilities, none of which are subject to the salary freeze otherwise provided by this Part. All other salary increases are prohibited.
  - (1a) For employees of the North Carolina Community College System, notwithstanding subdivision (1) of this subsection, salaries may be increased if the increase is (i) funded from local funding sources or (ii) for the purposes of retention or equity.
- (2) For The University of North Carolina, (i) faculty using funds from the Faculty Recruiting and Retention Fund, the Distinguished Professors Endowment Fund, or the University Cancer Research Fund in the case of

- faculty involved in cancer research supported by that fund; (ii) faculty, nonfaculty, and other employee adjustments, including retention adjustments, funded from non-State funding sources; (iii) faculty, nonfaculty, and other employees for the purposes of retention or equity.
- (3) For employees of the judicial branch, for local supplementation as authorized by G.S. 7A-300.1.

The cumulative salary adjustment allowed under this subsection for each fiscal year during the 2013-2015 fiscal biennium may exceed ten percent (10%) of annual salary only if the adjustment is approved in advance by the Office of State Budget and Management, The University of North Carolina Board of Governors, the Board of the North Carolina Community College System, the Legislative Services Commission, the local board of education, or other authorized body as appropriate.

**SECTION 35.8.(c)** The automatic salary step increases for assistant and deputy clerks of superior court and magistrates are suspended for the 2013-2015 fiscal biennium.

**SECTION 35.8.(d)** The salary increase provisions of G.S. 20-187.3 are suspended for the 2013-2015 fiscal biennium.

**SECTION 35.8.(e)** During the 2013-2015 fiscal biennium, notwithstanding G.S. 53C-2-3(c), employees of the Office of the Commissioner of Banks shall not be awarded (i) compensation increases unless allowed under subdivision (1) of subsection (b) of this section or (ii) compensation bonuses.

**SECTION 35.8.(f)** Employees of the Lottery Commission shall not receive compensation bonuses during the 2013-2015 fiscal biennium.

#### **MONITOR MOST SALARY INCREASES**

**SECTION 35.9.(a)** The Office of State Budget and Management and the Office of State Personnel shall monitor jointly the compliance of the following units of government with the provisions of Section 35.8 of this act and shall submit quarterly reports of their monitoring activities to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, and the Fiscal Research Division: (i) State agencies, departments, and institutions, including authorities, boards, and commissions; (ii) the judicial branch; and (iii) The University of North Carolina and its constituent institutions.

The quarterly reports required by this section shall include the following information:

- (1) For agencies reporting through the BEACON HR/Payroll system, (i) a breakdown by action type (including, but not limited to, promotion, reallocation, career progression, salary adjustment, and any similar actions increasing employee pay) of the number and annual amount of those increases and (ii) a breakdown by action reason (including in-range higher level, acting pay, trainee adjustment, and other similar action reasons) of the number and annual amount of those action types coded as salary adjustment.
- (2) For The University of North Carolina and its constituent institutions, a breakdown of the number and annual amount of those increases categorized by the University as promotions, changes in job duties or responsibilities, Distinguished Professorships, retention pay, career progression, and any other similar actions increasing employee pay.
- (3) A summary of actions taken by the Office of State Budget and Management and the Office of State Personnel with respect to unauthorized salary increases.

**SECTION 35.9.(b)** The Legislative Services Officer shall report quarterly to the President Pro Tempore of the Senate and the Speaker of the House of Representatives on compliance with Section 35.8 this act.

#### **ESTABLISH SEVERANCE EXPENDITURE RESERVE**

**SECTION 35.10.(a)** There are established in the Office of State Budget and Management General Fund and Highway Fund reserve budget codes for the purpose of funding severance-related obligations to State employees subject to the State Personnel Act, and employees exempt from the State Personnel Act, who are separated from service due to a reduction-in-force action. Severance-related expenditures from these reserves shall include obligations to fund:

authorized in this section. Funding shall be approved by the State Personnel Commission or Office of State Personnel and shall not be used for any other purposes.

**SECTION 35.10B.(c)** The Director of the Budget may transfer to General Fund budget codes from the Salary Adjustment Fund amounts required to support salary adjustments authorized by this section. The Director of the Budget shall consult with the Joint Legislative Commission on Governmental Operations prior to transferring any salary adjustment funds pursuant to this section.

**SECTION 35.10B.(d)** For employees of the Department of Transportation or whose salaries are funded by the Highway Fund, the sum of up to three million dollars (\$3,000,000) of funds available to the Department of Transportation for the 2013-2015 fiscal biennium may be used for salary increases consistent with this section. Salary increases awarded under this subsection are special circumstances adjustments under Section 35.8 of this act.

**SPECIAL ANNUAL LEAVE BONUS**

**SECTION 35.10C.** Any person (i) who was on July 1, 2013, a full-time permanent employee of the State, a community college institution, or a local board of education or was under contract on July 1, 2013, to be employed for the 2013-2014 school year in such a position and (ii) who is eligible to earn annual leave shall have a one-time additional five days of annual leave credited on July 1, 2013. The additional leave shall be accounted for separately from the annual leave bonus provided by Section 28.3A of S.L. 2002-126, by Section 30.12B(a) of S.L. 2003-284, and by Section 29.14A of S.L. 2005-276, and must be used by June 30, 2014. Annual leave bonus not used during FY 2013-2014 shall expire on June 30, 2014, and shall not be paid in a lump sum upon termination of employment unless the person effects a retirement from a State-supported retirement system immediately upon termination of employment. Part-time permanent employees shall receive a pro rata amount of the five days.

**TEACHER SALARY SCHEDULES**

**SECTION 35.11.(a)** The following monthly salary schedules shall apply for the 2013-2014 fiscal year to certified personnel of the public schools who are classified as teachers. The schedules contain 37 steps, with each step corresponding to one year of teaching experience. Public school employees paid according to this salary schedule and receiving NBPTS certification or obtaining a masters degree shall not be prohibited from receiving the appropriate increase in salary. Provided, however, teachers employed during the 2012-2013 school year who did not work the required number of months to acquire an additional year of experience shall not receive a decrease in salary as otherwise would be required by the salary schedule below.

2013-2014 Monthly Salary Schedule

Years of Experience	"A" Teachers	NBPTS Certification
0-2	\$3,080	N/A
3-5	\$3,080	\$3,450
6	\$3,122	\$3,497
7	\$3,167	\$3,547
8	\$3,303	\$3,699
9	\$3,445	\$3,858
10	\$3,580	\$4,010
11	\$3,711	\$4,156
12	\$3,816	\$4,274
13	\$3,865	\$4,329
14	\$3,914	\$4,384
15	\$3,965	\$4,441
16	\$4,015	\$4,497
17	\$4,066	\$4,554
18	\$4,118	\$4,612
19	\$4,171	\$4,672
20	\$4,226	\$4,733
21	\$4,282	\$4,796

**SECTION 35.14.** The annual salary for permanent, full-time and part-time noncertified public school employees whose salaries are supported from the State's General Fund shall be remain unchanged for the 2013-2015 fiscal biennium.

#### **SALARY-RELATED CONTRIBUTIONS**

**SECTION 35.15.(a)** Effective for the 2013-2015 fiscal biennium, required employer salary-related contributions for employees whose salaries are paid from department, office, institution, or agency receipts shall be paid from the same source as the source of the employee's salary. If an employee's salary is paid in part from the General Fund or Highway Fund and in part from department, office, institution, or agency receipts, required employer salary-related contributions may be paid from the General Fund or Highway Fund only to the extent of the proportionate part paid from the General Fund or Highway Fund in support of the salary of the employee, and the remainder of the employer's requirements shall be paid from the source that supplies the remainder of the employee's salary. The requirements of this section as to source of payment are also applicable to payments on behalf of the employee for hospital medical benefits, longevity pay, unemployment compensation, accumulated leave, workers' compensation, severance pay, separation allowances, and applicable disability income benefits.

Notwithstanding any other provision of law, an employing unit, as defined in G.S. 135-48.1, that hires or has hired as an employee a retiree that is in receipt of monthly retirement benefits from any retirement system supported in whole or in part by contributions of the State shall enroll the retiree in the active group and pay the cost for the hospital medical benefits if that retiree is employed in a position that would require the employer to pay hospital medical benefits if the individual had not been retired.

**SECTION 35.15.(b)** Effective July 1, 2013, the State's employer contribution rates budgeted for retirement and related benefits as a percentage of covered salaries for the 2013-2015 fiscal biennium are (i) fourteen and sixty-nine hundredths percent (14.69%) – Teachers and State Employees; (ii) nineteen and sixty-nine hundredths percent (19.69%) – State Law Enforcement Officers; (iii) twelve and sixty-eight hundredths percent (12.68%) – University Employees' Optional Retirement Program; (iv) twelve and sixty-eight hundredths percent (12.68%) – Community College Optional Retirement Program; (v) thirty-three and forty-one hundredths percent (33.41%) – Consolidated Judicial Retirement System; and (vi) five and forty hundredths percent (5.40%) – Legislative Retirement System. Each of the foregoing contribution rates includes five and forty hundredths percent (5.40%) for hospital and medical benefits. The rate for the Teachers and State Employees, State Law Enforcement Officers, University Employees' Optional Retirement Program, and the Community College Optional Retirement Program includes forty-four hundredths percent (0.44%) for the Disability Income Plan. The rates for Teachers and State Employees and State Law Enforcement Officers include sixteen hundredths percent (0.16%) for the Death Benefits Plan. The rate for State Law Enforcement Officers includes five percent (5%) for Supplemental Retirement Income. The rate for Teachers and State Employees and State Law Enforcement Officers includes one hundredths percent (0.01%) for the Qualified Excess Benefit Arrangement.

**SECTION 35.15.(c)** Effective July 1, 2013, the maximum annual employer contributions, payable monthly, by the State for each covered employee or retiree for the 2013-2014 fiscal year to the State Health Plan for Teachers and State Employees are (i) Medicare eligible employees and retirees – four thousand one hundred seven dollars (\$4,107) and (ii) non-Medicare eligible employees and retirees – five thousand two hundred eighty-five dollars (\$5,285).

**SECTION 35.15.(d)** Effective July 1, 2014, the maximum annual employer contributions, payable monthly, by the State for each covered employee or retiree for the 2014-2015 fiscal year to the State Health Plan for Teachers and State Employees are (i) Medicare eligible employees and retirees – four thousand two hundred twenty-four dollars (\$4,224) and (ii) non-Medicare eligible employees and retirees – five thousand four hundred thirty-five dollars (\$5,435).

#### **SEPARATE INSURANCE BENEFITS PLAN ASSETS/PAYMENT OF HEALTH INSURANCE PREMIUMS FOR LAW ENFORCEMENT OFFICERS**

**SECTION 35.17.(a)** G.S. 143-166.60 is amended by adding a new subsection to read:

"(d1) In addition to the benefits provided under subsection (d) of this section, the assets of the Plan may be used to pay the employer health insurance contributions and contribution rates on behalf of law enforcement officers, as defined in G.S. 135-1(11c), employed by the State and former law enforcement officers receiving a retirement allowance from the Teachers' and State Employees' Retirement System."

**SECTION 35.17.(b)** During the 2013-2015 fiscal biennium, the Department of Public Safety and the Department of Justice shall report monthly to the Department of State Treasurer a list of the sworn law enforcement officers on whose behalf the departments have paid employer premiums to the State Health Plan. After receiving the reports, the Department of State Treasurer shall review and approve the reports and execute periodic transfers to the General Fund in order to ensure that these State law enforcement employer premium costs are financially supported by the Separate Insurance Benefits Plan established under G.S. 143-166.60.

**SECTION 35.17.(c)** For each fiscal year of the 2013-2015 fiscal biennium, the Department of State Treasurer shall calculate the total compensation for which the Department of Public Safety and Department of Justice have paid retirement contributions on behalf of sworn law enforcement officers. The Department of State Treasurer shall multiply this total compensation by five and forty hundredths percent (5.40%) for months during the 2013-2014 fiscal year and by five and fifty-five hundredths percent (5.55%) for months during the 2014-2015 fiscal year and shall ensure that the General Fund is fully reimbursed for these costs by executing periodic transfers of the resulting amounts from the Separate Insurance Benefits Plan established under G.S. 143-166.60 to the General Fund.

**STATE HEALTH PLAN BOARD TO CONTROL GROWTH OF EMPLOYER PREMIUM**

**SECTION 35.18.** The Board of Trustees of the State Health Plan for Teachers and State Employees shall adopt new plan changes, beyond those already approved as of June 1, 2013, that are expected to reduce the average annual percentage increase in employer premiums needed over the next four years by at least one. The plan changes may include one or more of the following: changes to out-of-pocket requirements, changes to employee or retiree premiums, new plan options, changes in the services and products covered, changes to the provider network structure, changes to provider rates or payment methodology, incentives to Plan members to adopt or maintain healthy behaviors, incentives to Plan members to control utilization, any type of integrated health management program, fraud detection, utilization management, or changes in plan administration.

**PART XXXVI. CAPITAL APPROPRIATIONS**

**GENERAL FUND CAPITAL APPROPRIATIONS/INTRODUCTION**

**SECTION 36.1.** The appropriations made by the 2013 General Assembly for capital improvements are for constructing, repairing, or renovating State buildings, utilities, and other capital facilities, for acquiring sites for them where necessary, and for acquiring buildings and land for State government purposes.

**CAPITAL APPROPRIATIONS/GENERAL FUND**

**SECTION 36.2.(a)** There is appropriated from the General Fund for the 2013-2015 fiscal biennium the following amounts for capital improvements:

<b>Capital Improvements – General Fund</b>	<b>2013-2014</b>	<b>2014-2015</b>
Department of Administration		
Sandhills State Veterans Facility – Committal Enclosure	\$ 125,000	-
Goldsboro State Veterans' Cemetery	600,000	-
Department of Environment and Natural Resources		
Water Resources Development Projects	11,522,000	-
Department of Justice		
Western Crime Lab Planning	1,442,000	-

Health Affairs	187,260,403	190,741,444
Area Health Education Centers	42,418,348	42,418,348
University of North Carolina at Charlotte	192,697,970	192,683,456
University of North Carolina at Greensboro	153,838,192	153,783,960
University of North Carolina at Pembroke	54,175,566	54,175,566
University of North Carolina School of the Arts	31,547,460	29,146,203
University of North Carolina at Wilmington	96,484,692	96,484,692
Western Carolina University	83,140,199	83,161,081
Winston-Salem State University	68,957,656	68,980,084
General Administration	34,752,475	34,752,475
University Institutional Programs	(32,137,074)	(52,671,909)
Related Educational Programs	82,160,148	<u>117,918,501</u>
		<u>107,918,501</u>
North Carolina School of Science and Mathematics	19,126,182	19,126,182
Aid to Private <del>Colleges</del> <u>Institutions</u>	93,351,588	<u>93,351,588</u>
		<u>103,351,588</u>

Total University of North Carolina – Board of Governors 2,583,048,270 2,599,901,709  
 ...."

**SECTION 3.5.** G.S. 115C-238.70(a) is amended by adding a new subdivision to read:

**"§ 115C-238.70. State and local funds.**

(a) The State Board of Education shall allocate to a regional school:

(4) If the regional school has a final total average daily membership of 100 or more students, an amount to fund 12 months of employment for the school principal position."

**SECTION 3.6.** If Senate Bill 402, 2013 Regular Session, becomes law, then G.S. 115C-83.11(b)(7), as enacted by Section 9.4(b) of that act, reads as rewritten:

"(b) Calculation of the School Achievement Score. – In calculating the overall school achievement score earned by schools, the State Board of Education shall total the sum of points earned by a school on all of the following indicators that are measured for that school:

(7) One point for each percent of students who complete ~~the Algebra II or Integrated Math III end-of-course test~~ Algebra II or Integrated Math III with a passing grade."

**SECTION 3.7.** If Senate Bill 402, 2013 Regular Session, becomes law, then Section 10.4A(a) of that act reads as rewritten:

**"SECTION 10.4A.(a)** It is the intent of the General Assembly that, beginning with the 2014-2015 fiscal year, the State Board of Community ~~Colleges~~Colleges, in consultation and cooperation with the Office of State Budget and Management, shall implement a fourth tier in the Tiered Funding Formula adopted by the State Board to allocate funds to community colleges based on the number of full-time equivalent (FTE) students enrolled in curriculum, continuing education, and Basic Skills courses in order to fund curriculum programs leading to immediate employment at the highest available funding level."

**SECTION 3.8.** If Senate Bill 402, 2013 Regular Session, becomes law, then notwithstanding any provision in that act to the contrary, the reduction to the cash balance of the Teaching Fellows Trust Fund for the 2013-2014 fiscal year shall be taken from Budget Code 63501.

**SECTION 3.9.** Notwithstanding Section 7A.1(i) of S.L. 2012-142 or any other provision of law to the contrary, the developmental screening and kindergarten entry assessment required by G.S. 115C-83.5 shall be administered beginning with the 2014-2015 school year in at least fifty percent (50%) of local school administrative units with statewide administration implemented no later than the 2015-2016 school year.

**SECTION 3.10.(a)** If Senate Bill 402, 2013 Regular Session, becomes law, then G.S. 115C-64.10(a), as enacted by Section 8.34(a) of that act, reads as rewritten:

"(a) There is created the North Carolina Education and Workforce Innovation Commission (Commission). The Commission shall be located administratively in the ~~Department of Public Instruction~~ Office of the Governor but shall exercise all its prescribed powers independently of the ~~Department of Public Instruction~~ Office of the Governor. Of the funds appropriated for the Education and Workforce Innovation Program established under G.S. 115C-64.11, up to two hundred thousand dollars (\$200,000) each fiscal year may be used by the ~~Department of Public Instruction~~ Office of the Governor to provide technical assistance and administrative assistance, including staff, to the Commission and reimbursements and expenses for the Commission."

**SECTION 3.10.(b)** If Senate Bill 402, 2013 Regular Session, becomes law, then Section 2.1 of that act reads as rewritten:

"**SECTION 2.1.** Appropriations from the General Fund of the State for the maintenance of the State departments, institutions, and agencies, and for other purposes as enumerated, are made for the fiscal biennium ending June 30, 2015, according to the following schedule:

<b>Current Operations – General Fund</b>	<b>2013-2014</b>	<b>2014-2015</b>
<b>EDUCATION</b>		
Community Colleges System Office	1,021,295,467	1,016,487,467
Department of Public Instruction	<del>7,867,960,649</del> <u>7,865,960,649</u>	<del>8,048,101,622</del> <u>8,046,101,622</u>
...		
Office of the Governor		
Office of the Governor	<del>5,170,050</del> <u>7,170,050</u>	<del>5,172,132</del> <u>7,172,132</u>
....."		

**SECTION 3.10.(c)** If Senate Bill 402, 2013 Regular Session, becomes law, then notwithstanding any provision of that act, the Department of Public Instruction shall not use any of the funds appropriated to it in that act, as amended by this act, for the 2013-2015 fiscal biennium to support the program for competitive grants established in Section 8.34 of that act.

**SECTION 3.10.(d)** If Senate Bill 402, 2013 Regular Session, becomes law, then of the funds appropriated to the Office of the Governor in that act, as amended by this act, the Office of the Governor shall use the sum of two million dollars (\$2,000,000) in recurring funds for each fiscal year of the 2013-2015 fiscal biennium to support the program for competitive grants established in accordance with Section 8.34 of that act, as amended by this act.

**SECTION 3.11.** If Senate Bill 402, 2013 Regular Session, becomes law, then Section 8.4 of that act reads as rewritten:

"**SECTION 8.4.(a)** Funds for Small School Systems for the 2013-2014 Fiscal Year. – Except as provided in subsection (g) of this section, the State Board of Education shall allocate funds appropriated for small school system supplemental funding for the 2013-2014 fiscal year (i) to each county school administrative unit with an average daily membership of fewer than 3,175 students and (ii) to each county school administrative unit with an average daily membership from 3,175 to 4,000 students if the county in which the local school administrative unit is located has a county-adjusted property tax base per student that is below the State-adjusted property tax base per student and if the total average daily membership of all local school administrative units located within the county is from ~~3,239~~ 3,175 to ~~4,080~~ 4,000 students. The allocation formula shall do all of the following:

...  
**"SECTION 8.4.(g)** Nonsupplant Requirement for the 2013-2015 Fiscal Biennium. – A county in which a local school administrative unit receives funds under this section shall use the funds to supplement local current expense funds and shall not supplant local current expense funds. For the 2013-2015 fiscal biennium, the State Board of Education shall not allocate funds under this section to a county found to have used these funds to supplant local per student current expense funds. The State Board of Education shall make a finding that a

county has used these funds to supplant local current expense funds in the prior year, or the year for which the most recent data are available, if all of the following criteria apply:

- (1) The current expense appropriation per student of the county for the current year is less than ninety-five percent (95%) of the average of local ~~expenditures~~ current expense appropriations per student for the three prior fiscal years.
- (2) The county cannot show (i) that it has remedied the deficiency in funding or (ii) that extraordinary circumstances caused the county to supplant local current expense funds with funds allocated under this section.

The State Board of Education shall adopt rules to implement the requirements of this subsection.

...."

**SECTION 3.12.** If Senate Bill 402, 2013 Regular Session, becomes law, then Section 11.10(b) of that act reads as rewritten:

**"SECTION 11.10.(b)** ~~Subsection (d) of Section 9.10 of S.L. 2012-142 is repealed. This section expires June 30, 2015.~~"

**SECTION 3.14.** If Senate Bill 402, 2013 Regular Session, becomes law, then Section 10.15(c) of that act reads as rewritten:

**"SECTION 10.15.(c)** A study of the program audit function under G.S. 115D-5(m) shall be conducted by a committee, located administratively in the Community Colleges System Office, composed of the following 12 members:

- (1) The Community Colleges System Office Chief Financial ~~Officer~~ Officer shall serve as a nonvoting member.
- (2) Three State Board of Community College members appointed by the chair of the State Board of Community Colleges.
- (3) Three college presidents appointed by the North Carolina Association of Community College Presidents.
- (4) Three college board of trustee members appointed by the chair of the North Carolina Association of Community College Trustees.
- (5) The State Chief Information Officer or ~~designee~~ designee shall serve as a nonvoting member.
- (6) The State Auditor or designee shall serve as a nonvoting member.

~~The Community Colleges System Office Chief Financial Officer shall chair the committee. The committee shall elect a chair from its members. The committee shall meet upon the call of the chair. A quorum of the committee shall be a majority of the members.~~

The committee shall determine how program audit procedures may be streamlined to minimize the administrative burden on the institutions being audited and how funding mechanisms may be changed to reduce reliance on contact hours. The committee shall seek input from community college staff members who are responsible for assistance with the program audits to study the problems associated with the program audit function and potential resolutions for those issues. The committee shall report the results of its study and recommendations to the Joint Legislative Education Oversight Committee by January 1, 2015."

**SECTION 3.15.** If Senate Bill 402, 2013 Regular Session, becomes law, then Section 10.16(a) of that act reads as rewritten:

**"SECTION 10.16.(a)** Of the funds appropriated in this act to the Community Colleges System Office for the 2013-2014 fiscal year, the sum of four million eight hundred eight thousand dollars (\$4,808,000) shall be used for the North Carolina Back-to-Work Program, a retraining program focused on unemployed and underemployed North Carolinians, military veterans, and North Carolina National Guard members. The program shall provide students with occupational skills, employability skills, including a Career Readiness Certificate, and opportunities to earn third-party, industry recognized credentials. Funds may only be allocated to community colleges whose training plans include support for one or more of the following: (i) employers who have committed to assist colleges with the design and implementation of their training plans and to interview program completers for available jobs; (ii) companies with registered apprenticeship programs with the North Carolina Department of Labor; (iii) coordinated projects among two or more colleges that focus on serving the needs of an industry

cluster; or (iv) programs developed in collaboration with the North Carolina National Guard Veteran's Connect or veterans' organizations. Funds may only be used for the following activities: student instruction, student support and coaching, and targeted financial assistance for students, including assistance with tuition, registration fees, books, and certification costs."

**SECTION 3.16.** If Senate Bill 402, 2013 Regular Session becomes law, then Section 11.17 of that act reads as rewritten:

**"SECTION 11.17.(a)** ~~The Board of Governors of The University of North Carolina and the State Board of Community Colleges-Colleges,~~ The Joint Legislative Education Oversight Committee, in conjunction with the Board of Governors of The University of North Carolina and the State Board of Community Colleges-Colleges, shall ~~jointly~~ study the feasibility of establishing an alternative undergraduate admission program to be known as the North Carolina Guaranteed Admission Program (NC GAP). The goals of NC GAP shall be to encourage and assist more students to obtain a baccalaureate degree within a shorter time period; to provide students with a college education at significantly lower costs for both the student and the State; to help decrease the amount of debt resulting from loans that a student may owe upon graduation; to provide a student with an interim degree that may increase a student's job opportunities if the student chooses not to continue postsecondary education; and to provide easier access to academic counseling that will assist a student in selecting coursework that reflects the student's educational and career goals and helps the student succeed academically.

NC GAP shall be designed as an alternative admission program for students who apply for admission to a constituent institution and satisfy the admission criteria but whose academic credentials are not as competitive as other students admitted to the institution. A student admitted to a constituent institution through NC GAP must agree to defer enrollment at the institution until the student earns an associate degree from one of the State's community colleges. Counseling and assistance shall be provided by the community college to any student in NC GAP to help the student in selecting coursework that reflects the student's educational and career goals and that provides a smooth transition from the community college to the constituent institution.

Once awarded the associate degree from the community college, the student is entitled to admission as a junior at the constituent institution.

Each constituent institution of higher education would be directed to establish NC GAP as part of its undergraduate admission program.

**"SECTION 11.17.(b)** ~~The Board of Governors of The University of North Carolina and the State Board of Community Colleges-The Joint Legislative Education Oversight Committee~~ shall report ~~their~~ its findings and recommendations regarding NC GAP ~~to the Joint Legislative Education Oversight Committee by March 1, 2014.~~ NC GAP, together with any recommended legislation, to the 2014 Regular Session of the 2013 General Assembly, upon its convening. The report shall include a comprehensive description of the proposed program, including the criteria that would be used to determine which students would be required to participate in the program as a condition of enrollment and the academic counseling that would need to be available to help students in NC GAP succeed academically."

**SECTION 3.17.** If House Bill 269, 2013 Regular Session, becomes law, then Section 7 of that act reads as rewritten:

**"SECTION 7.** Notwithstanding the definition for "eligible student" set forth in G.S. 115C-112.2, as enacted by this act, a child who is otherwise eligible to receive a scholarship grant for the spring semester of the 2013-2014 school year is deemed to have met the requirements of G.S. 115C-112.2(2)f., as enacted by this act, if the child is a dependent child for whom a taxpayer is allowed a credit for the fall semester of the 2013-2014 school year under G.S. 105-151.33 and the taxpayer affirms, under oath, that the taxpayer will claim the credit for that semester. Notwithstanding G.S. 105-259(b), the Department of Revenue shall furnish, upon request, to the Authority a list of claimants that received a credit pursuant to G.S. 105-151.33 for the taxable year beginning on or after January 1, 2013. Notwithstanding the definition for "eligible student" set forth in G.S. 115C-112.2, as enacted by this act, a child who meets the requirements of G.S. 115C-112.2(a) through (e) and who is eligible for enrollment in kindergarten or the first grade in a North Carolina public school during the 2013-2014 school year shall be eligible to receive a scholarship grant for the spring semester of the 2013-2014 school year."

- "(2) To award grants or loans as provided in G.S. 143B-472.127. In awarding grants or loans under G.S. 143B-472.127(a), priority shall be given to local government units of the counties that have one of the 80 highest rankings under G.S. 143B-437.08 after the adjustment of that section."

**SECTION 5.14.** If Senate Bill 402, 2013 Regular Session, becomes law, then Section 14.21(m) of that act reads as rewritten:

**"SECTION 14.21.(m)** Of the funds appropriated to the Department of Environment and Natural Resources in this act, at least three million ~~two~~five hundred thousand dollars (\$3,500,000) for the 2013-2014 fiscal year and at least five million dollars (\$5,000,000) for the 2014-2015 fiscal year shall be used for grants to local government units for public water system-related projects and wastewater-related projects. The State Water Infrastructure Authority established by G.S. 159G-70, as enacted by subsection (b) of this section, shall determine the distribution of funds between public water system-related projects and wastewater-related projects, depending upon the number of applications for grants received and the priorities established by the State Water Infrastructure Authority. Grants awarded to local government units for public water system-related projects shall be credited to the Drinking Water Reserve established in G.S. 159G-22 to be used for grants to local government units in accordance with the provisions of Chapter 159G of the General Statutes, as amended by this section. Grants awarded to local government units for wastewater-related projects shall be credited to the Wastewater Reserve established in G.S. 159G-22 to be used for grants to local government units in accordance with the provisions of Chapter 159G of the General Statutes, as amended by this section. Funds allocated by this subsection are limited to projects in development tier one or two areas, as defined by G.S. 143B-437.08. The State Water Infrastructure Authority shall report no later than May 1, 2014, to the Environmental Review Commission, the Senate Appropriations Committee on Natural and Economic Resources, the House of Representatives Appropriations Subcommittee on Natural and Economic Resources, and the Fiscal Research Division on the distribution of grant funds awarded under Chapter 159G of the General Statutes, as amended by the section, and whether changes are needed to the existing grant program under Chapter 159G of the General Statutes or other available grant programs to better facilitate the dissemination of funds and meet the project needs of rural, economically distressed local governments."

**SECTION 5.15.(a)** If Senate Bill 402, 2013 Regular Session, becomes law, then Section 15.3 of that act reads as rewritten:

**"UNEMPLOYMENT INSURANCE RESERVE FUND**

**"SECTION 15.3.(a)** The Office of State Budget and Management, in conjunction with the Office of the State Controller and the Department of Commerce, shall transfer and allocate to the Unemployment Insurance Reserve ~~within the Office of State Budget and Management Fund~~ any unencumbered cash balance as of June 30, 2013, of each of the following special funds within the Department of Commerce and then close each of these special funds:

- (1) Worker Training Trust Fund (Special Fund Code 64654-6400).
- (2) Training and Employment Account (Special Fund Code ~~64655-6601~~ 64655-6601 and 64655-6602).

**"SECTION 15.3.(b)** ~~The Office of State Budget and Management, in conjunction with the Office of the State Controller and the Department of Commerce, shall transfer the sum of ten million dollars (\$10,000,000) for the 2013-2014 fiscal year from the Special Employment Security Administration Fund (Fund Code 64650-6100) to the Unemployment Insurance Reserve within the Office of State Budget and Management.~~ There is appropriated from the Special Employment Security Administration Fund to the Unemployment Insurance Fund the sum of ten million dollars (\$10,000,000) for the 2013-2014 fiscal year to be used to make principal payments on advances made by the federal government under Title XII of the Social Security Act to the Unemployment Insurance Fund to pay unemployment compensation benefits."

**SECTION 5.15.(b)** If Senate Bill 402, 2013 Regular Session, becomes law, then that act is amended by adding a new section to read as follows:

**"UNEMPLOYMENT INSURANCE RESERVE**

**"SECTION 24.2.(a)** Funds appropriated to the Unemployment Insurance Reserve within the Office of State Budget and Management shall be used to fund the Unemployment Insurance

Reserve for employees of all State agencies, departments, and institutions, The University of North Carolina, as well as State-funded local public school and community college employees. The Office of State Budget and Management shall manage the Unemployment Insurance Reserve to ensure that adequate funds are available to comply with the provisions of S.L. 2013-2.

"**SECTION 24.2.(b)** Notwithstanding any other provision of law, the Director of the Budget shall use funds appropriated for the 2013-2014 fiscal year to ensure that all State agencies comply with the provisions of S.L. 2013-2."

**SECTION 5.16.(a)** If Senate Bill 402, 2013 Regular Session, becomes law, then Section 15.14(a) of that act reads as rewritten:

"**SECTION 15.14.(a)** Appropriations from federal block grant funds are made for the fiscal years ending June 30, 2014, and June 30, 2015, according to the following schedule:

**COMMUNITY DEVELOPMENT BLOCK GRANT**

01. State Administration	\$ 1,375,000
02. Economic Development	<del>10,737,500</del> 15,737,500
03. Infrastructure	<del>30,837,500</del> 25,837,500

**TOTAL COMMUNITY DEVELOPMENT**

**BLOCK GRANT – 2014 Program Year**

**\$ 42,950,000**

**2015 Program Year**

**\$ 42,950,000"**

**SECTION 5.16.(b)** If Senate Bill 402, 2013 Regular Session, becomes law, then Section 15.14(d) of that act reads as rewritten:

"**SECTION 15.14.(d)** Limitations on Community Development Block Grant Funds. – Of the funds appropriated in this section for the Community Development Block Grant, the following shall be allocated in each category for each program year: up to one million three hundred seventy-five thousand dollars (\$1,375,000) may be used for State Administration; up to ~~ten million seven hundred thirty-seven thousand five hundred dollars (\$10,737,500)~~fifteen million seven hundred thirty-seven thousand five hundred dollars (\$15,737,500) may be used for Economic Development; and up to ~~thirty million eight hundred thirty-seven thousand five hundred dollars (\$30,837,500)~~twenty-five million eight hundred thirty-seven thousand five hundred dollars (\$25,837,500) may be used for Infrastructure. If federal block grant funds are reduced or increased by the Congress of the United States after the effective date of this act, then these reductions or increases shall be allocated in accordance with subsection (b) or (c) of this section, as applicable."

**SECTION 5.16.(c)** If Senate Bill 402, 2013 Regular Session, becomes law, then Section 15.14(g) of that act reads as rewritten:

"**SECTION 15.14.(g)** For purposes of this section, eligible activities under the category of Infrastructure in subsection (a) of this section ~~shall be defined as provided in the HUD State Administered Community Development Block Grant definition of the term "infrastructure."~~are limited to critical public water and wastewater projects. Notwithstanding any State law or rule, eligible activities as defined in this subsection are limited only by applicable HUD regulations and federal law. Notwithstanding the provisions of subsection (e) of this section, funds allocated to the Infrastructure category in subsection (a) of this section shall not be reallocated to any other category."

**SECTION 5.16.(d)** If Senate Bill 402, 2013 Regular Session, becomes law, then Section 14.1(a) of S.L. 2011-145, as amended by Section 13.1 of S.L. 2012-142 and Section 15.15(a) of Senate Bill 402, 2013 Regular Session, reads as rewritten:

"**SECTION 14.1.(a)** Appropriations from federal block grant funds are made for the fiscal year ending June 30, 2013, according to the following schedule:

**COMMUNITY DEVELOPMENT BLOCK GRANT**

01. State Administration	\$1,375,000
--------------------------	-------------

# APPENDIX B

## NORTH CAROLINA COMMUNITY COLLEGE SYSTEM CURRICULUM COURSE PREFIXES BY FUNDING TIERS: FY 2013-14

### TIER 1 - Health, Tech Ed, Science (Lab-based) Prefixes

Prefix	Subject Area
AER	Aerospace & Flight Training
AET	Aviation Electronics Tech
AHR	Air Cond/Heating/Refrig
ALT	Alternative Energy
ANS	Animal Science
ARC	Architecture
ARS	Automotive Restoration
ASM	Aerostructure
ATR	Automation and Robotics
AUB	Automotive Body Repair
AUC	Automotive Customizing Tech
AUT	Automotive
AVI	Aviation Maintenance
BDF	Brewing, Distillation and Fermentation
BIO	Biology
BMS	Boat Manufacture & Service
BMT	Biomedical Equipment
BPA	Baking and Pastry Arts
BPM	Bioprocess Manufactur
BTB	Boat Building
BTC	Biotechnology
CAB	Cabinetmaking
CAR	Carpentry
CAT	Computed Tomography
CET	Comp Engineer Tech
CHM	Chemistry
CIM	Cancer Information Management
CIT	Cardiovascular/Vascular Interv
CIV	Civil Engineer Tech
CMT	Construction Mgt.
CPT	Chemical Process Technology
CSC	Computer Science
CST	Construction
CTC	Chemical Technology
CTI	Computer Technology Integration
CTR	Clinical Trials Research
CTS	Computer Information Technology
CUL	Culinary
CVS	Cardiovascular Sonography
CYT	Cytotechnology
DDF	Design Drafting
DEA	Digital Effects & Animation
DEN	Dental
DET	Dietetic Technician
DFT	Drafting
DIA	Dialysis Technology
DLT	Dental Laboratory Technology
DME	Digital Media
DOS	Medical Dosimetry
EDT	Electroneurodiagnostic Tech
EGR	Engineering
ELC	Electricity
ELN	Electronics
ELT	Electric Lineman

### TIER 2 - All Other Curriculum Prefixes

Prefix	Subject Area
AAI	Animal Assisted Interactions
ACA	Academic Related
ACC	Accounting
ACM	Animal Care and Management
AGR	Agriculture
AIB	American Institute of Banking
ANT	Anthropology
APS	Automotive Parts Sales
AQU	Aquaculture
ARA	Arabic
ART	Art
ASL	American Sign Language
AST	Astronomy
AUM	Automotive Management
BAF	Banking and Finance
BAR	Barbering
BAS	Business Analytics
BPR	Blueprint Reading
BPT	Broadcast Production
BUS	Business
CCT	Cyber Crime Technology
CHI	Chinese
CIS	Information Systems
CJC	Criminal Justice
COE	Cooperative Education
COM	Communication
COS	Cosmetology
CRT	Court Reporting
CSV	Customer Service
DAN	Dance
DBA	Database Management Technology
DDT	Developmental Disabilities
DES	Design: Creative
DMA	Developmental Math
DRA	Drama/Theatre
DRE	Developmental Reading/English
ECM	Electronic Commerce
ECO	Economics
EDU	Education
EFL	English As A Foreign Language
EHS	Environmental Health And Safety
ENG	English
ENT	Entertainment Technologies
EPT	Emergency Preparedness Technology
EQU	Equine
ETR	Entrepreneurship
FBG	Fiberglass and Moldmaking
FIP	Fire Protection
FLI	Foreign Language Interpreter
FLO	Floral Design
FMW	Facility Maintenance
FOR	Forest Management
FPR	Food Processing
FRE	French

Note 1 - All Math Courses above MAT100 included in Tier 1

**APPENDIX B**

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
CURRICULUM COURSE PREFIXES BY FUNDING TIERS: FY 2013-14**

**TIER 1 - Health, Tech Ed, Science (Lab-based) Prefixes**

<b>Prefix</b>	<b>Subject Area</b>
EMS	Emergency Medical Science
ENV	Environmental Science
EPP	Electrical Power Prod
EUS	Electric Utility Substation
FUR	Furniture
GIS	Geographic Info Syst
HBI	Healthcare Business Infomatics
HCI	Health Care Technology
HEO	Heavy Equip Oper
HET	Heavy Equipment Maintenance
HIT	Health Information Technology
HPC	High performance Computing
HPT	Historical Preservation
HTO	Histotechnology
HYD	Hydraulics & Pneumatics
ICT	Invasive Cardiovascular Tech
ICV	Interventional Cardiac & Vascu
IEC	Import/Export Compliance
IMG	Imaging
ISC	Industrial Science
LBT	Laboratory Technology
LEO	Lasers and Optics
LID	Low Impact Development
MAC	Machining
MAM	Mammography
MAS	Masonry
MAT	Mathematics ( <i>see Note 1</i> )
MCM	Motorcycle Mechanics
MEC	Mechanical
MED	Medical Assisting
MLT	Medical Laboratory Technology
MNT	Maintenance
MPS	Marine Propulsion Systems
MRI	Magnetic Resonance Imaging
MSC	Marine Science
MSM	Motorsports Mgt
MTH	Massage Therapy
NAN	Nanotechnology
NAS	Nursing Assistant
NCT	Non-Invasive Cardiovascular Te
NDE	Nondestru Exam Tech
NET	Networking Technology
NMT	Nuclear Medicine
NOS	Network Operating Systems
NUC	Nuclear Maintenance
NUR	Nursing
OPH	Opticianry
OTA	Occupational Therapy Assistant

**TIER 2 - All Other Curriculum Prefixes**

<b>Prefix</b>	<b>Subject Area</b>
FSD	Fire Sprinkler Design
FSE	Funeral Service
FST	Food Service Technology
FVP	Film and Video Production
FWL	Fish and Wildlife
GAM	Gaming Management
GCM	Golf Course Management
GEL	Geology
GEO	Geography
GER	German
GRA	Graphic Arts
GRD	Graphic Design
GRO	Gerontology
GSM	Gunsmithing
HCT	Health Care Technology
HEA	Health
HIS	History
HMT	Healthcare Management
HOR	Horticulture
HRM	Hotel and Restaurant Management
HSC	Health Sciences
HSE	Human Services
HUC	Health Unit Coordinator
HUM	Humanities
ILT	Industrial Laboratory Technology
IMS	Integrated Math/Science
INS	Insurance
INT	International Business
IPP	Interpreter Preparation Program
ITA	Italian
ITN	Internet Technologies
IVS	Invasive Species Management
JOU	Journalism
JPN	Japanese
LAR	Landscape Architecture
LAT	Latin
LEX	Legal Education
LIB	Library Resources
LOG	Logistics Management
LSG	Landscape Gardening
MEG	Metal Engraving
MHA	Mental Health
MIT	Media Integration
MKT	Marketing and Retailing
MLG	Metallurgical Science
MSI	Military Science
MUS	Music
NPO	Nonprofit Leadership and Management

*Note 1 - All Math Courses above MAT100 included in Tier 1*

## APPENDIX B

### NORTH CAROLINA COMMUNITY COLLEGE SYSTEM CURRICULUM COURSE PREFIXES BY FUNDING TIERS: FY 2013-14

TIER 1 - Health, Tech Ed, Science (Lab-based) Prefixes		TIER 2 - All Other Curriculum Prefixes	
Prefix	Subject Area	Prefix	Subject Area
PBT	Phlebotomy	NUT	Nutrition
PCI	Process Control Instrum	ODL	Outdoor Leadership
PET	Positron Emission Tomography	OMT	Operations Management
PFT	Pipe Fitting	OSS	Operating Systems
PHM	Pharmacy	OST	Office Systems Technology
PHY	Physics	PAD	Public Administration
PLA	Plastics	PCC	Professional Crafts: Clay
PLU	Plumbing	PCD	Professional Crafts: Design
PME	Power Mechanics	PCF	Professional Crafts: Fiber
PPM	Poultry Proc Mach Tech	PCJ	Professional Crafts: Jewelry
PPT	Pulp & Paper Tech	PCR	Professional Crafts
PSG	Polysomnography	PCS	Professional Crafts: Sculpture
PTA	Physical Therapist Assistant	PCW	Professional Crafts: Wood
PTC	Pharmaceutical Tech	PED	Physical Education
RAD	Radiography	PFN	Photofinishing
RCP	Respiratory Care	PHI	Philosophy
RCT	Race Car Technology	PHO	Photography
REF	Refrigeration	PHS	Physical Science
REH	Rehabilitation Assistant	PKG	Packaging
RTT	Radiation Therapy Technology	PMT	Project Management Technology
RVM	Recreational Vehicle Maint	POL	Political Science
SEC	Information Systems Security	POR	Portuguese
SGD	Simulation & Game Development	POS	Postal Service
SGR	Scientific Graphics	PRN	Printing
SLP	Speech-Language Pathology Asst	PSF	Physical Fitness Technology
SON	Medical Sonography	PSY	Psychology
SRV	Surveying	REA	Real Estate Appraisal
SST	Sustainability	REC	Recreation
STP	Central Sterile Processing	RED	Reading
SUR	Surgical Technology	REL	Religion
TCT	Telecommunication Tech	RLS	Real Estate
TEL	Telecom Install & Maint	RSM	Resort and Spa Management
TNE	Telecom & Ntwk Engin Te	RUS	Russian
UPH	Upholstery	SAB	Substance Abuse
VEN	Viticulture/Enology	SCI	Science
VET	Veterinary Medical Technology	SOC	Sociology
WAT	Water & Wastewater Trt	SPA	Spanish
WLD	Welding	SPI	Spanish Interpreter
WPP	Wood Products	SSM	Shooting and Hunting Sports Management
		SSS	Shared Record
		SWK	Social Work
		TAT	Travel and Tourism
		TRE	Therapeutic Recreation
		TRF	Turfgrass Management
		TRP	Truck Driver Training
		TXY	Taxidermy
		VWR	Voice Writing Realtime Reporting
		WBL	Work-Based Learning
		WEB	Web Technologies
		WOL	Wheels of Learning
		WWK	Woodworking
		ZAS	Zoo and Aquarium Science Technology
		ZZZ	Error Correction

Note 1 - All Math Courses above MAT100 included in Tier 1

## APPENDIX B

### NORTH CAROLINA COMMUNITY COLLEGE SYSTEM TIER 2 CONTINUING EDUCATION (OE) COURSES: FY 2013-14

<b>Course ID</b>	<b>Course Title</b>	<b>Course ID</b>	<b>Course Title</b>
AET-3122	Aircraft Electrical System-Adv	ELC-3014	Electricity and Electronics
AET-3124	Airframe Systems	ELC-3119	Wiring: Commercial/Residential
AET-3130	Engine Electrical Systems	ELC-3201	Structured Cabling
AET-3224	Adv. Avionics Wiring and Troubleshooting	ELN-3006	Computer Repair
AHR-3030	HVAC: Industrial Systems	ELN-3025	Electronic Systems
AHR-3131	HVAC: Heating and Air Conditioning	ELN-3030	Electricity: Industrial
APP-3200	HVAC: Apprentice	ELS-3018	Electrical Lineman
APP-3500	Carpentry Apprentice	EMS-3027	Bridge: Medical Responder to EMT Basic
APP-3601	Metal Apprentice	EMS-3029	Bridge: EMT Intermediate to Paramedic
APP-3608	Inside Wiremen Apprentice:	EMS-3031	EMT - Paramedic
APP-3612	Electrical Apprentice	EMS-3044	EMT - Basic
APP-3618	Maintenance Mechanic Apprenticeship	EMS-3045	EMT - Intermediate
APP-3701	Plumber Apprentice	FIP-xxxx	Firefighter 1 and 2 Certification Courses
AUT-3109	Auto Body Repair	HEA-3009	Nutritional Dietary Manager
AUT-3137	Automotive Mechanics	HEA-3021	Massage Therapy
AUT-3200	Small Engine Mechanic	HEO-3100	Heavy Equipment Operations
AVI-3009	Aircraft Structural Training	HSE-3300	Direct Support Professional
AVI-3010	Aviation Maintenance - Power Plant	ISC-3138	Electro-Mechanical Skills
AVI-3011	Aviation Maintenance - General	ISC-3200	BioWork: Process Technician
AVI-3012	Aviation Maintenance - Airframe	LOG-3400	Distribution and Logistic Mgmt
CAB-3100	Cabinetmaking	MAS-3002	Masonry
CAR-3108	Carpentry: Core Skills	MEC-3010	Machine Shop Practices
CAR-3112	Building Construction Trades	MED-3002	Central Sterile Processing
CAR-3124	Carpentry: Framing	MED-3004	Sleep Disorders Technician
CAR-3200	Construction Management	MED-3200	Critical Care Transport
CAS-3000	Networking Technology	MED-3300	Medical Assisting
CAT-3100	Computed Tomography	MLA-3022	Phlebotomy
CJC-3938	Basic Law Enforcement Training (BLET)	MNT-3065	Maintenance Mechanics
CJC-3941	Detention Officer	MNT-3111	Mfg. Production Technician
CJC-4004	Search & Rescue Special Ops	MNT-3200	Alarm System Installation
CJC-5001	Crime Scene Technician	NUR-3240	Nurse Aide Level I
CJC-5055	Security and Enforcement Training	NUR-3241	Nurse Aide Level II
CJC-5060	Animal Handling and Control (K-9)	NUR-3252	Geriatric Nurse Aide
COM-3800	Braille Reading & Writing	NUR-3354	Magnetic Resonance Image/MRI
COM-3801	Braille Tactile Graphics	OPT-3020	Ophthalmic Assistant
COS-3101	Manicurist	OSC-3608	Health Unit Coordinator
COS-3102	Esthetician	PHM-3250	Pharmacy Technician
COS-3201	Cosmetology	PLU-3020	Pipe Fabrication
DIA-3100	Dialysis Technology	PLU-3024	Plumbing
EGY-2002	Green Construction	PSF-3100	Physical Fitness Methodology
EGY-3001	Alternative Fuels Technology	RAD-2100	Mammography
EGY-3002	Photovoltaic (PV) Technology	REF-3100	Ammonia Refrigeration
EGY-3003	Solar Thermal Technology	TCT-3102	Network Cable Installation
EGY-3004	Wind Power Technology	TCT-3105	Broadband Communications
EGY-4005	Building Energy Retrofitting	TRA-3607	Truck Driver Training
		WLD-3106	Welding

## APPENDIX C

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**  
**FY 2013-14 "Quality" Performance-Based Allocations**

College	Developmental English Subsequent Success			Developmental Math Subsequent Success			First Year Progression		
	Pot. PBF \$	PBF Rate	Act. PBF \$	Pot. PBF \$	PBF Rate	Act. PBF \$	Pot. PBF \$	PBF Rate	Act. PBF \$
Alamance CC	33,305	73%	24,327	42,418	55%	23,436	29,847	74%	21,999
Asheville-Buncombe TCC	32,008	54%	17,299	40,916	64%	26,308	37,090	86%	31,888
Beaufort County CC	8,671	68%	5,899	10,339	14%	1,404	12,158	33%	4,032
Bladen CC	9,805	23%	2,263	12,902	48%	6,224	9,218	3%	267
Blue Ridge CC	12,398	85%	10,591	12,018	109%	13,107	13,475	103%	13,880
Brunswick CC	6,483	96%	6,228	9,632	43%	4,189	10,534	88%	9,296
Caldwell CC and TI	25,931	68%	17,547	29,781	87%	25,940	28,750	70%	20,215
Cape Fear CC	66,123	61%	40,666	59,650	42%	25,144	61,538	88%	53,974
Carteret CC	7,212	90%	6,482	12,460	74%	9,191	11,061	72%	7,987
Catawba Valley CC	35,979	100%	36,078	40,474	32%	12,817	36,124	77%	27,932
Central Carolina CC	16,450	52%	8,517	14,846	84%	12,412	23,527	57%	13,306
Central Piedmont CC	151,694	110%	166,566	122,658	86%	105,658	93,843	81%	75,607
Cleveland CC	15,558	95%	14,782	20,148	77%	15,420	21,200	52%	11,090
Coastal Carolina CC	29,739	84%	24,843	47,101	54%	25,598	29,145	90%	26,204
College of the Albemarle	13,289	53%	7,052	16,879	100%	16,867	21,288	84%	17,842
Craven CC	11,102	15%	1,654	25,627	88%	22,559	17,821	62%	11,081
Davidson County CC	29,253	54%	15,764	26,865	60%	16,025	27,258	98%	26,793
Durham TCC	33,305	36%	12,053	27,483	75%	20,669	21,903	35%	7,706
Edgecombe CC	21,150	19%	4,093	16,260	0%	0	15,889	1%	94
Fayetteville TCC	78,521	66%	51,802	49,929	46%	23,003	68,034	26%	17,542
Forsyth TCC	68,716	62%	42,720	61,859	22%	13,474	68,780	72%	49,513
Gaston College	40,273	98%	39,633	36,320	80%	29,059	44,508	109%	48,516
Guilford TCC	112,717	26%	28,950	104,277	68%	71,407	88,444	54%	47,814
Halifax CC	12,803	72%	9,156	10,693	64%	6,817	11,368	26%	2,919
Haywood CC	8,589	86%	7,385	10,428	79%	8,217	13,826	75%	10,343
Isothermal CC	13,208	73%	9,630	16,614	100%	16,685	15,319	71%	10,941
James Sprunt CC	13,289	57%	7,598	8,660	35%	2,994	8,340	106%	8,803
Johnston CC	27,389	119%	32,510	23,330	37%	8,744	31,647	85%	26,754
Lenoir CC	17,017	18%	3,017	11,488	0%	0	20,893	61%	12,673
Martin CC	5,591	53%	2,947	3,712	111%	4,132	5,574	90%	5,012
Mayland CC	2,269	64%	1,457	3,093	76%	2,335	8,076	99%	8,022
McDowell TCC	4,781	122%	5,817	6,628	140%	9,300	7,681	80%	6,133
Mitchell CC	30,874	67%	20,662	21,739	45%	9,867	27,301	73%	19,918
Montgomery CC	4,700	115%	5,395	5,567	0%	0	3,950	104%	4,126
Nash CC	15,396	25%	3,846	26,246	89%	23,406	22,605	45%	10,061
Pamlico CC	1,134	16%	183	2,033	157%	3,190	1,668	34%	572
Piedmont CC	12,722	58%	7,370	15,907	85%	13,457	12,246	96%	11,808
Pitt CC	50,808	86%	43,787	49,311	0%	0	51,135	60%	30,616
Randolph CC	16,774	105%	17,570	21,562	66%	14,281	22,166	79%	17,506
Richmond CC	26,336	69%	18,294	18,293	60%	10,981	14,880	95%	14,081
Roanoke Chowan CC	8,752	50%	4,412	6,186	152%	9,418	5,267	63%	3,315
Robeson CC	23,743	26%	6,147	16,790	32%	5,307	18,259	0%	0
Rockingham CC	12,641	38%	4,766	20,767	83%	17,217	18,391	74%	13,558
Rowan-Cabarrus CC	47,080	81%	38,276	40,650	70%	28,341	46,175	41%	18,747
Sampson CC	11,831	16%	1,908	8,395	67%	5,660	9,700	73%	7,062
Sandhills CC	34,844	55%	19,256	23,153	25%	5,879	27,740	59%	16,368
South Piedmont CC	13,614	58%	7,923	12,725	14%	1,777	10,534	36%	3,761
Southeastern CC	8,184	34%	2,820	8,218	99%	8,176	13,782	33%	4,507
Southwestern CC	14,019	60%	8,398	16,525	69%	11,455	12,202	98%	11,917
Stanly CC	17,179	75%	12,862	18,558	89%	16,544	19,752	71%	14,073
Surry CC	16,531	67%	11,121	17,321	62%	10,736	17,689	84%	14,893
Tri-County CC	5,834	105%	6,123	6,186	0%	0	8,954	113%	10,146
Vance-Granville CC	21,150	45%	9,548	12,990	25%	3,225	30,681	50%	15,213
Wake TCC	64,421	32%	20,617	117,975	59%	69,316	112,586	66%	74,354
Wayne CC	25,606	61%	15,585	24,479	68%	16,601	27,477	94%	25,837
Western Piedmont CC	20,906	71%	14,827	22,800	80%	18,191	18,216	87%	15,840
Wilkes CC	19,772	37%	7,280	12,018	101%	12,157	21,815	96%	20,838
Wilson CC	10,531	3%	335	18,118	88%	16,031	10,670	59%	6,306
	<b>1,500,000</b>	<b>65%</b>	<b>974,637</b>	<b>1,500,000</b>	<b>61%</b>	<b>910,348</b>	<b>1,500,000</b>	<b>68%</b>	<b>1,021,601</b>

## APPENDIX C

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**  
**FY 2013-14 "Quality" Performance-Based Allocations**

College	Curriculum Completion			Licensure Passing Rates			College Transfer Performance			QUALITY PBF\$ TOTAL	
	Pot. PBF \$	PBF Rate	Act. PBF \$	Pot. PBF \$	PBF Rate	Act. PBF \$	Pot. PBF \$	PBF Rate	Act. PBF \$	Pot. PBF \$	Actual PBF\$
Alamance CC	40,194	65%	25,956	29,820	46%	13,635	29,818	87%	25,854	205,402	135,207
Asheville-Buncombe TCC	32,785	69%	22,499	59,223	90%	53,488	40,443	105%	42,431	242,465	193,913
Beaufort County CC	5,529	114%	6,297	17,753	31%	5,441	7,712	98%	7,551	62,162	30,624
Bladen CC	10,449	56%	5,814	12,899	5%	650	12,681	38%	4,773	67,954	19,991
Blue Ridge CC	19,627	24%	4,666	16,921	100%	17,005	12,510	121%	15,184	86,949	74,433
Brunswick CC	9,344	68%	6,376	18,169	70%	12,724	14,052	73%	10,316	68,214	49,129
Caldwell CC and TI	33,062	103%	34,063	30,513	57%	17,287	39,586	74%	29,192	187,623	144,244
Cape Fear CC	56,393	120%	67,604	56,588	93%	52,477	114,646	64%	73,225	414,938	313,090
Carteret CC	12,937	70%	9,102	20,943	35%	7,230	13,538	60%	8,143	78,151	48,135
Catawba Valley CC	44,340	67%	29,702	31,207	67%	20,939	46,270	100%	46,061	234,394	173,529
Central Carolina CC	43,953	52%	22,876	39,390	65%	25,703	15,595	88%	13,801	153,761	96,615
Central Piedmont CC	100,844	48%	48,028	59,362	103%	61,053	155,775	70%	109,697	684,176	566,609
Cleveland CC	21,341	24%	5,031	24,549	80%	19,652	17,308	57%	9,911	120,104	75,886
Coastal Carolina CC	45,280	97%	43,725	33,981	112%	38,226	39,758	84%	33,207	225,004	191,803
College of the Albemarle	19,461	109%	21,201	22,191	56%	12,328	15,766	70%	10,982	108,874	86,272
Craven CC	26,925	82%	21,963	30,652	72%	22,171	20,393	86%	17,638	132,520	97,066
Davidson County CC	18,742	123%	23,061	31,207	104%	32,329	19,536	77%	15,028	152,861	129,000
Durham TCC	22,889	56%	12,828	48,266	97%	46,848	32,218	102%	32,708	186,064	132,812
Edgecombe CC	6,303	12%	767	11,789	72%	8,476	5,998	102%	6,126	77,389	19,556
Fayetteville TCC	59,600	57%	33,920	55,479	98%	54,273	49,526	74%	36,545	361,089	217,085
Forsyth TCC	36,047	80%	28,711	42,718	106%	45,106	47,984	77%	36,857	326,104	216,381
Gaston College	39,641	47%	18,433	44,244	108%	47,914	32,218	61%	19,802	237,204	203,357
Guilford TCC	92,440	86%	79,083	56,033	84%	47,009	92,368	63%	57,740	546,279	332,003
Halifax CC	12,218	60%	7,386	9,986	73%	7,290	7,883	0%	0	64,951	33,568
Haywood CC	14,098	55%	7,798	12,760	30%	3,806	5,998	115%	6,885	65,699	44,434
Isothermal CC	15,757	63%	9,882	20,388	25%	5,112	13,367	82%	10,962	94,653	63,212
James Sprunt CC	6,469	113%	7,315	9,431	48%	4,502	6,341	103%	6,563	52,530	37,775
Johnston CC	12,550	91%	11,379	37,864	60%	22,895	28,619	53%	15,215	161,399	117,497
Lenoir CC	16,254	84%	13,595	60,888	44%	27,009	19,708	77%	15,246	146,248	71,540
Martin CC	5,971	88%	5,226	6,796	0%	0	1,200	127%	1,529	28,844	18,846
Mayland CC	11,721	120%	14,077	14,840	50%	7,390	2,742	72%	1,976	42,741	35,257
McDowell TCC	11,997	46%	5,483	17,060	93%	15,860	5,141	54%	2,756	53,288	45,349
Mitchell CC	24,658	24%	5,948	22,885	93%	21,341	24,335	74%	18,106	151,792	95,842
Montgomery CC	9,178	126%	11,532	4,716	112%	5,267	2,571	98%	2,517	30,682	28,837
Nash CC	6,192	5%	303	25,520	19%	4,931	17,308	62%	10,670	113,267	53,217
Pamlico CC	4,147	192%	7,974	693	140%	971	857	39%	333	10,532	13,223
Piedmont CC	14,264	105%	14,996	9,293	18%	1,628	7,198	11%	822	71,630	50,081
Pitt CC	44,119	102%	45,030	33,981	99%	33,535	70,947	78%	55,493	300,301	208,461
Randolph CC	19,461	79%	15,349	17,060	73%	12,510	7,712	49%	3,755	104,735	80,971
Richmond CC	13,545	36%	4,827	10,818	60%	6,446	9,425	103%	9,734	93,297	64,363
Roanoke Chowan CC	10,007	111%	11,110	7,628	17%	1,307	514	*	0	38,354	29,562
Robeson CC	22,225	54%	11,994	18,863	34%	6,325	10,625	0%	0	110,505	29,773
Rockingham CC	22,668	111%	25,230	15,534	41%	6,352	8,740	110%	9,620	98,741	76,743
Rowan-Cabarrus CC	47,879	37%	17,893	50,763	40%	20,195	37,359	58%	21,798	269,906	145,250
Sampson CC	7,408	60%	4,431	11,373	46%	5,213	11,996	20%	2,382	60,703	26,656
Sandhills CC	28,141	64%	17,964	26,214	104%	27,344	30,847	73%	22,609	170,939	109,420
South Piedmont CC	21,451	110%	23,701	20,943	57%	11,920	4,284	74%	3,182	83,551	52,264
Southeastern CC	15,978	80%	12,760	21,775	20%	4,375	16,452	58%	9,579	84,389	42,217
Southwestern CC	17,139	107%	18,283	20,111	103%	20,804	18,679	99%	18,491	98,675	89,348
Stanly CC	20,180	104%	20,966	24,827	78%	19,371	11,825	82%	9,755	112,321	93,571
Surry CC	27,146	92%	24,842	22,885	125%	28,711	19,536	61%	11,991	121,108	102,294
Tri-County CC	7,408	25%	1,831	7,906	81%	6,386	4,627	29%	1,342	40,915	25,828
Vance-Granville CC	39,807	34%	13,603	26,075	102%	26,480	13,881	84%	11,617	144,584	79,686
Wake TCC	86,469	62%	53,375	55,895	99%	55,526	131,098	92%	120,003	568,444	393,191
Wayne CC	32,730	119%	38,848	19,695	41%	8,161	19,365	53%	10,254	149,352	115,286
Western Piedmont CC	21,286	100%	21,380	12,067	118%	14,225	23,478	63%	14,737	118,753	99,200
Wilkes CC	20,014	90%	17,994	14,147	50%	7,089	22,621	84%	18,959	110,387	84,317
Wilson CC	11,339	64%	7,254	14,423	52%	7,477	7,022	84%	5,914	72,103	43,317
	<b>1,500,000</b>	<b>74%</b>	<b>1,103,265</b>	<b>1,500,000</b>	<b>75%</b>	<b>1,119,718</b>	<b>1,500,000</b>	<b>75%</b>	<b>1,117,567</b>	<b>9,000,000</b>	<b>6,247,136</b>

## APPENDIX C

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**  
**FY 2013-14 "Impact" Performance-Based Allocations**

College	Developmental English		Developmental Math		First Year Progression		Curriculum Completion	
	# of	\$43.99	# of	\$54.16	# of	\$20.67	# of	\$35.54
	Successful Students	per student PBF \$	Successful Students	per student Prod. PBF \$	Successful Students	per student Prod. PBF \$	Successful Students	per student Prod. PBF \$
Alamance CC	275	12,098	302	16,355	469	9,695	288	10,236
Asheville-Buncombe TCC	242	10,646	303	16,409	605	12,506	239	8,495
Beaufort County CC	70	3,080	60	3,249	167	3,452	48	1,706
Bladen CC	63	2,772	89	4,820	113	2,336	72	2,559
Blue Ridge CC	108	4,751	106	5,741	231	4,775	116	4,123
Brunswick CC	59	2,596	65	3,520	173	3,576	68	2,417
Caldwell CC and TI	209	9,195	242	13,106	447	9,240	276	9,810
Cape Fear CC	518	22,788	400	21,662	1,009	20,857	500	17,772
Carteret CC	64	2,816	96	5,199	173	3,576	95	3,377
Catawba Valley CC	333	14,650	258	13,972	574	11,865	321	11,409
Central Carolina CC	123	5,411	119	6,445	350	7,235	298	10,592
Central Piedmont CC	1,457	64,098	993	53,777	1,506	31,131	670	23,814
Cleveland CC	141	6,203	157	8,503	311	6,429	126	4,478
Coastal Carolina CC	257	11,306	334	18,088	481	9,943	369	13,116
College of the Albemarle	100	4,399	144	7,798	345	7,132	166	5,900
Craven CC	68	2,992	209	11,319	270	5,581	207	7,357
Davidson County CC	221	9,722	195	10,560	461	9,530	168	5,971
Durham TCC	230	10,118	213	11,535	303	6,263	158	5,616
Edgecombe CC	133	5,851	79	4,278	193	3,990	35	1,244
Fayetteville TCC	628	27,628	341	18,467	910	18,811	413	14,679
Forsyth TCC	540	23,756	375	20,309	1,075	22,222	275	9,774
Gaston College	370	16,277	287	15,543	776	16,041	262	9,312
Guilford TCC	735	32,335	786	42,567	1,305	26,976	722	25,662
Halifax CC	105	4,619	79	4,278	152	3,142	86	3,057
Haywood CC	75	3,299	82	4,441	218	4,506	97	3,448
Isothermal CC	109	4,795	142	7,690	239	4,940	112	3,981
James Sprunt CC	102	4,487	56	3,033	144	2,977	56	1,990
Johnston CC	272	11,966	153	8,286	514	10,625	100	3,554
Lenoir CC	106	4,663	56	3,033	315	6,512	126	4,478
Martin CC	42	1,848	33	1,787	92	1,902	47	1,671
Mayland CC	18	792	24	1,300	137	2,832	104	3,697
McDowell TCC	48	2,112	65	3,520	123	2,543	79	2,808
Mitchell CC	248	10,910	148	8,015	428	8,847	146	5,189
Montgomery CC	46	2,024	20	1,083	68	1,406	83	2,950
Nash CC	100	4,399	215	11,644	323	6,677	33	1,173
Pamlico CC	7	308	21	1,137	23	475	46	1,635
Piedmont CC	98	4,311	128	6,932	206	4,258	120	4,265
Pitt CC	444	19,533	246	13,322	769	15,896	367	13,044
Randolph CC	158	6,951	161	8,719	354	7,318	148	5,260
Richmond CC	214	9,414	133	7,203	249	5,147	85	3,021
Roanoke Chowan CC	65	2,860	63	3,412	80	1,654	86	3,057
Robeson CC	155	6,819	107	5,795	204	4,217	152	5,403
Rockingham CC	88	3,871	166	8,990	289	5,974	195	6,931
Rowan-Cabarrus CC	403	17,729	308	16,680	651	13,457	303	10,770
Sampson CC	73	3,211	63	3,412	152	3,142	52	1,848
Sandhills CC	265	11,658	143	7,744	416	8,599	201	7,144
South Piedmont CC	105	4,619	74	4,008	146	3,018	184	6,540
Southeastern CC	56	2,464	70	3,791	189	3,907	122	4,336
Southwestern CC	109	4,795	125	6,770	206	4,258	145	5,154
Stanly CC	143	6,291	152	8,232	308	6,367	169	6,007
Surry CC	133	5,851	127	6,878	287	5,933	217	7,713
Tri-County CC	55	2,420	27	1,462	158	3,266	44	1,564
Vance-Granville CC	153	6,731	80	4,332	446	9,219	248	8,815
Wake TCC	435	19,137	853	46,195	1,727	35,700	612	21,753
Wayne CC	200	8,799	184	9,965	459	9,488	289	10,272
Western Piedmont CC	171	7,523	180	9,748	298	6,160	176	6,256
Wilkes CC	137	6,027	103	5,578	366	7,566	159	5,651
Wilson CC	60	2,639	148	8,015	160	3,309	81	2,881
	<b>11,942</b>	<b>525,363</b>	<b>10,888</b>	<b>589,652</b>	<b>23,143</b>	<b>478,399</b>	<b>11,162</b>	<b>396,735</b>

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**  
**FY 2013-14 "Impact" Performance-Based Allocations**

College	Licensure Passing Rates		College Transfer Performance		Impact PBF\$ Total
	# of Successful Students	\$40.68 per student Prod. PBF \$	# of Successful Students	\$49.63 per student Prod. PBF \$	Prod. PBF \$
Alamance CC	173	7,037	158	7,842	63,263
Asheville-Buncombe TCC	383	15,579	224	11,118	74,753
Beaufort County CC	99	4,027	42	2,085	17,599
Bladen CC	67	2,725	59	2,928	18,140
Blue Ridge CC	112	4,556	72	3,574	27,520
Brunswick CC	112	4,556	72	3,574	20,239
Caldwell CC and TI	182	7,403	203	10,076	58,830
Cape Fear CC	368	14,969	573	28,441	126,489
Carteret CC	118	4,800	67	3,326	23,094
Catawba Valley CC	191	7,769	253	12,558	72,223
Central Carolina CC	240	9,762	83	4,120	43,565
Central Piedmont CC	395	16,067	792	39,310	228,197
Cleveland CC	155	6,305	85	4,219	36,137
Coastal Carolina CC	231	9,396	209	10,374	72,223
College of the Albemarle	132	5,369	80	3,971	34,569
Craven CC	190	7,728	108	5,361	40,338
Davidson County CC	208	8,461	101	5,013	49,257
Durham TCC	317	12,894	177	8,785	55,211
Edgecombe CC	73	2,969	33	1,638	19,970
Fayetteville TCC	365	14,847	254	12,607	107,039
Forsyth TCC	286	11,633	248	12,309	100,003
Gaston College	298	12,122	160	7,942	77,237
Guilford TCC	357	14,521	460	22,832	164,893
Halifax CC	62	2,522	32	1,588	19,206
Haywood CC	71	2,888	34	1,688	20,270
Isothermal CC	112	4,556	70	3,474	29,436
James Sprunt CC	55	2,237	35	1,737	16,461
Johnston CC	228	9,274	139	6,899	50,604
Lenoir CC	352	14,318	102	5,063	38,067
Martin CC	34	1,383	7	347	8,938
Mayland CC	87	3,539	14	695	12,855
McDowell TCC	111	4,515	25	1,241	16,739
Mitchell CC	149	6,061	125	6,204	45,226
Montgomery CC	32	1,302	14	695	9,460
Nash CC	138	5,613	86	4,269	33,775
Pamlico CC	5	203	4	199	3,957
Piedmont CC	50	2,034	31	1,539	23,339
Pitt CC	224	9,111	368	18,265	89,171
Randolph CC	106	4,312	37	1,836	34,396
Richmond CC	65	2,644	52	2,581	30,010
Roanoke Chowan CC	41	1,668	1	50	12,701
Robeson CC	106	4,312	44	2,184	28,730
Rockingham CC	89	3,620	49	2,432	31,818
Rowan-Cabarrus CC	290	11,796	184	9,133	79,565
Sampson CC	66	2,685	53	2,631	16,929
Sandhills CC	175	7,118	158	7,842	50,105
South Piedmont CC	125	5,085	22	1,092	24,362
Southeastern CC	118	4,800	81	4,020	23,318
Southwestern CC	134	5,451	102	5,063	31,491
Stanly CC	156	6,345	62	3,077	36,319
Surry CC	160	6,508	97	4,815	37,698
Tri-County CC	50	2,034	21	1,042	11,788
Vance-Granville CC	173	7,037	73	3,623	39,757
Wake TCC	369	15,010	703	34,893	172,688
Wayne CC	113	4,596	94	4,666	47,786
Western Piedmont CC	83	3,376	117	5,807	38,870
Wilkes CC	83	3,376	119	5,906	34,104
Wilson CC	85	3,458	37	1,834	22,136
<b>Total</b>	<b>9,349</b>	<b>380,282</b>	<b>7,705</b>	<b>382,433</b>	<b>2,752,864</b>

## Appendix D: Revised Purpose and Vocational Codes

### NORTH CAROLINA COMMUNITY COLLEGE SYSTEM FY 2013-14 PURPOSE CODES

110	Executive Management
120	Financial Services
130	General Admin
140	Information Systems (Admin)
220	Curriculum Instruction
310	Occupational
311	Occupational Extention - Support
320	Basic Skills Plus
321	ABE/ESL
322	Adult High School
323	Compensatory Ed
324	General Ed Dev - GED
325	Basic Skills Administration
358	Project Skill Up
359	Local Capacity Building 10%/5%
360	Regional Capacity Building 8%
361	Customized Training Projects
363	Small Business
364	Business and Industry Support
367	BioNetwork Special Projects
369	BioNetwork Centers
370	FTCC - Military Business Center
371	Kannapolis - Rowan
373	Literacy Special Projects
410	Library
421	Curriculum Admin
422	Continuing Education Admin
430	Information Systems (Academic)
450	HB275 Technology
510	Student Services
530	Child Care - State Appropriation
920	Equipment
921	Equipment Reserve
922	HB275 Equipment
923	Equipment - Literacy
930	Instructional Resources - Books
940	Categorical Equipment

Note: Colleges are prohibited from creating purpose codes for use with state funds and may only use the purpose codes listed above as prescribed by the Accounting Procedures Manual.

## Appendix D: Revised Purpose and Vocational Codes

### NORTH CAROLINA COMMUNITY COLLEGE SYSTEM FY 2013-14 VOCATIONAL CODES

10	Aca. Integ/Post 2Nd.	55	Accounts Receivable Clearing
11	All Aspects	56	Voed Prof Development
12	Use Tech. & Prof Dev	57	Vacant
13	Administration	58	Vacant
14	Mod.& Exp-Upgrading Curriculum	59	Kannapolis-Rowan-Eq.
15	Services & Activities	60	NC Back-to-Work
16	Equipment	61	Accelerating Opportunities
17	Guidance & Counseling	62	State AO Expenses
18	Non-Trad.Trng.& Empl.	63	Vacant
19	Other Expense	64	Vacant
20	Non-Federal Matching	65	Vacant
21	Vacant	66	Vacant
22	Vacant	67	Gaston-Textile
23	Vacant	68	Vacant
24	Vacant	69	Ready For College
25	Vacant	70	CRC Perf Incentive Grant
26	Vacant	71	Hicost (Marine Technology)
27	Vacant	72	Basic Skills Grants (Post & Mini)
28	Vacant	73	Vacant
29	Vacant	74	ABE CASAS
30	CIP	75	ABE Ideal/Path/Family Literacy
31	VLC - St Appropriation	76	ABE English Literacy/Civics
32	Vacant	77	ABE Innovations/Transitions
33	Vacant	78	Vacant
34	Vacant	79	Gate
35	Vacant	<b>80</b>	<b>Misc Non-Formula Allotment</b>
36	Vacant	81	Prison - Designated
37	Vacant	82	Prison - Discretionary
38	Voed Teaching Excellence	83	SBC Equipment
39	Vacant	84	Vacant
40	FTCC-Military Business Eq	85	Vacant
41	Vacant	86	Vacant
42	Vacant	87	CVCC - CEMS
43	Bio Eq Ctrs Approp.	88	Project Skill-Up Equipment
44	Bio Eq.-Grant	89	Vacant
45	LCC - Motorcycle Safety	90	Vacant
46	Vacant	91	Vacant
47	FTCC - Botanical Lab	92	Campus Security
48	Vacant	93	Vacant
49	Vacant	94	Minority Male Mentoring
50	Vacant	95	College Access Challenge Grant
51	Vacant	96	Vacant
52	Vacant	<b>97</b>	<b>Formula Expenditure</b>
***53	Enroll. Reserve Op.***	98	Vacant
***54	Enroll. Reserve Eq.***	99	Vacant

\*\*\*Vocational Codes 53-54 N/A For Fiscal Year 2013-14\*\*\*

Note: Colleges are prohibited from creating vocational codes for use with state funds and may only use the vocational codes listed above as prescribed by the Accounting Procedures Manual

## Appendix E: FY 2013-14 Key Formula Values

### NORTH CAROLINA COMMUNITY COLLEGE SYSTEM KEY FORMULA VALUES FY 2013-14

#### Curriculum Values:

Base		\$383,579
Tier 1	Ratio	18.5207
	Equivalent Value	\$3,636.31
Tier 2	Ratio	21.4797
	Equivalent Value	\$3,160.79
Unit Value		\$47,936
Other Cost		\$184.50

#### Non-Curriculum Values:

Base		\$63,930
Tier 2	Ratio	21.4797
	Equivalent Value	\$3,160.79
Tier 3	Ratio	25.563
	Equivalent Value	\$2,685.38
Unit Value		\$47,936
Other Cost		\$184.50

#### Institutional Support:

Base Allotment		\$2,154,280
MCC Level 1		\$500,919
MCC Level 2		\$836,311
Enrollment Allotment		\$1,676 per FTE above 750
FICA	7.65%	
Retirement	14.69%	
Health Ins	\$5,285	
Position Values:		
Senior Administrator		\$85,552
Supervisor of Programs		\$73,710
General Institution		\$55,323
Student Services		\$55,323
Technical/Paraprofessional		\$37,343
Clerical		\$30,891

## Appendix F: FY2013-14 Per Capita Rates

### NORTH CAROLINA COMMUNITY COLLEGE SYSTEM PER CAPITA COSTS FOR BUDGET FTE FY 2013-14

<b>Tier 1</b>	
Instruction	\$ 3,636.31
Institutional and Academic Support	1,676.00
<b>Total</b>	<b><u>\$ 5,312.31</u></b>
<b>Tier 2</b>	
Instruction	3,160.79
Institutional and Academic Support	1,676.00
<b>Total</b>	<b><u>\$ 4,836.79</u></b>
<b>Tier 3</b>	
Instruction	2,685.38
Institutional and Academic Support	1,676.00
<b>Total</b>	<b><u>\$ 4,361.38</u></b>

\*Note that these values do not include any base or performance-based funding.