



FY 2023-24
STATE AID ALLOCATIONS AND BUDGET POLICIES

STATE BOARD OF COMMUNITY COLLEGES
DIVISION OF FINANCE AND OPERATIONS
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I. Purpose Statement

G.S. 115D-5(a) provides that “[t]he State Board of Community Colleges may adopt and execute such policies, regulations and standards concerning the establishment, administration, and operation of institutions as the State Board may deem necessary ... to provide for the equitable distribution of State and federal funds to the several institutions.” G.S. 115D-31(a) further describes the State Board’s responsibility to provide, “from sources available to the State Board,” financial support to the institutions.

On October 3, 2023, the *2023 Appropriations Act* was enacted into law as Session Law 2023-134). Through this legislation, the General Assembly established the appropriation to the North Carolina Community College System for FY 2023-24 and communicated various directives and made policy changes that require State Board action. These actions and adjustments are required to ensure appropriate fiscal control with respect to the allocation of resources, and as such require the State Board’s deliberation and approval. It is the purpose of this document to allocate funds to the colleges and adopt necessary policies consistent with the *Appropriations Act* and in compliance with G.S. 115D-5(a) and G.S. 115D-31.

It is the responsibility of the colleges to ensure that State and Federal funds are expended consistent with the policies herein.

II. Guidelines Related to State Salaries of Community College Employees

A. Salaries of Faculty, Professional Staff, and Other State-Supported Positions

- 1) **Compensation Increase Reserve Funds (Recurring):** The 2023 Appropriations Act appropriated approximately \$51.7 million in recurring funds. Session Law 2023-134 directs that a 4% across-the-board salary increase be provided to community college employees effective July 1, 2023. Salary increases apply to those employed in a state funded position on June 30, 2023.

Funding provided in Session Law 2023-134 is for State-funded community college employees only and may only be used for this purpose. Salary increases for non-state funded employees must be funded from those non-state sources.

Since these funds are **recurring**, they have been **incorporated into the colleges' formula and categorical allocations by increasing the base and FTE funding rates** (see Sections III.A.1 –III.A.4 for further descriptions).

- 2) **Effective Date of Salary Increases:** State funds shall be used to support salary adjustments effective July 1, 2023.
- 3) **Local Flexibility to Make Further Adjustments to Base Salaries:** Community college boards of trustees may provide personnel salary increases consistent with the salary determination methods adopted as part of each college's personnel policies under 1C SBCCC 200.94. Colleges may use the flexibility provided under this rule to make recurring adjustments to the base salary of employees in State-funded positions within the constraints of the college's State budget allocation. Non-recurring adjustments or bonuses are not allowable except for one-time, performance-based bonuses authorized under G.S. 115D-31.3(g) (see E. Other Personnel-Related Provisions for more detail).
- 4) **No Across-the-Board Recurring Salary Increases in Fourth Quarter:** Notwithstanding the above, colleges may not use State funds to provide across-the-board recurring salary increases during the fourth quarter of the fiscal year. Other recurring adjustments are allowed provided recurring funds are available.
- 5) **State Board Minimum and Maximum State Salaries:** Per 1C SBCCC 400.3, the State Board shall adopt a minimum and maximum amount of State funds which may be paid to any full-time employee of the college paid with State funds. With the exception of the college president, the minimum amount is **\$31,200** and the maximum amount is **\$158,514** for FY 2023-24. The minimum amount is the annual equivalent of the required \$15 per hour minimum.¹ The maximum value has been revised to incorporate the 4% salary increase.

¹ Effective July 1, 2022, no State-funded community college employee shall earn less than \$15 per hour.

- 6) **Locally funded Compensation Adjustments:** Colleges may provide recurring or non-recurring salary adjustments using local funding sources if such adjustments are an authorized use of those funds.

B. Establishment of Minimum Salaries for Curriculum Faculty

No curriculum faculty member shall earn less than the minimum amount for his or her education level, as of the beginning of the contractual period, consistent with the following guidelines:

1. **Definitions of Educational Levels:** The minimum salaries for community college curriculum faculty shall be based upon the following educational levels as demonstrated through credentials earned from an accredited institution:
 - Vocational Diploma, Certificate or Less – This education level includes faculty members who are high school graduates, have vocational diplomas, or have completed one year of college.
 - Associate Degree or Equivalent – This education level includes faculty members who have an associate degree or have completed two or more years of college but have no degree.
 - Bachelor’s Degree.
 - Master’s Degree or Education Specialist.
 - Doctoral Degree.
2. **Full-Time Curriculum Faculty Minimum Salaries:** No nine-month, full-time faculty member shall earn less than the minimum salary for his or her education level, regardless of whether their degree is applicable to what they are teaching. The minimum salaries for full-time faculty described in #4 below reflect the 4% salary increase. To comply with law, colleges must ensure that faculty are not paid below the minimum.
3. **Part-Time Curriculum Faculty Minimum Salaries:** The *pro rata* hourly rate of the minimum salary for each education level shall be used to determine the minimum salary for part-time faculty members. This is calculated by dividing the full-time faculty minimum by 1,560 hours (number of hours for 9/12th of a work year). **The FY 2023-24 minimum salaries for part-time faculty are fifteen percent (15%) above these derived minimums based on the minimum salaries for full-time faculty.** This is consistent with the 2005 agreement between the System Office and the North Carolina Association of Community College Presidents to recognize work time required outside of direct classroom instruction. The State Board establishes the “contact hour” as the standard unit of measure for the purpose of determining compliance with this requirement.
4. **Minimum Faculty Salaries by Education Level:** The minimum salaries for community college curriculum faculty shall be:

Education Level	Full-Time Faculty (9-month Contract)	Part-Time Faculty (Hourly Rate)
Vocational Diploma, Certificate or Less	\$41,864	\$30.86
Associate’s Degree or Equivalent	\$42,447	\$31.29
Bachelor’s Degree	\$44,972	\$33.15
Master’s Degree or Education Specialist	\$47,213	\$34.80
Doctoral Degree	\$50,443	\$37.19

5. **Effective Date:** Colleges must pay curriculum faculty at or above these rates effective July 1, 2023.

C. College Presidents' State Salaries

Per G.S. 115D-20(1), it is the power and duty of the college board of trustees “(t)o elect a president or chief administrative officer of the institution for such term and under such conditions as the trustees may fix, ...such election to be subject to the approval of the State Board of Community Colleges.” Furthermore, per G.S. 115D-5(a), “(a)ny and all salary caps set by the State Board for community college presidents shall apply only to the State-paid portion of the salary.” Therefore, the amount of local supplement, if any, and the president’s total salary is a decision of the local college’s board of trustees.

Per 1C SBCCC 400.2.(b)(1), “the State Board shall adopt State salary grades for college presidents that are based on institutional size.” A president’s placement on the schedule is based on the size of the institution.² The size of the institution is determined by the higher of the previous year’s total FTE reported in the enrollment reports furnished to the System Office, including both budget and non-budget FTE, or the average of the prior two year’s total FTE enrollment. The salary for each grade has been revised to incorporate the 4% salary increase.

GRADE		
1	2	3

FTE RANGE		
0-2499	2500-6499	6500+

ANNUAL STATE SALARY		
\$156,713	\$167,298	\$178,617

² Consistent with action taken by State Board in November 2012, if a sitting college president’s State salary on June 30, 2013, exceeds the established salary for his/her salary grade, the college is allocated an amount equal to the State salary as of June 30, 2013, adjusted for any subsequent legislative salary increases and salary grade changes.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Presidents' State Budgeted Salaries
FY 2023-24

	Budget FTE			Non-budget FTE		Total FTE	Inst Size	State Salary 2023-24
	Curriculum	WCE	Basic Skills	Curriculum	WCE			
Alamance CC	3,313	605	279	-	29	4,226	2	\$167,298
Asheville-Buncombe TCC	4,780	658	305	-	104	5,847	2	167,669
Beaufort County CC	1,461	453	117	-	24	2,055	1	156,713
Bladen CC	1,029	201	44	-	9	1,283	1	156,713
Blue Ridge CC	2,125	545	117	-	74	2,861	2	167,298
Brunswick CC	1,481	467	202	-	43	2,193	1	156,713
Caldwell CC & TI	3,091	757	116	-	27	3,991	2	167,298
Cape Fear CC	7,626	1,255	230	-	51	9,162	3	178,617
Carteret CC	1,430	413	121	-	27	1,991	1	156,713
Catawba Valley CC	3,600	942	202	-	110	4,854	2	167,298
Central Carolina CC	4,187	740	407	-	57	5,391	2	167,298
Central Piedmont CC	15,226	1,022	1,127	-	261	17,636	3	178,617
Cleveland CC	2,466	843	38	-	52	3,399	2	167,298
Coastal Carolina CC	3,248	612	251	-	23	4,134	2	167,298
College of The Albemarle	1,972	401	71	-	34	2,478	1	157,059
Craven CC	2,329	673	158	-	34	3,194	2	167,298
Davidson-Davie CC	3,264	471	380	-	48	4,163	2	167,298
Durham TCC	3,770	880	237	-	103	4,990	2	167,298
Edgecombe CC	1,343	445	62	-	12	1,862	1	156,713
Fayetteville TCC	9,055	3,276	363	-	194	12,888	3	178,617
Forsyth TCC	7,053	741	195	-	73	8,062	3	178,617
Gaston College	4,337	418	152	-	72	4,979	2	167,298
Guilford TCC	8,418	1,140	838	-	96	10,492	3	178,617
Halifax CC	808	244	36	-	17	1,105	1	156,713
Haywood CC	1,053	237	13	-	40	1,343	1	156,713
Isothermal CC	1,726	202	57	-	23	2,008	1	156,713
James Sprunt CC	1,171	612	48	-	11	1,842	1	156,713
Johnston CC	3,431	640	117	-	41	4,229	2	167,298
Lenoir CC	1,964	1,567	231	-	15	3,777	2	167,298
Martin CC	631	191	33	-	7	862	1	156,713
Mayland CC	632	363	106	-	4	1,105	1	156,713
McDowell TCC	946	289	131	-	18	1,384	1	156,713
Mitchell CC	2,405	430	140	-	50	3,025	2	167,298
Montgomery CC	815	208	30	-	17	1,070	1	156,713
Nash CC	2,107	564	53	-	44	2,768	2	167,298
Pamlico CC	289	281	77	-	1	648	1	156,713
Piedmont CC	990	456	14	-	13	1,473	1	156,713
Pitt CC	6,112	685	217	-	56	7,070	3	178,617
Randolph CC	2,109	497	225	-	21	2,852	2	167,298
Richmond CC	1,751	706	273	-	10	2,740	2	167,298
Roanoke-Chowan CC	452	207	27	-	3	689	1	156,713
Robeson CC	1,775	1,261	346	-	21	3,403	2	167,298
Rockingham CC	1,277	347	67	-	15	1,706	1	156,713
Rowan-Cabarrus CC	4,888	1,384	297	-	60	6,629	3	193,284
Sampson CC	1,526	449	167	-	16	2,158	1	156,713
Sandhills CC	3,142	548	179	-	63	3,932	2	167,298
South Piedmont CC	2,178	764	307	-	35	3,284	2	167,298
Southeastern CC	1,178	567	258	-	9	2,012	1	156,713
Southwestern CC	1,850	498	45	-	14	2,407	1	157,059
Stanly CC	1,826	739	143	-	15	2,723	2	167,298
Surry CC	2,276	576	111	-	44	3,007	2	167,298
Tri-County CC	868	190	46	-	7	1,111	1	156,713
Vance-Granville CC	2,238	441	100	-	32	2,811	2	167,298
Wake TCC	18,152	2,769	1,233	-	278	22,432	3	178,617
Wayne CC	2,599	449	193	-	16	3,257	2	167,298
Western Piedmont CC	1,549	258	89	-	8	1,904	1	156,713
Wilkes CC	2,046	576	139	-	45	2,806	2	167,298
Wilson CC	1,365	286	61	-	17	1,729	1	156,713
Totals	176,729	38,439	11,621	-	2,643	229,432		\$9,555,526

D. Employer Contribution Rates and Longevity – FOR INFORMATION ONLY

- 1. Employer Contribution Rates for Health Insurance:** Per Section 39.26.(d) of S.L. 2023-134, the maximum annual employer contribution rate for FY 2023-24 is \$7,557 for employees and \$5,525 for retirees.
- 2. Employer Contribution Rates for Retirement:** Per Section 39.26.(b) of S.L. 2023-134 colleges shall contribute the following rates toward employee retirement effective July 1, 2023.
 - Teachers and State Employees Retirement System (TSERS): 25.02%³

The recurring funds needed to support the **recurring** increase in the retirement rates above have been **incorporated into the formula values**.

- 3. Longevity:** The General Assembly did not make any changes to longevity pay for community college employees. Colleges should continue to pay longevity to employees consistent with 1C SBCCC 400.8. Please note that consistent with this rule, longevity pay is calculated on an employee's annual base or contract salary rate. **Therefore, bonuses shall not be included in longevity calculations.** Longevity must be paid from the same funding source as an employee's salary. Funds will be allocated separately for longevity expenses associated with employees supported by formula funds. Note that these funds may not be used to support longevity expenses related to employees supported by categorical funds.

³ **Regarding presidents participating in TSERS:** G.S. 115D-5(a) provides that "the employer contribution rate on the local-paid portion of the salary, to be paid from local funds, shall be set by the State Treasurer based on actuarial recommendations." Unless notified otherwise in the future, colleges should operate under the assumption that the employer contribution rate on the local-paid portion will be the same as the State-paid portion.

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E. Other Personnel-Related Provisions

1. **Performance-Based Bonuses:** Per G.S. 115D-31.3(g) a college may use Performance Based allocation funds, including any allocated performance-based carry forward funds, for one-time, performance-based bonuses for faculty and staff. A bonus awarded using this authorization is not subject to retirement.

Fiscal Management: These Performance-Based bonus expenditures should be coded to

- Vocational code 50.

Excerpt from § 115D-31.3. Institutional performance accountability.

(g) Recognition of Successful Institutional Performance. - For the purpose of recognition of successful institutional performance, the State Board of Community Colleges shall evaluate each college on the performance measures set out in subsection (e) of this section. Subject to the availability of funds, the State Board may allocate funds among colleges based on the evaluation of each institution's performance, including at least the following components:

- (1) Program quality evaluated by determining a college's rate of student success on each measure as compared to a systemwide performance baseline and goal.
- (2) Program impact on student outcomes evaluated by the number of students succeeding on each measure.

A college may use funds allocated to it pursuant to this subsection for one-time, performance-based bonuses for faculty and staff. Notwithstanding G.S. 135-1(7a), a bonus awarded with funds pursuant to this subsection is not compensation under Article 1 of Chapter 135 of the General Statutes.

2. **Mitigate Bonus Leave:** Section 39.24 of S.L. 2023-134 authorizes state agencies, departments, institutions, the NC Community College System, and the UNC System to offer employees the opportunity to use or to cash in special bonus leave benefits that have accrued if all the following requirements are met:

- Employee participation is voluntary.
- Special leave that is liquidated for cash payment must be valued at the amount based on the employee's current annual salary rate.
- Each agency shall report on the position characteristics of employees participating in the program. A report is due by March 1, 2025.

Colleges are **not required** to offer employees this option. If the option is made available, each participating college may determine locally the amount of funding available to support bonus leave buyouts within its overall funding availability. Participating colleges must identify procedures that, at minimum, address the following issues:

- Ensures that all applicable employees are made aware of this opportunity.
- Establishes a clear process for how employees can submit a request to cash in their desired number of bonus leave hours.
- Provides a fair and impartial method for fulfilling requests, to the extent possible, within the college's determined funding availability for this purpose.

III. BUDGET ALLOCATIONS

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Summary of Budget Allocations
FY 2023-24

System Total					
Curriculum				176,729	
Continuing Education				38,439	
Basic Skills				11,621	
Total Budget FTE:				226,789	
Instruction:					
Curriculum:					
Base				\$ 29,704,352	
Tier 1A	29,660.8	FTE @	\$ 5,085.54	\$ 150,841,336	
Tier 1B	44,776.7	FTE @	\$ 4,498.74	\$ 201,438,539	
Tier 2	102,291.5	FTE @	\$ 3,911.95	\$ 400,159,287	
Total					\$ 782,143,514
Continuing Education:					
Base				\$ 4,950,706	
Tier 1A	2,460.2	FTE @	\$ 5,085.54	\$ 12,511,480	
Tier 1B	3,189.8	FTE @	\$ 4,498.74	\$ 14,350,083	
Tier 2	16,450.4	FTE @	\$ 3,911.95	\$ 64,353,247	
Tier 3	16,338.6	FTE @	\$ 2,476.26	\$ 40,458,541	
Total					\$ 136,624,057
Basic Skills (State \$ Only)	11,621.0	FTE @	\$ 2,476.26	\$ 28,776,614	
			State Performance-Based Allotment	\$ 6,000,000	
Total					\$ 34,776,614
Total Instruction					\$ 953,544,185
Institutional and Academic Support:					
Presidents' Salary and Benefits				\$ 13,094,103	
Base Allotment - First 750 FTE				\$ 165,057,560	
MCC Allotment	34	Level 1		\$ 21,246,366	
	7	Level 2		\$ 7,774,011	
Enrollment Allotment @	183,456	\$ 1,926	per FTE above 750	\$ 353,336,256	
Total Institutional and Academic Support					\$ 560,508,296
Performance-Based Funding (excluding Basic Skills PBF)					\$ 18,000,000
Total Formula Allotment					\$ 1,532,052,481
Categorical Allocations					
Career and Technical Education Allotment - Basic Grant (Federal)				\$ 13,500,000	
Child Care				3,038,215	
Small Business Centers				9,876,096	
Customized Training - Business & Industry Support				3,112,500	
Equipment				48,962,762	
Instructional Resources				2,500,000	
Total Statewide Categorical Allocations					\$ 80,989,573
Specific Program Categorical Allocations					
Marine Technology (Cape Fear CC)				\$ 844,079	
Manufacturing Solutions Center (Catawba Valley CC)				1,066,742	
Botanical Lab (Fayetteville TCC)				100,000	
NC Military Business Center (Fayetteville TCC)				2,206,452	
Innovation Quarters (Forsyth TCC)				300,000	
Center for Applied Textile Technology (Gaston College)				753,986	
NC Research Campus (Rowan Cabarrus CC)				3,507,672	
Truck Driver Training Program (Caldwell CC & TI)				150,000	
Anspach Advanced Manufacturing School (Mayland CC)				515,000	
Prison Education Program (Cleveland CC)				585,000	
Viticulture and Enology (Surry CC)				250,000	
Community College Equipment (James Sprunt CC)				250,000	
NR - NC FAME Partnership (Guilford TCC)				9,000,000	
NR - Nursing Program (Johnston CC)				3,000,000	
NR - Nursing Educators Program (Surry CC)				1,000,000	
NR - Career Academies for At-Risk Students (Cape Fear CC)				500,000	
NR - Dillingham Street Center (Alamance CC)				500,000	
Total Specific Program Categorical Allocations					\$ 24,528,931
Total Categorical Allocations					\$ 105,518,504
TOTAL Allocations:					\$ 1,637,570,985

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Statewide College Allotment Comparison
FY 2022-23 vs. FY 2023-24

	FY 2022-23	FY 2023-24	Change +/- ¹	% Change
Budget FTE				
Curriculum	174,580	176,729	2,149	1.2%
Continuing Education	36,101	38,439	2,338	6.5%
Basic Skills	9,707	11,621	1,914	19.7%
Total Budget FTE	220,388	226,789	6,401	2.9%
Formula Allocations				
Curriculum	\$742,996,912	\$782,143,514	\$39,146,602	5.3%
Continuing Education	126,252,231	136,624,057	10,371,826	8.2%
Basic Skills (State \$ only, including Basic Skills PBF)	29,111,200	34,776,614	5,665,414	19.5%
Institutional Support	528,136,079	560,508,296	32,372,217	6.1%
Performance-Based Funding (excluding Basic Skills PBF)	18,000,000	18,000,000	-	0.0%
Total Current Operating	\$1,444,496,422	\$1,532,052,481	\$87,556,059	6.1%
Categorical Allocations				
Career and Technical Educ. Allotment - Basic Grant (federal)	13,190,099	13,500,000	309,901	2.3%
Child Care	3,038,215	3,038,215	-	0.0%
Small Business Centers	9,719,948	9,876,096	156,148	1.6%
Customized Training - Business and Industry Support	3,002,500	3,112,500	110,000	3.7%
Equipment	48,962,762	48,962,762	-	0.0%
Instructional Resources	2,500,000	2,500,000	-	0.0%
Total Statewide Categorical Allocations	\$80,413,524	\$80,989,573	\$576,049	0.7%
Specific Program Categorical Allocations				
Marine Technology (Cape Fear CC)	821,003	844,079	23,076	2.8%
Manufacturing Solutions Center (Catawba Valley CC)	1,035,147	1,066,742	31,595	3.1%
Botanical Lab (Fayetteville Tech CC)	100,000	100,000	-	0.0%
NC Military Business Center (Fayetteville TCC)	2,163,373	2,206,452	43,079	2.0%
Innovation Quarters (Forsyth TCC)	300,000	300,000	-	0.0%
Center for Applied Textile Technology (Gaston)	734,720	753,986	19,266	2.6%
NC Research Campus (Rowan Cabarrus CC)	3,489,522	3,507,672	18,150	0.5%
Truck Driver Training Program (Caldwell CC & TI)	150,000	150,000	-	0.0%
Anspach Advanced Manufacturing School (Mayland CC)	515,000	515,000	-	0.0%
Prison Education Program (Cleveland CC)	585,000	585,000	-	0.0%
Viticulture and Enology (Surry CC)	250,000	250,000	-	0.0%
Community College Equipment (James Sprunt CC)	250,000	250,000	-	0.0%
NR Career Academies for At-Risk Students (Cape Fear CC)	583,500	500,000	(83,500)	-14.3%
NR Cybersecurity Program (Gaston CC)	400,000	-	(400,000)	-100.0%
NR Digital Course Scheduling (Johnston CC)	100,000	-	(100,000)	-100.0%
NR NC FAME Partnership (Guilford TCC)	-	9,000,000	9,000,000	-
NR Nursing Program (Johnston CC)	-	3,000,000	3,000,000	-
NR Nursing Educators Program (Surry CC)	-	1,000,000	1,000,000	-
NR Dillingham Street Center (Alamance CC)	-	500,000	500,000	-
Total Specific Program Categorical Allocations	\$11,477,265	\$24,528,931	\$13,051,666	113.7%
Total Categorical Allocations	\$91,890,789	\$105,518,504	\$13,627,715	14.8%
Total Allocation	\$1,536,387,211	\$1,637,570,985	\$101,183,774	6.6%
Total Allocation per FTE	\$6,971	\$7,221	\$249	3.6%

¹ Allocations reflecting an increase/(decrease) in the difference column indicate a legislative action, a change in FTE, and/or a change due to the increase in employer contribution rates for retirement and health benefits.

A. Formula Budget – Current Operating

The formula budget is the primary mechanism through which State funds are allocated to the colleges for current operations. For FY 2023-24, a total of \$1,532,052,481 is allocated through the current operating formula budget. Funds are allocated using three methodologies: 1) base allocations, which provide a standard amount of support regardless of college size, 2) enrollment allocations, which vary based on a college's budgeted full-time equivalent (FTE) student enrollment, and 3) performance-based allocations, which are determined based on student outcomes. While each component of the formula budget uses a combination of these methodologies, enrollment is the key driver for colleges' formula budgets.

Budget FTE

Budget FTE is the number of full-time equivalent students for which a college is budgeted to serve. For FY 2023-24, system-wide budget FTE totals 226,789. Budget FTE is calculated based on the higher of the prior year's enrollment or the average of the prior two years.

Instructional FTE allocations are calculated on a tiered-funding basis. With the implementation of the Closing the Skills Gap proposal in FY 2014-15, there are four funding tiers.

- **Tier 1A:**
 - Curriculum courses in health care and technical education aligned to priority occupations that have documented skills gaps and pay higher wages (see Appendix C).
 - Continuing education courses aligned to the priority occupations that have documented skills gaps and pay higher wages. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum.
- **Tier 1B:**
 - Curriculum courses in other high-cost areas of health care, technical education, lab-based science, and college-level math courses.
 - Continuing education courses that help prepare students for jobs in priority occupations and lead to industry credentials. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum.
- **Tier 2:**
 - Remaining curriculum courses
 - Continuing education courses leading to state or industry-recognized credential. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum.

- **Tier 3:**
 - Remaining continuing education courses
 - Continuing education course sections based on course codes designated eligible for Tier 1A, 1B or 2 which do not meet the course hours scheduled and credential requirements (unless otherwise noted as an exception by the SBCC).
 - Basic Skills courses

This weighted allocation model is designed to provide a funding differential between each tier (See Appendix D for more detailed information on tier designations). The State Board of Community Colleges retains the authority to designate tier levels for curriculum program prefixes and continuing education course codes.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Schedule of Budget FTE
FY 2023-24

	Curriculum	Workforce Cont Educ	Basic Skills	Total	>750
Alamance CC	3,313	605	279	4,197	3,447
Asheville-Buncombe TCC	4,780	658	305	5,743	4,993
Beaufort County CC	1,461	453	117	2,031	1,281
Bladen CC	1,029	201	44	1,274	524
Blue Ridge CC	2,125	545	117	2,787	2,037
Brunswick CC	1,481	467	202	2,150	1,400
Caldwell CC and TI	3,091	757	116	3,964	3,214
Cape Fear CC	7,626	1,255	230	9,111	8,361
Carteret CC	1,430	413	121	1,964	1,214
Catawba Valley CC	3,600	942	202	4,744	3,994
Central Carolina CC	4,187	740	407	5,334	4,584
Central Piedmont CC	15,226	1,022	1,127	17,375	16,625
Cleveland CC	2,466	843	38	3,347	2,597
Coastal Carolina CC	3,248	612	251	4,111	3,361
College of The Albemarle	1,972	401	71	2,444	1,694
Craven CC	2,329	673	158	3,160	2,410
Davidson-Davie CC	3,264	471	380	4,115	3,365
Durham TCC	3,770	880	237	4,887	4,137
Edgecombe CC	1,343	445	62	1,850	1,100
Fayetteville TCC	9,055	3,276	363	12,694	11,944
Forsyth TCC	7,053	741	195	7,989	7,239
Gaston College	4,337	418	152	4,907	4,157
Guilford TCC	8,418	1,140	838	10,396	9,646
Halifax CC	808	244	36	1,088	338
Haywood CC	1,053	237	13	1,303	553
Isothermal CC	1,726	202	57	1,985	1,235
James Sprunt CC	1,171	612	48	1,831	1,081
Johnston CC	3,431	640	117	4,188	3,438
Lenoir CC	1,964	1,567	231	3,762	3,012
Martin CC	631	191	33	855	105
Mayland CC	632	363	106	1,101	351
McDowell TCC	946	289	131	1,366	616
Mitchell CC	2,405	430	140	2,975	2,225
Montgomery CC	815	208	30	1,053	303
Nash CC	2,107	564	53	2,724	1,974
Pamlico CC	289	281	77	647	-
Piedmont CC	990	456	14	1,460	710
Pitt CC	6,112	685	217	7,014	6,264
Randolph CC	2,109	497	225	2,831	2,081
Richmond CC	1,751	706	273	2,730	1,980
Roanoke-Chowan CC	452	207	27	686	-
Robeson CC	1,775	1,261	346	3,382	2,632
Rockingham CC	1,277	347	67	1,691	941
Rowan-Cabarrus CC	4,888	1,384	297	6,569	5,819
Sampson CC	1,526	449	167	2,142	1,392
Sandhills CC	3,142	548	179	3,869	3,119
South Piedmont CC	2,178	764	307	3,249	2,499
Southeastern CC	1,178	567	258	2,003	1,253
Southwestern CC	1,850	498	45	2,393	1,643
Stanly CC	1,826	739	143	2,708	1,958
Surry CC	2,276	576	111	2,963	2,213
Tri-County CC	868	190	46	1,104	354
Vance-Granville CC	2,238	441	100	2,779	2,029
Wake TCC	18,152	2,769	1,233	22,154	21,404
Wayne CC	2,599	449	193	3,241	2,491
Western Piedmont CC	1,549	258	89	1,896	1,146
Wilkes CC	2,046	576	139	2,761	2,011
Wilson CC	1,365	286	61	1,712	962
Totals	176,729	38,439	11,621	226,789	183,456

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Budget FTE by Tier

FY 2023-24

	Curriculum BFTE				Workforce Continuing Education BFTE					Basic Skills BFTE	Total
	Tier 1A	Tier 1B	Tier 2	Subtotal	Tier 1A	Tier 1B	Tier 2	Tier 3	Subtotal	Tier 3	
Alamance CC	501.7	785.8	2,025.5	3,313.0	24.3	18.5	196.7	365.5	605.0	279.0	4,197.0
Asheville-Buncombe TCC	1,018.2	1,266.5	2,495.3	4,780.0	28.6	60.6	215.6	353.2	658.0	305.0	5,743.0
Beaufort County CC	183.1	350.6	927.4	1,461.0	65.0	38.5	210.1	139.4	453.0	117.0	2,031.0
Bladen CC	250.0	224.4	554.6	1,029.0	-	48.3	86.3	66.4	201.0	44.0	1,274.0
Blue Ridge CC	369.2	534.3	1,221.5	2,125.0	-	55.8	200.4	288.9	545.0	117.0	2,787.0
Brunswick CC	149.5	419.0	912.6	1,481.0	14.0	57.5	173.9	221.6	467.0	202.0	2,150.0
Caldwell CC and TI	687.2	805.1	1,598.7	3,091.0	309.1	88.1	241.8	118.1	757.0	116.0	3,964.0
Cape Fear CC	1,245.8	1,907.5	4,472.7	7,626.0	354.0	146.1	322.4	432.5	1,255.0	230.0	9,111.0
Carteret CC	253.3	343.0	833.7	1,430.0	28.1	38.9	136.1	209.9	413.0	121.0	1,964.0
Catawba Valley CC	729.6	795.0	2,075.4	3,600.0	38.6	23.3	569.7	310.4	942.0	202.0	4,744.0
Central Carolina CC	724.6	938.2	2,524.2	4,187.0	68.1	60.7	303.1	308.1	740.0	407.0	5,334.0
Central Piedmont CC	1,605.4	4,645.4	8,975.2	15,226.0	53.6	41.5	251.0	675.8	1,022.0	1,127.0	17,375.0
Cleveland CC	386.8	658.3	1,420.9	2,466.0	82.8	221.2	285.9	253.1	843.0	38.0	3,347.0
Coastal Carolina CC	429.1	795.5	2,023.4	3,248.0	85.6	46.6	272.7	207.1	612.0	251.0	4,111.0
College of The Albemarle	312.5	507.8	1,151.7	1,972.0	29.4	11.2	135.9	224.5	401.0	71.0	2,444.0
Craven CC	499.6	575.2	1,254.2	2,329.0	64.5	151.5	255.3	201.8	673.0	158.0	3,160.0
Davidson-Davie CC	595.0	858.5	1,810.5	3,264.0	10.7	62.1	150.5	247.8	471.0	380.0	4,115.0
Durham TCC	601.5	1,195.7	1,972.8	3,770.0	57.2	46.3	392.5	384.1	880.0	237.0	4,887.0
Edgecombe CC	335.7	281.1	726.2	1,343.0	1.2	19.9	280.2	143.7	445.0	62.0	1,850.0
Fayetteville TCC	1,580.2	2,168.8	5,306.0	9,055.0	69.5	345.8	2,387.6	473.2	3,276.0	363.0	12,694.0
Forsyth TCC	1,532.8	1,814.8	3,705.4	7,053.0	49.9	58.1	310.7	322.3	741.0	195.0	7,989.0
Gaston College	529.4	1,188.5	2,619.1	4,337.0	12.8	2.4	137.2	265.6	418.0	152.0	4,907.0
Guilford TCC	1,370.3	1,974.5	5,073.2	8,418.0	208.7	46.2	431.3	453.7	1,140.0	838.0	10,396.0
Halifax CC	239.0	154.1	414.9	808.0	-	14.2	66.2	163.6	244.0	36.0	1,088.0
Haywood CC	136.2	198.4	718.3	1,053.0	2.0	12.1	128.2	94.7	237.0	13.0	1,303.0
Isothermal CC	358.8	332.6	1,034.6	1,726.0	-	5.3	99.5	97.2	202.0	57.0	1,985.0
James Sprunt CC	216.2	224.4	730.4	1,171.0	67.3	-	428.5	116.2	612.0	48.0	1,831.0
Johnston CC	673.1	945.7	1,812.2	3,431.0	38.5	24.1	311.3	266.1	640.0	117.0	4,188.0
Lenoir CC	326.5	490.8	1,146.7	1,964.0	28.4	161.6	1,016.2	360.9	1,567.0	231.0	3,762.0
Martin CC	154.3	110.8	365.8	631.0	15.9	12.3	107.7	55.1	191.0	33.0	855.0
Mayland CC	149.1	137.9	345.1	632.0	-	2.7	115.3	245.0	363.0	106.0	1,101.0
McDowell TCC	182.4	190.2	573.4	946.0	0.7	22.7	91.1	174.6	289.0	131.0	1,366.0
Mitchell CC	208.8	611.7	1,584.5	2,405.0	-	17.1	280.6	132.3	430.0	140.0	2,975.0
Montgomery CC	192.5	287.5	335.0	815.0	0.7	27.9	65.1	114.3	208.0	30.0	1,053.0
Nash CC	390.3	559.9	1,156.7	2,107.0	34.8	20.2	216.4	292.6	564.0	53.0	2,724.0
Pamlico CC	27.5	88.9	172.6	289.0	-	-	50.5	230.5	281.0	77.0	647.0
Piedmont CC	158.4	281.6	550.0	990.0	12.0	62.1	255.9	126.0	456.0	14.0	1,460.0
Pitt CC	1,510.2	1,286.3	3,315.5	6,112.0	29.0	5.7	296.7	353.6	685.0	217.0	7,014.0
Randolph CC	380.9	336.1	1,392.1	2,109.0	-	19.3	209.0	268.7	497.0	225.0	2,831.0
Richmond CC	365.2	428.9	956.9	1,751.0	136.2	92.7	171.5	305.6	706.0	273.0	2,730.0
Roanoke Chowan CC	77.5	96.7	277.8	452.0	-	-	2.6	204.4	207.0	27.0	686.0
Robeson CC	401.9	466.5	906.6	1,775.0	60.9	160.8	558.0	481.3	1,261.0	346.0	3,382.0
Rockingham CC	312.5	282.2	682.3	1,277.0	-	3.8	215.1	128.1	347.0	67.0	1,691.0
Rowan-Cabarrus CC	791.1	1,057.2	3,039.7	4,888.0	3.0	110.2	406.4	864.4	1,384.0	297.0	6,569.0
Sampson CC	284.3	290.6	951.1	1,526.0	148.2	12.9	135.6	152.2	449.0	167.0	2,142.0
Sandhills CC	472.7	742.0	1,927.3	3,142.0	30.5	119.9	234.8	162.8	548.0	179.0	3,869.0
South Piedmont CC	314.0	642.5	1,221.5	2,178.0	22.4	114.5	295.8	331.3	764.0	307.0	3,249.0
Southeastern CC	258.2	252.6	667.1	1,178.0	0.7	32.7	114.1	419.5	567.0	258.0	2,003.0
Southwestern CC	432.4	464.4	953.2	1,850.0	-	7.2	32.1	458.7	498.0	45.0	2,393.0
Stanly CC	263.1	394.5	1,168.4	1,826.0	22.8	61.9	287.0	367.3	739.0	143.0	2,708.0
Surry CC	446.7	543.7	1,285.5	2,276.0	-	52.1	212.0	311.9	576.0	111.0	2,963.0
Tri-County CC	130.8	224.1	513.1	868.0	9.0	9.8	91.2	80.0	190.0	46.0	1,104.0
Vance-Granville CC	360.6	528.8	1,348.6	2,238.0	5.3	3.3	233.7	198.7	441.0	100.0	2,779.0
Wake TCC	2,035.8	5,285.1	10,831.1	18,152.0	96.0	218.0	1,052.6	1,402.4	2,769.0	1,233.0	22,154.0
Wayne CC	563.5	608.3	1,427.2	2,599.0	26.3	11.5	216.9	194.3	449.0	193.0	3,241.0
Western Piedmont CC	196.1	360.9	991.9	1,549.0	-	2.9	94.6	160.5	258.0	89.0	1,896.0
Wilkes CC	493.4	540.4	1,012.2	2,046.0	-	73.8	296.7	205.5	576.0	139.0	2,761.0
Wilson CC	266.0	297.4	801.6	1,365.0	13.8	5.6	115.1	151.5	286.0	61.0	1,712.0
Totals	29,660.8	44,776.7	102,291.5	176,729.0	2,460.2	3,189.8	16,450.4	16,338.6	38,439.0	11,621.0	226,789.0
	17%	25%	58%		6%	8%	43%	43%			

1. Curriculum Instruction

Purpose: A total of \$782,143,514 is allocated for curriculum instruction, including instructional salaries, fringe benefits, and other costs, such as supplies, materials, and faculty travel.

Allocation Method: Curriculum budget FTE equals the average curriculum FTE enrollment of the past two years (summer, fall, spring) or the latest year, whichever is greater, excluding any self-supporting FTE.

A college's curriculum budget FTE is categorized into three funding tiers based on the proportion of the college's actual FTE in each tier. Tier 1A includes curriculum budget FTE in health care and technical education courses aligned to priority occupations that have documented skills gaps and pay higher wages. Tier 1B includes FTE in other high-cost health care, technical education, lab-based science, and college-level math courses. Tier 2 includes FTE in all other curriculum courses. (See Appendix D for more information about tier designations.) System-wide, 17% of curriculum FTE are in Tier 1A, 25% in Tier 1B, and 58% are in Tier 2.

Each college receives a base curriculum allocation of \$512,144 which represents funding for six instructional units (or the equivalent of six full-time faculty members). In addition to this base, a college is allocated \$5,085.54 for each BFTE in Tier 1A, \$4,498.74 in Tier 1B, and \$3,911.95 for each BFTE in Tier 2. These tier values have been adjusted from FY 2022-23 levels to account for the compensation increase and changes in employer contribution rates for retirement and state health insurance approved in the *Appropriations Act*.

Fiscal Management: These funds are budgeted and expended through the following codes:

- Purpose codes: 220
- Vocational code: 97, 20, 50 (for performance-based bonuses see Appendix E)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

**Curriculum
FY 2023-24**

	Curriculum Base	Tier 1A	Tier 1B	Tier 2	Curriculum Total
	\$512,144	\$5,085.54	\$4,498.74	\$3,911.95	
Alamance CC	\$512,144	\$2,551,338	\$3,535,003	\$7,923,807	\$14,522,292
Asheville-Buncombe TCC	512,144	5,178,121	5,697,670	9,761,457	21,149,392
Beaufort County CC	512,144	931,035	1,577,042	3,627,837	6,648,058
Bladen CC	512,144	1,271,540	1,009,553	2,169,417	4,962,654
Blue Ridge CC	512,144	1,877,736	2,403,674	4,778,330	9,571,884
Brunswick CC	512,144	760,088	1,884,836	3,569,927	6,726,995
Caldwell CC and TI	512,144	3,495,009	3,621,720	6,254,048	13,882,921
Cape Fear CC	512,144	6,335,400	8,581,571	17,496,911	32,926,026
Carteret CC	512,144	1,288,146	1,542,927	3,261,532	6,604,749
Catawba Valley CC	512,144	3,710,417	3,576,545	8,118,815	15,917,921
Central Carolina CC	512,144	3,684,963	4,220,563	9,874,694	18,292,364
Central Piedmont CC	512,144	8,164,433	20,898,271	35,110,604	64,685,452
Cleveland CC	512,144	1,967,137	2,961,461	5,558,503	10,999,245
Coastal Carolina CC	512,144	2,182,200	3,578,565	7,915,603	14,188,512
College of The Albemarle	512,144	1,589,340	2,284,334	4,505,419	8,891,237
Craven CC	512,144	2,540,627	2,587,564	4,906,548	10,546,883
Davidson-Davie CC	512,144	3,025,756	3,862,240	7,082,631	14,482,771
Durham TCC	512,144	3,058,768	5,379,264	7,717,531	16,667,707
Edgecombe CC	512,144	1,707,084	1,264,723	2,840,849	6,324,800
Fayetteville TCC	512,144	8,036,017	9,756,848	20,756,941	39,061,950
Forsyth TCC	512,144	7,795,204	8,164,121	14,495,439	30,966,908
Gaston College	512,144	2,692,211	5,346,716	10,245,877	18,796,948
Guilford TCC	512,144	6,968,727	8,882,579	19,846,255	36,209,705
Halifax CC	512,144	1,215,595	693,342	1,622,878	4,043,959
Haywood CC	512,144	692,848	892,768	2,810,003	4,907,763
Isothermal CC	512,144	1,824,606	1,496,178	4,047,459	7,880,387
James Sprunt CC	512,144	1,099,588	1,009,603	2,857,141	5,478,476
Johnston CC	512,144	3,422,877	4,254,660	7,089,214	15,278,895
Lenoir CC	512,144	1,660,623	2,207,808	4,485,834	8,866,409
Martin CC	512,144	784,948	498,618	1,431,054	3,226,764
Mayland CC	512,144	758,168	620,204	1,349,839	3,240,355
McDowell TCC	512,144	927,666	855,615	2,243,103	4,538,528
Mitchell CC	512,144	1,061,949	2,751,658	6,198,609	10,524,360
Montgomery CC	512,144	979,059	1,293,281	1,310,525	4,095,009
Nash CC	512,144	1,985,090	2,518,915	4,525,126	9,541,275
Pamlico CC	512,144	139,998	399,903	675,121	1,727,166
Piedmont CC	512,144	805,631	1,266,973	2,151,399	4,736,147
Pitt CC	512,144	7,680,417	5,786,611	12,969,993	26,949,165
Randolph CC	512,144	1,936,856	1,511,903	5,445,716	9,406,619
Richmond CC	512,144	1,857,328	1,929,375	3,743,394	8,042,241
Roanoke Chowan CC	512,144	394,179	434,923	1,086,793	2,428,039
Robeson CC	512,144	2,044,061	2,098,472	3,546,599	8,201,276
Rockingham CC	512,144	1,589,087	1,269,482	2,669,289	6,040,002
Rowan-Cabarrus CC	512,144	4,023,080	4,756,085	11,891,209	21,182,518
Sampson CC	512,144	1,446,069	1,307,262	3,720,526	6,986,001
Sandhills CC	512,144	2,404,084	3,337,984	7,539,457	13,793,669
South Piedmont CC	512,144	1,596,791	2,890,337	4,778,590	9,777,862
Southeastern CC	512,144	1,313,261	1,136,542	2,609,780	5,571,727
Southwestern CC	512,144	2,199,006	2,089,034	3,729,014	8,529,198
Stanly CC	512,144	1,338,006	1,774,753	4,570,722	8,195,625
Surry CC	512,144	2,271,962	2,446,050	5,028,936	10,259,092
Tri-County CC	512,144	665,116	1,008,089	2,007,346	4,192,695
Vance-Granville CC	512,144	1,833,699	2,378,983	5,275,726	10,000,552
Wake TCC	512,144	10,353,252	23,776,274	42,370,652	77,012,322
Wayne CC	512,144	2,865,592	2,736,478	5,583,311	11,697,525
Western Piedmont CC	512,144	997,525	1,623,626	3,880,435	7,013,730
Wilkes CC	512,144	2,509,433	2,430,932	3,959,663	9,412,172
Wilson CC	512,144	1,352,589	1,338,028	3,135,856	6,338,617
Totals	\$29,704,352	\$150,841,336	\$201,438,539	\$400,159,287	\$782,143,514

2. Workforce Continuing Education Instruction

Purpose: A total of \$136,624,057 is allocated for continuing education instruction, including instructional salaries, fringe benefits, and other costs, such as supplies, materials, and faculty travel.

Allocation Method: Continuing Education budget FTE equals the average of the past two years (summer, fall, spring) or the latest year, whichever is greater. A college's continuing education budget FTE is categorized into four funding tiers based on the proportion of the college's actual FTE in each tier. Tier 1A includes FTE in a limited number of continuing education courses that train students for the exact same third-party certification as curriculum courses in Tier 1A. These continuing education courses are aligned to the priority occupations that have documented skills gaps and pay higher wages. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum. Tier 1B includes FTE in short-term, workforce continuing education courses that help prepare students for jobs in priority occupations and lead to industry credentials. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum. Tier 2 includes FTE in other continuing education courses that are scheduled for 96 hours or more and are mapped to a third-party credential, certification, or industry-designed curriculum (see Appendix D for a list of continuing education courses in Tier 1A, Tier 1B, and Tier 2). Tier 3 includes FTE in all other continuing education courses.

Each college receives a base continuing education allocation of \$85,357, which represents funding for one instructional unit (or the equivalent of one full-time faculty member). In addition to this base, a college is allocated \$5,085.54 for each BFTE in Tier 1A, \$4,498.74 in Tier 1B, \$3,911.95 for each BFTE in Tier 2, and \$2,476.26 in Tier 3. These tier values have been adjusted from FY 2022-23 levels to account for the compensation increase and changes in employer contribution rates for retirement and state health insurance approved in the *Appropriations Act*.

Fiscal Management: These funds are budgeted and expended through the following codes:

- Purpose codes: 310, 311
- Vocational code: 97, 50 (see also Appendix E)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Workforce Continuing Education
FY 2023-24

	CE Base \$85,357	Tier 1A \$5,085.54	Tier 1B \$4,498.74	Tier 2 \$3,911.95	Tier 3 \$2,476.26	WCE Total
Alamance CC	\$85,357	\$123,686	\$83,117	\$769,310	\$905,189	\$1,966,659
Asheville-Buncombe TCC	85,357	145,601	272,464	843,531	874,555	2,221,508
Beaufort County CC	85,357	330,782	173,134	821,759	345,210	1,756,242
Bladen CC	85,357	-	217,189	337,645	164,452	804,643
Blue Ridge CC	85,357	-	250,810	783,892	715,305	1,835,364
Brunswick CC	85,357	71,091	258,740	680,442	548,660	1,644,290
Caldwell CC and TI	85,357	1,571,712	396,187	945,796	292,465	3,291,517
Cape Fear CC	85,357	1,800,190	657,340	1,261,044	1,071,093	4,875,024
Carteret CC	85,357	142,869	174,959	532,288	519,889	1,455,362
Catawba Valley CC	85,357	196,302	104,821	2,228,638	768,631	3,383,749
Central Carolina CC	85,357	346,115	273,164	1,185,702	762,995	2,653,333
Central Piedmont CC	85,357	272,736	186,640	982,086	1,673,544	3,200,363
Cleveland CC	85,357	421,124	995,070	1,118,321	626,816	3,246,688
Coastal Carolina CC	85,357	435,445	209,601	1,066,841	512,763	2,310,007
College of The Albemarle	85,357	149,725	50,286	531,747	555,802	1,372,917
Craven CC	85,357	327,775	681,575	998,626	499,631	2,592,964
Davidson-Davie CC	85,357	54,473	279,218	588,591	613,526	1,621,165
Durham TCC	85,357	290,794	208,221	1,535,308	951,055	3,070,735
Edgecombe CC	85,357	6,101	89,505	1,096,273	355,759	1,632,995
Fayetteville TCC	85,357	353,540	1,555,489	9,340,024	1,171,662	12,506,072
Forsyth TCC	85,357	253,906	261,518	1,215,317	798,034	2,614,132
Gaston College	85,357	65,079	10,794	536,591	657,785	1,355,606
Guilford TCC	85,357	1,061,567	207,780	1,687,382	1,123,556	4,165,642
Halifax CC	85,357	-	63,961	258,898	405,119	813,335
Haywood CC	85,357	10,362	54,516	501,323	234,484	886,042
Isothermal CC	85,357	-	23,938	389,216	240,655	739,166
James Sprunt CC	85,357	342,201	-	1,676,388	287,694	2,391,640
Johnston CC	85,357	195,590	108,589	1,217,737	658,972	2,266,245
Lenoir CC	85,357	144,222	726,837	3,975,204	893,699	5,825,319
Martin CC	85,357	80,902	55,363	421,146	136,513	779,281
Mayland CC	85,357	-	12,167	451,011	606,696	1,155,231
McDowell TCC	85,357	3,570	101,954	356,191	432,314	979,386
Mitchell CC	85,357	-	76,893	1,097,574	327,704	1,587,528
Montgomery CC	85,357	3,570	125,427	254,620	283,110	752,084
Nash CC	85,357	176,820	90,794	846,578	724,654	1,924,203
Pamlico CC	85,357	-	-	197,593	570,753	853,703
Piedmont CC	85,357	61,040	279,433	1,000,896	312,077	1,738,803
Pitt CC	85,357	147,438	25,635	1,160,728	875,598	2,294,756
Randolph CC	85,357	-	86,896	817,473	665,411	1,655,137
Richmond CC	85,357	692,785	416,952	670,827	756,771	2,622,692
Roanoke Chowan CC	85,357	-	-	10,287	506,074	601,718
Robeson CC	85,357	309,709	723,397	2,182,868	1,191,824	4,493,155
Rockingham CC	85,357	-	17,071	841,422	317,247	1,261,097
Rowan-Cabarrus CC	85,357	15,264	495,562	1,589,838	2,140,571	4,326,592
Sampson CC	85,357	753,835	58,124	530,505	376,979	1,804,800
Sandhills CC	85,357	155,279	539,540	918,358	403,081	2,101,615
South Piedmont CC	85,357	113,886	514,971	1,157,243	820,418	2,691,875
Southeastern CC	85,357	3,560	147,109	446,353	1,038,791	1,721,170
Southwestern CC	85,357	-	32,561	125,446	1,135,848	1,379,212
Stanly CC	85,357	116,013	278,623	1,122,555	909,527	2,512,075
Surry CC	85,357	-	234,303	829,437	772,325	1,921,422
Tri-County CC	85,357	45,666	44,069	356,866	198,101	730,059
Vance-Granville CC	85,357	26,982	14,798	914,058	492,150	1,533,345
Wake TCC	85,357	488,229	980,761	4,117,867	3,472,585	9,144,799
Wayne CC	85,357	133,869	51,782	848,475	481,071	1,600,554
Western Piedmont CC	85,357	-	13,001	369,954	397,539	865,851
Wilkes CC	85,357	-	332,053	1,160,830	508,748	2,086,988
Wilson CC	85,357	70,075	25,381	450,328	375,061	1,006,202
Totals	\$4,950,706	\$12,511,480	\$14,350,083	\$64,353,247	\$40,458,541	\$136,624,057

3. Basic Skills

Purpose: A total of \$34,776,614 in state funds is allocated as a state match for Title II AEFLA grant award to support basic skills (literacy) instruction, which is defined as all course offerings related to Adult Basic Education (ABE), Adult Secondary Education (ASE), and English as a Second Language (ESL).

Per G.S. 115D-31(b1), Basic Skills funds **must** be used only for Basic Skills education programs and may not be transferred to any other area. These funds may be used to hire staff and faculty to manage and implement Basic Skills programs. These funds **may** also be used to hire assessment and retention specialists, staff to support career navigators, digital literacy navigators, advisors, professional development, data specialists, career pathways coordinators, and other positions that support the purpose of this title. These funds **may** also be used to pay for transportation for Basic Skills students and childcare for children of parents attending AELFA programs. Note: High School Equivalency (HSE) Examiners or activities associated with administering HSE exams may not be supported with these funds.

Up to **five percent** of the Basic Skills allocation may be used to procure instructional technology including computers for student use in the college's literacy lab, instructional software and software licenses, scanners for testing, and classroom projection equipment. Other than instructional technology listed above, no other equipment or capital items can be purchased with Basic Skills funds.⁴

If funds are transferred to equipment (purpose code 923), the college must send in a copy of the invoice when the funds are expended.

Allocation Method: Basic Skills budget FTE equals the average of the past two years (summer, fall, spring) or the latest year, whichever is greater.

A college's Basic Skills allocation is determined by the sum of the following components:

- **FTE allocation:** Basic Skills FTE are funded at the Tier 3 rate. A college is allocated \$2,476.26 for each BFTE in Tier 3. The FTE allocation is supported by state funds. Tier 3 values have been adjusted from FY 2022-23 levels to account for changes in the compensation increase and employer contribution rates for retirement and state health insurance approved in the *Appropriations Act*. An additional \$500,000 of recurring funds has also been added to the Basic Skills appropriation as part of S.L. 2023-134.
- **State Performance-Based Basic Skills Funding allocation:** In FY 2023-24, \$6,000,000 is allocated based on college performance on one measure:
 - **Progress of Basic Skills Students as Defined by Educational Functioning Level** - \$6,000,000 is allocated for this measure through the "Quality" and "Impact" components of the PBF model.

⁴ Session Law 2009-451 (Section 8.2).

Basic Skills Plus: The Basic Skills Plus waivers, authorized by G.S. 115D-5(b)(15), only apply to curriculum tuition and continuing education registration fees. It does not extend to local student fees. The waiver of local fees is governed by local policy. Under WIOA, an individual who completes at least 12 contact hours of service in an adult education program qualifies as a Title II “participant.”

- Basic Skills Adult Education literacy students must be concurrently enrolled in the college’s literacy program and the training.
- Students who earn their Adult High School (AHS) or High School Equivalency (HSE) diploma while receiving the Basic Skills Plus tuition waiver, may complete the specific waived course section(s). However, students are not eligible to register for additional courses using the Basic Skill Plus tuition waiver after earning their AHS diploma or HSE.
- Students may not delay earning an Adult High School or High School Equivalency to access the Basic Skill Plus tuition waivers.
- Students must attend Basic skills and pathways courses concurrently at the same college.

Fiscal Management: These funds are budgeted and expended through the following codes:

- Purpose codes: current – 320 (Basic Skills Plus – approved colleges only), 321, 322, 323, 325; capitalized equipment – 923 (instructional technology only)
- Vocational code: 97, 50 (see also Appendix E)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Basic Skills State Allotment
FY 2023-24

	Basic Skills BFTE	State FTE Allocation \$2,476.26	Basic Skills Performance-Based Funding			Total State Basic Skills
			Student Progress	Student Quality Impact	Total Performance Based	
Alamance CC	279	\$690,877	\$151,163	\$58,866	\$210,029	\$900,906
Asheville-Buncombe TCC	305	755,259	72,784	46,713	119,497	874,756
Beaufort County CC	117	289,722	49,034	21,901	70,935	360,657
Bladen CC	44	108,955	24,884	11,140	36,024	144,979
Blue Ridge CC	117	289,722	51,002	23,673	74,675	364,397
Brunswick CC	202	500,205	49,666	20,635	70,301	570,506
Caldwell CC & TI	116	287,246	43,054	20,255	63,309	350,555
Cape Fear CC	230	569,540	111,537	53,042	164,579	734,119
Carteret CC	121	299,627	40,279	18,989	59,268	358,895
Catawba Valley CC	202	500,205	77,100	37,218	114,318	614,523
Central Carolina CC	407	1,007,838	166,019	75,702	241,721	1,249,559
Central Piedmont CC	1,127	2,790,745	453,221	234,703	687,924	3,478,669
Cleveland CC	38	94,098	16,489	5,950	22,439	116,537
Coastal Carolina CC	251	621,541	151,534	58,992	210,526	832,067
College of The Albemarle	71	175,814	17,608	11,140	28,748	204,562
Craven CC	158	391,249	64,552	26,205	90,757	482,006
Davidson-Davie CC	380	940,979	117,879	56,587	174,466	1,115,445
Durham TCC	237	586,874	106,132	55,321	161,453	748,327
Edgecombe CC	62	153,528	71,042	25,698	96,740	250,268
Fayetteville TCC	363	898,882	201,340	123,428	324,768	1,223,650
Forsyth TCC	195	482,871	20,051	29,496	49,547	532,418
Gaston College	152	376,392	17,950	20,002	37,952	414,344
Guilford TCC	838	2,075,106	187,712	108,237	295,949	2,371,055
Halifax CC	36	89,145	-	3,798	3,798	92,943
Haywood CC	13	32,191	19,326	8,102	27,428	59,619
Isothermal CC	57	141,147	13,910	11,773	25,683	166,830
James Sprunt CC	48	118,860	7,251	7,216	14,467	133,327
Johnston CC	117	289,722	25,114	18,609	43,723	333,445
Lenoir CC	231	572,016	60,586	30,635	91,221	663,237
Martin CC	33	81,717	11,847	7,975	19,822	101,539
Mayland CC	106	262,484	26,758	11,900	38,658	301,142
McDowell TCC	131	324,390	27,934	13,166	41,100	365,490
Mitchell CC	140	346,676	78,152	31,142	109,294	455,970
Montgomery CC	30	74,288	5,361	4,684	10,045	84,333
Nash CC	53	131,242	28,915	13,925	42,840	174,082
Pamlico CC	77	190,672	7,356	4,304	11,660	202,332
Piedmont CC	14	34,668	-	3,038	3,038	37,706
Pitt CC	217	537,348	86,298	38,864	125,162	662,510
Randolph CC	225	557,159	81,279	36,205	117,484	674,643
Richmond CC	273	676,019	18,927	20,761	39,688	715,707
Roanoke-Chowan CC	27	66,859	10,321	7,089	17,410	84,269
Robeson CC	346	856,786	50,318	32,534	82,852	939,638
Rockingham CC	67	165,909	20,493	12,406	32,899	198,808
Rowan-Cabarrus CC	297	735,449	87,327	36,838	124,165	859,614
Sampson CC	167	413,535	86,800	35,699	122,499	536,034
Sandhills CC	179	443,251	54,205	27,091	81,296	524,547
South Piedmont CC	307	760,212	111,887	51,143	163,030	923,242
Southeastern CC	258	638,875	49,440	24,306	73,746	712,621
Southwestern CC	45	111,432	13,742	10,507	24,249	135,681
Stanly CC	143	354,105	11,921	15,571	27,492	381,597
Surry CC	111	274,865	46,963	21,774	68,737	343,602
Tri-County CC	46	113,908	16,864	8,229	25,093	139,001
Vance-Granville CC	100	247,626	26,903	16,837	43,740	291,366
Wake TCC	1,233	3,053,229	410,088	201,535	611,623	3,664,852
Wayne CC	193	477,918	94,803	49,877	144,680	622,598
Western Piedmont CC	89	220,387	42,980	18,736	61,716	282,103
Wilkes CC	139	344,200	43,433	21,014	64,447	408,647
Wilson CC	61	151,049	39,670	19,620	59,290	210,339
Totals	11,621	\$28,776,614	\$3,979,204	\$2,020,796	\$6,000,000	\$34,776,614

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4. Institutional & Academic Support

Purpose: A total of \$560,508,296 is allocated to support salaries, fringe benefits, and other costs related to the management and administration of the entire institution, student support, and academic program support.

Allocation Method: A college's institutional and academic support allocation is determined by the sum of the following components:

- **President's Allotment:** Each college receives an allocation to support the salary and related fringe benefits for the college president.
- **Base Allotment:** In addition, each college receives \$2,845,820. This amount is based on an amount for other costs and support for 30 positions:
 - Nine administrative positions (4 senior administrators, 1 general institution, 1 technical/paraprofessional, and 3 clerical); and
 - Twenty-one instructional support positions (2 supervisors of programs, 7 student support services, 4 general institution, 4 technical/paraprofessional, and 4 clerical).
- **Multi-Campus Base Allotment:** MCCs are categorized into two levels based on the number of FTE, excluding online FTE, served at that location (higher of prior year's FTE or the average of the prior two years' FTE).
 - **Level 1 MCC:** An approved MCC location that serves equal to or less than 1,200 FTE. A college receives \$663,949 for each Level 1 MCC. This amount is based on an amount for other costs and support for 7.5 positions.
 - **Level 2 MCC:** An approved MCC location that serves more than 1,200 FTE. A college receives \$1,110,573 for each Level 2 MCC. This amount is based on an amount for other costs and support for 12 positions.

Consistent with 1B SBCCC 200.3, a Level 2 MCC that has dropped to 1,200 FTE or less has been reduced by half of the difference between a Level 2 MCC and a Level 1 MCC and a Level 1 MCC that has dropped below 300 FTE has been reduced by half of the Level 1 funding. In either case, the college is notified in writing prior to the reduction.

- **Enrollment Allotment:** Colleges receive an additional \$1,926 for each allotted budget FTE in excess of 750 FTE.

These formula values have been adjusted from FY 2022-23 levels to account for the compensation increase and changes in employer contribution rates for retirement and state health insurance approved in the *Appropriations Act*.

Fiscal Management: These funds are budgeted and expended through the following codes:

- Purpose codes: 1XX, 311, 410, 421, 422, 430, 510
- Vocational code: 97, 50 (see also Appendix E)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Institutional and Academic Support
FY 2023-24

	Presidents'	Base	Enrollment	Multi-Campus	Total
Alamance CC	\$229,071	\$2,845,820	\$6,638,922	-	\$9,713,813
Asheville-Buncombe TCC	229,540	2,845,820	9,616,518	\$663,949	13,355,827
Beaufort County CC	215,468	2,845,820	2,467,206	-	5,528,494
Bladen CC	215,468	2,845,820	1,009,224	-	4,070,512
Blue Ridge CC	229,071	2,845,820	3,923,262	663,949	7,662,102
Brunswick CC	215,468	2,845,820	2,696,400	-	5,757,688
Caldwell CC and TI	229,071	2,845,820	6,190,164	663,949	9,929,004
Cape Fear CC	243,386	2,845,820	16,103,286	1,110,573	20,303,065
Carteret CC	215,468	2,845,820	2,338,164	-	5,399,452
Catawba Valley CC	229,071	2,845,820	7,692,444	-	10,767,335
Central Carolina CC	229,071	2,845,820	8,828,784	995,923	12,899,598
Central Piedmont CC	243,386	2,845,820	32,019,750	3,766,369	38,875,325
Cleveland CC	229,071	2,845,820	5,001,822	-	8,076,713
Coastal Carolina CC	229,071	2,845,820	6,473,286	-	9,548,177
College of The Albemarle	215,927	2,845,820	3,262,644	663,949	6,988,340
Craven CC	229,071	2,845,820	4,641,660	663,949	8,380,500
Davidson-Davie CC	229,071	2,845,820	6,480,990	663,949	10,219,830
Durham TCC	229,071	2,845,820	7,967,862	663,949	11,706,702
Edgecombe CC	215,468	2,845,820	2,118,600	663,949	5,843,837
Fayetteville TCC	243,386	2,845,820	23,004,144	663,949	26,757,299
Forsyth TCC	243,386	2,845,820	13,942,314	663,949	17,695,469
Gaston College	229,071	2,845,820	8,006,382	1,327,898	12,409,171
Guilford TCC	243,386	2,845,820	18,578,196	2,438,471	24,105,873
Halifax CC	215,468	2,845,820	650,988	-	3,712,276
Haywood CC	215,468	2,845,820	1,065,078	-	4,126,366
Isothermal CC	215,468	2,845,820	2,378,610	-	5,439,898
James Sprunt CC	215,468	2,845,820	2,082,006	-	5,143,294
Johnston CC	229,071	2,845,820	6,621,588	-	9,696,479
Lenoir CC	229,071	2,845,820	5,801,112	-	8,876,003
Martin CC	215,468	2,845,820	202,230	-	3,263,518
Mayland CC	215,468	2,845,820	676,026	-	3,737,314
McDowell TCC	215,468	2,845,820	1,186,416	-	4,247,704
Mitchell CC	229,071	2,845,820	4,285,350	663,949	8,024,190
Montgomery CC	215,468	2,845,820	583,578	-	3,644,866
Nash CC	229,071	2,845,820	3,801,924	-	6,876,815
Pamlico CC	215,468	2,845,820	-	-	3,061,288
Piedmont CC	215,468	2,845,820	1,367,460	663,949	5,092,697
Pitt CC	243,386	2,845,820	12,064,464	-	15,153,670
Randolph CC	229,071	2,845,820	4,008,006	-	7,082,897
Richmond CC	229,071	2,845,820	3,813,480	663,949	7,552,320
Roanoke-Chowan CC	215,468	2,845,820	-	-	3,061,288
Robeson CC	229,071	2,845,820	5,069,232	-	8,144,123
Rockingham CC	215,468	2,845,820	1,812,366	-	4,873,654
Rowan-Cabarrus CC	261,936	2,845,820	11,207,394	2,438,471	16,753,621
Sampson CC	215,468	2,845,820	2,680,992	-	5,742,280
Sandhills CC	229,071	2,845,820	6,007,194	-	9,082,085
South Piedmont CC	229,071	2,845,820	4,813,074	1,110,573	8,998,538
Southeastern CC	215,468	2,845,820	2,413,278	-	5,474,566
Southwestern CC	215,927	2,845,820	3,164,418	663,949	6,890,114
Stanly CC	229,071	2,845,820	3,771,108	331,974	7,177,973
Surry CC	229,071	2,845,820	4,262,238	663,949	8,001,078
Tri-County CC	215,468	2,845,820	681,804	-	3,743,092
Vance-Granville CC	229,071	2,845,820	3,907,854	995,923	7,978,668
Wake TCC	243,386	2,845,820	41,224,104	4,212,993	48,526,303
Wayne CC	229,071	2,845,820	4,797,666	-	7,872,557
Western Piedmont CC	215,468	2,845,820	2,207,196	-	5,268,484
Wilkes CC	229,071	2,845,820	3,873,186	331,974	7,280,051
Wilson CC	215,468	2,845,820	1,852,812	-	4,914,100
Totals	\$13,094,103	\$165,057,560	\$353,336,256	\$29,020,377	\$560,508,296

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Multi-Campus Allotment
FY 2023-24

		Campus Allotment	Total Allotment
Asheville-Buncombe TCC	Woodfin Campus	\$663,949	\$663,949
Blue Ridge CC	Transylvania Campus	663,949	663,949
Caldwell CC	Watauga County Campus	663,949	663,949
Cape Fear CC	North Campus	1,110,573	1,110,573
Central Carolina CC	Chatham County Campus Harnett County Campus	331,974 663,949	995,923
Central Piedmont CC	Merancas Campus Levine Campus Harper Campus Harris Campus Cato Campus	663,949 1,110,573 663,949 663,949 663,949	3,766,369
College of The Albemarle	Dare County Campus	663,949	663,949
Craven CC	Havelock Campus	663,949	663,949
Davidson-Davie CC	Davie Campus	663,949	663,949
Durham TCC	Orange County Center	663,949	663,949
Edgecombe CC	Rocky Mount Campus	663,949	663,949
Fayetteville TCC	Spring Lake Campus	663,949	663,949
Forsyth TCC	Transportation Campus	663,949	663,949
Gaston College	Lincoln County Campus Kimbrell Campus	663,949 663,949	1,327,898
Guilford TCC	Greensboro Campus High Point Campus Aviation Campus	1,110,573 663,949 663,949	2,438,471
Mitchell CC	Mooresville Campus	663,949	663,949
Piedmont CC	Caswell Campus	663,949	663,949
Richmond CC	Scotland County Campus	663,949	663,949
Rowan-Cabarrus CC	Cabarrus County Campus College Station Hwy 29 Campus	1,110,573 663,949 663,949	2,438,471
South Piedmont CC	West Campus	1,110,573	1,110,573
Southwestern CC	Macon County Campus	663,949	663,949
Stanly CC	Western Stanly Campus	331,974	331,974
Surry CC	Yadkin Multicampus Center	663,949	663,949
Vance-Granville CC	Franklin County Campus Granville County Campus	331,974 663,949	995,923
Wake TCC	Health Sciences Campus Northeast Campus West Campus Public Safety Education Campus RTP Campus	1,110,573 1,110,573 663,949 663,949 663,949	4,212,993
Wilkes CC	Ashe County Campus	331,974	331,974
Totals		\$ 29,020,377	\$ 29,020,377

Note: Per numbered memo CC22-020, due to the coronavirus pandemic, the State Board of Community Colleges temporarily waived the MCC minimum budget FTE requirement. That waiver has expired and MCC allotments have been brought into compliance with 1B SBCCC 200.3(c)(9).

5. Performance-Based Funding Allocations

Purpose: G.S. 115D-31.3 directs the State Board to implement a system of accountability measures and performance standards for community colleges and to allocate funds based on an evaluation of each institution's performance. Furthermore, the General Assembly directed the State Board to allocate \$24 million beginning in FY 2014-15 based on college performance: \$18 million is allocated in this section and \$6 million is allocated as part of the Basic Skills allocation.

Allocation Method: This component is based on college performance on six performance measures: 1) success rate in college-level English courses, 2) success rate in college-level Math courses, 3) first-year curriculum student progression, 4) curriculum student completion, 5) licensure and certification passing rate, and 6) performance of students who transfer to a four-year institution. In addition, a portion of the Basic Skills allocation is allocated based on college performance on the remaining performance measure: 7) progress of basic skills students.

For each measure, colleges are allocated \$3 million (measures 1-6) and \$6 million (measure 7) through two components:

- **Quality:** The quality allocation for each measure is determined by comparing college index scores to statewide baseline and excellence levels:
 - If a college does not meet the baseline level, it receives no performance-based funding through the quality component for that measure;
 - If a college exceeds the baseline level, but does not meet the excellence level, it receives a portion of the performance-based funding for which it would be eligible;
 - If a college meets the excellence level, it receives 100% of the performance-based funding for which it would be eligible; and,
 - If a college exceeds the excellence level, it would receive more than 100% of the performance-based funding for which it would be eligible.
- **Impact** (Funds not allocated through Quality are allocated to Impact): College impact on student success is evaluated by the number of successful students associated with each measure.

Additional detail on the quality and impact calculations for each measure can be found in Appendix E.

Fiscal Management: These funds may be budgeted and expended flexibly for the same purposes as other instructional and non-instructional formula funds.

- Purpose codes: 1XX, 220, 310, 311, 321, 322, 323, 410, 421, 422, 430, 510
- Vocational code: 97, 20, 50 (see also Appendix E)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
FY 2023-24 PERFORMANCE-BASED FUNDING (excluding Basic Skills PBF)

	Student Success Rate in College-Level English Courses			Student Success Rate in College-Level Math Courses			First Year Progression		
	Quality	Impact	Total PBF\$	Quality	Impact	Total PBF\$	Quality	Impact	Total PBF\$
Alamance CC	47,518	20,452	67,970	48,739	18,084	66,823	-	17,977	17,977
Asheville-Buncombe TCC	-	23,651	23,651	23,819	25,823	49,642	9,243	25,778	35,021
Beaufort County CC	7,136	5,982	13,118	12,578	6,365	18,943	16,829	7,977	24,806
Bladen CC	16,025	5,736	21,761	15,084	6,446	21,530	7,780	5,103	12,883
Blue Ridge CC	6,652	11,272	17,924	12,961	13,376	26,337	7,098	12,434	19,532
Brunswick CC	32,800	10,364	43,164	32,339	10,709	43,048	2,560	6,950	9,510
Caldwell CC and TI	36,872	18,561	55,433	47,467	21,357	68,824	39,216	17,009	56,225
Cape Fear CC	78,656	40,381	119,037	114,792	51,342	166,134	93,525	44,576	138,101
Carteret CC	2,542	6,951	9,493	3,986	5,415	9,401	11,301	7,185	18,486
Catawba Valley CC	77,521	25,711	103,232	72,051	22,832	94,883	68,891	25,660	94,551
Central Carolina CC	7,561	22,528	30,089	22,568	22,226	44,794	66,468	27,772	94,240
Central Piedmont CC	285,054	105,598	390,652	265,695	111,898	377,593	181,943	100,119	282,062
Cleveland CC	28,969	11,549	40,518	32,030	12,447	44,477	41,053	15,220	56,273
Coastal Carolina CC	76,883	26,849	103,732	71,310	25,297	96,607	31,759	18,915	50,674
College of The Albemarle	34,509	16,439	50,948	15,361	12,467	27,828	25,341	13,754	39,095
Craven CC	30,488	14,885	45,373	26,000	16,548	42,548	19,171	12,493	31,664
Davidson-Davie CC	32,112	23,128	55,240	45,087	21,438	66,525	68,018	22,053	90,071
Durham TCC	41,694	20,729	62,423	50,932	23,438	74,370	38,641	18,651	57,292
Edgecombe CC	6,279	6,136	12,415	1,094	3,395	4,489	5,444	4,428	9,872
Fayetteville TCC	74,220	44,872	119,092	24,852	40,310	65,162	40,237	34,018	74,255
Forsyth TCC	67,237	35,092	102,329	81,043	41,664	122,707	65,432	35,602	101,034
Gaston College	38,927	27,633	66,560	38,959	24,408	63,367	102,878	36,423	139,301
Guilford TCC	58,456	44,580	103,036	64,765	49,524	114,289	75,333	39,913	115,246
Halifax CC	15,277	5,182	20,459	-	2,505	2,505	7,722	3,519	11,241
Haywood CC	8,095	5,351	13,446	10,738	5,173	15,911	5,109	6,071	11,180
Isothermal CC	13,503	9,273	22,776	6,518	6,607	13,125	24,137	10,645	34,782
James Sprunt CC	18,295	6,136	24,431	17,509	5,658	23,167	22,868	7,713	30,581
Johnston CC	42,063	21,805	63,868	51,451	24,348	75,799	74,838	23,578	98,416
Lenoir CC	15,530	7,796	23,326	27,909	12,184	40,093	26,307	10,616	36,923
Martin CC	8,529	3,460	11,989	13,270	3,374	16,644	11,298	3,871	15,169
Mayland CC	263	2,814	3,077	9,737	4,809	14,546	6,483	5,601	12,084
McDowell TCC	11,891	5,521	17,412	11,286	5,617	16,903	8,046	6,129	14,175
Mitchell CC	28,292	15,470	43,762	22,789	15,174	37,963	42,450	21,965	64,415
Montgomery CC	7,610	3,322	10,932	7,116	2,505	9,621	6,656	4,751	11,407
Nash CC	11,415	10,011	21,426	41,535	16,488	58,023	26,192	13,666	39,858
Pamlico CC	1,974	1,184	3,158	4,055	1,071	5,126	802	1,466	2,268
Piedmont CC	14,787	6,597	21,384	4,607	4,910	9,517	15,233	6,422	21,655
Pitt CC	30,721	24,297	55,018	35,740	28,025	63,765	33,061	23,314	56,375
Randolph CC	35,540	14,747	50,287	26,515	10,285	36,800	40,424	14,194	54,618
Richmond CC	20,213	10,288	30,501	32,630	9,860	42,490	25,242	9,531	34,773
Roanoke-Chowan CC	5,238	2,245	7,483	3,099	2,404	5,503	5,794	2,786	8,580
Robeson CC	15,227	7,996	23,223	30,354	9,476	39,830	1,709	8,593	10,302
Rockingham CC	17,189	8,658	25,847	18,908	7,638	26,546	-	9,267	9,267
Rowan-Cabarrus CC	43,257	30,325	73,582	27,264	22,125	49,389	49,739	36,452	86,191
Sampson CC	24,534	6,828	31,362	3,151	4,324	7,475	24,889	8,563	33,452
Sandhills CC	19,994	19,068	39,062	21,439	17,619	39,058	65,661	21,584	87,245
South Piedmont CC	15,290	13,317	28,607	13,643	12,669	26,312	37,620	22,376	59,996
Southeastern CC	14,779	6,628	21,407	13,236	6,102	19,338	10,155	6,628	16,783
Southwestern CC	20,903	11,026	31,929	21,421	11,032	32,453	13,277	11,437	24,714
Stanly CC	14,641	9,949	24,590	18,217	10,648	28,865	30,676	11,877	42,553
Surry CC	33,379	18,207	51,586	32,579	16,164	48,743	22,306	14,839	37,145
Tri-County CC	30,432	7,151	37,583	15,657	6,951	22,608	13,638	5,895	19,533
Vance-Granville CC	23,724	13,563	37,287	11,650	11,578	23,228	20,053	11,349	31,402
Wake TCC	208,787	95,172	303,959	188,394	90,783	279,177	153,838	94,870	248,708
Wayne CC	48,677	14,393	63,070	32,111	14,548	46,659	49,070	14,282	63,352
Western Piedmont CC	38,899	10,441	49,340	35,323	7,961	43,284	12,984	9,238	22,222
Wilkes CC	24,733	14,009	38,742	33,394	14,043	47,437	30,608	13,519	44,127
Wilson CC	9,399	7,500	16,899	13,594	8,182	21,776	27,213	9,124	36,337
Totals	1,981,191	1,018,809	3,000,000	1,980,351	1,019,649	3,000,000	1,964,259	1,035,741	3,000,000

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
FY 2023-24 PERFORMANCE-BASED FUNDING (excluding Basic Skills PBF)**

	Curriculum Completion			Licensure and Certification Rates			Passing	College Transfer Performance			Total*
	Quality	Impact	Total PBF\$	Quality	Impact	Total PBF\$		Quality	Impact	Total PBF\$	PBF \$
Alamance CC	21,385	19,395	40,780	23,251	11,083	34,334		42,782	10,773	53,555	281,439
Asheville-Buncombe TCC	-	26,785	26,785	94,452	26,422	120,874		61,581	16,279	77,860	333,833
Beaufort County CC	13,055	9,940	22,995	15,947	7,344	23,291		20,632	5,902	26,534	129,687
Bladen CC	8,061	6,748	14,809	-	5,881	5,881		9,010	3,248	12,258	89,122
Blue Ridge CC	19,819	13,774	33,593	42,061	12,908	54,969		24,898	7,169	32,067	184,422
Brunswick CC	20,400	8,483	28,883	12,903	6,524	19,427		19,909	6,417	26,326	170,358
Caldwell CC and TI	23,446	28,329	51,775	84,619	19,807	104,426		37,605	12,635	50,240	386,923
Cape Fear CC	44,267	42,208	86,475	137,892	34,952	172,844		125,176	30,459	155,635	838,226
Carteret CC	24,346	10,790	35,136	36,711	9,456	46,167		12,870	3,842	16,712	135,395
Catawba Valley CC	60,496	25,085	85,581	47,554	14,220	61,774		93,128	21,230	114,358	554,379
Central Carolina CC	47,263	21,789	69,052	44,097	15,933	60,030		51,450	12,952	64,402	362,607
Central Piedmont CC	145,529	56,624	202,153	94,410	25,680	120,090		297,539	68,562	366,101	1,738,651
Cleveland CC	33,136	18,146	51,282	25,381	10,512	35,893		19,954	9,823	29,777	258,220
Coastal Carolina CC	46,979	21,425	68,404	58,917	19,390	78,307		30,674	12,081	42,755	440,479
College of The Albemarle	47,487	15,249	62,736	46,071	13,026	59,097		26,665	9,189	35,854	275,558
Craven CC	16,811	17,799	34,610	55,171	15,892	71,063		48,906	10,932	59,838	285,096
Davidson-Davie CC	67,455	22,223	89,678	80,390	27,365	107,755		25,118	10,100	35,218	444,487
Durham TCC	19,983	18,476	38,459	79,612	20,312	99,924		65,044	16,675	81,719	414,187
Edgecombe CC	10,290	8,934	19,224	9,169	10,527	19,696		1,011	2,931	3,942	69,638
Fayetteville TCC	120,764	48,765	169,529	112,419	34,145	146,564		61,260	23,409	84,669	659,271
Forsyth TCC	49,990	34,783	84,773	64,481	26,331	90,812		64,819	21,072	85,891	587,546
Gaston College	62,274	37,298	99,572	37,255	16,078	53,333		48,291	14,101	62,392	484,525
Guilford TCC	71,555	51,420	122,975	90,290	32,680	122,970		67,510	23,686	91,196	669,712
Halifax CC	19,788	6,245	26,033	6,780	6,333	13,113		2,181	2,099	4,280	77,631
Haywood CC	24,357	8,240	32,597	18,407	5,737	24,144		3,249	3,644	6,893	104,171
Isothermal CC	22,065	14,069	36,134	25,862	8,367	34,229		21,350	8,159	29,509	170,555
James Sprunt CC	17,488	7,043	24,531	3,736	6,029	9,765		6,573	2,891	9,464	121,939
Johnston CC	50,779	19,412	70,191	73,299	21,328	94,627		73,418	15,012	88,430	491,331
Lenoir CC	23,221	15,804	39,025	1,311	13,720	15,031		31,716	9,466	41,182	195,580
Martin CC	4,073	4,753	8,826	2,720	2,343	5,063		9,867	1,743	11,610	69,301
Mayland CC	4,005	4,632	8,637	16,722	6,130	22,852		3,581	2,178	5,759	66,955
McDowell TCC	-	5,968	5,968	12,263	4,993	17,256		11,108	2,812	13,920	85,634
Mitchell CC	52,051	14,295	66,346	53,266	13,939	67,205		38,439	10,219	48,658	328,349
Montgomery CC	5,138	4,753	9,891	4,777	3,271	8,048		-	1,347	1,347	51,246
Nash CC	13,358	16,082	29,440	26,974	11,736	38,710		18,823	6,377	25,200	212,657
Pamlico CC	3,810	1,509	5,319	-	1,162	1,162		-	515	515	17,548
Piedmont CC	7,019	7,425	14,444	21,100	8,274	29,374		8,295	2,139	10,434	106,808
Pitt CC	42,602	24,998	67,600	30,592	18,454	49,046		83,150	27,251	110,401	402,205
Randolph CC	5,785	15,006	20,791	25,541	8,991	34,532		13,039	6,020	19,059	216,087
Richmond CC	28,105	14,781	42,886	13,359	8,956	22,315		22,132	7,248	29,380	202,345
Roanoke-Chowan CC	14,231	4,597	18,828	6,301	4,121	10,422		1,101	1,426	2,527	53,343
Robeson CC	23,270	9,802	33,072	31,432	12,931	44,363		10,351	3,842	14,193	164,983
Rockingham CC	7,485	9,212	16,697	23,263	7,754	31,017		11,859	4,317	16,176	125,550
Rowan-Cabarrus CC	61,752	33,291	95,043	52,619	30,950	83,569		53,827	15,725	69,552	457,326
Sampson CC	35,051	13,878	48,929	7,872	5,944	13,816		33,128	6,773	39,901	174,935
Sandhills CC	38,846	14,139	52,985	18,700	10,260	28,960		58,777	14,061	72,838	320,148
South Piedmont CC	38,692	11,588	50,280	23,501	8,146	31,647		25,281	6,219	31,500	228,342
Southeastern CC	17,917	6,905	24,822	14,140	7,186	21,326		17,217	4,991	22,208	125,884
Southwestern CC	7,739	11,779	19,518	12,828	6,426	19,254		12,663	5,704	18,367	146,235
Stanly CC	32,142	31,677	63,819	24,341	7,688	32,029		23,630	6,852	30,482	222,338
Surry CC	19,049	14,295	33,344	37,013	12,234	49,247		37,931	8,397	46,328	266,393
Tri-County CC	8,736	5,517	14,253	17,146	4,445	21,591		14,723	4,238	18,961	134,529
Vance-Granville CC	12,762	14,104	26,866	20,341	11,797	32,138		23,940	8,397	32,337	183,258
Wake TCC	184,102	95,449	279,551	170,055	46,809	216,864		311,548	74,503	386,051	1,714,310
Wayne CC	41,615	18,684	60,299	47,274	12,629	59,903		34,372	9,506	43,878	337,161
Western Piedmont CC	23,593	9,437	33,030	23,715	6,175	29,890		22,742	6,456	29,198	206,964
Wilkes CC	32,422	15,284	47,706	44,532	13,489	58,021		23,897	7,407	31,304	267,337
Wilson CC	24,400	8,640	33,040	14,176	5,774	19,950		23,436	5,423	28,859	156,861
Totals	1,922,239	1,077,761	3,000,000	2,219,011	780,989	3,000,000		2,343,176	656,824	3,000,000	18,000,000

*Excludes Basic Skills PBF, which is embedded in Basic Skills State Allotment

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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Formula Budget by College
FY 2023-24

	Curriculum	Workforce Continuing Education	State Basic Skills	Institutional Support	Performance Based Funding*	Total
Alamance CC	\$14,522,292	\$1,966,659	\$900,906	\$9,713,813	\$281,439	\$27,385,109
Asheville-Buncombe TCC	21,149,392	2,221,508	874,756	13,355,827	333,833	37,935,316
Beaufort County CC	6,648,058	1,756,242	360,657	5,528,494	129,687	14,423,138
Bladen CC	4,962,654	804,643	144,979	4,070,512	89,122	10,071,910
Blue Ridge CC	9,571,884	1,835,364	364,397	7,662,102	184,422	19,618,169
Brunswick CC	6,726,995	1,644,290	570,506	5,757,688	170,358	14,869,837
Caldwell CC & TI	13,882,921	3,291,517	350,555	9,929,004	386,923	27,840,920
Cape Fear CC	32,926,026	4,875,024	734,119	20,303,065	838,226	59,676,460
Carteret CC	6,604,749	1,455,362	358,895	5,399,452	135,395	13,953,853
Catawba Valley CC	15,917,921	3,383,749	614,523	10,767,335	554,379	31,237,907
Central Carolina CC	18,292,364	2,653,333	1,249,559	12,899,598	362,607	35,457,461
Central Piedmont CC	64,685,452	3,200,363	3,478,669	38,875,325	1,738,651	111,978,460
Cleveland CC	10,999,245	3,246,688	116,537	8,076,713	258,220	22,697,403
Coastal Carolina CC	14,188,512	2,310,007	832,067	9,548,177	440,479	27,319,242
College of The Albemarle	8,891,237	1,372,917	204,562	6,988,340	275,558	17,732,614
Craven CC	10,546,883	2,592,964	482,006	8,380,500	285,096	22,287,449
Davidson-Davie CC	14,482,771	1,621,165	1,115,445	10,219,830	444,487	27,883,698
Durham TCC	16,667,707	3,070,735	748,327	11,706,702	414,187	32,607,658
Edgecombe CC	6,324,800	1,632,995	250,268	5,843,837	69,638	14,121,538
Fayetteville TCC	39,061,950	12,506,072	1,223,650	26,757,299	659,271	80,208,242
Forsyth TCC	30,966,908	2,614,132	532,418	17,695,469	587,546	52,396,473
Gaston College	18,796,948	1,355,606	414,344	12,409,171	484,525	33,460,594
Guilford TCC	36,209,705	4,165,642	2,371,055	24,105,873	669,712	67,521,987
Halifax CC	4,043,959	813,335	92,943	3,712,276	77,631	8,740,144
Haywood CC	4,907,763	886,042	59,619	4,126,366	104,171	10,083,961
Isothermal CC	7,880,387	739,166	166,830	5,439,898	170,555	14,396,836
James Sprunt CC	5,478,476	2,391,640	133,327	5,143,294	121,939	13,268,676
Johnston CC	15,278,895	2,266,245	333,445	9,696,479	491,331	28,066,395
Lenoir CC	8,866,409	5,825,319	663,237	8,876,003	195,580	24,426,548
Martin CC	3,226,764	779,281	101,539	3,263,518	69,301	7,440,403
Mayland CC	3,240,355	1,155,231	301,142	3,737,314	66,955	8,500,997
McDowell TCC	4,538,528	979,386	365,490	4,247,704	85,634	10,216,742
Mitchell CC	10,524,360	1,587,528	455,970	8,024,190	328,349	20,920,397
Montgomery CC	4,095,009	752,084	84,333	3,644,866	51,246	8,627,538
Nash CC	9,541,275	1,924,203	174,082	6,876,815	212,657	18,729,032
Pamlico CC	1,727,166	853,703	202,332	3,061,288	17,548	5,862,037
Piedmont CC	4,736,147	1,738,803	37,706	5,092,697	106,808	11,712,161
Pitt CC	26,949,165	2,294,756	662,510	15,153,670	402,205	45,462,306
Randolph CC	9,406,619	1,655,137	674,643	7,082,897	216,087	19,035,383
Richmond CC	8,042,241	2,622,692	715,707	7,552,320	202,345	19,135,305
Roanoke-Chowan CC	2,428,039	601,718	84,269	3,061,288	53,343	6,228,657
Robeson CC	8,201,276	4,493,155	939,638	8,144,123	164,983	21,943,175
Rockingham CC	6,040,002	1,261,097	198,808	4,873,654	125,550	12,499,111
Rowan-Cabarrus CC	21,182,518	4,326,592	859,614	16,753,621	457,326	43,579,671
Sampson CC	6,986,001	1,804,800	536,034	5,742,280	174,935	15,244,050
Sandhills CC	13,793,669	2,101,615	524,547	9,082,085	320,148	25,822,064
South Piedmont CC	9,777,862	2,691,875	923,242	8,998,538	228,342	22,619,859
Southeastern CC	5,571,727	1,721,170	712,621	5,474,566	125,884	13,605,968
Southwestern CC	8,529,198	1,379,212	135,681	6,890,114	146,235	17,080,440
Stanly CC	8,195,625	2,512,075	381,597	7,177,973	222,338	18,489,608
Surry CC	10,259,092	1,921,422	343,602	8,001,078	266,393	20,791,587
Tri-County CC	4,192,695	730,059	139,001	3,743,092	134,529	8,939,376
Vance-Granville CC	10,000,552	1,533,345	291,366	7,978,668	183,258	19,987,189
Wake TCC	77,012,322	9,144,799	3,664,852	48,526,303	1,714,310	140,062,586
Wayne CC	11,697,525	1,600,554	622,598	7,872,557	337,161	22,130,395
Western Piedmont CC	7,013,730	865,851	282,103	5,268,484	206,964	13,637,132
Wilkes CC	9,412,172	2,086,988	408,647	7,280,051	267,337	19,455,195
Wilson CC	6,338,617	1,006,202	210,339	4,914,100	156,861	12,626,119
Totals	\$782,143,514	\$136,624,057	\$34,776,614	\$560,508,296	\$18,000,000	\$1,532,052,481

*Excludes Basic Skills PBF, which is included in Basic Skills Allotment

B. Categorical Allocations

Colleges receiving categorical funds from any state government source must report the receipt and use of such funds annually to the North Carolina Community College System in accordance with the System's Annual Reporting Plan.⁵ The System Office will send additional information at a later date to outline how to report this information.

1. Career and Technical Education (Federal)

Purpose: Career and Technical Education (CTE) funds are provided through the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the *Strengthening Career and Technical Education for the 21st Century Act* (Perkins V) with the purpose of making the United States more competitive in the world economy by developing more fully the academic knowledge and technical and employability skills of students who enroll in career and technical education programs. This act places emphasis on:

- Promoting programs of studies that integrate rigorous and challenging academic and career technical instruction, and that link secondary to postsecondary education for students who participate in career and technical education programs (Career Pathways).
- Providing professional development for our community college faculty that teach in CTE programs of study with emphasis on expanding the use of technology in the classroom.
- Creating greater accountability by requiring the measurement of student achievement against established core indicators of performance at both state and local levels.
- Encouraging support for the Perkins Ten Special Populations.

The Local Application: Each college completes an application summarizing the comprehensive local needs assessment (CLNA); providing information on CTE programs of study; indicating how career development activities and work with WIOA (Workforce Innovation and Opportunity Act) services will take place; summarizing improvements planned for academic and technical skills of CTE students; serving special populations, infusing work-based learning into CTE programs; partnering with high schools to provide CTE students with postsecondary credit; supporting CTE faculty; and planning continuous program improvement.

The Local Plan: Each college develops a local plan based on the CLNA and Application. The yearly plan includes acceptance of the allocation; agreement of assurances, acknowledgement of the CTE required activities; description of the proposed implementation of the CTE required activities; and acceptance of updated accountability/performance measures.

College Perkins CTE budgets must reflect needs or gaps identified in the CLNA, application, and local plan and be approved by System Office CTE program staff. No more than five percent of a college's allocation may be used for Perkins grant

⁵ 1H SBCCC 200.1(c2), approved May 19, 2023. See also Numbered Memo CC23-017.

administration. The major change in Perkins V is the CLNA, which informs the application and drives the yearly activities and spending.

Allocation Method: The Carl D. Perkins Act requires that at least 85% of available funding be allocated to local community colleges. A total of \$13,500,000 is being allotted through the Career and Technical Education program to colleges, with \$10,120 being used for WIOA infrastructure costs (see detail below). These funds are allocated based on each college's pro-rata share of Pell Grant and BIA recipients completing twelve credit hours of CORE CTE courses pursuing a credential in a vocational/technical curriculum program in relation to the total number of Pell Grant recipients electing to enroll in CTE programs.

Indirect Cost: Colleges are authorized to earn indirect cost from CTE allotments. Per 34 CFR 76.564, the System Office has applied a restricted indirect cost rate of 8%. However, the Perkins CTE grant has a limitation of 5% administrative expenses. CTE budgets have included an additional budget line item to claim indirect costs. The total administrative budget (direct charges, indirect costs, and infrastructure costs) cannot exceed 5%. Refer to your approved CTE program budget for your college detail administrative breakout.

WIOA Infrastructure Funding Agreements: The Workforce Innovation and Opportunity Act (WIOA) sec. 121(h) requires all required partner programs of the one-stop delivery system to contribute to the infrastructure costs (non-personnel costs necessary for the general operation of the one-stop center, including: rental of facilities; utilities and maintenance; equipment; and technology to facilitate access) of the one-stop delivery system based on proportionate use and relative benefit received. WIOA sec. 121(b)(1)(B) identifies career and technical education programs at the postsecondary level, authorized under the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) as one of the required partners. Infrastructure funding agreements (IFAs) must be in place each fiscal year. The State eligible entity, the North Carolina Community College System, serves as the one-stop partner and has initiated negotiations with representatives of the local Workforce Development Boards on behalf of the colleges. As a result of these negotiations, it has been determined that \$10,120 of the five percent (5%) allowable for local administration will be remitted to the Department of Commerce, Division of Workforce Solutions, to be allocated to each local Workforce Development Board to meet the required infrastructure contribution for each college. These amounts have been removed from each college CTE allocation as the System Office will remit these funds on behalf of the colleges.

Fiscal Management and Reporting: The Perkins coordinator and business office personnel should work collaboratively to code Perkins related expenses per the college's approved Perkins local plan and budget.

Consortia: Colleges with an allocation of less than \$50,000 can form a consortium with a larger college. This is in accordance with Section 132 (c)(1) *Distribution of Funds for Postsecondary Education Programs*. Consortia area for planning and implementation of Perkins V include the entire service area of both colleges recognizing that faculty, students, and employers live in and work in this region and as a consortium each college

deliver CTE programs that benefit and service the entire region. It must be remembered that consortia do not directly pass through funds from one college to another. The region's needs and gaps are identified during the comprehensive local needs assessment process. All expenditures for the consortium are identified in the application, plan, and budget. The consortium holds quarterly meetings to continuously identify programs and services that are mutually beneficial to the combined service area. Consortium guidelines have been developed that highlight the processes of consortia, and members enter into a Memorandum of Understanding when forming a consortium.

NOTE: For the 2023-24 program year the Pamlico allocation was below the \$50,000 threshold. Pamlico Community College was not able to form a consortium with a neighboring college and therefore the funds will be distributed with carryover funds in October 2023.

Perkins funds will be budgeted and expended through the following codes:

- Purpose codes: current - as needed, consistent with the activities in the approved budget and the Accounting Procedures Manual; capitalized equipment— 940, non-capitalized equipment should be coded to a current purpose code.
- The vocational code used for each expenditure should align with the college's approved Perkins local plan. The Perkins Act and EDGAR regulations require all expenditures to be documented in the college's approved local plan and budget or an approved modification to the local plan and budget.
- Equipment: All equipment purchased with Perkins funds must be included in the college's approved local plan and budget or an approved modification to the local plan and budget (EDGAR 200.313).
- Salaries: All positions funded in-full, or in-part must receive prior approval and be documented in the college's Perkins local plan and budget. Employees funded in-full or in-part with Perkins funds are required to submit Time & Effort Certification (Edgar 200.430 (h)(8)(i)). Time & Effort procedures and forms can be found online at www.ncperkins.org.
- Postsecondary Programs for Secondary Students: The intent of the Perkins postsecondary allocation is to enhance curriculum CTE programs for postsecondary students enrolled at community colleges. Colleges approved to use funds to provide instruction to secondary students will be required to annually track and report on secondary students enrolled in CTE programs of study and their progress through a Certificate, Diploma, or Degree leading to employment.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Career and Technical Education Allotments
FY 2023-24

	Pell & BIA Awards	Percent of Pell Grants	CTE Allotment			Infrastructure Costs [†]	Total Allotment FY 2023-24	Admin 5%	Admin Costs Available
			July, Aug, Sept 2023	Oct 2023- 2024	June				
			Approx. 30%	Approx. 70%					
Alamance CC	528	2.08%	\$84,159	\$196,371	(143)	\$280,387	\$14,027	\$13,884	
Asheville-Buncombe TCC	613	2.41%	97,708	227,984	(93)	325,599	16,285	16,192	
Beaufort County CC	230	0.91%	36,660	85,541	(60)	122,141	6,110	6,050	
Bladen CC	205	0.81%	32,675	76,243	(71)	108,847	5,446	5,375	
Blue Ridge CC	293	1.15%	46,702	108,971	(60)	155,613	7,784	7,724	
Brunswick CC	156	0.61%	24,865	58,019	(264)	82,620	4,144	3,880	
Caldwell CC & TI	367	1.44%	58,497	136,493	(164)	194,826	9,750	9,586	
Cape Fear CC	755	2.97%	120,341	280,796	(143)	400,994	20,057	19,914	
Carteret CC	242	0.95%	38,573	90,004	(110)	128,467	6,429	6,319	
Catawba Valley CC	478	1.88%	76,190	177,776	(176)	253,790	12,698	12,522	
Central Carolina CC	627	2.47%	99,939	233,191	(258)	332,872	16,657	16,399	
Central Piedmont CC	1,198	4.71%	190,952	445,555	(385)	636,122	31,825	31,440	
Cleveland CC	353	1.39%	56,265	131,286	(187)	187,364	9,378	9,191	
Coastal Carolina CC	409	1.61%	65,191	152,113	(165)	217,139	10,865	10,700	
College of The Albemarle	176	0.69%	28,053	65,457	(143)	93,367	4,676	4,533	
Craven CC	369	1.45%	58,816	137,237	(121)	195,932	9,803	9,682	
Davidson-Davie CC	505	1.99%	80,493	187,817	(450)	267,860	13,416	12,966	
Durham TCC	411	1.62%	65,510	152,857	(208)	218,159	10,918	10,710	
Edgecombe CC	341	1.34%	54,353	126,823	(93)	181,083	9,059	8,966	
Fayetteville TCC	1,740	6.85%	277,343	647,133	(786)	923,690	46,224	45,438	
Forsyth TCC	1,175	4.62%	187,286	437,001	(830)	623,457	31,214	30,384	
Gaston College	547	2.15%	87,188	203,438	(54)	290,572	14,531	14,477	
Guilford TCC	1,467	5.77%	233,829	545,600	(346)	779,083	38,971	38,625	
Halifax CC	165	0.65%	26,300	61,366	(77)	87,589	4,383	4,306	
Haywood CC	220	0.87%	35,066	81,821	(49)	116,838	5,844	5,795	
Isothermal CC	347	1.37%	55,309	129,055	(242)	184,122	9,218	8,976	
James Sprunt CC	206	0.81%	32,835	76,615	(115)	109,335	5,473	5,358	
Johnston CC	378	1.49%	60,250	140,584	(132)	200,702	10,042	9,910	
Lenoir CC	357	1.41%	56,903	132,774	(126)	189,551	9,484	9,358	
Martin CC	127	0.50%	20,243	47,233	(16)	67,460	3,374	3,358	
Mayland CC	95	0.37%	15,142	35,332	(104)	50,370	2,524	2,420	
McDowell TCC	189	0.74%	30,125	70,292	(44)	100,373	5,021	4,977	
Mitchell CC	183	0.72%	29,169	68,061	(88)	97,142	4,862	4,774	
Montgomery CC	127	0.50%	20,243	47,233	(44)	67,432	3,374	3,330	
Nash CC	297	1.17%	47,340	110,459	(55)	157,744	7,890	7,835	
Pamlico CC*	-	0.00%	-	-	-	-	-	-	
Piedmont CC	183	0.72%	29,169	68,061	(115)	97,115	4,862	4,747	
Pitt CC	1,089	4.29%	173,578	405,016	(275)	578,319	28,930	28,655	
Randolph CC	370	1.46%	58,975	137,609	(104)	196,480	9,829	9,725	
Richmond CC	379	1.49%	60,410	140,956	(346)	201,020	10,068	9,722	
Roanoke-Chowan CC	104	0.41%	16,577	38,679	(33)	55,223	2,763	2,730	
Robeson CC	441	1.74%	70,292	164,015	(214)	234,093	11,715	11,501	
Rockingham CC	199	0.78%	31,719	74,011	(55)	105,675	5,287	5,232	
Rowan-Cabarrus CC	595	2.34%	94,838	221,290	(214)	315,914	15,806	15,592	
Sampson CC	285	1.12%	45,427	105,996	(33)	151,390	7,571	7,538	
Sandhills CC	338	1.33%	53,875	125,707	(38)	179,544	8,979	8,941	
South Piedmont CC	188	0.74%	29,966	69,920	(22)	99,864	4,994	4,972	
Southeastern CC	247	0.97%	39,370	91,863	(599)	130,634	6,562	5,963	
Southwestern CC	365	1.44%	58,178	135,749	(297)	193,630	9,696	9,399	
Stanly CC	453	1.78%	72,205	168,478	(93)	240,590	12,034	11,941	
Surry CC	388	1.53%	61,844	144,303	(82)	206,065	10,307	10,225	
Tri-County CC	164	0.65%	26,140	60,994	(55)	87,079	4,357	4,302	
Vance-Granville CC	416	1.64%	66,307	154,717	(99)	220,925	11,051	10,952	
Wake TCC	1,936	7.62%	308,584	720,028	(467)	1,028,145	51,431	50,964	
Wayne CC	480	1.89%	76,508	178,519	(71)	254,956	12,751	12,680	
Western Piedmont CC	311	1.22%	49,571	115,666	(176)	165,061	8,262	8,086	
Wilkes CC	407	1.60%	64,873	151,370	(308)	215,935	10,812	10,504	
Wilson CC	195	0.77%	31,081	72,522	(22)	103,581	5,177	5,155	
Totals	25,409	1.0000	4,050,000	9,450,000	(10,120)	\$13,489,880	\$675,000	\$664,880	

[†] College's share of infrastructure costs of the One Stop Centers transferred to the Dept. of Commerce Div of Workforce Solutions under WIOA § 121(h).
*Pamlico is not currently part of a consortium, therefore funds will be distributed with the carryover funds in October 2023.

In accordance with Section 132.(c)(1) of the Carl D. Perkins Vocational & Technical Education Act of 1998, no institution or consortium shall receive an allocation of federal vocational education funds in an amount that is less than \$50,000.

2. Child Care

Purpose: The intent of the Child Care Grant is to assist student-parents with the financial responsibilities for child care expenses so they may stay enrolled and complete their educational goals. No faculty, staff, or administrator employed by the college may receive or utilize funds from this grant with the exception of qualified “work study” students. Child care coordinators and financial aid officers at each college shall jointly determine the need of student-parents for child care in coordination with local social services agencies that provide child care funding for qualified students.

For the Child Care Grant, a childcare provider is a person, business or organization that provides childcare services to its clients or customers. Examples include:

- Licensed daycare or individual provider
- Unlicensed childcare provider
- Student-parents’ parent
- A personal nanny
- Afterschool programs
- Summer programs

Management of Funds: Funds must be disbursed directly to the provider or the student-parent only upon receipt of an invoice from a child care provider accompanied by a student’s class attendance report. Neither the student parent, nor the other parent of the child may be reimbursed for services. A disbursement of funds must pass reasonable test for cost. (For example: If a student/parent’s mother is being paid to keep the student’s child, and the local child care facilities charge \$200 per week, then the parent of the student cannot pay an invoice of \$500 to the student’s parent, which would be an inflated fee.)

Under no circumstances may colleges pay in advance for services which have not been received. These funds may not be used to support the operating costs of a college childcare facility, except indirectly in the form of payments disbursed to the center as a provider of childcare services for a student-parent receiving assistance through this program. Likewise, other State funds may not be used to support college childcare facilities or support childcare staff positions. Colleges may not expend any of these allocations for administrative overhead, including salaries.

Allocation Method: A total of \$3,038,215 is allocated in FY 2023-24 through the Child Care Grant allotment, which includes an additional \$1.2 million of recurring funds added in S.L. 2023-134. Each college will be authorized funds on the following formula: \$20,000 (base) + \$10.63 per curriculum budget FTE.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose code: 530
- Vocational code: 80

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Child Care Allotment

FY 2023-24

	Base Allotment	Curriculum BFTE	Per Curriculum BFTE Amount \$10.63	Total Allotment
Alamance CC	\$20,000	3,313	\$35,209	\$55,209
Asheville-Buncombe TCC	20,000	4,780	50,800	70,800
Beaufort County CC	20,000	1,461	15,527	35,527
Bladen CC	20,000	1,029	10,936	30,936
Blue Ridge CC	20,000	2,125	22,584	42,584
Brunswick CC	20,000	1,481	15,740	35,740
Caldwell CC and TI	20,000	3,091	32,850	52,850
Cape Fear CC	20,000	7,626	81,047	101,047
Carteret CC	20,000	1,430	15,198	35,198
Catawba Valley CC	20,000	3,600	38,260	58,260
Central Carolina CC	20,000	4,187	44,498	64,498
Central Piedmont CC	20,000	15,226	161,817	181,817
Cleveland CC	20,000	2,466	26,208	46,208
Coastal Carolina CC	20,000	3,248	34,519	54,519
College of The Albemarle	20,000	1,972	20,958	40,958
Craven CC	20,000	2,329	24,752	44,752
Davidson-Davie CC	20,000	3,264	34,689	54,689
Durham TCC	20,000	3,770	40,066	60,066
Edgecombe CC	20,000	1,343	14,273	34,273
Fayetteville TCC	20,000	9,055	96,233	116,233
Forsyth TCC	20,000	7,053	74,957	94,957
Gaston College	20,000	4,337	46,092	66,092
Guilford TCC	20,000	8,418	89,464	109,464
Halifax CC	20,000	808	8,587	28,587
Haywood CC	20,000	1,053	11,191	31,191
Isothermal CC	20,000	1,726	18,343	38,343
James Sprunt CC	20,000	1,171	12,445	32,445
Johnston CC	20,000	3,431	36,463	56,463
Lenoir CC	20,000	1,964	20,873	40,873
Martin CC	20,000	631	6,706	26,706
Mayland CC	20,000	632	6,717	26,717
McDowell TCC	20,000	946	10,054	30,054
Mitchell CC	20,000	2,405	25,560	45,560
Montgomery CC	20,000	815	8,662	28,662
Nash CC	20,000	2,107	22,392	42,392
Pamlico CC	20,000	289	3,071	23,071
Piedmont CC	20,000	990	10,521	30,521
Pitt CC	20,000	6,112	64,956	84,956
Randolph CC	20,000	2,109	22,414	42,414
Richmond CC	20,000	1,751	18,609	38,609
Roanoke-Chowan CC	20,000	452	4,804	24,804
Robeson CC	20,000	1,775	18,864	38,864
Rockingham CC	20,000	1,277	13,572	33,572
Rowan-Cabarrus CC	20,000	4,888	51,948	71,948
Sampson CC	20,000	1,526	16,218	36,218
Sandhills CC	20,000	3,142	33,392	53,392
South Piedmont CC	20,000	2,178	23,147	43,147
Southeastern CC	20,000	1,178	12,519	32,519
Southwestern CC	20,000	1,850	19,661	39,661
Stanly CC	20,000	1,826	19,406	39,406
Surry CC	20,000	2,276	24,189	44,189
Tri-County CC	20,000	868	9,225	29,225
Vance-Granville CC	20,000	2,238	23,785	43,785
Wake TCC	20,000	18,152	192,913	212,913
Wayne CC	20,000	2,599	27,621	47,621
Western Piedmont CC	20,000	1,549	16,462	36,462
Wilkes CC	20,000	2,046	21,744	41,744
Wilson CC	20,000	1,365	14,504	34,504
Totals	\$1,160,000	176,729	\$1,878,215	\$3,038,215

3. Small Business Centers

Purpose: The mission of each Small Business Center (SBC) is to help the many small businesses within its service area survive, prosper, and contribute to the economic well-being of the community and the state. Small Business Centers provide a wide variety of seminars and workshops, one-on-one counseling, a library of resources, and referrals to other sources of help to owners and operators of small businesses.

The expenditure of SBC funds must be consistent with the State Board's Small Business Center Network (SBCN) Guidelines (adopted on November 20, 2020, Program Attachment 01). At a minimum, the annual SBC program funding will provide for the following at each of the 58 colleges: a) salary and fringe benefits for a full-time SBC Director or in a manner that is at least equivalent to a full-time director; and b) \$9,000 for instruction, either through instructional or contractual services budget items, that does not earn budget FTE. Colleges should also be aware of the following fiscal provisions in the SBCN Guidelines:

- All instruction supported by SBC funds must be used for SBC-sponsored courses, seminars, and workshops.
- SBC funds cannot be used to produce FTE, except for SBCN-approved entrepreneurship programs.
- SBCN program funds **may not** be used for building or renovation of facilities.
- If a Small Business Center Director coordinates FTE-generating classes designed to meet the management needs of entrepreneurs, that Director's salary will need to be pro-rated according to the formula spelled out in the Guidelines.
- If a Small Business Center Director is asked to coordinate FTE-generating activities that are not focused on entrepreneurship or the "management needs" of entrepreneurs, then an alternative plan must be submitted to the System Office/State Director for approval. Such arrangements should be rare.
- Although colleges retain budget flexibility, using SBC funds to produce FTE (other than approved entrepreneurship programs) or transferring SBC funds without a NCCCS- or State-mandated reversion/reduction will result in the loss of performance funding for the following year.

Allocation Method: A total of \$9,876,096 is allocated in FY 2023-24 through the Small Business Center allotment. Each college receives a base allocation of \$160,040. The base amount has been adjusted from the prior year level to account for employer contribution rates for retirement and state health insurance.

Colleges also receive an additional performance allocation. This allocation is based on the following factors (as measured using the sum of the prior two years' data):

- Number of Counseling Clients
- Number of Counseling Hours
- Number of Small Businesses in Service Area
- Number of Businesses Started
- Number of Jobs Created/Retained

For each factor, a college earns 1-58 points. The sum of each factor's score determines a college's total point score. The total number of points determines a college's performance allocation; each point earns approximately \$70. For FY 2023-24, performance funding allocations are calculated based on the colleges' *pro rata* share of total point score, limited to \$593,776 in total due to fund availability.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: current or non-capitalized equipment - 363; capitalized equipment - 940
- Vocational code: 83
- Capitalized equipment purchases must be coded to object code 553500. Non-capitalized equipment purchases should be coded to purpose 363 and object codes 555100 (non-capitalized equipment) or 555200 (non-capitalized equipment - high risk)
- In order to capture all costs associated with the Small Business Center, colleges should charge all Small Business Center expenditures to this code and if additional funds are needed, should transfer funds from other purposes to purpose code 363. Total costs will be utilized for future funding requests and potential funding reallocations.

These funds can be reverted or transferred into another purpose. However, doing so will impact future allocations. Specifically, **colleges that use funds for non-SBC activities or transfer funds out of the SBC budget will not be eligible for their entire performance allocation in the next fiscal year.** The performance allocation for next fiscal year will be reduced by the amount of funds used for non-SBC activities.

Colleges are allowed to return funds as part of a reversion up to the *pro rata* share of the total amount of the cut without impacting next year's performance allocation. The \$9,000 requirement that funds be expended for instruction can be waived by the System Office upon recommendation of the State Small Business Center Director in the case of a budgetary shortfall. If that is the case, that reversion will not affect future performance allocations.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Small Business Center Allotment
FY 2023-24

	Base Allocation	Performance Allocation	Total Allotment
Alamance CC	\$160,040	\$7,182	\$167,222
Asheville-Buncombe TCC	160,040	15,339	175,379
Beaufort County CC	160,040	4,044	164,084
Bladen CC	160,040	1,534	161,574
Blue Ridge CC	160,040	16,525	176,565
Brunswick CC	160,040	12,829	172,869
Caldwell CC and TI	160,040	11,714	171,754
Cape Fear CC	160,040	19,383	179,423
Carteret CC	160,040	13,317	173,357
Catawba Valley CC	160,040	16,873	176,913
Central Carolina CC	160,040	17,083	177,123
Central Piedmont CC	160,040	14,712	174,752
Cleveland CC	160,040	5,927	165,967
Coastal Carolina CC	160,040	17,919	177,959
College of The Albemarle	160,040	11,853	171,893
Craven CC	160,040	12,760	172,800
Davidson-Davie CC	160,040	11,993	172,033
Durham TCC	160,040	14,294	174,334
Edgecombe CC	160,040	4,741	164,781
Fayetteville TCC	160,040	18,477	178,517
Forsyth TCC	160,040	10,877	170,917
Gaston College	160,040	9,483	169,523
Guilford TCC	160,040	15,897	175,937
Halifax CC	160,040	14,084	174,124
Haywood CC	160,040	12,202	172,242
Isothermal CC	160,040	4,950	164,990
James Sprunt CC	160,040	10,110	170,150
Johnston CC	160,040	12,062	172,102
Lenoir CC	160,040	4,323	164,363
Martin CC	160,040	5,229	165,269
Mayland CC	160,040	11,156	171,196
McDowell TCC	160,040	4,672	164,712
Mitchell CC	160,040	6,345	166,385
Montgomery CC	160,040	5,578	165,618
Nash CC	160,040	10,528	170,568
Pamlico CC	160,040	837	160,877
Piedmont CC	160,040	5,787	165,827
Pitt CC	160,040	14,015	174,055
Randolph CC	160,040	8,646	168,686
Richmond CC	160,040	12,481	172,521
Roanoke-Chowan CC	160,040	837	160,877
Robeson CC	160,040	5,369	165,409
Rockingham CC	160,040	5,369	165,409
Rowan-Cabarrus CC	160,040	8,367	168,407
Sampson CC	160,040	4,532	164,572
Sandhills CC	160,040	10,807	170,847
South Piedmont CC	160,040	9,971	170,011
Southeastern CC	160,040	8,437	168,477
Southwestern CC	160,040	16,873	176,913
Stanly CC	160,040	5,787	165,827
Surry CC	160,040	10,180	170,220
Tri-County CC	160,040	8,228	168,268
Vance-Granville CC	160,040	5,648	165,688
Wake TCC	160,040	19,802	179,842
Wayne CC	160,040	9,901	169,941
Western Piedmont CC	160,040	9,622	169,662
Wilkes CC	160,040	10,598	170,638
Wilson CC	160,040	15,687	175,727
Totals	\$9,282,320	\$593,776	\$9,876,096

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Small Business Center Performance Funding Calculation
FY 2023-24

	Counseling				Small Businesses	
	Clients		Hours			
	Number	Ranking (points)	Hours	Ranking (points)	Number	Ranking (points)
Alamance CC	134	17	353.68	9	4,006	39
Asheville-Buncombe TCC	352	49	1141.50	48	12,333	54
Beaufort County CC	75	4	348.76	8	1,746	18
Bladen CC	36	3	207.10	4	613	3
Blue Ridge CC	254	43	1231.91	51	4,832	43
Brunswick CC	198	36	543.11	23	3,753	37
Caldwell CC and TI	145	21	1019.31	43	3,359	34
Cape Fear CC	486	57	2290.87	55	11,927	53
Carteret CC	185	33	718.05	33	2,462	29
Catawba Valley CC	392	52	1299.71	52	5,539	45
Central Carolina CC	362	51	1146.34	49	5,649	46
Central Piedmont CC	443	55	1198.51	50	48,394	58
Cleveland CC	170	29	472.65	16	2,157	25
Coastal Carolina CC	469	56	2056.68	54	3,847	38
College of The Albemarle	157	26	368.98	12	5,053	44
Craven CC	256	44	1113.06	45	2,532	30
Davidson-Davie CC	251	42	1045.85	44	4,119	40
Durham TCC	321	48	776.20	36	15,627	55
Edgecombe CC	155	25	507.26	20	943	6
Fayetteville TCC	431	53	4412.75	58	6,999	48
Forsyth TCC	210	38	356.60	10	11,315	52
Gaston College	163	28	606.01	30	7,372	49
Guilford TCC	197	35	1115.76	46	16,413	56
Halifax CC	260	46	742.99	35	1,599	17
Haywood CC	216	39	982.13	41	1,797	20
Isothermal CC	108	13	189.26	3	1,989	22
James Sprunt CC	136	18	991.79	42	1,115	10
Johnston CC	248	41	488.07	19	4,542	42
Lenoir CC	122	14	251.36	7	1,868	21
Martin CC	107	12	595.42	28	731	4
Mayland CC	183	32	805.03	38	1,440	13
McDowell TCC	89	9	221.72	5	886	5
Mitchell CC	140	20	486.38	18	6,509	47
Montgomery CC	89	9	511.36	21	551	2
Nash CC	257	45	574.60	27	2,296	26
Pamlico CC	27	2	86.21	2	296	1
Piedmont CC	178	31	558.57	25	1,003	7
Pitt CC	355	50	1686.15	53	4,184	41
Randolph CC	99	11	364.65	11	2,724	32
Richmond CC	198	36	973.15	40	1,511	14
Roanoke Chowan CC	10	1	14.25	1	1,058	8
Robeson CC	87	7	421.85	14	2,052	24
Rockingham CC	88	8	737.68	34	1,746	18
Rowan-Cabarrus CC	150	24	532.99	22	9,070	51
Sampson CC	77	5	558.00	24	1,210	11
Sandhills CC	162	27	573.71	26	3,743	36
South Piedmont CC	146	23	648.01	31	7,388	50
Southeastern CC	136	18	425.05	15	1,095	9
Southwestern CC	292	47	2473.75	56	3,035	33
Stanly CC	145	21	417.49	13	1,515	15
Surry CC	172	30	476.31	17	2,559	31
Tri-County CC	127	16	793.78	37	1,254	12
Vance-Granville CC	77	5	232.85	6	3,644	35
Wake TCC	1243	58	3177.81	57	46,062	57
Wayne CC	228	40	684.08	32	2,378	28
Western Piedmont CC	126	15	817.83	39	1,584	16
Wilkes CC	196	34	602.70	29	2,300	27
Wilson CC	431	53	1133.20	47	2,026	23
Totals	12,547	1,705	49,560.83	1,711	309,750	1,710

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Small Business Center Performance Funding Calculation
FY 2023-24

	Economic Impact				Total Point Score	Overall Points Ranking	Performance Allocation
	Startups		Jobs Created/Retained				
	Number	Ranking (points)	Number	Ranking (points)			
Alamance CC	5	8	139	30	103	19	\$7,182
Asheville-Buncombe TCC	23	38	151	31	220	48	15,339
Beaufort County CC	7	14	68	14	58	4	4,044
Bladen CC	4	5	41	7	22	3	1,534
Blue Ridge CC	32	45	485	55	237	51	16,525
Brunswick CC	36	49	215	39	184	42	12,829
Caldwell CC and TI	18	29	227	41	168	35	11,714
Cape Fear CC	68	56	557	57	278	57	19,383
Carteret CC	34	47	262	49	191	43	13,317
Catawba Valley CC	32	45	261	48	242	52	16,873
Central Carolina CC	43	54	258	45	245	54	17,083
Central Piedmont CC	5	8	223	40	211	47	14,712
Cleveland CC	5	8	41	7	85	17	5,927
Coastal Carolina CC	41	53	550	56	257	55	17,919
College of The Albemarle	25	41	259	47	170	36	11,853
Craven CC	18	29	189	35	183	41	12,760
Davidson-Davie CC	12	22	112	24	172	37	11,993
Durham TCC	13	23	253	43	205	46	14,294
Edgecombe CC	6	11	37	6	68	8	4,741
Fayetteville TCC	44	55	270	51	265	56	18,477
Forsyth TCC	17	28	128	28	156	33	10,877
Gaston College	6	11	82	18	136	24	9,483
Guilford TCC	23	38	301	53	228	50	15,897
Halifax CC	40	52	293	52	202	45	14,084
Haywood CC	15	25	263	50	175	39	12,202
Isothermal CC	13	23	52	10	71	9	4,950
James Sprunt CC	20	33	234	42	145	28	10,110
Johnston CC	36	49	92	22	173	38	12,062
Lenoir CC	9	16	18	4	62	5	4,323
Martin CC	3	4	127	27	75	10	5,229
Mayland CC	25	41	194	36	160	34	11,156
McDowell TCC	9	16	162	32	67	7	4,672
Mitchell CC	2	3	9	3	91	18	6,345
Montgomery CC	16	27	85	21	80	13	5,578
Nash CC	24	40	65	13	151	30	10,528
Pamlico CC	4	5	5	2	12	1	837
Piedmont CC	6	11	46	9	83	15	5,787
Pitt CC	22	37	84	20	201	44	14,015
Randolph CC	27	44	120	26	124	23	8,646
Richmond CC	39	51	200	38	179	40	12,481
Roanoke Chowan CC	0	1	2	1	12	1	837
Robeson CC	11	20	60	12	77	11	5,369
Rockingham CC	1	2	69	15	77	11	5,369
Rowan-Cabarrus CC	4	5	82	18	120	21	8,367
Sampson CC	7	14	59	11	65	6	4,532
Sandhills CC	18	29	195	37	155	32	10,807
South Piedmont CC	9	16	95	23	143	27	9,971
Southeastern CC	21	35	256	44	121	22	8,437
Southwestern CC	35	48	1031	58	242	52	16,873
Stanly CC	18	29	36	5	83	15	5,787
Surry CC	26	43	113	25	146	29	10,180
Tri-County CC	11	20	176	33	118	20	8,228
Vance-Granville CC	10	19	74	16	81	14	5,648
Wake TCC	87	58	444	54	284	58	19,802
Wayne CC	15	25	80	17	142	26	9,901
Western Piedmont CC	21	35	176	33	138	25	9,622
Wilkes CC	20	33	131	29	152	31	10,598
Wilson CC	73	57	258	45	225	49	15,687
Totals	1,214	1,683	10,495	1,707	8,516	1,707	\$593,776

Approximate Value per Point: \$70

4. Customized Training

Per G.S. 115D-5.1(e), the Customized Training Program offers programs and training services to assist new and existing business and industry to remain productive, profitable, and within the state. Funds are allocated to colleges through three means:

a) Customized Training – Program Projects

Purpose: Funds are allotted to colleges to provide customized training assistance in support of full-time production and customer service positions created in North Carolina, thereby enhancing the growth potential of companies located in the state while simultaneously preparing the state’s workforce with skills essential to successful employment in emerging industries. Businesses and industries must meet certain criteria to be eligible to receive assistance. Funds must be used in accordance with the Customized Training Guidelines adopted by the State Board (see [Numbered Memo CC09-14](#)).

Colleges receive a 10% administrative allowance based upon the **current fiscal year expenditures** that support approved Customized Training Program projects. These administrative funds may be used for the following purposes:

- Project clerical staff;
- Project administrative personnel;
- Project coordination staff;
- Travel expenses for personnel involved with the development, coordination, implementation, and monitoring of a Customized Training project;
- Administrative business operations costs (printing, mailing, filing, etc.) associated with Customized Training projects; and
- Printing costs of marketing materials for the Customized Training Program.

Allocation Method: Funds are allocated to colleges upon System Office approval of Funds Action Requests for qualifying projects.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 361 (Use this purpose code regardless of whether the project is approved as job growth, technology investment, or productivity enhancement.)
- Vocational code: 80

Customized Training funds cannot be reverted or transferred out to another purpose. Other State funds are not allowed to be transferred into this purpose.

b) Customized Training – Business and Industry Support

Purpose: Colleges receive an initial support allocation that includes both an administrative (\$40,000) and an instructional component. **Colleges may only use up to \$40,000 for administrative purposes.** These funds may be used to support – in total or in part – a position whose responsibility is to serve business and industry. The instructional component may only be used for instructional activities supporting the Manufacturing, Warehousing and Distribution, Business Support Services, Information Technology, and Computer Software Design industries.

Allocation Method: A total of \$3,112,500 is allocated in FY2023-24 to community colleges for Business and Industry Support. Each college receives an administrative allotment of \$40,000.⁶ Colleges receive an additional instructional allotment based on the eligible employment in the college’s service area per the following formula:

Eligible Employment	Instructional Allotment
Fewer than 5,000 jobs	\$7,500
5000 – 10,000 jobs	\$10,000
Greater than 10,000 jobs	\$20,000

Eligible employment is defined as employment in the Manufacturing, Warehousing and Distribution, Business Support Services, Information Technology, and Computer Software Design industries, as reported by the NC Division of Employment Security for the 3rd quarter of 2022.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 364 (Administrative), 365 (Instructional)
- Vocational code: 80

Customized Training funds cannot be reverted or transferred out to another purpose. Other State funds are not allowed to be transferred into this purpose.

⁶ The only exception is Pamlico CC, which is combined into a consortium with Craven CC.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Customized Training: Business and Industry Support
FY 2023-24

	Administrative Allotment	Instructional Allotment	Total Allotment
Alamance CC	\$40,000	\$20,000	\$60,000
Asheville-Buncombe TCC	40,000	20,000	60,000
Beaufort County CC	40,000	10,000	50,000
Bladen CC	40,000	10,000	50,000
Blue Ridge CC	40,000	20,000	60,000
Brunswick CC	40,000	10,000	50,000
Caldwell CC & TI	40,000	20,000	60,000
Cape Fear CC	40,000	20,000	60,000
Carteret CC	40,000	7,500	47,500
Catawba Valley CC	40,000	20,000	60,000
Central Carolina CC	40,000	20,000	60,000
Central Piedmont CC	40,000	20,000	60,000
Cleveland CC	40,000	20,000	60,000
Coastal Carolina CC	40,000	10,000	50,000
College of The Albemarle	40,000	10,000	50,000
Craven CC*	40,000	10,000	50,000
Davidson-Davie CC	40,000	20,000	60,000
Durham TCC	40,000	20,000	60,000
Edgecombe CC	40,000	10,000	50,000
Fayetteville TCC	40,000	20,000	60,000
Forsyth TCC	40,000	20,000	60,000
Gaston College	40,000	20,000	60,000
Guilford TCC	40,000	20,000	60,000
Halifax CC	40,000	7,500	47,500
Haywood CC	40,000	7,500	47,500
Isothermal CC	40,000	10,000	50,000
James Sprunt CC	40,000	10,000	50,000
Johnston CC	40,000	20,000	60,000
Lenoir CC	40,000	20,000	60,000
Martin CC	40,000	7,500	47,500
Mayland CC	40,000	7,500	47,500
McDowell TCC	40,000	10,000	50,000
Mitchell CC	40,000	20,000	60,000
Montgomery CC	40,000	7,500	47,500
Nash CC	40,000	20,000	60,000
Pamlico CC*	-	-	-
Piedmont CC	40,000	7,500	47,500
Pitt CC	40,000	20,000	60,000
Randolph CC	40,000	20,000	60,000
Richmond CC	40,000	10,000	50,000
Roanoke-Chowan CC	40,000	7,500	47,500
Robeson CC	40,000	20,000	60,000
Rockingham CC	40,000	10,000	50,000
Rowan-Cabarrus CC	40,000	20,000	60,000
Sampson CC	40,000	7,500	47,500
Sandhills CC	40,000	10,000	50,000
South Piedmont CC	40,000	20,000	60,000
Southeastern CC	40,000	10,000	50,000
Southwestern CC	40,000	7,500	47,500
Stanly CC	40,000	10,000	50,000
Surry CC	40,000	20,000	60,000
Tri-County CC	40,000	7,500	47,500
Vance-Granville CC	40,000	20,000	60,000
Wake TCC	40,000	20,000	60,000
Wayne CC	40,000	10,000	50,000
Western Piedmont CC	40,000	20,000	60,000
Wilkes CC	40,000	10,000	50,000
Wilson CC	40,000	20,000	60,000
Totals	\$ 2,280,000	\$ 832,500	\$ 3,112,500

*Craven CC and Pamlico CC are combined into a consortium.

5. Equipment

Purpose: Regular Equipment allocations provide funds for administrative and educational equipment and furniture.

Allocation Method: A total of \$48,962,762 is allocated in FY 2023-24 through the regular Equipment allotment. A college's regular Equipment allocation is determined by the sum of the following components:

- **Base Allocation:** Each college receives a base of \$100,000.
- **Weighted FTE Allocation:** The remaining balance of the Equipment allotment is allocated among colleges based on each college's equipment full-time equivalent (E/FTE). Colleges receive \$266.63 per E/FTE. A college's E/FTE is calculated by applying the following ratios to the actual FTE for the preceding year and adding the products to obtain a sum for each college.

Category ratios:

a) Low equipment intensity programs (All non-CTE curriculum plus Basic Skills)	0.50
b) Moderate equipment intensity programs (Workforce Continuing Education)	0.75
c) Basic Skills and Workforce Continuing Education (Career and Technical Education)	1.00

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 920 (Regular Equipment)
- Vocational code: 97 or 20, consistent with the Accounting Procedures Manual

Note: Any special categorical funds found in Section IIIC, Program-Specific Categoricals, should be coded according to the instructions that accompany those allotments.

All equipment-related items over \$5,000 must be charged to a Capitalized Equipment object code and tracked in the college's inventory system. Equipment costing less than \$5,000 is expensed; it is not capitalized nor depreciated and must be coded as either Non-Capitalized Equipment or Non-Capitalized Equipment- High Risk. Non-Capitalized Equipment is a non-consumable asset and should never be purchased using a supply object code. Non-Capitalized Equipment object codes can be used with either a capital purpose code (920) or with a current operating purpose code (1XX, 220, 3XX, 4XX, 510).

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Equipment Allotment
FY 2023-24

	Equipment FTE	Base Allotment \$100,000	Per E/FTE Allotment \$266.63	Total Allotment
Alamance CC	3,032	\$100,000	\$808,425	\$908,425
Asheville-Buncombe TCC	4,213	100,000	1,123,316	1,223,316
Beaufort County CC	1,431	100,000	381,549	481,549
Bladen CC	879	100,000	234,369	334,369
Blue Ridge CC	2,028	100,000	540,728	640,728
Brunswick CC	1,463	100,000	390,081	490,081
Caldwell CC & TI	2,874	100,000	766,298	866,298
Cape Fear CC	6,375	100,000	1,699,773	1,799,773
Carteret CC	1,454	100,000	387,681	487,681
Catawba Valley CC	3,402	100,000	907,079	1,007,079
Central Carolina CC	3,912	100,000	1,043,061	1,143,061
Central Piedmont CC	11,533	100,000	3,075,055	3,175,055
Cleveland CC	2,388	100,000	636,715	736,715
Coastal Carolina CC	2,809	100,000	748,967	848,967
College of The Albemarle	1,690	100,000	450,606	550,606
Craven CC	2,260	100,000	602,586	702,586
Davidson-Davie CC	2,959	100,000	788,961	888,961
Durham TCC	3,359	100,000	895,614	995,614
Edgecombe CC	1,441	100,000	384,215	484,215
Fayetteville TCC	9,316	100,000	2,483,935	2,583,935
Forsyth TCC	5,891	100,000	1,570,723	1,670,723
Gaston College	3,450	100,000	919,877	1,019,877
Guilford TCC	7,328	100,000	1,953,872	2,053,872
Halifax CC	808	100,000	215,438	315,438
Haywood CC	948	100,000	252,766	352,766
Isothermal CC	1,500	100,000	399,947	499,947
James Sprunt CC	1,338	100,000	356,752	456,752
Johnston CC	3,042	100,000	811,092	911,092
Lenoir CC	2,620	100,000	698,573	798,573
Martin CC	654	100,000	174,377	274,377
Mayland CC	804	100,000	214,371	314,371
McDowell TCC	1,002	100,000	267,164	367,164
Mitchell CC	2,005	100,000	534,595	634,595
Montgomery CC	853	100,000	227,436	327,436
Nash CC	1,983	100,000	528,729	628,729
Pamlico CC	462	100,000	123,184	223,184
Piedmont CC	1,071	100,000	285,562	385,562
Pitt CC	5,218	100,000	1,391,281	1,491,281
Randolph CC	2,086	100,000	556,192	656,192
Richmond CC	1,892	100,000	504,466	604,466
Roanoke-Chowan CC	474	100,000	126,383	226,383
Robeson CC	2,487	100,000	663,111	763,111
Rockingham CC	1,206	100,000	321,557	421,557
Rowan-Cabarrus CC	4,660	100,000	1,242,501	1,342,501
Sampson CC	1,548	100,000	412,745	512,745
Sandhills CC	2,661	100,000	709,505	809,505
South Piedmont CC	2,172	100,000	579,123	679,123
Southeastern CC	1,466	100,000	390,881	490,881
Southwestern CC	1,767	100,000	471,137	571,137
Stanly CC	2,035	100,000	542,594	642,594
Surry CC	2,164	100,000	576,990	676,990
Tri-County CC	716	100,000	190,908	290,908
Vance-Granville CC	1,960	100,000	522,597	622,597
Wake TCC	15,682	100,000	4,181,308	4,281,308
Wayne CC	2,432	100,000	648,447	748,447
Western Piedmont CC	1,416	100,000	377,550	477,550
Wilkes CC	2,045	100,000	545,260	645,260
Wilson CC	1,218	100,000	324,754	424,754
Totals	161,882	\$5,800,000	\$43,162,762	\$48,962,762

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Equipment Allotment Detail
FY 2023-24

	Prior Year Actual FTE						Weighted E/FTE			
	CU	High	Moderate	Low		Subtotal	CTE	Wkfrce CE	CU - CTE + BS	Total E/FTE
		CTE	Wkfrce CE	CU - CTE	B Skills		1.00	0.75	0.50	
Alamance CC	3,313	1,622	580	1,691	258	1,949	1,622	435	975	3,032
Asheville-Buncombe TCC	4,779	2,353	658	2,426	305	2,731	2,353	494	1,366	4,213
Beaufort County CC	1,461	604	453	857	117	974	604	340	487	1,431
Bladen CC	980	478	171	502	44	546	478	128	273	879
Blue Ridge CC	2,125	996	545	1,129	117	1,246	996	409	623	2,028
Brunswick CC	1,481	543	467	938	202	1,140	543	350	570	1,463
Caldwell CC & TI	3,091	1,436	736	1,655	116	1,771	1,436	552	886	2,874
Cape Fear CC	7,626	3,012	1,255	4,614	229	4,843	3,012	941	2,422	6,375
Carteret CC	1,409	758	413	651	121	772	758	310	386	1,454
Catawba Valley CC	3,600	1,588	942	2,012	202	2,214	1,588	707	1,107	3,402
Central Carolina CC	4,187	2,126	736	2,061	407	2,468	2,126	552	1,234	3,912
Central Piedmont CC	15,226	5,200	1,008	10,026	1,127	11,153	5,200	756	5,577	11,533
Cleveland CC	2,466	1,008	843	1,458	38	1,496	1,008	632	748	2,388
Coastal Carolina CC	3,225	1,253	592	1,972	251	2,223	1,253	444	1,112	2,809
College of The Albemarle	1,962	744	401	1,218	71	1,289	744	301	645	1,690
Craven CC	2,329	1,038	663	1,291	158	1,449	1,038	497	725	2,260
Davidson-Davie CC	3,264	1,567	471	1,697	380	2,077	1,567	353	1,039	2,959
Durham TCC	3,770	1,391	880	2,379	237	2,616	1,391	660	1,308	3,359
Edgecombe CC	1,327	824	445	503	62	565	824	334	283	1,441
Fayetteville TCC	9,055	4,729	3,040	4,326	288	4,614	4,729	2,280	2,307	9,316
Forsyth TCC	7,053	3,421	741	3,632	195	3,827	3,421	556	1,914	5,891
Gaston College	4,337	1,783	418	2,554	152	2,706	1,783	314	1,353	3,450
Guilford TCC	8,418	3,693	1,137	4,725	838	5,563	3,693	853	2,782	7,328
Halifax CC	808	405	244	403	36	439	405	183	220	808
Haywood CC	1,015	536	221	479	13	492	536	166	246	948
Isothermal CC	1,726	917	202	809	52	861	917	152	431	1,500
James Sprunt CC	1,171	538	612	633	48	681	538	459	341	1,338
Johnston CC	3,431	1,575	640	1,856	117	1,973	1,575	480	987	3,042
Lenoir CC	1,853	884	1,515	969	231	1,200	884	1,136	600	2,620
Martin CC	631	360	191	271	31	302	360	143	151	654
Mayland CC	632	326	363	306	106	412	326	272	206	804
McDowell TCC	936	502	289	434	131	565	502	217	283	1,002
Mitchell CC	2,405	818	430	1,587	140	1,727	818	323	864	2,005
Montgomery CC	815	548	208	267	30	297	548	156	149	853
Nash CC	2,066	1,001	564	1,065	53	1,118	1,001	423	559	1,983
Pamlico CC	289	136	281	153	77	230	136	211	115	462
Piedmont CC	990	456	456	534	12	546	456	342	273	1,071
Pitt CC	6,042	3,148	685	2,894	217	3,111	3,148	514	1,556	5,218
Randolph CC	2,109	1,092	497	1,017	225	1,242	1,092	373	621	2,086
Richmond CC	1,731	719	706	1,012	273	1,285	719	530	643	1,892
Roanoke-Chowan CC	428	199	196	229	27	256	199	147	128	474
Robeson CC	1,775	960	1,261	815	346	1,161	960	946	581	2,487
Rockingham CC	1,248	576	347	672	67	739	576	260	370	1,206
Rowan-Cabarrus CC	4,833	2,113	1,384	2,720	297	3,017	2,113	1,038	1,509	4,660
Sampson CC	1,494	761	449	733	167	900	761	337	450	1,548
Sandhills CC	3,067	1,253	548	1,814	179	1,993	1,253	411	997	2,661
South Piedmont CC	2,178	713	764	1,465	307	1,772	713	573	886	2,172
Southeastern CC	1,178	646	567	532	258	790	646	425	395	1,466
Southwestern CC	1,766	981	495	785	45	830	981	371	415	1,767
Stanly CC	1,826	992	739	834	143	977	992	554	489	2,035
Surry CC	2,247	1,106	576	1,141	111	1,252	1,106	432	626	2,164
Tri-County CC	815	291	187	524	46	570	291	140	285	716
Vance-Granville CC	2,238	958	416	1,280	100	1,380	958	312	690	1,960
Wake TCC	18,152	7,825	2,769	10,327	1,233	11,560	7,825	2,077	5,780	15,682
Wayne CC	2,599	1,397	449	1,202	193	1,395	1,397	337	698	2,432
Western Piedmont CC	1,549	805	258	744	89	833	805	194	417	1,416
Wilkes CC	2,046	1,041	576	1,005	139	1,144	1,041	432	572	2,045
Wilson CC	1,364	614	264	750	61	811	614	198	406	1,218
Totals	175,937	79,359	37,944	96,578	11,515	108,093	79,359	28,462	54,061	161,882

6. Instructional Resources

Purpose: The Instructional Resources allotment provides funds for library books, book-like materials, magazines and periodicals, audio visual materials, and other non-equipment learning resources of a durable nature. Book-like materials include electronic resources such as e-book leases and subscriptions to e-book collections.

Allocation Method: A total of \$2,500,000 is allocated in FY 2023-24 through the Instructional Resources allotment. A college's instructional resources allocation is determined by the sum of the following components:

- **Base Allocation:** Each college receives a base of \$25,000.
- **Weighted FTE Allocation:** The remaining balance of the Instructional Resources allotment is allocated among colleges based on each college's weighted library full-time equivalent (L/FTE). Colleges receive \$4.61 per weighted L/FTE above 1,000 L/FTE. A college's L/FTE is calculated by applying the following ratios to the actual FTE for the preceding year and adding the products to obtain a sum for each college.

Category ratios:

a) All non-CTE curriculum FTE	2.00
b) Career and Technical Education FTE	1.00
c) Basic Skills and Workforce Continuing Education	0.25

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 930
- Vocational code: 97

The purchase of Magazines and Newspaper Subscriptions (use object code 539400), and Audio-Visual Supplies (use object code 528000) can be charged to a current expense purpose code or to purpose 930.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Resources Allotment
FY 2023-24

	Instructional Resources FTE > 1,000	Base Allotment \$25,000	Per L/FTE Allotment \$4.61	Total Allotment
Alamance CC	4,214	\$25,000	\$19,433	\$44,433
Asheville-Buncombe TCC	6,446	25,000	29,726	54,726
Beaufort County CC	1,461	25,000	6,738	31,738
Bladen CC	536	25,000	2,472	27,472
Blue Ridge CC	2,420	25,000	11,160	36,160
Brunswick CC	1,586	25,000	7,314	32,314
Caldwell CC & TI	3,959	25,000	18,257	43,257
Cape Fear CC	11,611	25,000	53,545	78,545
Carteret CC	1,194	25,000	5,506	30,506
Catawba Valley CC	4,898	25,000	22,588	47,588
Central Carolina CC	5,534	25,000	25,521	50,521
Central Piedmont CC	24,786	25,000	114,303	139,303
Cleveland CC	3,144	25,000	14,499	39,499
Coastal Carolina CC	4,408	25,000	20,328	45,328
College of The Albemarle	2,298	25,000	10,597	35,597
Craven CC	2,825	25,000	13,028	38,028
Davidson-Davie CC	4,174	25,000	19,249	44,249
Durham TCC	5,428	25,000	25,032	50,032
Edgecombe CC	957	25,000	4,413	29,413
Fayetteville TCC	13,213	25,000	60,933	85,933
Forsyth TCC	9,919	25,000	45,742	70,742
Gaston College	6,034	25,000	27,826	52,826
Guilford TCC	12,637	25,000	58,277	83,277
Halifax CC	281	25,000	1,296	26,296
Haywood CC	553	25,000	2,550	27,550
Isothermal CC	1,599	25,000	7,374	32,374
James Sprunt CC	969	25,000	4,469	29,469
Johnston CC	4,476	25,000	20,641	45,641
Lenoir CC	2,259	25,000	10,418	35,418
Martin CC	-	25,000	-	25,000
Mayland CC	55	25,000	254	25,254
McDowell TCC	475	25,000	2,191	27,191
Mitchell CC	3,135	25,000	14,457	39,457
Montgomery CC	142	25,000	655	25,655
Nash CC	2,285	25,000	10,537	35,537
Pamlico CC	-	25,000	-	25,000
Piedmont CC	641	25,000	2,956	27,956
Pitt CC	8,162	25,000	37,640	62,640
Randolph CC	2,307	25,000	10,639	35,639
Richmond CC	1,988	25,000	9,168	34,168
Roanoke-Chowan CC	-	25,000	-	25,000
Robeson CC	1,992	25,000	9,186	34,186
Rockingham CC	1,024	25,000	4,722	29,722
Rowan-Cabarrus CC	6,973	25,000	32,157	57,157
Sampson CC	1,381	25,000	6,369	31,369
Sandhills CC	4,063	25,000	18,737	43,737
South Piedmont CC	2,911	25,000	13,424	38,424
Southeastern CC	916	25,000	4,224	29,224
Southwestern CC	1,686	25,000	7,775	32,775
Stanly CC	1,881	25,000	8,674	33,674
Surry CC	2,560	25,000	11,806	36,806
Tri-County CC	397	25,000	1,831	26,831
Vance-Granville CC	2,647	25,000	12,207	37,207
Wake TCC	28,480	25,000	131,338	156,338
Wayne CC	2,962	25,000	13,660	38,660
Western Piedmont CC	1,380	25,000	6,364	31,364
Wilkes CC	2,230	25,000	10,284	35,284
Wilson CC	1,195	25,000	5,510	30,510
Totals	227,687	\$1,450,000	\$1,050,000	\$2,500,000

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Resources Allotment
FY 2023-24

	Prior Year Actual FTE			WEIGHTED L/FTE				
	High	Moderate	Low	CT&GE	TE&VOC	BS&OCC	Total	FTE >
	CU - CTE	CTE	BS & WCE	2.0	1.0	0.25	L/FTE	1,000
Alamance CC	1,691	1,622	838	3,382	1,622	210	5,214	4,214
Asheville-Buncombe TCC	2,426	2,353	963	4,852	2,353	241	7,446	6,446
Beaufort County CC	857	604	570	1,714	604	143	2,461	1,461
Bladen CC	502	478	215	1,004	478	54	1,536	536
Blue Ridge CC	1,129	996	662	2,258	996	166	3,420	2,420
Brunswick CC	938	543	669	1,876	543	167	2,586	1,586
Caldwell CC & TI	1,655	1,436	852	3,310	1,436	213	4,959	3,959
Cape Fear CC	4,614	3,012	1,484	9,228	3,012	371	12,611	11,611
Carteret CC	651	758	534	1,302	758	134	2,194	1,194
Catawba Valley CC	2,012	1,588	1,144	4,024	1,588	286	5,898	4,898
Central Carolina CC	2,061	2,126	1,143	4,122	2,126	286	6,534	5,534
Central Piedmont CC	10,026	5,200	2,135	20,052	5,200	534	25,786	24,786
Cleveland CC	1,458	1,008	881	2,916	1,008	220	4,144	3,144
Coastal Carolina CC	1,972	1,253	843	3,944	1,253	211	5,408	4,408
College of The Albemarle	1,218	744	472	2,436	744	118	3,298	2,298
Craven CC	1,291	1,038	821	2,582	1,038	205	3,825	2,825
Davidson-Davie CC	1,697	1,567	851	3,394	1,567	213	5,174	4,174
Durham TCC	2,379	1,391	1,117	4,758	1,391	279	6,428	5,428
Edgecombe CC	503	824	507	1,006	824	127	1,957	957
Fayetteville TCC	4,326	4,729	3,328	8,652	4,729	832	14,213	13,213
Forsyth TCC	3,632	3,421	936	7,264	3,421	234	10,919	9,919
Gaston College	2,554	1,783	570	5,108	1,783	143	7,034	6,034
Guilford TCC	4,725	3,693	1,975	9,450	3,693	494	13,637	12,637
Halifax CC	403	405	280	806	405	70	1,281	281
Haywood CC	479	536	234	958	536	59	1,553	553
Isothermal CC	809	917	254	1,618	917	64	2,599	1,599
James Sprunt CC	633	538	660	1,266	538	165	1,969	969
Johnston CC	1,856	1,575	757	3,712	1,575	189	5,476	4,476
Lenoir CC	969	884	1,746	1,938	884	437	3,259	2,259
Martin CC	271	360	222	542	360	56	958	-
Mayland CC	306	326	469	612	326	117	1,055	55
McDowell TCC	434	502	420	868	502	105	1,475	475
Mitchell CC	1,587	818	570	3,174	818	143	4,135	3,135
Montgomery CC	267	548	238	534	548	60	1,142	142
Nash CC	1,065	1,001	617	2,130	1,001	154	3,285	2,285
Pamlico CC	153	136	358	306	136	90	532	-
Piedmont CC	534	456	468	1,068	456	117	1,641	641
Pitt CC	2,894	3,148	902	5,788	3,148	226	9,162	8,162
Randolph CC	1,017	1,092	722	2,034	1,092	181	3,307	2,307
Richmond CC	1,012	719	979	2,024	719	245	2,988	1,988
Roanoke-Chowan CC	229	199	223	458	199	56	713	-
Robeson CC	815	960	1,607	1,630	960	402	2,992	1,992
Rockingham CC	672	576	414	1,344	576	104	2,024	1,024
Rowan-Cabarrus CC	2,720	2,113	1,681	5,440	2,113	420	7,973	6,973
Sampson CC	733	761	616	1,466	761	154	2,381	1,381
Sandhills CC	1,814	1,253	727	3,628	1,253	182	5,063	4,063
South Piedmont CC	1,465	713	1,071	2,930	713	268	3,911	2,911
Southeastern CC	532	646	825	1,064	646	206	1,916	916
Southwestern CC	785	981	540	1,570	981	135	2,686	1,686
Stanly CC	834	992	882	1,668	992	221	2,881	1,881
Surry CC	1,141	1,106	687	2,282	1,106	172	3,560	2,560
Tri-County CC	524	291	233	1,048	291	58	1,397	397
Vance-Granville CC	1,280	958	516	2,560	958	129	3,647	2,647
Wake TCC	10,327	7,825	4,002	20,654	7,825	1,001	29,480	28,480
Wayne CC	1,202	1,397	642	2,404	1,397	161	3,962	2,962
Western Piedmont CC	744	805	347	1,488	805	87	2,380	1,380
Wilkes CC	1,005	1,041	715	2,010	1,041	179	3,230	2,230
Wilson CC	750	614	325	1,500	614	81	2,195	1,195
Totals	96,578	79,359	49,459	193,156	79,359	12,375	284,890	227,687

C. Specific Program Categorical Allocations

The *Appropriations Act* appropriates funds to specific programs at certain colleges. Specific program categorical allocations that support positions have been adjusted to account for adopted salary, retirement, and health insurance rates. Colleges must submit a detailed budget plan for the year to Candid Carrington ***no later than November 30, 2023.***

- C1. High Cost Allocation for Marine Science Program - \$844,079 R:** Provides supplemental funds to support the operation of the Marine Science program at **Cape Fear Community College**.

These funds are budgeted and expended through the following codes:

- Purpose codes: current – 220, 421; capitalized equipment – 940
- Vocational code: 71

- C2. Manufacturing Solutions Center – \$1,066,742 R:** Provides funds to **Catawba Valley Community College** to support the operations of the Center, which assists manufacturing companies adapt to the 21st century economy.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 310, 422; capitalized equipment – 940
- Vocational code: 87

- C3. Botanical Lab – \$100,000 R:** Provides funds to **Fayetteville Technical Community College** to support the operation of the Botanical Lab.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 47

- C4. NC Military Business Center – \$2,206,452 R:** Provides funds to **Fayetteville Technical Community College** to support the NC Military Business Center. The purpose of the Center is to serve as a coordinator and facilitator for small- and medium-sized businesses throughout the state seeking to win and complete federal contracts, with a focus on military-related contracts.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 370, capitalized equipment – 940
- Vocational code: current – 80, capitalized equipment – 40
- Non-capitalized equipment – purpose code 370 and Vocational Code 80

- C5. Innovation Quarters – \$300,000 R:** Provides funds to **Forsyth Technical Community College** for the operating costs and lease expenses for the community college's biotechnology, nanotechnology, design, and advanced information technology programs; Small Business Center; and Corporate and Industrial Training programs.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 680
- Vocational code: current – 80

- C6. Center for Applied Textile Technology – \$753,986 R:** Provides funds to **Gaston College** to support the operations of the Center. Per G.S. 115D-67.1, the purpose of this Center is to develop a world-class workforce for the textile industry in North Carolina; support the textile industry by identifying problems confronting the industry and assisting the industry in solving them; garner support from the textile industry for the work of the Center; and serve as a statewide center of excellence that serves all components of the textile industry.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 67

- C7. NC Research Campus– \$3,507,672 R:** Provides funds to **Rowan-Cabarrus Community College** to support lease expenses, faculty, and staff, building operations, and equipment at the Biotechnology Training Center at the NC Research Campus in Kannapolis.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 371; capitalized equipment – 940
- Vocational code: current – 80, capitalized equipment – 59
- Non-capitalized equipment – purpose code 371 and Vocational Code 80

- C8. Truck Driver Training Program - \$150,000 R:** Provides funds to **Caldwell Community College and Technical Institute** to support the operation of the Truck Driver Training program.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 46

- C9. Anspach Advanced Manufacturing School - \$515,000 R:** Provides funds to **Mayland Community College** Yancey County Campus to support equipment purchases and operational expenses.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 69

- C10. Prison Education Program - \$585,000 R:** Provides funds to **Cleveland Community College** to support the expansion of Cleveland Community College prison education program.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 85

- C11. Viticulture and Enology - \$250,000 R:** Provides funds to **Surry Community College** for the Viticulture and Enology program at Surry Community College.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 68

- C12. Equipment - \$250,000 R:** Provides funds to **James Sprunt Community College** to purchase equipment for James Sprunt Community College workforce continuing education programs.

These funds will be budgeted and expended through the following codes:

- Purpose codes: 940
- Vocational code: 60 (in combination with college assigned unit code)

- C13. NC FAME Partnership - \$9,000,000 NR:** Provides funds to **Guilford Technical Community College** to support its partnership with the North Carolina Federation of Advanced Manufacturing Education (NC FAME).

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 86

C14. Nursing Program - \$3,000,000 NR: Provides funds to **Johnston Community College** to expand the capacity of the nursing program.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 64

C15. Nursing Educators Program - \$1,000,000 NR: Provides funds to **Surry Community College** to support a partnership with Northern Regional Hospital for nursing educators to provide clinical instruction for the college.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 65

C16. Career Academies for At-Risk Students - \$500,000 NR: Provides funds to **Cape Fear Community College** to support a partnership with New Hanover County Schools and Pender County Schools to meet the needs of certain underserved students.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan
- Vocational code: 60 (in combination with college assigned unit code)

C17. Dillingham Street Center - \$500,000 NR: Provides funds to **Alamance Community College** for institutional and academic support at the Dillingham Street Center.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan
- Vocational code: 60

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Budget Allocation Summary
FY 2023-24

	Budget FTE	Current Operating	Career & Technical Education	State Child Care	Small Business Center
Alamance CC	4,197	\$27,385,109	\$280,387	\$55,209	\$167,222
Asheville-Buncombe TCC	5,743	37,935,316	325,599	70,800	175,379
Beaufort County CC	2,031	14,423,138	122,141	35,527	164,084
Bladen CC	1,274	10,071,910	108,847	30,936	161,574
Blue Ridge CC	2,787	19,618,169	155,613	42,584	176,565
Brunswick CC	2,150	14,869,837	82,620	35,740	172,869
Caldwell CC & TI	3,964	27,840,920	194,826	52,850	171,754
Cape Fear CC	9,111	59,676,460	400,994	101,047	179,423
Carteret CC	1,964	13,953,853	128,467	35,198	173,357
Catawba Valley CC	4,744	31,237,907	253,790	58,260	176,913
Central Carolina CC	5,334	35,457,461	332,872	64,498	177,123
Central Piedmont CC	17,375	111,978,460	636,122	181,817	174,752
Cleveland CC	3,347	22,697,403	187,364	46,208	165,967
Coastal Carolina CC	4,111	27,319,242	217,139	54,519	177,959
College of The Albemarle	2,444	17,732,614	93,367	40,958	171,893
Craven CC	3,160	22,287,449	195,932	44,752	172,800
Davidson-Davie CC	4,115	27,883,698	267,860	54,689	172,033
Durham TCC	4,887	32,607,658	218,159	60,066	174,334
Edgecombe CC	1,850	14,121,538	181,083	34,273	164,781
Fayetteville TCC	12,694	80,208,242	923,690	116,233	178,517
Forsyth TCC	7,989	52,396,473	623,457	94,957	170,917
Gaston College	4,907	33,460,594	290,572	66,092	169,523
Guilford TCC	10,396	67,521,987	779,083	109,464	175,937
Halifax CC	1,088	8,740,144	87,589	28,587	174,124
Haywood CC	1,303	10,083,961	116,838	31,191	172,242
Isothermal CC	1,985	14,396,836	184,122	38,343	164,990
James Sprunt CC	1,831	13,268,676	109,335	32,445	170,150
Johnston CC	4,188	28,066,395	200,702	56,463	172,102
Lenoir CC	3,762	24,426,548	189,551	40,873	164,363
Martin CC	855	7,440,403	67,460	26,706	165,269
Mayland CC	1,101	8,500,997	50,370	26,717	171,196
McDowell TCC	1,366	10,216,742	100,373	30,054	164,712
Mitchell CC	2,975	20,920,397	97,142	45,560	166,385
Montgomery CC	1,053	8,627,538	67,432	28,662	165,618
Nash CC	2,724	18,729,032	157,744	42,392	170,568
Pamlico CC	647	5,862,037	-	23,071	160,877
Piedmont CC	1,460	11,712,161	97,115	30,521	165,827
Pitt CC	7,014	45,462,306	578,319	84,956	174,055
Randolph CC	2,831	19,035,383	196,480	42,414	168,686
Richmond CC	2,730	19,135,305	201,020	38,609	172,521
Roanoke-Chowan CC	686	6,228,657	55,223	24,804	160,877
Robeson CC	3,382	21,943,175	234,093	38,864	165,409
Rockingham CC	1,691	12,499,111	105,675	33,572	165,409
Rowan-Cabarrus CC	6,569	43,579,671	315,914	71,948	168,407
Sampson CC	2,142	15,244,050	151,390	36,218	164,572
Sandhills CC	3,869	25,822,064	179,544	53,392	170,847
South Piedmont CC	3,249	22,619,859	99,864	43,147	170,011
Southeastern CC	2,003	13,605,968	130,634	32,519	168,477
Southwestern CC	2,393	17,080,440	193,630	39,661	176,913
Stanly CC	2,708	18,489,608	240,590	39,406	165,827
Surry CC	2,963	20,791,587	206,065	44,189	170,220
Tri-County CC	1,104	8,939,376	87,079	29,225	168,268
Vance-Granville CC	2,779	19,987,189	220,925	43,785	165,688
Wake TCC	22,154	140,062,586	1,028,145	212,913	179,842
Wayne CC	3,241	22,130,395	254,956	47,621	169,941
Western Piedmont CC	1,896	13,637,132	165,061	36,462	169,662
Wilkes CC	2,761	19,455,195	215,935	41,744	170,638
Wilson CC	1,712	12,626,119	103,581	34,504	175,727
Subtotals	226,789	\$1,532,052,481	\$13,489,880	\$3,038,215	\$9,876,096
CTE infrastructure paid to N.C. Dept. of Commerce			10,120		
Totals	226,789	\$1,532,052,481	\$13,500,000	\$3,038,215	\$9,876,096

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Budget Allocation Summary
FY 2023-24

	Customized Training Business and Industry Support	Equipment	Instructional Resources	Program Specific Categoricals	Total Allotments
Alamance CC	\$60,000	\$908,425	\$44,433	\$500,000	\$29,400,785
Asheville-Buncombe TCC	60,000	1,223,316	54,726		39,845,136
Beaufort County CC	50,000	481,549	31,738		15,308,177
Bladen CC	50,000	334,369	27,472		10,785,108
Blue Ridge CC	60,000	640,728	36,160		20,729,819
Brunswick CC	50,000	490,081	32,314		15,733,461
Caldwell CC & TI	60,000	866,298	43,257	150,000	29,379,905
Cape Fear CC	60,000	1,799,773	78,545	1,344,079	63,640,321
Carteret CC	47,500	487,681	30,506		14,856,562
Catawba Valley CC	60,000	1,007,079	47,588	1,066,742	33,908,279
Central Carolina CC	60,000	1,143,061	50,521		37,285,536
Central Piedmont CC	60,000	3,175,055	139,303		116,345,509
Cleveland CC	60,000	736,715	39,499	585,000	24,518,156
Coastal Carolina CC	50,000	848,967	45,328		28,713,154
College of The Albemarle	50,000	550,606	35,597		18,675,035
Craven CC	50,000	702,586	38,028		23,491,547
Davidson-Davie CC	60,000	888,961	44,249		29,371,490
Durham TCC	60,000	995,614	50,032		34,165,863
Edgecombe CC	50,000	484,215	29,413		15,065,303
Fayetteville TCC	60,000	2,583,935	85,933	2,306,452	86,463,002
Forsyth TCC	60,000	1,670,723	70,742	300,000	55,387,269
Gaston College	60,000	1,019,877	52,826	753,986	35,873,470
Guilford TCC	60,000	2,053,872	83,277	9,000,000	79,783,620
Halifax CC	47,500	315,438	26,296		9,419,678
Haywood CC	47,500	352,766	27,550		10,832,048
Isothermal CC	50,000	499,947	32,374		15,366,612
James Sprunt CC	50,000	456,752	29,469	250,000	14,366,827
Johnston CC	60,000	911,092	45,641	3,000,000	32,512,395
Lenoir CC	60,000	798,573	35,418		25,715,326
Martin CC	47,500	274,377	25,000		8,046,715
Mayland CC	47,500	314,371	25,254	515,000	9,651,405
McDowell TCC	50,000	367,164	27,191		10,956,236
Mitchell CC	60,000	634,595	39,457		21,963,536
Montgomery CC	47,500	327,436	25,655		9,289,841
Nash CC	60,000	628,729	35,537		19,824,002
Pamlico CC	-	223,184	25,000		6,294,169
Piedmont CC	47,500	385,562	27,956		12,466,642
Pitt CC	60,000	1,491,281	62,640		47,913,557
Randolph CC	60,000	656,192	35,639		20,194,794
Richmond CC	50,000	604,466	34,168		20,236,089
Roanoke-Chowan CC	47,500	226,383	25,000		6,768,444
Robeson CC	60,000	763,111	34,186		23,238,838
Rockingham CC	50,000	421,557	29,722		13,305,046
Rowan-Cabarrus CC	60,000	1,342,501	57,157	3,507,672	49,103,270
Sampson CC	47,500	512,745	31,369		16,187,844
Sandhills CC	50,000	809,505	43,737		27,129,089
South Piedmont CC	60,000	679,123	38,424		23,710,428
Southeastern CC	50,000	490,881	29,224		14,507,703
Southwestern CC	47,500	571,137	32,775		18,142,056
Stanly CC	50,000	642,594	33,674		19,661,699
Surry CC	60,000	676,990	36,806	1,250,000	23,235,857
Tri-County CC	47,500	290,908	26,831		9,589,187
Vance-Granville CC	60,000	622,597	37,207		21,137,391
Wake TCC	60,000	4,281,308	156,338		145,981,132
Wayne CC	50,000	748,447	38,660		23,440,020
Western Piedmont CC	60,000	477,550	31,364		14,577,231
Wilkes CC	50,000	645,260	35,284		20,614,056
Wilson CC	60,000	424,754	30,510		13,455,195
Subtotals	3,112,500	\$48,962,762	\$2,500,000	\$24,528,931	\$1,637,560,865
CTE infrastructure paid to N.C. Dept. of Commerce					10,120
Totals	3,112,500	\$48,962,762	\$2,500,000	\$24,528,931	\$1,637,570,985

IV. Use of State Funds and Budget Flexibility

A. Cash Management – FOR INFORMATION ONLY

G.S. 147-86.10. Statement of policy.

It is the policy of the State of North Carolina that all agencies, institutions, departments, bureaus, boards, commissions, and officers of the State, whether or not subject to the State Budget Act, Chapter 143C of the General Statutes, shall devise techniques and procedures for the receipt, deposit, and disbursement of moneys coming into their control and custody which are designed to maximize interest-bearing investment of cash, and to minimize idle and nonproductive cash balances. This policy shall apply to the General Court of Justice as defined in Article IV of the North Carolina Constitution, the public school units as defined in G.S. 147-86.12, and the community colleges with respect to the receipt, deposit, and disbursement of moneys required by law to be deposited with the State Treasurer and with respect to moneys made available to them for expenditure by warrants drawn on the State Treasurer. This policy shall include the acceptance of electronic payments in accordance with G.S. 147-86.22 to the maximum extent possible consistent with sound business practices. (1985, c. 709, s. 1; 1999-434, s. 2; 2006-203, s. 120; 2021-170, s. 4(f).)

G.S.147-86.13. Cash management for community colleges.

All community colleges and their officers and employees are subject to the provisions of G.S. 147-86.11 with respect to moneys required by law to be deposited with the State Treasurer and with respect to moneys made available to them for expenditure by warrants drawn on the State Treasurer. (1985, c. 709, s. 1; 1987, c. 564, s. 9.)

B. Use of State Funds – FOR INFORMATION ONLY

Per G.S. 143C-6-1, all appropriations of State funds, “authorize expenditures only for the (i) purposes or programs and (ii) objects or line items enumerated in the Recommended State Budget and the Budget Support Document recommended to the General Assembly by the Governor, as amended and enacted by the General Assembly in the Current Operations Appropriations Act, the Capital Improvements Appropriations Act, or any other act affecting the State budget.”

While G.S. 143C-6-1 only allows colleges to use State funds for legislatively authorized purposes, G.S. 115D-31(b1) provides colleges some local flexibility to determine how much money within each college’s budget will be expended on those purposes. Per G.S. 115D-31(b1), community colleges may use, “State funds allocated to it, **except for Literacy (Basic Skills) and Customized Training funds**, for any authorized purpose that is consistent with the college’s Institutional Effectiveness Plan.... Each local community college shall include in its Institutional Effectiveness

Plan a section on how funding flexibility allows the college to meet the demands of the local community and to maintain a presence in all previously funded categorical programs.”

Colleges must exercise this flexibility consistent with other provisions of law and State Board policy, including but not limited to the *Appropriations Act*, the *State Board of Community Colleges Code*, and the *Accounting Procedures Manual*.

Except for Basic Skills and Customized Training funds, colleges have the authority to use funds flexibly. There is no limitation on the amount of money that may be transferred among purposes or between salaries/benefits and other costs. Likewise, colleges may transfer current operating funds to equipment and vice versa.

C. Authority to Use Funds for Campus Security

G.S. 115D-32(a)(2)(a)(1) places the financial responsibility for “watchmen” within the current expense portion of the tax-levying authority of each institution. In effect, this statute places the fiscal responsibility for campus security personnel upon the county commissioners. Section 8.17.(a) of S.L. 2009-451, however, authorized the State Board to revise the college funding formulas to ensure that adequate funds are available for campus security. These funds shall be used to supplement and shall not be used to supplant existing local funding for campus security.

Under this authority, the State Board authorizes each college to use up to **three percent (3%)**⁷ of the State funds allocated to it through the enrollment allotment of the Institutional Support formula for campus security. The Institutional Support allotment is the portion of the State Aid allocation formula that provides funding for management, financial services, general administration, information systems, and student support services. These are all non-instructional funds. Using this authority, colleges may:

1. Hire security personnel;
2. Contract for professional security services;
3. Purchase surveillance cameras, call boxes, alert systems, and other equipment-related expenditures, excluding vehicles.

A college may both purchase the equipment and have it installed with these funds. These activities are not to be considered “capital improvement projects”, but rather the purchase and installation of equipment. The maximum amount of expenditure for these purposes is on the following page.

Fiscal Management: Funds within non-instructional purpose codes (1XX, 410, 421, 422, 430, and 510) may be used for allowable uses described above. For capitalized equipment expenditures, funds **must be transferred** from one of these non-instructional purpose codes to Purpose Code 920.

⁷ Per State Board of Community Colleges action on 3/18/2016 as described in FC 4.

Funds expended on campus security under this authority shall be tracked in the following:

- Vocational code: 92

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Campus Security Maximum
FY 2023-24

	Enrollment Allotment	Campus Security 3.0%
Alamance CC	\$6,638,922	\$199,168
Asheville-Buncombe TCC	9,616,518	288,496
Beaufort County CC	2,467,206	74,016
Bladen CC	1,009,224	30,277
Blue Ridge CC	3,923,262	117,698
Brunswick CC	2,696,400	80,892
Caldwell CC & TI	6,190,164	185,705
Cape Fear CC	16,103,286	483,099
Carteret CC	2,338,164	70,145
Catawba Valley CC	7,692,444	230,773
Central Carolina CC	8,828,784	264,864
Central Piedmont CC	32,019,750	960,593
Cleveland CC	5,001,822	150,055
Coastal Carolina CC	6,473,286	194,199
College of The Albemarle	3,262,644	97,879
Craven CC	4,641,660	139,250
Davidson-Davie CC	6,480,990	194,430
Durham TCC	7,967,862	239,036
Edgecombe CC	2,118,600	63,558
Fayetteville TCC	23,004,144	690,124
Forsyth TCC	13,942,314	418,269
Gaston College	8,006,382	240,191
Guilford TCC	18,578,196	557,346
Halifax CC	650,988	19,530
Haywood CC	1,065,078	31,952
Isothermal CC	2,378,610	71,358
James Sprunt CC	2,082,006	62,460
Johnston CC	6,621,588	198,648
Lenoir CC	5,801,112	174,033
Martin CC	202,230	6,067
Mayland CC	676,026	20,281
McDowell TCC	1,186,416	35,592
Mitchell CC	4,285,350	128,561
Montgomery CC	583,578	17,507
Nash CC	3,801,924	114,058
Pamlico CC	-	-
Piedmont CC	1,367,460	41,024
Pitt CC	12,064,464	361,934
Randolph CC	4,008,006	120,240
Richmond CC	3,813,480	114,404
Roanoke-Chowan CC	-	-
Robeson CC	5,069,232	152,077
Rockingham CC	1,812,366	54,371
Rowan-Cabarrus CC	11,207,394	336,222
Sampson CC	2,680,992	80,430
Sandhills CC	6,007,194	180,216
South Piedmont CC	4,813,074	144,392
Southeastern CC	2,413,278	72,398
Southwestern CC	3,164,418	94,933
Stanly CC	3,771,108	113,133
Surry CC	4,262,238	127,867
Tri-County CC	681,804	20,454
Vance-Granville CC	3,907,854	117,236
Wake TCC	41,224,104	1,236,723
Wayne CC	4,797,666	143,930
Western Piedmont CC	2,207,196	66,216
Wilkes CC	3,873,186	116,196
Wilson CC	1,852,812	55,582
Totals	\$353,336,256	\$10,600,088

V. Tuition and Fees – FOR INFORMATION ONLY

G.S. 115D-39 authorizes the State Board of Community Colleges to fix and regulate all tuition and fees charged to students for applying to or attending any community college.

A. Curriculum Tuition Rates

S.L. 2023-134 did not include a curriculum tuition increase; therefore, tuition rates for 2023-24 shall remain at current rates:

- **Residents:** Students qualifying for in-state tuition shall be charged \$76 per credit hour up to a maximum per semester of \$1,216, based upon 16 credit hours of instruction.
- **Non-Residents:** Out-of-state students shall be charged \$268 per credit hour up to a maximum per semester of \$4,288, based upon 16 credit hours of instruction.

B. Continuing Education Registration Fees

Registration fees for continuing education courses shall be based on the course length. Continuing education registration fees for 2023-24 courses shall remain at current rates:

Course Length	Registration Fee
0-24 Hours	\$70
25-50 Hours	\$125
50+ Hours	\$180

C. Estimated Receipts

For FY 2023-24, the budget for curriculum tuition and continuing education registration fees receipts is \$291,987,824.

	Curriculum	Workforce Con Ed	Total
FY 2022-23 Receipts Budget	\$271,889,431	\$14,562,108	\$286,451,539
Enrollment Adjustment	5,928,682	(392,397)	5,536,285
FY 2023-24 Budgeted Receipts	\$277,818,113	\$14,169,711	\$291,987,824

Budgets for estimated receipts for curriculum have been calculated in total; therefore, each college will have to determine the portion of estimated receipts they anticipate collecting from out-of-state students to record on their 112 report and adjust accordingly. The total budget for estimated receipts must not exceed the amount shown. Estimated receipts must be shown in Column 2, State Budget Estimated Receipts, on college’s September DCC2-112 report.

VI. Other Budget Policy Issues – FOR INFORMATION ONLY

S.L. 2023-134 includes the following special provisions that are relevant to community colleges. See Appendix A for the full text of each provision.

- **Section 4.9.(c) Priority of Disbursement of Funds in the 2023-2024 Fiscal Year**
Funding for ARPA projects is prioritized, with Nursing and Health-Related Workforce Programs Start-Up Funds (\$10M NR in FY 2023-24) in ninth place.
- **Section 4.9.(d) Priority of Disbursement of Funds in the 2024-2025 Fiscal Year**
Funding for ARPA projects is prioritized, with Nursing and Health-Related Workforce Programs Start-Up Funds (\$20M NR in FY 2024-25) in seventh place.
- **Section 5.6.(a)(2) Recapture of Unused Funds**
Prior years' unused disaster relief funds for the community colleges (~ \$3.4 million) will be transferred to the State Emergency Response and Disaster Relief Fund.
- **Section 5.8.(e) Medical Freedom/COVID-19 Vaccinations**
Community colleges are prohibited from requiring students to provide proof of vaccination against COVID-19 or submit to vaccination for same unless such is required for participation in a program that requires working, volunteering, or training in a facility certified by the Centers for Medicare and Medicaid Services.
- **Section 6.2. High-Cost Healthcare Workforce Programs Start-Up Funds**
NCCCS must establish the High-Cost Healthcare Workforce Programs Fund to assist colleges with starting new programs in high-demand healthcare fields that require significant start-up funds. These funds are only for one healthcare program per year, such as nursing, and the System Office must establish an application process for funds to be awarded. A local match of 10-15% would be required, depending upon the size of the college.
- **Section 6.5. NC Community College Short-Term Workforce Development Grants**
The State Board of Community Colleges shall establish the Short-Term Workforce Development Grant program and adopt rules for its administration. The Board will collaborate with the N.C. Department of Commerce to determine eligible programs for the highest-demand occupations in the state. Eligible students will be awarded up to \$750.
- **Section 6.8.(b1) Extend RISE Up Training and Credentialing Program**
For any RISE Up credentials remaining in the FY23-25 biennium, the N.C. Retail Merchants Association and the Retail Consumer Alliance shall implement the RISE Up credentialing program.

- **Section 6.9. Community College Programs Serving IDD Students**
 The State Board of Community Colleges is directed to establish a training program for up to 15 community colleges to provide opportunities for micro-credentials that lead to increased employment for individuals with intellectual and developmental disabilities.
- **Section 6.10. Community College System Governance and Authority Changes**
 The president of the Community Colleges System is subject to confirmation by the General Assembly. Phases in appointing authority changes to the State Board to become appointed by the legislature and reduces the membership of the State Board begin July 1, 2027. Appointees will serve the remainder of their current term. Local college boards of trustees will be appointed by the legislature and board of commissioners as their current term expires.
- **Section 6.11. Vocational Rehabilitation Pilot Program**
 The State Board shall establish this Vocational Rehabilitation Pilot Program for the 2023-24 to 2025-26 academic years to support students with intellectual and developmental disabilities. Colleges may apply to participate and, if selected, may use state funds to meet federal matching requirements.
- **Section 6.12. Revise Multicampus Center Requirements**
 Formalizes the requirement that multi-campus centers must be a minimum of four miles from the main campus and other multi-campus locations. Further provides that the State Board may set additional criteria.
- **Section 8A.7. Longleaf Commitment Community College Grant**
 Establish the Longleaf Commitment Community College Grant Program, which will award eligible students from \$700 to \$2,800 per year for up to two years for tuition and fees. Appropriated from the escheats fund to NCSEAA via the UNC Board of Governors.
- **Section 8A.10. Conform In-State Tuition for Military-Related Individuals with Federal Law**
 Conforms the in-state qualified veteran to federal law by replacing references to the armed forces with the employer of a qualifying federal services member.
- **Section 8A.15. Common Digital Transcript**
 Directs the UNC Board of Governors to use funds appropriated to them in the Act to work in consultation with the Department of Public Instruction and the System Office to design, develop, and maintain a common digital transcript system.
- **Section 23.4. CAGC Construction Training and Apprenticeship Program**
 Allows for grants to selected community colleges to expand construction programs created as part of the CAGC Construction Training and Apprenticeship Program.

- **Section 39.13. Community College Salary Increases**
Legislative increase for community college personnel is 4% in FY2023-24 and 3% in FY2024-25.
- **Section 39.23. Other Salary Adjustments/UNC & Community College Nursing Faculty**
Starting pay for nursing faculty positions shall be increased by at least ten percent. No nursing faculty member's annual salary shall be increased by more than fifteen percent.
- **Section 39.24. Mitigate Bonus Leave**
Mitigate Bonus Leave payments are authorized for this FY2023-25 biennium.
- **Section 39.26. Salary-Related Contributions**
The employer's retirement rate for FY 2023-24 is set at 25.02%.

Appendix A: Relevant Excerpts from Session Law 2023-134

ARPA TEMPORARY SAVINGS FUND

SECTION 4.9.(c) Priority of Disbursement of Funds in the 2023-2024 Fiscal Year. – For the 2023-2024 fiscal year, funds appropriated in this act from the ARPA Temporary Savings Fund and allocated as described in this act, or in the Committee Report described in Section 43.2 of this act, shall be disbursed in the following order:

- (1) The Department of Public Instruction (Budget Code 13510) for Health Career Promotion.
- (2) The Department of Health and Human Services, Division of Health Benefits, (Budget Code 14445) for Rates for Durable Medical Equipment.
- (3) The Department of Health and Human Services, Division of Health Benefits, (Budget Code 14445) for Federally Qualified Health Centers and Rural Health Clinics.
- (4) East Carolina University – Health Affairs (Budget Code 16066) for ECU Primary Care Programs Expansion.
- (5) UNC BOG – Related Education Programs (Budget Code 16012) for Primary Care Providers and Psychiatrists Forgivable Loan Program.
- (6) The Department of Health and Human Services, Division of Health Benefits, (Budget Code 14445) for Rates for Personal Care Services.
- (7) The Department of Public Instruction (Budget Code 13510) for School Health Personnel Allotment.
- (8) UNC at Pembroke (Budget Code 16082) for UNCP Health Sciences.
- (9) NC Community College System (Budget Code 16800) for Nursing and Health-Related Workforce Programs Start-up Funds.
- (10) UNC BOG – Institutional Programs (Budget Code 16011) for Rural Residency Medical Education and Training Fund.
- (11) The Department of Health and Human Services, Division of Health Benefits, (Budget Code 14445) for Medicaid Rebase.
- (12) The Department of Health and Human Services, Division of Mental Health, Developmental Disabilities, and Substance Use Services, (Budget Code 14460) for State Facility Workforce Investment.
- (13) The Department of Health and Human Services, Central Management and Support, Office of Rural Health (Budget Code 14410) for Incentives for Health Providers in Rural and Underserved Areas.
- (14) The Department of Health and Human Services, Division of Health Benefits, (Budget Code 14445) for Rates for Skilled Nursing Facilities.
- (15) In order of least to most, all remaining allocations that are not allocations made through funds appropriated to the State Capital and Infrastructure Fund.
- (16) In order of least to most, allocations made through funds appropriated to the State Capital and Infrastructure Fund.

If there are two or more allocations in subdivision (15) or subdivision (16) of this subsection that are of equal amounts, then the funds for those allocations shall be disbursed in the order determined by the Secretary of DHHS, taking into account any time lines for the use of the funds, the best interest of the citizens of the State, and the avoidance of any disruption in services to those citizens.

SECTION 4.9.(d) Priority of Disbursement of Funds in the 2024-2025 Fiscal Year. – For the 2024-2025 fiscal year, funds appropriated in this act from the ARPA Temporary Savings Fund and allocated as described in this act, or in the Committee Report described in Section 43.2 of this act, shall be disbursed in the following order:

- (1) East Carolina University – Health Affairs (Budget Code 16066) for ECU Primary Care Programs Expansion.
- (2) The Department of Public Instruction (Budget Code 13510) for Health Career Promotion.
- (3) UNC BOG – Institutional Programs (Budget Code 16011) for Rural Residency Medical Education and Training Fund.
- (4) The Department of Health and Human Services, Division of Health Benefits, (Budget Code 14445) for Federally Qualified Health Centers and Rural Health Clinics.
- (5) UNC BOG – Related Education Programs (Budget Code 16012) for Primary Care Providers and Psychiatrists Forgivable Loan Program.
- (6) UNC at Pembroke (Budget Code 16082) for UNCP Health Sciences.
- (7) NC Community College System (Budget Code 16800) for Nursing and Health-Related Workforce Programs Start-up Funds.
- (8) The Department of Health and Human Services, Division of Mental Health, Developmental Disabilities, and Substance Use Services, (Budget Code 14460) for State Facility Workforce Investment.
- (9) The Department of Health and Human Services, Central Management and Support, Office of Rural Health (Budget Code 14410) for Incentives for Health Providers in Rural and Underserved Areas.
- (10) In order of least to most, all remaining allocations that are not allocations made through funds appropriated to the State Capital and Infrastructure Fund.
- (11) In order of least to most, allocations made through funds appropriated to the State Capital and Infrastructure Fund.

If there are two or more allocations in subdivision (10) or subdivision (11) of this subsection that are of equal amounts, then the funds for those allocations shall be disbursed in the order determined by the Secretary of DHHS, taking into account any time lines for the use of the funds, the best interest of the citizens of the State, and the avoidance of any disruption in services to those citizens.

SECTION 5.6.(a) Recapture of Unused Funds. – The State Controller shall transfer fifty-two million seven hundred eighty-four thousand four hundred forty-seven dollars (\$52,784,447) in remaining funds appropriated or allocated for the listed agencies, as referenced below, to the State Emergency Response and Disaster Relief Fund, in the following amounts:

- ...
- (2) Three million three hundred ninety-nine thousand four dollars (\$3,399,004) for the North Carolina Community College System:
 - a. Section 5.3(f) of S.L. 2018-136.
 - b. Funds remaining in Items 8, 9, and 10 of the Committee Report as referenced in Section 6.1 of S.L. 2018-136.
 - c. Section 2.1(1) of S.L. 2019-224.

MEDICAL FREEDOM/COVID-19 VACCINATIONS

SECTION 5.8.(e) G.S. 130A-152 reads as rewritten:

"§ 130A-152. Immunization required.

(a) Every child present in this State shall be immunized against diphtheria, tetanus, whooping cough, poliomyelitis, red measles (rubeola) and rubella. In addition, except as provided in subsection (f) of this section, every child present in this State shall be immunized against any other disease upon a determination by the Commission that the immunization is in the interest of the public health. Every parent, guardian, person in loco parentis and person or agency, whether governmental or private, with legal custody of a child shall have the responsibility to ensure that the child has received the required immunization at the age required by the Commission. If a child has not received the

required immunizations by the specified age, the responsible person shall obtain the required immunization for the child as soon as possible after the lack of the required immunization is determined.

...

(f) Notwithstanding this section or other applicable State law, the Commission for Public Health, public school units, community colleges, constituent institutions of The University of North Carolina, and any private colleges or universities receiving State funds are prohibited from requiring a student to provide proof of vaccination against the coronavirus disease of 2019 (COVID-19) or to submit to a COVID-19 vaccination or series of COVID-19 vaccinations unless the requirement for vaccination or proof of vaccination is required for participating in a program of study, or fulfilling education requirements for a program, that requires working, volunteering, or training in a facility certified by the Centers for Medicare and Medicaid Services."

HIGH-COST HEALTHCARE WORKFORCE PROGRAMS START-UP FUNDS

SECTION 6.2.(a) Establishment of the Fund. – Of the funds appropriated in this act from the ARPA Temporary Savings Fund to the Community Colleges System Office for the 2023-2025 fiscal biennium, the System Office shall establish the Fund for High-Cost Healthcare Workforce Programs (Fund). The Fund shall be used to assist community colleges in starting new programs in high-demand healthcare career fields that require significant start-up funds. Monies shall be allocated from the Fund in each fiscal year of the 2023-2025 fiscal biennium only for programs related to healthcare, including nursing.

SECTION 6.2.(b) Applications. – The System Office shall establish an application process for community colleges to apply for awards from the Fund no later than the beginning of each fiscal year of the 2023-2025 fiscal biennium. To be eligible to receive funds, colleges shall submit to the System Office a completed application, which shall include at least the following information:

- (1) A description of the proposed new program requiring start-up funds.
- (2) Documentation of industry demand for the program or documentation of future local, regional, or statewide employment needs that will be met by the program.
- (3) Total cash cost to start the program and maintain the program over two fiscal years.
- (4) A plan for the fiscal sustainability of the new program.

SECTION 6.2.(c) Limitation on the Use of Funds. – A community college may only apply for the award of funds to support one new program in each fiscal year. Funds shall remain available to the community college for a period of two fiscal years.

SECTION 6.2.(d) Matching Funds. – A community college identified below shall be required to match a percentage of the total cash cost of the program with non-State funds based on a college's total full-time equivalents (FTE) according to the following:

- (1) Community colleges with a total FTE greater than 6,500 shall be required to match fifteen percent (15%) of the cost.
- (2) Community colleges with a total FTE between 2,500 and 6,500 shall be required to match ten percent (10%) of the cost.

SECTION 6.2.(e) Administration. – The System Office may adopt any regulations, policies, or procedures regarding the application process, use of funds, eligibility requirements, and any other rules necessary related to the administration of the Fund. The System Office may use up to one hundred thousand dollars (\$100,000) each fiscal year for administrative costs for establishing and implementing the program.

SECTION 6.2.(f) Report. – The System Office shall submit an initial report to the Joint Legislative Education Oversight Committee by December 1, 2024, and an annual report thereafter for each year the

System Office provides funds to community colleges from the Fund on the programs receiving the funds, which shall include at least the following information:

- (1) The community colleges that received funds, the amount of funds, and the types of healthcare programs started.
- (2) The use of funds by community colleges receiving awards, including costs associated with student instruction, faculty salaries, instructional supplies, related instructional equipment, and accreditation costs.
- (3) Evaluation of the success of the new community college healthcare programs receiving funds.

NC COMMUNITY COLLEGE SHORT-TERM WORKFORCE DEVELOPMENT GRANTS

SECTION 6.5. Article 1 of Chapter 115D of the General Statutes is amended by adding a new section to read:

"§ 115D-5.1A. Short-Term Workforce Development Grant Program.

(a) Program Established. – There is established the North Carolina Community College Short-Term Workforce Development Grant Program (Program) to be administered by the State Board of Community Colleges. The State Board shall adopt rules for the disbursement of the grants pursuant to this section.

(b) Programs of Study. – The State Board of Community Colleges, in collaboration with the Department of Commerce, shall determine the eligible programs of study for the Program, according to the occupations that are in the highest demand in the State. The eligible programs of study shall include programs such as architecture and construction, health sciences, information technology, electrical line worker, and manufacturing programs and may include other programs to meet local workforce needs.

(c) Award Amounts. – To the extent funds are made available for the Program, the State Board of Community Colleges shall award grants in an amount of up to seven hundred fifty dollars (\$750.00) to students pursuing short-term, noncredit State and industry workforce credentials. The State Board of Community Colleges shall establish criteria for initial and continuing eligibility for students. At a minimum, students shall be required to qualify as a resident for tuition purposes under the criteria set forth in G.S. 116-143.1 and in accordance with the coordinated and centralized residency determination process administered by the State Education Assistance Authority.

(d) Report. – The State Board shall submit a report by April 1, 2024, and annually thereafter, on the Program to the Joint Legislative Education Oversight Committee and the Fiscal Research Division. The report shall contain, for each academic year and by programs of study, the amount of grant funds disbursed and the number of eligible students receiving funds."

EXTEND RISE UP TRAINING AND CREDENTIALING PROGRAM

SECTION 6.8. Section 6.8 of S.L. 2021-180, as amended by Section 6.1 of S.L. 2022-74, reads as rewritten:

"SECTION 6.8.(a) The Community Colleges System Office shall partner with the North Carolina Retail Merchants Association and the Retail Consumer Alliance Foundation to implement the RISE Up credentialing program for the 2021-2023 fiscal biennium to teach foundational skills to students attending community colleges and cooperative innovative high schools for career success in the retail industry, customer service, and sales, which may include inventory management and profitability, as well as supply chain warehouse, inventory, and logistics. The RISE Up credentialing program offers all of the following: (i) opportunities for the industry to share the skills valued in job candidates and employees, (ii) valuable skills needed in any industry, particularly customer service, sales, and skills to run a business, (iii) job readiness skills, such as resume preparation, interviewing strategies, professionalism in the workplace, and soft skills, including listening and problem solving, (iv) an understanding of the retail

industry and its wide variety of jobs, and (v) preparation for students for the nearly 130,000 retail establishments and more than 1,000,000 retail jobs in North Carolina.

"SECTION 6.8.(b) The RISE Up credentialing program shall be offered to students at community colleges and cooperative innovative high schools through each partner community college with the opportunity for up to four different levels of the RISE Up credentials that include the following:

- (1) Retail Industry Fundamentals.
- (2) Customer Service & Sales.
- (3) Operations and Profit.
- (4) Supply Chain: Warehouse, Inventory, & Logistics.

"SECTION 6.8.(b1) For any credentials remaining in the 2023-2025 fiscal biennium, the North Carolina Retail Merchants Association and the Retail Consumer Alliance Federation shall implement the RISE Up credentialing program as described in subsections (a) and (b) of this section for any individuals that meet the eligibility requirements for the program, including, but not limited to, students at community colleges and cooperative innovative high schools.

"SECTION 6.8.(c) The System Office, in collaboration with the North Carolina Retail Merchants Association and the Retail Consumer Alliance Foundation, shall submit an initial report by December 1, 2022, and a final report by December 1, 2023, to the Joint Legislative Education Oversight Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division on the results of implementing the RISE Up credentialing programs, including at least the following information:

- (1) The number of students who received or are in the process of receiving credentials, by type of credential.
- (2) Student outcomes related to the credentialing.
- (3) A list of the community colleges and cooperative innovative high schools participating in the program.

"SECTION 6.8.(d) The North Carolina Retail Merchants Association and the Retail Consumer Alliance Federation shall submit an initial report by December 1, 2024, and a final report by December 1, 2025, to the Joint Legislative Education Oversight Committee on the results of implementing the RISE Up credentialing program in the 2023-2025 fiscal biennium, including at least the following information:

- (1) The number of individuals who received or are in the process of receiving credentials, by type of credential.
- (2) Individual outcomes related to the credentialing.
- (3) A list of the educational institutions participating in the program, including community colleges and cooperative innovative high schools."

COMMUNITY COLLEGE PROGRAMS SERVING IDD STUDENTS

SECTION 6.9.(a) Article 3 of Chapter 115D of the General Statutes is amended by adding a new section to read:

"§ 115D-44. Training programs for students with intellectual and developmental disabilities.

(a) The State Board of Community Colleges shall establish a community college training program for up to 15 community colleges. The program shall provide opportunities for micro-credentials or other credentials that lead to increased employment outcomes for individuals with intellectual and developmental disabilities (IDD). To the extent funds are appropriated for this purpose, the program shall improve the ability of participating community colleges to offer training and educational components that include improving employability skills and providing on-the-job training and apprenticeships with business and industry for individuals with IDD. The goal of the program shall be to inform community colleges and address cross-departmental supports within the individual community colleges on programs for individuals with IDD related to at least the following:

- (1) Establishing best practices for providing vocational training for individuals with IDD.
- (2) Providing financial and benefits counseling.
- (3) Developing strategies on integrating assistive technology.
- (4) Maximizing access, with supports, to credential and degree programs, including micro-credentials that are established by the State Board.
- (5) Identifying methods to increase orientation and integration of individuals with IDD into the college community to the greatest extent possible.
- (6) Determining a needs assessment, marketing, and evaluation to serve a broad array of individuals with developmental and other similar disabilities or learning challenges to assure adequate demand for new or existing programs.

(b) No later than May 1 of each year, the Community Colleges System Office shall report on the funds appropriated to the System Office for the purposes of this section to the Joint Legislative Education Oversight Committee and the Fiscal Research Division. At a minimum, the report shall address the impact of the program, the use of any additional positions created at community colleges, professional development training for staff, and funding sources identified for individuals with IDD to build programs at community colleges that support postsecondary trainings and certifications that enable individuals with IDD to engage in competitive, sustainable employment."

SECTION 6.9.(b) Of the recurring funds appropriated in this act to the Community Colleges System Office for the 2023-2025 fiscal biennium to support increasing program offerings for individuals with IDD pursuant to G.S. 115D-44, as enacted by this section, the System Office shall establish at least two statewide positions for program support, provide professional development training for college advising staff to assist students with IDD for career pathway exploration and the identification of credentials leading to competitive employment, and explore funding sources to sustain programs for students with IDD.

CAREER ACADEMIES FOR AT-RISK STUDENTS

SECTION 6.9A.(a) Program Established. – There is established a program for the 2023-2025 fiscal biennium between Cape Fear Community College (CFCC), New Hanover County Schools, and Pender County Schools to meet the needs of underserved students in seventh through ninth grade through an opportunity for extended time on CFCC's campus in various career and technical education programs. The goals of the program shall include (i) exposing students from underperforming schools and underserved populations to career training opportunities available at CFCC, (ii) guiding students toward successful career outcomes, (iii) providing support services to students, including academic tutoring, academic counseling, personal mentoring, and financial support through financial aid and scholarships, and (iv) increasing graduation and postsecondary outcomes for these students.

SECTION 6.9A.(b) Components of the Program. – CFCC, New Hanover County Schools, and Pender County Schools shall offer a summer career academy program to at-risk students from each local school administrative unit for a total of up to 300 students in seventh through ninth grade. The career academy program shall introduce students to life on a college campus with the goal of creating a familiarity with and positive experience in the postsecondary environment. Students shall visit two career and technical education programs per day for five consecutive days for two consecutive weeks in different subject areas, such as welding, marine technology and boat building, electrical, culinary, medical assisting, public safety, arts, veterinary assisting, and chemical technology. The career academy program shall include speakers and support for financial aid and scholarship opportunities and an introduction to the Career and College Promise Program. CFCC shall also hire career liaisons in time-limited positions for placement in certain middle schools in New Hanover County Schools and Pender County Schools to support at-risk students. The goal of adding career liaisons to the schools shall be to

provide students with exposure to career and technical education opportunities that otherwise would not be available to them.

SECTION 6.9A.(c) Report. – CFCC, in collaboration with New Hanover County Schools and Pender County Schools, shall submit an initial report by October 1, 2024, and annually thereafter while funds are expended under the program, to the Joint Legislative Education Oversight Committee and the Fiscal Research Division on the results of the pilot program and the placement of the career liaisons in schools to support at-risk students, including the number of students who enrolled in Career and College Promise Program pathways following completion of the career academy program and other relevant student outcome data for at-risk students.

SECTION 6.9A.(d) Carryforward. – The nonrecurring funds appropriated to the Community Colleges System Office in this act for the 2023-2025 fiscal biennium for the program shall not revert at the end of each fiscal year but shall remain available until expended.

COMMUNITY COLLEGE SYSTEM GOVERNANCE AND AUTHORITY CHANGES

SECTION 6.10.(a) G.S. 115D-3 reads as rewritten:

"§ 115D-3. Community Colleges System Office; staff; reorganization authority.

(a) The Community Colleges System Office shall be a principal administrative department of State government under the direction of the State Board of Community Colleges, and shall be separate from the free public school system of the State, the State Board of Education, and the Department of Public Instruction. The State Board has authority to adopt and administer all policies, regulations, and standards which it deems necessary for the operation of the System Office.

(a1) The Subject to confirmation by the General Assembly in accordance with G.S. 115D-3.1, the State Board shall elect a President of the North Carolina System of Community Colleges System who shall serve as chief administrative officer of the Community Colleges System Office. The State Board shall use the following process to elect a President:

- (1) At least three final candidates shall be submitted to the full State Board from which the full State Board shall make its election.
- (2) The State Board shall conduct a vote on the election of the President, and the candidate who receives a majority of votes of the entire State Board shall be elected President.

(a2) The compensation of this position shall be fixed by the State Board from funds provided by the General Assembly in the Current Operations Appropriations Act.

(a3) The President shall be assisted by such professional staff members as may be deemed necessary to carry out the provisions of this Chapter, who shall be elected by the State Board on nomination of the President. The compensation of the staff members elected by the Board shall be fixed by the State Board of Community Colleges, upon recommendation of the President of the Community College Colleges System, from funds provided in the Current Operations Appropriations Act. These staff members shall include such officers as may be deemed desirable by the President and State Board. Provision shall be made for persons of high competence and strong professional experience in such areas as academic affairs, public service programs, business and financial affairs, institutional studies and long-range planning, student affairs, research, legal affairs, health affairs and institutional development, and for State and federal programs administered by the State Board. In addition, the President shall be assisted by such other employees as may be needed to carry out the provisions of this Chapter, who shall be subject to the provisions of Chapter 126 of the General Statutes. The staff complement shall be established by the State Board on recommendation of the President to insure that there are persons on the staff who have the professional competence and experience to carry out the duties assigned and to insure that there are persons on the staff who are familiar with the problems and capabilities of all of the principal types of institutions represented in the system. The State Board of Community Colleges shall

have all other powers, duties, and responsibilities delegated to the Board of Education affecting the Community Colleges System Office not otherwise stated in this Chapter.

...."

SECTION 6.10.(b) Chapter 115D of the General Statutes is amended by adding a new section to read:

"§ 115D-3.1. General Assembly confirmation of the President.

(a) The State Board shall submit the name of the person elected as President for confirmation to the presiding officers of the Senate and the House of Representatives of the General Assembly on or before the fifteenth day following the election. The General Assembly shall adopt a joint resolution to either (i) confirm or (ii) deny confirmation, subject to the following:

- (1) The person elected by the State Board shall not serve as President but may serve as interim-President until the General Assembly adopts a joint resolution.
- (2) If the General Assembly fails to adopt a joint resolution confirming the person by the date that either chamber reaches the thirtieth legislative day following the receipt of the name by the presiding officers, it shall be deemed that the General Assembly has denied confirmation.

(b) A person denied confirmation shall not serve as President or interim-President."

SECTION 6.10.(c) Chapter 115D of the General Statutes is amended by adding a new section to read:

"§ 115D-10. Limitation on judicial review of State Board actions. State Board actions affecting a local board of trustees or a person elected as a president or chief administrative officer of an institution under any of the following statutes are not subject to judicial review:

- (1) G.S. 115D-6.
- (2) G.S. 115D-6.5.
- (3) G.S. 115D-19."

SECTION 6.10.(d) G.S. 115D-20 reads as rewritten:

"§ 115D-20. Powers and duties of trustees.

The trustees of each institution shall constitute the local administrative board of such institution, with such powers and duties as are provided in this Chapter and as are delegated to it by the State Board of Community Colleges. The powers and duties of trustees shall include the following:

- (1) To elect a president or chief administrative officer of the institution for such term and under such conditions as the trustees may fix. If the board of trustees chooses to use a search consultant to assist with the election process, the board of trustees shall select the search consultant through a competitive request for proposals process. A search consultant selected pursuant to this subdivision who is collecting a fee for the consultant's services shall not be (i) an employee of a State agency, department, or institution, an appointed member of a State commission or board, or an elected official whose responsibilities include oversight or budgetary aspects of the Community College Colleges System, (ii) a lobbyist or lobbyist principal as defined in G.S. 120C-100, or (iii) a State-level community college board of trustees association or organization. A contract with a search consultant pursuant to this subdivision shall not be subject to Article 3C of Chapter 143 of the General Statutes. The election ~~and reelection~~ of a president or chief administrative officer shall be subject to the approval of the State Board of Community Colleges."

SECTION 6.10.(e) G.S. 115D-2.2 reads as rewritten:

"§ 115D-2.2. State Board of Community Colleges.

- (a) The State Board of Community Colleges is established.
- (b) The State Board of Community Colleges shall consist of 22 members, as follows:

- (1) The Lieutenant Governor or the Lieutenant Governor's designee shall be a member ex officio.
- (2) The Treasurer of North Carolina or the Treasurer's designee shall be a member ex officio.
- (3) The Commissioner of Labor or the Commissioner's designee shall be a member ex officio.
- ~~(4) The Governor shall appoint to the State Board four members from the State at large and one member from each of the six Trustee Association Regions defined in G.S. 115D-62. Each appointment by the Governor shall be for a term of four years and until a successor is appointed and qualifies. Any vacancy occurring among the Governor's appointees before the expiration of term shall be filled by appointment of the Governor. The member appointed to fill a vacancy shall meet the same residential qualification, if any, as the vacating member and shall serve for the remainder of the unexpired term of that member.~~
- (5) The General Assembly shall elect ~~eight~~ 18 members of the State Board from the State at large to a term of four years beginning July 1 of an odd-numbered year and until a successor is elected and qualifies. The Senate shall elect ~~four~~ nine members and the House of Representatives shall elect ~~four~~ nine members in accordance with subsection (c) of this section.
- (6) The person serving as president of the North Carolina Comprehensive Community College Student Government Association shall be an ex officio member of the State Board. If the president of the Association is unable for any reason to serve as the student member of the State Board, then pursuant to the constitution of the Association, the vice-president of the Association shall serve as the student member of the State Board. Any person serving as the student member of the State Board must be a student in good standing at a North Carolina community college. The student member of the State Board shall have all the rights and privileges of membership, except that the student member shall not have a vote.

(c) At each session of the General Assembly held in an odd-numbered year, the Senate and the House of Representatives shall elect from a slate of candidates made in each chamber. The slate shall be prepared as provided by resolution in each chamber. If a sufficient number of nominees who are legally qualified are submitted, then the slate of candidates shall list at least twice the number of candidates for the total seats open. All qualified candidates shall compete against all other qualified candidates. All candidates shall submit a statement of economic interest to the State Ethics Commission for review under G.S. 138A-24.

...

(h) At its first meeting after July 1 of each odd-numbered year, the State Board shall elect from its membership a ~~chair~~ chair, vice-chair, and such other officers as it may deem necessary.

(i) The State Board of Community Colleges shall meet at stated times established by the State Board, but not less frequently than ~~10~~ eight times a year. The State Board of Community Colleges shall also meet with the State Board of Education and the Board of Governors of The University of North Carolina at least once a year to discuss educational matters of mutual interest and to recommend to the General Assembly such policies as are appropriate to encourage the improvement of public education at every level in this State; these joint meetings shall be hosted by the three Boards according to the schedule set out in G.S. 115C-11(b1). Special meetings of the State Board may be set at any regular meeting or may be called by the chair. A majority of the qualified members of the State Board shall constitute a quorum for the transaction of business.

...."

SECTION 6.10.(f) G.S. 115D-2.2, as amended by this section, reads as rewritten:

"§ 115D-2.2. State Board of Community Colleges.

...

- (b) The State Board of Community Colleges shall consist of ~~22~~19 members, as follows:
- ~~(1) The Lieutenant Governor or the Lieutenant Governor's designee shall be a member ex officio.~~
 - ~~(2) The Treasurer of North Carolina or the Treasurer's designee shall be a member ex officio.~~
 - ~~(3) The Commissioner of Labor or the Commissioner's designee shall be a member ex officio.~~
 - (5) The General Assembly shall elect 18 members of the State Board from the State at large to a term of four years beginning July 1 of an odd-numbered year and until a successor is elected and qualifies. The Senate shall elect nine members and the House of Representatives shall elect nine members in accordance with subsection (c) of this section.
 - (6) The person serving as president of the North Carolina Comprehensive Community College Student Government Association shall be an ex officio member of the State Board. If the president of the Association is unable for any reason to serve as the student member of the State Board, then pursuant to the constitution of the Association, the vice-president of the Association shall serve as the student member of the State Board. Any person serving as the student member of the State Board must be a student in good standing at a North Carolina community college. The student member of the State Board shall have all the rights and privileges of membership, except that the student member shall not have a vote.

...

(d) When a vacancy ~~occurs among the members elected by the two chambers of the General Assembly,~~ occurs, the chair of the State Board shall inform the chamber that originally elected the vacating ~~member~~member. ~~The chamber shall elect a person to fill the vacancy in the same manner as required for election under subsection (c) of this section when the General Assembly next convenes. The election shall be for the remainder of the unexpired term.~~

...

~~(j) Whenever any vacancy shall occur in the appointed or elected membership of the State Board, the chair shall inform the appropriate appointing or electing authority of the vacancy.~~

(k) The State Board of Community Colleges may declare vacant the office of an ~~appointed or elected~~ member who does not attend three consecutive scheduled meetings without justifiable excuse. The chair of the State Board shall notify the ~~appropriate appointing or electing authority~~ chamber that elected the member of any vacancy."

SECTION 6.10.(g) Notwithstanding G.S. 115D-2.2, as amended by this section, the current members serving on the State Board as of the effective date of this section shall serve the remainder of their terms.

SECTION 6.10.(h) When the State Board of Community Colleges elects a chair in accordance with G.S. 115D-2.2(h) in 2025, the chair shall be elected from the members elected by the Senate. When the State Board of Community Colleges elects a chair in accordance with G.S. 115D-2.2(h) in 2027, the chair shall be elected from the members elected by the House of Representatives.

SECTION 6.10.(i) Notwithstanding G.S. 115D-2.2, as amended by this section, the General Assembly shall elect members in 2023 as follows:

- (1) The House of Representatives shall elect one member to a term ending June 30, 2025.
- (2) The Senate shall elect two members to terms ending June 30, 2025.

SECTION 6.10.(j) For elections to terms beginning July 1, 2025, and every four years thereafter, the following applies:

- (1) The House of Representatives shall elect four members.
- (2) The Senate shall elect five members.

SECTION 6.10.(k) For elections to terms beginning July 1, 2027, and every four years thereafter, the following applies:

- (1) The House of Representatives shall elect five members.
- (2) The Senate shall elect four members.

SECTION 6.10.(l) G.S. 115D-62 is repealed.

SECTION 6.10.(m) G.S. 115D-79 reads as rewritten:

"§ 115D-79. Open meetings. All official meetings of the State Board of Community Colleges and of local boards of trustees shall be open to the public in accordance with the provisions of ~~G.S. 143-318.1 through 143-318.7~~. G.S. 143-318.9."

SECTION 6.10.(n) G.S. 115D-12 reads as rewritten:

"§ 115D-12. Each institution to have board of trustees; selection of trustees.

(a) Each community college established or operated pursuant to this Chapter shall be governed by a board of trustees ~~consisting of 13 members, or of additional members if selected according to the special procedure prescribed by the third paragraph of this subsection, who shall be selected by the following agencies. No member of the General Assembly may be appointed to a local board of trustees for a community college composed as follows:~~

- (1) Eight trustees appointed by the General Assembly under G.S. 120-121. The General Assembly shall appoint two members annually. One member shall be appointed upon the recommendation of the Speaker of the House of Representatives and one member shall be appointed upon the recommendation of the President Pro Tempore of the Senate.
- (2) Four trustees elected by the board of commissioners of the county in which the main campus of the institution is located, one of whom may be a county commissioner. In addition, each board of commissioners of any other county in the administrative area that provides plant funds to the institution shall elect two additional trustees to the board, one of whom may be a county commissioner. A board of commissioners may delegate the election of one or more of its trustees to a board of education of a local school administrative unit located in the administrative area of the institution. If the board delegates its authority to elect, the following conditions apply:
 - a. The delegation shall expire at the end of the term of office of the trustee but may be renewed by the board of commissioners.
 - b. If an institution's administrative area contains more than one local school administrative unit, the board of commissioners may delegate the election to the boards of education of those units jointly.
 - c. If the delegated election has not occurred by May 1 of the year in which the election is to be made, the board of commissioners shall revoke the delegation and shall elect the trustee or trustees.

(3) The president of the student government or the chair of the executive board of the student body of each community college may be an ex officio nonvoting member if the board of trustees of the community college agrees.

(a1) No member of the General Assembly shall be a trustee of a local board of trustees.

~~Group One – four trustees, elected by the board of education of the public school administrative unit located in the administrative area of the institution. If there are two or more public school administrative units, whether city or county units, or both, located within the administrative area, the trustees shall be elected jointly by all of the boards of education of those units, each board having one vote in the election of each trustee, except as provided in G.S. 115D-59. No board of education shall elect a member of the board of education or any person employed by the board of education to serve as a trustee, however, any such person currently serving on a board of trustees shall be permitted to fulfill the unexpired portion of the trustee's current term.~~

~~Group Two – four trustees, elected by the board of commissioners of the county in which the institution is located. Provided, however, if the administrative area of the institution is composed of two or more counties, the trustees shall be elected jointly by the boards of commissioners of all those counties, each board having one vote in the election of each trustee. Provided, also, the county commissioners of the county in which the community college has established a satellite campus may elect an additional two members if the board of trustees of the community college agrees. No more than one trustee from Group Two may be a member of a board of county commissioners. Should the boards of education or the boards of commissioners involved be unable to agree on one or more trustees the senior resident superior court judge in the superior court district or set of districts as defined in G.S. 7A-41.1 where the institution is located shall fill the position or positions by appointment.~~

~~Group Three – four trustees, appointed by the Governor.~~

~~Group Four – the president of the student government or the chairman of the executive board of the student body of each community college established pursuant to this Chapter shall be an ex officio nonvoting member of the board of trustees of each said institution.~~

~~(b) All trustees shall be residents of the administrative area of the institution for which they are selected or of counties contiguous thereto with the exception of members provided for in subsection (a) of this section, Group Four, to the administrative area.~~

~~(b1) No person who has been employed full time by the community college within the prior 5 years and no spouse or child of a person currently employed full time by the community college shall serve on the board of trustees of that college.~~

~~(c) Vacancies occurring in a seat appointed by the General Assembly shall be filled as provided in G.S. 120-122. Vacancies occurring in any group for whatever reason a seat elected by a board of county commissioners shall be filled for the remainder of the unexpired term by the agency or agencies authorized to select trustees of that group and in the manner in which regular selections are made. Should the selection of a trustee not be made by the agency or agencies having the authority to do so within 60 days after the date on which a vacancy occurs, whether by creation or expiration of a term or for any other reason, the Governor shall fill the vacancy by appointment for the remainder of the unexpired term."~~

SECTION 6.10.(o) G.S. 115D-13 reads as rewritten:

"§ 115D-13. Terms of office of trustees.

(a) The regular terms of trustees appointed in 1981 and trustees appointed in 1987 shall be extended for one year. The term of one or more trustees, as appropriate, elected

pursuant to G.S. 115D-12 may be extended for one year so that these terms will be staggered, unless they are already staggered.

(b) Except for the one year extensions of terms set forth in subsection (a) of this section, and for the ex officio member, as the terms of trustees currently in office expire, their successors shall be appointed for four-year terms.

(c) All terms shall commence on July 1 of the year.

(d) Each local board of trustees shall submit the following to the Legislative Library of the General Assembly by August 1 annually:

~~(1) The name and address of each trustee.~~

~~(2) The county of residence of each trustee.~~

~~(3) The appointing or electing entity of each trustee.~~

~~(4) If a trustee is filling a vacancy, the name of the trustee replaced.~~

~~(5) The date each trustee's term begins.~~

~~(6) The date each trustee's term ends."~~

SECTION 6.10.(p) Notwithstanding G.S. 115D-12, as amended by this section, the current members serving on a board of trustees of a community college as of the effective date of this section shall serve the remainder of their terms. Thereafter, as terms expire, the members shall be appointed or elected in accordance with G.S. 115D-12, as amended by this section. When a vacancy occurs in a seat that was elected by a local board of education or appointed by the Governor, the vacancy shall be filled as provided in G.S. 120-122 and as follows:

(1) If the vacancy occurs in a term expiring in an odd-numbered year, and the General Assembly is not in a regular or extra session at the time of the vacancy, the Governor shall consult with the Speaker of the House of Representatives before making the appointment as required by G.S. 120-122.

(2) If the vacancy occurs in a term expiring in an even-numbered year, and the General Assembly is not in a regular or extra session at the time of the vacancy, the Governor shall consult with the President Pro Tempore of the Senate before making the appointment as required by G.S. 120-122.

(3) Notwithstanding G.S. 120-122, after receiving the written recommendation for the appointment to fill the vacancy, the Governor shall appoint the person recommended within 30 days and shall not reject the recommendation. Upon the expiration of the term, the seat shall be filled in accordance with G.S. 115D-12, as amended by this section.

SECTION 6.10.(q) The following are repealed:

(1) S.L. 1997-12.

(2) Section 2 of S.L. 1999-60.

(3) Section 2 of S.L. 2011-175.

(4) S.L. 2014-73.

(5) S.L. 2015-12.

(6) Section 1 of S.L. 2015-167.

(7) S.L. 2015-243.

(8) Section 2 of S.L. 2015-252.

(9) S.L. 2018-15.

(10) S.L. 2020-20.

(11) Section 1 of S.L. 2021-52.

(12) Section 5 of S.L. 2021-102.

(13) S.L. 2022-10.

SECTION 6.10.(r) Notwithstanding G.S. 115D-12(a)(2), as amended by this section, for the Mayland Community College Board of Trustees, the Avery County Board of Commissioners, Mitchell

County Board of Commissioners, and Yancey County Board of Commissioners shall each elect two trustees. Each board of commissioners may elect up to one commissioner as a trustee.

SECTION 6.10.(s) Notwithstanding G.S. 115D-12(a)(2), as amended by this section, for the South Piedmont Community College Board of Trustees, the Union County Board of Commissioners shall elect three trustees, one of whom may be a county commissioner, and the Anson County Board of Commissioners shall elect two trustees, one of whom may be a county commissioner.

SECTION 6.10.(t) Notwithstanding G.S. 115D-12(a)(2), as amended by this section, for the Vance-Granville Community College Board of Trustees, the following shall be the trustees elected by the boards of county commissioners in the administrative area of the institution:

- (1) Four trustees elected by the Vance County Board of Commissioners, one of whom may be a county commissioner.
- (2) Three trustees elected by the Granville County Board of Commissioners, one of whom may be a county commissioner.
- (3) Two trustees elected by the Franklin County Board of Commissioners, one of whom may be a county commissioner.
- (4) One trustee elected by the Warren County Board of Commissioners, who may be a county commissioner.

SECTION 6.10.(u) Subsection (f) of this section is effective July 1, 2027. The remainder of this section is effective the date this act becomes law.

VOCATIONAL REHABILITATION PILOT PROGRAM

SECTION 6.11.(a) Program; Purpose. – The State Board of Community Colleges shall establish the Vocational Rehabilitation Pilot Program (Program) for the 2023-2024 to 2025-2026 academic years. The purpose of the Program is to provide support services to community college students with intellectual and developmental disabilities to help the students reach their goals for employment and independence without duplicating the existing vocational support network.

SECTION 6.11.(b) Use of Funds; Selection. – Community colleges may apply to the State Board of Community Colleges to participate in the Program. The State Board, in consultation with the Division of Vocational Rehabilitation Services of the Department of Health and Human Services (DVR), shall select community colleges to participate in the Program. As part of the Program, the Community Colleges System Office shall contract with DVR to place student counselors at selected community colleges in the State. Funds provided for this purpose may be used to meet any applicable federal matching requirements for student counselors and for costs related to administration of the Program.

SECTION 6.11.(c) Report. – No later than March 15, 2024, and each year thereafter in which funds are expended during the Program, the State Board of Community Colleges, in consultation with DVR, shall report on the impact of the Program on participants, including at least the following information:

- (1) The mental health and well-being of participants.
- (2) Job placements of participants.

SECTION 6.11.(d) Funds. – The nonrecurring funds appropriated in this act to the Community Colleges System Office for the 2023-2024 fiscal year for the Program shall not revert at the end of the 2023-2024 fiscal year but shall remain available until the end of the 2025-2026 fiscal year.

REVISE MULTICAMPUS CENTER REQUIREMENTS

SECTION 6.12. G.S. 115D-5(o) reads as rewritten:

"(o) All multicampus centers approved by the State Board of Community Colleges shall receive funding under the same formula. The State Board of Community Colleges shall not approve any

additional multicampus centers without identified recurring sources of funding. A community college facility shall be considered a multicampus center if it meets all of the following criteria:

- (1) Is at least 4 miles away from the main campus of the community college and other multicampus center locations.
- (2) Any other criteria established by the State Board."

AUTHORIZE THE STATE BOARD OF COMMUNITY COLLEGES TO IMPLEMENT AN IN-STATE TUITION PILOT PROGRAM FOR RESIDENTS OF CERTAIN GEORGIA COUNTIES

SECTION 6.13.(a) Pilot Program. – Notwithstanding G.S. 115D-39(a) and G.S. 116-143.1, the State Board of Community Colleges shall establish and implement an in-State tuition pilot program for certain border counties in the State of Georgia. The pilot program shall allow Tri-County Community College to offer in-State tuition to up to 100 residents of the following Georgia counties:

- (1) Fannin County.
- (2) Rabun County.
- (3) Towns County.
- (4) Union County.

No out-of-state student eligible for in-State tuition due to this pilot program shall displace a North Carolina resident eligible for in-State tuition who is seeking to enroll in a program offered by Tri-County Community College.

SECTION 6.13.(b) Report. – By September 30, 2024, and annually thereafter for the duration of the pilot program, the State Board of Community Colleges shall report the results of the pilot program to the Joint Legislative Education Oversight Committee and the Fiscal Research Division of the General Assembly. This report shall include information about the number of out-of-state students who enrolled at the in-State tuition rate, the programs that these students chose, any programs unavailable to these students due to potential displacement of North Carolina residents, any indicators of increased economic development as a result of this program, and the number of out-of-state students enrolled who do not qualify for the in-State tuition rate.

SECTION 6.13.(c) Expiration. – The pilot program required by this section shall expire at the end of the 2026-2027 academic year.

SECTION 6.13.(d) Effective Date. – This section is effective when this act becomes law and applies beginning with the 2023-2024 academic year.

LONGLEAF COMMITMENT COMMUNITY COLLEGE GRANT

SECTION 8A.7.(a) Program Established. – Of the funds appropriated in this act to the Board of Governors of The University of North Carolina for each year of the 2023-2025 fiscal biennium to be allocated to the State Education Assistance Authority for the Longleaf Commitment Grant Program (Program) from the Escheat Fund and the General Fund, the Authority shall administer the Program for the 2023-2025 fiscal biennium to award grants to eligible students graduating from high school at the end of the 2022-2023 school year to cover tuition and fees at a community college for up to two years.

SECTION 8A.7.(b) Eligible Students. – A student shall be considered an eligible student to receive a grant under the Program if the student meets all of the following requirements:

- (1) Graduates from high school during the 2022-2023 school year or receives a high school equivalency diploma during the 2022-2023 school year.
- (2) Qualifies as a resident for tuition purposes under the criteria set forth in G.S. 116-143.1 and in accordance with the coordinated and centralized residency determination process administered by the Authority.
- (3) Completes the Free Application for Federal Student Aid (FAFSA) for the 2023-2024 academic year and, if applicable, renews the FAFSA for the 2024-2025 academic year. (4)

Has an Expected Family Contribution (EFC) below fifteen thousand dollars (\$15,000). (5) Enrolls in the Fall 2023 semester and maintains enrollment in at least six credit hours per semester in curriculum courses at a community college.

SECTION 8A.7.(c) Award Amounts. – Grants awarded under the Program shall be for a minimum amount of seven hundred dollars (\$700.00) per eligible student with a maximum grant of up to two thousand eight hundred dollars (\$2,800) per eligible student per year for up to two years, which includes cost of tuition and a fee allowance.

SECTION 8A.7.(d) Administration. – The Authority may adopt rules for the administration of the Program. Of the funds appropriated in this act to the Board of Governors of The University of North Carolina for each year of the 2023-2025 fiscal biennium to be allocated to the State Education Assistance Authority for the Program from the General Fund, the Authority may use up to one percent (1%) of the total appropriations for the Program from all funding sources in each fiscal year for administrative costs related to the Program.

SECTION 8A.7.(e) Reports. – The Authority shall submit the following reports to the Joint Legislative Education Oversight Committee regarding the Program:

- (1) By March 15, 2024, recommendations for a permanent community college grant program that incorporates the goals of the Longleaf Commitment Grant Program established in this section and the Need-Based Scholarship Program for Public Colleges and Universities established in Part 5 of Article 23 of Chapter 116 of the General Statutes.
- (2) An initial report by September 1, 2024, and a final report by September 1, 2025, on the implementation of the Program. These reports shall contain, for each academic year, the amount of grant funds disbursed and the number of eligible students receiving funds.

CONFORM IN-STATE TUITION FOR MILITARY-RELATED INDIVIDUALS TO FEDERAL LAW

SECTION 8A.10.(a) G.S. 115D-39(a) reads as rewritten:

"(a) The State Board of Community Colleges shall fix and regulate all tuition and fees charged to students for applying to or attending any institution pursuant to this Chapter. The receipts from all student tuition and fees, other than student activity fees, shall be State funds and shall be deposited as provided by regulations of the State Board of Community Colleges.

The legal resident limitation with respect to tuition, set forth in G.S. 116-143.1 and G.S. 116-143.3, shall apply to students attending institutions operating pursuant to this Chapter; ~~provided, however, that when Chapter, except as follows:~~

(1) ~~When an employer other than the Armed Forces, employer of a qualifying federal services member, as that term is defined in G.S. 116-143.3, pays tuition for an employee to attend an institution operating pursuant to this Chapter and when the employee works at a North Carolina business location, the employer shall be charged the in-State tuition rate; provided further, however, a rate.~~

(2) ~~A community college may charge in-State tuition to up to one percent (1%) of its out-of-state students, rounded up to the next whole number, to accommodate the families transferred by business, the families transferred by industry, or the civilian families transferred by the Armed Forces, of qualifying federal services member transferred to a permanent duty station, consistent with the provisions of G.S. 116-143.3, into the State.~~

(3) ~~Notwithstanding these requirements, a~~ refugee who lawfully entered the United States and who is living in this State shall be deemed to qualify as a domiciliary of this State under G.S. 116-143.1(a)(1) and as a State resident for community college tuition purposes as defined in G.S. 116-143.1(a)(2).

(4) ~~Also, a~~ A nonresident of the United States who has resided in North Carolina for a 12-month qualifying period and has filed an immigrant petition with the United States Immigration and Naturalization Service shall be considered a State resident for community college tuition purposes."

SECTION 8A.10.(b) G.S. 116-143.3 reads as rewritten:

"§ 116-143.3. Tuition of ~~Armed Forces personnel~~ qualifying federal services members and their spouses and dependents.

(a) Definitions. – The following definitions apply in this section:

- (1) ~~The term "abode" shall mean the Abode.~~ – The place where a person actually lives, whether temporarily or permanently; the term "abide" shall mean to live in a given place.
- (2) ~~The term "Armed Forces" shall mean the Armed Forces.~~ – The United States Air Force, Army, Coast Guard, Marine Corps, and Navy; the North Carolina National Guard; and any reserve component of the foregoing.
- (2a) Dependent. – A spouse or dependent child.
- (3) Repealed by Session Laws 2007-484, s. 15, effective August 30, 2007.
- (4) Qualifying federal services member. – Any of the following:
 - a. A member of the Armed Forces who is on active duty for a period of more than 30 days, as defined in 10 U.S.C. § 101.
 - b. A member of the Foreign Service, as defined in 22 U.S.C. § 3903, who is on active duty for a period of more than 30 days.

(b) ~~Any active duty member of the Armed Forces qualifying for admission~~ qualifying federal services member admitted to an institution of higher education education, as defined in G.S. 116-143.1(a)(3) ~~G.S. 116-143.1(a)(3)~~, but not qualifying as a resident for tuition purposes under G.S. 116-143.1 shall be charged the in-State tuition rate and applicable mandatory fees for enrollments while the ~~member of the Armed Forces is abiding in this State incident to active military duty~~ qualifying federal services member's permanent duty station is in this State. In the event the ~~active-duty member of the Armed Forces~~ qualifying federal services member is reassigned outside of North Carolina or retires, the member shall continue to be eligible for the in-State tuition rate and applicable mandatory fees so long as the member is continuously enrolled in the degree or other program in which the member was enrolled at the time the member is reassigned. In the event the qualifying federal services member is an active duty member of the Armed Forces and receives an Honorable Discharge from military service, the member shall continue to be eligible for the in-State tuition rate and applicable mandatory fees so long as the member establishes residency in North Carolina within 30 days after the discharge and is continuously enrolled in the degree or other program in which the member was enrolled at the time the member is discharged.

(b1), (b2) Repealed by Session Laws 2004-130, s. 1, effective August 1, 2004.

(c) ~~Any dependent relative of a member of the Armed Forces who is abiding in this State incident to active military duty, as defined by the Board of Governors of The University of North Carolina and by the State Board of Community Colleges while sharing the abode of that member~~ dependent of a qualifying federal services member with a permanent duty station in this State shall be eligible to be charged the in-State tuition rate, if the dependent relative qualifies for admission to an institution of higher education education, as defined in G.S. 116-143.1(a)(3). The dependent relatives shall comply with the requirements of the Selective Service System, if applicable, in order to be accorded this benefit. In the event the ~~member of the Armed Forces~~ qualifying federal services member is reassigned outside of North Carolina or retires, the dependent ~~relative~~ shall continue to be eligible for the in-State tuition rate and applicable mandatory fees so long as the dependent ~~relative~~ is continuously enrolled in the degree or other program in which the dependent ~~relative~~ was enrolled at the time the member is

reassigned or retires. In the event the qualifying federal services member is an active duty member of the Armed Forces and receives an Honorable Discharge from military service, the dependent relative shall continue to be eligible for the in-State tuition rate and applicable mandatory fees so long as the dependent ~~relative~~ establishes residency within North Carolina within 30 days after the discharge and is continuously enrolled in the degree or other program in which the dependent relative was enrolled at the time the member is discharged.

(c1) A dependent ~~relative~~ child who resides with a member of the Armed Forces who is reassigned outside of the State incident to active military duty shall remain eligible to be charged the in-State tuition rate if all of the following are met:

- (1) At the time the dependent ~~relative~~ child applies for admission to the institution of higher education, as defined in G.S. 116-143.1(a)(3), the dependent ~~relative~~ child both:
 - a. Is enrolled in a North Carolina high school.
 - b. Meets the requirements of subsection (c) of this section.
- (2) Upon admission, the dependent ~~relative~~ child enrolls in the institution of higher education no later than the fall academic semester immediately following notice of admission and remains continuously enrolled.

(d) The person applying for the benefit of this section has the burden of proving entitlement to the benefit.

(e) A person charged less than the out-of-state tuition rate solely by reason of this section shall not, during the period of receiving that benefit, qualify for or be the basis of conferring the benefit of G.S. 116-143.1(g), (h), (i), (j), (k), or (l)."

SECTION 8A.10.(c) G.S. 116-235(b)(1) reads as rewritten:

"(1) Admission of Students. – The School shall admit students in accordance with criteria, standards, and procedures established by the Board of Trustees. To be eligible to be considered for admission, an applicant must be either a legal resident of the State, as defined by G.S. 116-143.1(a)(1), or a ~~student whose parent is an active duty member of the Armed Forces, as defined by G.S. 116-143.3(2), who is abiding in this State incident to active military duty at the time the application is submitted,~~ dependent of a qualifying federal services member eligible under G.S. 116-143.3, provided the student shares the abode of that parent; eligibility to remain enrolled in the School shall terminate at the end of any school year during which a student becomes a nonresident of the State. The Board of Trustees shall ensure, insofar as possible without jeopardizing admission standards, that an equal number of qualified applicants is admitted to the program and to the residential summer institutes in science and mathematics from each of North Carolina's congressional districts. In no event shall the differences in the number of qualified applicants offered admission to the program from each of North Carolina's congressional districts be more than two and one-half percentage points from the average number per district who are offered admission."

SECTION 8A.10.(d) This section is effective when it becomes law. Qualifying federal services members and their spouses and dependent children shall be eligible to be charged the in-State tuition rate beginning with the 2024-2025 academic year.

COMMON DIGITAL TRANSCRIPT

SECTION 8A.15.(a) For purposes of this section, the following definitions apply:

- (1) Authority. – State Education Assistance Authority.
- (2) Eligible public education entity. – Any of the following:
 - a. A public school unit.

- b. A community college.
- c. A constituent institution of The University of North Carolina.

SECTION 8A.15.(b) Of the nonrecurring funds appropriated in this act for the 2023-2024 fiscal year to the Board of Governors of The University of North Carolina to be allocated to the Authority for the creation of a common digital transcript, the Authority, in consultation with the Department of Public Instruction, the Community Colleges System Office, and The University of North Carolina System Office, shall contract with the College Foundation, Inc., to design, develop, and maintain a common digital transcript for students enrolled in eligible public education entities. The transcript shall meet at least the following criteria:

- (1) Be available to all students.
- (2) Be secure and confidential.
- (3) Be compatible with data systems used by eligible public education entities.
- (4) Be free of cost to students who are enrolled in or have been enrolled in an eligible public education entity.

SECTION 8A.15.(c) No later than March 15, 2024, the Authority shall report to the Joint Legislative Education Oversight Committee on the progress made by the College Foundation, Inc., in designing and developing the digital transcript, including at least the following:

- (1) Any additional steps to be taken for this purpose and a time line for completing those steps and publishing the transcript to students.
- (2) Estimates of additional costs needed to design, develop, and maintain the digital transcript, including operational costs.

CAGC CONSTRUCTION TRAINING AND APPRENTICESHIP PROGRAM

SECTION 23.4. Section 24.1D(a) of S.L. 2021-180 reads as rewritten:

"SECTION 24.1D.(a) Of the funds appropriated in this act from the State Fiscal Recovery Fund to the Office of State Budget and Management, the sum of three million five hundred thousand dollars (\$3,500,000) in nonrecurring funds for the 2021-2022 fiscal year shall be provided as follows:

- (1) The sum of one million dollars (\$1,000,000) to be allocated to the Community Colleges System Office to develop an eight-week work-based learning program across the community college system on campuses where construction programs currently exist or where there is a demand to expand construction programs. The work-based learning program shall involve the construction industry and shall focus on core competencies, including applied hands-on skills, safety training, and soft skills training.
- (2) The sum of two million five hundred thousand dollars (\$2,500,000) to CAGC Foundation, Inc., (CAGC), a nonprofit corporation, to be used as follows:
 - a. ~~One million five hundred thousand dollars (\$1,500,000) for outreach, To~~ conduct outreach, recruitment, career coaching, and placement, and to provide grants to employers for internships, apprenticeships, and other work-based learning for eligible participants. For purposes of this sub-subdivision, the term "eligible participant" means a woman, minority, veteran, low-wealth individual, and an individual that has been previously incarcerated.
 - b. ~~One million dollars (\$1,000,000) to provide financial~~ To provide financial assistance to individuals to pursue a career pathway through a registered apprenticeship or trade program ~~once an individual has completed the eight-week work-based learning program described in subdivision (1) of this subsection.~~ program.

c. To provide grants to community colleges selected by CAGC, in consultation with the Community Colleges System Office, to expand the construction programs described in subdivision (1) of this subsection to community college campuses beyond the 10 campuses that are currently receiving funds from the Community Colleges System Office pursuant to subdivision (1) of this subsection."

ELIGIBLE STATE-FUNDED EMPLOYEES AWARDED LEGISLATIVE SALARY 26 INCREASES/EFFECTIVE JULY 1, 2023, AND JULY 1, 2024

SECTION 39.1.(a) Effective July 1, 2023, except as provided by subsection (b) of this section, a person (i) whose salary is set by this Part, pursuant to the North Carolina Human Resources Act, or as otherwise authorized in this act and (ii) who is employed in a State-funded position on June 30, 2023, is awarded:

- (1) A legislative salary increase in the amount of four percent (4%) of annual salary in the 2023-2024 fiscal year.
- (2) Any salary adjustment otherwise allowed or provided by law.

SECTION 39.1.(a1) Effective July 1, 2024, except as provided by subsection (b) of this section, a person (i) whose salary is set by this Part, pursuant to the North Carolina Human Resources Act, or as otherwise authorized in this act and (ii) who is employed in a State-funded position on June 30, 2024, is awarded:

- (1) A legislative salary increase in the amount of three percent (3%) of annual salary in the 2024-2025 fiscal year.
- (2) Any salary adjustment otherwise allowed or provided by law.

COMMUNITY COLLEGES

SECTION 39.13.(a) Community college personnel shall receive the following legislative salary increases:

- (1) Effective July 1, 2023, the State Board of Community Colleges shall provide community college faculty and non-faculty personnel with an across-the-board salary increase in the amount of four percent (4%).
- (2) Effective July 1, 2024, the State Board of Community Colleges shall provide community college faculty and non-faculty personnel with an across-the-board salary increase in the amount of three percent (3%).

SECTION 39.13.(b) Effective July 1, 2023, the minimum salaries for nine-month, full-time curriculum community college faculty for the 2023-2024 fiscal year are as follows:

	Minimum Salary
Education Level	2023-2024
Vocational Diploma/Certificate or Less	\$41,864
Associate Degree or Equivalent	42,447
Bachelor's Degree	44,972
Master's Degree or Education Specialist	47,213
Doctoral Degree	50,443

SECTION 39.13.(b1) Effective July 1, 2024, the minimum salaries for nine-month, full-time curriculum community college faculty for the 2024-2025 fiscal year are as follows:

	Minimum Salary
Education Level	2024-2025
Vocational Diploma/Certificate or Less	\$43,120
Associate Degree or Equivalent	43,720

Bachelor's Degree	46,321
Master's Degree or Education Specialist	48,629
Doctoral Degree	51,956

SECTION 39.13.(c) No full-time faculty member shall earn less than the minimum salary for the faculty member's education level. The pro rata hourly rate of the minimum salary for each education level shall be used to determine the minimum salary for part-time faculty members.

OTHER SALARY ADJUSTMENTS/UNC & COMMUNITY COLLEGE NURSING FACULTY

SECTION 39.23. Of the funds appropriated in this act, effective July 1, 2023, the annual salaries of nursing faculty positions at The University of North Carolina and in the North Carolina Community College System shall be increased such that:

- (1) The starting pay of nursing faculty positions shall be increased by at least ten percent (10%).
- (2) No nursing faculty member's annual salary shall be increased by more than fifteen percent (15%).

MITIGATE BONUS LEAVE

SECTION 39.24. During the 2023-2025 fiscal biennium, State agencies, departments, institutions, the North Carolina Community College System, and The University of North Carolina may offer State employees the opportunity to use or to cash in special bonus leave benefits that have accrued pursuant to Section 28.3A of S.L. 2002-126, Section 30.12B(a) of S.L. 2003-284, Section 29.14A of S.L. 2005-276, and Section 35.10A of S.L. 2014-100, but only if all of the following requirements are met:

- (1) Employee participation in the program must be voluntary.
- (2) Special leave that is liquidated for cash payment to an employee must be valued at the amount based on the employee's current annual salary rate.
- (3) By March 1, 2025, a report on the position characteristics of employees participating in the program shall be submitted to the respective agency head or employing agency and to the Fiscal Research Division.

SALARY-RELATED CONTRIBUTIONS

SECTION 39.26.(a) Effective for the 2023-2025 fiscal biennium, required employer salary-related contributions for employees whose salaries are paid from department, office, institution, or agency receipts shall be paid from the same source as the source of the employee's salary. If an employee's salary is paid in part from the General Fund or Highway Fund and in part from department, office, institution, or agency receipts, required employer salary-related contributions may be paid from the General Fund or Highway Fund only to the extent of the proportionate part paid from the General Fund or Highway Fund in support of the salary of the employee, and the remainder of the employer's requirements shall be paid from the source that supplies the remainder of the employee's salary. The requirements of this section as to source of payment are also applicable to payments on behalf of the employee for hospital medical benefits, longevity pay, unemployment compensation, accumulated leave, workers' compensation, severance pay, separation allowances, and applicable disability income benefits.

SECTION 39.26.(b) Effective July 1, 2023, the State's employer contribution rates budgeted for retirement and related benefits as a percentage of covered salaries for the 2023-2024 fiscal year for teachers and State employees, State law enforcement officers (LEOs), the University and Community Colleges Optional Retirement Programs (ORPs), the Consolidated Judicial Retirement System (CJRS), and the Legislative Retirement System (LRS) are as set forth below:

	Teachers and State Employees	State LEOs	ORPs	CJRS	LRS
Retirement	17.64%	17.64%	6.84%	35.28%	20.65%
Disability	0.11%	0.11%	0.11%	0.00%	0.00%
Death	0.13%	0.13%	0.00%	0.00%	0.00%
Retiree Health	7.14%	7.14%	7.14%	7.14%	7.14%
NC 401(k)	0.00%	5.00%	0.00%	0.00%	0.00%
Total Contribution Rate	25.02 %	30.02%	14.09%	42.42%	27.79%

The rate for teachers and State employees and State law enforcement officers includes one one-hundredth percent (0.01%) for the Qualified Excess Benefit Arrangement.

SECTION 39.26.(c) Effective July 1, 2024, the State's employer contribution rates budgeted for retirement and related benefits as a percentage of covered salaries for the 2024-2025 fiscal year for teachers and State employees, State law enforcement officers (LEOs), the University and Community Colleges Optional Retirement Programs (ORPs), the Consolidated Judicial Retirement System (CJRS), and the Legislative Retirement System (LRS) are as set forth below:

	Teachers and State Employees	State LEOs	ORPs	CJRS	LRS
Retirement	16.79%	16.79%	6.84%	37.00%	22.00%
Disability	0.13%	0.13%	0.13%	0.00%	0.00%
Death	0.13%	0.13%	0.00%	0.00%	0.00%
Retiree Health	6.99%	6.99%	6.99%	6.99%	6.99%
NC 401(k)	0.00%	5.00%	0.00%	0.00%	0.00%
Total Contribution Rate	24.04%	29.04%	13.96%	43.99%	28.99%

The rate for teachers and State employees and State law enforcement officers includes one one-hundredth percent (0.01%) for the Qualified Excess Benefit Arrangement.

SECTION 39.26.(d) Effective July 1, 2023, the annual employer contributions for the 2023-2024 fiscal year, payable monthly, by the State to the North Carolina State Health Plan for Teachers and State Employees for each covered employee and retiree are as follows:

- (1) For employees, a maximum of seven thousand five hundred fifty-seven dollars (\$7,557).
- (2) For retirees, a recommended amount of five thousand five hundred twenty-five dollars (\$5,525).

SECTION 39.26.(e) Effective July 1, 2024, the annual employer contributions for the 2024-2025 fiscal year, payable monthly, by the State to the North Carolina State Health Plan for Teachers and State Employees for each covered employee and retiree are as follows:

- (1) For employees, a maximum amount of eight thousand ninety-five dollars (\$8,095).
- (2) For retirees, a recommended amount of five thousand four hundred five dollars (\$5,405).

Appendix B: Closing the Skills Gap Priority Occupations

<p>Health Sciences</p> <ul style="list-style-type: none"> • Nurses • Dental Hygienists • Dental Assistants • Dental Laboratory Technicians • Occupational Therapy Assistant • Physical Therapy Technician/Assistant • Radiation Therapists • Respiratory Care Therapy/Therapist • Cardiovascular Technologists and Technicians • Diagnostic Medical Sonographers • Magnetic Resonance Imaging (MRI) Technology/Technician • Nuclear Medicine Technologists • Radiologic Technologists • Surgical Technologists <p>Biological, Chemical, and Biotechnology</p> <ul style="list-style-type: none"> • Biological Technicians • Chemical Technicians • Chemical Plant and System Operators • Chemical Equipment Operators and Tenders <p>Manufacturing, Production, and Installation</p> <ul style="list-style-type: none"> • Machinists and Precision Metal Workers • Heavy/Industrial Equipment Maintenance Technician • Medical Equipment Repairers • Industrial Machine Mechanics • Machine Maintenance Workers • Electrical Power-Line Transmission Installers. • Telecommunications Line Installers and Repairers 	<p>Architecture, Engineering, and Construction</p> <ul style="list-style-type: none"> • Aerospace Engineering and Operations Technicians • Civil Engineering Technicians • Electrical and Electronic Engineering Technicians • Electro-Mechanical Technicians • Industrial Engineering Technicians • Mechanical Engineering Technicians • Nuclear and Industrial Radiologic Technicians • Architectural and Civil Drafters • Electrical and Electronics Drafters • Mechanical Drafters • Building/Construction Finishing, Management, and Inspection. • Plumbers, Pipefitters, and Steamfitters • Electricians • Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technicians (HAC, HACR, HVAC, HVACR). • Operating Engineers and Construction Equipment Operators <p>Transportation</p> <ul style="list-style-type: none"> • Heavy and Tractor-Trailer Truck Drivers • Air Transportation • Aircraft Mechanics and Service Technicians • Automotive Body and Related Repairers • Automotive Service Technicians and Mechanics • Avionics Technicians • Bus and Truck Mechanics and Diesel Engine Specialists • Boat Mechanics and Service Technicians • Mobile Heavy Equipment Mechanics
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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Curriculum Course Prefixes by Funding Tiers
FY 2023-24

Tier 1A		Tier 1A	
Prefix	Subject Area	Prefix	Subject Area
AER	Aerospace & Flight Training	LEO	Lasers and Optics
AET	Aviation Electronics Technology	MAC	Machining
AHR	Air Cond/Heating/Refrig	MAM	Mammography
ALT	Alternative Energy	MCM	Motorcycle Mechanics
ARC	Architecture	MCO	Mission Critical Operations
ARS	Automotive Restoration	MEC	Mechanical
ASM	Aerostructure	MNT	Maintenance
ATC	Anesthesia Technology	MPS	Marine Propulsion Systems
ATR	Automation and Robotics	MRI	Magnetic Resonance Imaging
ATT	Alternative Transportation Technology	MRN	Marine
AUB	Automotive Body Repair	MSC	Marine Science
AUC	Automotive Customizing Tech	MSK	Musculoskeletal Sonography
AUT	Automotive	MSP	Medical Product Safety and Pharmacovigilance
AVI	Aviation Maintenance	NAN	Nanotechnology
BAT	Building Automation Tehcnology	NCT	Non-Invasive Cardiovascular Te
BMS	Boat Manufacture & Service	NDE	Nondestru Exam Tech
BMT	Biomedical Equipment	NMT	Nuclear Medicine
BPM	Bioprocess Manufacturing	NUC	Nuclear Maintenance
BPR	Blueprint Reading	NUR	Nursing
BST	Breast Sonography	OTA	Occupational Therapy Assistant
BTB	Boat Building	OTC	Orthopaedic
BTC	Biotechnology	PCI	Process Control Instrum
CAR	Carpentry	PET	Positron Emission Tomography
CAT	Computed Tomography	PFT	Pipe Fitting
CEG	Civil Engineering and Geomatic	PLA	Plastics
CET	Comp Engineer Tech	PLU	Plumbing
CIV	Civil Engineer Tech	PME	Power Mechanics
CMT	Construction Mgt.	PTA	Physical Therapist Assistant
CST	Construction	PTC	Pharmaceutical Tech
CTR	Clinical Trials Research	RAD	Radiography
CVS	Cardiovascular Sonography	RCP	Respiratory Care
DDF	Design Drafting	RCT	Race Car Technology
DEN	Dental	REF	Refrigeration
DFT	Drafting	RTT	Radiation Therapy Technology
DLT	Dental Laboratory Technology	RVM	Recreational Vehicle Maint
DOS	Medical Dosimetry	SFA	Surgical First Assistant
EGR	Engineering	SON	Medical Sonography
ELC	Electricity	SRV	Surveying
ELN	Electronics	SST	Sustainability
ELT	Electric Lineman	STP	Central Sterile Processing
EPP	Electrical Power Prod	SUR	Surgical Technology
EUS	Electric Utility Substation	TCT	Telecommunication Tech
FMW	Facility Maintenance	TDP	Three Dimensional Printing
HEO	Heavy Equip Oper	TEL	Telecom Install & Maint
HET	Heavy Equipment Maintenance	TNE	Telecom & Ntwk Engin Te
HYD	Hydraulics & Pneumatics	TRN	Transportation Technology
ICT	Invasive Cardiovascular Tech	TRP	Truck Driver Training
ICV	Interventional Cardiac & Vascular	UAS	Unmanned Aircraft Systems
IMG	Imaging	WAT	Water & Wastewater Treatment
ISC	Industrial Science	WLD	Welding
LDD	Light Duty Diesel		

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Curriculum Course Prefixes by Funding Tiers
FY 2023-24

Tier 1B		Tier 2	
Prefix	Subject Area	Prefix	Subject Area
AMC	Advanced Medical Coding	AAI	Animal Assisted Interactions
ANS	Animal Science	ACA	Academic Related
BDF	Brewing, Distillation and Fermentation	ACC	Accounting
BIO	Biology	ACM	Animal Care and Management
BPA	Baking and Pastry Arts	AGR	Agriculture
CAB	Cabinetmaking	AIB	American Institute of Banking
CHM	Chemistry	ANT	Anthropology
CIM	Cancer Information Management	AQU	Aquaculture
CSC	Computer Science	ARA	Arabic
CTC	Chemical Technology	ART	Art
CTI	Computer Technology Integration	ASL	American Sign Language
CTS	Computer Information Technology	AST	Astronomy
CUL	Culinary	AUM	Automotive Management
CYT	Cytotechnology	BAF	Banking and Finance
DEA	Digital Effects & Animation	BAR	Barbering
DET	Dietetic Technician	BAS	Business Analytics
DIA	Dialysis Technology	BPT	Broadcast Production
DME	Digital Media	BUS	Business
EDT	Electroneurodiagnostic Tech	CCT	Cyber Crime Technology
EMS	Emergency Medical Science	CHI	Chinese
ENV	Environmental Science	CIS	Information Systems
GIS	Geographic Info Syst	CJC	Criminal Justice
GSM	Gunsmithing	COM	Communication
HBI	Healthcare Business Infomatics	COS	Cosmetology
HIT	Health Information Technology	CSV	Customer Service
HPC	High performance Computing	DAN	Dance
HPT	Historical Preservation	DBA	Database Management Technology
HTO	Histotechnology	DDT	Developmental Disabilities
LBT	Laboratory Technology	DES	Design: Creative
LID	Low Impact Development	DMS	Developmental Math Shells
MAS	Masonry	DRA	Drama/Theatre
MAT	Mathematics (100+)	ECM	Electronic Commerce
MED	Medical Assisting	ECO	Economics
MLT	Medical Laboratory Technology	EDU	Education
MSM	Motorsports Mgt	EFL	English As A Foreign Language
MTH	Massage Therapy	EHS	Environmental Health And Safety
NAS	Nursing Assistant	EME	Emergency Management
NET	Networking Technology	ENG	English
NOS	Network Operating Systems	ENT	Entertainment Technologies
OPH	Opticianry	EPD	Environmental Plan & Dev
OSA	Ophthalmic Surgical Assistant	EPT	Emergency Preparedness Technology
PBT	Phlebotomy	EQU	Equine
PHM	Pharmacy	ETR	Entrepreneurship
PHY	Physics	FBG	Fiberglass and Moldmaking
PSG	Polysomnography	FIP	Fire Protection
SEC	Information Systems Security	FOR	Forest Management
SGD	Simulation & Game Development	FRE	French
SIM	Healthcare Simulation Tech	FSD	Fire Sprinkler Design
SLP	Speech-Language Pathology Asst	FSE	Funeral Service
UPH	Upholstery	FST	Food Service Technology
VEN	Viticulture/Enology	FVP	Film and Video Production
VET	Veterinary Medical Technology	FWL	Fish and Wildlife
WPP	Wood Products	GCM	Golf Course Management

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Curriculum Course Prefixes by Funding Tiers
FY 2023-24

Tier 2		Tier 2	
Prefix	Subject Area	Prefix	Subject Area
GEL	Geology	PAD	Public Administration
GEO	Geography	PCC	Professional Crafts: Clay
GER	German	PCD	Professional Crafts: Design
GRA	Graphic Arts	PCF	Professional Crafts: Fiber
GRD	Graphic Design	PCJ	Professional Crafts: Jewelry
GRO	Gerontology	PCR	Professional Crafts
HCI	Healthcare Interpreting	PCS	Professional Crafts: Sculpture
HCT	Health Care Technology	PCW	Professional Crafts: Wood
HEA	Health	PED	Physical Education
HFS	Health and Fitness Science	PHI	Philosophy
HIS	History	PHO	Photography
HMT	Healthcare Management	PHS	Physical Science
HOR	Horticulture	PKG	Packaging
HRM	Hotel and Restaurant Management	PMT	Project Management Technology
HSC	Health Sciences	POL	Political Science
HSE	Human Services	POR	Portuguese
HUM	Humanities	PRN	Printing
IEC	Import Export Compliance	PST	Public Safety Training
IMS	Integrated Math/Science	PSY	Psychology
INS	Insurance	PTE	Pathways to Employment
INT	International Business	REA	Real Estate Appraisal
IPP	Interpreter Preparation Program	REC	Recreation
IRI	Irish	RED	Reading
ITA	Italian	REL	Religion
ITL	Intelligence Studies	RLS	Real Estate
ITN	Internet Technologies	RUS	Russian
IVS	Invasive Species Management	SAB	Substance Abuse
JOU	Journalism	SCI	Science
JPN	Japanese	SEL	Selected Topics
LAR	Landscape Architecture	SEM	Seminar
LAT	Latin	SMT	Sports Media Technology
LDR	Leadership Studies	SOC	Sociology
LET	Law Enforcement Training	SPA	Spanish
LEX	Legal Education	SPI	Spanish Interpreter
LIB	Library Resources	SSM	Shooting and Hunting Sports Management
LOG	Logistics Management	SWK	Social Work
LSG	Landscape Gardening	TEX	Textiles
MAT	Mathematics (below 100)	TOM	Trucking Operations Management
MEG	Metal Engraving	TRE	Therapeutic Recreation
MHA	Mental Health	TRF	Turfgrass Management
MIT	Media Integration	TRL	Trails
MKT	Marketing and Retailing	TXY	Taxidermy
MSI	Military Science	WBL	Work-Based Learning
MUS	Music	WEB	Web Technologies
NPO	Nonprofit Leadership and Mgt	WOL	Wheels of Learning
NUT	Nutrition	WWK	Woodworking
ODL	Outdoor Leadership	ZAS	Zoo and Aquarium Science Technology
OMT	Operations Management	SSS	Shared Record (only used to report FTE adjustments)
OST	Office Systems Technology	ZZZ	Error Correction (only used to report FTE adjustments)

APPENDIX C (continued)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Workforce Continuing Education Course Prefixes by Funding Tiers
FY 2023-24

TIER 1A		TIER 1B	
Course ID	Course Title	Course ID	Course Title
AER-3211	Aircraft Dispatcher	CAR-3112	Building Construction Trades
AET-3122	Aircraft Electrical System-Adv	CAR-3124	Carpentry: Framing
AET-3124	Airframe Systems	CAR-3200	Construction Management
AET-3130	Engine Electrical Systems	CAT-3100	Computed Tomography
AET-3224	Adv. Avionics Wiring & Trouble	CJC-3941	Detention Officer Cert.
ATR-3115	Mechatronics	CSC-3110	Computer Programming
AVI-3009	Aircraft Structural Training	CSC-3118	Swift Programming I
AVI-3010	Aviation Maint. - Power Plant	CSC-3211	Ethical Hacking with Python I
AVI-3011	Aviation Maintenance - General	CSC-3212	Ethical Hacking with Python II
AVI-3012	Aviation Maint. - Airframe	CSC-3218	Swift Programming II
AVI-3014	Aircraft Structural Repairs	CSC-3222	Eth Hack Mob Dev Using Python
BTC-3200	Biowork: Process Technician	CSC-3223	Ethical Hacking with Paython I & II
CSC-3154	Software Development	CTS-3100	Google UX Design
CST-3110	Construction Core Skills	CTS-3137	Google Project Management I
DEN-3300	Dental Assisting	CTS-3237	Google Project Management II
ELT-3018	Electrical Lineman	CTS-3255	IT Support Technician
EUS-3000	Substation Maintenance and Relay Tech	CTS-3274	Google Project Management I & II
HET-3125	Fleet Maintenance Technician	CUL-3340	Culinary Fundamentals and Skills
LEO-4000	Fiber Optic Technician	EDT-3100	Intraoperative Neuromonitoring
MAM-2100	Mammography	EGY-3002	Photovoltaic (PV) Technology
MEC-3187	Composite Technology Level I	ELC-3014	Electricity : Basic
MNT-3112	Forklift Maintenance Tech	ELC-3119	Commercial/Residential Wiring
MSK-3100	Musculoskeletal Sonography	ELN-3025	Solid State Electronics
NDE-3121	Ultrasonic Testing	EMS-3163	Basic Anat & Physiology
NDE-3153	Electromagnetic Testing	FSD-3100	Fire Sprinkler Installation
SUR-3010	Surgical Technologist	GIS-3312	Foundations of GIS & Applications
SUR-3020	Surgical Assisting	HEO-3100	Heavy Equipment Operations
TCT-3200	Telecommunications Tower Tech	HPT-3200	Historical Carpentry
TRA-3607	Truck Driver Training	HPT-3300	Historical Construction Meth
UAS-3200	Unmanned Aerial Vehicle Maint	HPT-3400	Historical Specialized Trades
		MEC-3010	Machining Technology
		MEC-3138	Electro-Mechanical Skills
		MFG-3111	Manufacturing Production Tech.
		MNT-3065	Maintenance Mechanics
		MRI-3354	Magnetic Resonance Image/MRI
		NET-3125	Introduction to Networks
		NET-3126	Switching and Routing
		NET-3225	Enterprise Networking
		NET-3276	Networking, Switching, Routing, & Enterprise
		PLU-3020	Pipe Fabrication
		PLU-3024	Plumbing
		REF-3100	Ammonia Refrigeration
		TCT-3102	Network Cable Installation
		TCT-3105	Broadband Communications
		TCT-3300	Alarm System Installation
		WLD-3106	Welding

APPENDIX C (continued)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Workforce Continuing Education Course Prefixes by Funding Tiers
FY 2023-24

TIER 2		TIER 2	
Course ID	Course Title	Course ID	Course Title
ACM-3100	Animal Care and Handling	LEX-3110	Certified Paralegal
AUT-3200	Small Engine Mechanic	LEX-3200	Court Reporting
BAF-3310	Security Industry Essentials	LOG-3400	Distribution and Logistic Mgmt
BAR-3100	Registered Barber	MAS-3002	Masonry
BAS-3120	Business Analytics	MED-3004	Sleep Disorders Technician
CAB-3100	Cabinetmaking	MED-3300	Medical Assisting
CCT-3110	Cybersecurity	MFG-3100	NC Manufacturing Cert.
CJC-3938	Basic Law Enforcement BLET	MHT-3000	Psychiatric Technician LI
CJC-4004	Search & Rescue Fundamentals	MNT-3066	Apartment Maint. Tech (CAMT)
CJC-5001	Crime Scene Technician	MPT-3100	Meat Processing Technology
CJC-5034	Basic Correctional Officer	MTH-3021	Massage Therapy
CJC-5055	Security and Enforcement Trng	NAS-3218	Home Care Nurse Aide
CJC-5056	National Park Ranger LE Academy	NAS-3240	Nurse Aid Level I
CJC-5060	Animal Handling and Control	NAS-3241	Nurse Aid Level II
COS-3101	Manicurist	NAS-3252	Geriatric Nurse Aide
COS-3102	Esthetician	NET-3100	Networking Technology
COS-3104	Natural Hair Care Specialist	NUT-3009	Nutritional Dietary Mgr. Trng
COS-3201	Cosmetology	OPT-3020	Ophthalmic Assistant
COS-3206	Cosmetology Instructor Trng	OSC-3608	Health Unit Coordinator
CTR-3110	Clinical Research Specialist	OST-2800	Electronic Health Records
DBA-3118	Google Data Analytics I	OST-3000	Medical Administrative Assistant
DBA-3218	Google Data Analytics II	OST-3150	Medical Billing and Coding
DBA-3236	Google Data Analytics I & II	OST-3200	Health Information Technology
DIA-3100	Dialysis Technology	OST-3201	Health Information User Support
EMS-4100	Emergency Med Responder Initial	PBT-3022	Phlebotomy Experience
EMS-4103	EMR to EMT Bridge	PHM-3002	Central Sterile Processing
EMS-4200	Emergency Med Tech Initial	PHM-3250	Pharmacy Technician Training
EMS-4300	Adv Emergency Med Tech Initial	PHM-3260	Sterile Preparation Technician
EMS-4303	AEMT to Paramedic Bridge	PSF-3100	Sports Medicine Technology
EMS-4400	Paramedic Initial	TEX-4100	Textile Fundamentals
EMS-4600	Critical Care Transport	TRF-3300	Golf Course Technician
FIP-xxxx	Firefighter 1 and 2 Certification Courses	UPH-3000	Furniture Fundamentals
FUR-3300	Furniture Technology	UPH-3100	Manual Cutting
GPT-3100	Gas Pipeline Technician	UPH-3101	Sewing
HEA-3121	NC Community Health Worker	UPH-3102	Inside Upholstery
HEA-3122	Case Manager Training	UPH-3106	Pattern Making
HEO-3150	NCDOT HWY Const Trade Academy	UPH-3107	Spring Up
HIT-3700	Electronic Health Records	UPH-3108	Outside Upholstery
HOS-3042	Environmental Services Mgmt	UPH-3110	Intro to Upholstery
HOS-4040	Hotel & Lodging Operations	UPH-3161	Automated Cutting
ICT-3100	Heart and Vascular Invasive	UPH-3168	Automated Cutting CAD
ICV-3111	Cardiovascular Tech/Monitoring	WEB-3151	Mobile Application Dev I

APPENDIX D

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
FY 2023-24 "Quality" Performance-Based Funding

	Developmental English Subsequent Success		Developmental Math Subsequent Success		First Year Progression		Curriculum Completion	
	Pot. PBF \$	Act. PBF \$	Pot. PBF \$	Act. PBF \$	Pot. PBF \$	Act. PBF \$	Pot. PBF \$	Act. PBF \$
Alamance CC	52,233	47,518	52,233	48,739	59,792	-	59,374	21,385
Asheville-Buncombe TCC	66,320	-	66,320	23,819	81,084	9,243	79,015	-
Beaufort County CC	18,319	7,136	18,319	12,578	22,400	16,829	18,902	13,055
Bladen CC	13,797	16,025	13,797	15,084	15,167	7,780	15,723	8,061
Blue Ridge CC	28,870	6,652	28,870	12,961	39,142	7,098	35,704	19,819
Brunswick CC	26,203	32,800	26,203	32,339	22,459	2,560	25,884	20,400
Caldwell CC and TI	48,059	36,872	48,059	47,467	46,434	39,216	45,354	23,446
Cape Fear CC	128,350	78,656	128,350	114,792	124,485	93,525	106,602	44,267
Carteret CC	20,580	2,542	20,580	3,986	21,175	11,301	27,757	24,346
Catawba Valley CC	64,755	77,521	64,755	72,051	67,492	68,891	74,360	60,496
Central Carolina CC	86,031	7,561	86,031	22,568	76,359	66,468	89,232	47,263
Central Piedmont CC	278,440	285,054	278,440	265,695	300,128	181,943	268,320	145,529
Cleveland CC	28,696	28,969	28,696	32,030	40,425	41,053	38,713	33,136
Coastal Carolina CC	58,958	76,883	58,958	71,310	56,234	31,759	52,052	46,979
College of The Albemarle	39,479	34,509	39,479	15,361	38,209	25,341	37,861	47,487
Craven CC	36,464	30,488	36,464	26,000	36,634	19,171	39,280	16,811
Davidson-Davie CC	51,015	32,112	51,015	45,087	56,584	68,018	56,252	67,455
Durham TCC	61,161	41,694	61,161	50,932	55,242	38,641	61,248	19,983
Edgecombe CC	9,276	6,279	9,276	1,094	13,825	5,444	17,597	10,290
Fayetteville TCC	137,046	74,220	137,046	24,852	109,376	40,237	123,914	120,764
Forsyth TCC	90,437	67,237	90,437	81,043	110,776	65,432	98,314	49,990
Gaston College	83,190	38,927	83,190	38,959	93,218	102,878	84,464	62,274
Guilford TCC	128,176	58,456	128,176	64,765	121,160	75,333	120,622	71,555
Halifax CC	14,261	15,277	14,261	-	10,208	7,722	16,859	19,788
Haywood CC	19,363	8,095	19,363	10,738	18,259	5,109	22,024	24,357
Isothermal CC	23,885	13,503	23,885	6,518	28,934	24,137	26,168	22,065
James Sprunt CC	21,160	18,295	21,160	17,509	21,117	22,868	16,575	17,488
Johnston CC	54,320	42,063	54,320	51,451	60,434	74,838	57,615	50,779
Lenoir CC	30,841	15,530	30,841	27,909	29,692	26,307	35,818	23,221
Martin CC	16,174	8,529	16,174	13,270	10,383	11,298	14,134	4,073
Mayland CC	8,522	263	8,522	9,737	16,042	6,483	15,496	4,005
McDowell TCC	16,522	11,891	16,522	11,286	17,850	8,046	16,972	-
Mitchell CC	49,218	28,292	49,218	22,789	61,601	42,450	57,672	52,051
Montgomery CC	10,609	7,610	10,609	7,116	14,117	6,656	10,104	5,138
Nash CC	36,407	11,415	36,407	41,535	39,492	26,192	40,416	13,358
Pamlico CC	3,884	1,974	3,884	4,055	4,550	802	6,812	3,810
Piedmont CC	19,826	14,787	19,826	4,607	17,500	15,233	21,797	7,019
Pitt CC	81,857	30,721	81,857	35,740	72,509	33,061	83,783	42,602
Randolph CC	49,218	35,540	49,218	26,515	37,509	40,424	52,506	5,785
Richmond CC	32,233	20,213	32,233	32,630	26,192	25,242	34,909	28,105
Roanoke-Chowan CC	6,957	5,238	6,957	3,099	8,283	5,794	9,820	14,231
Robeson CC	33,740	15,227	33,740	30,354	29,984	1,709	21,286	23,270
Rockingham CC	38,493	17,189	38,493	18,908	30,100	-	25,600	7,485
Rowan-Cabarrus CC	123,886	43,257	123,886	27,264	107,860	49,739	106,375	61,752
Sampson CC	25,566	24,534	25,566	3,151	22,984	24,889	28,722	35,051
Sandhills CC	56,117	19,994	56,117	21,439	55,826	65,661	53,301	38,846
South Piedmont CC	62,494	15,290	62,494	13,643	62,592	37,620	51,882	38,692
Southeastern CC	19,942	14,779	19,942	13,236	19,600	10,155	21,684	17,917
Southwestern CC	25,508	20,903	25,508	21,421	33,717	13,277	29,460	7,739
Stanly CC	24,754	14,641	24,754	18,217	31,325	30,676	32,696	32,142
Surry CC	46,378	33,379	46,378	32,579	43,050	22,306	51,087	19,049
Tri-County CC	18,841	30,432	18,841	15,657	15,575	13,638	16,234	8,736
Vance-Granville CC	41,102	23,724	41,102	11,650	33,950	20,053	40,699	12,762
Wake TCC	293,977	208,787	293,977	188,394	285,487	153,838	261,736	184,102
Wayne CC	40,986	48,677	40,986	32,111	38,034	49,070	42,516	41,615
Western Piedmont CC	33,218	38,899	33,218	35,323	26,659	12,984	29,460	23,593
Wilkes CC	36,407	24,733	36,407	33,394	36,692	30,608	46,943	32,422
Wilson CC	27,479	9,399	27,479	13,594	24,093	27,214	24,295	24,398
Totals	3,000,000	1,981,191	3,000,000	1,980,351	3,000,000	1,964,260	3,000,000	1,922,237

APPENDIX D

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
FY 2023-24 "Quality" Performance-Based Funding**

	Licensure Passing Rates		College Transfer Performance		(excluding Basic Skills) Total Quality PBF\$		Basic Skills Student Progress	
	Pot. PBF \$	Act. PBF \$	Pot. PBF \$	Act. PBF \$	Pot. PBF \$	Actual PBF\$	Pot. PBF \$	Actual PBF \$
Alamance CC	48,150	23,251	48,349	42,782	320,131	183,675	126,828	151,163
Asheville-Buncombe TCC	99,763	94,452	73,629	61,581	466,131	189,095	164,455	72,784
Beaufort County CC	28,924	15,947	27,018	20,632	133,882	86,177	56,927	49,034
Bladen CC	26,846	-	15,326	9,010	100,656	55,960	29,031	24,884
Blue Ridge CC	50,055	42,061	32,865	24,898	215,506	113,489	64,225	51,002
Brunswick CC	27,366	12,903	29,863	19,909	157,978	120,911	48,980	49,666
Caldwell CC and TI	63,045	84,619	59,093	37,605	310,044	269,225	55,791	43,054
Cape Fear CC	122,106	137,892	135,882	125,176	745,775	594,308	147,750	111,537
Carteret CC	36,026	36,711	17,696	12,870	143,814	91,756	52,385	40,279
Catawba Valley CC	50,228	47,554	93,696	93,128	415,286	419,641	105,257	77,100
Central Carolina CC	64,430	44,097	58,145	51,450	460,228	239,407	201,595	166,019
Central Piedmont CC	96,992	94,410	303,049	297,539	1,525,369	1,270,170	708,096	453,221
Cleveland CC	40,702	25,381	47,717	19,954	224,949	180,523	11,191	16,489
Coastal Carolina CC	73,090	58,917	57,513	30,674	356,805	316,522	126,990	151,534
College of The Albemarle	46,071	46,071	43,135	26,665	244,234	195,434	38,924	17,608
Craven CC	64,777	55,171	48,033	48,906	261,652	196,547	60,170	64,552
Davidson-Davie CC	108,423	80,390	48,191	25,118	371,480	318,180	159,103	117,879
Durham TCC	71,705	79,612	75,051	65,044	385,568	295,906	168,023	106,132
Edgecombe CC	47,284	9,169	15,168	1,011	112,426	33,287	48,493	71,042
Fayetteville TCC	130,247	112,419	111,076	61,260	748,705	433,752	422,814	201,340
Forsyth TCC	94,740	64,481	98,120	64,819	582,824	393,002	138,992	20,051
Gaston College	56,636	37,255	64,781	48,291	465,479	328,584	88,390	17,950
Guilford TCC	113,619	90,290	111,392	67,510	723,145	427,909	355,508	187,712
Halifax CC	25,114	6,780	10,586	2,181	91,289	51,748	21,895	-
Haywood CC	20,957	18,407	18,486	3,249	118,452	69,955	19,462	19,326
Isothermal CC	29,964	25,862	38,711	21,350	171,547	113,435	47,520	13,910
James Sprunt CC	31,696	3,736	13,904	6,573	125,612	86,469	30,815	7,251
Johnston CC	77,420	73,299	64,781	73,418	368,890	365,848	70,874	25,114
Lenoir CC	68,934	1,311	43,609	31,716	239,735	125,994	90,499	60,586
Martin CC	10,219	2,720	7,268	9,867	74,352	49,757	28,869	11,847
Mayland CC	23,902	16,722	10,744	3,581	83,228	40,791	30,815	26,758
McDowell TCC	16,974	12,263	12,640	11,108	97,480	54,594	36,329	27,934
Mitchell CC	50,574	53,266	46,295	38,439	314,578	237,287	69,577	78,152
Montgomery CC	13,510	4,777	7,742	-	66,691	31,297	19,138	5,361
Nash CC	44,339	26,974	29,863	18,823	226,924	138,297	39,249	28,915
Pamlico CC	6,755	-	3,002	-	28,887	10,641	14,272	7,356
Piedmont CC	31,176	21,100	9,638	8,295	119,763	71,041	23,030	-
Pitt CC	78,113	30,592	127,034	83,150	525,153	255,866	102,014	86,298
Randolph CC	34,986	25,541	29,073	13,039	252,510	146,844	93,905	81,279
Richmond CC	35,852	13,359	33,813	22,132	195,232	141,681	91,310	18,927
Roanoke-Chowan CC	18,013	6,301	7,268	1,101	57,298	35,764	25,949	10,321
Robeson CC	54,385	31,432	18,170	10,351	191,305	112,343	115,151	50,318
Rockingham CC	27,192	23,263	20,382	11,859	180,260	78,704	42,168	20,493
Rowan-Cabarrus CC	138,387	52,619	72,207	53,827	672,601	288,458	89,201	87,327
Sampson CC	24,075	7,872	29,231	33,128	156,144	128,625	83,525	86,800
Sandhills CC	39,663	18,700	62,569	58,777	323,593	223,417	79,146	54,205
South Piedmont CC	31,696	23,501	27,809	25,281	298,967	154,027	136,559	111,887
Southeastern CC	30,483	14,140	22,910	17,217	134,561	87,444	69,901	49,440
Southwestern CC	26,153	12,828	27,492	12,663	167,838	88,831	40,546	13,742
Stanly CC	29,098	24,341	31,443	23,630	174,070	143,647	71,523	11,921
Surry CC	44,859	37,013	36,815	37,931	268,567	182,257	59,035	46,963
Tri-County CC	15,934	17,146	19,434	14,723	104,859	100,332	23,517	16,864
Vance-Granville CC	49,535	20,341	39,501	23,940	245,889	112,470	58,386	26,903
Wake TCC	172,681	170,055	331,648	311,548	1,639,506	1,216,724	579,808	410,088
Wayne CC	42,434	47,274	43,293	34,372	248,249	253,119	152,453	94,803
Western Piedmont CC	22,516	23,715	29,547	22,742	174,618	157,256	47,358	42,980
Wilkes CC	50,921	44,532	34,287	23,897	241,657	189,586	59,522	43,433
Wilson CC	20,265	14,178	24,017	23,435	147,628	112,218	56,761	39,669
Totals	3,000,000	2,219,013	3,000,000	2,343,175	18,000,000	12,410,227	6,000,000	3,979,203

APPENDIX D (continued)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
FY 2023-24 "Impact" Performance-Based Funding

	Developmental English Subsequent Success		Developmental Math Subsequent Success		First Year Progression		Curriculum Completion	
	# of Successful Students	\$15.38 per student PBF \$	# of Successful Students	\$20.21 per student Prod. PBF \$	# of Successful Students	\$29.33 per student Prod. PBF \$	# of Successful Students	\$17.35 per student Prod. PBF \$
Alamance CC	1,330	20,452	895	18,084	613	17,977	1,118	19,395
Asheville-Buncombe TCC	1,538	23,651	1,278	25,823	879	25,778	1,544	26,785
Beaufort County CC	389	5,982	315	6,365	272	7,977	573	9,940
Bladen CC	373	5,736	319	6,446	174	5,103	389	6,748
Blue Ridge CC	733	11,272	662	13,376	424	12,434	794	13,774
Brunswick CC	674	10,364	530	10,709	237	6,950	489	8,483
Caldwell CC and TI	1,207	18,561	1,057	21,357	580	17,009	1,633	28,329
Cape Fear CC	2,626	40,381	2,541	51,342	1,520	44,576	2,433	42,208
Carteret CC	452	6,951	268	5,415	245	7,185	622	10,790
Catawba Valley CC	1,672	25,711	1,130	22,832	875	25,660	1,446	25,085
Central Carolina CC	1,465	22,528	1,100	22,226	947	27,772	1,256	21,789
Central Piedmont CC	6,867	105,598	5,538	111,898	3,414	100,119	3,264	56,624
Cleveland CC	751	11,549	616	12,447	519	15,220	1,046	18,146
Coastal Carolina CC	1,746	26,849	1,252	25,297	645	18,915	1,235	21,425
College of The Albemarle	1,069	16,439	617	12,467	469	13,754	879	15,249
Craven CC	968	14,885	819	16,548	426	12,493	1,026	17,799
Davidson-Davie CC	1,504	23,128	1,061	21,438	752	22,053	1,281	22,223
Durham TCC	1,348	20,729	1,160	23,438	636	18,651	1,065	18,476
Edgecombe CC	399	6,136	168	3,395	151	4,428	515	8,934
Fayetteville TCC	2,918	44,872	1,995	40,310	1,160	34,018	2,811	48,765
Forsyth TCC	2,282	35,092	2,062	41,664	1,214	35,602	2,005	34,783
Gaston College	1,797	27,633	1,208	24,408	1,242	36,423	2,150	37,298
Guilford TCC	2,899	44,580	2,451	49,524	1,361	39,913	2,964	51,420
Halifax CC	337	5,182	124	2,505	120	3,519	360	6,245
Haywood CC	348	5,351	256	5,173	207	6,071	475	8,240
Isothermal CC	603	9,273	327	6,607	363	10,645	811	14,069
James Sprunt CC	399	6,136	280	5,658	263	7,713	406	7,043
Johnston CC	1,418	21,805	1,205	24,348	804	23,578	1,119	19,412
Lenoir CC	507	7,796	603	12,184	362	10,616	911	15,804
Martin CC	225	3,460	167	3,374	132	3,871	274	4,753
Mayland CC	183	2,814	238	4,809	191	5,601	267	4,632
McDowell TCC	359	5,521	278	5,617	209	6,129	344	5,968
Mitchell CC	1,006	15,470	751	15,174	749	21,965	824	14,295
Montgomery CC	216	3,322	124	2,505	162	4,751	274	4,753
Nash CC	651	10,011	816	16,488	466	13,666	927	16,082
Pamlico CC	77	1,184	53	1,071	50	1,466	87	1,509
Piedmont CC	429	6,597	243	4,910	219	6,422	428	7,425
Pitt CC	1,580	24,297	1,387	28,025	795	23,314	1,441	24,998
Randolph CC	959	14,747	509	10,285	484	14,194	865	15,006
Richmond CC	669	10,288	488	9,860	325	9,531	852	14,781
Roanoke Chowan CC	146	2,245	119	2,404	95	2,786	265	4,597
Robeson CC	520	7,996	469	9,476	293	8,593	565	9,802
Rockingham CC	563	8,658	378	7,638	316	9,267	531	9,212
Rowan-Cabarrus CC	1,972	30,325	1,095	22,125	1,243	36,452	1,919	33,291
Sampson CC	444	6,828	214	4,324	292	8,563	800	13,878
Sandhills CC	1,240	19,068	872	17,619	736	21,584	815	14,139
South Piedmont CC	866	13,317	627	12,669	763	22,376	668	11,588
Southeastern CC	431	6,628	302	6,102	226	6,628	398	6,905
Southwestern CC	717	11,026	546	11,032	390	11,437	679	11,779
Stanly CC	647	9,949	527	10,648	405	11,877	1,826	31,677
Surry CC	1,184	18,207	800	16,164	506	14,839	824	14,295
Tri-County CC	465	7,151	344	6,951	201	5,895	318	5,517
Vance-Granville CC	882	13,563	573	11,578	387	11,349	813	14,104
Wake TCC	6,189	95,172	4,493	90,783	3,235	94,870	5,502	95,449
Wayne CC	936	14,393	720	14,548	487	14,282	1,077	18,684
Western Piedmont CC	679	10,441	394	7,961	315	9,238	544	9,437
Wilkes CC	911	14,009	695	14,043	461	13,519	881	15,284
Wilson CC	488	7,500	405	8,182	311	9,125	498	8,639
Totals	66,253	1,018,809	50,464	1,019,649	35,318	1,035,742	62,126	1,077,760

APPENDIX D (continued)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
FY 2023-24 "Impact" Performance-Based Funding

	Licensure Passing Rates		College Transfer Performance		(excluding Basic Skills) Total Impact PBF\$	Basic Skills Student Progress		Basic Skills Total Impact PBF\$
	# of Successful Students	\$50.28 per student Prod. PBF \$	# of Successful Students	\$39.61 per student Prod. PBF \$	Prod. PBF \$	# of Successful Students	\$ 126.59 per student Prod. PBF \$	Prod. PBF \$
Alamance CC	220	11,083	272	10,773	97,764	465	58,866	58,866
Asheville-Buncombe TCC	525	26,422	411	16,279	144,738	369	46,713	46,713
Beaufort County CC	146	7,344	149	5,902	43,510	173	21,901	21,901
Bladen CC	117	5,881	82	3,248	33,162	88	11,140	11,140
Blue Ridge CC	257	12,908	181	7,169	70,933	187	23,673	23,673
Brunswick CC	130	6,524	162	6,417	49,447	163	20,635	20,635
Caldwell CC and TI	394	19,807	319	12,635	117,698	160	20,255	20,255
Cape Fear CC	695	34,952	769	30,459	243,918	419	53,042	53,042
Carteret CC	188	9,456	97	3,842	43,639	150	18,989	18,989
Catawba Valley CC	283	14,220	536	21,230	134,738	294	37,218	37,218
Central Carolina CC	317	15,933	327	12,952	123,200	598	75,702	75,702
Central Piedmont CC	511	25,680	1,731	68,562	468,481	1,854	234,703	234,703
Cleveland CC	209	10,512	248	9,823	77,697	47	5,950	5,950
Coastal Carolina CC	386	19,390	305	12,081	123,957	466	58,992	58,992
College of The Albemarle	259	13,026	232	9,189	80,124	88	11,140	11,140
Craven CC	316	15,892	276	10,932	88,549	207	26,205	26,205
Davidson-Davie CC	544	27,365	255	10,100	126,307	447	56,587	56,587
Durham TCC	404	20,312	421	16,675	118,281	437	55,321	55,321
Edgecombe CC	209	10,527	74	2,931	36,351	203	25,698	25,698
Fayetteville TCC	679	34,145	591	23,409	225,519	975	123,428	123,428
Forsyth TCC	524	26,331	532	21,072	194,544	233	29,496	29,496
Gaston College	320	16,078	356	14,101	155,941	158	20,002	20,002
Guilford TCC	650	32,680	598	23,686	241,803	855	108,237	108,237
Halifax CC	126	6,333	53	2,099	25,883	30	3,798	3,798
Haywood CC	114	5,737	92	3,644	34,216	64	8,102	8,102
Isothermal CC	166	8,367	206	8,159	57,120	93	11,773	11,773
James Sprunt CC	120	6,029	73	2,891	35,470	57	7,216	7,216
Johnston CC	424	21,328	379	15,012	125,483	147	18,609	18,609
Lenoir CC	273	13,720	239	9,466	69,586	242	30,635	30,635
Martin CC	47	2,343	44	1,743	19,544	63	7,975	7,975
Mayland CC	122	6,130	55	2,178	26,164	94	11,900	11,900
McDowell TCC	99	4,993	71	2,812	31,040	104	13,166	13,166
Mitchell CC	277	13,939	258	10,219	91,062	246	31,142	31,142
Montgomery CC	65	3,271	34	1,347	19,949	37	4,684	4,684
Nash CC	233	11,736	161	6,377	74,360	110	13,925	13,925
Pamlico CC	23	1,162	13	515	6,907	34	4,304	4,304
Piedmont CC	165	8,274	54	2,139	35,767	24	3,038	3,038
Pitt CC	367	18,454	688	27,251	146,339	307	38,864	38,864
Randolph CC	179	8,991	152	6,020	69,243	286	36,205	36,205
Richmond CC	178	8,956	183	7,248	60,664	164	20,761	20,761
Roanoke Chowan CC	82	4,121	36	1,426	17,579	56	7,089	7,089
Robeson CC	257	12,931	97	3,842	52,640	257	32,534	32,534
Rockingham CC	154	7,754	109	4,317	46,846	98	12,406	12,406
Rowan-Cabarrus CC	616	30,950	397	15,725	168,868	291	36,838	36,838
Sampson CC	118	5,944	171	6,773	46,310	282	35,699	35,699
Sandhills CC	204	10,260	355	14,061	96,731	214	27,091	27,091
South Piedmont CC	162	8,146	157	6,219	74,315	404	51,143	51,143
Southeastern CC	143	7,186	126	4,991	38,440	192	24,306	24,306
Southwestern CC	128	6,426	144	5,704	57,404	83	10,507	10,507
Stanly CC	153	7,688	173	6,852	78,691	123	15,571	15,571
Surry CC	243	12,234	212	8,397	84,136	172	21,774	21,774
Tri-County CC	88	4,445	107	4,238	34,197	65	8,229	8,229
Vance-Granville CC	235	11,797	212	8,397	70,788	133	16,837	16,837
Wake TCC	931	46,809	1,881	74,503	497,586	1,592	201,535	201,535
Wayne CC	251	12,629	240	9,506	84,042	394	49,877	49,877
Western Piedmont CC	123	6,175	163	6,456	49,708	148	18,736	18,736
Wilkes CC	268	13,489	187	7,407	77,751	166	21,014	21,014
Wilson CC	115	5,776	137	5,422	44,644	155	19,619	19,619
Totals	15,532	780,991	16,583	656,823	5,589,774	15,963	2,020,795	2,020,795

Appendix E

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM Purpose Codes FY 2023-24

110	Executive Management
120	Financial Services
130	General Admin
140	Information Systems (Admin)
220	Curriculum Instruction
310	Occupational
311	Occupational Support
320	Basic Skills Plus
321	Adult Basic Education (ABE)/English Language Acquisition
322	Adult Secondary Education (ASE)
323	Integrated English Literacy and Civics Education (IELCE)
325	Basic Skills Administration
357	Apprenticeship Building America Grant
358	Project Skill Up
360	Customized Training Regional Trainers
361	Customized Training Projects
363	Small Business
364	Business and Industry Support - Administrative
365	Business and Industry Support - Instructional
366	Marketing and Outreach for Apprenticeships
367	Apprenticeship NC Coordinators
369	BioNetwork Centers
370	Military Business Center (Fayetteville Tech CC)
371	NC Research Campus (Rowan Cabarrus CC)
372	Apprenticeship Expansion
373	Literacy Special Projects
374	Digital Literacy
375	NC BioBetter
410	Library
421	Curriculum Admin
422	Continuing Education Admin
430	Information Systems (Academic)
431	COVID-19 Recovery Act Rural College Broadband Access
432	Moodle Hosting Services
450	Technology - HB275
457	Finish Line Grants Administration
510	Student Services
525	Intellectual & Developmental Disabilities Pilot Program
530	Child Care - State Appropriation
540	Hurricane Florence Emergency Grant Program
552	Longleaf Commitment - Student Support Services
553	Longleaf Complete
554	Short-Term Workforce Development Grant Program
555	Summer Accelerator Grant Program
556	Underserved Student Outreach & Advising
557	Finish Line Grants (GEER II)
558	Workforce Resilience Grant Program (GEER II)
559	Finish Line Grants (EANS)
920	Equipment
921	Equipment Reserve
922	Equipment - HB 275
923	Equipment - Literacy
930	Instructional Resources - Books
940	Categorical Equipment
944	Equipment - Rural College Broadband Access
945	Equipment - NC BioBetter

Note: Colleges are prohibited from creating purpose codes for use with state funds and may only use the purpose codes listed above as prescribed by the Accounting Procedures Manual.

Appendix E (continued)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM Vocational Codes FY 2023-24

10	Administration	54	Enroll. Reserve Eq.
11	Career Exploration and Career Development	55	Accounts Receivable Clearing
12	Professional Development	56	CCRG Alignment Project (State)
13	Skill Attainment	57	Vacant
14	Academic Integration	58	Vacant
15	Increase Student Achievement	59	Kannapolis-Rowan-Eq.
16	Evaluation of CTE Programs	60	NR Specific Program Category
17	Equipment	61	Expanding CC Economic Impact Grants
18	Wages (not Administrative)	62	Construction Training, Building Careers Prog
19	Career and Technical Student Organizations	63	Truck Driver Shortage Program
20	Non-Federal Matching	66	Vacant
21	Vacant	67	Gaston-Textile
22	Vacant	68	Viticulture & Enology
23	Vacant	69	Anspach Advanced Manufacturing School
24	Vacant	70	Transportation Technology Center
25	Vacant	71	High-cost (Marine Technology)
26	Vacant	72	Title II Career Pathways State Ldrship Funds
27	Vacant	73	Title II, State Leadership Grants
28	Career & Technical Education Grant	74	Title II, Section 231 Career Services
29	Vacant	75	Title II, Institutionalized Instruction
30	College Specific Grants	76	ABE English Literacy/Civics
31	VLC - State Appropriation	77	Title II, Pre-Apprenticeship Implementation
32	Adult Learner Pilot Project	78	Title II Prof Developer Facilitator Network
33	Vacant	79	NC Career Coach
34	Vacant	80	Misc Non-Formula Allotment
35	Vacant	81	Prison - Designated
36	Vacant	82	Prison - Discretionary
37	Vacant	83	SBC Equipment
38	Vacant	84	Recidivism Project
39	Vacant	85	Vacant
40	FTCC-Military Business Eq	87	CVCC - CEMS
41	Vacant	88	Vacant
42	Vacant	89	Vacant
43	Bio Eq Ctrs Approp.	90	Vacant
44	High-Cost Workforce Start-Up Program	91	Vacant
45	LCC - Motorcycle Safety	92	Campus Security
46	CCC&TI - Truck Driver Training	93	Vacant
47	FTCC - Botanical Lab	94	Minority Male Success Initiative
48	FTCC - Botanical Lab (SFRF)	95	Vacant
49	Short Term Workforce	96	Hurricane Appropriation
50	Performance-Based Bonus	97	Formula Expenditure
51	NR Budget Stabilization Funds (SFRF)**	98	Vacant
52	Vacant	99	Vacant
53	Enroll. Reserve Op.		

Note: Colleges are prohibited from creating vocational codes for use with state funds and may only use the vocational codes listed above as prescribed by the Accounting Procedures Manual.

** Voc. 51 - NR Budget Stabilization Funds (SFRF) for fiscal years 2022, 2023 and 2024.

Appendix F

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM Key Formula Values FY 2023-24

Curriculum Values:

Base		\$512,144
Tier 1A	Ratio	17.3947
	Equivalent Value	\$5,085.54
Tier 1B	Ratio	19.7573
	Equivalent Value	\$4,498.74
Tier 2	Ratio	22.8625
	Equivalent Value	\$3,911.95
Unit Value		\$58,642
Other Cost		\$178.44

Non-Curriculum Values:

Base		\$85,357
Tier 1A	Ratio	17.3947
	Equivalent Value	\$5,085.54
Tier 1B	Ratio	19.7573
	Equivalent Value	\$4,498.74
Tier 2	Ratio	22.8625
	Equivalent Value	\$3,911.95
Tier 3	Ratio	37.1471
	Equivalent Value	\$2,476.26
Unit Value		\$58,642
Other Cost		\$178.44

Institutional Support:

Base Allotment		\$2,845,820
MCC Level 1		\$663,949
MCC Level 2		\$1,110,573
Enrollment Allotment		\$1,926 per FTE above 750
Social Security	6.20%	
Medicare	1.45%	
Retirement	25.02%	
Health Ins	\$7,557	
Position Values:		
Senior Administrator		\$102,845
Supervisor of Programs		\$88,930
General Institution		\$67,322
Student Services		\$67,322
Technical/Paraprofessional		\$46,194
Clerical		\$39,581

Appendix G

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Per Capita Costs for Budget FTE
FY 2023-24

Tier 1A	
Instruction	\$ 5,085.54
Institutional and Academic Support	1,926.00
Total	<u><u>\$ 7,011.54</u></u>
Tier 1B	
Instruction	\$ 4,498.74
Institutional and Academic Support	1,926.00
Total	<u><u>\$ 6,424.74</u></u>
Tier 2	
Instruction	3,911.95
Institutional and Academic Support	1,926.00
Total	<u><u>\$ 5,837.95</u></u>
Tier 3	
Instruction	2,476.26
Institutional and Academic Support	1,926.00
Total	<u><u>\$ 4,402.26</u></u>

*Note that these values do not include any base or performance-based funding.