



CURRICULUM PROCEDURES REFERENCE MANUAL

Section 3B

**Curriculum Program Application for a
New-to-the-System Program Title
(Procedures and Accountability Report)**

(New-to-the-System Associate in Applied Science, Diploma, and Certificate Curriculums)

Implementation October 1, 2012

The State Board of Community Colleges has established rules to guide the approval of certificate, diploma and associate in applied science programs as listed in 1D SBCCC 400.6 (a)(1)

In addition, the State Board has adopted the attached Curriculum Program Application Procedures to guide community colleges in preparing and submitting applications for curriculum program approval.

Submission of Program Application:

Colleges seeking curriculum program approval should submit an application using the attached procedures. All items must be completed and documented as indicated before the program can be considered for approval by the State Board. Colleges are encouraged to contact the appropriate program coordinator at the System Office for assistance in the completion of this application. (See Section 7 of the *Curriculum Procedures Reference Manual* for a list of Program Coordinators).

A digital application with original signatures should be submitted to:

programs@nccommunitycolleges.edu

Senior Vice President/Chief Academic Officer

Academic and Student Services

North Carolina Community College System Office

Deadlines:

Program applications may be submitted at any time, but should be submitted within a reasonable amount of time after the initial planning notification.

Completed applications that are received by the first working day of the month will be processed within 90 days of submission.

Example Timeline

March 1	Application received by System Office
April Board Meeting	System Office presents to Board " For Future Action "
May Board Meeting	System Office presents to Board " For Action "

The approval process for applications which are received after the first working day of the month, are incomplete, or require further analysis may exceed this 90-day schedule. Since the State Board normally does not meet in June or December, application processing schedules which include these months may also exceed 90 days.

The *Three-Year Accountability Report* must be submitted three years after program implementation.

CURRICULUM PROGRAM APPLICATION PROCEDURES

Instructions for Completing Attached Application:

All items must be completed and documented as indicated before the program can be considered for approval by the State Board.

I. Program Planning

Items A and B should be presented in narrative format and include appropriate documentation to support the case for the proposed program. This narrative will serve as the primary resource for the State Board's consideration. The narrative is restricted to three to five pages.

A. Purpose:

Discuss the purpose of the proposed program and demonstrate how the proposed program directly relates to the mission of the college and the college's Institutional Effectiveness Plan.

B. Rationale:

Build a narrative case for starting the new program. The narrative may include the following: an analysis of employment opportunities using existing labor market databases; illuminating excerpts from letters of support from existing businesses and industries; an explanation of the tie-in to local or regional economic development board initiatives; or excerpts from letters of support from county commissioner boards, chambers of commerce, or other relevant stakeholders who can express significant need for the program to be implemented at the college.

The rationale should also indicate the method of delivery for the program. Additional information may be provided to substantiate the college's rationale and justification for starting the new program.

C. Local Certification:

Complete the institutional certification. A copy of the minutes from the Board of Trustees meeting(s) at which the proposed program was discussed and approved must be attached to the application.

II. Program Planning Notification

Using the *Curriculum Program Planning Notification Form* to notify **all** community college presidents, all chief academic officers, and the Senior Vice President and Chief Academic Officer at the System Office that the college intends to apply for the proposed program.

In the emailed notification, please indicate the intended planning area (the specific counties to be served by the program), as well as the anticipated starting semester. If the planning area includes counties served by other community colleges, please identify those colleges in the planning announcement. If the planning area is redefined as part of the application process, a revised program planning notification must be sent to all parties listed above.

Attach a copy of the emailed notification to the application.

A separate notification is required for each program application.

This notification of the intent to apply for the proposed program does not imply or give proprietary right to any college to offer the proposed program.

III. Impact of the Proposed Program on Other Programs in the System

A. Impact Assessment Form

The applying college must send completed hard copies of the ***Impact Assessment Form*** to other colleges which have been identified as approved to offer any similar program(s). Please follow these guidelines:

- If the proposed program does NOT include a clinical requirement, send the Impact Assessment Form to colleges that are approved to offer the same or similar programs and that have a service area which is contiguous to the counties in your service area. The Impact Assessment Forms must document the perceived impact of implementing the proposed program on the existing program(s) at the contiguous colleges.
- If the proposed program includes a clinical requirement, send the Impact Assessment Form to all NCCCS colleges approved to offer the same or similar programs. The Impact Assessment Form should document the perceived impact of the proposed program on existing program(s) at other colleges, including the impact on clinical sites used by other colleges.

B. Documenting Impact Assessment

Include in the application a list of colleges who received an Impact Assessment Form and a narrative summary of the responses received. If the applying college does not receive a response from a college, please attempt to contact that college's president to obtain a response. Attach copies of signed Impact Assessment Forms from all responding college(s).

If the applying college receives a negative response as a result of the original Notification or the Impact Assessment Form, provide a narrative summary of the actions the college took to resolve the negative responses and the outcome of those actions. Document the outcome of a resolution meeting using the Impact Assessment Resolution Form.

C. Impact Assessment Conflict Resolution Appeals Process

If the college presidents cannot reach agreement on the impact of the proposed program, the Senior Vice President and Chief Academic Officer will refer the issue to the System President. If a meeting with the System President does not resolve the issues, the presidents may request a hearing before the Program Committee of the State Board. The Program Committee will make a recommendation to the State Board on the disposition of the proposed program. The State Board's decision regarding resolution of the matter is final.

IV. Implementation of Level III Instructional Service Agreement (ISA) Plan

(Required for both the "parent" and concentration program application, if applicable)

If the applying college intends to collaborate with one or more colleges to offer the proposed program, a Level III Instructional Agreement (ISA) should be included with the program application. Please utilize Section 6 of the *Curriculum Procedures Reference Manual* to obtain the guidelines and suggested format for Level III ISAs.

V. Proposed Program of Study

(Required for Both the "Parent" and Concentration Program Applications)

The proposed program of study should be designed to be in compliance with the curriculum standard approved by the State Board of Community Colleges. The State Board approved curriculum standard for each program is located at:

http://www.nccommunitycolleges.edu/Programs/curriculum_standards.html.

The proposed program of study should also be designed using the appropriate courses listed in the *Combined Course Library* which is located at:

<http://www.nccommunitycolleges.edu/ccl.html>.

VI. Proposed Curriculum Standard

(Required for Both the "Parent" and Concentration Program Applications)

The proposed *traditional* Curriculum Standard should include:

A. Curriculum Description. The curriculum description should briefly describe the program, including statements concerning the purpose of the curriculum, subject areas or types of courses offered, and special features associated with the program.

B. Core Courses. List all the curriculum courses that must be included in the core as required courses or the standard. Include course credit hours and the total number of credit hours for the core. ***A minimum of 12 semester credit hours is required in the core.***

C. Concentrations (if applicable). List all courses required for the concentration under the proposed curriculum standard. Identify those courses that are unique to the concentration and, therefore, may not be offered except in the concentration. Include credit hours for the courses and total hours for the concentration. ***A minimum of 12 semester credit hours is required in the concentration. The majority of the credit hours must be unique to the concentration.***

D. Other Major Hours. List all curriculum prefixes that would be appropriate for use when selecting courses to complete the local Program of Study. A maximum of 9 semester hours of credit (shc) may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration which may utilize more than 9 shc.

If the applying college would like to utilize a curriculum standard which is aligned with a career cluster, the elements identified above should be included along with an indication of the appropriate career cluster, pathway, technical core, program major courses, recommended general education and employability competencies. The applying college should contact the appropriate Program Coordinator at the System Office to determine whether a cluster model curriculum standard should be utilized.

VII. New Courses

If the application contains courses new to the *Combined Course Library*, please submit the proposed course including the proposed course title, hours, pre/corequisites (if applicable), course description, student learning outcomes (if applicable) and restrictions (if applicable). New courses will be reviewed by the State Board and are not required to be submitted to the Curriculum Review Course Committee (CCRC).

VIII. Three Year Accountability Report

A *Three-Year Accountability Report* must be submitted three years after program implementation. The report must include information on enrollment, completers, employment, licensure/accreditation and other pertinent information.

The *Three-Year Accountability Report* should be **emailed** to accountability@nccommunitycolleges.edu.



CURRICULUM PROGRAM APPLICATION

College _____

Program Title _____

Concentration Title _____

(If applicable)

Program Code _ _ _ _ _

Credential (*Indicate the highest credential to be awarded*)

_____ AAS _____ Diploma _____ Certificate

Proposed Semester and Year of Implementation

_____ Spring _____ Summer _____ Fall 20__ __

Contact Person (Name/Title): _____

Phone (_____) _____ Extension _____ E-mail _____

Does this application include the use of a Level III Instructional Service Agreement (ISA)?

_____ Yes _____ No

(If yes, please be sure to include the ISA with your application.)

I. Program Planning

*Items A and B should be completed in a narrative format. **This narrative is limited to three to five pages.***

A. Purpose: Provide a narrative which outlines the purpose of the proposed program and demonstrate how the proposed program directly relates to the mission of the college and the college's Institutional Effectiveness Plan. *(Attach additional completed pages.)*

B. Rationale: Build a narrative case for starting the new program. (See instructions provided on page 4.) *(Attach additional completed pages.)*

C. Institutional Certification: *Complete the following form and obtain required signatures. Form with original signatures should be included in the application.*

Institutional Certification

This curriculum program _____
(Program Title) (Program Code)

will enhance the workforce of North Carolina, will provide educational and training

opportunities consistent with the mission of the college, and will not duplicate the opportunities currently offered.

(Community College Name)

has assessed the need for this program and the resources required to maintain a viable program and certifies that the college can operate this program efficiently and effectively within the resources available to the college.

The college understands that this proposed program will require a program accountability report that will include items such as student success measures, enrollment trends, completion rates, and employment data three years after implementation if the program is approved by the State Board.

(A copy of the minutes from the Board of Trustees meeting(s) where the proposed program was discussed and approved must be attached to the application.)

Signature, President of College

Date

Signature, Board of Trustees Chair

Date

II. Program Planning Notification: Complete the form below and utilize to notify **all** community college presidents, chief academic officers, and the Senior Vice President and Chief Academic Officer at the System Office of your intent to apply for the proposed program. Include a copy of the emailed notification and completed form with the application.

Curriculum Program Planning Notification

(Date of Notification)

_____ intends to initiate a planning process for _____.
College *Program Title/Code*

The planning process is expected to be completed by _____, with program implementation in _____.
Date

_____, _____. The anticipated planning area to be served by this program is _____.
Semester *Year* *List Each County*

The following colleges are located within the planning area for the new program: _____
List colleges, if applicable

For colleges interested in participating in the planning process or learning about this new program, the contact person for the program planning process is _____.
Include contact person's name and phone number

Note: If the planning area is redefined as part of the application process, a revised program planning notification must be sent to all parties listed above.

III. Impact of the Proposed Program on Other Programs in the System:

A. Impact Assessment Form: *The applying college should complete Section A or B, and sign. Send completed copies of the Impact Assessment Form to colleges which are approved to offer the same or similar program(s)(see guidelines provided on page 5). The college with the same or similar program should complete and sign their response. Include copies of signed forms in your application.*

Section A: (For Programs without a Clinical Requirement):

_____ intends to apply for approval to offer _____. The
Applying College *Program Title/Code*

college has determined that _____ is located in a contiguous service area
College with same or similar program

and is currently offering the same or similar program entitled and coded as _____.
Program Title/Code

Section B: (For Programs with a Clinical Requirement):

_____ intends to apply for approval to offer _____ which
Applying College *Program Title/Code*

contains a clinical requirement. The college has determined that _____
College with same or similar program

is currently offering the same or similar program entitled and coded as _____.
Program Title/Code

The following clinical site(s) may be utilized in offering this program:

Impact Assessment: Our college's assessment of the impact on your program is identified below:

Signature of President of Applying College

Date

Response to Applying College: Please indicate your response to this assessment within **two weeks** of the date of this form. (Failure to respond within two weeks may be construed as concurrence with the impact assessment.)

_____ Yes, I agree with the impact assessment.

_____ No, I do not agree with the impact assessment, however, I am supportive of the college applying for the program.

_____ No, I do not agree with the impact assessment and I am not supportive of the college applying for the program.

If you do not agree with the impact assessment, please provide an explanation (use an additional page if needed):

Signature of President of College with Same or Similar Program

Date

B. Documenting Impact Assessment: *Provide a list of colleges who received an Impact Assessment Form and a narrative of the responses received.*

Name of College(s) Receiving Impact Assessment Form	Program Title

Narrative of Responses Received: _____

If a negative response was received, provide a narrative summary of the actions taken to resolve the negative response and the outcome of those actions:

If a negative response was received, document the outcome of the resolution by completing the following Impact Resolution Form. Include copies of the signed resolution in the application.

Impact Assessment Resolution Form

_____ intends to apply for approval to offer _____.
Applying College *Program Title/Code*

_____ has identified that there will be an impact on its program. The identified
College with Same or Similar Program

impact is: _____

_____ has resolved the possible impact by: _____
Applying College

Signature of President of Applying College

Date

Response to Applying College:

Please indicate your response to this impact assessment resolution within **two weeks** of the date of this form. (Failure to respond within two weeks may be construed as concurrence with the impact assessment resolution.)

_____ Yes, I agree with the impact assessment resolution identified above.

_____ No, I do not agree with the impact assessment resolution identified above.

If you do not agree with the impact assessment resolution identified above, please provide an explanation (attach an additional page if needed):

Signature of President of College with Same or Similar Program

Date

IV. Level III Instructional Service Agreement (ISA): *Include a Level III Instructional Service Agreement with the application if the applying college intends to collaborate with one or more colleges to offer the proposed program. (See Section 6 of the Curriculum Procedures Reference Manual for guidelines.)*

V. Proposed Program of Study: Complete the following to indicate the proposed program of study.

A. GENERAL EDUCATION: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

1. Communication:

The following course(s) are required:

Course Number	Course Title (Credit)	
ENG 111	Expository Writing (3)	(Example format)

Communication Pick List if applicable:

Select a course(s) from the following:

2. Humanities/Fine Arts:

The following course(s) are required:

Course Number	Course Title (Credit)
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Humanities/Fine Arts Pick List if applicable:

Select a course(s) from the following:

3. Social/Behavioral Sciences:

The following course(s) are required:

Course Number	Course Title (Credit)
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Social/Behavioral Pick List if applicable:

Select a course(s) from the following:

4. Natural Sciences/Mathematics:

The following course(s) are required:

Course Number	Course Title (Credit)
----------------------	------------------------------

Natural Sciences/Mathematics Pick List if applicable:

Select a course(s) from the following:

Total General Education Semester Hour Credits Required _____

Program of Study (Continued)

B. MAJOR HOURS

1. Core

The core is comprised of specific courses and/or subject areas which are required for each curriculum program. These are identified on the curriculum standard for each program.

The following course(s) are required:

Course Number Course Title (Credit)

Required Subject Area(s) if applicable:

Total Core Semester Hour Credits_____

2. Concentration (if applicable)

If the proposed program is a concentration, please list the required courses and/or subject areas. Only utilize the courses and/or subject areas identified on the curriculum standard.

The following course(s) are required:

Course Number Course Title (Credit)

Required Subject Area(s) if applicable:

Total Concentration Semester Hour Credits_____

Program of Study (Continued)

3. Other Major Hours

Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or unique prefixes as noted on the standard.

The following course(s) are required:

Course Number Course Title (Credit)

Required Subject Area(s) if applicable:

Total Other Major Semester Hour Credits _____

Total Major Semester Hour Credits _____

Please note:

Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

Selected topics or seminar curriculum courses may be included in associate in applied science degree up to a maximum of 3 semester hours of credit; and in diploma or certificate programs up to a maximum of 3 semester hours of credit. Such curriculum courses shall be listed on a program of study as "other major" hours. Selected topics and seminar curriculum courses shall not be used more than once in a program.

Program of Study (Continued)

C. OTHER REQUIRED COURSES (If applicable)

A college may require other courses in order to meet graduation or local employer requirements. These requirements may be met through a maximum of 7 semester hours of credit in a degree program; 4 semester hours of credit in a diploma program, and 1 semester hour of credit in a certificate program. Restricted, unique or free elective courses may not be included as other required courses.

The following course(s) are required:

Course Number Course Title (Credit)

Total Other Required Semester Hour Credits_____

Total Semester Hours Credit in Program_____

Course Substitution (if applicable)

Course in Program_____ Substitute Course(s)_____

Course in Program_____ Substitute Course(s)_____

VI. Proposed

Curriculum Standard

Program Title: _____ Program Code: _____

Concentration Title (if applicable): _____

Effective Term: ___ Fall, ___ Summer or ___ Spring of 201_. (Year)

Curriculum Description Complete this section using three paragraphs which define intent, content and graduate qualifications. Paragraphs are limited to three sentences with a maximum of 40 words for the paragraph

Intent of the Curriculum utilizing terms such as:

This curriculum (is designed to..., prepares individuals..., provides..., etc.)

Curriculum Content utilizing statements such as:

Course work includes..., Students will..., etc.

Graduates should qualify for or accomplish (Include certifications, licensure examinations, employment opportunities, etc.)

Curriculum Requirements*

[for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]

- I. **General Education.** Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.
- II. **Major Hours.** AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. *(See second page for additional information.)*
- III. **Other Required Hours.** A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit in Program	64-76	36-48	12-18

*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

VII. New Course Request(s): Please complete a separate request form for each course.

Request for New Combined Course Library (CCL) Course

Name of College			
Chief Academic Officer			
(print or type)	Last Name	First Name	MI
Chief Academic Officer			
Signature			Date
Contact Person		Phone	
Rationale for New Course			
Supporting Documentation (Complete all sections.)			
Utilize the keyword search function located at http://www.nccommunitycolleges.edu/ccl.htm to locate similar courses.			
List a current CCL course that is most similar to the requested course. Also list any other similar CCL course(s).		How Is New Course Significantly Different from the identified courses?	
Colleges That Have Been Consulted		Response From Consulted College	
<i>Proposed Course Information</i>			
Three-Letter Prefix:		Three-Digit Number:	
Short Title (30 characters including spaces)			
Long Title (for clarification)			
Hours:	Classroom	Lab/Shop	Clinical
			Work Experience
			Total Credit
Prerequisite(s):		Corequisite(s):	
Description:			
A sentence summary of the course using a maximum of 40 words (This course provides/introduces/covers/is designed to/includes...)			
A sentence listing the major components of the course using a maximum of 40 words (Topics include/Emphasis is placed on...)			
A sentence listing the competencies of the course using a maximum of 50 words (Upon completion, students should be able to ...)			

REQUEST FOR NEW CCL COURSE

(page 2 of 2)

Student Learning Outcomes (SLOs): Student Learning Outcomes are not required.

Do Not Wish to Include SLOs

If included in the course request, SLOs should be concise, measurable and directly related to the course description. List SLOs for the new course if applicable. *(Expand if needed.)*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Identify the curriculum(s) for which this course is intended:

Check the appropriate box to indicate the area where this new course will be offered:

General Education

Communications

Humanities/Fine Arts

Mathematics

Social/Behavioral Sciences

Natural Sciences

Major Hours

Core

Concentration

Other Major Hours

Premajor/Elective (AA/AS/AFA only)

Restrict to Major

Restrict to Concentration

Other

Please specify _____

Identify all the credential levels for which this course is intended:

AAS

Diploma

Certificate

AA/AS/AFA/AE*

**If approved the course will be forwarded to the Transfer Advisory Committee for consideration for transfer through the Comprehensive Articulation Agreement.*

VIII. Three Year Accountability Report: *The Three Year Accountability Report must be submitted three years after program implementation. Use the following template for the report*
Three Year Accountability Report

College: _____

Title of Curriculum Program: _____

Program Code: _____ Date of State Board Approval: _____

Semester Program Started at College: Fall ___ Spring ___ Summer ___ 20__

Number of Students Enrolled in Program Annually Since Implementation:
(Please break down by certificate, diploma and AAS level)

First Year Total	_____	Second Year Total	_____	Third Year Total	_____
Certificate	_____	Certificate	_____	Certificate	_____
Diploma	_____	Diploma	_____	Diploma	_____
AAS	_____	AAS	_____	AAS	_____

Number of Program Completers by Year:

First Year Total	_____	Second Year Total	_____	Third Year Total	_____
Certificate	_____	Certificate	_____	Certificate	_____
Diploma	_____	Diploma	_____	Diploma	_____
AAS	_____	AAS	_____	AAS	_____

Employment of Graduates in The Program:

- Number and Percentage of Graduates Employed in **Major or Related** Field
 Number of Students in First Graduating Class: _____ % employed _____
 Number of Students in Second Graduating Class: _____ % employed _____
- Number and Percentage of Graduates Employed in **Other Fields**
 Number of Students in First Graduating Class: _____ % employed _____
 Number of Students in Second Graduating Class: _____ % employed _____
- Number and Percentage of all graduates in the program continuing their education in the **same field** towards an advanced credential or degree: _____
 This number represents the following percentage of all graduates: _____%

Are there external accrediting or licensing requirements for this program?

Yes ___ No ___ If yes, please provide:

Name of accrediting/licensing agency: _____

Date of accreditation/approval: _____ 20 __

or projected date of accreditation/approval: _____ 20 __

Attach minutes of local advisory committee meetings since program implementation.

Program Outlook for Next Five Years:

(Brief Narrative: Please do not exceed space provided below.)

Signature of President of College

Date

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The *Three-Year Accountability Report* should be **emailed** to accountability@nccommunitycolleges.edu.