



FY 2024-25
STATE AID ALLOCATIONS AND BUDGET POLICIES

STATE BOARD OF COMMUNITY COLLEGES
DIVISION OF FINANCE AND OPERATIONS
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I. Purpose Statement

G.S. 115D-5(a) provides that “[t]he State Board of Community Colleges may adopt and execute such policies, regulations and standards concerning the establishment, administration, and operation of institutions as the State Board may deem necessary ... to provide for the equitable distribution of State and federal funds to the several institutions.” G.S. 115D-31(a) further describes the State Board’s responsibility to provide, “from sources available to the State Board,” financial support to the institutions.

On October 3, 2023, the *2023 Appropriations Act* was enacted into law as Session Law 2023-134). Through this legislation, the General Assembly established the appropriation to the North Carolina Community College System for FY 2023-24 and FY 2024-25, and communicated various directives and made policy changes that require State Board action. These actions and adjustments are required to ensure appropriate fiscal control with respect to the allocation of resources, and as such require the State Board’s deliberation and approval. It is the purpose of this document to allocate funds to the colleges and adopt necessary policies consistent with the *Appropriations Act* and in compliance with G.S. 115D-5(a) and G.S. 115D-31.

It is the responsibility of the colleges to ensure that State and Federal funds are expended consistent with the policies herein.

II. Guidelines Related to State Salaries of Community College Employees

A. Salaries of Faculty, Professional Staff, and Other State-Supported Positions

- 1) **Compensation Increase Reserve Funds (Recurring):** The 2023 Appropriations Act appropriated approximately \$51.7 million in recurring funds. Session Law 2023-134 directs that a 3% across-the-board salary increase be provided to community college employees effective July 1, 2024. Salary increases apply to those employed in a state funded position on June 30, 2024.

Funding provided in Session Law 2023-134 is for State-funded community college employees only and may only be used for this purpose. Salary increases for non-state funded employees must be funded from those non-state sources.

Since these funds are **recurring**, they have been **incorporated into the colleges' formula and categorical allocations by increasing the base and FTE funding rates** (see Sections III.A.1 –III.A.4 for further descriptions).

- 2) **Effective Date of Salary Increases:** State funds shall be used to support salary adjustments effective July 1, 2024.
- 3) **Local Flexibility to Make Further Adjustments to Base Salaries:** Community college boards of trustees may provide personnel salary increases consistent with the salary determination methods adopted as part of each college's personnel policies under 1C SBCCC 200.94. Colleges may use the flexibility provided under this rule to make recurring adjustments to the base salary of employees in State-funded positions within the constraints of the college's State budget allocation. Non-recurring adjustments or bonuses are not allowable except for one-time, performance-based bonuses authorized under G.S. 115D-31.3(g) (see E. Other Personnel-Related Provisions for more detail).
- 4) **No Across-the-Board Recurring Salary Increases in Fourth Quarter:** Notwithstanding the above, colleges may not use State funds to provide across-the-board recurring salary increases during the fourth quarter of the fiscal year. Other recurring adjustments are allowed provided recurring funds are available.
- 5) **State Board Minimum and Maximum State Salaries:** Per 1C SBCCC 400.3, the State Board shall adopt a minimum and maximum amount of State funds which may be paid to any full-time employee of the college paid with State funds. With the exception of the college president, the minimum amount is **\$31,200** and the maximum amount is **\$163,269** for FY 2024-25. The minimum amount is the annual equivalent of the required \$15 per hour minimum.¹ The maximum value has been revised to incorporate the 3% salary increase.

¹ Effective July 1, 2022, no State-funded community college employee shall earn less than \$15 per hour.

- 6) Locally funded Compensation Adjustments:** Colleges may provide recurring or non-recurring salary adjustments using local funding sources if such adjustments are an authorized use of those funds.

B. Establishment of Minimum Salaries for Curriculum Faculty

No curriculum faculty member shall earn less than the minimum amount for his or her education level, as of the beginning of the contractual period, consistent with the following guidelines:

1. **Definitions of Educational Levels:** The minimum salaries for community college curriculum faculty shall be based upon the following educational levels as demonstrated through credentials earned from an accredited institution:
 - Vocational Diploma, Certificate or Less – This education level includes faculty members who are high school graduates, have vocational diplomas, or have completed one year of college.
 - Associate Degree or Equivalent – This education level includes faculty members who have an associate degree or have completed two or more years of college but have no degree.
 - Bachelor’s Degree.
 - Master’s Degree or Education Specialist.
 - Doctoral Degree.

2. **Full-Time Curriculum Faculty Minimum Salaries:** No nine-month, full-time faculty member shall earn less than the minimum salary for his or her education level, regardless of whether their degree is applicable to what they are teaching. The minimum salaries for full-time faculty described in #4 below reflect the 3% salary increase. To comply with law, colleges must ensure that faculty are not paid below the minimum.

3. **Part-Time Curriculum Faculty Minimum Salaries:** The *pro rata* hourly rate of the minimum salary for each education level shall be used to determine the minimum salary for part-time faculty members. This is calculated by dividing the full-time faculty minimum by 1,560 hours (number of hours for 9/12th of a work year). **The FY 2024-25 minimum salaries for part-time faculty are fifteen percent (15%) above these derived minimums based on the minimum salaries for full-time faculty.** This is consistent with the 2005 agreement between the System Office and the North Carolina Association of Community College Presidents to recognize work time required outside of direct classroom instruction. The State Board establishes the “contact hour” as the standard unit of measure for the purpose of determining compliance with this requirement.

4. **Minimum Faculty Salaries by Education Level:** The minimum salaries for community college curriculum faculty shall be:

Education Level	Full-Time Faculty (9-month Contract)	Part-Time Faculty (Hourly Rate)
Vocational Diploma, Certificate or Less	\$43,120	\$31.79
Associate’s Degree or Equivalent	\$43,720	\$32.23
Bachelor’s Degree	\$46,321	\$34.15
Master’s Degree or Education Specialist	\$48,629	\$35.85
Doctoral Degree	\$51,956	\$38.30

5. **Effective Date:** Colleges must pay curriculum faculty at or above these rates effective July 1, 2024.

C. College Presidents’ State Salaries

Per G.S. 115D-20(1), it is the power and duty of the college board of trustees “(t)o elect a president or chief administrative officer of the institution for such term and under such conditions as the trustees may fix, ...such election to be subject to the approval of the State Board of Community Colleges.” Furthermore, per G.S. 115D-5(a), “(a)ny and all salary caps set by the State Board for community college presidents shall apply only to the State-paid portion of the salary.” Therefore, the amount of local supplement, if any, and the president’s total salary is a decision of the local college’s board of trustees.

Per 1C SBCCC 400.2.(b)(1), “the State Board shall adopt State salary grades for college presidents that are based on institutional size.” A president’s placement on the schedule is based on the size of the institution.² The size of the institution is determined by the higher of the previous year’s total FTE reported in the enrollment reports furnished to the System Office, including both budget and non-budget FTE, or the average of the prior two year’s total FTE enrollment. The salary for each grade has been revised to incorporate the 3% salary increase.

GRADE		
1	2	3

FTE RANGE		
0-2499	2500-6499	6500+

ANNUAL STATE SALARY		
\$161,414	\$172,317	\$183,976

² Consistent with action taken by State Board in November 2012, if a sitting college president’s State salary on June 30, 2013, exceeds the established salary for his/her salary grade, the college is allocated an amount equal to the State salary as of June 30, 2013, adjusted for any subsequent legislative salary increases and salary grade changes.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Presidents' State Budgeted Salaries
FY 2024-25

	Budget FTE			Non-budget FTE		Total FTE	Inst Size	State Salary 2024-25
	Curriculum	WCE	Basic Skills	Curriculum	WCE			
Alamance CC	3,534	738	307	-	36	4,615	2	\$172,317
Asheville-Buncombe TCC	4,724	715	493	-	121	6,053	2	172,317
Beaufort County CC	1,478	614	113	-	37	2,242	1	161,414
Bladen CC	961	204	41	-	10	1,216	1	161,414
Blue Ridge CC	2,119	554	121	-	82	2,876	2	172,317
Brunswick CC	1,614	553	214	-	50	2,431	1	161,414
Caldwell CC & TI	3,140	773	130	-	33	4,076	2	172,317
Cape Fear CC	8,087	1,363	283	-	60	9,793	3	183,976
Carteret CC	1,434	377	117	-	26	1,954	1	161,414
Catawba Valley CC	3,698	965	239	-	101	5,003	2	172,317
Central Carolina CC	4,452	699	367	-	54	5,572	2	172,317
Central Piedmont CC	16,160	1,111	1,109	-	247	18,627	3	183,976
Cleveland CC	2,576	847	64	-	46	3,533	2	172,317
Coastal Carolina CC	3,230	624	215	-	19	4,088	2	172,317
College of The Albemarle	2,217	439	69	-	35	2,760	2	172,317
Craven CC	2,397	661	160	-	33	3,251	2	172,317
Davidson-Davie CC	3,385	558	372	-	60	4,375	2	172,317
Durham TCC	4,172	991	232	-	98	5,493	2	172,317
Edgecombe CC	1,304	429	56	-	11	1,800	1	161,414
Fayetteville TCC	9,819	2,854	361	-	184	13,218	3	183,976
Forsyth TCC	7,512	786	230	-	66	8,594	3	183,976
Gaston College	4,614	450	247	-	68	5,379	2	172,317
Guilford TCC	8,964	1,366	939	-	114	11,383	3	183,976
Halifax CC	854	215	39	-	19	1,127	1	161,414
Haywood CC	1,033	272	13	-	35	1,353	1	161,414
Isothermal CC	1,851	248	75	-	27	2,201	1	161,414
James Sprunt CC	1,220	701	59	-	13	1,993	1	161,414
Johnston CC	3,803	786	137	-	53	4,779	2	172,317
Lenoir CC	1,927	1,484	246	-	9	3,666	2	172,317
Martin CC	635	219	31	-	6	891	1	161,414
Mayland CC	680	430	123	-	3	1,236	1	161,414
McDowell TCC	1,013	384	167	-	15	1,579	1	161,414
Mitchell CC	2,610	488	126	-	51	3,275	2	172,317
Montgomery CC	888	183	64	-	17	1,152	1	161,414
Nash CC	2,070	598	73	-	73	2,814	2	172,317
Pamlico CC	293	279	75	-	2	649	1	161,414
Piedmont CC	1,050	555	17	-	10	1,632	1	161,414
Pitt CC	6,278	757	218	-	63	7,316	3	183,976
Randolph CC	2,185	480	257	-	24	2,946	2	172,317
Richmond CC	1,798	913	283	-	14	3,008	2	172,317
Roanoke-Chowan CC	506	245	30	-	2	783	1	161,414
Robeson CC	1,874	1,288	341	-	16	3,519	2	172,317
Rockingham CC	1,327	326	65	-	16	1,734	1	161,414
Rowan-Cabarrus CC*	4,874	1,774	412	-	72	7,132	3	193,284
Sampson CC	1,556	537	195	-	11	2,299	1	161,414
Sandhills CC	3,190	612	202	-	63	4,067	2	172,317
South Piedmont CC	2,361	770	337	-	30	3,498	2	172,317
Southeastern CC	1,174	588	256	-	8	2,026	1	161,414
Southwestern CC	1,716	848	49	-	12	2,625	2	172,317
Stanly CC	1,837	726	151	-	22	2,736	2	172,317
Surry CC	2,244	617	123	-	59	3,043	2	172,317
Tri-County CC	928	234	43	-	6	1,211	1	161,414
Vance-Granville CC	2,262	522	93	-	20	2,897	2	172,317
Wake TCC	19,497	3,299	1,306	-	265	24,367	3	183,976
Wayne CC	2,665	524	253	-	17	3,459	2	172,317
Western Piedmont CC	1,575	306	84	-	9	1,974	1	161,414
Wilkes CC	2,140	714	142	-	56	3,052	2	172,317
Wilson CC	1,396	305	74	-	25	1,800	1	161,414
Totals	184,901	41,898	12,638	-	2,734	242,171		\$9,857,100

*Salary grandfathered in from prior rules.

D. Employer Contribution Rates and Longevity – FOR INFORMATION ONLY

1. **Employer Contribution Rates for Health Insurance:** Per Section 39.26.(e) of S.L. 2023-134, the maximum annual employer contribution rate for FY 2024-25 is \$8,095 for employees and \$5,405 for retirees.
2. **Employer Contribution Rates for Retirement:** Per Section 39.26.(c) of S.L. 2023-134 colleges shall contribute the following rates toward employee retirement effective July 1, 2024:
 - Teachers and State Employees Retirement System (TSERS): 24.04%³

The recurring funds needed to support the **recurring** increase in the retirement rates above have been **incorporated into the formula values**.

3. **Longevity:** The General Assembly did not make any changes to longevity pay for community college employees. Colleges should continue to pay longevity to employees consistent with 1C SBCCC 400.8. Please note that consistent with this rule, longevity pay is calculated on an employee's annual base or contract salary rate. **Therefore, bonuses shall not be included in longevity calculations.** Longevity must be paid from the same funding source as an employee's salary. Funds will be allocated separately for longevity expenses associated with employees supported by formula funds. Note that these funds may not be used to support longevity expenses related to employees supported by categorical funds.

³ **Regarding presidents participating in TSERS:** G.S. 115D-5(a) provides that "the employer contribution rate on the local-paid portion of the salary, to be paid from local funds, shall be set by the State Treasurer based on actuarial recommendations." Unless notified otherwise in the future, colleges should operate under the assumption that the employer contribution rate on the local-paid portion will be the same as the State-paid portion.

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E. Other Personnel-Related Provisions

1. **Performance-Based Bonuses:** Per G.S. 115D-31.3(g) a college may use Performance Based allocation funds, including any allocated performance-based carry forward funds, for one-time, performance-based bonuses for faculty and staff. A bonus awarded using this authorization is not subject to retirement.

Fiscal Management: These Performance-Based bonus expenditures should be coded to

- Vocational code 50.

Excerpt from § 115D-31.3. Institutional performance accountability.

(g) Recognition of Successful Institutional Performance. - For the purpose of recognition of successful institutional performance, the State Board of Community Colleges shall evaluate each college on the performance measures set out in subsection (e) of this section. Subject to the availability of funds, the State Board may allocate funds among colleges based on the evaluation of each institution's performance, including at least the following components:

- (1) Program quality evaluated by determining a college's rate of student success on each measure as compared to a systemwide performance baseline and goal.
- (2) Program impact on student outcomes evaluated by the number of students succeeding on each measure.

A college may use funds allocated to it pursuant to this subsection for one-time, performance-based bonuses for faculty and staff. Notwithstanding G.S. 135-1(7a), a bonus awarded with funds pursuant to this subsection is not compensation under Article 1 of Chapter 135 of the General Statutes.

2. **Mitigate Bonus Leave:** Section 39.24 of S.L. 2023-134 authorizes state agencies, departments, institutions, the NC Community College System, and the UNC System to offer employees the opportunity to use or to cash in special bonus leave benefits that have accrued if all the following requirements are met:

- Employee participation is voluntary.
- Special leave that is liquidated for cash payment must be valued at the amount based on the employee's current annual salary rate.
- Each agency shall report on the position characteristics of employees participating in the program. A report is due by March 1, 2026.

Colleges are **not required** to offer employees this option. If the option is made available, each participating college may determine locally the amount of funding available to support bonus leave buyouts within its overall funding availability. Participating colleges must identify procedures that, at minimum, address the following issues:

- Ensures that all applicable employees are made aware of this opportunity.
- Establishes a clear process for how employees can submit a request to cash in their desired number of bonus leave hours.
- Provides a fair and impartial method for fulfilling requests, to the extent possible, within the college's determined funding availability for this purpose.

III. BUDGET ALLOCATIONS

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Summary of Budget Allocations
FY 2024-25

System Total

Curriculum				175,631
Workforce Continuing Education				39,537
Basic Skills				11,621
Total Budget FTE:				226,789

Instruction:

Curriculum:				
Base				\$ 30,497,676
Tier 1A	29,971.0	FTE @	\$ 5,215.16	\$ 156,303,562
Tier 1B	45,036.0	FTE @	\$ 4,613.41	\$ 207,769,528
Tier 2	100,624.0	FTE @	\$ 4,011.66	\$ 403,669,277
Total				\$ 798,240,043
Workforce Continuing Education:				
Base				\$ 5,082,946
Tier 1A	2,871.0	FTE @	\$ 5,215.16	\$ 14,972,721
Tier 1B	3,874.0	FTE @	\$ 4,613.41	\$ 17,872,352
Tier 2	17,110.0	FTE @	\$ 4,011.66	\$ 68,639,501
Tier 3	15,682.0	FTE @	\$ 2,539.38	\$ 39,822,559
Total				\$ 146,390,079
Basic Skills (State \$ Only)	11,621.0	FTE @	\$ 2,539.38	\$ 29,510,130
			State Performance-Based Allotment	\$ 6,000,000
Total				\$ 35,510,130
Total Instruction				\$ 980,140,252

Institutional and Academic Support:

Presidents' Salary and Benefits				\$ 13,435,696
Base Allotment - First 750 FTE				\$ 169,275,842
MCC Allotment	34	Level 1		\$ 20,774,526
	7	Level 2		\$ 7,974,344
Enrollment Allotment @	183,454	\$ 1,974	per FTE above 750	\$ 362,138,196

Total Institutional and Academic Support **\$ 573,598,604**

Performance-Based Funding (excluding Basic Skills PBF) **\$ 18,000,000**

Total Formula Allotment **\$ 1,571,738,856**

Categorical Allocations

Career and Technical Education Allotment - Basic Grant (Federal)				\$ 13,807,990
Child Care				3,038,215
Small Business Centers				9,986,541
Customized Training - Business & Industry Support				3,097,500
Equipment				48,962,762
Instructional Resources				2,500,000
Total Statewide Categorical Allocations				\$ 81,393,008

Specific Program Categorical Allocations

Marine Technology (Cape Fear CC)				\$ 865,444
Manufacturing Solutions Center (Catawba Valley CC)				1,095,943
Botanical Lab (Fayetteville TCC)				100,000
NC Military Business Center (Fayetteville TCC)				2,240,470
Center for Applied Textile Technology (Gaston College)				770,045
NC Research Campus (Rowan Cabarrus CC)				3,523,664
Truck Driver Training Program (Caldwell CC & TI)				150,000
Anspach Advanced Manufacturing School (Mayland CC)				515,000
Prison Education Program (Cleveland CC)				585,000
Viticulture and Enology (Surry CC)				250,000
Community College Equipment (James Sprunt CC)				250,000
NR - Career Academies for At-Risk Students (Cape Fear CC)				500,000
Total Specific Program Categorical Allocations				\$ 10,845,566

Total Categorical Allocations **\$ 92,238,574**

TOTAL Allocations: **\$ 1,663,977,430**

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Statewide College Allotment Comparison
FY 2023-24 vs. FY 2024-25

	FY 2023-24	FY 2024-25	Change +/- *	% Change
Budget FTE				
Curriculum	176,729	175,631	(1,098)	-0.6%
Workforce Continuing Education	38,439	39,537	1,098	2.9%
Basic Skills	11,621	11,621	0	0.0%
Total Budget FTE	226,789	226,789	0	0.0%
Formula Allocations				
Curriculum	\$782,143,514	\$798,240,043	\$16,096,529	2.1%
Continuing Education	136,624,057	146,390,079	9,766,022	7.1%
Basic Skills (State \$ only, including Basic Skills PBF)	34,776,614	35,510,130	733,516	2.1%
Institutional Support	560,508,296	573,598,604	13,090,308	2.3%
Performance-Based Funding (excluding Basic Skills PBF)	18,000,000	18,000,000	-	0.0%
Total Current Operating	\$1,532,052,481	\$1,571,738,856	\$39,686,375	2.6%
Categorical Allocations				
Career and Technical Educ. Allotment - Basic Grant (federal)	13,500,000	13,807,990	307,990	2.3%
Child Care	3,038,215	3,038,215	-	0.0%
Small Business Centers	9,876,096	9,986,541	110,445	1.1%
Customized Training - Business and Industry Support	3,112,500	3,097,500	(15,000)	-0.5%
Equipment	48,962,762	48,962,762	-	0.0%
Instructional Resources	2,500,000	2,500,000	-	0.0%
Total Statewide Categorical Allocations	\$80,989,573	\$81,393,008	\$403,435	0.5%
Specific Program Categorical Allocations				
Marine Technology (Cape Fear CC)	844,079	865,444	21,365	2.5%
Manufacturing Solutions Center (Catawba Valley CC)	1,066,742	1,095,943	29,201	2.7%
Botanical Lab (Fayetteville Tech CC)	100,000	100,000	-	0.0%
NC Military Business Center (Fayetteville TCC)	2,206,452	2,240,470	34,018	1.5%
Innovation Quarters (Forsyth TCC)	300,000	-	(300,000)	-100.0%
Center for Applied Textile Technology (Gaston)	753,986	770,045	16,059	2.1%
NC Research Campus (Rowan Cabarrus CC)	3,507,672	3,523,664	15,992	0.5%
Truck Driver Training Program (Caldwell CC & TI)	150,000	150,000	-	0.0%
Anspach Advanced Manufacturing School (Mayland CC)	515,000	515,000	-	0.0%
Prison Education Program (Cleveland CC)	585,000	585,000	-	0.0%
Viticulture and Enology (Surry CC)	250,000	250,000	-	0.0%
Community College Equipment (James Sprunt CC)	250,000	250,000	-	0.0%
NR - NC FAME Partnership (Guilford TCC)	9,000,000	-	(9,000,000)	-100.0%
NR - Nursing Program (Johnston CC)	3,000,000	-	(3,000,000)	-100.0%
NR - Nursing Educators Program (Surry CC)	1,000,000	-	(1,000,000)	-100.0%
NR Career Academies for At-Risk Students (Cape Fear CC)	500,000	500,000	-	0.0%
NR - Dillingham Street Center (Alamance CC)	500,000	-	(500,000)	-100.0%
Total Specific Program Categorical Allocations	\$24,528,931	\$10,845,566	(\$13,183,365)	-53.7%
Total Categorical Allocations	\$105,518,504	\$92,238,574	(\$12,779,930)	-12.1%
Total Allocation	\$1,637,570,985	\$1,663,977,430	\$26,906,445	1.6%
Total Allocation per FTE	\$7,221	\$7,337	\$116	1.6%

*Allocations reflecting an increase/(decrease) in the difference column indicate a legislative action, a change in FTE, and/or a change due to the increase in employer contribution rates for retirement and health benefits.

A. Formula Budget – Current Operating

The formula budget is the primary mechanism through which State funds are allocated to the colleges for current operations. For FY 2024-25, a total of \$1,571,738,856 is allocated through the current operating formula budget. Funds are allocated using three methodologies: 1) base allocations, which provide a standard amount of support regardless of college size, 2) enrollment allocations, which vary based on a college's full-time equivalent (FTE) student enrollment, and 3) performance-based allocations, which are determined based on student outcomes. While each component of the formula budget uses a combination of these methodologies, enrollment is the key driver for colleges' formula budgets. There are two types of FTE used in this process: budget FTE and baseline FTE.

Budget FTE: Budget FTE is the number of full-time equivalent students for which a college is budgeted to serve. BFTE is calculated based on the higher of the prior year's enrollment or the average of the prior two years. For FY 2024-25, systemwide budget FTE totals 239,437.

Baseline FTE: The General Assembly has not yet approved funding for the increase in budget FTE from the prior year. Baseline FTE has been calculated to adjust FTE to the prior year's budget FTE. This was done through a set of allocations designed to ensure that each college only experiences a decrease in baseline FTE if that college's budget FTE decreased. For FY 2024-25, systemwide baseline FTE totals 226,789.

Instructional FTE allocations are calculated on a tiered-funding basis. With the implementation of the Closing the Skills Gap proposal in FY 2014-15, there are four funding tiers.

- **Tier 1A:**
 - Curriculum courses in health care and technical education aligned to priority occupations that have documented skills gaps and pay higher wages.
 - Workforce Continuing education courses aligned to the priority occupations that have documented skills gaps and pay higher wages. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum.
- **Tier 1B:**
 - Curriculum courses in other high-cost areas of health care, technical education, lab-based science, and college-level math courses.
 - Workforce Continuing education courses that help prepare students for jobs in priority occupations and lead to industry credentials. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum.
- **Tier 2:**
 - Remaining curriculum courses

- Workforce Continuing education courses leading to state or industry-recognized credential. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum.
- **Tier 3:**
 - Workforce Continuing Education course sections based on course codes designated eligible for Tier 1A, 1B or 2 which do not meet the course hours scheduled and credential requirements (unless otherwise noted as an exception by the SBCC).
 - Remaining Workforce Continuing Education courses.
 - Basic Skills courses.

This weighted allocation model is designed to provide a funding differential between each tier (See Appendix D for more detailed information on tier designations). The State Board of Community Colleges retains the authority to designate tier levels for curriculum program prefixes and Workforce Continuing Education course codes.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Schedule of Baseline FTE
FY 2024-25

	Curriculum	Workforce Cont Educ	Basic Skills	Total	>750
Alamance CC	3,246	677	283	4,206	3,456
Asheville-Buncombe TCC	4,715	723	330	5,768	5,018
Beaufort County CC	1,356	562	113	2,031	1,281
Bladen CC	958	208	41	1,207	457
Blue Ridge CC	2,115	555	118	2,788	2,038
Brunswick CC	1,453	498	204	2,155	1,405
Caldwell CC and TI	3,088	761	118	3,967	3,217
Cape Fear CC	7,607	1,282	237	9,126	8,376
Carteret CC	1,463	348	117	1,928	1,178
Catawba Valley CC	3,602	941	207	4,750	4,000
Central Carolina CC	4,324	643	367	5,334	4,584
Central Piedmont CC	15,221	1,045	1,109	17,375	16,625
Cleveland CC	2,491	820	41	3,352	2,602
Coastal Carolina CC	3,229	624	215	4,068	3,318
College of The Albemarle	1,985	393	69	2,447	1,697
Craven CC	2,357	646	158	3,161	2,411
Davidson-Davie CC	3,212	529	372	4,113	3,363
Durham TCC	3,765	894	232	4,891	4,141
Edgecombe CC	1,312	421	56	1,789	1,039
Fayetteville TCC	9,702	2,636	361	12,699	11,949
Forsyth TCC	7,064	740	200	8,004	7,254
Gaston College	4,337	423	164	4,924	4,174
Guilford TCC	8,305	1,266	851	10,422	9,672
Halifax CC	864	189	36	1,089	339
Haywood CC	1,022	269	13	1,304	554
Isothermal CC	1,702	228	59	1,989	1,239
James Sprunt CC	1,134	653	49	1,836	1,086
Johnston CC	3,381	698	120	4,199	3,449
Lenoir CC	1,945	1,465	246	3,656	2,906
Martin CC	613	211	31	855	105
Mayland CC	611	386	108	1,105	355
McDowell TCC	897	340	136	1,373	623
Mitchell CC	2,401	449	126	2,976	2,226
Montgomery CC	870	154	34	1,058	308
Nash CC	2,071	598	56	2,725	1,975
Pamlico CC	295	277	75	647	-
Piedmont CC	948	502	14	1,464	714
Pitt CC	6,070	732	217	7,019	6,269
Randolph CC	2,152	456	229	2,837	2,087
Richmond CC	1,633	829	274	2,736	1,986
Roanoke-Chowan CC	446	215	27	688	-
Robeson CC	1,802	1,239	341	3,382	2,632
Rockingham CC	1,322	304	65	1,691	941
Rowan-Cabarrus CC	4,603	1,675	312	6,590	5,840
Sampson CC	1,470	507	171	2,148	1,398
Sandhills CC	3,099	592	182	3,873	3,123
South Piedmont CC	2,221	724	311	3,256	2,506
Southeastern CC	1,162	584	256	2,002	1,252
Southwestern CC	1,559	794	46	2,399	1,649
Stanly CC	1,848	717	145	2,710	1,960
Surry CC	2,237	615	113	2,965	2,215
Tri-County CC	846	214	43	1,103	353
Vance-Granville CC	2,183	503	93	2,779	2,029
Wake TCC	17,925	3,033	1,243	22,201	21,451
Wayne CC	2,550	502	201	3,253	2,503
Western Piedmont CC	1,518	295	84	1,897	1,147
Wilkes CC	1,969	657	139	2,765	2,015
Wilson CC	1,355	296	63	1,714	964
Totals	175,631	39,537	11,621	226,789	183,454

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
 Schedule of Baseline FTE by Tier
 FY 2024-25

	Curriculum BFTE				Workforce Continuing Education BFTE					Basic Skills BFTE	Total
	Tier 1A	Tier 1B	Tier 2	Subtotal	Tier 1A	Tier 1B	Tier 2	Tier 3	Subtotal	Tier 3	
Alamance CC	543	784	1,919	3,246	10	21	325	321	677	283	4,206
Asheville-Buncombe TCC	992	1,301	2,422	4,715	53	50	225	395	723	330	5,768
Beaufort County CC	185	340	831	1,356	78	10	288	186	562	113	2,031
Bladen CC	229	199	530	958	-	24	97	87	208	41	1,207
Blue Ridge CC	394	532	1,189	2,115	-	71	238	246	555	118	2,788
Brunswick CC	152	396	905	1,453	21	83	169	225	498	204	2,155
Caldwell CC and TI	695	806	1,587	3,088	313	80	243	125	761	118	3,967
Cape Fear CC	1,323	1,868	4,416	7,607	361	182	361	378	1,282	237	9,126
Carteret CC	304	345	814	1,463	14	53	133	148	348	117	1,928
Catawba Valley CC	775	855	1,972	3,602	25	22	587	307	941	207	4,750
Central Carolina CC	786	965	2,573	4,324	72	27	273	271	643	367	5,334
Central Piedmont CC	1,580	4,809	8,832	15,221	104	51	284	606	1,045	1,109	17,375
Cleveland CC	455	649	1,387	2,491	80	193	289	258	820	41	3,352
Coastal Carolina CC	403	785	2,041	3,229	94	50	264	216	624	215	4,068
College of The Albemarle	315	504	1,166	1,985	27	17	194	155	393	69	2,447
Craven CC	513	630	1,214	2,357	57	160	254	175	646	158	3,161
Davidson-Davie CC	621	818	1,773	3,212	12	47	193	277	529	372	4,113
Durham TCC	557	1,213	1,995	3,765	39	13	478	364	894	232	4,891
Edgecombe CC	338	293	681	1,312	1	26	229	165	421	56	1,789
Fayetteville TCC	1,603	2,434	5,665	9,702	96	709	1,462	369	2,636	361	12,699
Forsyth TCC	1,496	1,879	3,689	7,064	53	48	366	273	740	200	8,004
Gaston College	520	1,313	2,504	4,337	8	2	147	266	423	164	4,924
Guilford TCC	1,334	1,929	5,042	8,305	216	64	506	480	1,266	851	10,422
Halifax CC	243	174	447	864	-	2	61	126	189	36	1,089
Haywood CC	157	192	673	1,022	6	30	152	81	269	13	1,304
Isothermal CC	379	317	1,006	1,702	-	3	139	86	228	59	1,989
James Sprunt CC	233	218	683	1,134	93	10	426	124	653	49	1,836
Johnston CC	625	969	1,787	3,381	29	13	383	273	698	120	4,199
Lenoir CC	301	511	1,133	1,945	53	113	981	318	1,465	246	3,656
Martin CC	121	106	386	613	20	38	87	66	211	31	855
Mayland CC	173	122	316	611	7	12	92	275	386	108	1,105
McDowell TCC	193	187	517	897	-	38	140	162	340	136	1,373
Mitchell CC	210	597	1,594	2,401	-	32	254	163	449	126	2,976
Montgomery CC	201	307	362	870	3	25	33	93	154	34	1,058
Nash CC	370	561	1,140	2,071	24	29	223	322	598	56	2,725
Pamlico CC	31	76	188	295	13	-	33	231	277	75	647
Piedmont CC	182	266	500	948	2	79	300	121	502	14	1,464
Pitt CC	1,482	1,298	3,290	6,070	15	10	298	409	732	217	7,019
Randolph CC	395	375	1,382	2,152	9	25	190	232	456	229	2,837
Richmond CC	324	443	866	1,633	148	138	277	266	829	274	2,736
Roanoke Chowan CC	98	74	274	446	6	10	149	50	215	27	688
Robeson CC	436	452	914	1,802	103	182	541	413	1,239	341	3,382
Rockingham CC	322	286	714	1,322	-	6	176	122	304	65	1,691
Rowan-Cabarrus CC	830	1,031	2,742	4,603	6	123	547	999	1,675	312	6,590
Sampson CC	307	289	874	1,470	171	39	153	144	507	171	2,148
Sandhills CC	442	749	1,908	3,099	39	124	247	182	592	182	3,873
South Piedmont CC	307	674	1,240	2,221	24	131	268	301	724	311	3,256
Southeastern CC	275	244	643	1,162	16	53	156	359	584	256	2,002
Southwestern CC	438	355	766	1,559	26	20	302	446	794	46	2,399
Stanly CC	292	405	1,151	1,848	26	31	370	290	717	145	2,710
Surry CC	481	505	1,251	2,237	-	34	263	318	615	113	2,965
Tri-County CC	148	224	474	846	7	9	99	99	214	43	1,103
Vance-Granville CC	341	528	1,314	2,183	22	14	262	205	503	93	2,779
Wake TCC	2,057	5,080	10,788	17,925	212	337	1,139	1,345	3,033	1,243	22,201
Wayne CC	554	606	1,390	2,550	34	23	232	213	502	201	3,253
Western Piedmont CC	221	352	945	1,518	-	10	120	165	295	84	1,897
Wilkes CC	442	503	1,024	1,969	-	120	304	233	657	139	2,765
Wilson CC	247	313	795	1,355	23	8	108	157	296	63	1,714
Totals	29,971	45,036	100,624	175,631	2,871	3,874	17,110	15,682	39,537	11,621	226,789
	17%	26%	57%		7%	10%	43%	40%			

1. Curriculum Instruction

Purpose: A total of \$798,240,043 is allocated for curriculum instruction, including instructional salaries, fringe benefits, and other costs, such as supplies, materials, and faculty travel.

Allocation Method: Curriculum baseline FTE was used for allocations provided in this budget package.

A college's curriculum baseline FTE is categorized into three funding tiers based on the proportion of the college's actual FTE in each tier. Tier 1A includes FTE in health care and technical education courses aligned to priority occupations that have documented skills gaps and pay higher wages. Tier 1B includes FTE in other high-cost health care, technical education, lab-based science, and college-level math courses. Tier 2 includes FTE in all other curriculum courses. (See Appendix D for more information about tier designations.) System-wide, 17% of curriculum FTE are in Tier 1A, 26% in Tier 1B, and 57% are in Tier 2.

Each college receives a base curriculum allocation of \$525,822 which represents funding for six instructional units (or the equivalent of six full-time faculty members). In addition to this base, a college is allocated \$5,215.16 for each FTE in Tier 1A, \$4,613.41 for each FTE in Tier 1B, and \$4,011.66 for each FTE in Tier 2. These tier values have been adjusted from FY 2023-24 levels to account for the compensation increase and changes in employer contribution rates for retirement and state health insurance approved in the *Appropriations Act*.

Fiscal Management: These funds are budgeted and expended through the following codes:

- Purpose codes: 220
- Vocational code: 97, 20, 50 (for performance-based bonuses see Appendix E)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Curriculum
FY 2024-25

	Curriculum Base	Tier 1A	Tier 1B	Tier 2	Curriculum Total
	\$525,822	\$5,215.16	\$4,613.41	\$4,011.66	
Alamance CC	\$525,822	\$2,831,832	\$3,616,913	\$7,698,376	\$14,672,943
Asheville-Buncombe TCC	525,822	5,173,439	6,002,046	9,716,241	21,417,548
Beaufort County CC	525,822	964,805	1,568,559	3,333,689	6,392,875
Bladen CC	525,822	1,194,272	918,069	2,126,180	4,764,343
Blue Ridge CC	525,822	2,054,773	2,454,334	4,769,864	9,804,793
Brunswick CC	525,822	792,704	1,826,910	3,630,552	6,775,988
Caldwell CC and TI	525,822	3,624,536	3,718,408	6,366,504	14,235,270
Cape Fear CC	525,822	6,899,657	8,617,850	17,715,491	33,758,820
Carteret CC	525,822	1,585,409	1,591,626	3,265,491	6,968,348
Catawba Valley CC	525,822	4,041,749	3,944,466	7,910,994	16,423,031
Central Carolina CC	525,822	4,099,116	4,451,941	10,322,001	19,398,880
Central Piedmont CC	525,822	8,239,953	22,185,889	35,430,981	66,382,645
Cleveland CC	525,822	2,372,898	2,994,103	5,564,172	11,456,995
Coastal Carolina CC	525,822	2,101,709	3,621,527	8,187,798	14,436,856
College of The Albemarle	525,822	1,642,775	2,325,159	4,677,596	9,171,352
Craven CC	525,822	2,675,377	2,906,448	4,870,155	10,977,802
Davidson-Davie CC	525,822	3,238,614	3,773,769	7,112,673	14,650,878
Durham TCC	525,822	2,904,844	5,596,066	8,003,262	17,029,994
Edgecombe CC	525,822	1,762,724	1,351,729	2,731,940	6,372,215
Fayetteville TCC	525,822	8,359,901	11,229,040	22,726,054	42,840,817
Forsyth TCC	525,822	7,801,879	8,668,597	14,799,014	31,795,312
Gaston College	525,822	2,711,883	6,057,407	10,045,197	19,340,309
Guilford TCC	525,822	6,957,023	8,899,268	20,226,790	36,608,903
Halifax CC	525,822	1,267,284	802,733	1,793,212	4,389,051
Haywood CC	525,822	818,780	885,775	2,699,847	4,930,224
Isothermal CC	525,822	1,976,546	1,462,451	4,035,730	8,000,549
James Sprunt CC	525,822	1,215,132	1,005,723	2,739,964	5,486,641
Johnston CC	525,822	3,259,475	4,470,394	7,168,836	15,424,527
Lenoir CC	525,822	1,569,763	2,357,453	4,545,211	8,998,249
Martin CC	525,822	631,034	489,021	1,548,501	3,194,378
Mayland CC	525,822	902,223	562,836	1,267,685	3,258,566
McDowell TCC	525,822	1,006,526	862,708	2,074,028	4,469,084
Mitchell CC	525,822	1,095,184	2,754,206	6,394,586	10,769,798
Montgomery CC	525,822	1,048,247	1,416,317	1,452,221	4,442,607
Nash CC	525,822	1,929,609	2,588,123	4,573,292	9,616,846
Pamlico CC	525,822	161,670	350,619	754,192	1,792,303
Piedmont CC	525,822	949,159	1,227,167	2,005,830	4,707,978
Pitt CC	525,822	7,728,867	5,988,206	13,198,361	27,441,256
Randolph CC	525,822	2,059,988	1,730,029	5,544,114	9,859,953
Richmond CC	525,822	1,689,712	2,043,741	3,474,098	7,733,373
Roanoke Chowan CC	525,822	511,086	341,392	1,099,195	2,477,495
Robeson CC	525,822	2,273,810	2,085,261	3,666,657	8,551,550
Rockingham CC	525,822	1,679,282	1,319,435	2,864,325	6,388,864
Rowan-Cabarrus CC	525,822	4,328,583	4,756,426	10,999,972	20,610,803
Sampson CC	525,822	1,601,054	1,333,275	3,506,191	6,966,342
Sandhills CC	525,822	2,305,101	3,455,444	7,654,247	13,940,614
South Piedmont CC	525,822	1,601,054	3,109,438	4,974,458	10,210,772
Southeastern CC	525,822	1,434,169	1,125,672	2,579,497	5,665,160
Southwestern CC	525,822	2,284,240	1,637,761	3,072,932	7,520,755
Stanly CC	525,822	1,522,827	1,868,431	4,617,421	8,534,501
Surry CC	525,822	2,508,492	2,329,772	5,018,587	10,382,673
Tri-County CC	525,822	771,844	1,033,404	1,901,527	4,232,597
Vance-Granville CC	525,822	1,778,370	2,435,880	5,271,321	10,011,393
Wake TCC	525,822	10,727,584	23,436,123	43,277,788	77,967,317
Wayne CC	525,822	2,889,199	2,795,726	5,576,207	11,786,954
Western Piedmont CC	525,822	1,152,550	1,623,920	3,791,019	7,093,311
Wilkes CC	525,822	2,305,101	2,320,545	4,107,940	9,259,408
Wilson CC	525,822	1,288,145	1,443,997	3,189,270	6,447,234
Totals	\$30,497,676	\$156,303,562	\$207,769,528	\$403,669,277	\$798,240,043

2. Workforce Continuing Education Instruction

Purpose: A total of \$146,390,079 is allocated for continuing education instruction, including instructional salaries, fringe benefits, and other costs, such as supplies, materials, and faculty travel.

Allocation Method: Workforce Continuing Education baseline FTE was used for allocations provided in this budget package.

A college's continuing education baseline FTE is categorized into four funding tiers based on the proportion of the college's actual FTE in each tier. Tier 1A includes FTE in a limited number of continuing education courses that train students for the exact same third-party certification as curriculum courses in Tier 1A. These continuing education courses are aligned to the priority occupations that have documented skills gaps and pay higher wages. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum.

Tier 1B includes FTE in short-term, workforce continuing education courses that help prepare students for jobs in priority occupations and lead to industry credentials. Course sections must be scheduled for 96 hours or more and mapped to a third-party credential, certification, or industry-designed curriculum. Tier 2 includes FTE in other continuing education courses that are scheduled for 96 hours or more and are mapped to a third-party credential, certification, or industry-designed curriculum (see Appendix D for a list of continuing education courses in Tier 1A, Tier 1B, and Tier 2). Tier 3 includes FTE in all other continuing education courses.

Each college receives a base Workforce Continuing Education allocation of \$87,637, which represents funding for one instructional unit (or the equivalent of one full-time faculty member). In addition to this base, a college is allocated \$5,5215.16 for each FTE in Tier 1A, \$4,613.41 for each FTE in Tier 1B, \$4,011.66 for each FTE in Tier 2, and \$2,539.38 for each FTE in Tier 3. These tier values have been adjusted from FY 2023-24 levels to account for the compensation increase and changes in employer contribution rates for retirement and state health insurance approved in the *Appropriations Act*.

Fiscal Management: These funds are budgeted and expended through the following codes:

- Purpose codes: 310, 311
- Vocational code: 97, 50 (see also Appendix E)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Workforce Continuing Education
FY 2024-25

	CE Base \$87,637	Tier 1A \$5,215.16	Tier 1B \$4,613.41	Tier 2 \$4,011.66	Tier 3 \$2,539.38	WCE Total
Alamance CC	\$87,637	\$52,152	\$96,882	\$1,303,790	\$815,141	\$2,355,602
Asheville-Buncombe TCC	87,637	276,403	230,671	902,624	1,003,055	2,500,390
Beaufort County CC	87,637	406,782	46,134	1,155,358	472,325	2,168,236
Bladen CC	87,637	-	110,722	389,131	220,926	808,416
Blue Ridge CC	87,637	-	327,552	954,775	624,687	1,994,651
Brunswick CC	87,637	109,518	382,913	677,971	571,361	1,829,400
Caldwell CC and TI	87,637	1,632,345	369,073	974,833	317,423	3,381,311
Cape Fear CC	87,637	1,882,673	839,641	1,448,209	959,886	5,218,046
Carteret CC	87,637	73,012	244,511	533,551	375,828	1,314,539
Catawba Valley CC	87,637	130,379	101,495	2,354,844	779,590	3,453,945
Central Carolina CC	87,637	375,492	124,562	1,095,183	688,172	2,371,046
Central Piedmont CC	87,637	542,377	235,284	1,139,311	1,538,864	3,543,473
Cleveland CC	87,637	417,213	890,388	1,159,370	655,160	3,209,768
Coastal Carolina CC	87,637	490,225	230,671	1,059,078	548,506	2,416,117
College of The Albemarle	87,637	140,809	78,428	778,262	393,604	1,478,740
Craven CC	87,637	297,264	738,146	1,018,962	444,392	2,586,401
Davidson-Davie CC	87,637	62,582	216,830	774,250	703,408	1,844,707
Durham TCC	87,637	203,391	59,974	1,917,573	924,334	3,192,909
Edgecombe CC	87,637	5,215	119,949	918,670	418,998	1,550,469
Fayetteville TCC	87,637	500,655	3,270,908	5,865,047	937,031	10,661,278
Forsyth TCC	87,637	276,403	221,444	1,468,268	693,251	2,747,003
Gaston College	87,637	41,721	9,227	589,714	675,475	1,403,774
Guilford TCC	87,637	1,126,475	295,258	2,029,900	1,218,902	4,758,172
Halifax CC	87,637	-	9,227	244,711	319,962	661,537
Haywood CC	87,637	31,291	138,402	609,772	205,690	1,072,792
Isothermal CC	87,637	-	13,840	557,621	218,387	877,485
James Sprunt CC	87,637	485,010	46,134	1,708,967	314,883	2,642,631
Johnston CC	87,637	151,240	59,974	1,536,466	693,251	2,528,568
Lenoir CC	87,637	276,403	521,315	3,935,438	807,523	5,628,316
Martin CC	87,637	104,303	175,310	349,014	167,599	883,863
Mayland CC	87,637	36,506	55,361	369,073	698,330	1,246,907
McDowell TCC	87,637	-	175,310	561,632	411,380	1,235,959
Mitchell CC	87,637	-	147,629	1,018,962	413,919	1,668,147
Montgomery CC	87,637	15,645	115,335	132,385	236,162	587,164
Nash CC	87,637	125,164	133,789	894,600	817,680	2,058,870
Pamlico CC	87,637	67,797	-	132,385	586,597	874,416
Piedmont CC	87,637	10,430	364,459	1,203,498	307,265	1,973,289
Pitt CC	87,637	78,227	46,134	1,195,475	1,038,606	2,446,079
Randolph CC	87,637	46,936	115,335	762,215	589,136	1,601,259
Richmond CC	87,637	771,844	636,651	1,111,230	675,475	3,282,837
Roanoke Chowan CC	87,637	31,291	46,134	597,737	126,969	889,768
Robeson CC	87,637	537,161	839,641	2,170,308	1,048,764	4,683,511
Rockingham CC	87,637	-	27,680	706,052	309,804	1,131,173
Rowan-Cabarrus CC	87,637	31,291	567,449	2,194,378	2,536,841	5,417,596
Sampson CC	87,637	891,792	179,923	613,784	365,671	2,138,807
Sandhills CC	87,637	203,391	572,063	990,880	462,167	2,316,138
South Piedmont CC	87,637	125,164	604,357	1,075,125	764,353	2,656,636
Southeastern CC	87,637	83,443	244,511	625,819	911,637	1,953,047
Southwestern CC	87,637	135,594	92,268	1,211,521	1,132,563	2,659,583
Stanly CC	87,637	135,594	143,016	1,484,314	736,420	2,586,981
Surry CC	87,637	-	156,856	1,055,067	807,523	2,107,083
Tri-County CC	87,637	36,506	41,521	397,154	251,399	814,217
Vance-Granville CC	87,637	114,734	64,588	1,051,055	520,573	1,838,587
Wake TCC	87,637	1,105,614	1,554,719	4,569,281	3,415,466	10,732,717
Wayne CC	87,637	177,315	106,108	930,705	540,888	1,842,653
Western Piedmont CC	87,637	-	46,134	481,399	418,998	1,034,168
Wilkes CC	87,637	-	553,609	1,219,545	591,676	2,452,467
Wilson CC	87,637	119,949	36,907	433,259	398,683	1,076,435
Totals	\$5,082,946	\$14,972,721	\$17,872,352	\$68,639,501	\$39,822,559	\$146,390,079

3. Basic Skills

Purpose: A total of \$35,510,130 in state funds is allocated as a state match for Title II AEFLA grant award to support basic skills (literacy) instruction, which is defined as all course offerings related to Adult Basic Education (ABE), Adult Secondary Education (ASE), and English as a Second Language (ESL).

Per G.S. 115D-31(b1), Basic Skills funds **must** be used only for Basic Skills education programs and may not be transferred to any other area. These funds may be used to hire staff and faculty to manage and implement Basic Skills programs. These funds **may** also be used to hire assessment and retention specialists, staff to support career navigators, digital literacy navigators, advisors, professional development, data specialists, career pathways coordinators, and other positions that support the purpose of this title. These funds **may** also be used to pay for transportation for Basic Skills students and childcare for children of parents attending AELFA programs. Note: High School Equivalency (HSE) Examiners or activities associated with administering HSE exams may not be supported with these funds.

Up to **five percent** of the Basic Skills allocation may be used to procure instructional technology including computers for student use in the college's literacy lab, instructional software and software licenses, scanners for testing, and classroom projection equipment. Other than instructional technology listed above, no other equipment or capital items can be purchased with Basic Skills funds.⁴

If funds are transferred to equipment (purpose code 923), the college must send in a copy of the invoice when the funds are expended.

Allocation Method: Basic Skills baseline FTE was used for the allocations provided in this budget package.

A college's Basic Skills allocation is determined by the sum of the following components:

- **FTE allocation:** Basic Skills FTE are funded at the Tier 3 rate. A college is allocated \$2,539.38 for each FTE in Tier 3. The FTE allocation is supported by state funds. Tier 3 values have been adjusted from FY 2023-24 levels to account for changes in the compensation increase and employer contribution rates for retirement and state health insurance approved in the *Appropriations Act*.
- **State Performance-Based Basic Skills Funding allocation:** In FY 2024-25, \$6,000,000 is allocated based on college performance on one measure:
 - **Progress of Basic Skills Students as Defined by Measurable Skills Gains -** \$6,000,000 is allocated for this measure through the "Quality" and "Impact" components of the PBF model.

⁴ Session Law 2009-451 (Section 8.2).

Basic Skills Plus: The Basic Skills Plus waivers, authorized by G.S. 115D-5(b)(15), only apply to curriculum tuition and Workforce Continuing Education registration fees. It does not extend to local student fees. The waiver of local fees is governed by local policy. Under WIOA, an individual who completes at least 12 contact hours of service in an adult education program qualifies as a Title II “participant.”

- Basic Skills Adult Education literacy students must be concurrently enrolled in the college’s literacy program and the training.
- Students who earn their Adult High School (AHS) or High School Equivalency (HSE) diploma while receiving the Basic Skills Plus tuition waiver, may complete the specific waived course section(s). However, students are not eligible to register for additional courses using the Basic Skill Plus tuition waiver after earning their AHS diploma or HSE.
- Students may not delay earning an Adult High School or High School Equivalency to access the Basic Skill Plus tuition waivers.
- Students must attend Basic skills and pathways courses concurrently.

Fiscal Management: These funds are budgeted and expended through the following codes:

- Purpose codes: current – 320 (Basic Skills Plus – approved colleges only), 321, 322, 323, 325; capitalized equipment – 923 (instructional technology only)
- Vocational code: 97, 50 (see also Appendix E)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Basic Skills State Allotment
FY 2024-25

	Basic Skills BFTE	State FTE Allocation \$2,539.38	Basic Skills Performance-Based Funding			Total State Basic Skills
			Student Progress	Student Quality	Total Performance Based	
Alamance CC	283	\$718,645	\$143,452	\$49,182	\$192,634	\$911,279
Asheville-Buncombe TCC	330	837,995	129,312	57,146	186,458	1,024,453
Beaufort County CC	113	286,950	37,508	16,789	54,296	341,246
Bladen CC	41	104,115	-	4,090	4,090	108,205
Blue Ridge CC	118	299,647	79,718	31,532	111,251	410,898
Brunswick CC	204	518,034	58,983	21,847	80,829	598,863
Caldwell CC & TI	118	299,647	45,287	19,049	64,336	363,983
Cape Fear CC	237	601,833	99,778	43,370	143,149	744,982
Carteret CC	117	297,107	36,540	16,250	52,791	349,898
Catawba Valley CC	207	525,652	76,240	31,532	107,773	633,425
Central Carolina CC	367	931,952	102,519	52,948	155,467	1,087,419
Central Piedmont CC	1,109	2,816,172	550,400	235,254	785,655	3,601,827
Cleveland CC	41	104,115	16,661	6,995	23,656	127,771
Coastal Carolina CC	215	545,967	130,651	50,043	180,694	726,661
College of The Albemarle	69	175,217	29,014	12,161	41,175	216,392
Craven CC	158	401,222	77,569	28,519	106,088	507,310
Davidson-Davie CC	372	944,649	125,095	53,379	178,474	1,123,123
Durham TCC	232	589,136	160,475	72,427	232,902	822,038
Edgecombe CC	56	142,205	56,370	20,555	76,925	219,130
Fayetteville TCC	361	916,716	116,594	89,862	206,456	1,123,172
Forsyth TCC	200	507,876	66,099	39,388	105,488	613,364
Gaston College	164	416,458	39,684	24,429	64,113	480,571
Guilford TCC	851	2,161,012	156,310	100,731	257,041	2,418,053
Halifax CC	36	91,418	271	3,982	4,253	95,671
Haywood CC	13	33,012	16,603	6,780	23,383	56,395
Isothermal CC	59	149,823	8,612	8,717	17,330	167,153
James Sprunt CC	49	124,430	17,295	10,977	28,272	152,702
Johnston CC	120	304,726	63,042	26,689	89,731	394,457
Lenoir CC	246	624,687	56,212	27,443	83,655	708,342
Martin CC	31	78,721	10,047	6,242	16,289	95,010
Mayland CC	108	274,253	30,575	13,452	44,027	318,280
McDowell TCC	136	345,356	46,507	18,726	65,233	410,589
Mitchell CC	126	319,962	67,761	24,860	92,621	412,583
Montgomery CC	34	86,339	-	2,690	2,690	89,029
Nash CC	56	142,205	39,162	14,529	53,691	195,896
Pamlico CC	75	190,454	9,680	4,520	14,200	204,654
Piedmont CC	14	35,551	-	1,937	1,937	37,488
Pitt CC	217	551,045	98,025	37,882	135,907	686,952
Randolph CC	229	581,518	84,715	35,622	120,337	701,855
Richmond CC	274	695,790	27,532	22,062	49,594	745,384
Roanoke-Chowan CC	27	68,563	4,955	4,197	9,152	77,715
Robeson CC	341	865,929	43,203	27,981	71,184	937,113
Rockingham CC	65	165,060	23,916	12,269	36,184	201,244
Rowan-Cabarrus CC	312	792,287	111,564	40,249	151,814	944,101
Sampson CC	171	434,234	79,844	33,147	112,990	547,224
Sandhills CC	182	462,167	34,710	20,986	55,696	517,863
South Piedmont CC	311	789,747	137,180	58,006	195,187	984,934
Southeastern CC	256	650,081	24,151	19,156	43,308	693,389
Southwestern CC	46	116,811	15,670	10,331	26,001	142,812
Stanly CC	145	368,210	38,276	21,847	60,123	428,333
Surry CC	113	286,950	41,570	17,542	59,111	346,061
Tri-County CC	43	109,193	21,344	8,932	30,277	139,470
Vance-Granville CC	93	236,162	13,639	12,376	26,015	262,177
Wake TCC	1,243	3,156,449	340,941	163,365	504,306	3,660,755
Wayne CC	201	510,415	118,101	53,164	171,264	681,679
Western Piedmont CC	84	213,308	39,442	15,605	55,047	268,355
Wilkes CC	139	352,974	54,286	23,030	77,317	430,291
Wilson CC	63	159,978	41,410	18,726	60,136	220,114
Totals	11,621	\$29,510,130	\$4,094,504	\$1,905,496	\$6,000,000	\$35,510,130

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4. Institutional & Academic Support

Purpose: A total of \$573,598,604 is allocated to support salaries, fringe benefits, and other costs related to the management and administration of the entire institution, student support, and academic program support.

Allocation Method: A college's institutional and academic support allocation is determined by the sum of the following components:

- **President's Allotment:** Each college receives an allocation to support the salary and related fringe benefits for the college president.
- **Base Allotment:** In addition, each college receives \$2,918,549. This amount is based on an amount for other costs and support for 30 positions:
 - Nine administrative positions (4 senior administrators, 1 general institution, 1 technical/paraprofessional, and 3 clerical); and
 - Twenty-one instructional support positions (2 supervisors of programs, 7 student support services, 4 general institution, 4 technical/paraprofessional, and 4 clerical).
- **Multi-Campus Base Allotment:** MCCs are categorized into two levels based on the number of FTE, excluding online FTE, served at that location (higher of prior year's FTE or the average of the prior two years' FTE).
 - **Level 1 MCC:** An approved MCC location that serves equal to or less than 1,200 FTE. A college receives \$681,132 for each Level 1 MCC. This amount is based on an amount for other costs and support for 7.5 positions.
 - **Level 2 MCC:** An approved MCC location that serves more than 1,200 FTE. A college receives \$1,139,192 for each Level 2 MCC. This amount is based on an amount for other costs and support for 12 positions.

Consistent with 1B SBCCC 200.3, a Level 2 MCC that has dropped to 1,200 FTE or less has been reduced by half of the difference between a Level 2 MCC and a Level 1 MCC and a Level 1 MCC that has dropped below 300 FTE has been reduced by half of the Level 1 funding. In either case, the college is notified in writing prior to the reduction.

- **Enrollment Allotment:** Colleges receive an additional \$1,974 for each allotted FTE in excess of 750 FTE. Baseline FTE was used for allocations provided in this budget package.

These formula values have been adjusted from FY 2023-24 levels to account for the compensation increase and changes in employer contribution rates for retirement and state health insurance approved in the *Appropriations Act*.

Fiscal Management: Funds are budgeted and expended using the following codes:

- Purpose codes: 1XX, 311, 410, 421, 422, 430, 510
- Vocational code: 97, 50 (see also Appendix E)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Institutional and Academic Support
FY 2024-25

	Presidents'	Base	Enrollment	Multi-Campus	Total
Alamance CC	\$234,789	\$2,918,549	\$6,824,118	-	\$9,977,456
Asheville-Buncombe TCC	234,789	2,918,549	9,905,532	\$681,132	13,740,002
Beaufort County CC	220,662	2,918,549	2,528,694	-	5,667,905
Bladen CC	220,662	2,918,549	900,144	-	4,039,355
Blue Ridge CC	234,789	2,918,549	4,023,012	681,132	7,857,482
Brunswick CC	220,662	2,918,549	2,775,444	-	5,914,655
Caldwell CC and TI	234,789	2,918,549	6,350,358	681,132	10,184,828
Cape Fear CC	249,420	2,918,549	16,538,172	1,139,192	20,845,333
Carteret CC	220,662	2,918,549	2,325,372	-	5,464,583
Catawba Valley CC	234,789	2,918,549	7,897,974	-	11,051,312
Central Carolina CC	234,789	2,918,549	9,048,816	1,362,264	13,564,418
Central Piedmont CC	249,420	2,918,549	32,817,750	3,863,720	39,849,439
Cleveland CC	234,789	2,918,549	5,136,348	-	8,289,686
Coastal Carolina CC	234,789	2,918,549	6,551,706	-	9,705,044
College of The Albemarle	234,789	2,918,549	3,349,878	681,132	7,184,348
Craven CC	234,789	2,918,549	4,759,314	681,132	8,593,784
Davidson-Davie CC	234,789	2,918,549	6,642,510	681,132	10,476,980
Durham TCC	234,789	2,918,549	8,174,334	340,566	11,668,238
Edgecombe CC	220,662	2,918,549	2,050,986	681,132	5,871,329
Fayetteville TCC	249,420	2,918,549	23,585,352	681,132	27,434,453
Forsyth TCC	249,420	2,918,549	14,317,422	681,132	18,166,523
Gaston College	234,789	2,918,549	8,241,450	1,021,698	12,416,486
Guilford TCC	249,420	2,918,549	19,094,502	2,501,456	24,763,927
Halifax CC	220,662	2,918,549	667,212	-	3,806,423
Haywood CC	220,662	2,918,549	1,091,622	-	4,230,833
Isothermal CC	220,662	2,918,549	2,447,760	-	5,586,971
James Sprunt CC	220,662	2,918,549	2,139,816	-	5,279,027
Johnston CC	234,789	2,918,549	6,810,300	-	9,963,638
Lenoir CC	234,789	2,918,549	5,738,418	-	8,891,756
Martin CC	220,662	2,918,549	207,270	-	3,346,481
Mayland CC	220,662	2,918,549	700,770	-	3,839,981
McDowell TCC	220,662	2,918,549	1,231,776	-	4,370,987
Mitchell CC	234,789	2,918,549	4,392,150	681,132	8,226,620
Montgomery CC	220,662	2,918,549	607,992	-	3,747,203
Nash CC	234,789	2,918,549	3,896,676	-	7,050,014
Pamlico CC	220,662	2,918,549	-	-	3,139,211
Piedmont CC	220,662	2,918,549	1,407,462	681,132	5,227,805
Pitt CC	249,420	2,918,549	12,373,032	-	15,541,001
Randolph CC	234,789	2,918,549	4,117,764	-	7,271,102
Richmond CC	234,789	2,918,549	3,920,364	681,132	7,754,834
Roanoke-Chowan CC	220,662	2,918,549	-	-	3,139,211
Robeson CC	234,789	2,918,549	5,195,568	-	8,348,906
Rockingham CC	220,662	2,918,549	1,857,534	-	4,996,745
Rowan-Cabarrus CC	261,100	2,918,549	11,530,134	2,501,456	17,211,239
Sampson CC	220,662	2,918,549	2,759,652	-	5,898,863
Sandhills CC	234,789	2,918,549	6,166,776	-	9,320,114
South Piedmont CC	234,789	2,918,549	4,946,844	1,139,192	9,239,374
Southeastern CC	220,662	2,918,549	2,473,422	-	5,612,633
Southwestern CC	234,789	2,918,549	3,253,152	340,566	6,747,056
Stanly CC	234,789	2,918,549	3,865,092	681,132	7,699,562
Surry CC	234,789	2,918,549	4,372,410	681,132	8,206,880
Tri-County CC	220,662	2,918,549	698,796	-	3,838,007
Vance-Granville CC	234,789	2,918,549	4,005,246	1,021,698	8,180,282
Wake TCC	249,420	2,918,549	42,340,326	3,981,214	49,489,509
Wayne CC	234,789	2,918,549	4,938,948	-	8,092,286
Western Piedmont CC	220,662	2,918,549	2,262,204	-	5,401,415
Wilkes CC	234,789	2,918,549	3,977,610	-	7,130,948
Wilson CC	220,662	2,918,549	1,904,910	-	5,044,121
Totals	\$13,435,696	\$169,275,842	\$362,138,196	\$28,748,870	\$573,598,604

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Multi-Campus Allotment
FY 2024-25

		Campus Allotment	Total Allotment
Asheville-Buncombe TCC	Woodfin Campus	\$681,132	\$681,132
Blue Ridge CC	Transylvania Campus	681,132	681,132
Caldwell CC	Watauga County Campus	681,132	681,132
Cape Fear CC	North Campus	1,139,192	1,139,192
Central Carolina CC	Chatham County Campus Harnett County Campus	681,132 681,132	1,362,264
Central Piedmont CC	Merancas Campus Levine Campus Harper Campus Harris Campus Cato Campus	681,132 1,139,192 681,132 681,132 681,132	3,863,720
College of The Albemarle	Dare County Campus	681,132	681,132
Craven CC	Havelock Campus	681,132	681,132
Davidson-Davie CC	Davie Campus	681,132	681,132
Durham TCC	Orange County Center	340,566	340,566
Edgecombe CC	Rocky Mount Campus	681,132	681,132
Fayetteville TCC	Spring Lake Campus	681,132	681,132
Forsyth TCC	Transportation Campus	681,132	681,132
Gaston College	Lincoln County Campus Kimbrell Campus	340,566 681,132	1,021,698
Guilford TCC	Greensboro Campus High Point Campus Aviation Campus	1,139,192 681,132 681,132	2,501,456
Mitchell CC	Mooresville Campus	681,132	681,132
Piedmont CC	Caswell Campus	681,132	681,132
Richmond CC	Scotland County Campus	681,132	681,132
Rowan-Cabarrus CC	Cabarrus County Campus College Station Hwy 29 Campus	1,139,192 681,132 681,132	2,501,456
South Piedmont CC	West Campus	1,139,192	1,139,192
Southwestern CC	Macon County Campus	340,566	340,566
Stanly CC	Western Stanly Campus	681,132	681,132
Surry CC	Yadkin Multicampus Center	681,132	681,132
Vance-Granville CC	Franklin County Campus Granville County Campus	681,132 340,566	1,021,698
Wake TCC	Health Sciences Campus Northeast Campus West Campus Public Safety Education Campus RTP Campus	1,139,192 1,139,192 340,566 681,132 681,132	3,981,214
Wilkes CC	Ashe County Campus	-	0
Totals		\$ 28,748,870	\$ 28,748,870

5. Performance-Based Funding Allocations

Purpose: G.S. 115D-31.3 directs the State Board to implement a system of accountability measures and performance standards for community colleges and to allocate funds based on an evaluation of each institution's performance. Furthermore, the General Assembly directed the State Board to allocate \$24 million beginning in FY 2014-15 based on college performance: \$18 million is allocated in this section and \$6 million is allocated as part of the Basic Skills allocation.

Allocation Method: This component is based on college performance on six performance measures: 1) success rate in college-level English courses, 2) success rate in college-level Math courses, 3) first-year curriculum student progression, 4) curriculum student completion, 5) licensure and certification passing rate, and 6) performance of students who transfer to a four-year institution. In addition, a portion of the Basic Skills allocation is allocated based on college performance on the remaining performance measure: 7) progress of basic skills students.

For each measure, colleges are allocated \$3 million (measures 1-6) and \$6 million (measure 7) through two components:

- **Quality:** The quality allocation for each measure is determined by comparing college index scores to statewide baseline and excellence levels:
 - If a college does not meet the baseline level, it receives no performance-based funding through the quality component for that measure;
 - If a college exceeds the baseline level, but does not meet the excellence level, it receives a portion of the performance-based funding for which it would be eligible;
 - If a college meets the excellence level, it receives 100% of the performance-based funding for which it would be eligible; and,
 - If a college exceeds the excellence level, it would receive more than 100% of the performance-based funding for which it would be eligible.
- **Impact** (Funds not allocated through Quality are allocated to Impact): College impact on student success is evaluated by the number of successful students associated with each measure.

Additional detail on the quality and impact calculations for each measure can be found in Appendix E.

Fiscal Management: These funds may be budgeted and expended flexibly for the same purposes as other instructional and non-instructional formula funds.

- Purpose codes: 1XX, 220, 310, 311, 321, 322, 323, 410, 421, 422, 430, 510
- Vocational code: 97, 20, 50 (see also Appendix E)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Schedule of Performance-Based Funding Allocations
FY 2024-25

	Basic Skills Progress		Credit English Success		Credit Math Success		First Year Progression	
	Quality	Impact	Quality	Impact	Quality	Impact	Quality	Impact
Alamance CC	143,452	49,182	39,156	22,504	30,223	20,345	8,492	21,889
Asheville-Buncombe TCC	129,312	57,146	19,162	26,258	27,328	28,893	-	28,818
Beaufort County CC	37,508	16,789	11,944	8,105	20,669	8,612	21,991	8,456
Bladen CC	-	4,090	13,593	5,448	15,409	6,133	8,006	4,921
Blue Ridge CC	79,718	31,532	11,820	13,254	19,799	15,280	12,128	14,084
Brunswick CC	58,983	21,847	24,106	12,556	23,338	11,305	18,123	8,880
Caldwell CC & TI	45,287	19,049	31,231	19,116	40,671	22,503	17,316	17,110
Cape Fear CC	99,778	43,370	58,053	48,779	105,000	56,568	83,299	43,496
Careret CC	36,540	16,250	4,881	6,892	3,399	5,343	16,630	7,721
Catawba Valley CC	76,240	31,532	76,446	27,902	72,470	25,324	71,291	27,178
Central Carolina CC	102,519	52,948	12,800	25,278	12,169	22,567	44,556	32,919
Central Piedmont CC	550,400	235,254	248,312	127,187	287,035	123,821	157,914	102,715
Cleveland CC	16,661	6,995	26,473	12,921	30,706	15,152	13,623	14,536
Coastal Carolina CC	130,651	50,043	68,276	27,072	66,150	25,260	17,261	18,750
College of The Albemarle	29,014	12,161	36,630	18,020	13,426	11,604	37,357	14,791
Craven CC	77,569	28,519	25,066	16,393	27,462	17,716	17,432	10,690
Davidson-Davie CC	125,095	53,379	47,016	26,042	44,629	23,272	60,431	25,255
Durham TCC	160,475	72,427	22,399	24,232	31,252	26,585	12,957	19,853
Edgecombe CC	56,370	20,555	4,863	5,747	1,320	4,103	7,678	4,893
Fayetteville TCC	116,594	89,862	71,461	52,914	32,819	42,549	16,289	38,292
Forsyth TCC	66,099	39,388	80,988	42,036	99,974	50,798	76,147	39,508
Gaston College	39,684	24,429	59,250	31,822	31,026	28,594	62,187	36,708
Guilford TCC	156,310	100,731	48,727	49,775	77,452	56,183	93,379	47,144
Halifax CC	271	3,982	12,613	5,315	-	3,462	6,284	3,846
Haywood CC	16,603	6,780	8,906	5,813	6,711	6,091	829	5,232
Isothermal CC	8,612	8,717	18,691	10,430	11,884	7,480	13,427	9,248
James Sprunt CC	17,295	10,977	15,586	7,524	18,714	6,860	22,992	7,721
Johnston CC	63,042	26,689	56,801	25,195	58,448	24,811	61,035	24,887
Lenoir CC	56,212	27,443	17,225	7,889	26,851	13,613	22,570	11,029
Martin CC	10,047	6,242	4,118	3,455	12,048	4,039	13,039	5,995
Mayland CC	30,575	13,452	356	3,621	12,599	5,663	6,953	5,345
McDowell TCC	46,507	18,726	11,320	6,394	5,057	6,475	19,217	6,448
Mitchell CC	67,761	24,860	26,119	17,339	23,347	16,199	48,091	24,943
Montgomery CC	-	2,690	5,014	4,949	4,495	3,761	8,184	5,006
Nash CC	39,162	14,529	4,775	10,795	25,836	15,301	18,569	11,114
Pamlico CC	9,680	4,520	1,223	1,644	1,556	1,325	2,245	1,725
Piedmont CC	-	1,937	16,097	7,092	6,562	4,872	14,504	7,183
Pitt CC	98,025	37,882	24,637	24,630	51,152	27,354	33,142	26,499
Randolph CC	84,715	35,622	32,592	17,754	17,996	12,181	37,863	18,496
Richmond CC	27,532	22,062	14,459	12,822	19,625	12,886	22,250	11,567
Roanoke-Chowan CC	4,955	4,197	7,650	2,226	7,075	3,163	10,753	3,535
Robeson CC	43,203	27,981	10,596	10,978	21,060	10,771	2,317	7,070
Rockingham CC	23,916	12,269	7,056	9,550	16,049	8,954	11,278	9,106
Rowan-Cabarrus CC	111,564	40,249	35,111	36,073	14,204	25,837	39,869	37,755
Sampson CC	79,844	33,147	13,373	7,590	7,909	4,680	17,786	7,834
Sandhills CC	34,710	20,986	36,254	21,126	27,254	18,015	55,612	20,390
South Piedmont CC	137,180	58,006	9,757	16,608	10,114	15,964	32,304	26,018
Southeastern CC	24,151	19,156	12,692	7,108	15,849	6,518	13,701	7,466
Southwestern CC	15,670	10,331	15,636	10,746	20,113	13,570	12,351	10,351
Stanly CC	38,276	21,847	22,133	10,762	31,205	12,096	23,637	14,027
Surry CC	41,570	17,542	29,963	19,864	24,424	18,037	24,099	16,742
Tri-County CC	21,344	8,932	24,819	7,955	17,070	6,945	15,205	5,600
Vance-Granville CC	13,639	12,376	26,578	14,483	24,763	13,741	35,671	12,783
Wake TCC	340,941	163,365	159,422	116,541	131,141	105,549	241,946	120,136
Wayne CC	118,101	53,164	40,865	17,372	18,802	16,242	44,170	15,526
Western Piedmont CC	39,442	15,605	34,707	11,958	21,920	8,377	14,790	11,029
Wilkes CC	54,286	23,030	19,023	14,914	23,385	16,413	20,976	13,320
Wilson CC	41,410	18,726	13,725	8,686	16,368	8,933	33,189	11,086
Totals	4,094,504	1,905,496	1,832,545	1,167,455	1,865,311	1,134,689	1,875,338	1,124,662

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Schedule of Performance-Based Funding Allocations
FY 2024-25

	Current Completion		Licensure Passing		Transfer Performance		Totals
	Quality	Impact	Quality	Impact	Quality	Impact	
Alamance CC	28,382	17,658	39,269	17,141	48,408	14,814	500,914
Asheville-Buncombe TCC	12,148	23,414	104,069	29,578	59,908	18,818	564,850
Beaufort County CC	7,133	12,577	14,534	6,234	26,789	7,858	209,199
Bladen CC	12,091	5,756	-	5,781	8,355	4,204	93,786
Blue Ridge CC	17,865	13,227	47,657	12,563	23,830	9,859	322,614
Brunswick CC	18,657	10,070	32,843	11,042	24,407	8,108	284,262
Caldwell CC & TI	46,170	24,375	87,505	21,461	44,023	15,365	451,182
Cape Fear CC	78,407	41,786	101,800	34,209	122,641	41,540	958,726
Carteret CC	15,199	9,745	28,926	9,041	16,768	6,106	183,441
Catawba Valley CC	50,989	24,960	43,550	15,480	69,662	25,374	638,400
Central Carolina CC	23,674	24,687	52,038	19,441	61,946	16,916	504,457
Central Piedmont CC	172,798	43,904	87,314	27,992	231,020	75,272	2,470,939
Cleveland CC	43,612	19,827	43,885	13,611	33,920	13,213	305,136
Coastal Carolina CC	58,903	18,541	62,701	21,714	27,150	15,915	608,387
College of The Albemarle	24,386	12,564	40,187	13,269	26,423	11,661	301,495
Craven CC	23,054	17,982	40,151	13,098	28,129	13,313	356,575
Davidson-Davie CC	70,116	19,308	73,857	33,828	21,686	12,962	636,877
Durham TCC	36,257	24,947	45,978	19,007	70,620	20,870	587,858
Edgecombe CC	2,584	11,356	15,197	11,813	-	2,703	149,180
Fayetteville TCC	104,464	48,984	73,955	28,761	37,620	28,477	783,043
Forsyth TCC	50,233	32,340	71,558	30,121	68,869	25,925	773,984
Gaston College	90,708	25,038	67,132	20,002	60,357	19,869	596,806
Guilford TCC	66,324	45,151	54,678	23,802	55,660	31,480	906,796
Halifax CC	9,142	5,782	945	6,345	2,102	2,653	62,741
Haywood CC	12,757	5,704	22,433	7,054	13,464	4,154	122,531
Isothermal CC	29,518	10,849	22,598	7,476	13,992	7,908	180,830
James Sprunt CC	18,977	10,823	-	5,960	3,415	4,504	151,346
Johnston CC	54,766	17,684	72,795	20,564	54,152	16,716	577,584
Lenoir CC	20,226	22,049	4,096	13,038	16,594	12,262	271,097
Martin CC	4,723	3,144	2,220	2,982	6,092	2,653	80,796
Mayland CC	3,944	4,729	23,291	6,526	3,249	2,402	122,707
McDowell TCC	4,531	5,665	35,915	10,142	11,488	4,054	191,940
Mitchell CC	53,655	12,330	46,514	15,477	46,223	13,012	435,872
Montgomery CC	-	4,924	6,839	3,433	10,653	2,302	62,252
Nash CC	19,612	12,967	21,388	9,817	10,883	7,858	222,606
Pamlico CC	1,629	2,768	3,160	1,244	3,534	1,301	37,552
Piedmont CC	5,208	10,174	16,070	6,825	9,318	3,904	109,746
Pitt CC	41,745	23,388	21,048	13,896	81,953	30,830	536,181
Randolph CC	19,357	13,591	13,994	11,396	26,632	7,807	349,996
Richmond CC	18,566	16,358	4,069	6,644	21,413	10,610	220,863
Roanoke-Chowan CC	14,443	2,794	5,549	3,621	12,351	3,053	85,364
Robeson CC	34,292	19,801	24,018	14,708	17,180	5,705	249,681
Rockingham CC	5,760	7,757	15,812	7,845	7,787	5,255	148,392
Rowan-Cabarrus CC	34,028	29,027	98,328	39,564	38,483	16,766	596,858
Sampson CC	29,821	9,290	5,327	7,960	35,089	9,509	269,159
Sandhills CC	38,307	18,645	19,049	10,265	47,912	16,566	385,091
South Piedmont CC	55,641	12,149	22,197	11,454	34,152	10,010	451,553
Southeastern CC	13,939	6,094	14,592	8,590	9,748	4,905	164,509
Southwestern CC	6,321	8,484	27,055	8,691	17,337	7,357	184,013
Stanly CC	18,839	20,386	31,328	10,964	21,543	7,157	284,201
Surry CC	31,956	16,306	56,450	14,337	46,301	12,362	369,953
Tri-County CC	15,079	4,781	5,853	4,103	-	5,255	142,944
Vance-Granville CC	27,719	11,434	1,955	11,958	27,050	9,960	244,108
Wake TCC	176,601	88,223	146,688	44,540	282,555	85,682	2,203,330
Wayne CC	30,574	17,697	26,616	12,141	28,802	12,062	452,132
Western Piedmont CC	19,824	7,848	37,920	9,026	24,543	8,158	265,147
Wilkes CC	33,538	15,410	55,701	18,566	31,332	10,210	350,103
Wilson CC	26,463	7,094	25,315	7,951	1,961	7,007	227,913
Totals	1,985,655	1,014,345	2,165,908	834,092	2,187,470	812,530	24,000,000

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Formula Budget by College
FY 2024-25

	Curriculum	Workforce Continuing Education	State Basic Skills	Institutional Support	Performance Based Funding*	Total
Alamance CC	\$14,672,943	\$2,355,602	\$911,279	\$9,977,456	\$308,280	\$28,225,560
Asheville-Buncombe TCC	21,417,548	2,500,390	1,024,453	13,740,002	378,392	39,060,785
Beaufort County CC	6,392,875	2,168,236	341,246	5,667,905	154,902	14,725,165
Bladen CC	4,764,343	808,416	108,205	4,039,355	89,696	9,810,015
Blue Ridge CC	9,804,793	1,994,651	410,898	7,857,482	211,364	20,279,187
Brunswick CC	6,775,988	1,829,400	598,863	5,914,655	203,433	15,322,339
Caldwell CC & TI	14,235,270	3,381,311	363,983	10,184,828	386,847	28,552,238
Cape Fear CC	33,758,820	5,218,046	744,982	20,845,333	815,577	61,382,758
Carteret CC	6,968,348	1,314,539	349,898	5,464,583	130,651	14,228,018
Catawba Valley CC	16,423,031	3,453,945	633,425	11,051,312	530,627	32,092,340
Central Carolina CC	19,398,880	2,371,046	1,087,419	13,564,418	348,990	36,770,753
Central Piedmont CC	66,382,645	3,543,473	3,601,827	39,849,439	1,685,284	115,062,668
Cleveland CC	11,456,995	3,209,768	127,771	8,289,686	281,480	23,365,700
Coastal Carolina CC	14,436,856	2,416,117	726,661	9,705,044	427,694	27,712,371
College of The Albemarle	9,171,352	1,478,740	216,392	7,184,348	260,320	18,311,152
Craven CC	10,977,802	2,586,401	507,310	8,593,784	250,487	22,915,784
Davidson-Davie CC	14,650,878	1,844,707	1,123,123	10,476,980	458,402	28,554,091
Durham TCC	17,029,994	3,192,909	822,038	11,668,238	354,956	33,068,135
Edgecombe CC	6,372,215	1,550,469	219,130	5,871,329	72,255	14,085,398
Fayetteville TCC	42,840,817	10,661,278	1,123,172	27,434,453	576,587	82,636,307
Forsyth TCC	31,795,312	2,747,003	613,364	18,166,523	668,496	53,990,698
Gaston College	19,340,309	1,403,774	480,571	12,416,486	532,693	34,173,833
Guilford TCC	36,608,903	4,758,172	2,418,053	24,763,927	649,755	69,198,810
Halifax CC	4,389,051	661,537	95,671	3,806,423	58,488	9,011,170
Haywood CC	4,930,224	1,072,792	56,395	4,230,833	99,149	10,389,392
Isothermal CC	8,000,549	877,485	167,153	5,586,971	163,501	14,795,658
James Sprunt CC	5,486,641	2,642,631	152,702	5,279,027	123,075	13,684,075
Johnston CC	15,424,527	2,528,568	394,457	9,963,638	487,853	28,799,043
Lenoir CC	8,998,249	5,628,316	708,342	8,891,756	187,442	24,414,105
Martin CC	3,194,378	883,863	95,010	3,346,481	64,508	7,584,239
Mayland CC	3,258,566	1,246,907	318,280	3,839,981	78,680	8,742,414
McDowell TCC	4,469,084	1,235,959	410,589	4,370,987	126,708	10,613,326
Mitchell CC	10,769,798	1,668,147	412,583	8,226,620	343,252	21,420,399
Montgomery CC	4,442,607	587,164	89,029	3,747,203	59,561	8,925,565
Nash CC	9,616,846	2,058,870	195,896	7,050,014	168,916	19,090,541
Pamlico CC	1,792,303	874,416	204,654	3,139,211	23,352	6,033,936
Piedmont CC	4,707,978	1,973,289	37,488	5,227,805	107,809	12,054,369
Pitt CC	27,441,256	2,446,079	686,952	15,541,001	400,274	46,515,562
Randolph CC	9,859,953	1,601,259	701,855	7,271,102	229,660	19,663,828
Richmond CC	7,733,373	3,282,837	745,384	7,754,834	171,269	19,687,697
Roanoke-Chowan CC	2,477,495	889,768	77,715	3,139,211	76,211	6,660,401
Robeson CC	8,551,550	4,683,511	937,113	8,348,906	178,497	22,699,577
Rockingham CC	6,388,864	1,131,173	201,244	4,996,745	112,208	12,830,234
Rowan-Cabarrus CC	20,610,803	5,417,596	944,101	17,211,239	445,044	44,628,783
Sampson CC	6,966,342	2,138,807	547,224	5,898,863	156,168	15,707,405
Sandhills CC	13,940,614	2,316,138	517,863	9,320,114	329,395	26,424,124
South Piedmont CC	10,210,772	2,656,636	984,934	9,239,374	256,366	23,348,082
Southeastern CC	5,665,160	1,953,047	693,389	5,612,633	121,201	14,045,430
Southwestern CC	7,520,755	2,659,583	142,812	6,747,056	158,012	17,228,218
Stanly CC	8,534,501	2,586,981	428,333	7,699,562	224,078	19,473,455
Surry CC	10,382,673	2,107,083	346,061	8,206,880	310,841	21,353,539
Tri-County CC	4,232,597	814,217	139,470	3,838,007	112,667	9,136,958
Vance-Granville CC	10,011,393	1,838,587	262,177	8,180,282	218,093	20,510,532
Wake TCC	77,967,317	10,732,717	3,660,755	49,489,509	1,699,024	143,549,322
Wayne CC	11,786,954	1,842,653	681,679	8,092,286	280,868	22,684,440
Western Piedmont CC	7,093,311	1,034,168	268,355	5,401,415	210,100	14,007,349
Wilkes CC	9,259,408	2,452,467	430,291	7,130,948	272,787	19,545,900
Wilson CC	6,447,234	1,076,435	220,114	5,044,121	167,777	12,955,681
Totals	\$798,240,043	\$146,390,079	\$35,510,130	\$573,598,604	\$18,000,000	\$1,571,738,856

*Excludes Basic Skills PBF, which is included in Basic Skills Allotment

B. Categorical Allocations

Colleges receiving categorical funds from any state government source must report the receipt and use of such funds annually to the North Carolina Community College System in accordance with the System's Annual Reporting Plan.⁵ The System Office will send additional information at a later date to outline how to report this information.

1. Career and Technical Education (Federal)

Purpose: Career and Technical Education (CTE) funds are provided through the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the *Strengthening Career and Technical Education for the 21st Century Act* (Perkins V) with the purpose of making the United States more competitive in the world economy by developing more fully the academic knowledge and technical and employability skills of students who enroll in career and technical education programs. This act places emphasis on:

- Promoting programs of studies that integrate rigorous and challenging academic and career and technical instruction, and that link secondary to postsecondary education for students who participate in career and technical education programs (Career Pathways).
- Providing professional development for faculty, administrators, specialized instructional support personnel, career guidance and academic counselors, and paraprofessionals.
- Creating greater accountability by requiring the measurement of student achievement against established core indicators of performance at both state and local levels.
- Supporting and empowering marginalized individuals (Special Populations) who elect to enroll in CTE curriculum programs.

Comprehensive Local Needs Assessment (CLNA):

- To be eligible to receive Perkins funds, colleges must conduct a CLNA that identifies gaps or needs in CTE programs evaluating: a. CTE students served including special populations; b. Description of CTE programs offered by the college are of sufficient size, scope, and quality and designed to meet local education, economic, and workforce needs; c. Evaluation of the progress toward implementing CTE Programs of Study; d. Description of how colleges will improve recruitment, retention and training of CTE faculty and support personnel including groups underrepresented in these professions; e. Description of progress toward implementation of equal access for all student
- All expenditures must connect to a gap identified in their CLNA.

The Local Application: Each college completes an application summarizing the comprehensive local needs assessment (CLNA); providing information on CTE programs of study; indicating how career development activities and work with WIOA (Workforce Innovation and Opportunity Act) services will take place; summarizing improvements

⁵ 1H SBCCC 200.1(c2), approved May 19, 2023. See also Numbered Memo CC24-020.

planned for academic and technical skills of CTE students; serving special populations, infusing work-based learning into CTE programs; partnering with high schools to provide CTE students with postsecondary credit; supporting CTE faculty; and for continuous program improvement.

The Local Plan: Each college develops a local plan based on the CLNA and Application. The yearly plan includes acceptance of the allocation; agreement of assurances, acknowledgement of the CTE required activities; description of the proposed implementation of the CTE required activities; and acceptance of updated accountability/performance measures.

College Perkins CTE budgets must reflect needs or gaps identified in the CLNA, application, and local plan and be approved by System Office CTE program staff. No more than five percent of a college's allocation may be used for Perkins grant administration. The major change in Perkins V is the CLNA, which informs the application and drives the yearly activities and spending.

Allocation Method: The Carl D. Perkins Act requires that at least 85% of available funding be allocated to local community colleges. A total of \$13,807,990 is being allotted through the Career and Technical Education program to colleges, with \$10,356 being used for WIOA infrastructure costs (see detail below). These funds are allocated based on each college's pro-rata share of Pell Grant and BIA recipients completing twelve credit hours of CORE CTE courses pursuing a credential in a vocational/technical curriculum program in relation to the total number of Pell Grant recipients electing to enroll in CTE programs.

Indirect Cost: Colleges are authorized to earn indirect cost from CTE allotments. Per 34 CFR 76.564, the System Office has applied a restricted indirect cost rate of 8%. However, the Perkins CTE grant has a limitation of 5% administrative expenses. CTE budgets have included an additional budget line item to claim indirect costs. The total administrative budget (direct charges, indirect costs, and infrastructure costs) cannot exceed 5%. Refer to your approved CTE program budget for your college detail administrative breakout.

WIOA Infrastructure Funding Agreements: The Workforce Innovation and Opportunity Act (WIOA) sec. 121(h) requires all required partner programs of the one-stop delivery system to contribute to the infrastructure costs (non-personnel costs necessary for the general operation of the one-stop center, including: rental of facilities; utilities and maintenance; equipment; and technology to facilitate access) of the one-stop delivery system based on proportionate use and relative benefit received. WIOA sec. 121(b)(1)(B) identifies career and technical education programs at the postsecondary level, authorized under the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) as one of the required partners. Infrastructure funding agreements (IFAs) must be in place each fiscal year. The State eligible entity, the North Carolina Community College System, serves as the one-stop partner and has initiated negotiations with representatives of the local Workforce Development Boards on behalf of the colleges. As a result of these negotiations, it has been determined that \$10,356 of the five percent (5%) allowable for local administration will be remitted to the Department of Commerce, Division of Workforce Solutions, to be allocated to each local

Workforce Development Board to meet the required infrastructure contribution for each college. Therefore, these amounts have been removed from each college CTE allocation as the System Office will remit these funds on behalf of the colleges.

Fiscal Management and Reporting: The college contact for Perkins and business office personnel should work collaboratively to code Perkins related expenses per the college's approved Perkins local plan and budget.

Consortia: Colleges with an allocation of less than \$50,000 can form a consortium with a larger college. This is in accordance with Section 132 (c)(1) *Distribution of Funds for Postsecondary Education Programs*. Consortia area for planning and implementation of Perkins V include the entire service area of both colleges recognizing that faculty, students, and employers live in and work in this region and as a consortium each college deliver CTE programs that benefit and service the entire region. It must be remembered that consortia do not directly pass through funds from one college to another. The region's needs and gaps are identified during the comprehensive local needs assessment process. All expenditures for the consortium are identified in the application, plan, and budget. The consortium holds quarterly meetings to continuously identify programs and services that are mutually beneficial to the combined service area. Consortium guidelines have been developed that highlight the processes of consortia, and members enter into a Memorandum of Understanding when forming a consortium.

NOTE: For the 2024-25 program year the Pamlico Community College and Roanoke-Chowan Community College allocations were below the \$50,000 threshold. Pamlico Community College was not able to form a consortium with a neighboring college and therefore the funds will be redistributed to all eligible colleges by formula. Roanoke-Chowan Community College has formed a consortium with Martin Community College.

Perkins funds will be budgeted and expended through the following codes:

- Purpose codes: current - as needed, consistent with the activities in the approved budget and the Accounting Procedures Manual; capitalized equipment– 940, non-capitalized equipment should be coded to a current purpose code.
- The vocational code used for each expenditure should align with the college's approved Perkins local plan. The Perkins Act and EDGAR regulations require all expenditures to be documented in the college's approved local plan and budget or an approved modification to the local plan and budget.
- Equipment: All equipment purchased with Perkins funds must be included in the college's approved local plan and budget or an approved modification to the local plan and budget (EDGAR 200.313).
- Salaries: All positions funded in-full, or in-part must receive prior approval and be documented in the college's Perkins local plan and budget. Employees funded in-full or in-part with Perkins funds are required to submit Time & Effort Certification (Edgar 200.430 (h)(8)(i)). Time & Effort procedures and forms can be found online at www.ncperkins.org.
- Postsecondary Programs for Secondary Students: The intent of the Perkins

postsecondary allocation is to enhance curriculum CTE programs for postsecondary students enrolled at community colleges. Colleges approved to use funds to provide instruction to secondary students will be required to annually track and report on secondary students enrolled in CTE programs of study and their progress through a certificate, diploma, or degree leading to employment.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Career and Technical Education Allotments
FY 2024-25

	Pell & BIA Awards	Percent of Pell Grants	CTE Allotment		Infrastructure Costs [†]	Total Allotment FY 2024-25	Admin 5%	Admin Costs Available
			July, Aug, Sept 2024	Oct 2024- June 2025				
			Approx. 30%	Approx. 70%				
Alamance CC	578	2.23%	\$92,526	\$215,895	(231)	\$308,190	\$15,421	\$15,190
Asheville-Buncombe TCC	616	2.38%	98,609	230,089	(247)	328,451	16,435	16,188
Beaufort County CC	236	0.91%	37,779	88,151	(94)	125,836	6,297	6,203
Bladen CC	177	0.68%	28,334	66,113	(71)	94,376	4,722	4,651
Blue Ridge CC	300	1.16%	48,024	112,056	(120)	159,960	8,004	7,884
Brunswick CC	196	0.76%	31,376	73,210	(78)	104,508	5,229	5,151
Caldwell CC & TI	414	1.60%	66,273	154,638	(166)	220,745	11,046	10,880
Cape Fear CC	801	3.10%	128,224	299,190	(321)	427,093	21,371	21,050
Carteret CC	286	1.11%	45,783	106,827	(114)	152,496	7,631	7,517
Catawba Valley CC	418	1.62%	66,914	156,132	(167)	222,879	11,152	10,985
Central Carolina CC	671	2.59%	107,414	250,632	(269)	357,777	17,902	17,633
Central Piedmont CC	1,250	4.83%	200,100	466,901	(500)	666,501	33,350	32,850
Cleveland CC	388	1.50%	62,111	144,926	(155)	206,882	10,352	10,197
Coastal Carolina CC	380	1.47%	60,831	141,938	(152)	202,617	10,138	9,986
College of The Albemarle	191	0.74%	30,575	71,342	(76)	101,841	5,096	5,020
Craven CC	363	1.40%	58,109	135,588	(145)	193,552	9,685	9,540
Davidson-Davie CC	539	2.08%	86,283	201,328	(216)	287,395	14,381	14,165
Durham TCC	379	1.46%	60,670	141,564	(152)	202,082	10,112	9,960
Edgecombe CC	304	1.17%	48,664	113,550	(122)	162,092	8,111	7,989
Fayetteville TCC	1,815	7.01%	290,546	677,940	(726)	967,760	48,424	47,698
Forsyth TCC	1,302	5.03%	208,425	486,324	(521)	694,228	34,737	34,216
Gaston College	568	2.19%	90,926	212,160	(227)	302,859	15,154	14,927
Guilford TCC	1,414	5.46%	226,353	528,158	(566)	753,945	37,726	37,160
Halifax CC	142	0.55%	22,731	53,040	(57)	75,714	3,789	3,732
Haywood CC	190	0.73%	30,415	70,969	(76)	101,308	5,069	4,993
Isothermal CC	372	1.44%	59,550	138,950	(149)	198,351	9,925	9,776
James Sprunt CC	231	0.89%	36,979	86,283	(92)	123,170	6,163	6,071
Johnston CC	371	1.43%	59,390	138,576	(148)	197,818	9,898	9,750
Lenoir CC	353	1.36%	56,508	131,853	(141)	188,220	9,418	9,277
Martin CC**	215	0.83%	34,417	80,307	(86)	114,638	5,736	5,650
Mayland CC	99	0.38%	15,848	36,979	(40)	52,787	2,641	2,601
McDowell TCC	188	0.73%	30,095	70,222	(75)	100,242	5,016	4,941
Mitchell CC	226	0.87%	36,178	84,416	(90)	120,504	6,030	5,940
Montgomery CC	126	0.49%	20,170	47,064	(50)	67,184	3,362	3,312
Nash CC	307	1.19%	49,145	114,671	(123)	163,693	8,191	8,068
Pamlico CC*	-	0.00%	-	-	-	-	-	-
Piedmont CC	176	0.68%	28,174	65,740	(70)	93,844	4,696	4,626
Pitt CC	1,114	4.30%	178,329	416,102	(446)	593,985	29,722	29,276
Randolph CC	417	1.61%	66,753	155,758	(167)	222,344	11,126	10,959
Richmond CC	268	1.04%	42,902	100,104	(107)	142,899	7,150	7,043
Roanoke-Chowan CC**	-	0.00%	-	-	-	-	-	-
Robeson CC	420	1.62%	67,234	156,879	(168)	223,945	11,206	11,038
Rockingham CC	224	0.87%	35,858	83,669	(90)	119,437	5,976	5,886
Rowan-Cabarrus CC	638	2.47%	102,131	238,306	(255)	340,182	17,022	16,767
Sampson CC	300	1.16%	48,024	112,056	(120)	159,960	8,004	7,884
Sandhills CC	346	1.34%	55,388	129,238	(138)	184,488	9,231	9,093
South Piedmont CC	195	0.75%	31,216	72,837	(78)	103,975	5,203	5,125
Southeastern CC	287	1.11%	45,943	107,200	(115)	153,028	7,657	7,542
Southwestern CC	358	1.38%	57,309	133,720	(143)	190,886	9,551	9,408
Stanly CC	435	1.68%	69,635	162,481	(174)	231,942	11,606	11,432
Surry CC	363	1.40%	58,109	135,588	(145)	193,552	9,685	9,540
Tri-County CC	142	0.55%	22,731	53,040	(57)	75,714	3,789	3,732
Vance-Granville CC	445	1.72%	71,236	166,217	(178)	237,275	11,873	11,695
Wake TCC	1,927	7.45%	308,477	719,770	(775)	1,027,472	51,410	50,635
Wayne CC	514	1.99%	82,281	191,990	(206)	274,065	13,714	13,508
Western Piedmont CC	327	1.26%	52,346	122,141	(131)	174,356	8,724	8,593
Wilkes CC	370	1.43%	59,230	138,203	(148)	197,285	9,872	9,724
Wilson CC	205	0.79%	32,816	76,572	(82)	109,306	5,469	5,387
Totals	25,877	1.000%	4,142,397	9,665,593	(10,356)	\$13,797,634	\$690,400	\$680,044

[†] College's share of infrastructure costs of the One Stop Centers transferred to the Dept. of Commerce Div of Workforce Solutions under WIOA § 121(h).

*Pamlico is below the required minimum and is not currently part of a consortium.

**Martin CC and Roanoke-Chowan CC are in a consortium with Martin CC as the lead college.

In accordance with Section 132.(c)(1) of the Carl D. Perkins Vocational & Technical Education Act of 1998, no institution or consortium shall receive an allocation of federal vocational education funds in an amount that is less than \$50,000.

2. Child Care

Purpose: The intent of the Child Care Grant is to assist student-parents with the financial responsibilities for child care expenses so they may stay enrolled and complete their educational goals. No faculty, staff, or administrator employed by the college may receive or utilize funds from this grant with the exception of qualified “work study” students. Child care coordinators and financial aid officers at each college shall jointly determine the need of student-parents for child care in coordination with local social services agencies that provide child care funding for qualified students.

For the Child Care Grant, a childcare provider is a person, business or organization that provides childcare services to its clients or customers. Examples include:

- Licensed daycare or individual provider
- Unlicensed childcare provider
- Student-parents’ parent
- A personal nanny
- Before school or afterschool programs
- Summer programs

Management of Funds: Funds must be disbursed directly to the provider or the student-parent only upon receipt of an invoice from a child care provider accompanied by a student’s class attendance report. Neither the student parent, nor the other parent of the child may be reimbursed for services. A disbursement of funds must pass reasonable test for cost. (For example: If a student/parent’s mother is being paid to keep the student’s child, and the local child care facilities charge \$200 per week, then the parent of the student cannot pay an invoice of \$500 to the student’s parent, which would be an inflated fee.)

Under no circumstances may colleges pay in advance for services which have not been received. These funds may not be used to support the operating costs of a college childcare facility, except indirectly in the form of payments disbursed to the center as a provider of childcare services for a student-parent receiving assistance through this program. Likewise, other State funds may not be used to support college childcare facilities or support childcare staff positions. Colleges may not expend any of these allocations for administrative overhead, including salaries. The General Assembly directed the State Board to allocate these funds for this purpose and these funds may only be spent in accordance with the guidance above.

Allocation Method: A total of \$3,038,215 is allocated in FY 2024-25 through the Child Care Grant allotment, which includes an additional \$1.2 million of recurring funds added in S.L. 2023-134. Each college will be authorized funds on the following formula: \$20,000 (base) + \$10.16 per curriculum BFTE.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose code: 530
- Vocational code: 80

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Child Care Allotment
FY 2024-25

	Base Allotment	Curriculum BFTE	BFTE Based Allocation	Total Allotment
Alamance CC	\$20,000	3,534	\$35,898	\$55,898
Asheville-Buncombe TCC	20,000	4,724	47,986	67,986
Beaufort County CC	20,000	1,478	15,013	35,013
Bladen CC	20,000	961	9,762	29,762
Blue Ridge CC	20,000	2,119	21,525	41,525
Brunswick CC	20,000	1,614	16,395	36,395
Caldwell CC and TI	20,000	3,140	31,896	51,896
Cape Fear CC	20,000	8,087	82,147	102,147
Carteret CC	20,000	1,434	14,566	34,566
Catawba Valley CC	20,000	3,698	37,564	57,564
Central Carolina CC	20,000	4,452	45,223	65,223
Central Piedmont CC	20,000	16,160	164,152	184,152
Cleveland CC	20,000	2,576	26,167	46,167
Coastal Carolina CC	20,000	3,230	32,810	52,810
College of The Albemarle	20,000	2,217	22,520	42,520
Craven CC	20,000	2,397	24,349	44,349
Davidson-Davie CC	20,000	3,385	34,385	54,385
Durham TCC	20,000	4,172	42,379	62,379
Edgecombe CC	20,000	1,304	13,246	33,246
Fayetteville TCC	20,000	9,819	99,741	119,741
Forsyth TCC	20,000	7,512	76,307	96,307
Gaston College	20,000	4,614	46,869	66,869
Guilford TCC	20,000	8,964	91,056	111,056
Halifax CC	20,000	854	8,675	28,675
Haywood CC	20,000	1,033	10,493	30,493
Isothermal CC	20,000	1,851	18,802	38,802
James Sprunt CC	20,000	1,220	12,393	32,393
Johnston CC	20,000	3,803	38,631	58,631
Lenoir CC	20,000	1,927	19,574	39,574
Martin CC	20,000	635	6,450	26,450
Mayland CC	20,000	680	6,907	26,907
McDowell TCC	20,000	1,013	10,290	30,290
Mitchell CC	20,000	2,610	26,512	46,512
Montgomery CC	20,000	888	9,020	29,020
Nash CC	20,000	2,070	21,027	41,027
Pamlico CC	20,000	293	2,976	22,976
Piedmont CC	20,000	1,050	10,666	30,666
Pitt CC	20,000	6,278	63,772	83,772
Randolph CC	20,000	2,185	22,195	42,195
Richmond CC	20,000	1,798	18,264	38,264
Roanoke-Chowan CC	20,000	506	5,140	25,140
Robeson CC	20,000	1,874	19,036	39,036
Rockingham CC	20,000	1,327	13,480	33,480
Rowan-Cabarrus CC	20,000	4,874	49,510	69,510
Sampson CC	20,000	1,556	15,806	35,806
Sandhills CC	20,000	3,190	32,404	52,404
South Piedmont CC	20,000	2,361	23,983	43,983
Southeastern CC	20,000	1,174	11,925	31,925
Southwestern CC	20,000	1,716	17,431	37,431
Stanly CC	20,000	1,837	18,660	38,660
Surry CC	20,000	2,244	22,794	42,794
Tri-County CC	20,000	928	9,427	29,427
Vance-Granville CC	20,000	2,262	22,977	42,977
Wake TCC	20,000	19,497	198,051	218,051
Wayne CC	20,000	2,665	27,071	47,071
Western Piedmont CC	20,000	1,575	15,999	35,999
Wilkes CC	20,000	2,140	21,738	41,738
Wilson CC	20,000	1,396	14,180	34,180
Totals	\$1,160,000	184,901	\$1,878,215	\$3,038,215

3. Small Business Centers

Purpose: The mission of each Small Business Center (SBC) is to help the many small businesses within its service area survive, prosper, and contribute to the economic well-being of the community and the state. Small Business Centers provide a wide variety of seminars and workshops, one-on-one counseling, a library of resources, and referrals to other sources of help to owners and operators of small businesses.

The expenditure of SBC funds must be consistent with the State Board's Small Business Center Network (SBCN) Guidelines (adopted on November 20, 2020, Program Attachment 01). At a minimum, the annual SBC program funding will provide for the following at each of the 58 colleges: a) salary and fringe benefits for a full-time SBC Director or in a manner that is at least equivalent to a full-time director; and b) \$9,000 for instruction, either through instructional or contractual services budget items, that does not earn BFTE. Colleges should also be aware of the following fiscal provisions in the SBCN Guidelines:

- All instruction supported by SBC funds must be used for SBC-sponsored courses, seminars, and workshops.
- SBC funds cannot be used to produce FTE, except for SBCN-approved entrepreneurship programs.
- SBCN program funds **may not** be used for building or renovation of facilities.
- If a Small Business Center Director coordinates FTE-generating classes designed to meet the management needs of entrepreneurs, that Director's salary will need to be pro-rated according to the formula spelled out in the Guidelines.
- If a Small Business Center Director is asked to coordinate FTE-generating activities that are not focused on entrepreneurship or the "management needs" of entrepreneurs, then an alternative plan must be submitted to the System Office/State Director for approval. Such arrangements should be rare.
- Although colleges retain budget flexibility, using SBC funds to produce FTE (other than approved entrepreneurship programs) or transferring SBC funds without a NCCCS- or State-mandated reversion/reduction will result in the loss of performance funding for the following year.

Allocation Method: A total of \$9,986,541 is allocated in FY 2024-25 through the Small Business Center allotment. Each college receives a base allocation of \$162,481. The base amount has been adjusted from the prior year level to account for employer contribution rates for retirement and state health insurance.

Colleges also receive an additional performance allocation. This allocation is based on the following factors (as measured using the sum of the prior two years' data):

- Number of Counseling Clients
- Number of Counseling Hours
- Number of Small Businesses in Service Area
- Number of Businesses Started
- Number of Jobs Created/Retained

For each factor, a college earns 1-58 points. The sum of each factor's score determines a college's total point score. The total number of points determines a college's performance allocation; each point earns approximately \$70. For FY 2024-25, performance funding allocations are calculated based on the colleges' *pro rata* share of total point score, limited to \$562,643 in total due to fund availability.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: current or non-capitalized equipment - 363; capitalized equipment - 940
- Vocational code: 83
- Capitalized equipment purchases must be coded to object code 553500. Non-capitalized equipment purchases should be coded to purpose 363 and object codes 555100 (non-capitalized equipment) or 555200 (non-capitalized equipment - high risk)
- In order to capture all costs associated with the Small Business Center, colleges should charge all Small Business Center expenditures to this code and if additional funds are needed, should transfer funds from other purposes to purpose code 363. Total costs will be utilized for future funding requests and potential funding reallocations.

The General Assembly directed the State Board to allocate these funds for this purpose and these funds may only be spent in accordance with the guidance above.

Colleges are allowed to return funds as part of a reversion up to the *pro rata* share of the total amount of the cut without impacting next year's performance allocation. The \$9,000 requirement that funds be expended for instruction can be waived by the System Office upon recommendation of the State Small Business Center Director in the case of a budgetary shortfall. If that is the case, that reversion will not affect future performance allocations.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Small Business Center Allotment
FY 2024-25

	Base Allocation	Performance Allocation	Total Allotment
Alamance CC	\$162,481	\$8,266	\$170,747
Asheville-Buncombe TCC	162,481	16,401	178,882
Beaufort County CC	162,481	6,944	169,425
Bladen CC	162,481	1,521	164,002
Blue Ridge CC	162,481	15,276	177,757
Brunswick CC	162,481	13,821	176,302
Caldwell CC and TI	162,481	11,904	174,385
Cape Fear CC	162,481	18,318	180,799
Carteret CC	162,481	11,970	174,451
Catawba Valley CC	162,481	14,813	177,294
Central Carolina CC	162,481	16,930	179,411
Central Piedmont CC	162,481	11,242	173,723
Cleveland CC	162,481	9,126	171,607
Coastal Carolina CC	162,481	17,525	180,006
College of The Albemarle	162,481	13,755	176,236
Craven CC	162,481	13,623	176,104
Davidson-Davie CC	162,481	6,547	169,028
Durham TCC	162,481	15,938	178,419
Edgecombe CC	162,481	6,878	169,359
Fayetteville TCC	162,481	15,276	177,757
Forsyth TCC	162,481	13,226	175,707
Gaston College	162,481	9,324	171,805
Guilford TCC	162,481	11,837	174,318
Halifax CC	162,481	13,358	175,839
Haywood CC	162,481	12,367	174,848
Isothermal CC	162,481	4,629	167,110
James Sprunt CC	162,481	9,060	171,541
Johnston CC	162,481	11,705	174,186
Lenoir CC	162,481	4,497	166,978
Martin CC	162,481	3,240	165,721
Mayland CC	162,481	4,497	166,978
McDowell TCC	162,481	7,076	169,557
Mitchell CC	162,481	5,224	167,705
Montgomery CC	162,481	4,828	167,309
Nash CC	162,481	6,811	169,292
Pamlico CC	162,481	2,844	165,325
Piedmont CC	162,481	4,960	167,441
Pitt CC	162,481	12,499	174,980
Randolph CC	162,481	8,597	171,078
Richmond CC	162,481	10,052	172,533
Roanoke-Chowan CC	162,481	794	163,275
Robeson CC	162,481	2,910	165,391
Rockingham CC	162,481	2,711	165,192
Rowan-Cabarrus CC	162,481	9,854	172,335
Sampson CC	162,481	4,761	167,242
Sandhills CC	162,481	10,912	173,393
South Piedmont CC	162,481	11,044	173,525
Southeastern CC	162,481	13,755	176,236
Southwestern CC	162,481	13,425	175,906
Stanly CC	162,481	7,142	169,623
Surry CC	162,481	11,044	173,525
Tri-County CC	162,481	5,026	167,507
Vance-Granville CC	162,481	5,753	168,234
Wake TCC	162,481	17,922	180,403
Wayne CC	162,481	7,473	169,954
Western Piedmont CC	162,481	6,811	169,292
Wilkes CC	162,481	9,391	171,872
Wilson CC	162,481	15,210	177,691
Totals	\$9,423,898	\$562,643	\$9,986,541

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Small Business Center Performance Funding Calculation
FY 2024-25

	Counseling				Small Businesses	
	Clients		Hours		Number	Ranking (points)
	Number	Ranking (points)	Hours	Ranking (points)		
Alamance CC	145	22	271.75	13	4,238	39
Asheville-Buncombe TCC	367	52	692.63	45	13,281	54
Beaufort County CC	119	18	556.85	41	1,803	18
Bladen CC	33	3	76.05	4	634	3
Blue Ridge CC	211	41	1103.41	55	5,193	43
Brunswick CC	208	40	473.65	35	4,162	37
Caldwell CC and TI	136	21	749.36	46	3,479	34
Cape Fear CC	457	56	1043.87	54	12,877	53
Carteret CC	195	39	498.35	37	2,630	29
Catawba Valley CC	316	48	763.74	48	5,763	45
Central Carolina CC	371	53	1030.54	53	6,088	46
Central Piedmont CC	279	47	449.38	33	52,158	58
Cleveland CC	217	42	445.70	32	2,225	25
Coastal Carolina CC	522	57	1299.00	56	4,164	38
College of The Albemarle	194	38	373.43	25	5,312	44
Craven CC	233	43	583.89	43	2,661	30
Davidson-Davie CC	151	26	341.03	21	4,338	40
Durham TCC	403	54	959.00	51	16,852	55
Edgecombe CC	169	32	440.03	31	956	6
Fayetteville TCC	355	51	2696.94	58	7,364	48
Forsyth TCC	326	49	546.00	40	11,951	52
Gaston College	160	29	355.76	22	7,897	49
Guilford TCC	152	28	580.77	42	17,311	56
Halifax CC	271	46	538.13	39	1,673	17
Haywood CC	188	36	949.60	50	1,917	20
Isothermal CC	118	15	185.00	7	2,096	22
James Sprunt CC	115	14	490.87	36	1,154	10
Johnston CC	255	45	423.32	29	4,888	42
Lenoir CC	119	18	253.37	11	1,925	21
Martin CC	95	11	289.85	18	747	4
Mayland CC	118	15	205.28	9	1,547	13
McDowell TCC	109	13	144.80	5	943	5
Mitchell CC	108	12	288.63	17	6,982	47
Montgomery CC	78	8	379.47	26	569	2
Nash CC	170	33	281.59	16	2,354	26
Pamlico CC	57	6	216.07	10	322	1
Piedmont CC	128	20	320.15	20	1,053	7
Pitt CC	328	50	1028.22	52	4,414	41
Randolph CC	54	5	265.09	12	2,882	32
Richmond CC	150	25	532.10	38	1,559	14
Roanoke Chowan CC	21	1	31.75	1	1,078	8
Robeson CC	23	2	33.00	2	2,109	24
Rockingham CC	81	9	170.18	6	1,819	19
Rowan-Cabarrus CC	167	30	393.00	27	9,730	51
Sampson CC	60	7	304.25	19	1,239	11
Sandhills CC	168	31	437.57	30	3,966	36
South Piedmont CC	146	23	470.81	34	7,975	50
Southeastern CC	243	44	754.30	47	1,139	9
Southwestern CC	174	35	593.25	44	3,201	33
Stanly CC	147	24	419.39	28	1,593	15
Surry CC	151	26	271.75	13	2,693	31
Tri-County CC	82	10	195.53	8	1,351	12
Vance-Granville CC	37	4	44.42	3	3,898	35
Wake TCC	1130	58	2060.84	57	49,956	57
Wayne CC	188	36	364.12	24	2,497	28
Western Piedmont CC	118	15	277.75	15	1,647	16
Wilkes CC	173	34	363.55	23	2,374	27
Wilson CC	426	55	842.79	49	2,108	23
Totals	11,715	1,705	31,150.92	1,710	330,735	1,711

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Small Business Center Performance Funding Calculation
FY 2024-25

	Economic Impact				Total Point Score	Overall Points Ranking	Performance Allocation
	Startups		Jobs Created/Retained				
	Number	Ranking (points)	Number	Ranking (points)			
Alamance CC	14	24	79	27	125	24	\$8,266
Asheville-Buncombe TCC	29	45	273	52	248	54	16,401
Beaufort County CC	7	10	54	18	105	20	6,944
Bladen CC	2	3	39	10	23	2	1,521
Blue Ridge CC	21	37	487	55	231	51	15,276
Brunswick CC	53	54	149	43	209	48	13,821
Caldwell CC and TI	25	40	138	39	180	38	11,904
Cape Fear CC	82	58	504	56	277	58	18,318
Carteret CC	25	40	130	36	181	39	11,970
Catawba Valley CC	25	40	149	43	224	49	14,813
Central Carolina CC	52	53	263	51	256	55	16,930
Central Piedmont CC	3	4	94	28	170	35	11,242
Cleveland CC	10	14	72	25	138	27	9,126
Coastal Carolina CC	59	56	744	58	265	56	17,525
College of The Albemarle	31	48	305	53	208	46	13,755
Craven CC	29	45	156	45	206	45	13,623
Davidson-Davie CC	4	7	23	5	99	16	6,547
Durham TCC	36	49	111	32	241	53	15,938
Edgecombe CC	14	24	40	11	104	19	6,878
Fayetteville TCC	19	36	133	38	231	51	15,276
Forsyth TCC	13	22	131	37	200	42	13,226
Gaston College	15	27	44	14	141	28	9,324
Guilford TCC	12	20	117	33	179	37	11,837
Halifax CC	48	51	247	49	202	43	13,358
Haywood CC	18	33	246	48	187	40	12,367
Isothermal CC	10	14	41	12	70	9	4,629
James Sprunt CC	16	30	168	47	137	26	9,060
Johnston CC	22	39	63	22	177	36	11,705
Lenoir CC	10	14	16	4	68	7	4,497
Martin CC	4	7	38	9	49	6	3,240
Mayland CC	10	14	52	17	68	7	4,497
McDowell TCC	26	43	143	41	107	21	7,076
Mitchell CC	1	1	4	2	79	14	5,224
Montgomery CC	10	14	66	23	73	11	4,828
Nash CC	3	4	67	24	103	17	6,811
Pamlico CC	11	19	31	7	43	4	2,844
Piedmont CC	9	13	48	15	75	12	4,960
Pitt CC	15	27	56	19	189	41	12,499
Randolph CC	30	47	120	34	130	25	8,597
Richmond CC	27	44	107	31	152	31	10,052
Roanoke Chowan CC	1	1	1	1	12	1	794
Robeson CC	7	10	25	6	44	5	2,910
Rockingham CC	3	4	14	3	41	3	2,711
Rowan-Cabarrus CC	13	22	56	19	149	30	9,854
Sampson CC	4	7	94	28	72	10	4,761
Sandhills CC	18	33	125	35	165	32	10,912
South Piedmont CC	12	20	139	40	167	33	11,044
Southeastern CC	48	51	558	57	208	46	13,755
Southwestern CC	21	37	415	54	203	44	13,425
Stanly CC	18	33	35	8	108	22	7,142
Surry CC	58	55	144	42	167	33	11,044
Tri-County CC	16	30	49	16	76	13	5,026
Vance-Granville CC	14	24	60	21	87	15	5,753
Wake TCC	36	49	251	50	271	57	17,922
Wayne CC	8	12	42	13	113	23	7,473
Western Piedmont CC	15	27	104	30	103	17	6,811
Wilkes CC	17	32	74	26	142	29	9,391
Wilson CC	67	57	161	46	230	50	15,210
Totals	1,226	1,674	8,095	1,708	8,508	1,706	\$562,643

Approximate Value per Point: \$66

4. Customized Training

Per G.S. 115D-5.1(e), the Customized Training Program offers programs and training services to assist new and existing business and industry to remain productive, profitable, and within the state. Funds are allocated to colleges through two means and **cannot be reverted or transferred out to another purpose. Other State funds are not allowed to be transferred into this purpose.**

a) Customized Training – Program Projects

Purpose: Funds are allotted to colleges to provide customized training assistance in support of full-time production and customer service positions created in North Carolina, thereby enhancing the growth potential of companies located in the state while simultaneously preparing the state’s workforce with skills essential to successful employment in emerging industries. Businesses and industries must meet certain criteria to be eligible to receive assistance. Funds must be used in accordance with the Customized Training Guidelines adopted by the State Board (see [Numbered Memo CC09-14](#)).

Colleges receive a 10% administrative allowance based upon the **current fiscal year expenditures** that support approved Customized Training Program projects. These administrative funds may be used for the following purposes:

- Project clerical staff;
- Project administrative personnel;
- Project coordination staff;
- Travel expenses for personnel involved with the development, coordination, implementation, and monitoring of a Customized Training project;
- Administrative business operations costs (printing, mailing, filing, etc.) associated with Customized Training projects; and
- Printing costs of marketing materials for the Customized Training Program.

Allocation Method: Funds are allocated to colleges upon System Office approval of Funds Action Requests for qualifying projects.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 361 (Use this purpose code regardless of whether the project is approved as job growth, technology investment, or productivity enhancement.)
- Vocational code: 80

b) Customized Training – Business and Industry Support

Purpose: Colleges receive an initial support allocation that includes both an administrative (\$40,000) and an instructional component. **Colleges may only use up to \$40,000 for administrative purposes.** These funds may be used to support – in total or in part – a position whose responsibility is to serve business and industry. The instructional component may only be used for instructional activities supporting the Manufacturing, Warehousing and Distribution, Business Support Services, Information Technology, and Computer Software Design industries.

Allocation Method: A total of \$3,097,500 is allocated in FY 2024-25 to community colleges for Business and Industry Support. Each college receives an administrative allotment of \$40,000.⁶ Colleges receive an additional instructional allotment based on the eligible employment in the college’s service area per the following formula:

Eligible Employment	Instructional Allotment
Fewer than 5,000 jobs	\$7,500
5000 – 10,000 jobs	\$10,000
Greater than 10,000 jobs	\$20,000

Eligible employment is defined as employment in the Manufacturing, Warehousing and Distribution, Business Support Services, Information Technology, and Computer Software Design industries, as reported by the NC Division of Employment Security for the 3rd quarter of 2023.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 364 (Administrative), 365 (Instructional)
- Vocational code: 80

⁶ The only exception is Pamlico CC, which is combined into a consortium with Craven CC.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Customized Training: Business and Industry Support
FY 2024-25

	Administrative Allotment	Instructional Allotment	Total Allotment
Alamance CC	\$40,000	\$20,000	\$60,000
Asheville-Buncombe TCC	40,000	20,000	60,000
Beaufort County CC	40,000	10,000	50,000
Bladen CC	40,000	10,000	50,000
Blue Ridge CC	40,000	20,000	60,000
Brunswick CC	40,000	10,000	50,000
Caldwell CC & TI	40,000	20,000	60,000
Cape Fear CC	40,000	20,000	60,000
Carteret CC	40,000	7,500	47,500
Catawba Valley CC	40,000	20,000	60,000
Central Carolina CC	40,000	20,000	60,000
Central Piedmont CC	40,000	20,000	60,000
Cleveland CC	40,000	20,000	60,000
Coastal Carolina CC	40,000	10,000	50,000
College of The Albemarle	40,000	10,000	50,000
Craven CC*	40,000	10,000	50,000
Davidson-Davie CC	40,000	20,000	60,000
Durham TCC	40,000	20,000	60,000
Edgecombe CC	40,000	7,500	47,500
Fayetteville TCC	40,000	20,000	60,000
Forsyth TCC	40,000	20,000	60,000
Gaston College	40,000	20,000	60,000
Guilford TCC	40,000	20,000	60,000
Halifax CC	40,000	7,500	47,500
Haywood CC	40,000	7,500	47,500
Isothermal CC	40,000	10,000	50,000
James Sprunt CC	40,000	10,000	50,000
Johnston CC	40,000	20,000	60,000
Lenoir CC	40,000	20,000	60,000
Martin CC	40,000	7,500	47,500
Mayland CC	40,000	7,500	47,500
McDowell TCC	40,000	10,000	50,000
Mitchell CC	40,000	20,000	60,000
Montgomery CC	40,000	7,500	47,500
Nash CC	40,000	20,000	60,000
Pamlico CC*	-	-	-
Piedmont CC	40,000	7,500	47,500
Pitt CC	40,000	20,000	60,000
Randolph CC	40,000	20,000	60,000
Richmond CC	40,000	10,000	50,000
Roanoke-Chowan CC	40,000	7,500	47,500
Robeson CC	40,000	20,000	60,000
Rockingham CC	40,000	10,000	50,000
Rowan-Cabarrus CC	40,000	20,000	60,000
Sampson CC	40,000	7,500	47,500
Sandhills CC	40,000	10,000	50,000
South Piedmont CC	40,000	20,000	60,000
Southeastern CC	40,000	7,500	47,500
Southwestern CC	40,000	7,500	47,500
Stanly CC	40,000	10,000	50,000
Surry CC	40,000	20,000	60,000
Tri-County CC	40,000	7,500	47,500
Vance-Granville CC	40,000	20,000	60,000
Wake TCC	40,000	20,000	60,000
Wayne CC	40,000	10,000	50,000
Western Piedmont CC	40,000	10,000	50,000
Wilkes CC	40,000	10,000	50,000
Wilson CC	40,000	20,000	60,000
Totals	\$2,280,000	\$817,500	\$3,097,500

*Craven CC and Pamlico CC are combined into a consortium.

5. Equipment

Purpose: Regular Equipment allocations provide funds for administrative and educational equipment and furniture.

Allocation Method: A total of \$48,962,762 is allocated in FY 2024-25 through the regular Equipment allotment. A college's regular Equipment allocation is determined by the sum of the following components:

- **Base Allocation:** Each college receives a base of \$100,000.
- **Weighted FTE Allocation:** The remaining balance of the Equipment allotment is allocated among colleges based on each college's equipment full-time equivalent (E/FTE). Colleges receive \$252.02 per E/FTE. A college's E/FTE is calculated by applying the following ratios to the actual FTE for the preceding year and adding the products to obtain a sum for each college.

Category ratios:

a) Low equipment intensity programs (All non-CTE curriculum plus Basic Skills)	0.50
b) Moderate equipment intensity programs (Workforce Continuing Education)	0.75
c) Basic Skills and Workforce Continuing Education (Career and Technical Education)	1.00

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 920 (Regular Equipment)
- Vocational code: 97 or 20, consistent with the Accounting Procedures Manual

Note: Any special categorical funds found in Section IIIC, Program-Specific Categoricals, should be coded according to the instructions that accompany those allotments.

All equipment-related items over \$5,000 must be charged to a Capitalized Equipment object code and tracked in the college's inventory system. Equipment costing less than \$5,000 is generally expensed and would be coded as either Non-Capitalized Equipment or Non-Capitalized Equipment- High Risk. However, with the release of GASB's *Implementation Guide 2021-1*, certain assets below this threshold may now need to be grouped as capital assets and recorded as such. Non-Capitalized Equipment is a non-consumable asset and should never be purchased using a supply object code. Non-Capitalized Equipment object codes can be used with either a capital purpose code (920) or with a current operating purpose code (1XX, 220, 3XX, 4XX, 510).

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Equipment Allotment
FY 2024-25

	Equipment FTE	Base Allotment \$100,000	Per E/FTE Allotment \$252.02	Total Allotment
Alamance CC	3,338	\$100,000	\$841,229	\$941,229
Asheville-Buncombe TCC	4,244	100,000	1,069,555	1,169,555
Beaufort County CC	1,546	100,000	389,617	489,617
Bladen CC	876	100,000	220,766	320,766
Blue Ridge CC	2,028	100,000	511,088	611,088
Brunswick CC	1,626	100,000	409,778	509,778
Caldwell CC & TI	2,958	100,000	745,463	845,463
Cape Fear CC	6,925	100,000	1,745,210	1,845,210
Carteret CC	1,425	100,000	359,123	459,123
Catawba Valley CC	3,507	100,000	883,820	983,820
Central Carolina CC	4,024	100,000	1,014,112	1,114,112
Central Piedmont CC	12,232	100,000	3,082,658	3,182,658
Cleveland CC	2,535	100,000	638,860	738,860
Coastal Carolina CC	2,785	100,000	701,864	801,864
College of The Albemarle	1,886	100,000	475,302	575,302
Craven CC	2,331	100,000	587,449	687,449
Davidson-Davie CC	3,127	100,000	788,054	888,054
Durham TCC	3,674	100,000	925,906	1,025,906
Edgecombe CC	1,366	100,000	344,254	444,254
Fayetteville TCC	9,628	100,000	2,426,409	2,526,409
Forsyth TCC	6,201	100,000	1,562,751	1,662,751
Gaston College	3,699	100,000	932,207	1,032,207
Guilford TCC	7,876	100,000	1,984,877	2,084,877
Halifax CC	791	100,000	199,345	299,345
Haywood CC	1,004	100,000	253,024	353,024
Isothermal CC	1,653	100,000	416,582	516,582
James Sprunt CC	1,456	100,000	366,935	466,935
Johnston CC	3,417	100,000	861,138	961,138
Lenoir CC	2,604	100,000	656,249	756,249
Martin CC	666	100,000	167,843	267,843
Mayland CC	912	100,000	229,838	329,838
McDowell TCC	1,147	100,000	289,062	389,062
Mitchell CC	2,158	100,000	543,850	643,850
Montgomery CC	880	100,000	221,774	321,774
Nash CC	2,039	100,000	513,860	613,860
Pamlico CC	454	100,000	114,415	214,415
Piedmont CC	1,199	100,000	302,167	402,167
Pitt CC	5,443	100,000	1,371,723	1,471,723
Randolph CC	2,138	100,000	538,810	638,810
Richmond CC	2,101	100,000	529,485	629,485
Roanoke-Chowan CC	580	100,000	146,169	246,169
Robeson CC	2,573	100,000	648,437	748,437
Rockingham CC	1,228	100,000	309,476	409,476
Rowan-Cabarrus CC	5,063	100,000	1,275,956	1,375,956
Sampson CC	1,693	100,000	426,663	526,663
Sandhills CC	2,809	100,000	707,913	807,913
South Piedmont CC	2,306	100,000	581,149	681,149
Southeastern CC	1,479	100,000	372,732	472,732
Southwestern CC	1,966	100,000	495,463	595,463
Stanly CC	2,012	100,000	507,056	607,056
Surry CC	2,185	100,000	550,655	650,655
Tri-County CC	841	100,000	211,945	311,945
Vance-Granville CC	2,021	100,000	509,324	609,324
Wake TCC	17,100	100,000	4,309,473	4,409,473
Wayne CC	2,568	100,000	647,177	747,177
Western Piedmont CC	1,466	100,000	369,455	469,455
Wilkes CC	2,215	100,000	558,215	658,215
Wilson CC	1,266	100,000	319,052	419,052
Totals	171,270	\$5,800,000	\$43,162,762	\$48,962,762

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Equipment Allotment Detail
FY 2024-25

	Prior Year Actual FTE					Weighted E/FTE				
	CU	High	Moderate	Low		CTE 1.00	Wkfrce 0.75	CE 0.50	CU - CTE + BS	Total E/FTE
		CTE	Wkfrce CE	CU - CTE	B Skills					
Alamance CC	3,534	1,726	738	1,808	307	2,115	1,726	554	1,058	3,338
Asheville-Buncombe TCC	4,668	2,254	715	2,414	493	2,907	2,254	536	1,454	4,244
Beaufort County CC	1,478	584	614	894	108	1,002	584	461	501	1,546
Bladen CC	941	467	204	474	37	511	467	153	256	876
Blue Ridge CC	2,113	989	554	1,124	121	1,245	989	416	623	2,028
Brunswick CC	1,614	593	553	1,021	214	1,235	593	415	618	1,626
Caldwell CC & TI	3,140	1,485	773	1,655	130	1,785	1,485	580	893	2,958
Cape Fear CC	8,087	3,435	1,363	4,652	283	4,935	3,435	1,022	2,468	6,925
Carteret CC	1,434	793	340	641	112	753	793	255	377	1,425
Catawba Valley CC	3,698	1,628	965	2,070	239	2,309	1,628	724	1,155	3,507
Central Carolina CC	4,452	2,275	662	2,177	327	2,504	2,275	497	1,252	4,024
Central Piedmont CC	16,160	5,547	1,111	10,613	1,091	11,704	5,547	833	5,852	12,232
Cleveland CC	2,576	1,159	847	1,417	64	1,481	1,159	635	741	2,535
Coastal Carolina CC	3,230	1,225	624	2,005	178	2,183	1,225	468	1,092	2,785
College of The Albemarle	2,217	830	439	1,387	67	1,454	830	329	727	1,886
Craven CC	2,397	1,116	658	1,281	160	1,441	1,116	494	721	2,331
Davidson-Davie CC	3,385	1,666	558	1,719	364	2,083	1,666	419	1,042	3,127
Durham TCC	4,172	1,462	991	2,710	227	2,937	1,462	743	1,469	3,674
Edgecombe CC	1,280	784	412	496	49	545	784	309	273	1,366
Fayetteville TCC	9,819	5,076	2,667	4,743	361	5,104	5,076	2,000	2,552	9,628
Forsyth TCC	7,512	3,480	786	4,032	230	4,262	3,480	590	2,131	6,201
Gaston College	4,614	1,860	450	2,754	247	3,001	1,860	338	1,501	3,699
Guilford TCC	8,964	3,798	1,366	5,166	939	6,105	3,798	1,025	3,053	7,876
Halifax CC	854	408	186	446	39	485	408	140	243	791
Haywood CC	1,033	554	272	479	12	491	554	204	246	1,004
Isothermal CC	1,851	1,007	248	844	75	919	1,007	186	460	1,653
James Sprunt CC	1,220	580	701	640	59	699	580	526	350	1,456
Johnston CC	3,803	1,713	786	2,090	137	2,227	1,713	590	1,114	3,417
Lenoir CC	1,927	856	1,452	1,071	246	1,317	856	1,089	659	2,604
Martin CC	635	338	219	297	31	328	338	164	164	666
Mayland CC	680	374	430	306	123	429	374	323	215	912
McDowell TCC	1,013	538	384	475	167	642	538	288	321	1,147
Mitchell CC	2,610	862	488	1,748	111	1,859	862	366	930	2,158
Montgomery CC	888	572	157	316	64	380	572	118	190	880
Nash CC	2,070	1,037	598	1,033	73	1,106	1,037	449	553	2,039
Pamlico CC	293	128	276	165	72	237	128	207	119	454
Piedmont CC	1,050	498	555	552	17	569	498	416	285	1,199
Pitt CC	6,278	3,254	757	3,024	218	3,242	3,254	568	1,621	5,443
Randolph CC	2,185	1,140	462	1,045	257	1,302	1,140	347	651	2,138
Richmond CC	1,798	750	913	1,048	283	1,331	750	685	666	2,101
Roanoke-Chowan CC	506	255	245	251	30	281	255	184	141	580
Robeson CC	1,874	1,003	1,288	871	336	1,207	1,003	966	604	2,573
Rockingham CC	1,327	611	304	716	62	778	611	228	389	1,228
Rowan-Cabarrus CC	4,874	2,178	1,774	2,696	412	3,108	2,178	1,331	1,554	5,063
Sampson CC	1,556	829	537	727	195	922	829	403	461	1,693
Sandhills CC	3,190	1,307	612	1,883	202	2,085	1,307	459	1,043	2,809
South Piedmont CC	2,361	757	770	1,604	337	1,941	757	578	971	2,306
Southeastern CC	1,170	651	588	519	254	773	651	441	387	1,479
Southwestern CC	1,666	944	848	722	49	771	944	636	386	1,966
Stanly CC	1,837	968	712	869	151	1,020	968	534	510	2,012
Surry CC	2,241	1,079	617	1,162	123	1,285	1,079	463	643	2,185
Tri-County CC	928	363	234	565	39	604	363	176	302	841
Vance-Granville CC	2,262	911	522	1,351	85	1,436	911	392	718	2,021
Wake TCC	19,495	8,451	3,298	11,044	1,306	12,350	8,451	2,474	6,175	17,100
Wayne CC	2,665	1,431	524	1,234	253	1,487	1,431	393	744	2,568
Western Piedmont CC	1,575	818	306	757	79	836	818	230	418	1,466
Wilkes CC	2,140	1,075	714	1,065	142	1,207	1,075	536	604	2,215
Wilson CC	1,396	603	305	793	74	867	603	229	434	1,266
Totals	184,736	83,075	41,472	101,661	12,461	114,122	83,075	31,115	57,080	171,270

6. Instructional Resources

Purpose: The Instructional Resources allotment provides funds for library books, book-like materials, magazines and periodicals, audio visual materials, and other non-equipment learning resources of a durable nature. Book-like materials include electronic resources such as e-book leases and subscriptions to e-book collections.

Allocation Method: A total of \$2,500,000 is allocated in FY 2024-25 through the Instructional Resources allotment. A college's instructional resources allocation is determined by the sum of the following components:

- **Base Allocation:** Each college receives a base of \$25,000.
- **Weighted FTE Allocation:** The remaining balance of the Instructional Resources allotment is allocated among colleges based on each college's weighted library full-time equivalent (L/FTE). Colleges receive \$4.33 per weighted L/FTE above 1,000 L/FTE. A college's L/FTE is calculated by applying the following ratios to the actual FTE for the preceding year and adding the products to obtain a sum for each college.

Category ratios:

a) All non-CTE curriculum FTE	2.00
b) Career and Technical Education FTE	1.00
c) Basic Skills and Workforce Continuing Education	0.25

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 930
- Vocational code: 97

The purchase of Magazines and Newspaper Subscriptions (use object code 539400), and Audio-Visual Supplies (use object code 528000) can be charged to a current expense purpose code or to purpose 930.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Resources Allotment
FY 2024-25

	Instructional Resources FTE > 1,000	Base Allotment	Per L/FTE Allotment \$4.33	Total Allotment
Alamance CC	4,603	\$25,000	\$19,929	\$44,929
Asheville-Buncombe TCC	6,384	25,000	27,640	52,640
Beaufort County CC	1,553	25,000	6,724	31,724
Bladen CC	475	25,000	2,057	27,057
Blue Ridge CC	2,406	25,000	10,417	35,417
Brunswick CC	1,827	25,000	7,910	32,910
Caldwell CC & TI	4,021	25,000	17,409	42,409
Cape Fear CC	12,151	25,000	52,608	77,608
Carteret CC	1,188	25,000	5,143	30,143
Catawba Valley CC	5,069	25,000	21,946	46,946
Central Carolina CC	5,876	25,000	25,440	50,440
Central Piedmont CC	26,324	25,000	113,970	138,970
Cleveland CC	3,221	25,000	13,945	38,945
Coastal Carolina CC	4,436	25,000	19,206	44,206
College of The Albemarle	2,731	25,000	11,824	36,824
Craven CC	2,883	25,000	12,482	37,482
Davidson-Davie CC	4,335	25,000	18,768	43,768
Durham TCC	6,187	25,000	26,787	51,787
Edgecombe CC	891	25,000	3,858	28,858
Fayetteville TCC	14,319	25,000	61,994	86,994
Forsyth TCC	10,798	25,000	46,750	71,750
Gaston College	6,542	25,000	28,324	53,324
Guilford TCC	13,706	25,000	59,340	84,340
Halifax CC	356	25,000	1,541	26,541
Haywood CC	583	25,000	2,524	27,524
Isothermal CC	1,776	25,000	7,689	32,689
James Sprunt CC	1,050	25,000	4,546	29,546
Johnston CC	5,124	25,000	22,184	47,184
Lenoir CC	2,423	25,000	10,490	35,490
Martin CC	-	25,000	-	25,000
Mayland CC	124	25,000	537	25,537
McDowell TCC	626	25,000	2,710	27,710
Mitchell CC	3,508	25,000	15,188	40,188
Montgomery CC	259	25,000	1,121	26,121
Nash CC	2,271	25,000	9,832	34,832
Pamlico CC	-	25,000	-	25,000
Piedmont CC	745	25,000	3,225	28,225
Pitt CC	8,546	25,000	37,000	62,000
Randolph CC	2,410	25,000	10,434	35,434
Richmond CC	2,145	25,000	9,287	34,287
Roanoke-Chowan CC	-	25,000	-	25,000
Robeson CC	2,151	25,000	9,313	34,313
Rockingham CC	1,135	25,000	4,914	29,914
Rowan-Cabarrus CC	7,117	25,000	30,813	55,813
Sampson CC	1,466	25,000	6,347	31,347
Sandhills CC	4,277	25,000	18,517	43,517
South Piedmont CC	3,242	25,000	14,036	39,036
Southeastern CC	900	25,000	3,897	28,897
Southwestern CC	1,612	25,000	6,979	31,979
Stanly CC	1,922	25,000	8,321	33,321
Surry CC	2,588	25,000	11,205	36,205
Tri-County CC	561	25,000	2,429	27,429
Vance-Granville CC	2,765	25,000	11,971	36,971
Wake TCC	30,690	25,000	132,872	157,872
Wayne CC	3,093	25,000	13,391	38,391
Western Piedmont CC	1,428	25,000	6,183	31,183
Wilkes CC	2,419	25,000	10,473	35,473
Wilson CC	1,284	25,000	5,560	30,560
Totals	242,522	\$1,450,000	\$1,050,000	\$2,500,000

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Resources Allotment
FY 2024-25

	Prior Year Actual FTE			WEIGHTED L/FTE				
	High CU - CTE	Moderate CTE	Low BS & WCE	CT&GE 2.0	TE&VOC 1.0	BS&OCC 0.25	Total L/FTE	FTE > 1,000
Alamance CC	1,808	1,726	1,045	3,616	1,726	261	5,603	4,603
Asheville-Buncombe TCC	2,414	2,254	1,208	4,828	2,254	302	7,384	6,384
Beaufort County CC	894	584	722	1,788	584	181	2,553	1,553
Bladen CC	474	467	241	948	467	60	1,475	475
Blue Ridge CC	1,124	989	675	2,248	989	169	3,406	2,406
Brunswick CC	1,021	593	767	2,042	593	192	2,827	1,827
Caldwell CC and TI	1,655	1,485	903	3,310	1,485	226	5,021	4,021
Cape Fear CC	4,652	3,435	1,646	9,304	3,435	412	13,151	12,151
Carteret CC	641	793	452	1,282	793	113	2,188	1,188
Catawba Valley CC	2,070	1,628	1,204	4,140	1,628	301	6,069	5,069
Central Carolina CC	2,177	2,275	989	4,354	2,275	247	6,876	5,876
Central Piedmont CC	10,613	5,547	2,202	21,226	5,547	551	27,324	26,324
Cleveland CC	1,417	1,159	911	2,834	1,159	228	4,221	3,221
Coastal Carolina CC	2,005	1,225	802	4,010	1,225	201	5,436	4,436
College of The Albemarle	1,387	830	506	2,774	830	127	3,731	2,731
Craven CC	1,281	1,116	818	2,562	1,116	205	3,883	2,883
Davidson-Davie CC	1,719	1,666	922	3,438	1,666	231	5,335	4,335
Durham TCC	2,710	1,462	1,218	5,420	1,462	305	7,187	6,187
Edgecombe CC	496	784	461	992	784	115	1,891	891
Fayetteville TCC	4,743	5,076	3,028	9,486	5,076	757	15,319	14,319
Forsyth TCC	4,032	3,480	1,016	8,064	3,480	254	11,798	10,798
Gaston College	2,754	1,860	697	5,508	1,860	174	7,542	6,542
Guilford TCC	5,166	3,798	2,305	10,332	3,798	576	14,706	13,706
Halifax CC	446	408	225	892	408	56	1,356	356
Haywood CC	479	554	284	958	554	71	1,583	583
Isothermal CC	844	1,007	323	1,688	1,007	81	2,776	1,776
James Sprunt CC	640	580	760	1,280	580	190	2,050	1,050
Johnston CC	2,090	1,713	923	4,180	1,713	231	6,124	5,124
Lenoir CC	1,071	856	1,698	2,142	856	425	3,423	2,423
Martin CC	297	338	250	594	338	63	995	-
Mayland CC	306	374	553	612	374	138	1,124	124
McDowell TCC	475	538	551	950	538	138	1,626	626
Mitchell CC	1,748	862	599	3,496	862	150	4,508	3,508
Montgomery CC	316	572	221	632	572	55	1,259	259
Nash CC	1,033	1,037	671	2,066	1,037	168	3,271	2,271
Pamlico CC	165	128	348	330	128	87	545	-
Piedmont CC	552	498	572	1,104	498	143	1,745	745
Pitt CC	3,024	3,254	975	6,048	3,254	244	9,546	8,546
Randolph CC	1,045	1,140	719	2,090	1,140	180	3,410	2,410
Richmond CC	1,048	750	1,196	2,096	750	299	3,145	2,145
Roanoke-Chowan CC	251	255	275	502	255	69	826	-
Robeson CC	871	1,003	1,624	1,742	1,003	406	3,151	2,151
Rockingham CC	716	611	366	1,432	611	92	2,135	1,135
Rowan-Cabarrus CC	2,696	2,178	2,186	5,392	2,178	547	8,117	7,117
Sampson CC	727	829	732	1,454	829	183	2,466	1,466
Sandhills CC	1,883	1,307	814	3,766	1,307	204	5,277	4,277
South Piedmont CC	1,604	757	1,107	3,208	757	277	4,242	3,242
Southeastern CC	519	651	842	1,038	651	211	1,900	900
Southwestern CC	722	944	897	1,444	944	224	2,612	1,612
Stanly CC	869	968	863	1,738	968	216	2,922	1,922
Surry CC	1,162	1,079	740	2,324	1,079	185	3,588	2,588
Tri-County CC	565	363	273	1,130	363	68	1,561	561
Vance-Granville CC	1,351	911	607	2,702	911	152	3,765	2,765
Wake TCC	11,044	8,451	4,604	22,088	8,451	1,151	31,690	30,690
Wayne CC	1,234	1,431	777	2,468	1,431	194	4,093	3,093
Western Piedmont CC	757	818	385	1,514	818	96	2,428	1,428
Wilkes CC	1,065	1,075	856	2,130	1,075	214	3,419	2,419
Wilson CC	793	603	379	1,586	603	95	2,284	1,284
Totals	101,661	83,075	53,933	203,322	83,075	13,491	299,888	242,522

C. Specific Program Categorical Allocations

The *Appropriations Act* appropriates funds to specific programs at certain colleges. Specific program categorical allocations that support positions have been adjusted to account for adopted salary, retirement, and health insurance rates. Colleges must submit a detailed budget plan for the year to Candid Carrington ***no later than November 29, 2024.***

- C1. High Cost Allocation for Marine Science Program - \$865,444 R:** Provides supplemental funds to support the operation of the Marine Science program at **Cape Fear Community College.**

These funds are budgeted and expended through the following codes:

- Purpose codes: current – 220, 421; capitalized equipment – 940
- Vocational code: 71

- C2. Manufacturing Solutions Center – \$1,095,943 R:** Provides funds to **Catawba Valley Community College** to support the operations of the Center, which assists manufacturing companies adapt to the 21st century economy.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 310, 422; capitalized equipment – 940
- Vocational code: 87

- C3. Botanical Lab – \$100,000 R:** Provides funds to **Fayetteville Technical Community College** to support the operation of the Botanical Lab.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 47

- C4. NC Military Business Center – \$2,240,470 R:** Provides funds to **Fayetteville Technical Community College** to support the NC Military Business Center. The purpose of the Center is to serve as a coordinator and facilitator for small- and medium-sized businesses throughout the state seeking to win and complete federal contracts, with a focus on military-related contracts.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 370, capitalized equipment – 940
- Vocational code: current – 80, capitalized equipment – 40
- Non-capitalized equipment – purpose code 370 and Vocational Code 80

- C5. Center for Applied Textile Technology – \$770,045 R:** Provides funds to **Gaston College** to support the operations of the Center. Per G.S. 115D-67.1, the purpose of this Center is to develop a world-class workforce for the textile industry in North Carolina; support the textile industry by identifying problems confronting the industry and assisting the industry in solving them; garner support from the textile industry for the work of the Center; and serve as a statewide center of excellence that serves all components of the textile industry.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 67

- C6. NC Research Campus– \$3,523,664 R:** Provides funds to **Rowan-Cabarrus Community College** to support lease expenses, faculty, and staff, building operations, and equipment at the Biotechnology Training Center at the NC Research Campus in Kannapolis.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – 371; capitalized equipment – 940
- Vocational code: current – 80, capitalized equipment – 59
- Non-capitalized equipment – purpose code 371 and Vocational Code 80

- C7. Truck Driver Training Program - \$150,000 R:** Provides funds to **Caldwell Community College and Technical Institute** to support the operation of the Truck Driver Training program.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 46

- C8. Anspach Advanced Manufacturing School - \$515,000 R:** Provides funds to **Mayland Community College** Yancey County Campus to support equipment purchases and operational expenses.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 69

- C9. Prison Education Program - \$585,000 R:** Provides funds to **Cleveland Community College** to support the expansion of Cleveland Community College prison education program.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 85

C10. Viticulture and Enology - \$250,000 R: Provides funds to **Surry Community College** for the Viticulture and Enology program at Surry Community College.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
- Vocational code: 68

C11. Equipment - \$250,000 R: Provides funds to **James Sprunt Community College** to purchase equipment for James Sprunt Community College Workforce Continuing Education programs.

These funds will be budgeted and expended through the following codes:

- Purpose codes: 940
- Vocational code: 60 (in combination with college assigned unit code)

C12. Career Academies for At-Risk Students - \$500,000 NR: Provides funds to **Cape Fear Community College** to support a partnership with New Hanover County Schools and Pender County Schools to meet the needs of certain underserved students.

These funds will be budgeted and expended through the following codes:

- Purpose codes: current - consistent with the approved detail budget plan
- Vocational code: 60 (in combination with college assigned unit code)

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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Budget Allocation Summary
FY 2024-25

	Budget FTE	Current Operating	Career & Technical Education	State Child Care	Small Business Center
Alamance CC	4,207	\$28,225,560	\$308,190	\$55,898	\$170,747
Asheville-Buncombe TCC	5,768	39,060,785	328,451	67,986	178,882
Beaufort County CC	2,031	14,725,165	125,836	35,013	169,425
Bladen CC	1,206	9,810,015	94,376	29,762	164,002
Blue Ridge CC	2,788	20,279,187	159,960	41,525	177,757
Brunswick CC	2,156	15,322,339	104,508	36,395	176,302
Caldwell CC & TI	3,967	28,552,238	220,745	51,896	174,385
Cape Fear CC	9,128	61,382,758	427,093	102,147	180,799
Carteret CC	1,928	14,228,018	152,496	34,566	174,451
Catawba Valley CC	4,751	32,092,340	222,879	57,564	177,294
Central Carolina CC	5,334	36,770,753	357,777	65,223	179,411
Central Piedmont CC	17,375	115,062,668	666,501	184,152	173,723
Cleveland CC	3,352	23,365,700	206,882	46,167	171,607
Coastal Carolina CC	4,069	27,712,371	202,617	52,810	180,006
College of The Albemarle	2,447	18,311,152	101,841	42,520	176,236
Craven CC	3,161	22,915,784	193,552	44,349	176,104
Davidson-Davie CC	4,115	28,554,091	287,395	54,385	169,028
Durham TCC	4,891	33,068,135	202,082	62,379	178,419
Edgecombe CC	1,789	14,085,398	162,092	33,246	169,359
Fayetteville TCC	12,698	82,636,307	967,760	119,741	177,757
Forsyth TCC	8,003	53,990,698	694,228	96,307	175,707
Gaston College	4,925	34,173,833	302,859	66,869	171,805
Guilford TCC	10,423	69,198,810	753,945	111,056	174,318
Halifax CC	1,088	9,011,170	75,714	28,675	175,839
Haywood CC	1,303	10,389,392	101,308	30,493	174,848
Isothermal CC	1,990	14,795,658	198,351	38,802	167,110
James Sprunt CC	1,834	13,684,075	123,170	32,393	171,541
Johnston CC	4,200	28,799,043	197,818	58,631	174,186
Lenoir CC	3,657	24,414,105	188,220	39,574	166,978
Martin CC	855	7,584,239	69,282	26,450	165,721
Mayland CC	1,105	8,742,414	52,787	26,907	166,978
McDowell TCC	1,374	10,613,326	100,242	30,290	169,557
Mitchell CC	2,975	21,420,399	120,504	46,512	167,705
Montgomery CC	1,058	8,925,565	67,184	29,020	167,309
Nash CC	2,724	19,090,541	163,693	41,027	169,292
Pamlico CC	647	6,033,936	-	22,976	165,325
Piedmont CC	1,463	12,054,369	93,844	30,666	167,441
Pitt CC	7,018	46,515,562	593,985	83,772	174,980
Randolph CC	2,836	19,663,828	222,344	42,195	171,078
Richmond CC	2,736	19,687,697	142,899	38,264	172,533
Roanoke-Chowan CC	688	6,660,401	45,356	25,140	163,275
Robeson CC	3,382	22,699,577	223,945	39,036	165,391
Rockingham CC	1,691	12,830,234	119,437	33,480	165,192
Rowan-Cabarrus CC	6,591	44,628,783	340,182	69,510	172,335
Sampson CC	2,148	15,707,405	159,960	35,806	167,242
Sandhills CC	3,874	26,424,124	184,488	52,404	173,393
South Piedmont CC	3,256	23,348,082	103,975	43,983	173,525
Southeastern CC	2,003	14,045,430	153,028	31,925	176,236
Southwestern CC	2,398	17,228,218	190,886	37,431	175,906
Stanly CC	2,708	19,473,455	231,942	38,660	169,623
Surry CC	2,965	21,353,539	193,552	42,794	173,525
Tri-County CC	1,104	9,136,958	75,714	29,427	167,507
Vance-Granville CC	2,779	20,510,532	237,275	42,977	168,234
Wake TCC	22,199	143,549,322	1,027,472	218,051	180,403
Wayne CC	3,252	22,684,440	274,065	47,071	169,954
Western Piedmont CC	1,896	14,007,349	174,356	35,999	169,292
Wilkes CC	2,765	19,545,900	197,285	41,738	171,872
Wilson CC	1,715	12,955,681	109,306	34,180	177,691
Subtotals	226,789	\$1,571,738,856	\$13,797,634	\$3,038,215	\$9,986,541
CTE infrastructure paid to N.C. Dept. of Commerce			10,356		
Totals	226,789	\$1,571,738,856	\$13,807,990	\$3,038,215	\$9,986,541

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Budget Allocation Summary
FY 2024-25

	Customized Training Business and Industry Support	Equipment	Instructional Resources	Program Specific Categoricals	Total Allotments
Alamance CC	\$60,000	\$941,224	\$44,928		\$29,806,547
Asheville-Buncombe TCC	60,000	1,169,549	52,639		40,918,292
Beaufort County CC	50,000	489,614	31,724		15,626,777
Bladen CC	50,000	320,765	27,056		10,495,976
Blue Ridge CC	60,000	611,085	35,417		21,364,931
Brunswick CC	50,000	509,775	32,910		16,232,229
Caldwell CC & TI	60,000	845,459	42,409	150,000	30,097,132
Cape Fear CC	60,000	1,845,200	77,607	1,365,444	65,441,048
Carteret CC	47,500	459,121	30,143		15,126,295
Catawba Valley CC	60,000	983,815	46,946	1,095,943	34,736,781
Central Carolina CC	60,000	1,114,106	50,440		38,597,710
Central Piedmont CC	60,000	3,182,640	138,968		119,468,652
Cleveland CC	60,000	738,857	38,945	585,000	25,213,158
Coastal Carolina CC	50,000	801,860	44,205		29,043,869
College of The Albemarle	50,000	575,299	36,824		19,293,872
Craven CC	50,000	687,446	37,482		24,104,717
Davidson-Davie CC	60,000	888,049	43,768		30,056,716
Durham TCC	60,000	1,025,901	51,786		34,648,702
Edgecombe CC	47,500	444,252	28,858		14,970,705
Fayetteville TCC	60,000	2,526,395	86,993	2,340,470	88,915,423
Forsyth TCC	60,000	1,662,741	71,749		56,751,430
Gaston College	60,000	1,032,201	53,323	770,045	36,630,935
Guilford TCC	60,000	2,084,866	84,339		72,467,334
Halifax CC	47,500	299,343	26,541		9,664,782
Haywood CC	47,500	353,022	27,524		11,124,087
Isothermal CC	50,000	516,580	32,689		15,799,190
James Sprunt CC	50,000	466,933	29,546	250,000	14,807,658
Johnston CC	60,000	961,133	47,184		30,297,995
Lenoir CC	60,000	756,246	35,490		25,660,613
Martin CC	47,500	267,842	25,000		8,186,034
Mayland CC	47,500	329,837	25,537	515,000	9,906,960
McDowell TCC	50,000	389,061	27,710		11,380,186
Mitchell CC	60,000	643,847	40,188		22,499,155
Montgomery CC	47,500	321,773	26,121		9,584,472
Nash CC	60,000	613,857	34,832		20,173,242
Pamlico CC	-	214,415	25,000		6,461,652
Piedmont CC	47,500	402,165	28,225		12,824,210
Pitt CC	60,000	1,471,714	61,999		48,962,012
Randolph CC	60,000	638,807	35,434		20,833,686
Richmond CC	50,000	629,482	34,287		20,755,162
Roanoke-Chowan CC	47,500	246,168	25,000		7,212,840
Robeson CC	60,000	748,433	34,313		23,970,695
Rockingham CC	50,000	409,474	29,914		13,637,731
Rowan-Cabarrus CC	60,000	1,375,949	55,813	3,523,664	50,226,236
Sampson CC	47,500	526,660	31,347		16,675,920
Sandhills CC	50,000	807,909	43,517		27,735,835
South Piedmont CC	60,000	681,145	39,036		24,449,746
Southeastern CC	47,500	472,729	28,896		14,955,744
Southwestern CC	47,500	595,460	31,979		18,307,380
Stanly CC	50,000	607,053	33,321		20,604,054
Surry CC	60,000	650,652	36,205	250,000	22,760,267
Tri-County CC	47,500	311,944	27,429		9,796,479
Vance-Granville CC	60,000	609,321	36,971		21,665,310
Wake TCC	60,000	4,409,700	157,888		149,602,836
Wayne CC	50,000	747,173	38,391		24,011,094
Western Piedmont CC	50,000	469,453	31,182		14,937,631
Wilkes CC	50,000	658,212	35,473		20,700,480
Wilson CC	60,000	419,050	30,559		13,786,467
Subtotals	3,097,500	\$48,962,762	\$2,500,000	\$10,845,566	\$1,663,967,074
CTE infrastructure paid to N.C. Dept. of Commerce					10,356
Totals	3,097,500	\$48,962,762	\$2,500,000	\$10,845,566	\$1,663,977,430

IV. Use of State Funds and Budget Flexibility

A. Cash Management – FOR INFORMATION ONLY

G.S. 147-86.10. Statement of policy.

It is the policy of the State of North Carolina that all agencies, institutions, departments, bureaus, boards, commissions, and officers of the State, whether or not subject to the State Budget Act, Chapter 143C of the General Statutes, shall devise techniques and procedures for the receipt, deposit, and disbursement of moneys coming into their control and custody which are designed to maximize interest-bearing investment of cash, and to minimize idle and nonproductive cash balances. This policy shall apply to the General Court of Justice as defined in Article IV of the North Carolina Constitution, the public school units as defined in G.S. 147-86.12, and the community colleges with respect to the receipt, deposit, and disbursement of moneys required by law to be deposited with the State Treasurer and with respect to moneys made available to them for expenditure by warrants drawn on the State Treasurer. This policy shall include the acceptance of electronic payments in accordance with G.S. 147-86.22 to the maximum extent possible consistent with sound business practices. (1985, c. 709, s. 1; 1999-434, s. 2; 2006-203, s. 120; 2021-170, s. 4(f).)

G.S.147-86.13. Cash management for community colleges.

All community colleges and their officers and employees are subject to the provisions of G.S. 147-86.11 with respect to moneys required by law to be deposited with the State Treasurer and with respect to moneys made available to them for expenditure by warrants drawn on the State Treasurer. (1985, c. 709, s. 1; 1987, c. 564, s. 9.)

B. Use of State Funds – FOR INFORMATION ONLY

Per G.S. 143C-6-1, all appropriations of State funds, “authorize expenditures only for the (i) purposes or programs and (ii) objects or line items enumerated in the Recommended State Budget and the Budget Support Document recommended to the General Assembly by the Governor, as amended and enacted by the General Assembly in the Current Operations Appropriations Act, the Capital Improvements Appropriations Act, or any other act affecting the State budget.”

While G.S. 143C-6-1 only allows colleges to use State funds for legislatively authorized purposes, G.S. 115D-31(b1) provides colleges some local flexibility to determine how much money within each college’s budget will be expended on those purposes. Per G.S. 115D-31(b1), community colleges may use, “State funds allocated to it, **except for Literacy (Basic Skills) and Customized Training funds**, for any authorized purpose that is consistent with the college’s Institutional Effectiveness Plan.... Each local community college shall include in its Institutional Effectiveness

Plan a section on how funding flexibility allows the college to meet the demands of the local community and to maintain a presence in all previously funded categorical programs.”

Colleges must exercise this flexibility consistent with other provisions of law and State Board policy, including but not limited to the *Appropriations Act*, the *State Board of Community Colleges Code*, and the *Accounting Procedures Manual*.

Except for Basic Skills and Customized Training funds, colleges have the authority to use funds flexibly. There is no limitation on the amount of money that may be transferred among purposes or between salaries/benefits and other costs. Likewise, colleges may transfer current operating funds to equipment and vice versa.

C. Authority to Use Funds for Campus Security

G.S. 115D-32(a)(2)(a)(1) places the financial responsibility for “watchmen” within the current expense portion of the tax-levying authority of each institution. In effect, this statute places the fiscal responsibility for campus security personnel upon the county commissioners. Section 8.17.(a) of S.L. 2009-451, however, authorized the State Board to revise the college funding formulas to ensure that adequate funds are available for campus security. These funds shall be used to supplement and shall not be used to supplant existing local funding for campus security.

Under this authority, the State Board authorizes each college to use up to **three percent (3%)**⁷ of the State funds allocated to it through the enrollment allotment of the Institutional Support formula for campus security. The Institutional Support allotment is the portion of the State Aid allocation formula that provides funding for management, financial services, general administration, information systems, and student support services. These are all non-instructional funds. Using this authority, colleges may:

1. Hire security personnel;
2. Contract for professional security services;
3. Purchase surveillance cameras, call boxes, alert systems, and other equipment-related expenditures, excluding vehicles.

A college may both purchase the equipment and have it installed with these funds. These activities are not to be considered “capital improvement projects”, but rather the purchase and installation of equipment. The maximum amount of expenditure for these purposes is on the following page.

Fiscal Management: Funds within non-instructional purpose codes (1XX, 410, 421, 422, 430, and 510) may be used for allowable uses described above. For capitalized equipment expenditures, funds **must be transferred** from one of these non-instructional purpose codes to Purpose Code 920.

⁷ Per State Board of Community Colleges action on 3/18/2016 as described in FC 4.

Funds expended on campus security under this authority shall be tracked in the following:

- Vocational code: 92

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Campus Security Maximum
FY 2024-25

	Enrollment Allotment	Campus Security 3.0%
Alamance CC	\$6,824,118	\$204,724
Asheville-Buncombe TCC	9,905,532	297,166
Beaufort County CC	2,528,694	75,861
Bladen CC	900,144	27,004
Blue Ridge CC	4,023,012	120,690
Brunswick CC	2,775,444	83,263
Caldwell CC & TI	6,350,358	190,511
Cape Fear CC	16,538,172	496,145
Carteret CC	2,325,372	69,761
Catawba Valley CC	7,897,974	236,939
Central Carolina CC	9,048,816	271,464
Central Piedmont CC	32,817,750	984,533
Cleveland CC	5,136,348	154,090
Coastal Carolina CC	6,551,706	196,551
College of The Albemarle	3,349,878	100,496
Craven CC	4,759,314	142,779
Davidson-Davie CC	6,642,510	199,275
Durham TCC	8,174,334	245,230
Edgecombe CC	2,050,986	61,530
Fayetteville TCC	23,585,352	707,561
Forsyth TCC	14,317,422	429,523
Gaston College	8,241,450	247,244
Guilford TCC	19,094,502	572,835
Halifax CC	667,212	20,016
Haywood CC	1,091,622	32,749
Isothermal CC	2,447,760	73,433
James Sprunt CC	2,139,816	64,194
Johnston CC	6,810,300	204,309
Lenoir CC	5,738,418	172,153
Martin CC	207,270	6,218
Mayland CC	700,770	21,023
McDowell TCC	1,231,776	36,953
Mitchell CC	4,392,150	131,765
Montgomery CC	607,992	18,240
Nash CC	3,896,676	116,900
Pamlico CC	-	-
Piedmont CC	1,407,462	42,224
Pitt CC	12,373,032	371,191
Randolph CC	4,117,764	123,533
Richmond CC	3,920,364	117,611
Roanoke-Chowan CC	-	-
Robeson CC	5,195,568	155,867
Rockingham CC	1,857,534	55,726
Rowan-Cabarrus CC	11,530,134	345,904
Sampson CC	2,759,652	82,790
Sandhills CC	6,166,776	185,003
South Piedmont CC	4,946,844	148,405
Southeastern CC	2,473,422	74,203
Southwestern CC	3,253,152	97,595
Stanly CC	3,865,092	115,953
Surry CC	4,372,410	131,172
Tri-County CC	698,796	20,964
Vance-Granville CC	4,005,246	120,157
Wake TCC	42,340,326	1,270,210
Wayne CC	4,938,948	148,168
Western Piedmont CC	2,262,204	67,866
Wilkes CC	3,977,610	119,328
Wilson CC	1,904,910	57,148
Totals	\$362,138,196	\$10,864,146

V. Tuition and Fees – FOR INFORMATION ONLY

G.S. 115D-39 authorizes the State Board of Community Colleges to fix and regulate all tuition and fees charged to students for applying to or attending any community college.

A. Curriculum Tuition Rates

S.L. 2023-134 did not include a curriculum tuition increase; therefore, tuition rates for 2024-25 shall remain at current rates:

- **Residents:** Students qualifying for in-state tuition shall be charged \$76 per credit hour up to a maximum per semester of \$1,216, based upon 16 credit hours of instruction.
- **Non-Residents:** Out-of-state students shall be charged \$268 per credit hour up to a maximum per semester of \$4,288, based upon 16 credit hours of instruction.

B. Workforce Continuing Education Registration Fees

Registration fees for continuing education courses shall be based on the course length. Continuing education registration fees for 2024-25 courses shall remain at current rates:

Course Length	Registration Fee
0-24 Hours	\$70
25-50 Hours	\$125
50+ Hours	\$180

C. Estimated Receipts

For FY 2024-25, the budget for curriculum tuition and continuing education registration fees receipts is \$291,987,824. This is the same as the prior year's budget as no additional funding has been approved as of this publication.

	Curriculum	Workforce Con Ed	Total
FY 2023-24 Receipts Budget	\$277,818,113	\$14,169,711	\$291,987,824
Enrollment Adjustment	-	-	-
FY 2024-25 Budgeted Receipts	\$277,818,113	\$14,169,711	\$291,987,824

Budgets for estimated receipts for curriculum have been calculated in total; therefore, each college will have to determine the portion of estimated receipts they anticipate collecting from out-of-state students to record on their 112 report and adjust accordingly.

The total budget for estimated receipts must not exceed the amount shown. Estimated receipts must be shown in Column 2, State Budget Estimated Receipts, on the college's September DCC2-112 report.

VI. Other Budget Policy Issues – FOR INFORMATION ONLY

S.L. 2023-134 includes the following special provisions that are relevant to community colleges. See Appendix A for the full text of each provision.

- **Section 4.9.(d) Priority of Disbursement of Funds in the 2024-2025 Fiscal Year**
Funding for ARPA projects is prioritized, with Nursing and Health-Related Workforce Programs Start-Up Funds (\$20M NR in FY 2024-25) in seventh place.
- **Section 5.6.(a)(2) Recapture of Unused Funds**
Prior years' unused disaster relief funds for the community colleges (~ \$3.4 million) will be transferred to the State Emergency Response and Disaster Relief Fund.
- **Section 5.8.(e) Medical Freedom/COVID-19 Vaccinations**
Community colleges are prohibited from requiring students to provide proof of vaccination against COVID-19 or submit to vaccination for same unless such is required for participation in a program that requires working, volunteering, or training in a facility certified by the Centers for Medicare and Medicaid Services.
- **Section 6.2. High-Cost Healthcare Workforce Programs Start-Up Funds**
NCCCS must establish the High-Cost Healthcare Workforce Programs Fund to assist colleges with starting new programs in high-demand healthcare fields that require significant start-up funds. These funds are only for one healthcare program per year, such as nursing, and the System Office must establish an application process for funds to be awarded. A local match of 10-15% would be required, depending upon the size of the college.
- **Section 6.5. NC Community College Short-Term Workforce Development Grants**
The State Board of Community Colleges shall establish the Short-Term Workforce Development Grant program and adopt rules for its administration. The Board will collaborate with the N.C. Department of Commerce to determine eligible programs for the highest-demand occupations in the state. Eligible students will be awarded up to \$750.
- **Section 6.8.(b1) Extend RISE Up Training and Credentialing Program**
For any RISE Up credentials remaining in the FY23-25 biennium, the N.C. Retail Merchants Association and the Retail Consumer Alliance shall implement the RISE Up credentialing program.

- **Section 6.9. Community College Programs Serving IDD Students**
The State Board of Community Colleges is directed to establish a training program for up to 15 community colleges to provide opportunities for micro-credentials that lead to increased employment for individuals with intellectual and developmental disabilities.
- **Section 6.10. Community College System Governance and Authority Changes**
The president of the Community Colleges System is subject to confirmation by the General Assembly. Phases in appointing authority changes to the State Board to become appointed by the legislature and reduces the membership of the State Board begin July 1, 2027. Appointees will serve the remainder of their current term. Local college boards of trustees will be appointed by the legislature and board of commissioners as their current term expires.
- **Section 6.11. Vocational Rehabilitation Pilot Program**
The State Board shall establish this Vocational Rehabilitation Pilot Program for the 2023-24 to 2025-26 academic years to support students with intellectual and developmental disabilities. Colleges may apply to participate and, if selected, may use state funds to meet federal matching requirements.
- **Section 6.12. Revise Multicampus Center Requirements**
Formalizes the requirement that multi-campus centers must be a minimum of four miles from the main campus and other multi-campus locations. Further provides that the State Board may set additional criteria.
- **Section 8A.7. Longleaf Commitment Community College Grant**
Establish the Longleaf Commitment Community College Grant Program, which will award eligible students from \$700 to \$2,800 per year for up to two years for tuition and fees. Appropriated from the escheats fund to NCSEAA via the UNC Board of Governors.
- **Section 8A.10. Conform In-State Tuition for Military-Related Individuals with Federal Law**
Conforms the in-state qualified veteran to federal law by replacing references to the armed forces with the employer of a qualifying federal services member.
- **Section 8A.15. Common Digital Transcript**
Directs the UNC Board of Governors to use funds appropriated to them in the Act to work in consultation with the Department of Public Instruction and the System Office to design, develop, and maintain a common digital transcript system.
- **Section 23.4. CAGC Construction Training and Apprenticeship Program**
Allows for grants to selected community colleges to expand construction programs created as part of the CAGC Construction Training and Apprenticeship Program.

- **Section 39.13. Community College Salary Increases**
Legislative increase for community college personnel is 3% in FY2024-25.
- **Section 39.24. Mitigate Bonus Leave**
Mitigate Bonus Leave payments are authorized for this FY2023-25 biennium.
- **Section 39.26. Salary-Related Contributions**
The employer's retirement rate for FY 2024-25 is set at 24.04%.

Appendix A: Relevant Excerpts from Session Law 2023-134

ARPA TEMPORARY SAVINGS FUND

SECTION 4.9.(d) Priority of Disbursement of Funds in the 2024-2025 Fiscal Year. – For the 2024-2025 fiscal year, funds appropriated in this act from the ARPA Temporary Savings Fund and allocated as described in this act, or in the Committee Report described in Section 43.2 of this act, shall be disbursed in the following order:

- (1) East Carolina University – Health Affairs (Budget Code 16066) for ECU Primary Care Programs Expansion.
- (2) The Department of Public Instruction (Budget Code 13510) for Health Career Promotion.
- (3) UNC BOG – Institutional Programs (Budget Code 16011) for Rural Residency Medical Education and Training Fund.
- (4) The Department of Health and Human Services, Division of Health Benefits, (Budget Code 14445) for Federally Qualified Health Centers and Rural Health Clinics.
- (5) UNC BOG – Related Education Programs (Budget Code 16012) for Primary Care Providers and Psychiatrists Forgivable Loan Program.
- (6) UNC at Pembroke (Budget Code 16082) for UNCP Health Sciences.
- (7) NC Community College System (Budget Code 16800) for Nursing and Health-Related Workforce Programs Start-up Funds.
- (8) The Department of Health and Human Services, Division of Mental Health, Developmental Disabilities, and Substance Use Services, (Budget Code 14460) for State Facility Workforce Investment.
- (9) The Department of Health and Human Services, Central Management and Support, Office of Rural Health (Budget Code 14410) for Incentives for Health Providers in Rural and Underserved Areas.
- (10) In order of least to most, all remaining allocations that are not allocations made through funds appropriated to the State Capital and Infrastructure Fund.
- (11) In order of least to most, allocations made through funds appropriated to the State Capital and Infrastructure Fund.

If there are two or more allocations in subdivision (10) or subdivision (11) of this subsection that are of equal amounts, then the funds for those allocations shall be disbursed in the order determined by the Secretary of DHHS, taking into account any time lines for the use of the funds, the best interest of the citizens of the State, and the avoidance of any disruption in services to those citizens.

HIGH-COST HEALTHCARE WORKFORCE PROGRAMS START-UP FUNDS

SECTION 6.2.(a) Establishment of the Fund. – Of the funds appropriated in this act from the ARPA Temporary Savings Fund to the Community Colleges System Office for the 2023-2025 fiscal biennium, the System Office shall establish the Fund for High-Cost Healthcare Workforce Programs (Fund). The Fund shall be used to assist community colleges in starting new programs in high-demand healthcare career fields that require significant start-up funds. Monies shall be allocated from the Fund in each fiscal year of the 2023-2025 fiscal biennium only for programs related to healthcare, including nursing.

SECTION 6.2.(b) Applications. – The System Office shall establish an application process for community colleges to apply for awards from the Fund no later than the beginning of each fiscal year of the 2023-2025 fiscal biennium. To be eligible to receive funds, colleges shall submit to the System Office a completed application, which shall include at least the following information:

- (1) A description of the proposed new program requiring start-up funds.

- (2) Documentation of industry demand for the program or documentation of future local, regional, or statewide employment needs that will be met by the program.
- (3) Total cash cost to start the program and maintain the program over two fiscal years.
- (4) A plan for the fiscal sustainability of the new program.

SECTION 6.2.(c) Limitation on the Use of Funds. – A community college may only apply for the award of funds to support one new program in each fiscal year. Funds shall remain available to the community college for a period of two fiscal years.

SECTION 6.2.(d) Matching Funds. – A community college identified below shall be required to match a percentage of the total cash cost of the program with non-State funds based on a college's total full-time equivalents (FTE) according to the following:

- (1) Community colleges with a total FTE greater than 6,500 shall be required to match fifteen percent (15%) of the cost.
- (2) Community colleges with a total FTE between 2,500 and 6,500 shall be required to match ten percent (10%) of the cost.

SECTION 6.2.(e) Administration. – The System Office may adopt any regulations, policies, or procedures regarding the application process, use of funds, eligibility requirements, and any other rules necessary related to the administration of the Fund. The System Office may use up to one hundred thousand dollars (\$100,000) each fiscal year for administrative costs for establishing and implementing the program.

SECTION 6.2.(f) Report. – The System Office shall submit an initial report to the Joint Legislative Education Oversight Committee by December 1, 2024, and an annual report thereafter for each year the System Office provides funds to community colleges from the Fund on the programs receiving the funds, which shall include at least the following information:

- (1) The community colleges that received funds, the amount of funds, and the types of healthcare programs started.
- (2) The use of funds by community colleges receiving awards, including costs associated with student instruction, faculty salaries, instructional supplies, related instructional equipment, and accreditation costs.
- (3) Evaluation of the success of the new community college healthcare programs receiving funds.

NC COMMUNITY COLLEGE SHORT-TERM WORKFORCE DEVELOPMENT GRANTS

SECTION 6.5. Article 1 of Chapter 115D of the General Statutes is amended by adding a new section to read:

"§ 115D-5.1A. Short-Term Workforce Development Grant Program.

(a) Program Established. – There is established the North Carolina Community College Short-Term Workforce Development Grant Program (Program) to be administered by the State Board of Community Colleges. The State Board shall adopt rules for the disbursement of the grants pursuant to this section.

(b) Programs of Study. – The State Board of Community Colleges, in collaboration with the Department of Commerce, shall determine the eligible programs of study for the Program, according to the occupations that are in the highest demand in the State. The eligible programs of study shall include programs such as architecture and construction, health sciences, information technology, electrical line worker, and manufacturing programs and may include other programs to meet local workforce needs.

(c) Award Amounts. – To the extent funds are made available for the Program, the State Board of Community Colleges shall award grants in an amount of up to seven hundred fifty dollars (\$750.00) to students pursuing short-term, noncredit State and industry workforce credentials. The State Board of Community Colleges shall establish criteria for initial and continuing eligibility for students. At a

minimum, students shall be required to qualify as a resident for tuition purposes under the criteria set forth in G.S. 116-143.1 and in accordance with the coordinated and centralized residency determination process administered by the State Education Assistance Authority.

(d) Report. – The State Board shall submit a report by April 1, 2024, and annually thereafter, on the Program to the Joint Legislative Education Oversight Committee and the Fiscal Research Division. The report shall contain, for each academic year and by programs of study, the amount of grant funds disbursed and the number of eligible students receiving funds."

EXTEND RISE UP TRAINING AND CREDENTIALING PROGRAM

SECTION 6.8. Section 6.8 of S.L. 2021-180, as amended by Section 6.1 of S.L. 2022-74, reads as rewritten:

"SECTION 6.8.(a) The Community Colleges System Office shall partner with the North Carolina Retail Merchants Association and the Retail Consumer Alliance Foundation to implement the RISE Up credentialing program for the 2021-2023 fiscal biennium to teach foundational skills to students attending community colleges and cooperative innovative high schools for career success in the retail industry, customer service, and sales, which may include inventory management and profitability, as well as supply chain warehouse, inventory, and logistics. The RISE Up credentialing program offers all of the following: (i) opportunities for the industry to share the skills valued in job candidates and employees, (ii) valuable skills needed in any industry, particularly customer service, sales, and skills to run a business, (iii) job readiness skills, such as resume preparation, interviewing strategies, professionalism in the workplace, and soft skills, including listening and problem solving, (iv) an understanding of the retail industry and its wide variety of jobs, and (v) preparation for students for the nearly 130,000 retail establishments and more than 1,000,000 retail jobs in North Carolina.

"SECTION 6.8.(b) The RISE Up credentialing program shall be offered to students at community colleges and cooperative innovative high schools through each partner community college with the opportunity for up to four different levels of the RISE Up credentials that include the following:

- (1) Retail Industry Fundamentals.
- (2) Customer Service & Sales.
- (3) Operations and Profit.
- (4) Supply Chain: Warehouse, Inventory, & Logistics.

"SECTION 6.8.(b1) For any credentials remaining in the 2023-2025 fiscal biennium, the North Carolina Retail Merchants Association and the Retail Consumer Alliance Federation shall implement the RISE Up credentialing program as described in subsections (a) and (b) of this section for any individuals that meet the eligibility requirements for the program, including, but not limited to, students at community colleges and cooperative innovative high schools.

"SECTION 6.8.(c) The System Office, in collaboration with the North Carolina Retail Merchants Association and the Retail Consumer Alliance Foundation, shall submit an initial report by December 1, 2022, and a final report by December 1, 2023, to the Joint Legislative Education Oversight Committee, the Senate Appropriations Committee on Education/Higher Education, the House Appropriations Committee on Education, and the Fiscal Research Division on the results of implementing the RISE Up credentialing programs, including at least the following information:

- (1) The number of students who received or are in the process of receiving credentials, by type of credential.
- (2) Student outcomes related to the credentialing.
- (3) A list of the community colleges and cooperative innovative high schools participating in the program.

"SECTION 6.8.(d) The North Carolina Retail Merchants Association and the Retail Consumer Alliance Federation shall submit an initial report by December 1, 2024, and a final report by December 1,

2025, to the Joint Legislative Education Oversight Committee on the results of implementing the RISE Up credentialing program in the 2023-2025 fiscal biennium, including at least the following information:

- (1) The number of individuals who received or are in the process of receiving credentials, by type of credential.
- (2) Individual outcomes related to the credentialing.
- (3) A list of the educational institutions participating in the program, including community colleges and cooperative innovative high schools."

COMMUNITY COLLEGE PROGRAMS SERVING IDD STUDENTS

SECTION 6.9.(a) Article 3 of Chapter 115D of the General Statutes is amended by adding a new section to read:

"§ 115D-44. Training programs for students with intellectual and developmental disabilities.

(a) The State Board of Community Colleges shall establish a community college training program for up to 15 community colleges. The program shall provide opportunities for micro-credentials or other credentials that lead to increased employment outcomes for individuals with intellectual and developmental disabilities (IDD). To the extent funds are appropriated for this purpose, the program shall improve the ability of participating community colleges to offer training and educational components that include improving employability skills and providing on-the-job training and apprenticeships with business and industry for individuals with IDD. The goal of the program shall be to inform community colleges and address cross-departmental supports within the individual community colleges on programs for individuals with IDD related to at least the following:

- (1) Establishing best practices for providing vocational training for individuals with IDD.
- (2) Providing financial and benefits counseling.
- (3) Developing strategies on integrating assistive technology.
- (4) Maximizing access, with supports, to credential and degree programs, including micro-credentials that are established by the State Board.
- (5) Identifying methods to increase orientation and integration of individuals with IDD into the college community to the greatest extent possible.
- (6) Determining a needs assessment, marketing, and evaluation to serve a broad array of individuals with developmental and other similar disabilities or learning challenges to assure adequate demand for new or existing programs.

(b) No later than May 1 of each year, the Community Colleges System Office shall report on the funds appropriated to the System Office for the purposes of this section to the Joint Legislative Education Oversight Committee and the Fiscal Research Division. At a minimum, the report shall address the impact of the program, the use of any additional positions created at community colleges, professional development training for staff, and funding sources identified for individuals with IDD to build programs at community colleges that support postsecondary trainings and certifications that enable individuals with IDD to engage in competitive, sustainable employment."

SECTION 6.9.(b) Of the recurring funds appropriated in this act to the Community Colleges System Office for the 2023-2025 fiscal biennium to support increasing program offerings for individuals with IDD pursuant to G.S. 115D-44, as enacted by this section, the System Office shall establish at least two statewide positions for program support, provide professional development training for college advising staff to assist students with IDD for career pathway exploration and the identification of credentials leading to competitive employment, and explore funding sources to sustain programs for students with IDD.

CAREER ACADEMIES FOR AT-RISK STUDENTS

SECTION 6.9A.(a) Program Established. – There is established a program for the 2023-2025 fiscal biennium between Cape Fear Community College (CFCC), New Hanover County Schools, and Pender County Schools to meet the needs of underserved students in seventh through ninth grade through an opportunity for extended time on CFCC's campus in various career and technical education programs. The goals of the program shall include (i) exposing students from underperforming schools and underserved populations to career training opportunities available at CFCC, (ii) guiding students toward successful career outcomes, (iii) providing support services to students, including academic tutoring, academic counseling, personal mentoring, and financial support through financial aid and scholarships, and (iv) increasing graduation and postsecondary outcomes for these students.

SECTION 6.9A.(b) Components of the Program. – CFCC, New Hanover County Schools, and Pender County Schools shall offer a summer career academy program to at-risk students from each local school administrative unit for a total of up to 300 students in seventh through ninth grade. The career academy program shall introduce students to life on a college campus with the goal of creating a familiarity with and positive experience in the postsecondary environment. Students shall visit two career and technical education programs per day for five consecutive days for two consecutive weeks in different subject areas, such as welding, marine technology and boat building, electrical, culinary, medical assisting, public safety, arts, veterinary assisting, and chemical technology. The career academy program shall include speakers and support for financial aid and scholarship opportunities and an introduction to the Career and College Promise Program. CFCC shall also hire career liaisons in time-limited positions for placement in certain middle schools in New Hanover County Schools and Pender County Schools to support at-risk students. The goal of adding career liaisons to the schools shall be to provide students with exposure to career and technical education opportunities that otherwise would not be available to them.

SECTION 6.9A.(c) Report. – CFCC, in collaboration with New Hanover County Schools and Pender County Schools, shall submit an initial report by October 1, 2024, and annually thereafter while funds are expended under the program, to the Joint Legislative Education Oversight Committee and the Fiscal Research Division on the results of the pilot program and the placement of the career liaisons in schools to support at-risk students, including the number of students who enrolled in Career and College Promise Program pathways following completion of the career academy program and other relevant student outcome data for at-risk students.

SECTION 6.9A.(d) Carryforward. – The nonrecurring funds appropriated to the Community Colleges System Office in this act for the 2023-2025 fiscal biennium for the program shall not revert at the end of each fiscal year but shall remain available until expended.

VOCATIONAL REHABILITATION PILOT PROGRAM

SECTION 6.11.(a) Program; Purpose. – The State Board of Community Colleges shall establish the Vocational Rehabilitation Pilot Program (Program) for the 2023-2024 to 2025-2026 academic years. The purpose of the Program is to provide support services to community college students with intellectual and developmental disabilities to help the students reach their goals for employment and independence without duplicating the existing vocational support network.

SECTION 6.11.(b) Use of Funds; Selection. – Community colleges may apply to the State Board of Community Colleges to participate in the Program. The State Board, in consultation with the Division of Vocational Rehabilitation Services of the Department of Health and Human Services (DVR), shall select community colleges to participate in the Program. As part of the Program, the Community Colleges System Office shall contract with DVR to place student counselors at selected community colleges in the State. Funds provided for this purpose may be used to meet any applicable federal matching requirements for student counselors and for costs related to administration of the Program.

SECTION 6.11.(c) Report. – No later than March 15, 2024, and each year thereafter in which funds are expended during the Program, the State Board of Community Colleges, in consultation with DVR, shall report on the impact of the Program on participants, including at least the following information:

- (1) The mental health and well-being of participants.
- (2) Job placements of participants.

SECTION 6.11.(d) Funds. – The nonrecurring funds appropriated in this act to the Community Colleges System Office for the 2023-2024 fiscal year for the Program shall not revert at the end of the 2023-2024 fiscal year but shall remain available until the end of the 2025-2026 fiscal year.

LONGLEAF COMMITMENT COMMUNITY COLLEGE GRANT

SECTION 8A.7.(a) Program Established. – Of the funds appropriated in this act to the Board of Governors of The University of North Carolina for each year of the 2023-2025 fiscal biennium to be allocated to the State Education Assistance Authority for the Longleaf Commitment Grant Program (Program) from the Escheat Fund and the General Fund, the Authority shall administer the Program for the 2023-2025 fiscal biennium to award grants to eligible students graduating from high school at the end of the 2022-2023 school year to cover tuition and fees at a community college for up to two years.

SECTION 8A.7.(b) Eligible Students. – A student shall be considered an eligible student to receive a grant under the Program if the student meets all of the following requirements:

- (1) Graduates from high school during the 2022-2023 school year or receives a high school equivalency diploma during the 2022-2023 school year.
- (2) Qualifies as a resident for tuition purposes under the criteria set forth in G.S. 116-143.1 and in accordance with the coordinated and centralized residency determination process administered by the Authority.
- (3) Completes the Free Application for Federal Student Aid (FAFSA) for the 2023-2024 academic year and, if applicable, renews the FAFSA for the 2024-2025 academic year. (4) Has an Expected Family Contribution (EFC) below fifteen thousand dollars (\$15,000). (5) Enrolls in the Fall 2023 semester and maintains enrollment in at least six credit hours per semester in curriculum courses at a community college.

SECTION 8A.7.(c) Award Amounts. – Grants awarded under the Program shall be for a minimum amount of seven hundred dollars (\$700.00) per eligible student with a maximum grant of up to two thousand eight hundred dollars (\$2,800) per eligible student per year for up to two years, which includes cost of tuition and a fee allowance.

SECTION 8A.7.(d) Administration. – The Authority may adopt rules for the administration of the Program. Of the funds appropriated in this act to the Board of Governors of The University of North Carolina for each year of the 2023-2025 fiscal biennium to be allocated to the State Education Assistance Authority for the Program from the General Fund, the Authority may use up to one percent (1%) of the total appropriations for the Program from all funding sources in each fiscal year for administrative costs related to the Program.

SECTION 8A.7.(e) Reports. – The Authority shall submit the following reports to the Joint Legislative Education Oversight Committee regarding the Program:

- (1) By March 15, 2024, recommendations for a permanent community college grant program that incorporates the goals of the Longleaf Commitment Grant Program established in this section and the Need-Based Scholarship Program for Public Colleges and Universities established in Part 5 of Article 23 of Chapter 116 of the General Statutes.
- (2) An initial report by September 1, 2024, and a final report by September 1, 2025, on the implementation of the Program. These reports shall contain, for each

academic year, the amount of grant funds disbursed and the number of eligible students receiving funds.

ELIGIBLE STATE-FUNDED EMPLOYEES AWARDED LEGISLATIVE SALARY 26 INCREASES/EFFECTIVE JULY 1, 2023, AND JULY 1, 2024

SECTION 39.1.(a1) Effective July 1, 2024, except as provided by subsection (b) of this section, a person (i) whose salary is set by this Part, pursuant to the North Carolina Human Resources Act, or as otherwise authorized in this act and (ii) who is employed in a State-funded position on June 30, 2024, is awarded:

- (1) A legislative salary increase in the amount of three percent (3%) of annual salary in the 2024-2025 fiscal year.
- (2) Any salary adjustment otherwise allowed or provided by law.

COMMUNITY COLLEGES

SECTION 39.13.(a) Community college personnel shall receive the following legislative salary increases:

- (1) Effective July 1, 2023, the State Board of Community Colleges shall provide community college faculty and non-faculty personnel with an across-the-board salary increase in the amount of four percent (4%).
- (2) Effective July 1, 2024, the State Board of Community Colleges shall provide community college faculty and non-faculty personnel with an across-the-board salary increase in the amount of three percent (3%).

SECTION 39.13.(b1) Effective July 1, 2024, the minimum salaries for nine-month, full-time curriculum community college faculty for the 2024-2025 fiscal year are as follows:

	Minimum Salary
Education Level	2024-2025
Vocational Diploma/Certificate or Less	\$43,120
Associate Degree or Equivalent	43,720
Bachelor's Degree	46,321
Master's Degree or Education Specialist	48,629
Doctoral Degree	51,956

SECTION 39.13.(c) No full-time faculty member shall earn less than the minimum salary for the faculty member's education level. The pro rata hourly rate of the minimum salary for each education level shall be used to determine the minimum salary for part-time faculty members.

MITIGATE BONUS LEAVE

SECTION 39.24. During the 2023-2025 fiscal biennium, State agencies, departments, institutions, the North Carolina Community College System, and The University of North Carolina may offer State employees the opportunity to use or to cash in special bonus leave benefits that have accrued pursuant to Section 28.3A of S.L. 2002-126, Section 30.12B(a) of S.L. 2003-284, Section 29.14A of S.L. 2005-276, and Section 35.10A of S.L. 2014-100, but only if all of the following requirements are met:

- (1) Employee participation in the program must be voluntary.
- (2) Special leave that is liquidated for cash payment to an employee must be valued at the amount based on the employee's current annual salary rate.
- (3) By March 1, 2025, a report on the position characteristics of employees participating in the program shall be submitted to the respective agency head or employing agency and to the Fiscal Research Division.

SALARY-RELATED CONTRIBUTIONS

SECTION 39.26.(a) Effective for the 2023-2025 fiscal biennium, required employer salary-related contributions for employees whose salaries are paid from department, office, institution, or agency receipts shall be paid from the same source as the source of the employee's salary. If an employee's salary is paid in part from the General Fund or Highway Fund and in part from department, office, institution, or agency receipts, required employer salary-related contributions may be paid from the General Fund or Highway Fund only to the extent of the proportionate part paid from the General Fund or Highway Fund in support of the salary of the employee, and the remainder of the employer's requirements shall be paid from the source that supplies the remainder of the employee's salary. The requirements of this section as to source of payment are also applicable to payments on behalf of the employee for hospital medical benefits, longevity pay, unemployment compensation, accumulated leave, workers' compensation, severance pay, separation allowances, and applicable disability income benefits.

SECTION 39.26.(c) Effective July 1, 2024, the State's employer contribution rates budgeted for retirement and related benefits as a percentage of covered salaries for the 2024-2025 fiscal year for teachers and State employees, State law enforcement officers (LEOs), the University and Community Colleges Optional Retirement Programs (ORPs), the Consolidated Judicial Retirement System (CJRS), and the Legislative Retirement System (LRS) are as set forth below:

	Teachers and State Employees	State LEOs	ORPs	CJRS	LRS
Retirement	16.79%	16.79%	6.84%	37.00%	22.00%
Disability	0.13%	0.13%	0.13%	0.00%	0.00%
Death	0.13%	0.13%	0.00%	0.00%	0.00%
Retiree Health	6.99%	6.99%	6.99%	6.99%	6.99%
NC 401(k)	0.00%	5.00%	0.00%	0.00%	0.00%
Total Contribution Rate	24.04%	29.04%	13.96%	43.99%	28.99%

The rate for teachers and State employees and State law enforcement officers includes one one-hundredth percent (0.01%) for the Qualified Excess Benefit Arrangement.

SECTION 39.26.(e) Effective July 1, 2024, the annual employer contributions for the 2024-2025 fiscal year, payable monthly, by the State to the North Carolina State Health Plan for Teachers and State Employees for each covered employee and retiree are as follows:

- (1) For employees, a maximum amount of eight thousand ninety-five dollars (\$8,095).
- (2) For retirees, a recommended amount of five thousand four hundred five dollars (\$5,405).

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Curriculum Course Prefixes by Funding Tiers
FY 2024-25

Tier 1A		Tier 1A	
Prefix	Subject Area	Prefix	Subject Area
AER	Aerospace & Flight Training	LEO	Lasers and Optics
AET	Aviation Electronics Technology	MAC	Machining
AHR	Air Cond/Heating/Refrig	MAM	Mammography
ALT	Alternative Energy	MCM	Motorcycle Mechanics
ARC	Architecture	MCO	Mission Critical Operations
ARS	Automotive Restoration	MEC	Mechanical
ASM	Aerostructure	MNT	Maintenance
ATC	Anesthesia Technology	MPS	Marine Propulsion Systems
ATR	Automation and Robotics	MRI	Magnetic Resonance Imaging
ATT	Alternative Transportation Technology	MRN	Marine
AUB	Automotive Body Repair	MSC	Marine Science
AUC	Automotive Customizing Tech	MSK	Musculoskeletal Sonography
AUT	Automotive	MSP	Medical Product Safety and Pharmacovigilance
AVI	Aviation Maintenance	NAN	Nanotechnology
BAT	Building Automation Tehcnology	NCT	Non-Invasive Cardiovascular Tech
BMS	Boat Manufacture & Service	NDE	Nondestru Exam Tech
BMT	Biomedical Equipment	NDT	Neurodiagnostic Technology
BPM	Bioprocess Manufacturing	NMT	Nuclear Medicine
BPR	Blueprint Reading	NUC	Nuclear Maintenance
BST	Breast Sonography	NUR	Nursing
BTB	Boat Building	OTA	Occupational Therapy Assistant
BTC	Biotechnology	OTC	Orthopaedic
CAR	Carpentry	PCI	Process Control Instrum
CAT	Computed Tomography	PET	Positron Emission Tomography
CEG	Civil Engineering and Geomatic	PFT	Pipe Fitting
CET	Comp Engineer Tech	PLA	Plastics
CIV	Civil Engineer Tech	PLU	Plumbing
CMT	Construction Mgt.	PME	Power Mechanics
CST	Construction	PTA	Physical Therapist Assistant
CTR	Clinical Trials Research	PTC	Pharmaceutical Tech
CVS	Cardiovascular Sonography	RAD	Radiography
DDF	Design Drafting	RCP	Respiratory Care
DEN	Dental	RCT	Race Car Technology
DFT	Drafting	REF	Refrigeration
DLT	Dental Laboratory Technology	RTT	Radiation Therapy Technology
DOS	Medical Dosimetry	RVM	Recreational Vehicle Maint
EGR	Engineering	SFA	Surgical First Assistant
ELC	Electricity	SON	Medical Sonography
ELN	Electronics	SRV	Surveying
ELT	Electric Lineman	SST	Sustainability
EPP	Electrical Power Production	STP	Central Sterile Processing
EUS	Electric Utility Substation	SUR	Surgical Technology
FMW	Facility Maintenance Worker	TCT	Telecommunication Tech
HEO	Heavy Equip Oper	TDP	Three Dimensional Printing
HET	Heavy Equipment Maintenance	TEL	Telecom Install & Maint
HYD	Hydraulics & Pneumatics	TNE	Telecom & Ntwk Engin Te
ICT	Invasive Cardiovascular Tech	TRN	Transportation Technology
ICV	Interventional Cardiac & Vascular	TRP	Truck Driver Training
IMG	Imaging	UAS	Unmanned Aircraft Systems
ISC	Industrial Science	WAT	Water & Wastewater Treatment
LDD	Light Duty Diesel	WLD	Welding

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Curriculum Course Prefixes by Funding Tiers
FY 2024-25

Tier 1B		Tier 2	
Prefix	Subject Area	Prefix	Subject Area
AMC	Advanced Medical Coding	AAI	Animal Assisted Interactions
ANS	Animal Science	ACA	Academic Related
BDF	Brewing, Distillation and Fermentation	ACC	Accounting
BIO	Biology	ACM	Animal Care and Management
BPA	Baking and Pastry Arts	AGR	Agriculture
CAB	Cabinetmaking	AIB	American Institute of Banking
CHM	Chemistry	ANT	Anthropology
CIM	Cancer Information Management	AQU	Aquaculture
CSC	Computer Science	ARA	Arabic
CTC	Chemical Technology	ART	Art
CTI	Computer Technology Integration	ASL	American Sign Language
CTS	Computer Information Technology	AST	Astronomy
CUL	Culinary	AUM	Automotive Management
CYT	Cytotechnology	BAF	Banking and Finance
DEA	Digital Effects & Animation	BAR	Barbering
DET	Dietetics	BAS	Business Analytics
DIA	Dialysis Technology	BPT	Broadcast Production
DME	Digital Media	BUS	Business
EDT	Electroneurodiagnostic Tech	CAS	Child Advocacy Studies
EMS	Emergency Medical Science	CCT	Cyber Crime Technology
ENV	Environmental Science	CHI	Chinese
GIS	Geographic Info Syst	CIS	Information Systems
GSM	Gunsmithing	CJC	Criminal Justice
HBI	Healthcare Business Infomatics	COM	Communication
HIT	Health Information Technology	COS	Cosmetology
HPT	Historical Preservation	CSV	Customer Service
HTO	Histotechnology	DAN	Dance
LBT	Laboratory Technology	DBA	Database Management Technology
LID	Low Impact Development	DDT	Developmental Disabilities
MAS	Masonry	DES	Design: Creative
MAT	Mathematics (100+)	DMS	Developmental Math Shell
MED	Medical Assisting	DRA	Drama/Theatre
MLT	Medical Laboratory Technology	ECM	Electronic Commerce
MSM	Motorsports Mgt	ECO	Economics
MTH	Massage Therapy	EDU	Education
NAS	Nursing Assistant	EFL	English As A Foreign Language
NET	Networking Technology	EHS	Environmental Health and Safety
NOS	Network Operating Systems	EME	Emergency Management
OPH	Opticianry	ENG	English
OSA	Ophthalmic Surgical Assistant	ENT	Entertainment Technologies
PBT	Phlebotomy	EPD	Environmental Plan & Dev
PHM	Pharmacy	EPT	Emergency Preparedness Technology
PHY	Physics	EQU	Equine
PSG	Polysomnography	ETR	Entrepreneurship
SEC	Information Systems Security	FIP	Fire Protection
SGD	Simulation & Game Development	FOR	Forest Management
SIM	Healthcare Simulation Tech	FRE	French
SLP	Speech-Language Pathology Asst	FSE	Funeral Service
UPH	Upholstery	FST	Food Service Technology
VEN	Viticulture/Enology	FVP	Film and Video Production
VET	Veterinary Medical Technology	FWL	Fish and Wildlife
WPP	Wood Products	GCM	Golf Course Management

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Curriculum Course Prefixes by Funding Tiers
FY 2024-25

Tier 2		Tier 2	
Prefix	Subject Area	Prefix	Subject Area
GEL	Geology	PAD	Public Administration
GEO	Geography	PCC	Professional Crafts: Clay
GER	German	PCD	Professional Crafts: Design
GRA	Graphic Arts	PCF	Professional Crafts: Fiber
GRD	Graphic Design	PCJ	Professional Crafts: Jewelry
GRO	Gerontology	PCR	Professional Crafts
HCI	Healthcare Interpreting	PCS	Professional Crafts: Sculpture
HCT	Health Care Technology	PCW	Professional Crafts: Wood
HEA	Health	PED	Physical Education
HFS	Health and Fitness Science	PHI	Philosophy
HIS	History	PHO	Photography
HMT	Healthcare Management	PHS	Physical Science
HOR	Horticulture	PKG	Packaging
HRM	Hotel and Restaurant Management	PMT	Project Management Technology
HSC	Health Sciences	POL	Political Science
HSE	Human Services	POR	Portuguese
HUM	Humanities	PRN	Printing
IEC	Import Export Compliance	PST	Public Safety Training
IMS	Integrated Math/Science	PSY	Psychology
INS	Insurance	PTE	Pathways to Employment
INT	International Business	REA	Real Estate Appraisal
IPP	Interpreter Preparation Program	REC	Recreation
IRI	Irish	RED	Reading
ITA	Italian	REL	Religion
ITL	Intelligence Studies	RLS	Real Estate
ITN	Internet Technologies	RUS	Russian
IVS	Invasive Species Management	SAB	Substance Abuse
JOU	Journalism	SCI	Science
JPN	Japanese	SEL	Selected Topics
LAR	Landscape Architecture	SEM	Seminar
LAT	Latin	SMT	Sports Media Technology
LDR	Leadership Studies	SOC	Sociology
LET	Law Enforcement Training	SPA	Spanish
LEX	Legal Education	SPI	Spanish Interpreter
LIB	Library Resources	SSM	Shooting and Hunting Sports Management
LOG	Logistics Management	SWK	Social Work
LSG	Landscape Gardening	TEX	Textiles
MAT	Mathematics (below 100)	TOM	Trucking Operations Management
MEG	Metal Engraving	TRE	Therapeutic Recreation
MHA	Mental Health	TRF	Turfgrass Management
MIT	Media Integration	TRL	Trails
MKT	Marketing and Retailing	TXY	Taxidermy
MSI	Military Science	WBL	Work-Based Learning
MUS	Music	WEB	Web Technologies
NPO	Nonprofit Leadership and Mgt	WOL	Wheels of Learning
NUT	Nutrition	ZAS	Zoo and Aquarium Science Technology
ODL	Outdoor Leadership	SSS	Shared Record (only used to report FTE adjustments)
OMT	Operations Management	ZZZ	Error Correction (only used to report FTE adjustments)
OST	Office Systems Technology		

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Workforce Continuing Education Course Prefixes by Funding Tiers
FY 2024-25

TIER 1A		TIER 1B	
Course ID	Course Title	Course ID	Course Title
AER-3211	Aircraft Dispatcher	AUT-3109	Auto Body Repair
AET-3122	Aircraft Electrical System-Adv	AUT-3137	Automotive Mechanics
AET-3124	Airframe Systems	CAR-3108	Carpentry: Core Skills
AET-3130	Engine Electrical Systems	CAR-3112	Building Construction Trades
AET-3224	Adv. Avionics Wiring & Trouble	CAR-3124	Carpentry: Framing
ATR-3115	Mechatronics	CAR-3200	Construction Management
AVI-3009	Aircraft Structural Training	CAT-3100	Computed Tomography
AVI-3010	Aviation Maint. - Power Plant	CJC-3941	Detention Officer Cert.
AVI-3011	Aviation Maintenance - General	CSC-3110	Computer Programming
AVI-3012	Aviation Maint. - Airframe	CSC-3118	Swift Programming I
AVI-3014	Aircraft Structural Repairs	CSC-3211	Ethical Hacking with Python I
BTC-3200	Biowork: Process Technician	CSC-3212	Ethical Hacking with Python II
CSC-3154	Software Development	CSC-3218	Swift Programming II
CST-3110	Construction Core Skills	CSC-3222	Eth Hack Mob Dev Using Python
DEN-3300	Dental Assisting	CSC-3223	Ethical Hacking with Python I & II
ELT-3018	Electrical Lineman	CTS-3100	Google UX Design
EUS-3000	Substation Maintenance and Relay Tech	CTS-3110	Google Digital Mktg & E-Commerce
EVT-4100	Electric Vehicle Supply Equip	CTS-3137	Google Project Management I
HET-3125	Fleet Maintenance Technician	CTS-3237	Google Project Management II
LEO-4000	Fiber Optic Technician	CTS-3255	IT Support Technician
MAM-2100	Mammography	CTS-3274	Google Project Management I & II
MEC-3187	Composite Technology Level I	CUL-3340	Culinary Fundamentals and Skills
MNT-3112	Forklift Maintenance Tech	EDT-3100	Intraoperative Neuromonitoring
MSK-3100	Musculoskeletal Sonography	EGY-3002	Photovoltaic (PV) Technology
NDE-3121	Ultrasonic Testing	ELC-3014	Electricity : Basic
NDE-3153	Electromagnetic Testing	ELC-3119	Commercial/Residential Wiring
PPA-3100	Protection & Automation Intro	ELN-3025	Solid State Electronics
PPA-3120	Automation Fundamentals	EMS-3163	Basic Anat & Physiology
PPA-3140	Power Protection Systems	FSD-3100	Fire Sprinkler Installation
SUR-3010	Surgical Technologist	GIS-3312	Foundations of GIS & Applications
SUR-3020	Surgical Assisting	HEO-3100	Heavy Equipment Operations
TCT-3200	Telecommunications Tower Tech	HPT-3200	Historical Carpentry
TRA-3607	Truck Driver Training	HPT-3300	Historical Construction Meth
UAS-3115	UAS Operator Flight Training	HPT-3400	Historical Specialized Trades
UAS-3152	UAS Operations Management	MEC-3010	Machining Technology
UAS-3200	Unmanned Aerial Vehicle Maint	MEC-3138	Electro-Mechanical Skills
		MFG-3111	Manufacturing Production Tech.
		MNT-3065	Maintenance Mechanics
		MRI-3354	Magnetic Resonance Image/MRI
		NET-3125	Introduction to Networks
		NET-3126	Switching and Routing
		NET-3225	Enterprise Networking
		NET-3276	Networking, Switching, Routing, & Enterprise
		PLU-3020	Pipe Fabrication
		PLU-3024	Plumbing
		REF-3100	Ammonia Refrigeration
		TCT-3102	Network Cable Installation
		TCT-3105	Broadband Communications
		TCT-3300	Alarm System Installation
		WLD-3106	Welding

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Workforce Continuing Education Course Prefixes by Funding Tiers
FY 2024-25

TIER 2		TIER 2	
Course ID	Course Title	Course ID	Course Title
ACM-3100	Animal Care and Handling	LEX-3110	Certified Paralegal
AUT-3200	Small Engine Mechanic	LEX-3200	Court Reporting
BAF-3310	Security Industry Essentials	LOG-3400	Distribution and Logistic Mgmt
BAR-3100	Registered Barber	MAS-3002	Masonry
BAR-3200	Barbering Instructor Training	MED-3004	Sleep Disorders Technician
BAS-3120	Business Analytics	MED-3300	Medical Assisting
CAB-3100	Cabinetmaking	MFG-3100	NC Manufacturing Cert.
CCT-3110	Cybersecurity	MHT-3000	Psychiatric Technician LI
CJC-3938	Basic Law Enforcement BLET	MNT-3066	Apartment Maint. Tech (CAMT)
CJC-4004	Search & Rescue Fundamentals	MPT-3100	Meat Processing Technology
CJC-5001	Crime Scene Technician	MTH-3021	Massage Therapy
CJC-5034	Basic Correctional Officer	MLT-3100	Medical Laboratory Assistant
CJC-5055	Security and Enforcement Trng	NAS-3218	Home Care Nurse Aide
CJC-5056	National Park Ranger LE Academy	NAS-3240	Nurse Aid Level I
CJC-5060	Animal Handling and Control	NAS-3241	Nurse Aid Level II
COS-3101	Manicurist	NAS-3252	Geriatric Nurse Aide
COS-3102	Esthetician	NET-3100	Networking Technology
COS-3104	Natural Hair Care Specialist	NUT-3009	Nutritional Dietary Mgr. Trng
COS-3201	Cosmetology	OPT-3020	Ophthalmic Assistant
COS-3206	Cosmetology Instructor Trng	OSC-3608	Health Unit Coordinator
CTR-3110	Clinical Research Specialist	OST-2800	Electronic Health Records
DBA-3118	Google Data Analytics I	OST-3000	Medical Administrative Assistant
DBA-3218	Google Data Analytics II	OST-3150	Medical Billing and Coding
DBA-3236	Google Data Analytics I & II	OST-3200	Health Information Technology
DIA-3100	Dialysis Technology	OST-3201	Health Information User Support
EMS-4100	Emergency Med Responder Initia	PBT-3022	Phlebotomy Experience
EMS-4103	EMR to EMT Bridge	PHM-3002	Central Sterile Processing
EMS-4200	Emergency Med Tech Initial	PHM-3250	Pharmacy Technician Training
EMS-4300	Adv Emergency Med Tech Initial	PHM-3260	Sterile Preparation Technician
EMS-4303	AEMT to Paramedic Bridge	PSF-3100	Sports Medicine Technology
EMS-4400	Paramedic Initial	TEX-4100	Textile Fundamentals
EMS-4600	Critical Care Transport	TRF-3300	Golf Course Technician
FIP-xxxx	Firefighter 1 and 2 Certification Courses	UPH-3000	Furniture Fundamentals
FUR-3300	Furniture Technology	UPH-3100	Manual Cutting
GPT-3100	Gas Pipeline Technician	UPH-3101	Sewing
HEA-3121	NC Community Health Worker	UPH-3102	Inside Upholstery
HEA-3122	Case Manager Training	UPH-3106	Pattern Making
HEO-3150	NCDOT HWY Const Trade Academy	UPH-3107	Spring Up
HIT-3700	Electronic Health Records	UPH-3108	Outside Upholstery
HOS-3042	Environmental Services Mgmt	UPH-3110	Intro to Upholstery
HOS-4040	Hotel & Lodging Operations	UPH-3161	Automated Cutting
ICT-3100	Heart and Vascular Invasive	UPH-3168	Automated Cutting CAD
ICV-3111	Cardiovascular Tech/Monitoring	WEB-3151	Mobile Application Dev I

Appendix C

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Purpose Codes
FY 2024-25

110	Executive Management
120	Financial Services
130	General Admin
140	Information Systems (Admin)
220	Curriculum Instruction
310	Occupational
311	Occupational Support
320	Basic Skills Plus
321	Adult Basic Education (ABE)/English Language Acquisition
322	Adult Secondary Education (ASE)
323	Integrated English Literacy and Civics Education (IELCE)
325	Basic Skills Administration
357	Apprenticeship Building America Grant
358	Project Skill Up
360	NC EDGE Customized Training Regional Trainers
361	Customized Training Projects
363	Small Business
364	Business and Industry Support - Administrative
365	Business and Industry Support - Instructional
366	Marketing and Outreach for Apprenticeships
367	Apprenticeship NC Coordinators
369	BioNetwork Centers
370	Military Business Center (Fayetteville Tech CC)
371	NC Research Campus (Rowan Cabarrus CC)
372	Apprenticeship Expansion (SFRF)
373	Title II Literacy Special Projects
374	Pilot Digital Literacy Training for CCR
375	NC BioBetter
410	Library/Learning Center
421	Curriculum Admin
422	Continuing Education Admin
430	Information Systems (Academic)
431	Rural College Broadband Access (SFRF)
432	Rural College Broadband Access (GREAT)
510	Student Services
525	Intellectual & Developmental Disabilities Training Program
530	Child Care - State Appropriation
540	Building Careers-Construction Academies (SFRF)
554	Short-Term Workforce Development Grant Program
556	Underserved Student Outreach & Advising (SFRF)
559	Finish Line Grants III (EANS II)
560	Finish Line Grants (State Appropriations)
680	Innovation Quarters
910	Buildings and Grounds
920	Equipment
923	Equipment - Literacy
930	Instructional Resources - Books
940	Categorical Equipment
944	Equipment - Rural College Broadband Access (SFRF)
945	Equipment - NC BioBetter
946	Equipment - Rural College Broadband Access (GREAT)

Note: Colleges are prohibited from creating purpose codes for use with state funds and may only use the purpose codes listed above as prescribed by the Accounting Procedures Manual.

Appendix C (continued)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Vocational Codes
FY 2024-25

10	Administration	55	Accounts Receivable Clearing
11	Career Exploration and Career Development	56	CCRG Alignment Project (State)
12	Professional Development	57	Vacant
13	Skill Attainment	58	Vacant
14	Academic Integration	59	Kannapolis-Rowan-Eq.
15	Increase Student Achievement	60	NR Specific Program Categoricals
16	Evaluation of CTE Programs	61	Expanding CC Economic Impact Grants
17	Equipment	62	Construction Training, Building Careers Program
18	Wages (not Administrative)	63	Truck Driver Shortage Program
19	Career and Technical Student Organizations	64	Nursing Program (Johnston)
20	Non-Federal Matching	66	Nursing Educators Program (Surry)
21	Vacant	67	Gaston-Textile
22	Vacant	68	Viticulture & Enology
23	Vacant	69	Anspach Advanced Manufacturing School
24	Vacant	70	Transportation Technology Center
25	Vacant	71	High-cost (Marine Technology)
26	Vacant	72	Title II Career Pathways State Ldrship Funds
27	Vacant	73	Title II, State Leadership Grants
28	Career & Technical Education Grant	74	Title II, Section 231 Career Services
29	Vacant	75	Title II, Institutionalized Instruction
30	College Specific Grants	76	Title II ABE English Literacy/Civics
31	VLC - State Appropriation	77	Title II, Pre-Apprenticeship Implementation
32	Adult Learner Pilot Project	78	Title II Prof Developer Facilitator Network
33	Vacant	79	NC Career Coach
34	Vacant	80	Misc Non-Formula Allotment
35	Vacant	81	Prison - Designated
36	Vacant	82	Prison - Discretionary
37	Vacant	83	SBC Equipment
38	Vacant	84	Recidivism Project
39	Vacant	85	Prison Education Program
40	FTCC-Military Business Eq	86	Vacant
41	High-Cost Healthcare Workforce Expansion Program	87	CVCC - CEMS
42	High-Cost Healthcare Workforce Start-Up Program	88	NC FAME Partnership (Guilford)
43	BioNetwork Capital Equipment	89	Vacant
44	High-Cost Workforce Start-Up Program	90	Vacant
45	LCC - Motorcycle Safety	91	Vacant
46	CCC&TI - Truck Driver Training	92	Campus Security
47	FTCC - Botanical Lab	93	Vacant
48	FTCC - Botanical Lab (SFRF)	94	Minority Male Success Initiative
49	Short Term Workforce	95	Vacant
50	Performance-Based Bonus	96	Hurricane Appropriation
51	NR Budget Stabilization Funds (SFRF)	97	Formula Expenditure
52	Vacant	98	Vacant
53	Enrollment Reserve Operations	99	Vacant
54	Enrollment Reserve Equipment		

Note: Colleges are prohibited from creating vocational codes for use with state funds and may only use the vocational codes listed above as prescribed by the Accounting Procedures Manual.

**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Key Formula Values
FY 2024-25**

Base		\$525,822
Tier 1A	Ratio	17.3996
	Equivalent Value	\$5,215.16
Tier 1B	Ratio	19.7605
	Equivalent Value	\$4,613.41
Tier 2	Ratio	22.8625
	Equivalent Value	\$4,011.66
Unit Value		\$60,401
Other Cost		\$178.44

Non-Curriculum Values:

Base		\$87,637
Tier 1A	Ratio	17.3996
	Equivalent Value	\$5,215.16
Tier 1B	Ratio	19.7605
	Equivalent Value	\$4,613.41
Tier 2	Ratio	22.8625
	Equivalent Value	\$4,011.66
Tier 3	Ratio	37.1196
	Equivalent Value	\$2,539.38
Unit Value		\$60,401
Other Cost		\$178.44

Institutional Support:

Base Allotment		\$2,918,549
MCC Level 1		\$681,132
MCC Level 2		\$1,139,192
Enrollment Allotment		\$1,974 per FTE above 750
Social Security	6.20%	
Medicare	1.45%	
Retirement	24.04%	
Health Ins		\$8,095
Position Values:		
Senior Administrator		\$105,930
Supervisor of Programs		\$91,598
General Institution		\$69,342
Student Services		\$69,342
Technical/Paraprofessional		\$47,580
Clerical		\$40,768

Appendix E

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Per Capita Costs for Budget FTE
FY 2024-25

Tier 1A	
Instruction	\$ 5,215.16
Institutional and Academic Support	1,974.00
Total	<u>\$ 7,189.16</u>
Tier 1B	
Instruction	\$ 4,613.41
Institutional and Academic Support	1,974.00
Total	<u>\$ 6,587.41</u>
Tier 2	
Instruction	4,011.66
Institutional and Academic Support	1,974.00
Total	<u>\$ 5,985.66</u>
Tier 3	
Instruction	2,539.38
Institutional and Academic Support	1,974.00
Total	<u>\$ 4,513.38</u>

*Note that these values do not include any base or performance-based funding.