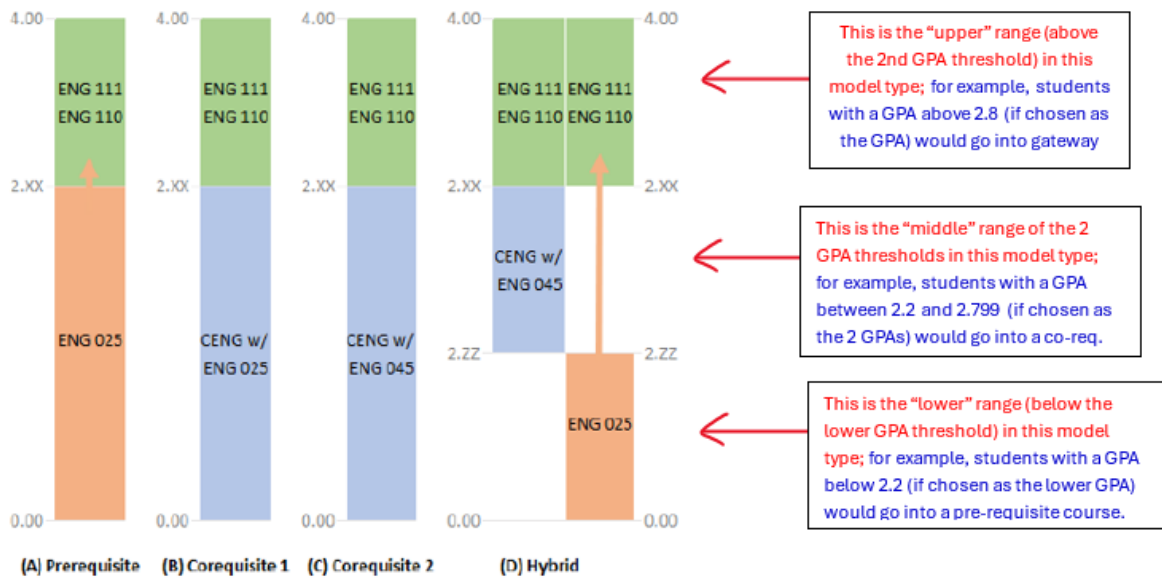


This is an example (using the English Models) to help show [in detail] the visual and how each GPA threshold is shown in the model!

Summary of English Models:

These explanations/examples are using the column on the far right-hand side of the graphic (which is an example of a hybrid model) as the model type/example to explain what the visual means.

ENG 111/110 Models



This is the "upper" range (above the 2nd GPA threshold) in this model type; for example, students with a GPA above 2.8 (if chosen as the GPA) would go into gateway

This is the "middle" range of the 2 GPA thresholds in this model type; for example, students with a GPA between 2.2 and 2.799 (if chosen as the 2 GPAs) would go into a co-req.

This is the "lower" range (below the lower GPA threshold) in this model type; for example, students with a GPA below 2.2 (if chosen as the lower GPA) would go into a pre-requisite course.

- Credit-level without requisite
 - Credit-level with corequisite
 - Prerequisite to credit-level
- CENG = Credit-Level English (ENG 111 or 110)

Note: 2.XX represents GPA threshold for credit-level without requisite and 2.ZZ represents the corequisite threshold for a hybrid model.

Note: Arrows indicate that students in prerequisite coursework are eligible to move into credit-level coursework after successful completion of ENG 025.

Note: Colleges have the option of leveraging CCR courses instead of ENG 025/045.

Note: The developmental education courses can not be requisites for one another.