

Math Placement Guide for Corequisite Model 1 *(for colleges utilizing MAT 025 & 035)*

*** MAT 110, MAT 112, MAT 143, and MAT 152 ***

Course(s)	US HS GPA	RISE Placement Test	MAT 003 (Grade)	MAT 025 & MAT 7025 (Grade)	MAT 035 & MAT 7035 (Grade)	CCRG Credit	NCDAP	DMA	ACT Math (March 2014)	ACCUPLACER	SAT Math (March 2016)	GED (2014 or later; score on all 4 parts)**	HiSET (Score on all 5 parts)	Adult High School
MAT 110/112 & MAT 025 (7025) <i>(Co-req)</i>	2.799 or lower*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Based on overall combined GPA
MAT 110 (and MAT 112)	2.8 or higher*	Tier 1: 70% or higher	P1	A, B, C	n/a	Tier 1: 80% or higher	DMA 010–030: 7 or higher	DMA 010 – 030	22 or higher	Arithmetic 249 – 300	530 or higher	165 or higher on all tests	15 or higher <u>AND</u> 4 or higher on the essay	Based on overall combined GPA
MAT 143 & MAT 025 (7025) <i>(Co-req)</i>	2.799 or lower*	Tier 1: 70% or higher	P1	n/a	n/a	Tier 1: 80% or higher	DMA 010–030: 7 or higher DMA 040–050: 6 or lower	DMA 010 – 030 & DRE 097	20 – 21	Arithmetic 200 – 248	n/a	145 – 164 on all tests	n/a	Based on overall combined GPA
MAT 143	2.8 or higher*	Tier 2: 70% or higher	P2	A, B, C	n/a	Tier 2: 80% or higher	DMA 010–050: 7 or higher	DMA 010 – 050 & DRE 097	22 or higher	Arithmetic 249 – 300	530 or higher	165 or higher on all tests	15 or higher <u>AND</u> 4 or higher on the essay	Based on overall combined GPA
MAT 152 & MAT 025 (7025) <i>(Co-req)</i>	2.799 or lower*	Tier 1: 70% or higher	P1	n/a	n/a	Tier 1: 80% or higher	DMA 010–030: 7 or higher DMA 040 – 050 6 or lower	DMA 010 – 030 & DRE 097	20 – 21	Arithmetic 200 – 248	n/a	145 – 164 on all tests	n/a	Based on overall combined GPA
MAT 152	2.8 or higher*	Tier 2: 70% or higher	P2	A, B, C	n/a	Tier 2: 80% or higher	DMA 010–050: 7 or higher	DMA 010 – 050 & DRE 097	22 or higher	Arithmetic 249 – 300	530 or higher	165 or higher on all tests	15 or higher <u>AND</u> 4 or higher on the essay	Based on overall combined GPA

*GPA thresholds to be made at the institutional level and must align with the approved framework.

**Students who completed the GED between 2002 and 2014 must either take a placement test or enroll in Developmental Education courses.

❖ Institutions using Direct Placement for MAT 110 and/or 112 should follow Direct Placement protocols, which supersede general crosswalk guidance for these specific courses.

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*** MAT 121 and MAT 171 ***

Course(s)	US HS GPA	RISE Placement Test	MAT 003 (Grade)	MAT 025 & MAT 7025 (Grade)	MAT 035 & MAT 7035 (Grade)	CCRG Credit	NCDAP	DMA	ACT Math (March 2014)	ACCUPLACER	SAT Math (March 2016)	GED (2014 or later; score on all 4 parts)**	HiSET (Score on all 5 parts)	Adult High School
MAT 121 & MAT 035 (MAT 7035) <i>(Co-req)</i>	2.799 or lower*	Tier 2: 70% or higher	P2	n/a	n/a	Tier 2: 80% or higher	DMA 010–050: 7 or higher DMA 060: 6 or lower	DMA 010 – 050	20 – 21	QAS 200 – 246	n/a	145 – 164 on all tests	n/a	Based on overall combined GPA
MAT 121	2.8 or higher*	Tier 3: 70% or higher	P3	n/a	A, B, C	Tier 3: 80% or higher	DMA 010–080: 7 or higher	DMA 010 – 080	22 or higher	QAS 247 – 300	530 or higher	165 or higher on all tests	15 or higher <u>AND</u> 4 or higher on the essay	Based on overall combined GPA
MAT 171 & MAT 035 (MAT 7035) <i>(Co-req)</i>	2.799 or lower*	Tier 2: 70% or higher	P2	n/a	n/a	Tier 2: 80% or higher	DMA 010–050: 7 or higher DMA 060: 6 or lower	DMA 010 – 050	20 – 21	QAS 200 – 246	n/a	145 – 164 on all tests	n/a	Based on overall combined GPA
MAT 171	2.8 or higher*	Tier 3: 70% or higher	P3	n/a	A, B, C	Tier 3: 80% or higher	DMA 010–080: 7 or higher	DMA 010 – 080	22 or higher	QAS 247 – 300	530 or higher	165 or higher on all tests	15 or higher <u>AND</u> 4 or higher on the essay	Based on overall combined GPA

*GPA thresholds to be made at the institutional level and must align with the approved framework.

**Students who completed the GED between 2002 and 2014 must either take a placement test or enroll in Developmental Education courses.

❖ Institutions using Direct Placement for MAT 110 and/or 112 should follow Direct Placement protocols, which supersede general crosswalk guidance for these specific courses.