

NUMBERED MEMO CC25-054

- **TO:** Senior Continuing Education Administrators
- FROM: Dr. Andrew Gardner Associate Vice President, Workforce Strategies
- **SUBJECT:** State Board WCE & CCR Course Approvals
- DATE: July 18, 2025

On **July 18, 2025**, the State Board approved new and modified Workforce Continuing Education courses for placement in the Combined Course Library. See Attachment A for detailed information for each course.

Colleges are reminded that new and modified courses must be downloaded to the local course library (XUIC) and applied to local course copies (XULU). These processes are a mandatory workflow following all State Board changes to the Combined Course Library. Staff requiring assistance on the course download/update process should access the "Curriculum Management for Continuing Education User Guide" (<u>KB0010403</u>) in <u>ServiceNow</u> for a step-by- step guide.

If you have questions concerning these courses or if you have questions regarding the process for submitting a new course or requesting a modification to an existing course in the CCL, send an email to the Workforce and Continuing Education Programs at <u>WCERequests@nccommunitycolleges.edu</u>.

CC: Dr. Brian Merritt, Senior Vice President and Chief Academic Officer Chief Academic Officers Continuing Education Officers Continuing Education Registrars Registrars System Administrators Planners Public Safety Directors Workforce Development Leadership Committee Members

Attachment A Workforce and Continuing Education and College & Career Readiness New Course Approvals, Modifications, and Tier Designations

New Course 1 of 36

Requesting College or Agency: NCCCS & NC Office of Emergency Medical Services (NCOEMS)

| Course ID | Course Title | Recommended Hours | Program Area | Tier/ Workforce Sector | |
|----------------------|---|----------------------|-------------------------------------|---------------------------------------|--|
| EMS-4304 | AEMT Supplemental | 96 | L15 – Emergency Medical Services | 2/Public Safety & First Responders | |
| Description: | This supplemental course is specifically and solely for students who are not able to meet the minimum patient contacts requirement of the AEMT curriculum during AEMT clinical and/or field rotations as required by the NC Office of EMS. This course shall be delivered as a contact hour course. | | | | |
| Credential Title | Advanced EMT https://oems.nc.gov/education/ | | | | |
| Credential Agency | NC Office of Emergency | Medical Services (| NCOEMS) | | |

Rationale: Based on a recent change to the National EMS Standards as adopted by the NC Office of EMS, this new course provides colleges and students with a resource to meet the recent increase in patient contacts required by the NC Office of EMS (NCOEMS) for the Advanced EMT credentialing course. The change increased patient contacts from 20 to 50. It is challenging to quantify the number of hours required to accommodate the higher patient contact demand, which may vary by student and community access to clinical sites.

New Course 2 of 36 Requesting College or Agency: NC Fire Rescue Commission/NC Office of State Fire Marshal

| Course ID | Course Title | Recommended Hours | Cert | Program Area | Tier/Work- force Sector |
|-----------|--------------------------------|----------------------|------|--------------------------------------|--|
| FRC-1900 | Fire Chief 101 2025 Edition | 8 | Y | R30-Fire and Rescue Certification | 3/Public Safety and First Responders |

| Description: | This certification-related course is designed to apprise chief officers of the various aspects and complexities surrounding the operations and organization of North | |
|--------------|--|--|
| | Carolina Fire Departments. Emphasis will be placed on ratings and inspections, | |
| | NFIRS reporting, prevention and relief funds, grant programs, basic line of duty | |
| | death information, various state associations, and an overview of the chief officer | |
| | expectations in North Carolina. This class will satisfy the 9S insurance inspection | |
| | criteria as specified by the North Carolina Administrative Code. This course should | |
| | be offered consistent with the most current NC Fire and Rescue Commission | |
| | guidelines; contact the Office of State Fire Marshal (OSFM) for details. | |

Rationale: This course is a legislatively mandated course for Fire Chiefs related to a fire department's ISO rating. (An ISO or Insurance Services Office rating measures how well a fire department serves its community.) This course is updated every 5 years. The course was approved by the Fire Rescue Certification Board on March 13, 2025, with a recommended effective date of August 1, 2025.

New Courses 3-34 of 36: Public Safety Propel Partner Courses Requesting College or Agency: Catawba Valley Community College

Rationale: The following proposed courses are Continuing Education courses that mirror existing Curriculum courses in Public Safety. These new course requests align with the corresponding curriculum course titles and descriptions. The courses will support public safety agencies in attracting and recruiting students to the criminal justice, emergency management, and firefighting professions while providing expanded educational opportunities to support economic mobility for students under the Propel NC model.

Criminal Justice:

| Recommended | Course Title | Hours | Propel | Tier/ |
|--|-------------------------------------|-------|---------|------------------|
| WCE Number | | | Partner | Workforce Sector |
| | | | Course | |
| CJC-2113 | Juvenile Justice | 48 | CJC-113 | 3/Public Safety |
| CJC-2115 | Crime Scene Photography | 80 | CJC-115 | 3/Public Safety |
| CJC-2121 | Law Enforcement Operations | 48 | CJC-121 | 3/Public Safety |
| CJC-2131 | Criminal Law | 48 | CJC-131 | 3/Public Safety |
| CJC-2132 | Court Procedures and Evidence | 48 | CJC-132 | 3/Public Safety |
| CJC-2144 | Crime Scene Processing | 80 | CJC-144 | 3/Public Safety |
| CJC-2146 | Trace Evidence | 80 | CJC-146 | 3/Public Safety |
| CJC-2151 | Introduction to Loss Prevention | 48 | CJC-151 | 3/Public Safety |
| CJC-2160 | Terrorism: Underlying Issues | 48 | CJC-160 | 3/Public Safety |
| CJC-2170 Critical Incident Management Public Safety | | 48 | CJC-170 | 3/Public Safety |
| CJC-2212 | Ethics & Community Relations | 48 | CJC-212 | 3/Public Safety |
| CJC-2215 | Organization and Administration | 48 | CJC-215 | 3/Public Safety |
| CJC-2222 | Criminalistics | 48 | CJC-222 | 3/Public Safety |
| CJC-2231 | Constitutional Law | 48 | CJC-231 | 3/Public Safety |
| CJC-2240 | Law Enforcement Mgmt. & Supervision | 48 | CJC-240 | 3/Public Safety |
| CJC-2245 | Friction Ridge Analysis | 80 | CJC-245 | 3/Public Safety |
| CJC-2246 | Advanced Friction Ridge Analysis | 80 | CJC-246 | 3/Public Safety |
| CJC-2250 | Forensic Biology I | 64 | CJC-250 | 3/Public Safety |
| CJC-2251 | Forensic Chemistry I | 80 | CJC-251 | 3/Public Safety |

Emergency Management:

| Recommended | Course Title | Hours | Propel Partner | Tier/ |
|-------------|---------------------------------------|-------|----------------|-----------------|
| WCE Number | | | Course | Workforce |
| | | | | Sector |
| EPT-2120 | Sociology of Disaster | 48 | EPT-120 | 3/Public Safety |
| EPT-2151 | Introduction to Public Administration | 48 | PAD-151 | 3/Public Safety |
| EPT-2210 | Response & Recovery | 48 | EPT-210 | 3/Public Safety |
| EPT-2220 | Terrorism and Emergency Management | 48 | EPT-220 | 3/Public Safety |
| EPT-2252 | Public Policy Analysis | | PAD-252 | 3/Public Safety |
| EPT-2260 | Business Continuity | | EPT-260 | 3/Public Safety |
| EPT-2275 | Emergency Operations Center | 48 | EPT-275 | 3/Public Safety |
| | Management | | | |

Fire Protection:

| Recommended WCE Number | Course Title | Hours | Propel Partner Course | Tier/ Workforce Sector |
|---------------------------|---------------------------------------|-------|--------------------------|---------------------------|
| WCE Number | | | Course | WORKIOICE SECLOI |
| FIP-2128 | Detection and Investigation | 48 | FIP-128 | 3/Public Safety |
| FIP-2229 | Fire Dynamics and Combustion | 48 | FIP-229 | 3/Public Safety |
| FIP-2232 | Hydraulics and Water Distribution | 64 | FIP-232 | 3/Public Safety |
| FIP-2240 | Fire Service Supervision | 48 | FIP-240 | 3/Public Safety |
| FIP-2248 | Fire Service Personnel Administration | 48 | FIP-248 | 3/Public Safety |
| FIP-2276 | Managing Fire Services | 48 | FIP-276 | 3/Public Safety |

New Course 35 of 36

Requesting College or Agency: Stanly Community College

| Course ID | Course Title | Recommended Hours | Program Area | Tier/Workforce Sector |
|-----------|---|----------------------|----------------------|--------------------------|
| DDT-3110 | Core Skills for Supporting Individuals with IDD | 48 | L45 – Human Services | Tier 3/ Healthcare II |

| This course covers the core skills of providing support to individuals with intellectual and developmental disabilities. Emphasis is placed on core knowledge in intellectual and developmental disabilities, empathy-driven and evidence-based support plans, responding to behavioral and crisis situations, and enhancing mobility and mental health. Upon completion, students should be able to apply the knowledge and skills necessary to advocate and support individuals with |
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| intellectual and developmental disabilities effectively. This course is specific to curriculum materials approved by the NC DHHS Division of Mental Health, |
| Developmental Disabilities, and Substance Use Services. For details on setting up course sections, contact the Workforce Continuing Education department at the NC Community College System Office. |
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Rationale: The Behavioral Health Workforce Grant team has been working to add more continuing education opportunities for the workforce. Through this process, collaboration with the North Carolina DHHS Division of Mental Health, Developmental Disabilities, and Substance Use Services (DHHS-MHDDSUS) has created a need for continuing education opportunities for Direct Support Professionals (DSPs). The Division provided additional funds to the grant team to develop these courses and has requested that they be available for DSPs beginning Fall 2025. They also provide scholarship funds for individuals taking these courses through Social and Human Services programs.

New Course 36 of 36

Requesting College or Agency: Stanly Community College

| Course | e ID | Course Title | Recommended Hours | U | Tier/Workforce Sector |
|--------|-------|-----------------------------|----------------------|--------------------|--------------------------|
| DDT | -3120 | Advanced Skills for DSPs | 48 | L45 Human Services | Tier 3/ Healthcare II |

Description: This course covers the skills required to provide support to individuals with intellectual and developmental disabilities with trauma-informed care, community engagement, and self-care. Emphasis is placed on knowledge of common signs of trauma responses in individuals with intellectual and developmental disabilities, strategies to maintain trust with individuals with intellectual and developmental disabilities, and techniques to advocate respectfully and effectively for individuals with intellectual and developmental disabilities. Upon completion, students should be able to apply trauma-informed principles, effectively recognize trauma responses, apply practice methods to ensure the safety of individuals with intellectual and developmental disabilities, and recognize common indicators of stress and burnout. This course is specific to curriculum materials approved by the NC DHHS Division of Mental Health, Developmental Disabilities, and Substance Use Services. For details on setting up course sections, contact the Workforce Continuing Education department at the NC Community College System Office.

Rationale: The Behavioral Health Workforce Grant team has been working to add more continuing education opportunities for the workforce. Through this process, collaboration with the North Carolina DHHS Division of Mental Health, Developmental Disabilities, and Substance Use Services (DHHS-MHDDSUS) has created a need for continuing education opportunities for Direct Support Professionals (DSPs). The Division provided additional funds to the grant team to develop these courses and has requested that they be available for DSPs beginning Fall 2025. They also providing scholarship funds for individuals taking these courses through Social and Human Services programs.