

Transition Guidance Document v.2

Career and College Ready Pathway (CRP) and Career and College Ready Graduate (CCRG) Program

Key Takeaways:

- The **Career and College Ready Pathway** is an optional, non-mandated pathway for students, available to participating colleges.
- The **transition from CCRG** to the new **CCP pathway** will take place by **2026-2027**, with colleges having the option to adopt the pathway as early as **summer 2025**.
- **Developmental education and career readiness** will be central components of the new pathway, and instructional resources will be available to all students.
- **Colleges not offering the new pathway** can still provide the program through Cooperative Agreements, either collaborating with other colleges or serving students through a Level I or Level II Cooperative Agreement.

Overview of the Career and College Ready Pathway (CRP):

- **Available Pathway:** Like all CCP pathways, the **Career and College Ready Pathway (CRP)** is an opportunity available for high school students. Colleges have the flexibility to determine which pathways they can offer based on local capacity.
- The pathway offers high school students career exploration and college preparatory coursework. Students who complete the required supplemental coursework may qualify for any approved CCP Pathway available at participating colleges. In order to participate in the CCP CRP pathway, students must be a rising high school junior or senior. With no GPA or placement assessment required, this pathway offers any students the opportunity to engage in dual enrollment.
- CCP program eligibility is separate from course eligibility. See Attachment B in Section 14 of the Curriculum Procedures Reference Manual for English and math course eligibility for Cooperative Innovative High Schools (CIHS). [Curriculum Procedures - NCCCS](#)

Legislation around Career and College Ready Graduate (CCRG) Program:

- The CCP Career and College Ready Pathway can be offered as a **summer bridge program**, as legislation now permits access for students in the summer term before the junior year. Colleges may also consider offering the pathway in other terms to expand access and accommodate student scheduling.
- [Senate Bill 125](#), now **S.L. 2025-56 - CCRG Legislation Repealed**
In July, Gov. Stein signed into law S.L. 2025-56, which repeals the original CCRG legislation

for school districts, and restructured CCRG to operate under the new CCP pathway. New language and timing surrounding the CCRG program have been passed and codified within the CCP legislation, which can also be seen in [SB 125 v.4](#) on page 33. Legislation now expands the Career and College Ready Pathway to include the "**junior or senior year of high school, including the immediately preceding summers of those years.**" Colleges are encouraged to think about implementation and may request access to the pathway at any time.

- **Gateway to College Program (§ 115D-30.20):** Existing legislation for “Gateway to College” is a program that predates both CCRG and the new pathway, allowing high school students to enroll in developmental education courses, with permission granted to address student college readiness needs.
 - The program is designed to provide additional support for students who need to take developmental courses as a transition to more challenging courses.
 - Permits high school students to enroll in developmental courses.
 - **Budget FTE:** Developmental coursework is included in the colleges’ budget FTE calculations.
- **Readily Available:** To offer the Career and College Ready Pathway (P90990A), colleges must submit a Program of Study via Colleague for System Office approval. *No additional steps are required.*

NROC Platform:

- The NC Department of Public Instruction has notified the System that the NROC contract has been terminated, effective July 2025.
- The NROC platform will only be utilized for the CCP CRP pathway if individual colleges opt to continue using it as an instructional resource to support the community college coursework.
- Since placement is based on GPA, students in this pathway are unlikely to utilize NROC placement tests. However, colleges may still access NROC for placement and instructional resources through local college contracts, independent of the CCRG program.
- Any instructional materials associated with new courses will be available to all students enrolled in those courses, including both dual enrollment and non-dual enrollment students.

Alternate Solutions for Colleges Not Offering the Pathway:

- **Cooperative Agreement:** If a college chooses not to offer the new pathway, a Cooperative Agreement can be entered into with another college that has more capacity to provide instruction.
 - **Cooperative Agreement I:** Allows permission to serve students outside the assigned service area.
 - **Cooperative Agreement II:** Allows for collaboration and sharing of Full-Time Equivalent (FTE) resources.

Why This Pathway Matters:

- **Impact on Student Success:** Colleges that elect not to offer the pathway for students in need of additional support (or students who elect not to enroll) are likely to see high school graduates enroll in developmental education courses at their own expense or through financial aid.
- **CCRG Program History:** The CCRG program, initially designed to help students become college-ready, has faced challenges in statewide implementation. Although it was introduced as a mandatory initiative to expand access, ongoing challenges have made implementation inconsistent. As a result, with the update in legislation, repealing CCRG, this pathway seeks to usher in new innovative strategies and stronger partnerships to meet expectations.
- **Significant Opportunity:** This new pathway offers an unprecedented **opportunity** to reach students who traditionally have not had access to **CCP** in the past. By expanding access, this pathway offers a **life-changing opportunity for students by supporting and** inspiring a career and/or college path they might not otherwise have access to pursue.
 - This pathway supports the work and potential expansion of the [Access to Achievement](#) program, by providing students with intellectual disabilities transitional support services and pathways from secondary to postsecondary education (see [HERE](#)).
- **Workforce Driven:** This pathway supports the work of [PropelNC](#), and Governor Stein's [Executive Order](#) by aligning pathways with work-based learning and pre-apprenticeship programs.

CCRG to CRP Transition Plan

- **Early Adoption:** Colleges/districts can choose to adopt the new CCP pathway starting in **summer 2025**. Please submit a request for the new pathway through the SOCIS
- **New Pathway Features:** The new pathway will include developmental education support, gateway math and English, academic success, pre-apprenticeship, and career development courses.
- **Instruction by Community College Faculty:** All courses in the new pathway will be taught by community college instructors, and instructional resources will be available to all students enrolled. Colleges may collaborate with their LEAs to provide necessary instruction as agreed upon in your local partnership agreement per the State Board of Education policy [CACP-000 Career and College Promise Partnership Agreement](#). Additionally, colleges may employ high school teachers as adjunct instructors – please see numbered memo [CC12-018 High School Teachers Teaching Community College Courses](#)).
- **Shift to Community Colleges:** S.L. 2025-56 repealed the original CCRG legislation; however, colleges/districts should decide on the course modality best suited for students, as instruction shifts to the community college.
- Full implementation will begin in **2026-2027**.

Policy References:

[Senate Bill 125](#), now S.L. 2025-56 - CCRG Legislation Repealed

[G.S. 115D-30.20 – Gateway to College Program](#)

[Section 1D SBCCC 400.11\(e\)](#) Educational Services through Career & College Promise (Curriculum)

[1D SBCCC 400.8 \(b\)\(1\)](#) Courses for Curriculum Programs

Additional Resources:

- [Curriculum Procedures - NCCCS](#)
- [Section 14/CCP Operating Procedures](#)
- [Developmental Education Framework Guidance](#)
- [What we know about Transition Courses](#)
- [High School-to-College Transition Courses: A typology of Design Choices](#)
- [Dual Enrollment Playbook: A Guide to Equitable Acceleration for Student](#)
- [Surry-Yakin Works Playbook: A Regional, Cross-Sector Approach to Driving Your Future Workforce](#)