



State Board of Community Colleges Code
TITLE 4 – APPRENTICESHIPNC

CHAPTER A. GENERAL PROVISIONS

4A SBCCC 100.13 Pre-Apprenticeship Program Standards

A pre-apprenticeship program is a structured training model designed to prepare individuals to enter and succeed in a Registered Apprenticeship Program (RAP). To be recognized by ApprenticeshipNC, a division of the North Carolina Community College System, a pre-apprenticeship program must have a documented partnership with a Registered Apprenticeship participating employer. In addition, pre-apprenticeship sponsors should endeavor to incorporate U.S. Department of Labor (DOL) Employment and Training Administration (ETA) Training and Employment Notice (TEN) 23-23 framework for a quality pre-apprenticeship which include:

- (1) Training and curriculum based on industry standards and approved by documented RAP sponsor that will prepare students with the skills and competencies needed to enter one or more RAPs.
- (2) Training courses that are aligned to their required high school coursework for the purpose of their pre-apprenticeship program.
- (3) Credit or non-credit courses that correspond to a RAP and their required post-secondary coursework.
- (4) On-the-Job Learning (OJL) activities beginning at age 16, which may count towards entry into a RAP.
- (5) OJL or work-simulation activities, which can count towards entry into a RAP.
- (6) Skills gained in career and technical education programs.
- (7) An opportunity for students to apply to a RAP while enrolled in high school or after high school graduation.
- (8) An opportunity for participants to apply to a RAP before or after they finish the pre-apprenticeship program.

1 (9) An opportunity for students to begin to participate in a RAP anytime during their
2 post-secondary degree studies.

3 (10) Valuable career exposure, career planning, career awareness, mentoring, and
4 support throughout the pre-apprenticeship program from school counselors,
5 teachers, and others within the school system.

6 (11) Secondary and post-secondary credits that are earned based on dual or
7 concurrent enrollment agreements or articulation agreements established
8 between local school districts, post-secondary institutions, and RAPs, which can
9 help to accelerate both the Related Technical Instruction (RTI) and OJT
10 components of the RAP.

11 (12) Supportive services for participants including funding for or connections to
12 counseling, mentoring, transportation assistance, childcare, dependent care,
13 rehabilitative services, tools, textbooks, and other types of services necessary
14 for an individual to succeed in pre-apprenticeship programs and RAPs.

15 (13) Strong recruitment strategies focused on outreach to populations under-
16 represented and underserved in local, State, and national RAPs.

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18 *History Note: Authority G.S. 115D-5;*

19 *Eff. Adopted. _____*
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