

**State Board of Community Colleges
Residency Licensure Course Development Project
State Board Reserve Request
FY 2025-26**

Request:

The State Board of Community Colleges is requested to approve up to \$19,000 in State Board Reserve Funds to support the Residency Teacher Licensure Course Development Project.

Strategic Plan Reference:

This project supports the goals outlined in the North Carolina Community College System Strategic Plan, including:

Goal 3: Student Success- Objective 3.2.1

Goal 4: Economic and Workforce Development- Objectives 4.2.1, 4.2.2

Background/Rationale:

Wayne Community College, in collaboration with System Office staff, will serve as the coordinating institution for this statewide initiative. The \$19,000 allocation from the State Board Reserve will provide the funds to Wayne CC to provide overall project coordination and oversight to support two primary activities:

Course Development: Developing eighteen (18) new EDU courses for the new Teacher Residency Licensure Programs. This development will ensure that colleges provide quality learning opportunities and consistent expectations for students that are pursuing a NC Teaching License. This opportunity will also ensure that colleges have the resources to implement programs that align with the framework that has been successful in the existing Residency Licensure Program. Potential for adoption by at least 6 colleges during to begin in Fall 2026 and others planning to begin at a later date. Approximately 8–12 colleges will provide subject matter experts (SMEs) to assist with course revisions and implementation planning.

Instructor Professional Development: Oversight of the project to plan professional development for EDU instructors to be delivered by September 2026, building instructional capacity across the state.

This project will help to expand access to high-quality pathways, strengthening workforce connections, and ensuring instructional excellence across community colleges that are approved Educator Preparation Programs (EPPs) offering Residency Licensure Programs. Wayne Community College will collaborate with System Office staff and subject matter experts (SMEs) from approximately 8–10 colleges across the state to create resources for statewide deployment. The project will consist of two (2) in-person working sessions for SMEs from 8-10 colleges. All EPP faculty will be invited to participate in a review/feedback session before final content is distributed for all Community College EPP Programs. A professional development event will be scheduled to present the final content.

New Residency Certificate Licensure Programs (approved January 2026)

- Birth through Kindergarten (B-K) Residency Licensure Certificate (C55500)
- High School Math Residency Licensure Certificate (C55510)
- High School Science Residency Licensure Certificate (C55520)
- Middle School Math Residency Licensure Certificate (C55530)
- Middle School Science Residency Licensure Certificate (C55540)
- Special Education Residency Licensure Certificate (C55550)

New EDU Courses

Course Prefix	Course Number	Course Title
EDU	224	Foundations, Policies, and Practices in Special Education
EDU	225	Instructional and Behavioral Strategies for Inclusive Classrooms
EDU	230	Development, Diversity, and Resilience in Youth and Secondary Students
EDU	231	Instructional Methods for Middle Grades Mathematics
EDU	232	Designing Responsive Mathematics Instruction for Middle Grades
EDU	238	Instructional Methods for Middle Grades Science
EDU	239	Applying Scientific Inquiry in Middle Grades
EDU	246	Early Development, Well-Being, and Resilient Classrooms
EDU	255	Curriculum Strategies and Learning Experiences Birth through Kindergarten
EDU	260	Birth Through Kindergarten: Assessment and Family Collaboration
EDU	264	Strategies for Adaptive Math Instruction
EDU	265	Strategies for Adaptive Literacy Instruction
EDU	266	Language and Literacy Development Birth Through Kindergarten
EDU	267	Mathematical Foundations: Birth Through Kindergarten
EDU	268	Instructional Methods for High School Mathematics
EDU	269	Designing Responsive Mathematics Instructions for High School
EDU	273	Instructional Methods for High School Science
EDU	274	Applying Scientific Inquiry in High School Science

Evaluation and Impact:

This project will result in the creation of statewide course content, key assessments, rubrics, and assignments for eighteen (18) new EDU courses that promote consistency and quality across the community college Residency Licensure Programs. The EDU courses in Residency Licensure Programs are essential in preparing students to be effective teachers in NC Public Schools as well as preparing them to successfully pass all NC required assessments to receive a teaching license. Faculty training and resources will be effectively delivered on new content and strategies for implementing effective learning opportunities.

Anticipated outcomes include:

- Key assessments, rubrics, and major assignments for new licensure areas to be included in the NCCCS Cultivating Carolina Classrooms framework
- Professional development and training sessions planned for instructors of Residency Licensure Programs
- An updated framework to include all new licensure areas
- Increased statewide instructional consistency and alignment with the Residency Program framework

Fund Source and Availability: FY 2025-26 funding is available from the State Board Reserve from July 1, 2025, through June 30, 2026. G.S. 115 D-5(j) provides that "[t]he State Board of Community Colleges shall use its Board Reserve Fund for feasibility studies, pilot projects, start-up of new programs, and innovative ideas." The State Board Reserve is a recurring funding source with \$250,000 annually. This request would allocate \$19,000.

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