

STATE BOARD OF COMMUNITY COLLEGES
Regional Online Adult High School Pilot Project
FY 2026-2027

Request: The State Board of Community Colleges (SBCC) is requested to continue the Regional Adult High School Diploma (AHS) pilot project. This item is for informational purposes only, please reference the Finance Committee Item **FC 01 - Regional Adult High School Pilot Project** for additional allocation information.

Strategic Plan Reference: Goal 2: Increase access and enrollment at North Carolina community colleges to meet the state's educational attainment goal and expand postsecondary opportunities. Strategy 2.1.1

Program Overview: Prior to 2025 in northeastern North Carolina, three community colleges, Halifax, Martin, and Roanoke-Chowan, did not offer the Adult High School (AHS) program. To address this gap, NCCCS established the Regional AHS pilot project in fall 2025, with an official launch in January 2026. The establishment of Regional AHS pilot project brought the total number of North Carolina Adult High School diploma programs to 50. The Regional AHS pilot project leverages the state's investment in digital infrastructure to foster long-term economic resilience in some of North Carolina's most economically distressed communities.

The Regional AHS pilot project consists of Halifax Community College, Martin Community College, and Roanoke-Chowan Community College in a three-college regional consortium to implement the program. The Regional AHS pilot project is a fully online Adult High School diploma program in North Carolina's Tier 1 rural counties represents a strategic investment in the state's educational and economic future. This program addresses pressing educational disparities by expanding access for underserved populations, promoting credential attainment, and enhancing economic mobility.

Halifax Community College, which serves four Public School Units (PSUs), will act as the lead institution for this initiative. Each PSU has formally committed to supporting the project, reflecting strong local buy-in.

Students take elective courses that align with Halifax Community College's short-term training offerings. This approach enables students to begin workforce preparation while completing their Adult High School (AHS) diploma. To support this process, a structured workflow is initiated at enrollment and guides students through the completion of courses aligned with short-term training credentials.

The pilot built a structure that includes the centralized program hub, managed by a dedicated full-time Adult High School Project Director. This role has guided the program from initial implementation through student enrollment, progression, and completion. Centralized oversight reduces administrative burden across participating institutions while standardizing program processes.

2025-2026 Program Data:

Since beginning in January 2026, the program has achieved the following enrollment and completion figures.

Current Enrollment	AHS Diplomas Earned
21	3

Graduate Profiles:**Nigel Marks Jr.**

Nigel Marks Jr.'s journey is a powerful example of resilience, determination, and the transformative impact of education. After stepping away from high school in 2022, he made the courageous decision to return and pursue his diploma, balancing work responsibilities while remaining committed to his future. Even after a serious automobile accident left him temporarily unable to fully use his hands, Nigel refused to give up, continuing his coursework with remarkable perseverance and grit.

Jacari Marks

Jacari Marks exemplifies the power of ambition, perseverance, and believing in the possibilities that come from education. With a clear vision of building a successful future, he committed himself to completing the Adult High School Program and worked diligently to achieve his goal. Alongside his brother Nigel, Jacari became one of Roanoke-Chowan Community College's first Adult High School Consortium graduates, helping to establish a historic legacy for the institution.

Landon Moss

Landon Moss's story is one of courage, service, and an unwavering dedication to building a meaningful future. After leaving high school, he made the brave decision to return to complete his education, demonstrating remarkable persistence and discipline throughout his Adult High School journey. Beyond his academic accomplishments, Landon has distinguished himself through his commitment to serving others, volunteering with multiple fire departments across Halifax County and supporting his community with compassion and selflessness. His plans to enlist in the military reflect a continued desire to serve and make a positive difference in the lives of others.

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