

NUMBERED MEMO CC26-051

TO: Presidents
Chief Academic Officers

FROM: Dr. William S. Carver, NCCCS Interim President

SUBJECT: Curriculum Standard Revisions Approval

DATE: August 14, 2026

Per 1D SBCCC 400.9 (b) A revision of an existing curriculum standard shall:

- (1) Have written concurrence by two-thirds of colleges approved to offer the curriculum program; and
- (2) Be in alignment with criteria outlined in 1D SBCCC 400.10(e).
- (3) The President of the North Carolina Community College System shall have the authority to approve or deny the revision of an existing curriculum standard.

I am pleased to approve the requested revisions for the following curriculum standards which is in compliance with 1D SBCCC 400.9 (b)

Associate in Engineering (A10500)

CCP College Transfer Pathway – Associate in Arts (P1012C)

CCP College Transfer Pathway – Associate in Arts in Teacher Preparation (P1012T)

CCP College Transfer Pathway – Associate in Engineering (P1052C)

CCP College Transfer Pathway – Associate in Fine Arts in Music (P1072C)

CCP College Transfer Pathway – Associate in Fine Arts in Theater (P1082C)

CCP College Transfer Pathway – Associate in Fine Arts in Visual Arts (P1062C)

CCP College Transfer Pathway – Associate in Science (P1042C)

CCP College Transfer Pathway – Associate in Science in Teacher Preparation (P1042T)

Effective Term: Fall 2027

An outline of the specific curriculum standard revisions is attached for your convenience. You may view all curriculum standards by visiting the Academic Programs website at:

<https://www.nccommunitycolleges.edu/academic-programs/curriculum-standards>

If you have any questions concerning the curriculum standard revisions, please contact Dr. Lisa Eads at eadsl@nccommunitycolleges.edu.

WSC/LE/ao

Cc: Dr. Brian S. Merritt Ms. Ariel O'Quinn State Directors
Dr. Lisa Eads Ms. Reyna Rodriguez
Dr. Hilmi Lahoud Peyton Bell

Email Attachment

Outline of Curriculum Standard Revisions

Information: The System through delegated authority to the System President, has approved the following curriculum standard revision listed below:

Curriculum Program:

Associate in Engineering (A10500)

Effective Term: **Fall 2027**

Proposed Revisions: The North Carolina Community College System received the following revision to the Associate in Engineering (A10500) Curriculum Standard:

- Revision of the program description to reflect the current trends and to align with program requirements at four-year institutions.
- Removal of REL-110, World Religions, and COM-110, Introduction to Communication, and make minor revisions to the wording of the criteria under General Education of the curriculum standard for clarification.
- Revision of the number of Other Required Hours from (14-15 SHC) to (14-16 SHC) and make minor revisions to the wording for clarification.
- Adjustments to the Technical Core:
 - Under Other Required Hours, the addition of a “Pre-major Additional Elective” pick list (3-4 SHC)
 - Restructuring the current Other General Education and Pre-major Elective Hours section by removing the existing list and adding eight program pre-major pick list options for students. These eight pre-major options are 8-9 SHC and include:
 - Engineering (General)
 - Biomedical Engineering
 - Chemical Engineering
 - Civil Engineering
 - Computer Science
 - Electrical Engineering/Computer Engineering
 - Environmental/Bioprocess Engineering
 - Mechanical/Aerospace/Industrial and Systems/Nuclear Engineering

Rationale of the Requesting College: These revisions are the result of a yearlong project recommended by two- and four-year faculty serving on the statewide Engineering Pathways group. Faculty worked together to design and review a program that improves transferability and academic preparedness for both public and private baccalaureate degree programs. These pathways also expand opportunities for community colleges to fully offer the Associate of Engineering program, and to successfully enroll, retain, and graduate students. Faculty and institutions had multiple opportunities to provide feedback. These changes will be reflected in a future Uniform Articulation Agreement.

A detailed copy of the proposed revisions is attached for your review

The proposed effective date for the revisions is Fall 2027 with a deferred adoption date of Fall 2028

Information: The System through delegated authority to the System President, has approved the following curriculum standard revision listed below:

Curriculum Programs:

CCP College Transfer Pathway – Associate in Arts (P1012C)
CCP College Transfer Pathway – Associate in Arts in Teacher Preparation (P1012T)
CCP College Transfer Pathway – Associate in Engineering (P1052C)
CCP College Transfer Pathway – Associate in Fine Arts in Music (P1072C)
CCP College Transfer Pathway – Associate in Fine Arts in Theater (P1082C)
CCP College Transfer Pathway – Associate in Fine Arts in Visual Arts (P1062C)
CCP College Transfer Pathway – Associate in Science (P1042C)
CCP College Transfer Pathway – Associate in Science in Teacher Preparation (P1042T)
Effective Term: **Fall 2027**

Proposed Revisions:

The North Carolina Community College System has received requests to revise several of the Career and College Promise (CCP) College Transfer Pathways to update the “Optional General Education Elective” section. With these updates, each CCP College Transfer Pathway indicated above will include the following language, along with an additional three hours of optional general education coursework:

“A student may satisfy up to 11 SHC of optional general education coursework as part of this pathway. This especially includes foreign language and accompanying labs in a single language designated as General Education in the CAA/ICAA, as well as CIS 110 Introduction to Computer and CIS 115 Introduction to Programming & Logic, designated as General Education in the CAA/ICAA Mathematics, as well as ART 131 Drawing, DRA 130 Acting I, and MUS 111 Fundamentals of Music designated as Premajor and/or Elective courses for A.A. and A.S. These courses are not a part of the Universal General Education Transfer Component. Students who satisfactorily complete these courses are eligible for transferable credit.”

Rationale of the Requesting College:

This request aligns our work with the UNC System and NCDPI to expand opportunities for dual enrollment students to meet college admission requirements while also satisfying high school graduation requirements. This change promotes equitable access to these opportunities and builds on the demonstrated success and positive outcomes achieved by students enrolled in Cooperative Innovative High Schools.