REVISED 8/12/26

STATE BOARD OF COMMUNITY COLLEGES
Mr. Thomas Looney, Chair
Mr. John Kane, Vice Chair
Friday, August 14, 2026
North Carolina Community College System
Dr. W. Dallas Herring State Board Room, Caswell Building
200 West Jones Street, Raleigh, North Carolina 27603

Thursday, August 13, 2026

Executive Committee **10:30 am – 11:30 am** **AW Conference Room***
*Public viewing in Dr. W. Dallas Herring State Board Room

LUNCH **11:30 am – 12:00 pm** **State Board Lounge**

COMMITTEE MEETINGS		
Transformation Committee	12:00 pm – 12:15 pm	Dr. W. Dallas Herring State Board Room
Accountability and Audit Committee	12:20 pm – 1:05 pm	Dr. W. Dallas Herring State Board Room
Programs and Student Success Committee	1:10 pm – 2:05 pm	Dr. W. Dallas Herring State Board Room
Finance Committee	2:10 pm – 3:10 pm	Dr. W. Dallas Herring State Board Room
State Board Policy and Governance Committee	3:15 pm – 3:55 pm	Dr. W. Dallas Herring State Board Room
Personnel Committee	4:00 pm – 5:00 pm	Dr. W. Dallas Herring State Board Room

Friday, August 14, 2026

BOARD MEETING **9:00 am** **Dr. W. Dallas Herring State Board Room**

- Call to Order
- Pledge of Allegiance – Thomas Wilkie, Wake Technical community Colleges
- Military Engagement Update - Temple Sloan, Trustee, Wake Technical Community College
- Roll Call
- Ethics Awareness and Identification of Conflicts or Potential Conflicts of Interest
- Approval of the Minutes – July 17, 2026
- Approval of the Agenda
- Approval of the Consent Agenda

REPORTS

NC Association of Community College Presidents (NCACCP), Mr. JB Buxton, President of Durham Technical Community College and Chair, NCACCP

NC Association of Community College Trustees (NCACCT), Ms. Claudia Robinette, Richmond Community College and Chair, NCACCT

NC Comprehensive of Community College Student Government Association (N4CSGA), Stephanie Pano, President, N4CSGA

TRANSFORMATION COMMITTEE, Mr. Scott Ottman, Chair

FOR FUTURE ACTION

Transformation Committee Charter (Attachment TC01)

FOR INFORMATON

Enterprise Resource Planning Modernization Update (Attachment TC02)

ACCOUNTABILITY AND AUDIT, Mr. Geoffrey Lang, Chair

FOR FUTURE ACTION

Accountability and Audit Committee Charter (Attachment AUD 01)

FOR INFORMATON

College Accreditation Status (Attachment AUD 02
Role of the Accountability and Audit Committee (Attachment AUD 03)
Risk Assessment Plan and Audit Plan (Attachment AUD 04)
2026-2027 Ethics and Professionalism Attestation (Attachment AUD 05)
2025-2026 Year End Internal Audit Annual Performance Report (Attachment AUD 06)
College Compliance Final Report (Attachment AUD 07)
College Financial Statement Final Report FY 24-25 (Attachment AUD 08)
Disaster Recovery Preparedness Discussion (Attachment AUD 09)

PROGRAMS AND STUDENT SUCCESS COMMITTEE, Ms. Sarah West, Chair

FOR FUTURE ACTION

Annual Approval of Programs and Student Success Charter (Attachment PROG 01)

FOR ACTION

Tri-County Community College In-State Tuition Pilot Program Legislative Update
(Attachment PROG 02)

FOR CONSENT APPROVAL

Courses of Instruction to Captive Co-Opted Groups (Attachment PROG 03)

FOR INFORMATION

NCEdge Customized Training Program Expenditures Report 2025-26 (Attachment PROG 04)
Review of Apprenticeship Survey of NC Community College Presidents (Attachment PROG 05)
Pitt Community College Report (Attachment PROG 06)
NC Workforce Credentials Update (Attachment PROG 07)
Approved Educator Preparation Program (EPP) Residency Requests (Attachment PROG 08)
Approved Curriculum Program Standard Revisions (Attachment PROG 09)
Approved Curriculum Program Terminations (Attachment PROG 10)

FINANCE COMMITTEE, Ms. Lisa Estep, Chair

FOR FUTURE ACTION
Finance Committee Charter (Attachment FC 01)

FOR ACTION
State Aid Allocations and Budget Policies (Attachment FC 02)
Allocation of Bonus Funds (Attachment FC 03)
Statewide Change Leadership Academy for Student Success (Attachment FC 04)
Student Leadership Development Program Request (Attachment FC 05)
Workforce Diploma Program Administration (Attachment FC 06)
IDD Workforce Training Expansion – Program Administration (Attachment FC 07)

FOR CONSENT APPROVAL
Allocation for Short-Term Workforce Development Grant Program (Attachment FC 08)
Construction and Property - August 2026 (Attachment FC 09)

FOR INFORMATON
NC Edge Customized Training Annual Expenditures Report FY 2025-26 – (Attachment FC 10)
State Board Reserve Year End Report (Attachment FC 11)

STATE BOARD POLICY AND GOVERNANCE, Mr. Chris Lumsden, Chair

FOR FUTURE ACTION
Proposed Adoption of 1F SBCCC 100.96 – Community College Students Convicted of Assaulting Officers or Employees of the State (Attachment SBPG 01) *
Proposed Adoption of 1B SBCCC 500.3 – North Carolina Student Lifeline Information (Attachment SBPG 02) *
Review of the State Board of Community Colleges Policy and Governance Charter (Attachment SBPG 03)

FOR ACTION
Amendment of 1D SBCCC 400.8 – Courses for Curriculum Programs (Attachment SBPG 04)
Proposed Adoption of 1H SBCCC 500.3 – Strategic Procurement and Evaluation of Technology (Attachment SBPG 05)

FOR CONSENT APPROVAL
Recommendation for Initial Proprietary School Licensure (Attachment SBPG 06)
2026 Annual Report of Proprietary Schools of North Carolina (Attachment SBPG 07)

PERSONNEL COMMITTEE, Mr. Bill McBrayer, Chair

FOR FUTURE ACTION
Personnel Committee Charter (Attachment PER 01)

FOR INFORMATON
System Office Vacancy Report (Attachment PER 02**)**
College Presidential Status Report (Attachment PER 03)

CLOSED SESSION

NCCCS INTERIM PRESIDENT REPORT, Dr. Bill Carver

PRESIDENTIAL SEARCH UPDATE

NEW BUSINESS

EXPIRING TERMS AND VACANCIES

STATE BOARD CHAIR REPORT, Mr. Tom Looney

BOARD MEMBER QUESTIONS/COMMENTS

DATE OF FUTURE MEETINGS
The next State Board Meeting is scheduled for Thursday, September 17, and Friday, September 18, 2026, in the Dr. W. Dallas Herring State Board Room located in the Caswell Building in Raleigh, NC. More information regarding these meetings will be communicated.

ADJOURNMENT

CONSENT AGENDA

PROGRAMS AND STUDENT SUCCESS COMMITTEE, Ms. Sarah West, Chair

Courses of Instruction to Captive Co-Opted Groups (Attachment PROG 03)

FINANCE COMMITTEE, Ms. Lisa Estep, Chair

Allocation for Short-Term Workforce Development Grant Program (Attachment FC 08)
Construction and Property - August 2026 (Attachment FC 09)

STATE BOARD POLICY AND GOVERNANCE COMMITTEE, Mr. Chris Lumsden, Chair

Recommendation for Initial Proprietary School Licensure (Attachment SBPG 06)
2026 Annual Report of Proprietary Schools of North Carolina (Attachment SBPG 07)

Questions relating to items on the Agenda should be addressed to the Office of State Board Affairs at (919) 807-6970 or by e-mail at stateboard@nccommunitycolleges.edu

State Board of Community Colleges
Dr. W. Dallas Herring State Board Room, Caswell Building
200 West Jones Street, Raleigh, North Carolina
Friday, July 17, 2026, 9:00 a.m.
Meeting Minutes

CALL TO ORDER

Following proper public notification, the Chair, Mr. Tom Looney, called the State Board of Community Colleges (SBCC) Meeting to order at 9:00 a.m. He noted that the North Carolina Community College System had received a historic state budget and commended the System Office team for its collaborative efforts with the General Assembly and the Governor's Office in securing the funding. Chair Looney stated that additional information regarding the budget would be shared throughout the meeting.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Mr. Alex Cooke, Student at Isothermal Community College.

MILITARY ENGAGEMENT UPDATE:

Dr. Margaret Annunziata, President of Isothermal Community College, addressed the Board regarding the college's commitment to supporting military-affiliated students, veterans, and their families.

Dr. Annunziata stated that while she appreciated the opportunity to speak, she believed Mr. Cook's personal story best illustrated the impact of North Carolina's community colleges on veterans.
She reported that approximately eight percent of the population within Isothermal Community College's service area consists of veterans, representing multiple generations of military service. The college intentionally develops programs and partnerships that support veterans both academically and personally by fostering community engagement, recognizing military service, and providing meaningful support services.

Dr. Annunziata announced that Isothermal Community College had been selected as the only North Carolina host site for **The Wall That Heals**, the traveling replica of the Vietnam Veterans Memorial. The exhibit will be displayed during Veterans Day week, providing an opportunity to honor veterans, educate future generations, and strengthen community engagement. She invited Board members and guests to attend the event.

SPECIAL ANNOUNCEMENT PRESENTATION

Order of the Long Leaf Pine Society, Scholarship Program

Mr. Bill McBrayer introduced a special presentation recognizing the establishment of the Order of the Long Leaf Pine Society Fund at the North Carolina Community College Foundation.

Mr. Philip Fisher, Founder and Director of the Order of the Long Leaf Pine Society, announced the creation of the fund, which will support the North Carolina Community College System Student Leadership Development Program and recognize community college students who demonstrate leadership, integrity, service, and commitment to their communities.

Ms. Citlaly Garcia, a student at Alamance Community College and participant in the 2026–2027 Student Leadership Development Program, shared remarks about the impact of community colleges and the Student Leadership Development Program on her personal and leadership development.

Mr. Bill McBrayer thanked the Order of the Long Leaf Pine Society, the North Carolina Community College Foundation, and the program's supporters for their partnership and commitment to developing future student leaders. Board members also expressed appreciation for the Society's investment in North Carolina community college students.

ADMINISTRATION OF THE OATH OF OFFICE

Chair Tom Looney introduced **Ms. Stephanie Pano**, the newly elected President of the North Carolina Comprehensive Community College Student Government Association (N4CSGA), for the administration of the Oath of Office. He welcomed **Judge Brian Collins**, who administered the Oath of Office to Ms. Stephanie Pano as the student representative on the State Board.

Following the swearing-in ceremony, Chair Looney welcomed Ms. Pano to the Board and announced that she would serve as an inaugural member of the State Board's Student Advisory Council, which is being established to strengthen student engagement and provide direct student input to the Board. The Board congratulated Ms. Pano on her appointment.

ROLL CALL

Ms. Amy Mast called the roll, and the following members were present:

Mr. Tom Looney (Chair)
Mr. John Kane (Vice Chair)
Ms. Paula Benson*
Mr. Eric Naisbitt (for State Treasurer Brad Briner)
Ms. Lisa Estep
Mr. Chris Bullard (for Labor Commissioner Luke Farley)
Ms. Stacy Griffin
Mr. Geoffrey Lang
Dr. David Lowry
Mr. Chris Lumsden
Mr. Bill McBrayer
Mr. Dale McInnis
Mr. Robert Moore
Mr. Scott Ottman
Ms. Stephanie Pano
The Hon. David Price
The Hon. Sam Searcy*
Mr. Ray Trapp
Ms. Sarah West
Mr. Terry Yeargan

*Attended Via Zoom
Absent: Lt. Governor Rachel Hunt
Ms. Mast confirmed that a quorum was present.

ETHICS AWARENESS AND IDENTIFICATION OF CONFLICTS OF INTEREST

Ms. Jonnell Carpenter read the ethics statement and reminded all members of their duty to monitor conflicts of interest. No conflicts were noted.

APPROVAL OF THE MINUTES

Chair Looney asked for a motion to approve the minutes of May 15, 2026, State Board Meeting. A motion to approve the minutes was made by Mr. Geoffrey Lang and seconded by Dr. Dale McInnis. The minutes were approved unanimously

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APPROVAL OF THE AGENDA

Chair Looney polled Committee Chairs (or Vice Chairs) for any proposed changes to the agenda.

- Executive Committee: (Mr. Looney) - No Changes
- Finance Committee: (Ms. Lisa Estep) - No Changes
- State Board Policy and Governance Committee: (Ms. Lisa Estep) - Moving item 9 from Future Action to For Action
- Transformation Committee: (Mr. Scott Ottman) - No Changes
- Strategic Planning Committee: (Dr. McInnis) - No Changes
- Programs and Student Success Committee: (Ms. Sarah West) - No Changes
- Personnel Committee (Mr. Bill McBrayer) - Three items for Closed Session

A motion to approve the agenda as amended was made by Mr. Robert Moore and seconded by Mr. Scott Ottman. The agenda was approved unanimously.

APPROVAL OF THE CONSENT AGENDA

The consent agenda was presented with no questions or discussion. A motion to approve the consent agenda was made by Mr. Geoffrey Lang and second by Mr. Bill McBrayer. The consent agenda was approved unanimously.

REPORTS

NC Association of Community College Presidents (NCACCP), Dr. Amanda Lee, President of Bladen Community College and Chair

Dr. Amanda Lee, President of Bladen Community College and President of the North Carolina Association of Community College Presidents (NCACCP), presented the Association's report.

Dr. Lee welcomed Interim President Dr. Bill Carver and thanked him for his leadership and commitment to supporting the North Carolina Community College System during the presidential transition. She also congratulated Ms. Stephanie Pano on her appointment as the student representative to the State Board. She welcomed and thanked the community college presidents in attendance for traveling and attending the July 16-17, 2026 State Board Meetings.

Dr. Lee expressed appreciation to the State Board for providing the Presidents Association with the opportunity to address the Board at each meeting. She highlighted the enthusiasm across the System following the passage of the State budget and the implementation of the new funding model, noting that colleges are eager to leverage new opportunities to better serve students and communities.

Dr. Lee provided updates on several priorities of the Presidents Association, including:

- Continued collaboration with the State Board and System Office during the presidential search process.
- Implementation of legislative changes and new requirements contained within the State budget.
- Preparation for the upcoming legislative session through the Association's Summer Conference.
- Continued partnership with Interim President Carver to strengthen relationships across the System during the leadership transition.

Dr. Lee concluded by expressing her appreciation for the Board's recognition of her service during the previous month's meeting and thanked Board members and System Office staff for their partnership and support throughout her tenure as Association President.

NC Association of Community College Trustees (NCACCT), Ms. Claudia Robinette, Trustee, Richmond Community College and Chair

Ms. Claudia Robinette, Chair of the North Carolina Association of Community College Trustees (NCACCT) and Chair of the Richmond Community College Board of Trustees, presented the Trustees Association report.

Ms. Robinette introduced the Association's executive leadership, provided an update on the upcoming Leadership Seminar, and highlighted training opportunities and statewide initiatives for community college trustees. She reaffirmed the Association's commitment to strengthening collaboration with the State Board and supporting North Carolina's community colleges.

The Board thanked Ms. Claudia Robinette for her leadership and recognized her years of service to Richmond Community College.

NC Comprehensive of Community College Student Government Association (N4CSGA), Stephanie Pano, President, N4CSGA

Ms. Stephanie Pano, President of the North Carolina Comprehensive Community College Student Government Association (N4CSGA) and student at Johnston Community College, presented the Student Government Association report.

Ms. Stephanie Pano introduced the Association's executive board, provided updates on recent student leadership initiatives, including the Student Leadership Development Program, and summarized key activities since the Spring Conference. She also outlined priorities for the 2026–2027 year, including student advocacy, financial literacy, leadership development, and strategic planning.

EXECUTIVE COMMITTEE, Mr. Tom Looney, Chair

Chair Looney noted that the Executive Committee had no items for action.

FINANCE COMMITTEE, Ms. Lisa Estep, Chair

Ms. Lisa Estep, Chair of the Finance Committee, presented the Finance Committee report and noted that the Committee considered seven action items. To expedite the meeting, she presented all items before requesting a single vote on the Committee's recommendations.

FOR ACTION

Regional Adult High School Pilot Project (Attachment FC 01)

The Board considered a $225,000 funding request to continue the Regional Adult High School Pilot Project for a second year. The pilot, led by Halifax Community College in partnership with two additional colleges, expands access to adult high school education through a regional consortium model.

Dr. Patrina Elliott, President of Halifax Community College, thanked the Board for its support of the initiative. She reported that students ranging in age from 16 to 45 enrolled during the first implementation period and announced that three students had already earned adult high school diplomas and transitioned into the workforce or military service. Dr. Elliott emphasized the transformative impact of the partnership on students, families, and communities.

Ability to Benefit Implementation Initiative – Phase I (Attachment FC 02)

The Committee recommended approval of a $125,000 allocation to implement the first phase of the Ability to Benefit Initiative at five community colleges.

The initiative establishes statewide processes that enable eligible adult learners without a high school diploma to access federal financial aid while completing approved career pathways leading to post-secondary credentials.

BioNetwork Learning Solutions Center Transition (Attachment FC 03)

The Committee recommended retaining $432,000 at the System Office to support the transfer of the BioNetwork Learning Solutions Center from Gaston College to the North Carolina Community College System Office.

The transition follows Gaston College's decision to discontinue hosting the Center. Board discussion clarified that affected positions will be posted through an open recruitment process, allowing current employees the opportunity to apply for positions located at the System Office. The transition will allow the Center to continue serving community colleges statewide.

State Board Reserve Requests

The Committee presented the following State Board Reserve requests:

- **NC College Connect Direct Access Letter (Attachment FC 04):** A $70,000 allocation to fund a statewide mailing encouraging every North Carolina high school senior to apply to their local community college.
- **Surveying Licensure Pipeline Enhancement Project (Attachment FC 05):** A $10,000 allocation to strengthen the pipeline of licensed land surveyors through enhanced exam preparation, curriculum alignment, and faculty development.
- **New Financial Aid Directors Training Program (Attachment FC 06):** A $21,375 allocation to develop and deliver training for new financial aid directors, supporting professional development and improving retention.
- **Allocation for Child Care Grant (Attachment FC 07):** A $3.08 million allocation to distribute childcare assistance funding to colleges more quickly so that student parents can receive support in a timely manner.

On behalf of the Finance Committee, Ms. Lisa Estep recommended and moved for approval of **FC1 through FC7** as presented. The motion passed unanimously.

Legislative Budget Update

Mr. Alex Fagg provided a legislative update on the recently enacted State budget, recognizing the collaborative efforts of System Office staff, community college presidents, trustees, legislative partners, and stakeholders that contributed to the successful passage of the budget.

Mr. Fagg highlighted several significant investments, including full funding for enrollment growth, three percent salary increases, funding for the Propel NC workforce funding model, apprenticeship expansion, competency-based education, workforce development initiatives, financial aid modernization, enterprise technology improvements, and healthcare workforce programs. He also reported that the System Office has begun implementing the new funding model, coordinating necessary technical corrections with the General Assembly, and supporting colleges during implementation.

Board members recognized the collaborative statewide effort that resulted in the historic investment. Chair Looney noted that the funding model reflects nearly three years of planning and collaboration and represents a transformational approach to strengthening workforce development and student success across North Carolina. Interim President Dr. Bill Carver emphasized that the initiative represents a comprehensive transformation of the Community College System's approach to serving students, employers, and the state's workforce.

STATE BOARD POLICY AND GOVERNANCE COMMITTEE, Ms. Lisa Estep, Vice Chair

The Committee recommended approval of the following items as a block:

- **Proposed Waiver of 1G SBCCC 200.93(b)(1)(2) and (c)(1) - Reporting of Student Hours in Membership for Curriculum Classes (Attachment SBPG 01)**
- **Proposed Amendment of 1G SBCCC 200.93 – Reporting of Student Hours in Membership for Curriculum Classes (Attachment SBPG 02)**

- **Proposed Amendment of 1G SBCCC 200.94 – Reporting of Student Hours in Membership for Continuing Education Course Sections (Attachment SBPG 03)**
- **Proposed Amendment of 1D SBCCC 400.5 – Curriculum Instructional Contract Provisions (Attachment SBPG 04)**
- **Proposed Amendment of 1D SBCCC 400.6 – Curriculum Program Approvals and Terminations (Attachment SBPG 05)**.

On behalf of the State Board Policy and Governance Committee, Ms. Lisa Estep recommended and moved for approval of **SBPG 01 through SBPG 05** as presented. The motion passed unanimously.

Proposed Adoption of 1H SBCCC 500.3 – Strategic Procurement and Evaluation of Technology (Attachment SBPG 06)

The Committee elected not to move SBPG6 forward for Board action. Members received the related session law for review, and the proposal will be returned for consideration at a future meeting following additional review.

Diversity, Equity, Inclusion, and Campus Free Speech Policies

The Committee considered four policy proposals individually in response to recent legislative requirements.

Proposed Adoption of 1B SBCCC 800.1 – Purpose (Attachment SBPG 07)

On behalf of the State Board Policy and Governance Committee, Ms. Lisa Estep recommended and moved for approval of **SBPG 07** as presented. The motion passed unanimously.

Proposed Adoption of 1B SBCCC 800.2 – Definitions (Attachment SBPG 08)

During consideration of **SBPG 08**, Board members Congressman David Price and Ms. Sarah West announced their intention to abstain. Congressman David Price explained that, although the policies were required by state law, he had concerns regarding the breadth and interpretation of certain statutory language while reaffirming his support for academic freedom, intellectual inquiry, and nondiscrimination.

On behalf of the State Board Policy and Governance Committee, Ms. Lisa Estep recommended and moved for approval of **SBPG 08** as presented. The motion was approved by 16 aye votes, 1 nay vote by Mr. Ray Trapp, and 2 abstention votes by Congressman David Price and Ms. Sarah West.

Proposed Adoption of 1B SBCCC 800.3 – Dignity and Nondiscrimination (Attachment SBPG 09)

During consideration of **SBPG 09**, Board members Congressman David Price and Ms. Sarah West announced their intention to abstain. Congressman David Price explained that, although the policies were required by state law, he had concerns regarding the breadth and interpretation of certain statutory language while reaffirming his support for academic freedom, intellectual inquiry, and nondiscrimination.

On behalf of the State Board Policy and Governance Committee, Ms. Lisa Estep recommended and moved for approval of **SBPG 09** as presented. The motion was approved by 16 aye votes, 1 nay vote by Mr. Ray Trapp, and 2 abstention votes by Congressman David Price and Ms. Sarah West.

Proposed Adoption of 1B SBCCC 600.1 – Campus Free Speech (Attachment SBPG 10)
On behalf of the State Board Policy and Governance Committee, Ms. Lisa Estep recommended and moved for approval of **SBPG 08** as presented. The motion passed unanimously.

Action Items Following Public Comment
On behalf of the State Board Policy and Governance Committee, Ms. Lisa Estep recommended and moved for approval of **SBPG 11 through SBPG 16** as presented noting that the proposals had completed the required 30-day public comment period without receiving public comments. The Committee recommended approval of the following items as a block:

- **Amendment of 1D SBCCC 400.1 – Curriculum Definitions (Attachment SBPG 11)**
- **Amendment of 1D SBCCC 400.3 – Program Classification (Attachment SBPG 12)**
- **Amendment of 1D SBCCC 400.4 – Faculty (Attachment SBPG 13)**
- **Amendment of 1D SBCCC 400.7 – Instructional Service Agreements (Attachment SBPG 14)**
- **Review of Public Comments for Proposed Amendment of 1D SBCCC 400.8 – Courses for Curriculum Programs (Attachment SBPG 15)**
- **Transferring Community College Vehicle Title (Attachment SBPG 16)**

On behalf of the State Board Policy and Governance Committee, Ms. Lisa Estep recommended and moved for approval of **SBPG 11 through SBPG 16** as presented. The motion passed unanimously.

TRANSFORMATION COMMITTEE, Mr. Scott Ottman, Chair
Transformation Committee Chair Mr. Scott Ottman presented the Transformation Committee report and expressed appreciation to the System Office staff, technology teams, and pilot colleges for their collaboration and continued commitment to the Community College System's enterprise transformation initiative. He also recognized the leadership of Dr. Philip Price, Dr. Bill Schneider, Dr. Brian Merritt, Mr. Patrick Flemming, Mr. Deante Tyler, their teams, and the five pilot colleges participating in the multi-year implementation effort.

FOR INFORMATION
Enterprise Transformation Update (Attachment TC O1)
Mr. Scott Ottman reported significant progress on the enterprise transformation initiative, noting that three of the four major enterprise applications are now in production. He highlighted the successful deployment of two enterprise applications, the ongoing retirement of the legacy CBAS accounting system, continued parallel testing of the enterprise data warehouse, and progress toward implementation of the Combined Course Library. He recognized these milestones as significant achievements and commended the project teams for their dedication.

Pilot College Implementation

Mr. Scott Ottman reported that the five pilot colleges are actively testing the enterprise applications. He noted that full implementation will occur once all four enterprise applications are operational and that lessons learned during the pilot phase will support systemwide deployment.

Stakeholder Engagement and Governance

Mr. Scott Ottman provided updates on stakeholder engagement activities, including presentations and demonstrations at the Community College Chief Information Officers Association (CCIOA) meeting and the Instructional Information Processing System (IIPS) Users Group Conference. He also highlighted a governance planning session hosted by Alamance Community College focused on enterprise data warehouse, system administration, and future technology enhancements. Mr. Ottman reported positive feedback from institutional stakeholders regarding the enterprise applications and the overall transformation initiative.

STRATEGIC PLANNING COMMITTE, Dr. Dale McInnis

Dr. Dale McInnis, Chair of the Strategic Planning Committee, presented the Strategic Planning Committee report. He noted that the Committee had no action items and considered two informational presentations during its meeting.

FOR INFORMATION

2022–2026 Strategic Plan (Attachment PLAN 01)

The Committee received a presentation from Dr. Gold reviewing the outcomes of the 2022–2026 Strategic Plan as part of the Board's evaluation process for developing the next strategic plan covering 2026–2029.

Dr. McInnis explained that the first strategic goal focused on faculty and staff recruitment and retention, which emerged as a top priority following the COVID-19 pandemic and the workforce challenges associated with the "Great Resignation." He noted that while salary investments have been made since 2022, the Community College System has not yet achieved all of its recruitment and compensation goals. However, the recently enacted State budget provides significant opportunities to strengthen recruitment and retention efforts moving forward.

The Committee also reviewed workforce data indicating that employee retention rates have returned to or exceeded pre-pandemic levels. At the same time, colleges have continued to serve growing numbers of students with limited staffing resources, resulting in increased student-to-faculty ratios and larger class sizes. Dr. McInnis expressed optimism that recent legislative investments will provide colleges with the resources needed to expand capacity and better support students and employees.

2025 State Board Summit Takeaways & Action Items (Attachment PLAN 02)

The Committee also reviewed a summary of priorities identified during the previous State Board Strategic Planning Summit. Dr. McInnis noted that many of those priorities are already being advanced through initiatives such as Propel NC, enterprise technology modernization, learning management system enhancements, and customer relationship management (CRM) investments funded through the State budget.

Dr. McInnis explained that the identified priorities will serve as the foundation for developing the Board's 2026–2029 Strategic Plan in collaboration with the next System President.

PROGRAMS AND STUDENT SUCCESS COMMITTEE, Ms. Sarah West, Chair

Ms. Sarah West, Chair of the Programs and Student Success Committee, presented the Committee's report. She noted that the Committee had no action items, with all Committee recommendations included on the Consent Agenda (PROG 01, PROG 02, and PROG 03). The Committee focused its discussion on several informational items that highlighted programmatic initiatives supporting student success, workforce development, and educational innovation.

FOR INFORMATION

BioNetwork Learning Solutions Center Realignment (Attachment PROG 04)

The Committee reviewed the proposed transition of the BioNetwork Learning Solutions Center from Gaston College to the North Carolina Community College System Office. From a programmatic perspective, the Committee recognized the transition as a natural alignment with the Economic Development Division's statewide workforce education and training initiatives.

Ms. Sarah West acknowledged Gaston College for its collaborative partnership in supporting the transition and expressed appreciation for the leadership provided throughout the process.

Regional Online Adult High School Diploma Pilot Project (Attachment PROG 05)

The Committee reviewed the continued implementation of the Regional Adult High School Diploma Pilot Project, emphasizing its significance as an innovative regional consortium model serving Tier One counties with significant economic challenges.

Ms. Sarah West highlighted that the partnership among participating colleges allows institutions to collaboratively serve students across county lines while sharing full-time equivalent (FTE) resources. She further noted the program's strong collaboration with the North Carolina Department of Public Instruction, explaining that students who complete the Adult High School Diploma program are recognized as high school graduates rather than dropouts.

The Committee discussed statewide data related to high school completion rates and the importance of initiatives that reconnect adult learners to educational pathways. Members recognized the pilot as an effective strategy for improving educational attainment by enabling students to earn high school diplomas and transition into postsecondary education, workforce training, or industry credentials.

The Chair invited Dr. Patrina Elliott, President of Halifax Community College, to provide any additional comments. Hearing none, the Committee proceeded to the next informational item.

Competency-Based Education (CBE) Pilot Program Waiver (Attachment PROG 06)

The Committee reviewed the Competency-Based Education (CBE) Pilot Program, which is being evaluated as an innovative instructional model that measures student progress through demonstrated mastery of competencies rather than instructional seat time.

Ms. Sarah West explained that the pilot provides an opportunity for the System to evaluate nationally recognized competency-based education practices and assess their potential for future statewide implementation. The Committee discussed the model's potential benefits for military veterans and other adult learners who possess prior knowledge and experience but traditionally must repeat coursework to earn academic credentials.

The Committee noted that the pilot will provide valuable data regarding student progression, credential completion, workforce alignment, instructional support needs, advising requirements, and future policy considerations related to competency-based education.

Following the presentation, Board members discussed methods for helping prospective students and families better identify available academic programs and educational opportunities across the Community College System. System Office staff highlighted existing online program search tools and explained that future enterprise technology initiatives, including the Combined Course Library and enterprise resource planning (ERP) modernization project—will provide more user-friendly program search capabilities.

Board members also discussed the future potential for artificial intelligence technologies to enhance student advising and program discovery. System leadership noted that development of a unified course catalog and trusted data foundation will support future AI-enabled tools capable of providing personalized guidance to prospective students and families.

Approved Curriculum Program Applications (Attachment PROG 07)
Chair West reviewed the item. The committee had no questions or concerns.

Approved Educator Preparation Program (EPP) Residency Requests (Attachment PROG 08)
Chair West reviewed the item. The committee had no questions or concerns.

Approved Curriculum Program Terminations (Attachment PROG 09)
Chair West reviewed the item. The committee had no questions or concerns.

NEW BUSINESS
Chair West provided a brief update on information Dr. Merritt shared about the RFP to colleges for the high-cost startup program and the IDD, Access to Achievement expansion to ten colleges. The RFPs were rolled out in a more seamless electronic submission process. Chair West joined Dr. Merritt in thanking Dr. Gardner, Dr. Reynolds, the Community College System Office team, and partners from NCWorks and the North Carolina Department of Commerce for their collaborative efforts in advancing Workforce Pell implementation.

Chair West thanked the System Office team and partners for all of their efforts in Programs and Student Services since the last Committee Meeting.

PERSONNEL COMMITTEE, Mr. Bill McBrayer, Chair

Mr. Bill McBrayer, Chair of the Personnel Committee, presented the Personnel Committee report.

FOR ACTION

BioNetwork Learning Solutions Center Positions (Attachment PER 01)

The Committee considered a request to establish four new positions within the North Carolina Community College System Office to support the transition of the BioNetwork Learning Solutions Center from Gaston College to the System Office.

The Committee noted that current employees serving in the existing positions at Gaston College would be eligible to apply through the competitive recruitment process, along with other qualified applicants.

On behalf of the Personnel Committee, Mr. Bill McBrayer recommended approval of the establishment of the four new positions as presented. The motion was passed unanimously.

FOR INFORMATION

System Office Vacancy Report (Attachment PER 02)

Mr. McBrayer reviewed the item. No questions or concerns were raised.

College Presidential Status Report (Attachment PER 03)

Mr. McBrayer reviewed the item. No questions or concerns were raised.

Organizational Chart (Attachment PER 04)

Mr. McBrayer reviewed the item. No questions or concerns were raised.

System Office Employee Duty Stations (Attachment PER 05)

Mr. McBrayer reviewed the item. No questions or concerns were raised.

No Board action was required on these informational items.

PRESIDENTIAL SEARCH UPDATE

Before entering Closed Session, Chair Thomas Looney provided an overview of the presidential search process for the next President of the North Carolina Community College System.

Search Committee and Advisory Committee

Chair Looney reviewed the structure of the search process, explaining that the Search Committee was responsible for overseeing all aspects of the recruitment and evaluation process in partnership with the executive search firm. The Committee was charged with presenting a minimum of three finalists to the State Board, after which the Board would recommend one candidate to the General Assembly.

Chair Looney explained the Presidential Search Advisory Committee, members represented business, education, and state government. He thanked the advisory members for providing valuable

perspectives regarding leadership qualities, statewide priorities, workforce needs, and candidate evaluations throughout the search process.

Stakeholder Engagement

Chair Looney summarized the extensive stakeholder engagement conducted throughout the search process. He noted that the broad engagement process helped shape the presidential leadership profile and ensured statewide participation in identifying the qualifications needed for the next System President.

Presidential Leadership Profile

Chair Looney reviewed the leadership profile developed through the stakeholder engagement process. The profile emphasized:

- Workforce and economic development leadership.
- One-system leadership across all 58 community colleges.
- Enterprise modernization and organizational transformation.
- Sustainable funding and legislative partnerships.
- Student success and employer engagement.
- Trust, transparency, measurable outcomes, and high-performing organizational leadership.

Search Timeline

Chair Looney reviewed the search timeline, noting that the process had progressed according to the schedule previously presented to the Board. He reported that four finalists had completed interviews and that the Executive Committee had completed its evaluation of the candidates. The Board will consider the finalists during Closed Session before selecting one candidate for recommendation to the General Assembly.

Chair Looney thanked the Search Committee, Advisory Committee, executive search firm, Board members, and statewide partners for their collaboration throughout the search process, expressing confidence that the process had strengthened trust in both the search and the North Carolina Community College System.

Amendment to Closed Session Agenda

Prior to entering Closed Session, Chair Looney requested an amendment to the meeting agenda to add one additional personnel item to the Closed Session agenda, increasing the number of Closed Session items from three to four. The motion to approve the agenda was made, seconded by Mr. McBrayer, and was approved unanimously.

Recess Before Closed Session

Following the presidential search update, Chair Looney announced a brief recess before the Board entered Closed Session to consider the personnel matters identified on the amended agenda.

CLOSED SESSION

Chair Looney made a motion to go into closed session pursuant to North Carolina General Statutes 143-318.11(a)(1) and (a)(6) to prevent the disclosure of information that is confidential or privileged in accordance with General Statute 115D-27 and to consider the qualifications, competence, performance, character, and fitness of individual public employees and prospective public employees. The motion to go into closed session was seconded by Mr. McBrayer and the Board went into closed session.

OPEN SESSION

After returning to open session, Mr. McBrayer reported on items reviewed during closed session and recommended the following System Office appointments:

- Isaiah Miner as Cloud Systems Engineer
- Naga Sai Ram Nari as Director of ERP Operations
- Sha Todrick as Information Security Officer

On behalf of the Personnel Committee, Mr. Bill McBrayer recommended and moved for the approval of several System Office appointments as presented. The motion passed unanimously.

ELECTION OF NEW SYSTEM PRESIDENT AND CEO

Chair Looney announced that, during Closed Session, the State Board voted to elect a new System President and CEO, pending contract and General Assembly approval. An official announcement will be made at a later date.

NCCCS INTERIM PRESIDENT REPORT, Dr. Bill Carver

Interim President Dr. Bill Carver thanked the Board for the opportunity to serve during the presidential transition and expressed his appreciation for the confidence placed in him during the interim period. Dr. Carver reflected on his lifelong career in North Carolina's Community College System and reaffirmed his commitment to supporting a successful leadership transition. He emphasized the historic significance of the recently enacted State budget, the implementation of the new business model, continued enterprise transformation, workforce development initiatives, and the System's unwavering commitment to student success.

He encouraged continued innovation while reaffirming the importance of maintaining a student-centered approach that serves all North Carolinians. Dr. Carver also recognized the contributions of the State Board, System Office staff, community college presidents, faculty, and partners whose collaborative efforts have positioned the System for continued success under its next president.

NEW BUSINESS

The revised **2026 State Board Calendar** and the proposed **2027 State Board Calendar** were presented to the Board. The motion to approve the State Board Calendar was made by Mr. Bill McBrayer and seconded by Mr. Scott Ottoman. The motion passed unanimously.

During New Business, Mr. John Kane made the motion to delegate authority to the Executive Committee to approve the employment contract for the next System President rather than convening a special meeting of the full Board. The motion was seconded by Mr. Bill McBrayer. The motion passed unanimously.

EXPIRING TERMS AND VACANCIES

Mr. Bannock Scott – June 30, 2026
Hon. Chaz Beasley – June 30, 2027 (resignation effective July 1, 2026)

STATE BOARD CHAIR REPORT, Mr. Tom Looney

Chair Looney provided the following updates:

- Recognized former Board member Hon. Chaz Beasley for his service.
- Thanked Interim President Dr. Bill Carver for his leadership.
- Recognized the historic State budget and the efforts of Board members, staff, legislators, and partners.
- Announced upcoming Board events and planning activities.
- Discussed Board succession planning and upcoming committee leadership transitions

BOARD MEMBER QUESTIONS/COMMENTS

None

DATE OF FUTURE MEETINGS

The next State Board Meeting will be held on Thursday, Augus 13, 2026, and Friday, August 14, 2026, in the State Board Room, Caswell Building, located in Raleigh, NC.

ADJOURNMENT

Chair Looney adjourned the meeting at 1:20 p.m.

RESPECTFULLY SUBMITTED BY:

Dr. Bill Carver, Interim President

APPROVED BY:

Mr. Thomas Looney, Chair

AGENDA
State Board of Community Colleges
TRANSFORMATION COMMITTEE
Caswell Building, Dr. W. Dallas Herring State Board Room
Thursday, August 13, 2026 – 12:00 p.m. – 12:15 p.m.
Mr. Scott Ottman, Chair
Mr. Robert Moore, Vice Chair

Call to Order

Roll Call

Ethics Awareness and Conflict of Interest

Approval of Agenda

Approval of Minutes – July 2026

For Future Action

- Transformation Committee Charter (Attachment TC01)

For Information

- Enterprise Resource Planning Modernization Update (Attachment TC02)

New Business

Adjourn

MINUTES

State Board of Community Colleges

TRANSFORMATION COMMITTEE

Thursday, July 16, 2025 – 1:50 p.m. – 12:20 p.m.

COMMITTEE MEMBERS PRESENT:

Mr. Scott Ottman, Chair	Ms. Lisa Estep	Mr. Eric Naisbitt, designee for State Treasurer
Mr. Robert Moore, Vice-Chair	Mr. Geoffrey Lang	
Mr. Chris Bullard, designee for Labor Commissioner	Mr. Tom Looney	Ms. Stephanie Pano
	Dr. Dale McInnis	Hon. Sam Searcy*

Members Absent: Lt. Governor Rachel Hunt

* Attended virtually

OTHER STATE BOARD MEMBERS PRESENT:

Mr. Chris Lumsden	Ms. Sarah West	Mr. Terry Yeargan

OTHERS IN ATTENDANCE:

Mr. Patrick Fleming	Mr. John Loyack	Mr. Jamal Njai
Mr. Deante Tyler	Dr. Brian Merritt	Ms. Mary Rehbein
President Bill Carver	Dr. Bill Schneider	Ms. Tiffany Skouby
Dr. Kimberly Gold	Ms. Sondra Jarvis	Ms. Elizabeth Stoddard
Mr. Nathan Hardin	Ms. Alysa Kelly	Dr. Robert VanDyke

Attended virtually *

CALL TO ORDER

Chair Scott Ottman officially called the meeting to order at 2:20 p.m. in the Dr. W. Dallas Herring State Board Room at the Caswell Building.

ROLL CALL

Mr. Fleming took roll of the Transformation Committee members. A quorum was in attendance.

ETHICS STATEMENT

Mr. Fleming read the Ethics Awareness and Conflict of Interest Statement and asked if there were any known conflicts of interest. None were noted.

APPROVAL OF THE MINUTES

Chair Ottman requested a motion to approve the minutes from the May 14, 2026, meeting. Dr. McInnis made the motion, Mr. Naisbitt seconded, and the minutes were approved via voice vote.

APPROVAL OF THE AGENDA

Chair Ottman requested a motion to approve the agenda for the July 16, 2026, meeting. Mr. Naisbitt made the motion, Mr. Lang seconded, and the agenda was approved via voice vote.

FOR INFORMATION

Enterprise Resource Planning Modernization (Attachment TC 01)

Overall Status & Outlook

Chair Ottman thanked President Spalding and her staff for hosting the Chief Information Officer Association (CIOA) meeting at Rowan-Cabarrus, President Ingle and his staff for hosting a day-and-a-half discussion on data governance, data strategy, and Banner modernization efforts with the five pilot college CIOs, Central Piedmont CC, and Wake Tech CC at Alamance Community Colleges. Additionally, the team participated in the IIPS Association summer conference, where modernization initiatives and Ellucian solutions were presented to approximately 200 end users across the community college system.

College Budget & Accounting (CBAS)

CBAS is now live and effectively deployed at the System Office level. The team is awaiting final year-to-year rollover activities within Banner before fully retiring the legacy CBAS system. Chair Ottman recognized Dr. Price, Mr. Fleming, and their teams for reaching this milestone.

Common Course Library (CCL) Solution

Course testing is nearly complete, and program-related work remains underway. Project leadership remains optimistic that deployment will occur on schedule and align with academic calendar requirements. Appreciation was expressed to Dr. Merritt, Dr. Eads, and the project team for their progress.

Data Warehouse

The Data Warehouse is currently in production and undergoing parallel and user acceptance testing (UAT). Several defects have been identified and are being reviewed with Ellucian to assess risks and determine readiness for go-live. Dr. Schneider and the team were recognized for their continued efforts as the project nears completion.

Customized Training

The Customized Training solution has been successfully deployed and remains operational.

Banner Pilot and Deployment Planning

Progress continues across the five Banner pilot colleges. Staff are developing a deployment plan that will outline how the pilot institutions will transition to production after completion of the four system applications.

Program Momentum & Stakeholder Engagement

Engagement with Pilot Colleges and Ellucian – CIOs from pilot institutions participated in a direct roundtable discussion with Ellucian leadership, allowing colleges to ask questions and receive feedback on the Banner solution. Feedback from participants was positive and increased confidence in the platform.

Ellucian Student and AI Capabilities – Ellucian will deploy its Student platform, including agentic AI capabilities, into the five pilot-college environments for evaluation and testing. A request was made for a future demonstration of Ellucian Student for Board members, potentially involving pilot-college CIOs and Ellucian representatives.

IIPS Conference Update – The IIPS summer conference included faculty, staff, and system users from across the 58 colleges. Presentations focused on modernization efforts, Ellucian Student, and the Ellucian Experience platform. Leadership noted the value of engaging directly with end users and suggested improving coordination around future systemwide conference opportunities.

Student Advisory Group – Student representatives for the advisory group have been identified from the five pilot colleges, Wake Tech, and Central Piedmont. Additional planning discussions are forthcoming.

Board Discussion

Board members requested visual dashboards and progress charts showing project status, completion percentages, implementation timelines, and deployment sequencing. Chair Ottman confirmed that detailed project tracking tools exist for the four system applications and pilot-college readiness and will be shared. A broader deployment roadmap for the remaining 53 colleges will be developed after lessons learned from the pilot implementations are evaluated.

NEW BUSINESS

No new business

ADJOURN

Chair Ottman asked for a motion to adjourn. Mr. Looney made the motion, Dr. McInnis seconded, and the meeting adjourned at 2:40 p.m.

Recording Secretary
Sondra Jarvis

STATE BOARD OF COMMUNITY COLLEGES
Transformation Committee Charter

Purpose: The Transformation Committee will redefine the student experience by strategically integrating people, processes and technology to drive sustainable growth.

The Committee's mission is to empower community colleges to enhance workflows, foster collaboration and leverage technologies and tools that support improved student success and institutional effectiveness to better meet the evolving needs of North Carolina's workforce.

We will cultivate a culture of continuous improvement, accountability, and governance to deliver a more efficient, inclusive and student-centered experience.

Organization: The Committee shall be a Special Committee of the State Board pursuant to Article XIV of the State Board Bylaws. Committee membership shall be appointed by the State Board Chair and consist of State Board Community College members and non-voting Liaisons.

Committee Liaisons shall be appointed from the following associations: 1) NC Association of Community College Trustees; 2) NC Association of Community College Presidents; 3) North Carolina Comprehensive Community College Student Government Association.

Responsibilities:

1. **Strategic Oversight**
    - Align student information, finance, human resources, payroll, grant management, learning management, and customer relationship management systems modernization initiatives with the NCCCS's strategic goals.
    - Student success and customer experience
    - Ensure innovation and operational efficiency
    - Systemwide data standardization, integration, and security

2. **Governance and Accountability**
    - Ensure clear leadership, project ownership, and accountability for outcomes.
    - Monitor key performance indicators and milestone achievement.
    - Evaluate leadership performance in relation to technology projects.

3. **Stakeholder Engagement**
    - Facilitate communication and feedback from college leaders
    - Coordinate with other Board committees to ensure enterprise-wide alignment.

4. **Risk Management**
    - Oversee risk identification and mitigation strategies related to scope, budget, and execution.
    - Ensure cybersecurity and business continuity are considered in all modernization projects.

5. **Procurement and Vendor Oversight**
    - Review major vendor agreements and project scopes.
    - Ensure vendor accountability and performance monitoring.

6. **Transparency and Communication**
    - Require monthly reporting to the full Board on progress and impact.
    - Promote systemwide visibility and clarity on modernization initiatives.

7. **Benchmarking and Best Practices**
    - Review national models and successful case studies from other states.
    - Recommend process or policy changes based on evidence

Authority: The Committee may recommend actions including reallocation of resources, project adjustments, and escalation of concerns related to execution, leadership, or performance.

Contact(s):
Patrick Fleming
Senior Vice President & Chief Information Officer

STATE BOARD OF COMMUNITY COLLEGES
Enterprise Resource Planning Modernization

Purpose

This report provides an update for the Enterprise Resource Planning Modernization Program.

Background

On March 29, 2023, NC Community College System signed Amendment 4 to the ERP Enhancement and Support Services Agreement (RFQ 50-NCCCS-05112017) to provide modern technologies using the Ellucian Banner® Standard Technology Platform. This Amendment includes new applications to replace System Office technologies that are past end of life.

The new System Office technologies will be interoperable with the existing Ellucian Colleague ERP and provide a pathway to adopt future modernized ERP solutions.

System Office applications include:

- The Combined Course Library (CCL) is a centralized, statewide portal that enables colleges to work with the System Office to create and revise courses, manage program standards, request program approvals, and complete other academic processes. CCL also includes a public, searchable catalog of courses offered across the System
- The College Budgeting and Accounting System (CBAS) is used by all colleges to transmit cash certification requests to the System Office Finance and Operations division.
- The Customized Training program fosters and supports Job Growth, Technology Investment, and Productivity Enhancement by providing education, training, and support services for new, expanding, existing business & industry.
- The Data Warehouse provides a centralized repository for college data. This information is used to create reports, performance data, and various data extracts.

In addition, the Ellucian Banner Standard Technology Platform will be configured to provide a standard student information system template providing student services, core financial management, grant management, human resource management, and payroll.

This effort will deliver a standard template that meets system level functional needs, aligns with North Carolina's Statewide Information Security manual, enables systems integrations and interoperability, and allows for local college configurations where necessary. This template will enable system level transition to the modern SaaS solution.

Current Status:

- Met with NCACCP July 30-31, 2026, to discuss ERP

AGENDA

State Board of Community Colleges
ACCOUNTABILITY AND AUDIT COMMITTEE
Caswell Building, Dr. W. Dallas Herring State Board Room
Thursday, August 13, 2026, 12:20 – 1:05 p.m.
Mr. Geoffrey Lang, Chair
Ms. Paula Benson, Vice Chair

Call to Order

Roll Call

Ethics Awareness and Conflict of Interest

Approval of Agenda

Approval of Minutes – May 15, 2026

For Future Action
Accountability and Audit Committee Charter (Attachment AUD 01)

For Information
College Accreditation Status (Attachment AUD 02)
Internal Audit Items:

- Role of the Accountability and Audit Committee (Attachment AUD 03)
- Risk Assessment Plan and Audit Plan (Attachment AUD 04)
- 2026-2027 Ethics and Professionalism Attestation (Attachment AUD 05)
- 2025-2026 Year End Internal Audit Annual Performance Report (Attachment AUD 06)

College Compliance Final Report (Attachment AUD 07)
College Financial Statement Final Report FY 24-25 (Attachment AUD 08)
Disaster Recovery Preparedness Discussion (Attachment AUD 09)

New Business

Adjourn

MINUTES
State Board of Community Colleges
ACCOUNTABILITY AND AUDIT COMMITTEE
Thursday, May 14, 2026

ACCOUNTABILITY AND AUDIT COMMITTEE MEMBERS

Mr. Geoffrey Lang, Chair	Hon. David Price	Mr. Chris Lumsden
Ms. Paula Benson, Vice Chair	Mr. Bill McBrayer	
Mr. Tom Looney	Dr. David Lowry	

OTHER STATE BOARD MEMBERS

Dr. Dale McInnis	Mr. John Kane
Mr. Scott Ottman	Ms. Lisa Estep

OTHERS IN ATTENDANCE

Dr. Jeff Cox	Patrick Fleming	Jamal Njai	Amanda Tolar
Dr. Kim Gold	Dr. Amanda Lee, Bladen CC	Mary Rehbein	David King
Patrick Fleming	Amy Mast	Stephen Reeves	
Dr. Brian Merritt	JB Buxton, Durham Tech CC	Deante Tyler	

CALL TO ORDER

Mr. Lang called the Accountability and Audit Committee meeting to order at 12:27 p.m.

ROLL CALL

Dr. Kimberly Gold called the roll for the Accountability and Audit Committee members and stated there was a quorum.

ETHICS STATEMENT

Dr. Gold read the Ethics Awareness and Conflict of Interest Statement. No conflicts were noted.

APPROVAL OF AGENDA

Chairman Lang requested a motion to approve the agenda. Ms. Benson motioned to approve, seconded by Hon. Price, and approved unanimously by voice vote.

APPROVAL OF MINUTES – March 19, 2026

Chairman Lang requested a motion to approve the minutes of the March 19, 2026, meeting. Mr. Looney motioned to approve, seconded by Ms. West, and approved unanimously by voice vote.

MINUTES
State Board of Community Colleges
ACCOUNTABILITY AND AUDIT COMMITTEE
Thursday, May 14, 2026

FOR INFORMATION
Chairman Lang stated that the Audit Committee had several items for review only and no items requiring board action.

College Financial Statement Audits (Attachment AUD 01)
The committee reported that, as of May 2026, audit reports for 29 colleges for the fiscal year ending June 30, 2025, had been received. The average cost of the audits was $53,374, with an average of 362 audit hours per institution.

Seven audits were conducted by certified public accountants, while the remaining 22 were conducted by the North Carolina Office of the State Auditor.

Four colleges were noted as having audit findings:
- Caldwell Community College and Technical Institute
- Central Piedmont Community College
- Gaston College
- Southwestern Community College

Internal 2025-2026 Audit Plan Update (Attachment AUD 02)
The 2025-2026 Audit plan update was shared with the committee.

Document Retention Compliance Audit Results (Attachment AUD 03)
This engagement evaluated compliance with records retention regulations related to physical documents. Electronic document retention was not included in the review. The audit was completed with no issues identified.

Policies and Procedures Review Engagement Results (Attachment AUD 04)
This audit reviewed processes implemented to maintain current policies and procedures and assessed their effectiveness. The audit was completed without issue.

Travel Authorization and Reimbursement Compliance Audit Results (Attachment AUD05)
This engagement examined whether processes and procedures were adequate to ensure compliance with state regulations and system office rules regarding travel authorization and reimbursement. The audit was completed.

Motor Fleet Management Compliance Audit Results (Attachment AUD 06)
This audit reviewed system office compliance with Department of Administration motor fleet management policies.

MINUTES
State Board of Community Colleges
ACCOUNTABILITY AND AUDIT COMMITTEE
Thursday, May 14, 2026

Chairman Lang noted that the four audit engagements identified certain weaknesses in system office controls and gaps in processes. Management agreed to implement all recommendations, and Internal Audit indicated that the recommendations were feasible and expected to be completed in a timely manner.

Internal Audit will monitor implementation progress and provide status updates to the Audit Committee as part of the annual year-end report presented each August. Any overdue or canceled recommendations will also be included in that report.

Dr. Gold commented that one of the tactics included in the current strategic plan involved updating policies and establishing procedures to ensure policies remain current. She noted that the audit engagement reviewing policy and procedure processes reflected significant progress resulting from the strategic plan. She further stated that, had the engagement been conducted two years earlier, the findings likely would have been more extensive. Dr. Gold emphasized that the strategic plan had strengthened documentation processes and improved oversight of policy updates.

NEW BUSINESS
There was no new business before the committee.

ADJOURN
There being no further business, Chairman Lang called for a motion to adjourn. Ms. Benson made the motion to adjourn, and it was seconded by Dr. Lowry.

Chair Lang declared the meeting adjourned at 12:37 p.m.

Respectfully submitted,
Mary Rehbein
Recording Secretary

STATE BOARD OF COMMUNITY COLLEGES
Accountability and Audit Committee Charter

I. Background

The State Board of Community Colleges (State Board) derives its authority from Chapter 115D of the North Carolina General Statues and the State Board of Community Colleges Code (the Code). The structure of the SBCC committees is defined by the Bylaws of the State Board.

The Accountability and Audit Committee was established on March 16, 2007.

II. Purpose

The purpose of the Accountability and Audit Committee is to ensure strong and effective systems of internal controls within the North Carolina Community College System (NCCCS) that comply with N.C. General Statutes and to clearly indicate responsibilities related to that system of internal controls, and to strengthen internal audit activities within the NCCCS. In addition, the Committee shall oversee and monitor key institutional risks and related mitigation and response plans to ensure that risk management activities support the mission and strategy of the NCCCS.

III. Organization

The Accountability and Audit Committee shall be a standing committee of the State Board. Per Article II of the Bylaws of the State Board, the Chair of the State Board shall appoint the membership, designate the chair and vice-chair, and determine the size of the committee. The membership of the committee may be rotated at the discretion of the Chair of the State Board. The Chair should seek to appoint members of the Committee with an accounting or financial background or have experience serving on audit or finance committees for other organizations.

IV. Meetings

Per G.S. 115D 2.2(i) the State Board shall meet at stated times established by the State Board, but not less frequently than eight (8) times a year. The Accountability and Audit Committee shall meet on the same schedule as the other standing committees or as needed, but no less than four times a year, as determined by the State Board. The Committee shall meet with the System Office's Director of Internal Auditing, Director of Compliance Services, Chief Information Security Officer, and General Counsel to hear reports and ask questions regarding risk assessment and mitigation.

V. Responsibilities

The responsibilities of the Accountability and Audit Committee shall be:

- To ensure that each division of the System Office and community colleges have in place processes and procedures that assess the following areas:
    - Effectiveness and efficiency of operations
    - Reliability and integrity of financial and operational information

  - Safeguarding of assets, and
  - Compliance with laws, regulations, and contracts;
- To determine if the System Office and community colleges have appropriate processes and controls in place to assess and mitigate risk, and to develop appropriate plans on how identified areas of risk will be mitigated or minimized;
- To ensure that appropriate information to make well-informed decisions regarding risk and risk tolerance is received in a timely manner; and
- To report to the full Board on an on-going basis.

VI. Duties

The specific duties of the Accountability and Audit Committee shall include:

- Review the work performed at the System Office and community colleges by the Office of the State Auditor, CPA firms, and other advisors and report to the State Board on these activities. The report to the State Board should include, but not be limited to, audit reports, reviews, investigations, special assignments, findings, responses and resolutions (G.S. 115D-58.16 Audits);
- On an ongoing basis, the Committee shall discuss with Senior Leadership, the Director of Internal Auditing, and the Director of Compliance Services, the System policies, and procedures with respect to risk assessment and risk management, including the risks of fraud, cybersecurity, and privacy. The Committee shall also discuss the System's major financial risk exposures and the steps Senior Leadership has taken to monitor and control such exposures.
- Review any audit performed by State Auditor's Office and report to the State Board with respect thereto.
- Review and resolve any inconsistencies found with internal control procedures and conflicts of interest situations (G.S. 143-79).
- Review and approve the System Office's annual compliance plan. The Committee shall review the Director of Compliance Services' annual report of the effectiveness of the System's compliance with ethical, legal, and regulatory requirements. The Committee shall review the results of any significant regulatory or independent reviews of compliance with laws, rules, regulations, and contracts and intended corrective action as well as other compliance reviews from time to time and determined to be relevant. Review findings of annual compliance reviews, conducted by the System Office Compliance Services unit, of each college (G.S. 115D-5(m)); and
- Participate in, and when necessary, require, training sessions related to identified weaknesses in system-wide internal controls and internal/external audit issues;

- Study, review, and report on regulatory changes by government agencies, regulatory authorities, and accreditation bodies that affect the System Office and college procedures and make recommendations to the Board on actions to be taken;
- The Committee will be responsible for setting the overall tone from the top regarding quality financial reporting, sound business institutional risk management practices and ethical behavior.

To establish, maintain, and ensure that NCCCSO's internal audit function has sufficient authority to fulfill its duties, the Audit and Accountability Committee of the State Board of Community Colleges will:

- Discuss with the Director of Internal Audit and senior management the appropriate authority, role, responsibilities, scope, and services (assurance and/or advisory) of the internal audit function.
- Ensure the Director of Internal Audit has unrestricted access to and communicates and interacts directly with the Committee, including in private meetings without senior management present.
- Discuss with the Director of Internal Audit and senior management other topics that should be included in the internal audit charter.
- Participate in discussions with the Director of Internal Audit and senior management about the "essential conditions," described in the Global Internal Audit Standards, which establish the foundation that enables an effective internal audit function.
- Approve the internal audit function's charter, which includes the internal audit mandate and the scope and types of internal audit services.
- Review the internal audit charter annually with the Director of Internal Audit to consider changes affecting the organization, such as the employment of a new Director of Internal Audit or changes in the type, severity, and interdependencies of risks to the organization; and approve the internal audit charter.
- Approve the risk-based internal audit plan.
- Receive communications from the Director of Internal Audit about the internal audit function including its performance relative to its plan.
- Ensure a quality assurance and improvement program has been established and review the results annually.
- Make appropriate inquiries of senior management and the Director of Internal Audit to determine whether scope or resource limitations are inappropriate.

VII. Role of System Office Senior Leadership

- System Office Senior Leadership shall immediately disclose to the Chair of the Committee any material changes in the financial condition, regulatory standing or operations of the System

Office or the System as a whole. Such disclosures shall be presented to the full Committee at its next meeting or earlier if required in the judgment of the Chair.

- When the Senior Leadership is conducting a fraud waste and abuse investigation, they should inform the Chair of the Audit Committee and coordinate with the Audit Committee on conducting the investigation.
- The Committee is empowered to investigate any matter brought to its attention with full access to all books, records, facilities, and personnel of the System Office and the power to retain and compensate outside counsel, accountants, experts, and other advisors as it deems appropriate. Senior Leadership shall provide in a timely fashion any such access to information or personnel requested by the Committee.
- Senior Leadership shall inform the Committee of the results of any material regulatory reviews or audits and shall provide responses to any findings and its follow-up action plans.

The Committee may modify or supplement these duties and responsibilities as needed.

The Committee will have oversight of the relevant elements of the strategic plan and the annual operating plan.

The Committee should annually review and assess the adequacy of the Accountability and Audit Committee Charter in accordance with the Bylaws.

State Board of Community Colleges
College Accreditation Status Report

REPORT SUMMARY

Background:
SBCC Code 1B SBCCC 400.1 – Institutional Accreditation states the following:

> *All colleges shall obtain and maintain accreditation with an agency or association that accredits institutions of higher education and in accordance with North Carolina law. The System Office shall provide, biannually, a report to the State Board listing any accreditation actions taken by institutional accreditors with regards to a North Carolina community college.*

Historically, colleges within the North Carolina Community College System (NCCCS) have been accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). SACSCOC holds two annual Board of Trustees meetings in June and December, during which official accreditation actions are taken. In alignment with SBCCC policy, biannual accreditation reports are submitted to the State Board following these meetings.

Accreditation Action Updates:
1) During its July 2026 meeting, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Board of Trustees took the following actions related to NCCCS institutions:

The SACSCOC Board of Trustees reaffirmed accreditation with no additional report.
Asheville Buncombe Technical Community College
Isothermal Community College
Rowan Cabarrus Community College
Wayne Community College
Wilkes Community College

Continued on Warning Status:
Edgecombe Community College
The institution has not yet demonstrated compliance with Standard 8.2.a (Student outcomes: educational programs) of the Principles of Accreditation. The institution will not receive a visit from a Special Committee.

Note: Since the January 2026 report to the SBCC, the institution has successfully complied with previous noncompliance items involved with Core Requirement 8.1 (Student achievement), Standard 6.2.b (Program faculty), and Standard 6.2.c (Program coordination).

2) The following colleges have completed the U.S. Department of Education's process to rescind their previously issued Reasonable Cause Determination (RCD) to move to the Higher Learning Commission (HLC) and retain SACSCOC as their institutional accreditor.

Remaining with SACSCOC:
Blue Ridge Community College
Brunswick Community College
Coastal Carolina Community College
Martin Community College
Mitchell Community College

Contact
Dr. Brian S. Merritt
Senior Vice President, Programs & Student Services
Chief Academic Officer

Role of the Accountability and Audit Committee in Supporting and Overseeing Internal Audit

The Director of Internal Audit reports functionally to this Committee and to the President of the Community College System Office (NCCCSO). The position reports administratively to the Chief of Staff. This dual reporting structure is essential to maintaining the independence and objectivity of the internal audit function.

To support open communication, the Director of Internal Audit will meet one-on-one with the Committee Chair prior to each meeting. All members will have the Director's contact information and are encouraged to reach out at any time. Meetings will also be held in advance of each board meeting with the Chair and Vice Chair.

What You Can Expect from Internal Audit

- Independence and Objectivity in all engagements
- Timely, Risk-Focused Reports with actionable recommendations
- Regular Communication on audit progress, emerging risks, and control issues
- Coordination with External Auditors to enhance coverage and avoid duplication
- Commitment to Continuous Improvement and adherence to professional standards

Your Role in Relation to Internal Audit

1. Approve the Internal Audit Charter
   Endorse the charter that defines Internal Audit's purpose, authority, and responsibilities, ensuring alignment with IIA Standards and state requirements.

2. Safeguard Organizational Independence
   Support the Internal Audit Director's reporting relationship to the Committee and access to executive leadership, helping preserve independence from undue influence.

3. Review and Approve the Risk-Based Audit Plan
   Evaluate and approve the annual audit plan to ensure it addresses the most significant risks facing the System Office.

4. Monitor Resources and Performance
   Assess whether Internal Audit has the staffing, skills, and budget necessary to fulfill its responsibilities effectively.

5. Review Audit Results
   Receive and evaluate reports on audit findings, risk exposures, and management responses. Follow up on unresolved or high-risk issues.

6. Support Quality Assurance and Improvement
   Ensure the department undergoes periodic internal and external assessments, and that results are shared transparently.

Each year, the Director of Internal Audit will present an annual report summarizing performance metrics, accomplishments relative to the audit plan, and the department's financials. Your feedback on these metrics and any suggestions for improvement is a part of the committe's role. The report will also

communicate the results of any internal and external reviews and assessments of the Internal Audit Function.

Additionally, the Director will provide an annual attestation of compliance with the Global Internal Audit Standards, the Internal Audit Act, and the ethical standards of the profession.

Your engagement is vital to the effectiveness of internal audit and to the System Office's commitment to transparency, accountability, and continuous improvement.

David King
Director of Internal Audit
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North Carolina Community College System Office

2026-2027 Risk Assessment and Internal Audit Plan

Annual Risk Assessment Process

The internal audit risk assessment is an annual and on-going risk-based exercise established to identify concerns and potential risk areas to be considered for inclusion in the annual audit plan and as a source of agency wide risk intelligence gathering. It is relied upon by senior management as an independent perspective on potential areas of agency risk.

Risks identified are grouped where relevant and ranked based on the likelihood and impact of the risks. Risks are then ordered by overall rating and communicated to management. Management and Internal Audit discuss the risk priorities to determine which items would be best addressed through audit or consultation, and which items will be managed by management. The higher risk areas, along with how these areas are being addressed by Internal Audit, are shown on the table below:

Risk	Audit Plan or response
VERY-HIGH RISK AREAS	
ERP: Challenges of implementing a new ERP system: Incomplete installation of ERP, issues to critical systems during development, reduced services to students, loss of faith in systems from students and college staff.	Not on plan. Due to the high level of governance and resource constraint. Other areas have a higher audit value.
Cybersecurity: These risks include an evolving risk landscape and variety of potential events.	**On the current audit plan, 240 Hours.**
Record Retention: There is a large volume of paper records in the building. These records are not backed up. Loss of records risk.	Recently Audited. Completed in FY 25-26
HIGH RISK AREAS	
Risk Management: Risk Management processes are not formalized. Risk identification and mitigation are not documented.	**On the current audit plan, 240 hours.**
Grant Management: Noncompliance with Grants may occur as the process for grant management is decentralized and left up to each Grant Manager.	**On the current audit plan, 180 hours**
SOPs: Non-existent or outdated Policies and SOPs. Communications of SOPs, tracking SOPs.	Recently Audited. Completed in FY 25-26
Human Resources Risk Areas: Turnover in key leadership positions. Inconsistent priorities reduce effectiveness. The System Office operates with a very lean staff. Initiatives are increasing, overall headcount does not match the demands.	Not on the audit plan due to resource constraints. This will be tracked for future audits.
PropelNC: Implementation of PropelNC, failure for the program to achieve desired changes in program outcomes.	Not on the plan. Too soon for an audit.
Contract Management: Vendor management, third party risk management.	**On the current audit plan, 180 hours.**
MEDIUM RISK AREAS	
IT Systems: Legacy systems, system maintenance, outdated technology, matching skills to evolving systems, systems access, etc.…	Possible contract in FY 26-27 due to specific skill requirements and resource limitations.
Legislative Risks/ Federal Funding Risks: Risk of budgetary restrictions, risk of increased regulatory requirements.	Outside of system office control, not an auditable area.
Marketing: Inconsistent marketing and outreach, lack of formal processes to identify and reach business partners for economic development, inconsistent marketing of added value and being a "well-kept secret".	Not on the audit plan due to resource constraints. This will be tracked for future audits.
Governance and Culture: Poor culture and low morale impact turnover and effectiveness.	Not on the audit plan due to resource constraints. This will be tracked for future audits.
I-9 Compliance: Many audit shops consider this an emerging risk area with heavy fines for compliance issues.	**On the current audit plan, to be performed by interns. 40 Hours.**

The determination of which areas to audit and which areas to continue to monitor and consider for future audits is based on the resources available for internal audit. While the Internal Audit function is limited to one person, the function has been pursuing the use of interns and contractors to help increase the amount of coverage that the function can provide.

Allocation of Available Hours for FY 2026-2027 (July 2026 – June 2027)

Available Hours of 1 FTE	2,080 hours
Administration (Meetings, CPE, PTO)	572 hours (28%)
Engagements	1,508 hours (78%)

Engagement Hours:

- Risk-Based Engagements (see below) 880 Hours (58% of engagement hours)
  - Cybersecurity 240 hours
  - Risk Management 240 Hours
  - Grant Compliance 180 Hours
  - Contract Management 180 Hours
  - I-9 Compliance (performed by interns) 40 Hours
- Other Engagements 100 Hours (7% 0f engagement hours)
  - Office of State Audit 2023 IT audit follow-up
- Other Required Activities 538 Hours (35% of engagement hours)
  - Annual Required Projects (SAMM, EAGLE, Council items) 234 hours (16%)
  - Statutory (Internal Audit Act: QAR, Process improvement) 88 hours (7%)
  - Recurring Engagements (Risk Assessment, Follow up) 166 hours (11%)
  - Placeholder hours 40 hours (3%)

July 2026- June 2027 Audit Plan: Pending Approval

Engagement	***Focus area / Preliminary Objective***	***Risk Rating***
Risk Based Engagements		
Cybersecurity	Compliance Audit regarding execution of control processes.	Very High
Risk Management Consulting Engagement	Consulting engagement to automate management risk register, document ERM processes.	High
Grant Management	Audit of processes to ensure compliance with grant requirements, including reporting and expenditures.	High
Contract Administration Audit	Audit of controls to manage contracted vendors and ensure deliverables are received.	Medium
Compliance Audits	I-9 compliance (intern support).	Medium
Other Engagement		
2023 OSA IT Audit Follow up	Determine the status of implementing processes developed as a result of the 2023 Information Systems Audit conducted by the Office of the State Auditor (OSA).	N/A

STATE BOARD OF COMMUNITY COLLEGES
2026-2027 Ethics and Professionalism Attestation
Internal Auditor Annual Attestation regarding Ethics, Objectivity, Independence and commitment to follow the Global Audit Standards and the Internal Audit Act.

Background: In order to comply with Principle 1 and 2 of the Global Internal Audit Standards put forth by the Institute of Internal Auditors and the Internal Audit Act (Article 79, Chapter 143 of the NC General Statutes), internal auditors must provide a written attestation to uphold the Institute of Internal Auditors Professional Standards regarding Independence and Objectivity and the related Code of Ethics.

Purpose: This document serves as the signed attestation provided to management and the Accountability and Audit Committee annually. The Global Standards and required behaviors are provided below to help you understand the requirements that the Internal Audit must meet.

Professional Standards and Code of Ethics

Ethics and Professionalism (principles 1, 2, and 5 of the Global Audit Standards)

The principles and standards in the Ethics and Professionalism domain of the Global Internal Audit Standards (Standards) replace the Institute of Internal Auditors (IIA)'s former Code of Ethics and outline the behavioral expectations for professional internal auditors; including the Director of Internal Audit (Director), other individuals, and any entities that provide internal audit services. Conformance with these principles and standards instills trust in the profession of internal auditing, creates an ethical culture within the internal audit function, and provides the basis for reliance on internal auditors' work and judgment.

All internal auditors are required to conform with the standards of ethics and professionalism. If internal auditors are expected to abide by other codes of ethics, behavior, or conduct, such as those of an organization, conformance with the principles and standards of ethics and professionalism contained herein is still expected. The fact that a particular behavior is not mentioned in these principles and standards does not preclude it from being considered unacceptable or discreditable.

PRINCIPLES

Internal auditors are expected to apply and uphold the following principles:

- **Integrity:** Internal auditors demonstrate integrity in their work and behavior.
- **Professional Courage:** Internal auditors must perform their work with honesty and professional courage.
    - Internal auditors must be truthful, accurate, clear, open, and respectful in all professional relationships and communications, even when expressing skepticism or offering an opposing viewpoint.
    - Internal auditors must not make false, misleading, or deceptive statements, nor conceal or omit findings or other pertinent information from communications.
    - Internal auditors must disclose all material facts known to them that, if not disclosed, could affect the organization's ability to make well-informed decisions.
- **Ethical Behavior**: Internal auditors must understand, respect, meet, and contribute to the legitimate and ethical expectations of the organization and must be able to recognize conduct that is contrary to those expectations.
    - Internal auditors must encourage and promote an ethics-based culture in the organization. If internal auditors identify behavior within the organization that is inconsistent with the organization's ethical expectations, they must report the concern according to applicable policies and procedures.

- Internal auditors must not engage in or be a party to any activity that is illegal or discreditable to the organization or the profession of internal auditing or that may harm the organization or its employees.
- Internal auditors must understand and abide by the laws and/or regulations relevant to the industry and jurisdictions in which the organization operates, including making disclosures as required.
- If internal auditors identify legal or regulatory violations, they must report such incidents to individuals or entities that have the authority to take appropriate action, as specified in laws, regulations, and applicable policies and procedures.

- **Objectivity:** Internal auditors maintain an impartial and unbiased attitude when performing internal audit services and making decisions. Internal auditors make a balanced assessment of all the relevant circumstances and are not unduly influenced by their own interests or by others in forming judgments.
  - Internal auditors must maintain professional objectivity when performing all aspects of internal audit services. Professional objectivity requires internal auditors to apply an impartial and unbiased mindset and make judgments based on balanced assessments of all relevant circumstances.
  - Internal auditors must recognize and avoid or mitigate actual, potential, and perceived impairments to objectivity.
  - Internal auditors must avoid conflicts of interest and must not be unduly influenced by their own interests or the interests of others, including senior management or others in a position of authority, or by the political environment or other aspects of their surroundings. Internal auditors must not accept any tangible or intangible item, such as a gift, reward, or favor, which may impair or be presumed to impair objectivity.
  - If objectivity is impaired in fact or appearance, the details of the impairment must be disclosed promptly to the appropriate parties. If internal auditors become aware of an impairment that may affect their objectivity, they must disclose the impairment to the Director or designated supervisor. If the Director determines that an impairment is affecting an internal auditor's ability to perform duties objectively, the Director must discuss the impairment with the management of the activity under review, the board, and/or senior management and determine the appropriate actions to resolve the situation.
- If an impairment that affects the reliability or perceived reliability of the engagement findings, recommendations, and/or conclusions is discovered after an engagement has been completed, the Director must discuss the concern with the management of the activity under review, the board, senior management, and/or other affected stakeholders and determine the appropriate actions to resolve the situation.

- **Competency**: Internal auditors must possess the knowledge, skills, and other competencies needed to perform their individual responsibilities. The required competencies include the knowledge, skills, and abilities suitable for one's job position and responsibilities commensurate with their level of experience. The internal audit activity collectively must possess or obtain the knowledge, skills, and other competencies needed to perform its responsibilities. Internal auditors must possess or develop knowledge of the IIA's Global Internal Audit Standards.
  - Internal auditors must possess or obtain the competencies to perform their responsibilities successfully.
  - Internal auditors must engage only in those services for which they have or can attain the necessary competencies.
  - Each internal auditor is responsible for continually developing and applying the competencies necessary to fulfill their professional responsibilities. Additionally, the Director must ensure that the internal audit function collectively possesses the competencies to perform the internal audit services described in the internal audit charter or must obtain the necessary competencies.
  - Internal auditors must maintain and continually develop their competencies to improve the effectiveness and quality of internal audit services. Internal auditors must pursue continuing professional development, including education and training. Practicing internal auditors who have attained professional certifications must follow the continuing professional education policies and fulfill the requirements applicable to their certifications.

- **Due Professional Care**: Internal auditors must apply the care and skill expected of a reasonable, prudent, and competent internal auditor. Due professional care does not imply infallibility. The Internal Audit Department uses workpaper review templates to ensure that due professional care is applied to all engagements.
    - Internal auditors must plan and perform internal audit services in accordance with the Global Internal Audit Standards. The internal audit function's methodologies must be established, documented, and maintained in alignment with the Standards. Internal auditors must follow the Standards and the internal audit function's methodologies when planning and performing internal audit services and communicating results. When internal auditors are unable to conform with a requirement, the Director must document and communicate a description of the circumstance, alternative actions taken, the impact of the actions, and the rationale.
- **Professional Skepticism**: Internal auditors must exercise professional skepticism when planning and performing internal audit services. Internal auditors must:
    - Maintain an attitude that includes inquisitiveness, critically assesses the reliability of information.
    - Be straightforward and honest when raising concerns and asking questions about inconsistent information.
    - Seek additional evidence to make a judgment about information and statements that might be incomplete, inconsistent, false, or misleading.
- **Confidentiality**: Because internal auditors have unrestricted access to the data, records, and other information necessary to fulfill the internal audit mandate, they often receive information that is confidential, proprietary, and/or personally identifiable.
    - Internal auditors must follow the relevant policies, procedures, laws, and regulations when using information. The information must not be used for personal gain or in a manner contrary or detrimental to the organization's legitimate and ethical objectives.
    - Internal auditors must be aware of their responsibilities for protecting information and demonstrate respect for the confidentiality, privacy, and ownership of information acquired when performing internal audit services or as the result of professional relationships.
    - Internal auditors must understand and abide by the laws, regulations, policies, and procedures related to confidentiality, information privacy, and information security that apply to the organization and internal audit function.
    - Internal auditors must not disclose confidential information to unauthorized parties unless there is a legal or professional responsibility to do so. Internal auditors must manage the risk of exposing or disclosing information inadvertently. The Director must ensure that the internal audit function and individuals assisting with the internal audit function adhere to the same protection requirements.
    - The internal auditors will complete an attestation committing to following the professional standards and code of ethics annually. This will be presented to the Chief of Staff and to the Audit and Accountability Committee. The Director will submit a survey to the members of the Accountability and Audit Committee annually. This survey will ask the members the extent to which they feel that the internal audit department has met the professional and ethical standards listed above. The results of the survey will be presented in the annual audit activity report.

Attestation:

I, David King, agree to uphold the IIA code of ethics and to perform my job duties with objectivity and independence. I will comply with the Internal Audit Act and the Global Audit Standards. I have reviewed the Audit plan and am not aware of any actual or perceived impairments. If I become aware of any impairments, these will be disclosed to the Chief of Staff. This attestation will be presented to the Accountability and Audit Committee annually.

Any potential conflicts of interest are disclosed below: None Noted.



STATE BOARD OF COMMUNITY COLLEGES
Internal Audit Year-End Summary

Background:

As required by Global Audit Standards, Internal Audit reports to the President on the Community College System and to the North Carolina State Board of Community Colleges. The Internal Audit function must present several items to management and the Board on an annual basis. This Annual Report serves to provide the required items.

Audit Project Completion:

Internal Audit prepares an annual audit plan based on a risk assessment conducted with management. The projects are limited by internal audit resources. In FY 2025-2026, audit scheduled 7 risk-based engagements and 5 recurring engagements. Audit completed 10 of 12 total engagements.

Of the 7 risk-based engagements, audit completed 5. The other two are in progress and are expected to be completed soon. Details are shown below:

- Document retention Compliance audit: 3 recommendations noted, all in progress.
- Risk Management Consulting Engagement: No recommendations.
- Policies and Procedures Audit: 2 recommendations noted, 1 in progress, 1 complete.
- Travel Authorization / Travel Reimbursement Compliance Audit: 2 recommendations, 1 in progress, 1 noted as an accepted risk.
- Motor Fleet Management Compliance Audit: 3 recommendations, all in progress.

Audit schedules audits to fill the year with projects that carry-over to the next year to cover the period between year-end and the approval of the upcoming audit plan.

Other Performance Measures:

Internal Audit met the targets and goals for all performance measures in FY 2025-2026. These include:

Recommendation Implementation:

- Management has accepted 98% of recommendations made since 2018.
- Management accepted 90% of the recommendations from the current year.
- No recommendations are overdue.
- One prior-year recommendation was cancelled. It was related to a statewide Human Resources Information System that is no longer used.

- One current year recommendation was not accepted and is shown as an accepted risk. It is related to the System Office requirement for travel authorizations to be submitted 14 days prior to travel. Internal audit agrees with management's decision to accept this risk.
- Internal Audit feels that management will implement all other recommendations.

Hours Utilization: Internal Audit met all goals and targets regarding how audit hours are used.
Reporting Requirements: Internal Audit met all external reporting requirements.

Other items in the report:
The Strategic Plan for the completed year is presented. Internal audit activities are consistent with the strategic plan.

Internal Audit must conduct quality assessments and maintain a quality improvement program. Internal Audit is generally compliant with the Global audit standards. Internal Audit has opportunities to improve in addressing emerging risks and ensuring that they are considered in the annual risk assessment.

The Internal Audit annual budget is presented for your information. The budget includes potential contracts for the 2027-2028 Risk assessment and for IT related audits.

Finally, the job description is provided for the Internal Audit Director role for your information.

2025-2026 Year-End Internal Audit Annual Performance Report

For the Fiscal Year ended June 30, 2026

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Summary

The North Carolina Community College System Office (NCCCSO) Internal Audit department has established this report to provide Management and the Accountability and Audit Committee (Audit Committee) with several pieces of information that are required by the Global Audit Standards put forth by the Institute of Internal Auditors.

The required items include:

1) Performance metrics used by the Internal Audit Director to evaluate the performance of the function on an annual basis.
2) The Internal Audit Strategic Plan. The Strategic Plan should align with or support the System Office Strategic Plan. As such, the strategic Plan runs through 2026 and will be revised when the System Office revises its Strategic Plan.
3) The results of the Quality Assurance and Improvement Process. Internal Audit is required to have a Quality Assurance and Improvement Process. The results of this process are required to be reported annually.
4) The Internal Audit Financial Budget. The Internal Audit Department is required to provide the Audit Committee with the Financial Budget, so that the Audit Committee can ensure that the resources are utilized efficiently and effectively.
5) The duties of the Internal Audit Director and the qualification to be an Internal Audit Director. These are provided so that the Audit Committee can better evaluate the Internal Audit function and provide the required governance.

Internal Audit Performance Measures

The North Carolina Community College System Office (NCCCSO) Internal Audit department has established a set of performance metrics as part of its quality-assessment / quality-improvement program.

The Internal Audit Department uses metrics based on the number of engagements completed, the audit recommendations implemented, and time usage to help determine its efficiency and effectiveness. Each year, Internal Audit will present these metrics to the Audit Committee, to help the committee assess the performance of the function. This report serves to present these results.

Project Completion: The first set of performance metrics is related to the number of engagements completed, as compared to the audit plan that was approved by the audit committee. It is important to note that measuring performance based on the completion of an annual plan is no longer a preferred metric. Best practices are now focused on agility and assessing risk on an ongoing basis. The Council of Internal Audit requires this metric.

The 2025-2026 plan is shown below:

Engagement	*Status*	*Outcome*
Risk Based Engagements		
Documentation Retention Audit	Complete	3 recommendations in progress.
Risk Management Consulting Engagement	Complete	Consulting engagement – no recommendations.
Policies and Procedures Operational Audit	Complete	2 recommendations in progress.
Travel Authorization / Travel Reimbursement Compliance Audit	Complete	2 recommendations, 1 in progress, 1 accepted risk.
Motor Fleet Management Compliance Audit	Complete	3 recommendations in progress.
Grant Compliance Audit	In Progress	Expected completion in August 2026
Contract Administration Audit	In Progress	Expected completion in August 2026
Annual Engagements		
Follow-Up December 2026	Complete	
Follow-Up Engagement (Year-end)	Complete	
2027 Risk Assessment and Audit Plan	Complete	
2026 Self-Assessment Maturity Model (SAMM)	Complete	
2026 EAGLE project for the State Controller	Complete	

Audit has a goal to complete 70% of the planned engagements. Internal audit completed 10 of the 12 planned engagements (83%) in FY 2026. This is down slightly from the 88% noted in 2025.

Audit has another goal to complete 70% of the number of planned engagements. Audit completed 9 engagements in total, which is 81% of the total planned activity. This is down from 122% in 2025.

Audit Recommendation Acceptance and Implementation: The second metric is a measure of the percentage of Internal Audit Recommendations that management accepts and implements. This helps to evaluate the effectiveness of the internal audit department. High percentages indicate that internal audit is making useful recommendations and having an impact on the agency.

As stated in the recent Follow-Up Engagement results, Internal Audit has had a high success rate in this area. Since 2018, management has accepted 98% of the recommendations made.

Internal Audit has a goal of 80% of recommendations being accepted by Management, and 80% of those being implemented. Internal Audit is considering revising those goals considering the level of success.

The implementation success rate is shown in the table below:

Recommendation success	Number	Percentage
Recommendations made (Total)	71	
Accepted Risk	1	1%
Complete	51	72%
Cancelled	9	13%
Active	9	13%
On-Hold	1	1%
Overdue	0	0%

In the last year, management accepted 9 of the 10 recommendations. The one recommendation that was not is considered an accepted risk. This was a low-risk item regarding the internal requirement to submit travel authorization requests 14 days prior to travel. We recommended changing or removing the requirement due to a 40% non-compliance rate. Management felt that the rule provided enough benefit, even considering the non-compliance rate, that it would stay as it is currently stated. Audit did not have any issue or reservations with management's decision.

The implementation success rate for the 2025-2026 audits is shown in the table below:

Recommendation success	Number	Percentage
Recommendations made (2025-2026)	10	
Accepted Risk	1	10%
Active	8	80%
Complete	1	10%
Cancelled	0	0%
Overdue	0	0%

All open recommendations are from recently issued engagements. Management has accepted almost all recommendations and has committed to getting all items completed prior to their deadlines. Internal Audit has no concerns regarding these matters.

Hours and Utilization: The third performance metric is the utilization of audits resources. We measure this in the hours used in various activities. This is used to help evaluate the efficiency of the internal audit function.

Internal Audit had 2128 hours available in 2025-2026. The goal is to use at least 60% of the hours on engagements and limit administrative activities to less than 40% of the hours. In 2026 audit used 1,592 hours (75%) of the hours on engagements.

Internal Audit has a goal of 60% of the engagement hours to be used on risk-based engagements. In 2026, audit used 952 hours (60%) of the engagement hours on risk-based engagements.

Reporting Requirement Compliance: The final performance metric measures whether the Internal Audit Department is meeting reporting deadlines imposed by external entities. The table below lists the requirements and the status of the 2025 items. All items were submitted on time.

Reporting Requirement	Deadline	Requesting Entity	Status
Self-Assessment Maturity Model	7/15/2026	NC Council of Internal Audit	Submitted on time
Internal Audit Productivity Report	7/15/2026	NC Council of Internal Audit	Submitted on time
EAGLE Control Certification Letter	7/31/2026	Office of the State Controller	Submitted on time
Audit Plan Attestation	9/30/2025	NC Council of Internal Audit	Submitted on time
Annual Audit Plan	9/30/2025	NC Council of Internal Audit	Submitted on time
Quarterly Audit Report Attestation Quarter 1	10/31/2025	NC Council of Internal Audit	Submitted on time
Quarterly Audit Report Attestation Quarter 2	1/31/2026	NC Council of Internal Audit	Submitted on time
Quarterly Audit Report Attestation Quarter 3	4/30/2026	NC Council of Internal Audit	Submitted on time
Quarterly Audit Report Attestation Quarter 4	7/31/2026	NC Council of Internal Audit	Submitted on time
Internal Audit Performance Measures	8/31/2025	NC Council of Internal Audit	Submitted on time

NC Community Colleges System Office Internal Audit Department

Strategy and Goals 2025-2026

Overview of the Internal Audit Strategic Plan and its Components:

The Strategic Plan is a plan of action designed to achieve long-term, overarching objectives. An internal audit strategic plan provides foresight and proactive steps of how to achieve current and future internal audit plans, and how to align with the organization's strategic initiatives and the board's mandate. Components of the strategic plan include:

- Brief History & Mandate provides general background information; not a required element.
- Purpose provides context for the creation of the Strategic Plan and its components; required.
- Mission describes Internal Audit's method for achieving its vision; not a required element.
- Vision describes the future state of the Internal Audit function over a specified period; required.
- Strategic Objectives define achievable targets towards realizing the vision; required.
- Supporting Initiatives describe specific tactics and steps for achieving strategic objectives; required.
- Performance Metrics provide operational output targets for supporting initiatives to evaluate progress and/or success toward achievement of the strategic plan; not a required element.

Brief History & Mandate

The internal audit function started at the North Carolina Community College System Office (NCCSO) in 2009 with one internal audit professional, manual processes, and paper workpapers and documentation. As of December 2024, 15 years later, the internal audit function has a Director of Internal Audit, an Internal Audit manual, documented processes, many automated processes, and electronic workpapers and documentation.

The Internal Audit function (Internal Audit) is required by North Carolina General Statute § 143 Article 79 to comply with Global Internal Audit Standards (Standards) issued by the Institute of Internal Auditors (IIA). Internal Audit is also required to comply with reporting requirements set forth by the North Carolina Council of Internal Auditing (Council) and the Internal Audit Act.

Purpose

The internal audit strategy is a plan of action to help guide the internal audit function toward the fulfilment of the internal audit mandate and its vision through achievement of immediate and long-term objectives.

In accordance with Global Standard 9.2, the internal audit function must include a strategic plan that aligns with NCCCSO goals and objectives as determined by the expectations of the board, System Office leadership, and other key stakeholders. The strategic plan must address risks identified by internal and external stakeholders as well as the internal audit function. Lastly, the Standards state that the strategic plan must include a Purpose, a Vision, Strategic Objectives, and Supporting Initiatives.

The Director of Internal Audit must periodically review the internal audit strategy with the board and senior management.

Mission

The internal audit function's mission is to enhance NCCCSO's: (a) successful achievement of its objectives; (b) governance, risk management, and control processes; (c) reputation and credibility with its stakeholders; and (d) ability to serve the public interest with a commitment to adhering to the Global Internal Audit Standards and utilizing best practices.

The System Office's internal audit function will adhere to the mandatory elements of The Institute of Internal Auditors' International Professional Practices Framework, which are the Global Internal Audit Standards and Topical Requirements. The internal audit function is most effective when:

- Internal auditing is performed by competent professionals in conformance with the Standards, which are set in the public interest.
- The internal audit function is independently positioned with direct accountability to the North Carolina State Board of Community Colleges (Board) through the Audit and Accountability Committee (Committee).
- Internal auditors are free from undue influence and committed to making objective assessments.

Vision

The vision of the Internal Audit Function is to protect and add value to the NCCCSO by being a competent, proactive, collaborative, and transparent assurance and advisory resource for the System. Internal Audit strives to be an internal audit function that is a respected partner whose insight is actively sought and whose integrity is beyond reproach.

Internal Audit puts the needs of clients first and provides unbiased insights with actionable recommendations. Internal Audit will consist of highly skilled and credentialed professionals who take ownership of our role and professional development, continuously seeking to improve skills and internal operations. We will share candid feedback with our clients and internally with each other, always in a manner that builds trust and unity as we work towards common goals. We will perform all assignments in a way that is mindful of the larger purpose of the System, our constituents, and our community, and we will strive to always do what is right to fulfill that larger purpose.

Note: The Internal Audit function and activities were developed to ensure conformance with the Institute of Internal Auditors' (IIA) Global Internal Audit Standards (*Global Standards*). Conformance with *Global Standards* is a statutory requirement in North Carolina. We undergo periodic External and Internal Quality Assessments to ensure that we are conforming to *Global Standards*. We use these reviews to update our Quality Assurance and Improvement Program (QAIP) on an ongoing basis.

Strategic Objectives and Supporting Initiatives:

Internal Audit work will link to the System's mission and vision as outlined in the 2022-2026 NCCSO Strategic Plan. NCCCSO's Strategic Plan – Leading Through Change – is a living document that evolves to build on strengths and face challenges to continuously do more for the students, communities, faculty, staff, colleges, and local business institutions.

NCCSO's strategic plan includes 5 goals with underlying objectives:

- Goal 1: Faculty and Staff Recruitment and Retention

- Goal 2: Enrollment
- Goal 3: Student Success
- Goal 4: Economic Workforce Development
- Goal 5: Systemic Funding and Effectiveness

Strategic Objective 1: Assurance & Advisory Services

Provide an appropriate level of assurance and advisory services to high risk or high opportunity areas that would negatively impact System Office objectives if they were unsuccessful.

Supporting Initiative 1A:

Develop and execute a risk-based and flexible annual audit plan that identifies and prioritizes engagements to add value and provide assurance over specific business processes and/or units. Engagements will be tied to a key risk area and/or elements of the System Office's strategic plan.

Measurements:

1. Annually develop a risk-based internal audit work plan aligned with the System Office's mission, strategic goals, and/or critical risks; include documentation showing alignment in the Annual Audit Plan.
2. Annually develop a resource plan that is directly tied to and part of the work plan.
3. Present the annual work plan to management for their input and to the Board for review and approval.
4. Revise the audit plan when appropriate (new information, risk assessment updates, etc.)
5. Annually complete at least 70% of the work plan.

Supporting Initiative 1B:

Improve internal audit awareness and provide technical assistance or consultative services to departments to help improve effective and efficient operations, compliance, and reporting.

Measurements:

1. Provide technical assistance, consultative or advisory services, or training at least twice annually.
2. Develop and implement a survey for evaluating internal audit services and performance.

Strategic Objective 2: Effective and Efficient Operational Activities

Appropriately steward the resources that have been entrusted to us and continuously seek ways to improve the efficiency and effectiveness of internal audit operations.

Supporting Initiative 2A

Leverage technology to *effectively* manage assurance, advisory, and administrative projects. Maintain engagement and administrative project documentation within the audit software.

Measurements:

1. Use various technology platforms to maintain records of each engagement and obtain a "generally conforms" rating in each of these key areas:
    a. Establish and maintain consistent electronic documentation of audit work performed.

b. Establish and maintain engagement template workpapers, programs, and checklists to ensure conformance with *Global Standards and* demonstrate consistency in engagement

2. Launch additional software features to improve risk management and communications.
    a. Develop and distribute electronic Risk Register for management to identify risks and document management's response to the risks that are identified.

Supporting Initiative 2B

Leverage technology to manage assurance, advisory, and administrative projects. Use audit software to automate and streamline standard engagement and administrative procedures, thereby increasing direct engagement hours and reducing administrative (indirect) hours.

Measurements:

1. Maintain a rate of direct engagement hours of at least 60% of available work hours.
2. Maintain a rate of administrative hours of not more than 40% of available work hours.

Strategic Objective 3: Customer Service

Provide meaningful advisory and audit services for the System Office and its personnel.

Supporting Initiative 3A

Distribute client satisfaction surveys at the end of each engagement for feedback. Maintain the results for annual reporting.

Measurement:

1. Client satisfaction survey results in an average of 4 or better in all categories.

Supporting Initiative 3B

Distribute audit performance surveys to management annually. Maintain the results for annual reporting.

Measurement:

1. Management satisfaction survey results in an average of 4 or better in all categories.

Strategic Objective 4: Comply with All Requirements

Comply with all reporting and operational requirements within established timeframes and maintain documentation to demonstrate compliance.

Supporting Initiative 4A:

Submit all documents and requested information to the **North Carolina Council of Internal Auditing** within established timeframes.

Measurements:

1. The team will track compliance with all documentation and information requests.
    a. Report Attestations – submitted quarterly.
    b. All engagement reports and metadata for reports – submitted quarterly.
    c. Self-Assessment Maturity Model (SAMM tool) – submitted annually.
    d. Productivity Tool (project/admin hours worked and leave taken) - submitted annually.
    e. Risk-Based Audit Plan Attestation – submitted annually.
    f. Risk Assessments – submitted upon request.

g. Internal Audit Charter – submitted annually or upon approval of updates.
h. Assurance and Consulting Engagements - including all workpapers, upon request.
i. Organizational Chart – upon update and/or staff changes.

2. Internal Audit will track the timeliness of all submissions.

Supporting Initiative 4B:

Ensure ongoing conformance with the **Global Internal Audit Standards** issued by the Institute of Internal Auditors (IIA).

Measurements:

1. Maintain engagement files, workpapers, and reports including evidence of work performed and reviewed and communications with System Office leaders and staff.
2. Conduct on-going (engagement-level) and periodic (annual) internal quality assessment reviews.
3. Obtain an external quality assessment review at least every five years.
4. Maintain documentation and files of other projects and compliance requirements to demonstrate conformance with *Global Standards*.

Results of Quality Assurance and Improvement Processes

The Global Audit Standards require that the Internal Audit function has a Quality Assurance and Improvement Process (QAIP). There are three phases to the process. First, the Internal Audit Department must undergo an external evaluation to determine whether the Internal Audit Department is conforming to the standards put forth by the Institute of Internal Auditors. The Internal Audit Act (Article 79, Chapter 143 of the NC General Statutes) requires that all Internal Audit Departments follow these standards.

The second phase is an annual self-assessment. Each year, the Internal Audit Director reviews the Audit Charter, the Audit Manual, and the Audit processes to determine if the audit function complying with the standards.

The third phase is an ongoing process review. After the engagements are completed, the Audit Director goes back through the engagement documentation, surveys, and results to determine if there are any gaps in compliance with the standards or opportunities to improve the audit process.

The results of the QAIP must be presented to management and to the Audit Committee.

In 2025, the Internal Audit function received its 5-year QAR. The next one is due in 2030. The overall rating was that the Internal Audit Department generally complied with the audit standards. The improvements that were recommended have been implemented, except for having an outside agency perform workpaper reviews on the internal audit engagements. This exchange of reviews would be an additional workload for both agencies, and the Internal Audit Director is currently assessing the best mechanism to implement this recommendation.

The 2026 annual self-assessment was completed using a tool that is required by the Council of Internal Audit. The Internal Audit function met the standards in almost all areas. The only area that needs improvement is in the emerging issues area, regarding Artificial Intelligence, how it is considered in the risk assessment. I had failed to include risk assessment questions regarding the risks posed in how System Office employees might use Artificial Intelligence. UI have noted this and will include it going forward.

Other than that, the ongoing process review did not show any gaps in compliance, and the function appears to be meeting the standards.

Internal Audit Department Financial Budget

The Global Audit Standards require the Internal Audit Director to present the Audit Committee and management with the financial budget for the year. The purpose is to assess whether the director is utilizing the resources efficiently and effectively, and to ensure budgetary limitations are properly communicated.

	2026-2027	2025-2026		2024-2025		2023-2024	
	Proposed	Budgeted	Actual	Budgeted	Actual	Budgeted	Actual
Personal Services	$136,500	$133,398	$132,864	$132,399	$131,904	$128,649	$128,649
Supplies and other items	$3,200	$3,040	$160	$3,200	$1,129	$1,800	$378
Audit Contracts							
Risk Assessment	$30,000	$0	$0	$0	$0	$23,408	$23,408
IT Risks	$50,000						
Total	**$219,700**	$136,598	$133,024	$135,599	$133,033	$153,857	$152,435

The budget for 2027 includes a potential contract for outsourcing the risk assessment for 2027-2028 and possibly contracting out an engagement to review the System Office Information Technology General Controls. These cost estimates are rough estimates based on established state rates for contracted audit services.

Job Description and Required Attributes for the Internal Audit Director

The Global Audit Standards require that the Internal Audit Director provides the Audit Committee with adequate information to understand the duties of the Internal Audit Director and the knowledge and skills that the Director should bring to the System Office. This information is provided so that you are better equipped to govern the function and evaluate my performance.

Knowledge, Skills, and Abilities

• Thorough knowledge of theories, principles, and systems design related to organizational governance, risk management, and internal controls.
• Thorough knowledge of internal and/or government auditing standards, including principles, procedures, and techniques for conducting information system, financial, operational, compliance, and/or investigations.
• Thorough knowledge of business acumen, and the ability to monitor industry trends and emerging risk.
• Thorough knowledge of organizational and managerial practices, principles, and theories.
• Thorough knowledge and understanding of data analytics and continuous auditing.
• Ability to compile, monitor, and examine a variety of large, complex data and exercise judgement in evaluating or interpreting results.
• Ability to manage confidential matters.
• Ability to recognize complex and unique risks, weaknesses, or inefficiencies and develop resolution and/or consult with leadership to achieve resolution.
• Strong negotiation and persuasion skills.
• Ability to establish and maintain effective strategic relationships with senior management, agencies, committees, legislators, external auditors, federal monitors and public, adapting communication style to target audiences.
• Ability to make oral and written presentations aimed at reaching a variety of audiences including legal depositions and testimony.

Minimum Education and Experience

• Bachelor's degree in accounting or a discipline related to a program area within the agency, and six years of audit experience including four years of internal audit experience and three years of supervisory audit experience;
• ***or*** a bachelor's degree in any field and certification/licensure as a certified internal auditor, certified fraud examiner, certified information system auditor; certified public accountant with an audit focus;
• ***or*** other audit certification/license and six years of audit experience including four years of internal audit experience and three years of supervisory audit experience; or an equivalent combination of education and experience.

STATE BOARD OF COMMUNITY COLLEGES
College Compliance Reviews 4 Year Summary

Background: Consistent with State Board Code Subchapter 400 as described in 400.1 General Provisions, the State Board shall maintain an accountability function to ensure the credibility of the number of budget FTE (Full-time equivalent) students reported to the General Assembly for funding purposes and the equitable distribution of State and federal funds among the colleges. This function includes periodic reviews of college compliance with the provisions in Title 1, Chapter G and in Title 1, Chapter E of the State Board Code, and any rules referenced therein. This function also includes coaching from the System Office in areas of potential risk of non-compliance, sound documentation practices, and the use of mitigating controls.

The compliance team consists of one director and four examiners. Reviews of each college are conducted once every two fiscal years unless the college's prior year review had material findings. If a college has material findings, a compliance review is conducted during the subsequent fiscal year in the area of the material findings.

Definitions

No Findings: The number of incorrectly reported hours in the sample does not exceed 1%.
Coaching Letter: Communicates risks found during the review process.
Minimal Finding: The number of incorrectly reported hours in the sample exceeds 1% but does not exceed 5%.
Material Finding: The number of incorrectly reported hours in the sample exceeds 5%.

Training

Compliance Services offers training to all colleges through individual college training sessions, regional training sessions, conference sessions, and in conjunction with other System Office departments as requested.

Timeline

Compliance reviews are conducted by reviewing records from the previous fiscal year. The June 30, 2026, Findings and Exceptions are based on records from Summer Semester 2024, Fall Semester 2024, and Spring Semester 2025.

Update:

Reports completed since March 2026 Accountability and Audit Committee Meeting

Final No Finding

Cleveland Community College
Edgecombe Community College
Isothermal Community College
Mitchell Community College
Southwestern Community College
Surry Community College
Wilkes Community College

Final Minimal Finding

Asheville-Buncombe Technical Community College
Central Carolina Community College
Central Piedmont Community College
Gaston College
Haywood Community College
Lenoir Community College
Randolph Community College
Sampson Community College
Western Piedmont Community College

Final Material Finding

Carteret Community College – The final material finding noted 829.50 hours reported incorrectly in the area of College and Career Readiness (CCR). This resulted in the reversion of $7,261.00. Training for this area was requested by the college president, and training for the CCR staff was held on campus in March 2026.

Training Completed since March 2026 Accountability and Audit Committee Meeting

- Pitt CC
- Carteret CC
- Registrars Training with Dr. Monty Hickman
- Colleges where a compliance review has been conducted in FY 2025-26
- Wake Tech Registrar Connect
- Regional Training Sessions

- IIPS Conference

Over the past three years, Compliance Services has increased training sessions in both formal and informal settings. Regional training sessions have increased from four to six to give college staff a shorter distance to drive to attend these sessions. An individual session of the regional training presentation is done every year at College of The Albemarle and Tri-County Community College given their geographical distance. In addition, more colleges have reached out for individual training sessions.

During this fiscal year, FY2025-26, Compliance Services had a duplicated attendance total of 2,026, not to include regional training totals. There were 927 staff members at colleges who participated in our individual college training sessions; and 1,109 who participated in other types of training. Summer 2026 Regional Training sessions had 529 participants.

COMPLIANCE REVIEW SERVICES

SUMMARY REPORT

FISCAL YEAR 2025-2026

North Carolina Community College System
State Board and Internal Auditing
Compliance Review Services
200 West Jones Street
Raleigh, North Carolina 27603

North Carolina Community College System Compliance Review Services
Summary of Compliance Reviews Conducted Fiscal Year 2025-2026

Final No Findings Report (16)

Brunswick Community College
Cape Fear Community College
Cleveland Community College
Coastal Carolina Community College
Craven Community College
Davidson-Davie Community College
Edgecombe Community College
Fayetteville Technical Community College
Isothermal Community College
Mitchell Community College
Roanoke-Chowan Community College
Rockingham Community College
Sandhills Community College
Southwestern Community College
Surry Community College
Wilkes Community College

Final Minimal Findings (16)

Asheville-Buncombe Technical Community College
Beaufort County Community College
Central Carolina Community College
Central Piedmont Community College
Durham Technical Community College
Forsyth Technical Community College
Gaston College
Haywood Community College
Lenoir Community College
Montgomery Community College
Pamlico Community College
Pitt Community College
Randolph Community College
Sampson Community College
Stanly Community College
Western Piedmont Community College

Final Material Findings (1)

Carteret Community College

Total Compliance Reports FY 2025-2026: 33

3-Year Summary

	2023-2024	2024-2025	2025-2026
Final No Findings Report	20	15	16
Final Report with Minimal Findings	9	10	16
Final Report with Material Finding	0	4	1
Total Reviews For Year	29	29	33
Total w/Findings	9	14	17
Percent	31%	48%	52%

Contact:
Amanda Tolar
Director of Compliance Services

STATE BOARD OF COMMUNITY COLLEGES

College Compliance Reviews 4 Year Summary

Attachment AUD 07B

College	Findings/Exceptions		Findings/Exceptions		Findings/Exceptions		Findings/Exceptions	
	June 30, 2023		June 30, 2024		June 30, 2025		June 30, 2026	
Alamance Community College	Final Minimal	X			Final No Finding w/ Coaching Letter			
Asheville-Buncombe Tech Community College	Final Minimal w/ Coaching Letter	X	Final Minimal w/ Coaching Letter	X			Final Minimal w/ Coaching Letter	x
Beaufort County Community College			Final No Finding w/ Coaching Letter				Final Minimal w/ Coaching Letter	x
Bladen Community College	Final No Finding				Final No Finding w/ Coaching Letter			
Blue Ridge Community College	Final Minimal w/ Coaching Letter	X			Final No Finding w/ Coaching Letter			
Brunswick Community College	Final Minimal w/ Coaching Letter	X			Final Material w/ Coaching Letter	X	Final No Finding	
Caldwell Community College & Tech Institute	Final No Finding w/ Coaching Letter				Final No Finding			
Cape Fear Community College	Final Material w/ Coaching Letter	X	Final No Finding				Final No Finding	
Carteret Community College			Final No Finding w/ Coaching Letter				Final Material	x
Catawba Valley Community College	Final Minimal w/ Coaching Letter	X			Final Minimal	X		
Central Carolina Community College			Final No Finding				Final Minimal	x
Central Piedmont Community College			Final No Finding				Final Minimal	x
Cleveland Community College			Final No Finding				Final No Finding w/ Coaching Letter	
Coastal Carolina Community College			Final Minimal	X			Final No Finding w/ Coaching Letter	
College of The Albemarle	Final No Finding w/ Coaching Letter				Final No Finding			
Craven Community College			Final No Finding				Final No Finding	
Davidson-Davie Community College			Final No Finding w/ Coaching Letter				Final No Finding	
Durham Technical Community College	Final Minimal w/ Coaching Letter	X	Final Minimal	X			Final Minimal	x
Edgecombe Community College			Final Minimal w/ Coaching Letter	X			Final No Finding w/ Coaching Letter	
Fayetteville Technical Community College	Final Material & Minimal w/Coaching Letter	X	Final Minimal w/ Coaching Letter	X			Final No Finding w/ Coaching Letter	
Forsyth Technical Community College			Final No Finding w/ Coaching Letter				Final Minimal w/ Coaching Letter	x
Gaston College	Moved to FY2023-24		Final No Finding w/ Coaching Letter				Final Minimal w/ Coaching Letter	x
Guilford Technical Community College	Final No Finding w/ Coaching Letter				Final No Finding			
Halifax Community College	Final No Finding				Final No Finding			
Haywood Community College			Final No Finding w/ Coaching Letter				Final Minimal Finding	x
Isothermal Community College			Final No Finding w/ Coaching Letter				Final No Finding	
James Sprunt Community College	Final Minimal w/ Coaching Letter	X			Final Minimal	X		
Johnston Community College	Final Minimal w/ Coaching Letter	X			Final No Finding			
Lenoir Community College	Final Minimal w/ Coaching Letter	X			Final Material	X	Final Minimal w/ Coaching Letter	x
Martin Community College	Final Minimal w/ Coaching Letter	X			Final Minimal w/ Coaching Letter	X		
Mayland Community College	Final No Finding				Final No Finding			
McDowell Technical Community College	Final Minimal w/ Coaching Letter	X			Final Minimal	X		
Mitchell Community College			Final Minimal	X			Final No FInding	
Montgomery Community College			Final Minimal w/ Coaching Letter	X			Final Minimal Finding	x
Nash Community College	Final No Finding				Final No Finding			
Pamlico Community College	Final Minimal w/ Coaching Letter	X			Final Material/Minimal/Coaching Letter	X	Final Minimal	x
Piedmont Community College	Final Minimal	X			Final No Finding w/ Coaching Letter			
Pitt Community College			Final Minimal w/ Coaching Letter	X			Final Minimal w/ Coaching Letter	x
Randolph Community College			Final No Finding w/ Coaching Letter				Final Minimal	x
Richmond Community College	Final No Finding w/ Coaching Letter				Final Minimal w/ Coaching Letter	X		
Roanoke-Chowan Community College	Final Minimal w/ Coaching Letter	X			Final Material/Minimal/Coaching Letter	X	Final No Finding	
Robeson Community College	Final No Finding				Final No Finding			
Rockingham Community College			Final No Finding				Final No Finding	

STATE BOARD OF COMMUNITY COLLEGES

College Compliance Reviews 4 Year Summary

Attachment AUD 07B

College	Findings/Exceptions		Findings/Exceptions		Findings/Exceptions		Findings/Exceptions	
Rowan-Cabarrus Community College	Final No Finding w/ Coaching Letter				Final Minimal	X		
Sampson Community College			Final No Finding				Final Minimal	x
Sandhills Community College			Final No Finding w/ Coaching Letter				Final No Finding	
South Piedmont Community College	Final No Finding w/Coaching Letter				Final No Finding w/ Coaching Letter			
Southeastern Community College	Final No Finding w/Coaching Letter				Final No Finding			
Southwestern Community College			Final Minimal	X			Final No Finding	
Stanly Community College			Final No Finding w/ Coaching Letter				Final Minimal	x
Surry Community College			Final No Finding				Final No Finding	
Tri-County Community College	Final No Finding w/ Coaching Letter				Final Minimal	X		
Vance-Granville Community College	Final No Finding w/ Coaching Letter				Final Minimal w/ Coaching Letter	X		
Wake Technical Community College	Final No Finding w/ Coaching Letter				Final No Finding w/ Coaching Letter			
Wayne Community College	Final No Finding				Final Minimal	X		
Western Piedmont Community College			Final No Finding w/ Coaching Letter				Final Minimal Finding	x
Wilkes Community College			Final No Finding				Final No Finding	
Wilson Community College	Final No Finding w/Coaching Letter				Final Minimal	X		
Total Reviewed	34		29		29		33	
Total With Findings	16		9		14		17	
Percent	47%		31%		48%		52%	

College Reviewed FY 2025-26	Final Report Type	CU % of Hours	WCE % of Hours	CCR % of Hours
Asheville-Buncombe TCC	Final Minimal Finding	N/A	2.31%	1.12%
Beaufort County CC	Final Minimal Finding	N/A	4.93%	3.93%
Brunswick CC*	Final No Finding	N/A	N/A	N/A
Cape Fear CC	Final No Finding	N/A	N/A	N/A
Carteret CC	Final Material Finding	N/A	N/A	6.11%
Central Carolina CC	Final Minimal Finding	N/A	N/A	3.00%
Central Piedmont CC	Final Minimal Finding	N/A	N/A	1.84%
Cleveland CC	Final No Finding	N/A	N/A	N/A
Coastal Carolina CC	Final No Finding	N/A	N/A	N/A
Craven CC	Final No Finding	N/A	N/A	N/A
Davidson-Davie CC	Final No Finding	N/A	N/A	N/A
Durham TCC	Final Minimal Finding	N/A	1.62%	N/A
Edgecombe CC	Final No Finding	N/A	N/A	N/A
Fayetteville TCC	Final No Finding	N/A	N/A	N/A
Forsyth TCC	Final Minimal Finding	N/A	N/A	1.77%
Gaston College	Final Minimal Finding	N/A	1.04%	1.34%
Haywood CC	Final Minimal Finding	N/A	N/A	1.79%
Isothermal CC	Final No Finding	N/A	N/A	N/A
Lenoir CC*	Final Minimal Finding	N/A	2.16%	N/A
Mitchell CC	Final No Finding	N/A	N/A	N/A
Montgomery CC	Final Minimal Finding	N/A	4.82%	N/A
Pamlico CC*	Final Minimal Finding	1.54%	N/A	N/A
Pitt CC	Final Minimal Finding	3.23%	N/A	N/A
Randolph CC	Final Minimal Finding	2.90%	1.74%	N/A
Roanoke-Chowan CC*	Final No Finding	N/A	N/A	N/A
Rockingham CC	Final No Finding	N/A	N/A	N/A
Sampson CC	Final Minimal Finding	N/A	N/A	1.01%
Sandhills CC	Final No Finding	N/A	N/A	N/A
Southwestern CC	Final No Finding	N/A	N/A	N/A
Stanly CC	Final Minimal Finding	N/A	2.87%	N/A
Surry CC	Final No Finding	N/A	N/A	N/A
Western Piedmont CC	Final Minimal Finding	N/A	4.90%	N/A
Wilkes CC	Final No Finding	N/A	N/A	N/A

* Review during this fiscal year due to material finding in FY2024-25

STATE BOARD OF COMMUNITY COLLEGES
College Financial Statement Audits
Fiscal Year Ending June 30, 2025
Information Only

Background: North Carolina General Statute 115D-58.16 establishes the requirements for audits of the 58 community colleges. The statute reads as follows:

(a) Each community college shall be subject to a financial audit a minimum of once every two years. Community colleges may use State funds to contract with the State Auditor or with a certified public accountant to perform the audits. The colleges shall submit the results of the audits to the State Board of Community Colleges. The State Board of Community Colleges may require a community college to be audited annually after the community colleges has two consecutive financial audits with findings.

The State Board of Community Colleges shall ensure that all colleges are audited in accordance with this section.

(b) Notwithstanding the provisions of Chapter 143D of the General Statutes, a community college shall not be subject to the EAGLE program administered by the Office of the State Controller unless (i) there is a finding of internal control problems in the most recent financial audit of the college or (ii) the State Board of Community Colleges determines that a college should be subject to the program. (2011-145, s. 8.15; 2013-360, s. 10.15(b); 2018-92, s. 1(c).

August 2025 Updates: As of this time, audit reports for 35 colleges for the fiscal year ended June 30, 2025, have been received. The average cost of these audits is $55,133 and the average hours is 369. Ten audits were conducted by certified public accountants with the remaining twenty-five being conducted by the NC Office of the State Auditor. One college is completing their audit within the next few weeks. Five colleges had findings; Caldwell Community College & Technical Institute, Central Piedmont Community College, Durham Technical Community College, Gaston College and Southwestern Community College.

Contact:
Phillip D. Price, Ed.D., CPA
Vice President and CFO

STATE BOARD OF COMMUNITY COLLEGES
College Financial Audit Findings 5 Year Summary
Findings and Exceptions

Attachment AUD 08

	June 30, 2021	June 30, 2022	June 30, 2023	June 30, 2024	June 30, 2025	
Alamance Community College		None		None	None	*
Asheville-Buncombe Technical Community College	None	None	None	None	None	*
Beaufort County Community College		None		None		*
Bladen Community College	None		None		None	
Blue Ridge Community College	None		None		None	
Brunswick Community College	None		None		None	
Caldwell Community College & Tech Institute	None		None		X	
Cape Fear Community College	None		None		None	
Carteret Community College		None		None		
Catawba Valley Community College	None		None		None	
Central Carolina Community College		None		None		
Central Piedmont Community College	None		None		X	
Cleveland Community College	None	None	None		None	*
Coastal Carolina Community College		None		None		
College of The Albemarle		None		None	None	*
Craven Community College	None		None		None	
Davidson-Davie Community College	None		None		None	
Durham Technical Community College	None		X		X	
Edgecombe Community College	None	None	None		None	
Fayetteville Technical Community College	None		None		None	
Forsyth Technical Community College	None		X		None	
Gaston College	None		X		X	
Guilford Technical Community College	None		None		None	
Halifax Community College	None		None		None	
Haywood Community College	None		None		None	
Isothermal Community College		None		None		
James Sprunt Community College	None		None		None	
Johnston Community College	None		None		None	
Lenoir Community College		None		None		
Martin Community College	None		None		None	
Mayland Community College	None		None		None	
McDowell Technical Community College	None		None		None	
Mitchell Community College		None		None		
Montgomery Community College		None		None		
Nash Community College	None		None		None	
Pamlico Community College	None		None		None	
Piedmont Community College	X		X		None	
Pitt Community College	None		None		None	
Randolph Community College		None		None		
Richmond Community College		None		None		*
Roanoke-Chowan Community College	None		X		None	
Robeson Community College		None		None		*
Rockingham Community College		None		None		*

STATE BOARD OF COMMUNITY COLLEGES
College Financial Audit Findings 5 Year Summary
Findings and Exceptions

Attachment AUD 08

	June 30, 2021	June 30, 2022	June 30, 2023	June 30, 2024	June 30, 2025	
Rowan-Cabarrus Community College		None		None		
Sampson Community College		None		None		
Sandhills Community College		None		X		
South Piedmont Community College	None	None		None		*
Southeastern Community College		None		None		
Southwestern Community College	None		None		X	
Stanly Community College	None		None			
Surry Community College		None	None		None	
Tri-County Community College		None		None		
Vance-Granville Community College	None		None		None	
Wake Technical Community College	None		None		None	
Wayne Community College		None		None		
Western Piedmont Community College		None		None		
Wilkes Community College		None		None		
Wilson Community College	None		None		None	
Total Audited	35	27	35	24	35	
Total with Findings	1	0	4	1	5	
Percent with Findings	3%	0	11%	4%	14%	
Notes: X = audit had findings				Expected 6/30/2025 audit		
None = audit had no findings						
Yellow shade = audit pending						
Blank = off-cycle year						
* = audit was conducted by CPA firm						

STATE BOARD OF COMMUNITY COLLEGES
College Financial Audit Findings Summary and Audit Costs 2025

		6/30/2025	Cost	# Hours	Calculated Hourly Rate	Audit Prepared By
AB Technical Community College	*	None	$ 41,942	225	$ 186	Sharpe Patel CPA
Bladen Community College		None	$ 51,925	335	$ 155	OSA
Blue Ridge Community College		None	$ 54,095	349	$ 155	OSA
Brunswick Community College		None	$ 53,320	344	$ 155	OSA
Caldwell Community College & TI	*	X	$ 33,625	750	$ 45	R H CPA LLP
Cape Fear Community College		None	$ 53,010	342	$ 155	OSA
Catawba Valley Community College	*	None	$ 61,000	360	$ 169	Cherry Bekaert
Central Piedmont Community College	*	X	$ 67,600	400	$ 169	Cherry Bekaert
College of The Albemarle	*	None	$ 60,760	392	$ 155	S Preston Douglas & Assoc
Cleveland Community College	*	None	$ 29,800	230	$ 130	McCannon, Rodgers, Driscoll & Assoc, LLP
Craven Community College		None	$ 54,250	350	$ 155	OSA
Davidson Davie Community College	*	None	$ 28,750	185	$ 155	S Preston Douglas & Assoc
Durham Technical Community College		X	$ 101,060	652	$ 155	OSA
Edgecombe Community College		None	$ 74,090	478	$ 155	OSA
Fayetteville Technical Community College		None	$ 44,950	290	$ 155	OSA
Forsyth Technical Community College		None	$ 83,545	539	$ 155	OSA
Gaston College	*	X	$ 45,000	350	$ 129	Clifton Larson Allen LLP
Guilford Technical Community College	*	None	$ 36,190	200	$ 181	Sharpe Patel CPA
Halifax Community College		None	$ 68,200	440	$ 155	OSA
Haywood Community College		None	$ 45,880	296	$ 155	OSA
James Sprunt Community College		None	$ 40,455	261	$ 155	OSA
Johnston Community College		None	$ 74,555	481	$ 155	OSA
Martin Community College		None	$ 45,570	294	$ 155	OSA
Mayland Community College		None	$ 71,300	460	$ 155	OSA
McDowell Technical Community College	*	None	$ 30,320	175	$ 173	S Preston Douglas & Assoc
Nash Community College		None	$ 53,320	344	$ 155	OSA
Pamlico Community College		None	$ 52,700	340	$ 155	OSA
Piedmont Community College		None	$ 89,280	576	$ 155	OSA
Pitt Community College		None	$ 51,615	333	$ 155	OSA
Roanoke-Chowan Community College		None	$ 55,490	358	$ 155	OSA
Southwestern Community College		X	$ 71,300	460	$ 155	OSA
Surry Community College		None	$ 48,825	315	$ 155	OSA
Vance-Granville Community College		None	$ 51,615	333	$ 155	OSA
Wake Technical Community College		None	$ 59,985	387	$ 155	OSA
Wilson Community College		None	$ 44,330	286	$ 155	OSA

		Average Cost	Average Hrs	Average Rate
Fiscal Year End 06/30/2025 Audits Received	35			
Total Colleges With Findings	5	$ 55,133	369	$ 153
Percent	14.29%			

Summary of Audit Costs	Total Cost	Total Hrs	Average Rate
Cost of all audits	$ 1,929,652	12,910	$ 153
Cost of all non-OSA audits (FY 2025)	$ 393,045	3,042	$ 1,306

* = audit conducted by CPA firm

Disaster Preparedness Project
August 2026 Updates

Why it matters:

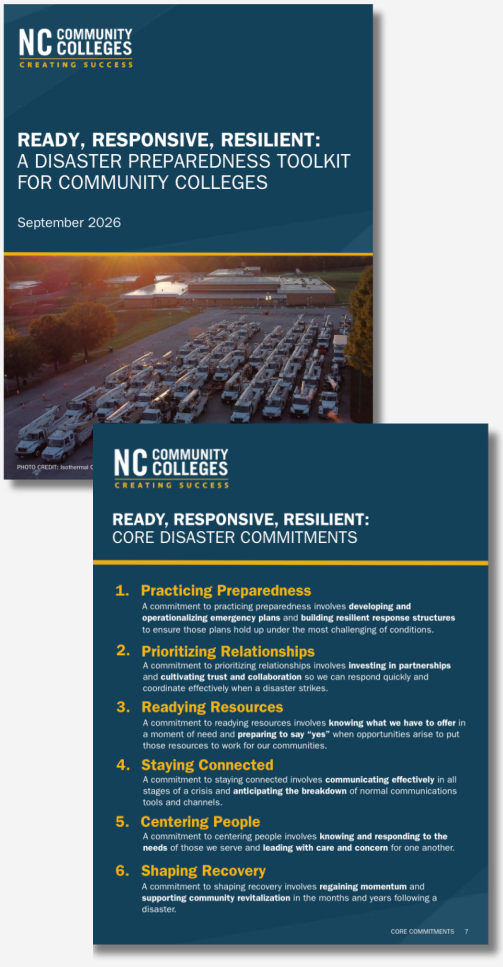
Natural disasters have long shaped life in North Carolina, and every region of our state has experienced the disruption and hardship they can bring. In the wake of Hurricane Helene, the North Carolina Community College System set out to answer an important question: **How can we learn from the experiences of our disaster-impacted colleges to better prepare our system for what lies ahead?**

When disasters strike, our colleges become **indispensable partners in community response and recovery**, transforming into emergency shelters, staging grounds for first responders, distribution centers for food and supplies, temporary homes for displaced government agencies and K-12 schools, community gathering spaces, and engines of economic recovery for entire regions. Our faculty, staff, and students think creatively about the resources at their disposal – facilities and grounds, equipment and expertise, partnerships and programs – and put those resources to work for their communities, all while navigating a disaster's many personal, professional, and academic impacts.

Along the way, our colleges gain a wealth of hard-earned knowledge about how to prepare for, respond to, and recover from a crisis. Individually, these experiences belong to a single college or community. Together, they represent one of our system's **greatest resources for strengthening disaster preparedness**. While we can't predict exactly what future disasters will look like or anticipate every scenario they might bring, we *can* work together to build colleges and systems that are better prepared, better connected, and better equipped to lead through whatever is around the corner.

What we've created:

Over the last four months, more than 120 disaster-impacted leaders – representing two-thirds of our colleges – generously shared their experiences via a series of surveys, interviews, and conversations. This group includes presidents and leaders focused on academic affairs, student services, finance, facilities, information technology, public safety, communications, workforce development, human resources, and foundation relations, among other college functions.



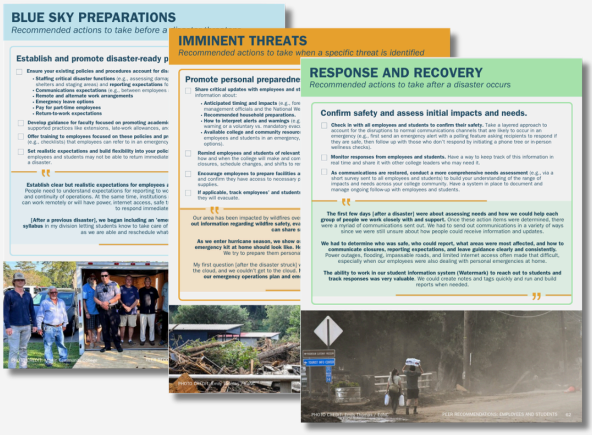
Drawing on their experiences, we developed a **disaster preparedness toolkit** that distills the lessons and recommendations that emerged across leaders' more than four decades of experience navigating hurricanes, floods, tornadoes, wildfires, winter storms, and other natural disasters in and beyond North Carolina. While informed primarily by leaders' experiences with natural disasters, many of the principles and practices described in the toolkit apply to any emergency our community colleges may face.

The toolkit is organized into two complementary sections. The first introduces **six core commitments** that emerged consistently in colleges' experiences navigating previous disasters. These commitments offer a framework for college leadership teams to reflect on their preparedness and take a closer look at the **practices, relationships, and mindsets that can help their institutions successfully navigate future crises**.

For each commitment, we describe **what colleges experienced, lessons leaders learned, and recommended actions offered by leaders for peer institutions**. Each commitment is also accompanied by a set of **reflection questions and links to relevant resources**, including emergency management guidance, scenario-based training exercises, and various tools and templates shared by our colleges for inclusion in a digital resource repository.



The second section of the toolkit offers a **series of checklists organized around key college functions and the different phases of a disaster**, including specific steps that leaders in different roles might consider taking on blue sky days, when a threat is imminent, and throughout the response and recovery period. Drawn directly from the experiences of cross-functional leaders across our system, these recommendations lift up concrete actions that colleges can adapt to their own needs and contexts.



What's Next:

We're previewing the toolkit with contributors and gathering feedback before it is shared more widely across the system, with a **public launch planned for September**. In addition to serving as a resource for our colleges and the System Office, it's our hope that this toolkit will also contribute to a broader state and national conversation about disaster preparedness by elevating practical lessons our colleges have learned while serving their communities through crisis.

We look forward to working with presidents, philanthropic partners, the System Office team, and the State Board to explore **how we can bring these new resources to life in partnership with our colleges**, including potential future opportunities for professional learning and grant funding focused on college and systemwide disaster preparedness.

If you have questions about this project or would like to learn more, please reach out to Dr. Kimberly Gold (goldk@nccommunitycolleges.edu) and Virginia McIlwain (virginia@eastthirdgroup.com).

(Revised 08/10/2026)

AGENDA

State Board of Community Colleges
PROGRAMS AND STUDENT SUCCESS COMMITTEE
Caswell Building, Dr. W. Dallas Herring State Board Room
Thursday, August 13, 2026 – 1:10 p.m. – 2:05 p.m.
Ms. Sarah West, Chair Dr.
David Lowry, Vice Chair

Call to Order

Roll Call

Ethics Awareness and Conflict of Interest Approval of

Agenda

Approval of Minutes – Thursday, July 16, 2026

For Future Action

- Annual Approval of Programs and Student Success Charter (Attachment PROG 01)

For Action

- Tri-County Community College In-State Tuition Pilot Program Legislative Update (Attachment PROG 02)

For Consent Agenda

- Courses of Instruction to Captive Co-Opted Groups (Attachment PROG 03)
  - Nash Community College – Nash Correctional Institute
    - Office Software Applications (Microsoft Office Applications) – (OST – 3100)

For Information

- NCEdge Customized Training Program Expenditures Report 2025-26 (Attachment PROG 04)
- Review of Apprenticeship Survey of NC Community College Presidents (Attachment PROG 05)(Revised 08/10/2026)
- Pitt Community College Report (Attachment PROG 06) (Revised 08/07/2026)
- NC Workforce Credentials Update (Attachment PROG 07)
- Approved Educator Preparation Program (EPP) Residency Requests (Attachment PROG 08)
  - Durham Technical Community College
    - Birth through Kindergarten Residency Licensure Certificate (C55500)
    - Special Education Residency Licensure Certificate (C55550)
- Approved Curriculum Program Standard Revisions (Attachment PROG 09)
  - Sandhills Community College
    - Associate in Engineering (A10500)
    - CCP College Transfer Pathway – Associate in Arts (P1012C)
    - CCP College Transfer Pathway – Associate in Arts Teacher Preparation (P1012T)
    - CCP College Transfer Pathway – Associate in Engineering (P1052C)
    - CCP College Transfer Pathway – Associate in Fine Arts in Music (P1072C)
    - CCP College Transfer Pathway – Associate in Fine Arts in Theater (P1082C)
    - CCP College Transfer Pathway – Associate in Fine Arts in Visual Arts (P1062C)
    - CCP College Transfer Pathway – Associate in Science (P1042C)
    - CCP College Transfer Pathway – Associate in Science in Teacher Preparation (P1042T)
- Approved Curriculum Program Terminations (Attachment PROG 10)
  - Piedmont Community College
    - Animation & Media Arts (A30130)
    - Healthcare Management Technology (A25200)
  - Robeson Community College
    - Baking and Pastry Arts (A55130)

New Business

Adjourn

Questions relating to items on the Agenda should be addressed to the Office of State Board Affairs at (919) 807-6970 or by e-mail at stateboard@nccommunitycolleges.edu

MINUTES

State Board of Community Colleges
PROGRAMS & STUDENT SUCCESS COMMITTEE
Caswell Building – Dr. W Dallas Herring State Board Room
Thursday, July 16, 2026

MEMBERS PRESENT:
Sarah West, Chair
Bill McBrayer, Vice Chair
Stacy Griffin
Tom Looney
Stephanie Pano (N4CSGA)
Hon. David Price
Terry Yeargan

NCACCP LIAISONS:
Amanda Lee, President, Bladen Community College

SYSTEM OFFICE STAFF AND OTHERS:

Brian S. Merritt
Ashley Croom
Bill Carver
Kimberly Gold
Amy Mast
Lisa Eads
Seth Kamen
Tracie Garrett
Jonnell Carpenter
Delany Davis
Nancye Gaj
Andrew Gardner
Rob Van Dyke
Michelle Lair
Torry Reynolds
Nicole Ditillo
Abigail Reardon
Aaron Mabe
Ariel O'Quinn
Anne Bacon
Hilmi Lahoud
Susan Huneycutt
Jamal Njai
Dalonda Bond
Mike Rodgers

President J.B. Buxton,
Durham Technical CC

President David Heatherly,
Coastal Carolina

WELCOME AND ETHICS STATEMENT: Chair West called the virtual meeting to order at 3:21 p.m. Roll was taken and there was a quorum. Ms. Croom read the Ethics Awareness and Conflict of Interest Statement and asked if there were any known conflicts. None were noted.

APPROVAL OF THE AGENDA: Chair West requested a motion to approve the July 16, 2026, agenda. Mr. Yeargan made the motion, seconded by Ms. Griffin. The agenda was approved via voice vote by the committee.

APPROVAL OF THE MINUTES: Chair West requested a motion to approve the May 14, 2026, minutes. Ms. Griffin made the motion, seconded by Mr. Yeargan. The minutes were approved via voice vote by the committee.

FOR CONSENT AGENDA:
Curriculum Program Applications – Fast Track for Action (Attachment PROG 01)

- Lenoir Community College
  - Surgical First Assistant (Certificate) (C45870)
- Pitt Community College
  - Surgical Technology (A45740)
- Western Piedmont Community College
  - Heave Equipment Operation, Management, and Service (A35340)

Chair West reviewed the item. The committee had no questions or concerns.

Combined Course Library – Workforce Continuing Education and College & Career Readiness (Attachment PROG 02)

- New Course Approvals, Modifications, and Tier Designations
  - New Course Approval – Pamlico Community College
    - Management of Solid Waste - Core (ENV – 3101)
    - Management of Solid Waste – Intermediate Level with Practicum (ENVE – 3201)
  - New Course Approval – Sandhills Community College
    - Architectural CAD (ARC – 2114)
    - Construction Management (CMT – 2210)
  - New Course Approval – North Carolina Driver and Traffic Safety Education Association (NCDTSEA) and Rowan-Cabarrus Community College
    - Driver's Education Instructor (EDU – 3201)
  - New Course Approval – Sampson Community College
    - Community School Coordinator (EDU – 3202)
  - New Course Approval – Sandhills Community College
    - Planning/Estimating I (CST – 2241)
    - Total Safety Performance (CMT – 2212)
  - New Course Approval – Rowan-Cabarrus Community College
    - Firefighter Safety & Wellness (FIP – 2162)
    - Fire and Social Behavior (FIP – 2277)
  - New Course Approval – Piedmont Community College
    - Ethics in Government (PAD – 2152)

Chair West reviewed the item. The committee had no questions or concerns.

Courses of Instruction to Captive Co-Opted Groups (Attachment PROG 03)

- Southeastern Community College – Tabor Correctional Institute
  - Automotive Mechanics (Automotive Technician Basics) – (AUT – 3137)
  - Heavy Equipment Operations (Heavy Equipment Operator) – (HEO – 3100)
  - Work-Based Learning – (WBL – 3100)

Chair West reviewed the item. The committee had no questions or concerns.

Chair West requested a motion to approve PROG 01, PROG 02, and PROG 03 for the For Consent agenda. On a motion made by Ms. Griffin, seconded by Mr. Yeargan PROG 01, PROG 02, and PROG 03 were approved for the For Consent agenda. Motion was approved via voice vote.

FOR INFORMATION:

BioNetwork Learning Solutions Center Realignment (Attachment PROG 04)

Mr. Loyack highlighted that the BioNetwork Learning Solutions Center is a very important asset used not only by students who attend each of the 58 colleges, but students throughout the state. The team is responsible for creating e-learning resources that are heavily utilized.

Mr. Lang inquired about whether e-learning was course-specific, area-specific, or intended for all online learning.

Mr. Loyack noted that it's specific to the Biotech industry. It allows students across the state to experience what it's like to work within that industry. There are pockets of the industry that are heavily concentrated in Wake County and Durham County for example.

The backbone of the program is a curriculum known as BioWork which offers students the opportunity to take a 136-hour course load and learn about the industry, understand what it's like to put on a gown and wear a gown every day for example. It prepares people for the industry and it's an important asset as new life science businesses are recruited into the state.

Mr. Lang requested clarification regarding the transition of the online learning program to the System Office.

Mr. Loyack clarified that it's an online learning program but noted that there's a decent amount of in-person work that must be completed as well. The current team of four not only provides the virtual learning aspect but they also work with employers to arrange career fairs. The team also complete mock interview sessions with students to prepare them for those career fairs as well. It's a combination of in-person work throughout the state along with the e-learning resources.

Mr. Lang inquired about it being applied to other curriculum areas where it's standardized at the System Office for the Great 58. If so, are there plans to remove costs and redundancy to have more consistency at a lower cost delivery model.

Dr. Merritt noted that the most comparable program at the system level is the Virtual Learning Community (VLC) which is overseen by Kathy Davis. He noted that three partner colleges have operated under a model similar to BioNetwork for several years, providing instructional technology support, professional development, and quality assurance for online learning. While the BioNetwork initiative focuses specifically on biotechnology and life sciences, the VLC supports broader strategic priorities by developing course modules, professional development opportunities, and learning resources for colleges statewide.

Mr. Lang referenced an earlier presentation regarding faculty and staff compensation and asked whether consolidating certain functions could create efficiencies that would free up funding for increased compensation.

Dr. Merritt shared that about $650,000 is allocated to VLC's efforts annually. While acknowledging that the funding is distributed across all 58 colleges, he noted that opportunities for greater efficiency may exist and could be explored further.

Chair West thanked the committee and reflected on discussions held during the previous year's September Summit regarding the importance of securing sustainable funding for Apprenticeship programs. Chair West described those conversations as a rallying point for many Board members and recognized the contributions of Alex Fagg, Deanna, and numerous System Office staff members. Chair West expressed appreciation for the legislative's investment in Apprenticeship programs and invited Mr. Loyack to discuss its significance.

Mr. Loyack stated that the investment represents a significant milestone for the program. He explained that although state and federal funding over the past three years had supported considerable growth, limited funding often prevented the implementation of promising ideas. With sustainable funding now available, the program is positioned to pursue additional opportunities and expand its impact.

He highlighted employer engagement events as one of the most successful recent initiatives. These events are conducted across the state's 58 community colleges and bring together local employers and communities to explore apprenticeship opportunities. Mr. Loyack noted that participation has been strong and that the events have been particularly valuable in areas without established apprenticeship programs. He explained that

permanent funding will allow these efforts to continue and expand rather than ending when grant funding expires.

Mr. Loyack further noted that apprenticeship programs are important not only to workforce development efforts but also to economic development initiatives across the state. He explained that economic developers rely on workforce training programs when recruiting new businesses and that visible state investment in apprenticeship programs demonstrates North Carolina's commitment to workforce development. He added that support from the North Carolina Economic Development Association played an important role in advancing these efforts and reflected broad statewide support for the program.

Mr. Looney added that the move from grant-funded operations to recurring state support brings additional benefits. He explained that grant funding often carried restrictive requirements, whereas state funding allows apprenticeship programs to function as an integrated component of the community college system. He noted that this change will create greater operational efficiency and flexibility, improving not only how funds are managed but also how effectively resources can be used to support students and employers throughout the state.

Regional Online Adult High School Pilot Project (Attachment PROG 05)

Chair West stated that the State Board had been asked to continue the Regional Adult High School (AHS) Diploma Project. She noted that, during the Finance Committee meeting, members discussed the pilot program approved by the Board the previous year to support a three-college consortium consisting of Halifax Community College, Martin Community College, and Roanoke-Chowan Community College. The consortium launched a virtual adult high school program designed to help students earn a high school diploma while supporting successful transitions into the workforce or postsecondary education.

Chair West thanked the Finance Committee for approving the allocation of $225,000 in Workforce Innovation and Opportunity Act (WIOA) Title II funding to sustain the initiative. She indicated that additional information would be presented regarding the pilot's outcomes, the collaborative partnership among the participating colleges, and the reasons the program is viewed as a significant opportunity for exploring future regional hub models and virtual learning opportunities across the system.

Dr. Van Dyke provided context regarding the funding allocation, explaining that 82.5 percent of Workforce Innovation and Opportunity Act (WIOA) Title II funds are distributed directly to colleges to support required programming. He noted that up to 12 percent of the allocation may be reserved for state leadership projects, which is the funding source for the proposed $225,000 allocation.

Ms. Arbony Cooper was then introduced to provide an update on the Regional Adult High School Consortium. She stated that the North Carolina Community College System Office remains committed to ensuring that the consortium continues to fulfill its original program goals while responding to the evolving needs of students, colleges, and communities. She explained that the System Office evaluates program effectiveness on a monthly basis through ongoing assessment, stakeholder engagement, and data-informed decision-making to identify opportunities for improvement, strengthen outcomes, and maintain flexibility for innovation and student success.

Ms. Cooper reported that, prior to the consortium's creation, Halifax Community College, Martin Community College, and Roanoke-Chowan Community College did not offer Adult High School programs. Recognizing the importance of these programs to educational attainment and workforce development, the System Office established the Regional Adult High School Consortium in July 2025. Following a planning period focused on stakeholder engagement, partnership development, and program alignment, the consortium officially enrolled

its first student in January 2026. She noted that the addition of the consortium increased the statewide total of Adult High School programs to 50.

Ms. Cooper further explained that all counties served by the three participating colleges are designated as Tier 1 counties, reflecting the highest levels of economic distress and poverty in North Carolina. She stated that the consortium was designed as a scalable and cost-effective model that enables community colleges to extend services across multiple counties while minimizing additional operational and administrative costs.

The adult high school is comprised of a 22-credit hour diploma. A traditional high school credit represents approximately 120 instructional hours of learning. In the adult high school consortium students can complete up to two courses every eight weeks. The Adult High School Consortium offers eight-week courses where each course is three credit hours. This model combines structured instruction, individualized student support and flexible learning options to help students effectively progress towards credit completion. It's flexible because the students can earn and learn while never needing to step on campus as everything is completed online. The AHS program offers targeted academic support with highly qualified instructors ranging from bachelor's to doctoral degrees providing instructional services and advising services to these particular students. The flexible model also allows students to balance education with work, family, and other responsibilities as we know many adult education students have competing responsibilities and priorities.

There are currently 21 students enrolled in the first program year with an enrollment capacity of 40 students on a rolling basis throughout the program year. Approximately 53% of available enrollment capacity was utilized. Forty academic credits were earned through the adult high school consortium pathway in which 67% of students demonstrated academic progress.

Ms. Cooper addressed what makes the Adult High School Consortium different. Typically, with general adult high school programs students must enter the program with at least 15 credits earned. To address this, the system office worked with the school districts to determine a minimum number of credits that would align with student needs. It was determined that a six-credit minimum would be offered. That means that students are entering the program at the lowest number of credits available through a high school program. Enrolled students entered the program with an average of 11.2 credits.

Ms. Cooper briefly highlighted three success stories. Landon Moss returned to school after leaving high school in 2025. Mr. Moss volunteers with three different fire departments throughout Halifax County dedicating his time to protecting and supporting the communities he calls home. While earning his adult high school diploma marks an important milestone, Mr. Moss views it as only the beginning of his journey as he plans to enlist in the military where he hopes to continue serving others will building a meaningful and rewarding career.

The next graduate, Nigel M. made the decision to return to school at 23 years old with one goal in mind which was to complete his education and create a brighter future. Nigel is the first graduate of the consortium from Roanoke-Chowan Community College. Nigel enrolled on January 5 and completed his adult high school diploma March 16, 2026. Nigel plans to pursue a welding certification with the goal of obtaining employment at the Newport News Shipbuilding Company located in Newport News, Virginia.

The last graduate Ms. Cooper highlighted was Jakari M. which is Nigel's brother. Nigel encouraged Jakari to return to school, and he graduated on March 5, 2026. Like his brother, Nigel plans to earn a certification in welding and pursue employment with the Newport News Shipbuilding Company in Newport News, Virginia.

In terms of lessons learned and moving forward, Ms. Cooper noted that they plan to reaffirm partnerships with the school districts as well as expand access. Things are going so well that another school district has requested to sign on with the consortium. Those conversations will begin next month. There are plans to increase student

engagement through multiple platforms such as LinkedIn, Facebook, and Instagram. Additionally, improving credit completion and MSG outcomes is also a goal as well as accelerating workforce and post-secondary pathways. Ms. Cooper acknowledged Dr. Dalonda Bond, Director of Instruction as well as Ms. Susan Huneycutt, Senior Education Consultant for their work on the program. Both Dr. Bond and Ms. Huneycutt work with the Dean of continuing education to connect specific workforce pathways with the adult high school diploma. Those pathways include certified Nursing Assistant 1 and 2, Medication Aid, and approximately four or five others.

Dr. Merritt mentioned that Dr. Bond, Ms. Huneycutt, and himself had a conversation a few years ago where he challenged them to think differently and work with colleges that really needed the help, something new, and to breathe some life into certain places and three colleges previously mentioned were requesting something new. Dr. Merritt thanked Ms. Cooper and team for taking on the challenge.

Mr. Lang asked how the program compares to a student earning a GED.

Ms. Cooper highlighted that they have a buy in from the North Carolina Department of Instruction. If a student discontinued their traditional high school journey and earned a GED, they've earned a credential, but the school district has a dropout on their record. However, if a student enters the adult high school program, the student not only earns a credential, but the school district is able to count it towards their graduation percentage so long as it's within the five-year graduation window. The school districts are very excited about the project as well as community colleges.

Mr. Lang further inquired whether one program is easier than the other.

Ms. Cooper clarified that neither pathway is inherently easier, as it's based on time and need. She explained that many individuals choose to pursue a high school equivalency diploma such as the GED because they are seeking a quicker path to completion. However, many of the students being served through the program are around ages 16 to 18 so they have the time to move through the courses. The GED is not easier than the adult high school program and or vice versa.

In closing, Ms. Cooper noted that in North Carolina there are approximately 776,000 adults aged 18 to 44 without a high school diploma. There's plenty of work to do, and this is just one mechanism being used to address that.

Competency Based Education (CBE) Pilot Program Waiver (Attachment PROG 06)

Dr. Merritt noted in his role as a Chief Academic Officer at a college years ago they discussed competency-based education. This represents a shift from talk to action. Currently there isn't a policy in place that allows it to be implemented system wide. The process in terms of policy began a little more than a decade ago. The suspension and the waiver allowed competency-based education to be piloted in collaboration with Wilkes leadership and Fayetteville Tech's leadership as well as additional colleges that joined this year. As a result, there will be a system wide policy implemented later this academic year that will allow competency-based education. There are universities and colleges overseas that have been doing it for years, but when adult learners such as the military population that President Sorrells discussed earlier are considered, it's time to really take a hard look at our policies.

Dr. Kamen provided a video game analogy where the player is on level two. Whether the player plays for five hours, twenty hours, or two years, the player remains on level two until the task for that level is completed. In terms of education and learning outcomes, the competencies that are taught within the course, the student moves to the next competency when they've demonstrated that they've finished the level. The faculty are measuring that assessment as the student is moving along. Everyone is playing the same video game but moving at different rates. One student who has worked in construction for twenty years might sail through competencies three, four, and five fairly quickly because they know that already and can demonstrate it very

quickly. There might be another student who has never done construction before and is going to take the full semester to learn those competencies.

It opens up the opportunity for students to potentially graduate faster, which is a cost savings for them, yet they are still able to utilize some of the funds that are available within the context of what we have. We need to be able to scale this across programs and institutions. Eventually it will be scaled across curriculum and continuing education workforce so that it all aligns so that the student has whatever path they need to get them through and support throughout the process. For every student who's utilizing the common structure the best practice is supported by a student success coach. The student is being advised, advocated for, and supported by a dedicated advisor or student success coach who helps identify if they're eligible for the program and then move them through the program.

Dr. Merritt thanked Dr. Kamen for his leadership and everyone for banding together to push many of the initiatives forward.

Approved Curriculum Program Applications (Attachment PROG 07)

- Montgomery Community College
  - Automotive Systems Technology (A60160)
- Randolph Community College
  - Public Safety Administration (A35190)
- Western Piedmont Community College
  - Construction Management Technology (A35190)

Chair West reviewed the item. The committee had no questions or concerns.

Approved Educator Preparation Program (EPP) Residency Requests (Attachment PROG 08)

- Alamance Community College
  - Birth through Kindergarten Residency Licensure Certificate (C55500)
  - High School Math Residency Licensure Certificate (C55510)
  - High School Science Residency Licensure Certificate (C55520)
  - Middle School Math Residency Licensure Certificate (C55530)
  - Middle School Science Residency Licensure Certificate (C55540)
  - Special Education Residency Licensure Certificate (C55550)

Chair West reviewed the item. The committee had no questions or concerns.

Approved Curriculum Program Terminations (Attachment PROG 09)

- Cape Fear Community College
  - ASL-English Interpreter Preparation Program (A55300)
  - Community Spanish Interpreter (A55370)
  - Cosmetology Instructor (Certificate) (C55160)
  - Landscape Gardening (A15260)
- Catawba Valley Community College
  - Basic Law Enforcement Training (Certificate) (C55120)
- Central Piedmont Community College
  - Associate in General Education – Nursing (A1030N)
  - Geomatics Technology (A40420)
  - Graphics Arts and Imaging Technology (A30180)
  - Graphics Arts and Imaging Technology/Flexography (A3018A)
  - Health Science: Therapeutic & Diagnostic Services/Emergency Medical Science (D45910)
  - Office Management (A25370)

        - Polysomnography (A45670)
        - School-Age Expanded Learning and Enrichment (Certificate) (C55450)
        - Turfgrass Management Technology (A1540)
    - Edgecombe Community College
        - Facility Maintenance Worker (Diploma) (D50170)
    - Fayetteville Technical Community College
        - Health Science: Therapeutic & Diagnostic Services/Nurse Aide (D45970)
    - Isothermal Community College
        - Cosmetology Instructor (Certificate) (C55160)
        - Early Childhood Preschool (Certificate) (C55960)
        - Esthetics Instructor (Certificate) (C55270)
        - Manicuring Instructor (Certificate) (C55380)
    - James Sprunt Community College
        - General Occupational Technology (A55280)
    - Montgomery Community College
        - Phlebotomy (Certificate) (C45600)
        - Nurse Aide (Certificate) (C45840)
    - Roanoke-Chowan Community College
        - Associate in Fine Arts in Visual Arts (A10600)
        - Associate in General Education (A10300)
        - Health Science: Therapeutic & Diagnostic Services/Emergency Medical Science (D45910)
        - Nurse Aide (Certificate) (C45840)
        - Office Management (A25370)
    - Wake Technical Community College
        - Esthetics Technology (Certificate) (C55230)

Chair West reviewed the item. The committee had no questions or concerns.

NEW BUSINESS

Dr. Merritt shared that the RFP to colleges for the high-cost startup program and the IDD, Access to Achievement expansion to ten colleges. The RFPs were rolled out in a more seamless electronic submission process.

Dr. Merritt concluded by thanking Dr. Gardner, Dr. Reynolds, the Community College System Office team, and partners from NCWorks and the North Carolina Department of Commerce for their collaborative efforts in advancing Workforce Pell implementation. He reported that 29 of the state's 58 community colleges had submitted Workforce Pell applications during the initial phase of implementation. He noted that the application process remains open for state-level review and approval through the NCWorks Commission before final consideration by the Governor.

Dr. Merritt also shared that he recently participated in a panel discussion at the State Higher Education Executive Officers (SHEEO) conference in Washington, D.C., where representatives from other state systems questioned North Carolina's approach of making Workforce Pell available across a broader range of sectors. He noted that one state reported limiting eligibility to only three programs based on its data and implementation strategy. Dr. Merritt concluded by expressing appreciation to Dr. Andrea DeSantis of the Department of Commerce and Annie Izod of the NCWorks Commission for their partnership and support throughout the process.

Mr. Lang asked if the expectation was that all fifty-eight colleges would eventually apply.

Dr. Merritt stated that he thought eventually so. Not all fifty-eight intend on applying the first year but would like to apply later.

ADJOURN

On a motion made by Hon. Price, seconded by Mr. Looney, the meeting was adjourned at 4:02 p.m.

Recording Secretary
Ashley Croom

STATE BOARD OF COMMUNITY COLLEGES
Programs and Student Success Committee Charter

I. Background

The State Board of Community Colleges (State Board) derives its authority from Chapter 115D of the North Carolina General Statutes and the State Board of Community Colleges Code (the Code). The structure of the SBCC committees is defined by the Bylaws of the State Board.

The Programs Committee has been part of the State Board since the creation of the Community College System within the State Board of Education in 1963.

II. Purpose

The purpose of the Programs Committee is to establish policies for the addition and revision of educational programs within the North Carolina Community College System (NCCCS) that comply with N.C. General Statutes and support the System's mission of providing high-quality, accessible educational opportunities that minimize barriers to post-secondary education, maximize student success, develop a globally and multi-culturally competent workforce and improve the lives and well-being of individuals.

The Programs Committee's purview impacts Curriculum, instruction for Captive and Co-opted groups, Student Services, Career and College Promise, Work-Based Learning, Customized Training, High School Equivalency, Tiered Funding Levels, Developmental Education, Basic Skills Plus, Curriculum Instructional Contracts, and Instructional Service Agreements to offer students a variety of learning opportunities throughout the state.

III. Organization

The Programs Committee shall be a standing committee of the State Board. Per Article II of the Bylaws of the State Board, the Chair of the State Board shall appoint the membership, designate the chair and vice-chair, and determine the size of the committee. The membership of the committee may be rotated at the discretion of the Chair of the State Board.

IV. Meetings

Per G.S. 115D 2.2(i) The State Board shall meet at stated times established by the State Board, but not less frequently than eight (8) times a year. The Programs Committee shall meet on the same schedule as the other standing committees or as needed, but no less than four times a year, as determined by the State Board.

V. Responsibilities

The responsibilities of the Programs Committee shall be:

- To ensure that the System Office continues to work with the education partners (for example, DPI, UNCGA, and Independent Colleges and Universities) to provide quality education that is accessible to all students.

- To ensure that the System Office continues to work with business, industries, local governments, government agencies, and communities, to ensure that our community colleges are meeting workforce needs.
- To review the programs and courses that are offered within the state of North Carolina to assure that the colleges are best serving their communities.
- To learn about trends and needs of the student population to assure what is being requested is what is needed.
- Facilitating cross-functional collaboration across departments within the System Office to ensure alignment with private, government, community, and philanthropic partners in pursuit of resources that can support the work of the System strategic plan.

VI. Duties

The specific duties of the Committee on Programs shall include review and/or approval, as required, as outlined in G.S. 115D-4 and G.S. 115D-5, of the following:

- Curriculum Program Applications
- Curriculum Program Terminations
- Curriculum Standard Revisions
- New curriculum courses submitted through new-to-the system program applications for the *Combined Course Library*
- New continuing education courses for the Combined Course Library.
- Tier funding designations for continuing education and curriculum courses
- Programs and courses within the Captive/Co-opted groups;
- Articulation agreements between the NCCCS and the various education partners.
- System Office will collect information regarding needs of the new academic programs by NC communities and students, and annually present them to the Committee for its review.
- Criteria for the following:
    - Career and College Promise
    - Work-Based Learning
    - Customized Training
    - High School Equivalency
    - Tiered Funding Levels
    - Developmental Education
    - Basic Skills Plus
    - Curriculum Instructional Contracts
    - Instructional Service Agreements

The Committee may modify or supplement these duties and responsibilities as needed.

The Committee will have oversight of the relevant elements of the strategic plan and the annual operating plan.

The Committee should annually review and assess the adequacy of the Programs Committee Charter in accordance with the Bylaws.

STATE BOARD OF COMMUNITY COLLEGES
In-State Tuition Pilot Program Legislative Update
FY2025-26

Request: The State Board of Community Colleges approve the legislative report for the in-state tuition pilot program at Tri-County Community College (TCCC)

Background: Section 6.13 of S.L. 2023-134 permitted the State Board of Community Colleges to establish an in-state tuition pilot program at Tri-County Community College (TCCC). This program, marketed as "Success Without Borders," allows TCCC to offer in-state tuition to up to 100 residents from the following Georgia counties bordering North Carolina: Fannin, Rabun, Towns, and Union.

Rationale: The pilot program expires at the end of the 2026-2027 academic year. Beginning September 30, 2024, and annually thereafter for the duration of the pilot program, the SBCC must report the results of the pilot program to the Joint Legislative Education Oversight Committee and the Fiscal Research Division. The report must include at least the following information:

- Information on out-of-state students who enrolled at the in-State tuition rate, including:
  - The number of students enrolled.
  - The programs that these students chose.
  - Any programs unavailable to these students due to the potential displacement of North Carolina residents.
- Any indicators of increased economic development as a result of this program.
- The number of out-of-state students enrolled who do not qualify for the in-State tuition rate.

Contact(s):
Donna Tipton-Rogers
President
Tri-County Community College

Torry L. Reynolds
Associate Vice President, Student Services

In-State Tuition Pilot Program Legislative Update July 2026

Section 6.13 of S.L. 2023-134 permitted the State Board of Community Colleges to establish an in-state tuition pilot program at Tri-County Community College (TCCC). This program, marketed as "Success Without Borders," allows TCCC to offer in-state tuition to up to 100 residents per semester from the following Georgia counties bordering North Carolina: Fannin, Rabun, Towns, and Union. The Success Without Borders program is contingent on ensuring that out-of-state students do not displace any North Carolina residents eligible for in-state tuition. The pilot program began in October 2023 and will run until the end of the 2026-2027 academic year. Tri-County Community College resides within a geographic bowl encompassing Western North Carolina, North Georgia, and East Tennessee. Leaving this geographic region requires a commuter to either cross a mountain or pass through a gorge. This geographic isolation has defined a regional economic and workforce market that defies state lines. The terrain map below shows how the North Carolina state line dissects this "regional labor bowl."

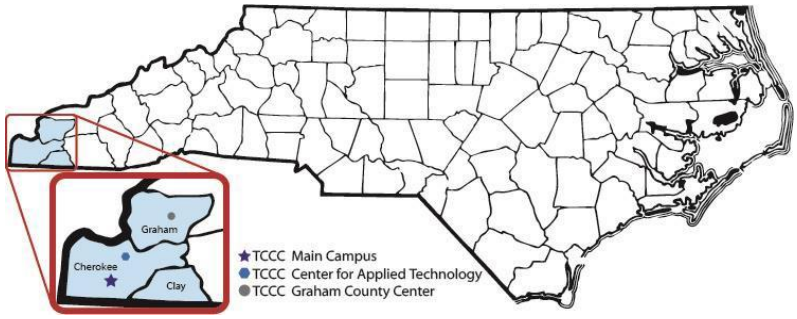


We request at the end of the 2026 – 2027 academic year, the pilot program move to standard operation. The pilot has proven to be successful and truly beneficial to the North Carolina economy and workforce. Over 30 years ago, Georgia saw the benefits of offering NC residents

in Cherokee and Clay counties in-state tuition to Georgia's Higher Education institutions for the benefit of the region. We request the opportunity to continue doing the same. TCCC is the only community college in the NCCCS that borders another state offering students in-state tuition rates.

The number of out-of-state students who were enrolled at the in-state tuition rate to-date with the Pilot Test:

Term	2023 - 2024	2024 - 2025	2025 - 2026
Fall	-	46	83
Spring	28	59	67
Summer	21	36	46



The academic programs selected by students in the pilot program:

- Accounting and Finance
- Air Conditioning, Heating & Refrigeration Technology
- Associate in Arts
- Associate in General Education - Pre-Medical Sonography
- Associate in General Education - Pre-Nursing
- Associate in Science
- Automotive Systems Technology
- Building Construction Technology
- Business Administration
- Cosmetology
- Early Childhood Education
- Electrical Systems Technology
- Emergency Medical Science
- Esthetics Technology (Certificate)
- General Social and Human Services
- Information Technology
- Medical Assisting
- Medical Office Administration
- Medical Sonography
- Nursing
- Public Safety Administration
- Therapeutic Massage
- Welding Technology

A list of any programs unavailable to the pilot program students due to potential displacement of North Carolina Residents:

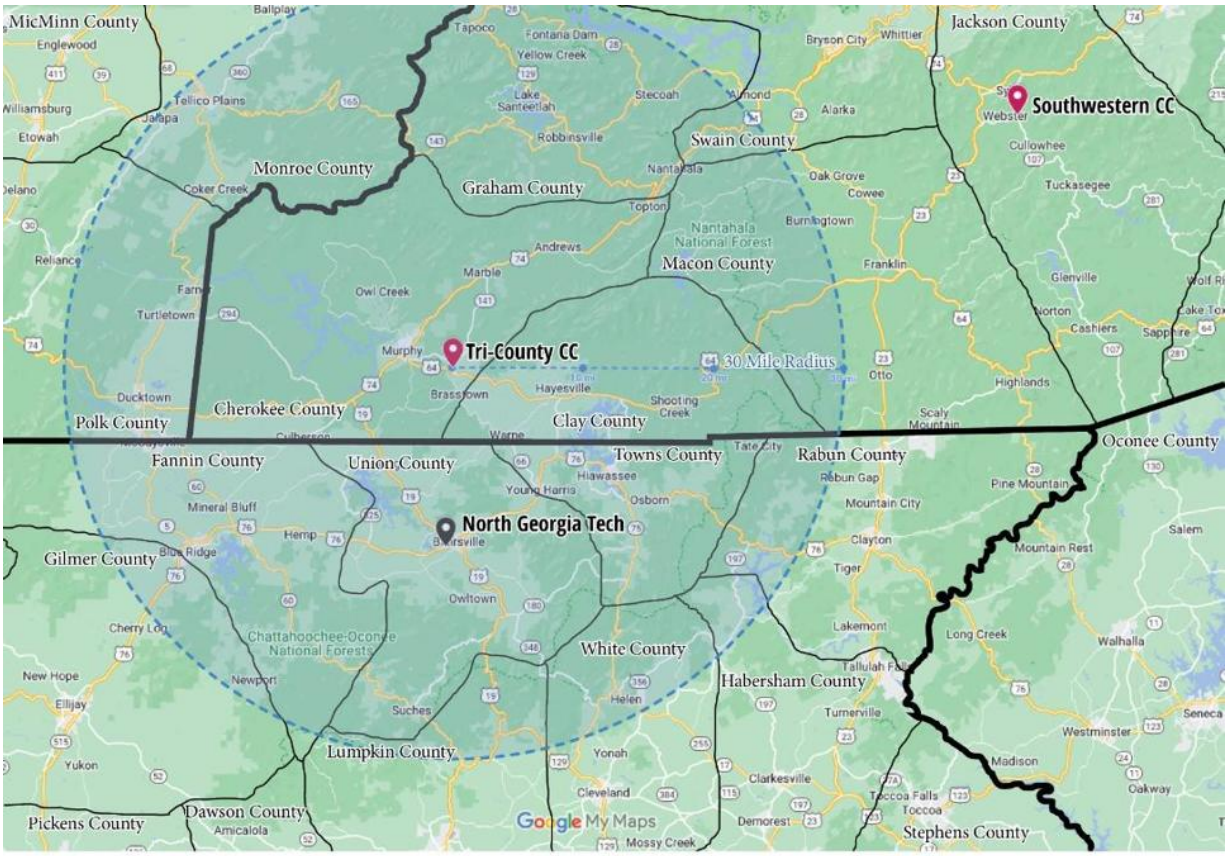
- No NC Residents were displaced by the out-of-state students in the pilot program.

Any indicators of increased economic development as a result of this pilot program:
The Success Without Borders pilot program continues to demonstrate positive indicators of regional economic development. Participating students from Georgia contribute to the local economy through expenditures on transportation and goods and services while attending classes at Tri-County Community College. More importantly, upon graduation, these students strengthen the regional workforce by entering high-demand occupations that support

employers throughout western North Carolina. Many students in the pilot program are enrolled in workforce-focused programs that directly address regional labor shortages, including building construction, electrical systems, nursing, medical sonography, and emergency medical services. The pilot program has also strengthened relationships with regional clinical and industry partners by expanding the pipeline of qualified graduates prepared to meet workforce demands in healthcare and skilled trades. As a result, the program is helping address critical workforce shortages while fostering economic growth across the region without displacing North Carolina students.

The number of out-of-state students who do not qualify for the in-State tuition rate:
30 Out-of-State students did not qualify for the pilot program:

1 Alabama	1 Maryland
1 Florida	1 Nebraska
13 Georgia	13 Tennessee



The above map depicts a 30-mile radius around Tri-County Community College's Main Campus. Within this region lies the Blairsville campus for North Georgia Tech, as well as multiple counties within Georgia and Tennessee. Tri-County Community College is closer to North Georgia Tech than its nearest NC Community College Partner, Southwestern Community College.

Best Practices
Our experience with the Success Without Borders pilot program has demonstrated that the North Carolina–Georgia state line does not reflect the economic realities of our region. Residents of the bordering Georgia counties regularly travel into Western North Carolina for

employment, healthcare, commerce, and other essential services, making the region function as a shared labor market rather than separate economies. The out-of-state tuition rate has historically created a significant barrier to education and workforce training for these individuals, limiting both their opportunities for career advancement and employers' access to a skilled workforce. Providing in-state tuition to residents of eligible border counties reduces this barrier, enabling more students to pursue high-demand training while strengthening the workforce pipeline for Western North Carolina businesses. The pilot program demonstrates that expanding educational access for neighboring border communities benefits both individuals seeking economic mobility and the regional employers who rely on a qualified workforce.

STATE BOARD OF COMMUNITY COLLEGES
Courses of Instruction to Captive/Co-Opted Groups

Request: The State Board is asked to approve the following to be offered to Captive/Co-opted groups as listed, to be offered to Captive/Co-opted Groups under current operating procedures, contingent upon availability of funds.

Strategic Plan Reference:
Theme: Economic and Workforce Development
Goal 4: Provide education, training, and credentials to develop the most competitive and agile workforce in the nation.

- Objective 4.2: Respond to employment preparation opportunities with instruction focused on relevant skills, credential attainment, and competency development.
- Objective 4.3: Increase access to the training, education, and wrap-around services needed by students to achieve their career goals and economic mobility.

Continuing Education: Courses of Instruction (with local course titles)

- **Nash Community College – Nash Correctional Institution**
  - OST-3100 – Office Software Applications (Microsoft Office Applications)

Contact(s):
Dr. Andrew Gardner
Associate Vice President, Workforce Strategies

Anne Bacon
Director, Workforce Continuing Education

Continuing Education in Captive Environments

These requests have been approved by the local college president, local board chair, and prison superintendent or chief officer. They have been reviewed by state staff at the North Carolina Community College System Office and, if applicable, by the NC Department of Adult Correction and found in compliance with state standards and prison programming policies.

CODES FOR GROUPS TO BE SERVED

A	Alcoholic Rehabilitation Centers
D	Domiciliary Care Facilities
I	Hospital Inpatients
J	Detention Centers and County Jails
N	Rest and Nursing Homes
P	Prisons (Correction setting)
R	Intellectual Disability Centers

EXAMPLES: **WLD 3106 P** indicates the continuing education course offered in a Prison setting.
BSP 2000 S indicates the basic skills course offered in a Sheltered Workshop setting.

CONTINUING EDUCATION and **BASIC SKILLS** courses are reported in class hours.
CURRICULUM courses are reported in semester-hour credits.

MATRIX CATEGORIES* For NC DPS/DAC Prison Facilities

Matrix Category	North Carolina Community College System Programming Options
1	Basic Skills; Employment Readiness (Human Resources Development or Occupational Extension Pre-employment Training); and/or Drug and Alcohol courses. (Min. length of stay: 2 months)
2	Basic Skills; Employment Readiness (Human Resources Development or Occupational Extension Pre-employment Training); Drug and Alcohol courses; Occupational Extension courses; and/or Curriculum Certificate Programs. (Minimum length of stay: 4 months)
3	Basic Skills; Employment Readiness (Human Resources Development or Occupational Extension Pre-employment Training); Drug and Alcohol courses; Occupational Extension courses; Curriculum Certificate Programs; and/or Curriculum Diploma Programs. (Minimum length of stay: 12 months)
4	Basic Skills; Employment Readiness (Human Resources Development or Occupational Extension Pre-employment Training); Drug and Alcohol courses; Occupational Extension courses; Curriculum Certificate Programs; Curriculum Diploma Programs; and/or Curriculum Associate in Applied Science Degree Programs. (Minimum length of stay: 24 months)
*	Only Dpt. of Adult Correction and DPS/Juvenile Justice facilities are assigned matrix categories

Continuing Education Courses
Captive & Co-opted

Community College	Facility	Facility Code	Matrix Class.	Course Number	Master Course List Title (Local Title)	Contact Hours
Nash Community College	Nash Correctional Institution	3710	4b	OST-3100	Office Software Applications (Microsoft Office Applications)	108

STATE BOARD OF COMMUNITY COLLEGES
NCEdge Customized Training Annual Expenditure Report FY 25-26

Request/Purpose: Provide the Programs Committee with an overview of the NC Edge Customized Training Program's FY 2025–2026 annual results, highlighting statewide performance, employer impact, and innovative partnerships that strengthen North Carolina's workforce.

Strategic Plan Reference: Goal 4: Economic & Workforce Development
Provide education, training, and credentials to develop the most competitive and agile workforce in the nation.
Strategies: 4.1.1 and 4.2.2

Background: G.S. 115D-10.17(b) requires the North Carolina Community College System Office to submit an annual report to the Joint Legislative Education Oversight Committee (JLEOC) no later than September 1 on the Customized Training Program. The report includes:

1. Total funds received by each company under the Customized Training Program.
2. Types of services provided, including support for new, expanding, or existing industry.
3. Amount of funding received per trainee by each company.
4. Amount of funding received per trainee by the community college delivering the training.
5. Number of trainees served by each company and community college.
6. Number of years each company has participated in the program.

Additionally, the System Office compiles and submits the Customized Training Program Annual Expenditures Report using year-end project and trainee data provided by the Customized Training Directors at all 58 community colleges.

In FY 2025–2026, the NC Edge Customized Training Program continued to expand its statewide impact, supporting 866 companies through 352 customized training projects and serving 33,878 trainees. Compared to FY 2024–2025, the program served 18 additional companies, trained nearly 3,000 more workers, delivered 33 additional projects, and increased workforce training investments to $14.8 million.

Project Spotlight
Mohawk Industries | Montgomery Community College + Gaston College
Regional partnership keeps specialized Fire Brigade and Confined Space Rescue training in North Carolina through collaboration between two community colleges.

Beyond statewide performance metrics, the NC Edge Customized Training Program continues to demonstrate the strength of North Carolina's community college network through regional collaboration. A recent customized training project for Mohawk Industries illustrates this approach, with Montgomery Community College partnering with Gaston College's Regional Emergency Services Training Center to deliver specialized Fire Brigade and Confined Space

Rescue training previously provided by an out-of-state vendor. By leveraging expertise within the North Carolina Community College System, the colleges met the employer's operational needs while keeping workforce development investment and technical expertise in North Carolina.

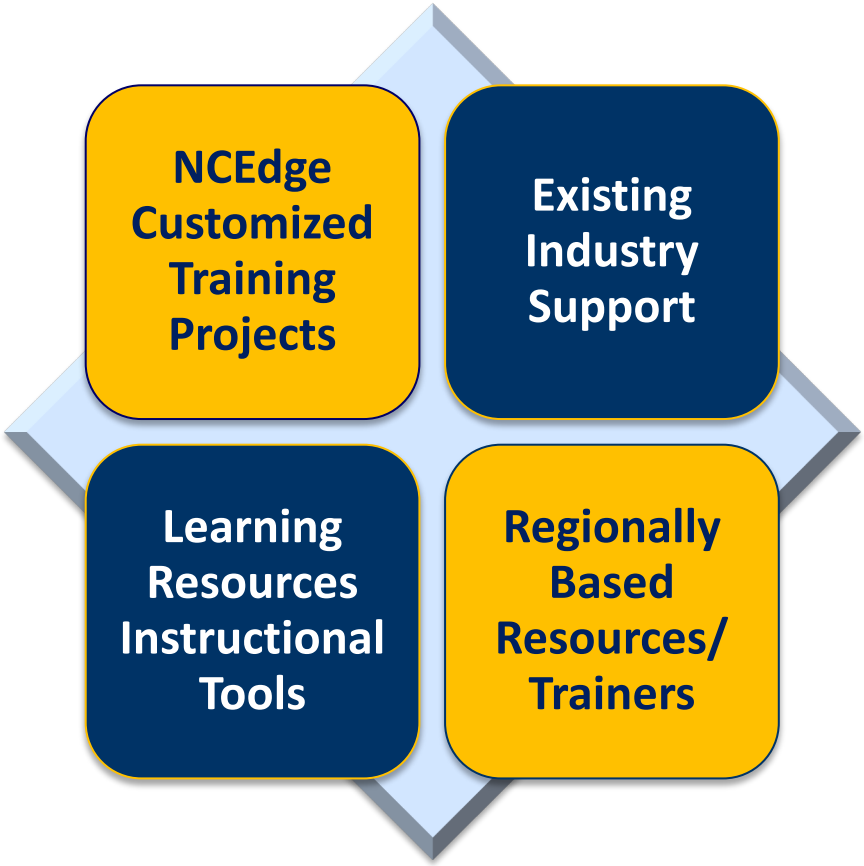
This project exemplifies the strength of North Carolina's 58-community-college network, where colleges leverage specialized expertise, facilities, and partnerships to deliver customized workforce solutions that support employers, strengthen regional collaboration, and advance North Carolina's economic competitiveness.

Contact(s):
John Loyack
Vice President, Economic Development

NC COMMUNITY COLLEGES
CREATING SUCCESS

Expenditures Report 2025-26

NCEdge Customized Training Program



submitted to the:

Joint Legislative Education Oversight Committee

September 1, 2026

Dr. William S. Carver, Interim President

SBCC 08/14/2026

Customized Training Program Expenditures Report FY 2025-2026

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In compliance with NCGS § 115D-10.17 (b), this report is submitted as the September 1, 2026 annual expenditures report for the Customized Training Program and includes training activities for the reporting period July 1, 2025 – June 30, 2026.

EXECUTIVE SUMMARY

The Customized Training Program supports the economic development efforts of the State by providing education, training and support services for eligible new, expanding and existing business and industry in North Carolina (G.S. § 115D-10.17**)** through its network of 58 community colleges, serving all 100 counties of the state. The program goal is to foster and support three key aspects of a company's well-being: Job Growth, Technology Investment and Productivity Enhancement.

The program was developed in recognition of the fact that one of the most important factors for a business or industry considering locating, expanding, or remaining in North Carolina is the ability of the State to ensure the presence of a well-trained workforce. The program is designed to react quickly to the needs of businesses and to respect the confidential nature of proprietary processes and information within those businesses.

North Carolina General Statutes § 115D-10.17 reads:

(a) There is created within the North Carolina Community College System the Customized Training Program. The Customized Training Program shall offer programs and training services to assist new and existing business and industry to remain productive, profitable, and within the State. Before a business or industry qualifies to receive assistance under the Customized Training Program, the President of the North Carolina Community College System shall determine the following:

(1) The business is making an appreciable capital investment.
(2) The business is deploying new technology.
(3) The business or individual is creating jobs, expanding an existing workforce, or enhancing the productivity and profitability of the operations within the State.
(4) The skills of the workers will be enhanced by the assistance.

(b) The Community Colleges System Office shall report no later than September 1 of each year to the Joint Legislative Education Oversight Committee on the following:

(1) The total amount of funds received by a company under the Customized Training Program.
(2) The types of services sought by the company, whether for new, expanding, or existing industry.
(3) The amount of funds per trainee received by that company.
(4) The amount of funds received per trainee by the community college delivering the training.
(5) The number of trainees trained by the company and community college.
(6) The number of years that company has been funded.

(c) Notwithstanding any other provision of law, the State Board of Community Colleges may adopt guidelines that allow the Customized Training Program to use funds appropriated for that program to support training projects for the various branches of the Armed Forces of the United States.

(d) Funds available to the Customized Training Program shall not revert at the end of a fiscal year but shall remain available until expended. Up to ten percent (10%) of the college-delivered training expenditures and up to five percent (5%) of the contractor-delivered training expenditures for the prior fiscal year for Customized Training may be allotted to each college for capacity building at that college.

(e) Of the funds appropriated in a fiscal year for the Customized Training Program, the State Board of Community Colleges may approve the use of up to fifteen percent (15%) for the training and support of regional community college personnel to deliver Customized Training Program services to business and industry.

(f) The State Board shall adopt guidelines to implement this section. At least 20 days before the effective date of any criteria or nontechnical amendments to guidelines, the State Board must publish the proposed guidelines on the Community Colleges System Office's website and provide notice to persons who have requested notice of proposed guidelines. In addition, the State Board must accept oral and written comments on the proposed guidelines during the 15 business days beginning on the first day that the State Board has completed these notifications. For the purpose of this subsection, a technical amendment is either of the following:

(1) An amendment that corrects a spelling or grammatical error.

(2) An amendment that makes a clarification based on public comment and could have been anticipated by the public notice that immediately preceded the public comment. (2025-56, s. 1(a); 2025-56, s. 2.5(a).)

NCEdge Customized Training Program Guidelines

The following guidelines were adopted by the State Board of Community Colleges on August 15, 2008; amended May 15, 2009.

PURPOSE

The purpose of the NCEdge Customized Training Program is to provide customized training assistance in support of full-time production and direct customer service positions created in the State of North Carolina, thereby enhancing the growth potential of companies located in the state while simultaneously preparing North Carolina's workforce with the skills essential to successful employment in emerging industries.

Colleges will receive an annual base allotment of Customized Training Program funds to support business and industry services. This annual base allotment will include an administrative and an instructional component.

ELIGIBILITY

Those businesses and industries eligible for support through the Customized Training Program include Manufacturing, Technology Intensive (i.e., Information Technology, Life Sciences), Regional or National Warehousing and Distribution Centers, Customer Support Centers, Air Courier Services, National Headquarters with operations outside North Carolina, and Civil Service employees providing technical support to US military installations located in North Carolina.

In order to receive assistance, eligible businesses and industries must demonstrate two or more of the following criteria:

- The business is making an appreciable capital investment;
- The business is deploying new technology;
- The business is creating jobs, expanding an existing workforce, or enhancing the productivity and profitability of the operations within the State; and
- The skills of the workers will be enhanced by the assistance.

Resources may support training assessment, instructional design, instructional costs, and training delivery for personnel involved in the direct production of goods and services. Production and technology support positions are also eligible for training support.
Full-time probationary employees of qualified Customized Training companies are eligible for training delivered by the community college.

The use of Customized Training funds requires that trainees are paid by the company for all time during training hours.

EXPENDITURE GUIDELINES

Salaries, Wages, and Related Expenses

- The following priorities will be given to the recruitment and utilization of instructors for Customized Training Program projects: 1) community college permanent or part-time employees; 2) contractors of the community college; and 3) company personnel. It shall be the responsibility of North Carolina Community College System staff and local community college staff to determine the appropriate length and provision of training. This information will be indicated in the Project Profile submitted for approval.

- Reimbursement for company instructors will be made at a 6:1 or greater trainee to trainer ratio.

- In those cases when community college staff or contractors are used for instruction, they will be compensated directly in accordance with existing policies and guidelines. In addition to costs of instruction, which include travel expenses and course preparation time, community college staff or contractors may be reimbursed for costs associated with job analysis, training needs assessment and instructional design. The payment of social security taxes and other employee benefits to community college employees will be made in accordance with existing policies and procedures of the college.

- Employees of the client company may be used as instructors if community college staff or college contractors with the appropriate expertise are not readily available. The community colleges have the responsibility in such circumstances to ensure that all trainees are registered and to monitor the instruction to assure that it is being delivered according to the Training Plan and Project Profile.
  In such cases where company personnel are used as instructors, the company will be reimbursed the normal hourly rate of pay, less benefits, not to exceed a maximum of $30.00 per hour. In addition to actual hours of direct instruction, compensation for additional time devoted to training program preparation may be recommended by the Regional Customized Training Director and authorized by the Vice President of Economic Development for the North Carolina Community College System. This amount may not exceed 15 percent of the scheduled training hours or a maximum of 80 hours total. Wages may not be paid to prospective trainers while they are trainees in production operations, and under no circumstances may funds be used to pay trainee wages or salaries. The cost of materials

may not be included as an allowance expense if the materials will be part of a marketable product for the company.

- Colleges will receive a 10 percent administrative allowance based upon the current fiscal year expenditures that support an approved Customized Training project. Clerical staff, administrative personnel, and project coordination staff may be employed by a community college expressly for direct services related to a specific project if recommended by the Regional Customized Training Director and approved by the Vice President of Economic Development. Funding for these positions will not be included in the calculation of college administrative allowance.
- Administrative allowance earned during the current fiscal year may be carried forward and expended in the following fiscal year. The combination of funding of the annual base allotment to support business and industry services and the available carry forward shall not exceed $100,000.

- When recommended by the local community college and the Regional Customized Training Director and approved by the Vice President of Economic Development, Customized Training Program funds may also support training of community college instructors for skill acquisition of strategic technologies associated with a Customized Training Program project. The purpose of these expenditures will be to support specialized college instructor training for skills deemed important for future support of employers within the college's service area.

Travel Expenses

- Community college instructors may be reimbursed for travel expenses in accordance with local established travel policies and procedures.

- Out-of-state residents, employed or reimbursed directly by the company, may be temporarily assigned as training instructors and reimbursed for their expenses after having trained six or more company employees. The number of individuals per project supported for travel to the state is subject to negotiation and prior approval, and under such circumstances they will be limited to:

  a) a maximum of twelve (12) weeks per diem at the currently approved in-state rate.
  b) one round-trip air fare (coach class, reimbursed at a 14-day prior purchase rate) or cost equivalent for each of the two complete or partial six-week periods of supported state residency.
  c) local travel allowances as authorized by the Regional Customized Training Director prior to departure.

- In-state residents serving as instructors and employed by the company may be reimbursed for previously authorized out-of-state travel after having returned and trained six or more company employees in the knowledge or skills acquired as a result of the out-of-state travel. The intent of the out-of-state travel will be to acquire knowledge or skills necessary for project instruction.

  The number of individuals supported for out-of-state travel per project is subject to negotiation and prior approval, and under such circumstances they will be limited to:

  a) a maximum of six weeks per diem at the currently approved out-of-state rate. Per diem allowances for international travel may be adjusted for actual cost differences in different

locations.

b) one round-trip air fare (coach class, reimbursed at a 14-day prior purchase rate) or cost equivalent to location of the temporary assignment.

c) local travel allowances as authorized by the Regional Customized Training Director prior to departure.

Training Facilities

- Community colleges may be reimbursed for costs associated with providing dedicated training facilities for Customized Training projects. Reimbursement to the college may be provided for the period required by the client company for dedicated temporary training space, not to exceed twelve months in duration. Funding for training facility costs will not be calculated in the college's administrative allowance.

- For training provided at existing college facilities, the college may be reimbursed a reasonable cost share of utilities (including electricity, gas, oil, water and sewer) for the space provided to the Customized Training project. If suitable space is not available at a community college permanent facility, colleges may also be reimbursed for the costs of leasing space on a temporary basis. In such cases, colleges may be reimbursed the reasonable costs of leasing, utilities, maintenance, trash and garbage service, protective and security services, and insurance costs. Colleges may not lease temporary training space from Customized Training client companies or their subsidiaries.

- Colleges may be reimbursed for reasonable costs associated with necessary alterations to facilities to accommodate the training. Pursuant to G.S. 143-34.40, 143-15.3A, and 143-23(a), these reasonable costs cannot be considered as capital expenditures and must be approved by the Vice President of Economic Development prior to the initiation of the project.

  Client companies may not be reimbursed for the leasing of training or other facilities through the Customized Training Program. They may, however, be reimbursed the reasonable costs of transporting, installing, and removing training equipment to and from community college-provided training facilities. Customized Training funds may not be used to make repairs or improvements to company-owned equipment.

Training Materials, Supplies, and Equipment

- The State may provide necessary classroom and training-related supplies and materials in support of a specific training project.

- Media development services may be provided if recommended by the Regional Customized Training Director and approved by the Vice President of Economic Development.

- The State may provide, install, and maintain at the training site standard items of equipment normally associated with vocational/occupational training as available and typically used within the North Carolina Community College System.

APPROVAL PROCEDURES

- Project Profile and Developmental Authorization forms must be approved by the local community college Director, the community college President, and the Regional Customized Training Director and submitted for approval prior to project initiation. The Project Profile must include total estimated project costs and a project time frame, not to exceed 36 months in duration after project approval. Time frames and project costs may be amended according to project training needs with prior approval from the Vice President of Economic Development.

- Approval for projects with estimated total expenditures less than $50,000 may be made by the Vice President of Economic Development. Projects in excess of $50,000 must be approved by the Vice President of Economic Development and submitted by the Vice President for secondary approval to a Joint Community College/Department of Commerce Review Panel consisting of a designee of the President of the North Carolina Community College System and a designee of the North Carolina Secretary of Commerce.

- Project expenditures must be in accordance with the approved Project Profile and may not exceed the amount indicated in the profile without prior amendment and approval.

CAPACITY BUILDING

10 Percent/5 Percent Funds

- Up to 10% of the college-delivered Customized Training Program expenditures and up to 5% of the contractor-delivered Customized Training Program expenditures for the prior fiscal year may be appropriated by the State Board of Community Colleges to each community college for capacity building through the development of human capital.

- The community college shall identify instructional delivery deficiencies and how receipt of these funds will address such deficiencies.

- These funds shall be used for instructor/trainer skill-specific training, certifications, and development of instructional materials at the local level.

- A projected budget shall be submitted to the Vice President of Economic Development for approval.

- Community colleges shall evaluate the impact of these capacity-building funds. The results of this impact evaluation shall be shared with the State Board of Community Colleges within the Joint Legislative Education Oversight Committee Annual Report. Future allocations will be dependent upon demonstration of local instructional services capacity building.

Set-Aside Funds

- Up to 15% of the annual Customized Training Program budget may be appropriated by the State Board of

Community Colleges for the support of regional community college personnel to deliver Customized Training Program services to business and industry.

- Under the direction of the Vice President of Economic Development and the Regional Customized Training Directors, regional support positions will be identified and placed strategically at community colleges to maximize training services to business and industry throughout the State.

- These regional support positions will be contracted on a 12-month basis and will be re-evaluated at the completion of each contract. Funding may be allotted to the colleges for these regional support positions for up to 18 months.

- These funds can be used for salary, fringes, travel, subsistence, supplies and materials, and training certifications.

- The regional support positions will be evaluated at the end of each contract to determine if the strategic initiative of capacity building within the System is being accomplished. The results of the evaluation process will determine the future location of such positions. The results will be shared with the State Board of Community Colleges within the Joint Legislative Education Oversight Committee Annual Report.

GUIDELINES EXCEPTION

- In unusual or extenuating circumstances, the Vice President of Economic Development may recommend to the President of the North Carolina Community College System and the Secretary of the North Carolina Department of Commerce exceptions to these Guidelines. Exceptions will be documented in a written format and included with the appropriate Project Profile form.

Customized Training Program
Total Expenditures: FY 2025-2026

Job Growth
- Number of Projects: 130
- Number of Trainees: 13,452
- Project Expenditures: $6,546,979.35

Productivity Enhancement
- Number of Projects: 167
- Number of Trainees: 10,136
- Project Expenditures: $3,472,901.12

Technology Investment
- Number of Projects: 26
- Number of Trainees: 1,165
- Project Expenditures: $535,106.28

Project Totals
- Projects: 323
- Trainees: 24,753
- Expenditures: $10,554,986.75

Existing Industry Support
- Companies Served: 544
- Number of Trainees: 9,125
- Expenditures: $3,053,721.34

Program Related Expenditures
- Learning Resources Instructional Tools (Media Development): $219,628.76
- Regionally Based Resources: $950,523.00

Customized Training Program Totals

Expenditures	Number Trained	Total Average Cost Per Trainee
$14,778,859.85	33,878	$436.24

08/14/2026 SBCC

Attachment PROG 04A

NC COMMUNITY COLLEGES
CREATING SUCCESS

Customized Training Project Expenditures
Data Category Definitions

Column	Data Category	Definition
1	**College/Company**	North Carolina community college to which funds have been allocated for the support of an approved Customized Training project; the new or existing company supported by Customized Training project funding.
2	**Project Type**	JG-New = Job Growth for New Company; JG-Existing = Job Growth for Existing Company; PE-Existing = Productivity Enhancement for Existing Company; TI-Existing = Technology Investment for Existing Company.
3	**Fiscal Years Funded**	Total number of fiscal years the Customized Training project has been funded.
4	**Company Training Reimbursement Expenditures**	Funds provided directly to a company for instructional and other training-related expenditures allowable under the Customized Training Program.
5	**Number Trained by Company Instructors**	Number of trainees trained by instructors who are company employees/contractors; number trained by which the company has received program funds to reimburse travel for train-the-trainer company instructors expense, and/or their wages for instruction and company instructors course development time.
6	**Average Company Reimbursement Per Trainee**	Customized training-related company expenditures divided by the number of trainees trained by company instructors.
7	**College Training Expenditures**	Funds expended by a community college to support the training of employees and potential employees of a company under the Customized Training Program, including administrative allowance.
8	**Number Trained by College Instructors**	Number of company trainees trained by either full- or part-time college instructors, contracted community college instructors, NCCCS Regional Trainers, or NCCCS BioNetwork instructors under an approved Customized Training project.
9	**Average College Cost Per Trainee**	Total Customized Training funds expended by a community college for support of a project, outside of funds provided directly to a company, divided by the total number of trainees trained by community college instructors.
10	**Total Expenditures**	Total amount of Customized Training funds expended per fiscal year to support an approved project.
11	**Total Trained by Company and College Instructors**	Total unduplicated number of employees trained under an approved Customized Training project, by training providers listed in columns 5 and 8.
12	**Average Total Cost Per Trainee**	Total expenditures for an approved Customized Training project divided by the total unduplicated number of trainees.

North Carolina Community College System

Customized Training Project Expenditures

(Funding Purpose 361)

Reporting Period: July 1, 2025 - June 30, 2026

College/Company [1]	Project Type [2]	Number of Fiscal Years Funded [3]	Company Training Reimbursement Expenditures [4]	Number Trained by Company Instructors [5]	Average Company Reimbursement Per Trainee [6]	College Training Expenditures [7]	Number Trained by College Instructors [8]	Average College Cost Per Trainee [9]	Total Expenditures [11]	Total Trained by Company & College Instructors [12]	Average Total Cost Per Trainee [13]
Alamance Community College											
Alamance Foods	JG-Existing	2	0	0	0	$15,989.23	96	$166.55	$15,989.23	96	$166.55
Apex Mills	PE-Existing	1	0	0	0	$1,763.68	19	$92.83	$1,763.68	19	$92.83
BD Diagnostics #2	TI-Existing	4	0	0	0	$4,175.00	8	$521.88	$4,175.00	8	$521.88
Carolina Biological Supply #5	JG-Existing	4	0	0	0	$8,264.00	35	$236.11	$8,264.00	35	$236.11
Carolina Biological Supply #6	JG-Expanding	1	0	0	0	$60,611.07	165	$367.34	$60,611.07	165	$367.34
Chick-Fil-A Supply	PE-Existing	1	0	0	0	$4,841.10	30	$161.37	$4,841.10	30	$161.37
Dexco	TI-Existing	2	0	0	0	$110.00	6	$18.33	$110.00	6	$18.33
Lotus Bakeries	JG-Existing	4	0	0	0	$1,439.98	16	$90.00	$1,439.98	16	$90.00
RegO Products #4	PE-Existing	1	0	0	0	$4,777.09	35	$136.49	$4,777.09	35	$136.49
Sandvik #2	PE-Existing	4	0	0	0	$21,777.60	92	$236.71	$21,777.60	92	$236.71
Sandvik #3	PE-Existing	1	0	0	0	$3,960.00	6	$660.00	$3,960.00	6	$660.00
Zimmerman Dynayarn	PE-Existing	1	0	0	0	$4,420.31	29	$152.42	$4,420.31	29	$152.42
Alamance Total			**$0.00**	**0**	**$0.00**	**$132,129.06**	**537**	**$246.05**	**$132,129.06**	**537**	**$246.05**
Asheville-Buncombe Technical Community College											
Arcadia Beverage	TI-Existing	4	0	0	0	$3,490.00	26	$134.23	$3,490.00	26	$134.23
Borg Warner Turbo #4	TI-Existing	2	0	0	0	$35,626.79	50	$712.54	$35,626.79	50	$712.54
Burial Beer Co.	PE-Existing	3	0	0	0	$6,609.28	37	$178.63	$6,609.28	37	$178.63
Eaton #7	PE-Existing	2	0	0	0	$47,622.93	248	$192.03	$47,622.93	248	$192.03
Fedup Foods #2	TI-Existing	2	0	0	0	$15,499.71	64	$242.18	$15,499.71	64	$242.18

North Carolina Community College System

Customized Training Project Expenditures

(Funding Purpose 361)

Reporting Period: July 1, 2025 - June 30, 2026

College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
GE Aerospace #5	JG-Expanding	3	0	0	0	$165,629.20	268	$618.02	$165,629.20	268	$618.02
Kearfott G & N #3	PE-Existing	2	0	0	0	$64,453.35	109	$591.32	$64,453.35	109	$591.32
Magnera - Project #2	PE-Existing	1	0	0	0	$28,556.03	50	$571.12	$28,556.03	50	$571.12
New Belgium Brewing #4	TI-Existing	3	0	0	0	$98,149.07	118	$831.77	$98,149.07	118	$831.77
Pratt & Whitney #2	JG-Expanding	2	0	0	0	$215,590.89	166	$1,298.74	$215,590.89	166	$1,298.74
System Logistics	JG-Expanding	2	0	0	0	$37,165.55	108	$344.13	$37,165.55	108	$344.13
Asheville-Buncombe Total			**$0.00**	**0**	**$0.00**	**$718,392.80**	**1,244**	**$577.49**	**$718,392.80**	**1,244**	**$577.49**

Beaufort County Community College

AAF Flanders #5	PE-Existing	2	0	0	0	$19,490.34	46	$423.70	$19,490.34	46	$423.70
Camfil	PE-Existing	1	0	0	0	$4,180.00	9	$464.44	$4,180.00	9	$464.44
Carver Machine Works	PE-Existing	3	0	0	0	$903.64	3	$301.21	$903.64	3	$301.21
idX #4	PE-Existing	2	0	0	0	$5,999.00	34	$176.44	$5,999.00	34	$176.44
MJM Yachts #2 (Seolta)	PE-Existing	2	0	0	0	$7,531.00	101	$74.56	$7,531.00	101	$74.56
Nutrien #3	PE-Existing	2	0	0	0	$19,717.00	40	$492.93	$19,717.00	40	$492.93
Oak Ridge Industries	PE-Existing	2	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
PAS #4	PE-Existing	2	0	0	0	$4,942.00	12	$411.83	$4,942.00	12	$411.83
VT Hackney #2	JG-Existing	2	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Beaufort Total			**$0.00**	**0**	**$0.00**	**$62,762.98**	**245**	**$256.18**	**$62,762.98**	**245**	**$256.18**

North Carolina Community College System

Customized Training Project Expenditures

(Funding Purpose 361)

Reporting Period: July 1, 2025 - June 30, 2026

College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Bladen Community College											
VectorTex USA	TI-New	1	0	0	0	$6,688.00	4	$1,672.00	$6,688.00	4	$1,672.00
Bladen Total			**$0.00**	**0**	**$0.00**	**$6,688.00**	**4**	**$0.00**	**$6,688.00**	**4**	**$0.00**
Blue Ridge Community College											
Kimberly Clark Corp #3	TI-Existing	1	0	0	0	$7,609.00	34	$223.79	$7,609.00	34	$223.79
Norafin Americas Inc. #3	PE-Existing	1	0	0	0	$16,592.39	18	$921.80	$16,592.39	18	$921.80
Sierra Nevada Brewing #3	TI-Existing	1	0	0	0	$2,101.56	4	$525.39	$2,101.56	4	$525.39
Tageos #2	JG-Expanding	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Blue Ridge Total			**$0.00**	**0**	**$0.00**	**$26,302.95**	**56**	**$469.70**	**$26,302.95**	**56**	**$469.70**
Brunswick Community College											
Amyris	PE-Existing	1	0	0	0	$8,134.26	32	$254.20	$8,134.26	32	$254.20
Archer Daniels Midland	PE-Existing	1	0	0	0	$14,582.30	159	$91.71	$14,582.30	159	$91.71
Cygnus Technologies	JG-Expanding	3	0	0	0	$7,464.25	64	$116.63	$7,464.25	64	$116.63
Flow Sciences, Inc.	JG-Existing	4	0	0	0	$1,911.00	6	$318.50	$1,911.00	6	$318.50
MAGroup	JG-Existing	1	0	0	0	$23,360.26	14	$1,668.59	$23,360.26	14	$1,668.59
MicroSolv Technologies	PE-Existing	2	0	0	0	$15,778.00	12	$1,314.83	$15,778.00	12	$1,314.83
Pacon Manufacturing	PE-Existing	1	0	0	0	$31,112.51	164	$189.71	$31,112.51	164	$189.71
Walex	JG-Expanding	3	0	0	0	$7,516.61	43	$174.80	$7,516.61	43	$174.80
Brunswick Total			**$0.00**	**0**	**$0.00**	**$109,859.19**	**494**	**$222.39**	**$109,859.19**	**494**	**$222.39**

North Carolina Community College System

Customized Training Project Expenditures

(Funding Purpose 361)

Reporting Period: July 1, 2025 - June 30, 2026

College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Caldwell Community College & Technical Institute											
Bemis #2	TI-Existing	3	0	0	0	$11,880.00	21	$565.71	$11,880.00	21	$565.71
Bernhardt	PE-Existing	2	0	0	0	$31,914.82	192	$166.22	$31,914.82	192	$166.22
Neptco	PE-Existing	1	0	0	0	$5,755.62	13	$442.74	$5,755.62	13	$442.74
Sealed Air #2	PE-Existing	3	0	0	0	$13,027.07	119	$109.47	$13,027.07	119	$109.47
Teijin Automotive Technologies	PE-Existing	3	0	0	0	$1,066.51	15	$71.10	$1,066.51	15	$71.10
Caldwell Total			**$0.00**	**0**	**$0.00**	**$63,644.02**	**360**	**$176.79**	**$63,644.02**	**360**	**$176.79**
Cape Fear Community College											
American Chrome & Chemicals	PE-Existing	1	0	0	0	$24,547.00	72	$340.93	$24,547.00	72	$340.93
Cloudwyze #2	JG-Expanding	2	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Coastal Beverage Company	PE-Existing	2	0	0	0	$43,441.92	60	$724.03	$43,441.92	60	$724.03
Corning #5	PE-Existing	2	0	0	0	$58,513.10	103	$568.09	$58,513.10	103	$568.09
FedUp Foods	JG-New	2	0	0	0	$11,429.58	28	$408.20	$11,429.58	28	$408.20
Gaf Burgaw	JG-Expanding	4	0	0	0	$33,166.95	68	$487.75	$33,166.95	68	$487.75
GE Aerospace	JG-Expanding	3	0	0	0	$79,269.11	61	$1,299.49	$79,269.11	61	$1,299.49
GE Aerospace #2 [**]	PE-Existing	1	0	0	0	$26,443.60	0	$26,443.60	$26,443.60	0	$26,443.60
HMF Express	PE-Existing	1	0	0	0	$12,775.26	32	$399.23	$12,775.26	32	$399.23
Paperfoam Packaging USA	JG-Expandin	2	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Polyhose USA	JG-New	4	0	0	0	$6,923.00	7	$989.00	$6,923.00	7	$989.00

North Carolina Community College System

Customized Training Project Expenditures

(Funding Purpose 361)

Reporting Period: July 1, 2025 - June 30, 2026

College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Vantaca LLC #2	PE-Existing	3	0	0	0	$38,106.46	109	$349.60	$38,106.46	109	$349.60
Cape Fear Total			**$0.00**	**0**	**$0.00**	**$334,615.98**	**540**	**$619.66**	**$334,615.98**	**540**	**$619.66**
Carteret Community College											
21 CS Century Software	JG-New	1	0	0	0	$6,409.93	25	$256.40	$6,409.93	25	$256.40
Veneer Technologies #3	PE-Existing	1	0	0	0	$13,569.29	96	$141.35	$13,569.29	96	$141.35
Carteret Total			**$0.00**	**0**	**$0.00**	**$19,979.22**	**121**	**$0.00**	**$19,979.22**	**121**	**$165.12**
Catawba Valley Community College											
American Fuji Seal	JG-New	2	0	0	0	$3,041.00	37	$82.19	$3,041.00	37	$82.19
Cataler North America	JG-New	3	0	0	0	$8,190.00	14	$585.00	$8,190.00	14	$585.00
Certainteed	PE-Existing	2	0	0	0	$9,135.65	35	$261.02	$9,135.65	35	$261.02
Commscope, Inc.	JG-Expanding	2	0	0	0	$27,020.98	217	$124.52	$27,020.98	217	$124.52
Gusmer Enterprises	PE-New	2	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Catawba Valley Total			**$0.00**	**0**	**$0.00**	**$47,387.63**	**303**	**$156.39**	**$47,387.63**	**303**	**$156.39**
Central Carolina Community College											
3M Corporation #3	PE-Existing	3	0	0	0	$4,400.00	27	$162.96	$4,400.00	27	$162.96
Armtec Defense Technologies	PE-Existing	3	0	0	0	$15,885.00	102	$155.74	$15,885.00	102	$155.74
Astellas Gene Therapies	PE-Existing	2	0	0	0	$52,002.85	70	$742.90	$52,002.85	70	$742.90
Bharat Forge #2	JG-Expanding	3	0	0	0	$112,447.00	185	$607.82	$112,447.00	185	$607.82
Boon Edam, Inc. #2	PE-Existing	2	0	0	0	$3,309.35	33	$100.28	$3,309.35	33	$100.28

North Carolina Community College System

Customized Training Project Expenditures

(Funding Purpose 361)

Reporting Period: July 1, 2025 - June 30, 2026

College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Broadwind Industrial Solutions	PE-Existing	2	0	0	0	$6,667.01	19	$350.90	$6,667.01	19	$350.90
Caterpillar, Inc #4	PE-Existing	2	0	0	0	$104,135.00	315	$330.59	$104,135.00	315	$330.59
Charter Furniture	PE-Existing	1	0	0	0	$10,890.00	39	$279.23	$10,890.00	39	$279.23
Coty, Inc. #5	PE-Existing	1	0	0	0	$6,898.52	25	$275.94	$6,898.52	25	$275.94
Dauch/GKN Automotive #3	PE-Existing	1	0	0	0	$26,025.84	37	$703.40	$26,025.84	37	$703.40
Gaines Oil Company	JG-Expanding	3	0	0	0	$8,839.00	20	$441.95	$8,839.00	20	$441.95
Gildan Yarns #4	PE-Existing	1	0	0	0	$14,872.00	8	$1,859.00	$14,872.00	8	$1,859.00
Gould & Goodrich #2	PE-Existing	2	0	0	0	$8,393.00	56	$149.88	$8,393.00	56	$149.88
MAS ACME #2	PE-Existing	1	0	0	0	$8,690.88	30	$289.70	$8,690.88	30	$289.70
Pentair Water Pool & Spa #5	PE-Existing	2	0	0	0	$75,389.59	108	$698.05	$75,389.59	108	$698.05
Pfizer #3	PE-Existing	2	0	0	0	$156,412.00	402	$389.08	$156,412.00	402	$389.08
STI Polymer, Inc.	PE-Existing	1	0	0	0	$2,431.00	20	$121.55	$2,431.00	20	$121.55
Tyson Foods	TI-Existing	2	0	0	0	$42,900.00	40	$1,072.50	$42,900.00	40	$1,072.50
Central Carolina Total			**$0.00**	**0**	**$0.00**	**$660,588.04**	**1,536**	**$430.07**	**$660,588.04**	**1,536**	**$430.07**

Central Piedmont Community College

A&W Electric	JG-Expanding	2	0	0	0	$20,016.57	15	$1,334.44	$20,016.57	15	$1,334.44
Groninger USA	JG-Expanding	1	0	0	0	$43,326.49	56	$773.69	$43,326.49	56	$773.69
IPEX USA, LLC	JG-Existing	4	0	0	0	$68,867.00	111	$620.42	$68,867.00	111	$620.42
Siemens Energy #4	JG-Expanding	2	$12,000.00	1,795	$6.69	$196,439.32	836	$234.98	$208,439.32	1,852	$112.55
Central Piedmont Total			**$12,000.00**	**1,795**	**$6.69**	**$328,649.38**	**1,018**	**$322.84**	**$340,649.38**	**2,034**	**$167.48**

North Carolina Community College System

Customized Training Project Expenditures

(Funding Purpose 361)

Reporting Period: July 1, 2025 - June 30, 2026

College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Cleveland Community College											
Fab-Tec	JG-Expanding	3	0	0	0	$8,448.00	7	$1,206.86	$8,448.00	7	$1,206.86
FilSpec USA, LLC	JG-New	1	0	0	0	$24,069.16	136	$176.98	$24,069.16	136	$176.98
Greenheck Fan Corp #4	PE-Existing	2	0	0	0	$19,705.45	121	$162.85	$19,705.45	121	$162.85
Southeastern Container #2	PE-Existing	2	0	0	0	$24,922.15	61	$408.56	$24,922.15	61	$408.56
TAG (The Armored Group)	JG-New	2	0	0	0	$4,290.00	15	$286.00	$4,290.00	15	$286.00
Walker Woodworking	JG-Existing	4	0	0	0	$1,595.00	20	$79.75	$1,595.00	20	$79.75
Cleveland Total			**$0.00**	**0**	**$0.00**	**$83,029.76**	**360**	**$230.64**	**$83,029.76**	**360**	**$230.64**
Coastal Carolina Community College											
J&J Snacks #3	TI-Existing	2	0	0	0	$2,407.61	0	$2,407.61	$2,407.61	0	$2,407.61
Cleveland Total			**$0.00**	**0**	**$0.00**	**$2,407.61**	**0**	**#DIV/0!**	**$2,407.61**	**0**	**#DIV/0!**
College of the Albemarle											
Hockmeyer Equipment Corporation	JG-Existing	1	0	0	0	$1,824.00	22	$82.91	$1,824.00	22	$82.91
Hoffer Flow Controls	PE-Existing	1	0	0	0	$160.00	16	$10.00	$160.00	16	$10.00
NP East		3	0	0	0	$8,795.30	15	$586.35	$8,795.30	15	$586.35
Regulator Marine #4	PE-Existing	1	0	0	0	$200.00	206	$0.97	$200.00	206	$0.97
Sentech #3 (Motion Sensors)	PE-Existing	2	0	0	0	$5,254.00	6	$875.67	$5,254.00	6	$875.67
TCOM	PE-Existing	1	0	0	0	$1,751.40	25	$70.06	$1,751.40	25	$70.06
College of the Albemarle Total			**$0.00**	**0**	**$0.00**	**$17,984.70**	**290**	**$62.02**	**$17,984.70**	**290**	**$62.02**

North Carolina Community College System

Customized Training Project Expenditures

(Funding Purpose 361)

Reporting Period: July 1, 2025 - June 30, 2026

College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Craven Community College											
Chatsworth Products #2	TI-Existing	3	0	0	0	$35,904.82	57	$629.91	$35,904.82	57	$629.91
Craven Total			**$0.00**	**0**	**$0.00**	**$35,904.82**	**57**	**$629.91**	**$35,904.82**	**57**	**$629.91**
Davidson-Davie Community College											
Ashley Furniture #2	JG-Existing	3	0	0	0	$5,445.00	38	$143.29	$5,445.00	38	$143.29
Avgol #3	JG-Existing	3	0	0	0	$284.71	4	$71.18	$284.71	4	$71.18
Brakebush Brothers, Inc.	JG-Existing	3	0	0	0	$6,369.00	20	$318.45	$6,369.00	20	$318.45
McIntyre Manufacturing Group	JG-Expanding	3	0	0	0	$7,331.90	37	$198.16	$7,331.90	37	$198.16
Mohawk Industries #3	PE-Existing	1	0	0	0	$24,866.82	65	$382.57	$24,866.82	65	$382.57
Nucor Steel	JG-New	2	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Siemens Mobility	JG-New	1	0	0	0	$72,575.29	243	$298.66	$72,575.29	243	$298.66
Woodgrain	PE-Existing	2	0	0	0	$2,962.00	9	$329.11	$2,962.00	9	$329.11
Davidson-Davie Total			**$0.00**	**0**	**$0.00**	**$119,834.72**	**416**	**$288.06**	**$119,834.72**	**416**	**$288.06**
Durham Technical Community College											
ABB (Mebane)	PE-Existing	1	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
AskBio	PE-Existing	1	0	0	0	$14,822.89	22	$673.77	$14,822.89	22	$673.77
Beam Therapeutics	JG-New	2	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Beam Therapeutics #2	JG-Expanding	1	0	0	0	$12,450.50	35	$355.73	$12,450.50	35	$355.73
BioAgilytix	JG-Expanding	1	0	0	0	$16,500.00	134	$123.13	$16,500.00	134	$123.13
Carolina Components Group	JG-Existing	4	0	0	0	$9,543.00	24	$397.63	$9,543.00	24	$397.63

North Carolina Community College System

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(Funding Purpose 361)

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College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Carolina Components Group #2	JG-Expanding	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Eli Lilly & Co. #2	JG-Expanding	2	0	0	0	$51,280.00	137	$374.31	$51,280.00	137	$374.31
GE Aerospace #3	JG-Existing	3	0	0	0	$22,344.00	138	$161.91	$22,344.00	138	$161.91
Humacyte #2	JG-Expanding	2	0	0	0	$28,604.05	76	$376.37	$28,604.05	76	$376.37
KBI Biopharma #3	PE-Existing	1	0	0	0	$22,245.43	80	$278.07	$22,245.43	80	$278.07
Morinaga America Foods #4	JG-Expanding	1	0	0	0	$19,857.00	52	$381.87	$19,857.00	52	$381.87
UL Solutions	JG-Expanding	2	0	0	0	$20,803.58	60	$346.73	$20,803.58	60	$346.73
Durham Total			**$0.00**	**0**	**$0.00**	**$218,450.45**	**758**	**$288.19**	**$218,450.45**	**758**	**$288.19**
Edgecombe Community College											
ABB #3	JG-Existing	3	0	0	0	$11,227.04	83	$135.27	$11,227.04	83	$135.27
Johnson Controls International	JG-Existing	3	0	0	0	$2,813.67	28	$100.49	$2,813.67	28	$100.49
Edgecombe Total			**$0.00**	**0**	**$0.00**	**$14,040.71**	**111**	**$126.49**	**$14,040.71**	**111**	**$126.49**
Fayetteville Technical Community College											
Booz Allen Hamilton #2	PE-Existing	1	0	0	0	$13,215.28	13	$1,016.56	$13,215.28	13	$1,016.56
D.R. Allen and Son #2	TI-Existing	1	0	0	0	$4,593.88	21	$218.76	$4,593.88	21	$218.76
Eaton #3	PE-Existing	1	0	0	0	$1,760.00	112	$15.71	$1,760.00	112	$15.71
eClerx LLC #2	PE-Existing	2	0	0	0	$1,136.00	8	$142.00	$1,136.00	8	$142.00
Keeco LLC	PE-Existing	3	0	0	0	$18,370.00	14	$1,312.14	$18,370.00	14	$1,312.14
MANN+HUMMEL #4	PE-Existing	3	0	0	0	$48,179.34	88	$547.49	$48,179.34	88	$547.49

North Carolina Community College System

Customized Training Project Expenditures

(Funding Purpose 361)

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College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
NFI Distribution Center	PE-Existing	4	0	0	0	$6,348.54	8	$793.57	$6,348.54	8	$793.57
Fayetteville Total			**$0.00**	**0**	**$0.00**	**$93,603.04**	**264**	**$354.56**	**$93,603.04**	**264**	**$354.56**

Forsyth Technical Community College

Bekaert Deslee #2 [*]	PE-Existing	0	0	0	0	$0.00	5	$0.00	$0.00	5	$0.00
Biomerics	JG-Expanding	2	0	0	0	$3,217.50	32	$100.55	$3,217.50	32	$100.55
Clarios #4	PE-Existing	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Corning Optical #2	PE-Existing	3	0	0	0	$117,315.00	229	$512.29	$117,315.00	229	$512.29
Everkem Diversified Products, Inc.	PE-New	1	0	0	0	$3,346.26	29	$115.39	$3,346.26	29	$115.39
Excel Interior Doors	JG-New	2	0	0	0	$1,074.55	3	$358.18	$1,074.55	3	$358.18
Foster USA	PE-Expanding	1	0	0	0	$1,867.36	13	$143.64	$1,867.36	13	$143.64
Garner Foods	JG-Expanding	3	0	0	0	$3,630.00	26	$139.62	$3,630.00	26	$139.62
International Drilling Equipment #1	JG-New	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Piedmont Propulsion #3	JG-Expanding	2	0	0	0	$39,295.64	28	$1,403.42	$39,295.64	28	$1,403.42
Texwipe	JG-Expanding	3	0	0	0	$26,400.69	100	$264.01	$26,400.69	100	$264.01
Triseal- Tekniplex	JG-Existing	3	0	0	0	$5,555.00	33	$168.33	$5,555.00	33	$168.33
Ziehl-Abegg Inc. #2	JG-Expanding	1	0	0	0	$90,278.82	166	$543.85	$90,278.82	166	$543.85
Forsyth Total			**$0.00**	**0**	**$0.00**	**$291,980.82**	**664**	**$439.73**	**$291,980.82**	**664**	**$439.73**

Gaston College

3 FISH Inc	JG-New	1	0	0	0	$12,870.00	12	$1,072.50	$12,870.00	12	$1,072.50
A.B. Carter, Inc.	JG-Existing	3	0	0	0	$4,996.60	37	$135.04	$4,996.60	37	$135.04

North Carolina Community College System

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College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Blum #3	JG-Expanding	2	0	0	0	$157,651.90	231	$682.48	$157,651.90	231	$682.48
Huber Technology, Inc.	JG-Expanding	4	0	0	0	$69,805.34	194	$359.82	$69,805.34	194	$359.82
Husky Rack & Wire #2	JG-Expanding	4	0	0	0	$43,750.95	179	$244.42	$43,750.95	179	$244.42
IFAB Corp	JG-Expanding	1	0	0	0	$9,796.05	31	$316.00	$9,796.05	31	$316.00
J&L #3	PE-Existing	1	0	0	0	$18,360.51	18	$1,020.03	$18,360.51	18	$1,020.03
LNS Turbo, Inc.	JG-Expanding	1	0	0	0	$37,933.84	38	$998.26	$37,933.84	38	$998.26
Meridian Specialty Yarn Group, Inc.	PE-Existing	1	0	0	0	$2,192.25	92	$23.83	$2,192.25	92	$23.83
Owens Corning #4	PE-Existing	1	0	0	0	$33,575.25	61	$550.41	$33,575.25	61	$550.41
Parkdale Mills	JG-Expanding	3	0	0	0	$107,330.83	186	$577.05	$107,330.83	186	$577.05
Robert Bosch Tool #2	JG-Expanding	3	0	0	0	$85,269.85	94	$907.13	$85,269.85	94	$907.13
Gaston Total			**$0.00**	**0**	**$0.00**	**$583,533.37**	**1,173**	**$497.47**	**$583,533.37**	**1,173**	**$497.47**

Guilford Technical Community College

Autel	JG-New	2	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Core Technology Molding #4	JG-Existing	2	0	0	0	$28,680.30	13	$2,206.18	$28,680.30	13	$2,206.18
LT Apparel Group	JG-New	3	0	0	0	$2,230.05	7	$318.58	$2,230.05	7	$318.58
Marshall Aerospace	JG-New	1	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Mickey Truck Bodies	JG-Existing	4	0	0	0	$9,110.12	7	$1,301.45	$9,110.12	7	$1,301.45
Noregon Project #2	JG-Expanding	3	0	0	0	$4,543.76	30	$151.46	$4,543.76	30	$151.46
PrePac Manufacturing USA #2	JG-Expanding	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Procter & Gamble Boc #3	JG-Existing	2	0	0	0	$123,252.80	112	$1,100.47	$123,252.80	112	$1,100.47

North Carolina Community College System

Customized Training Project Expenditures

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College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Procter & Gamble Phc	JG-Existing	4	0	0	0	$22,880.00	12	$1,906.67	$22,880.00	12	$1,906.67
Sunlight Batteries USA	JG-Existing	3	0	0	0	$2,531.63	35	$72.33	$2,531.63	35	$72.33
Guilford Total			**$0.00**	**0**	**$0.00**	**$193,228.66**	**216**	**$894.58**	**$193,228.66**	**216**	**$894.58**

Halifax Community College

AEL Span #2	PE-Existing	3	0	0	0	$5,280.00	11	$480.00	$5,280.00	11	$480.00
Patch Rubber	PE-Existing	2	0	0	0	$13,555.00	15	$903.67	$13,555.00	15	$903.67
PCB Piezotronics #3	PE-Existing	2	0	0	0	$11,615.00	37	$313.92	$11,615.00	37	$313.92
Roseburg	JG-New	4	0	0	0	$153,301.41	38	$4,034.25	$153,301.41	38	$4,034.25
Smurfit WestRock #2	PE-Existing	1	0	0	0	$46,530.00	11	$4,230.00	$46,530.00	11	$4,230.00
Walker SCM	PE-Existing	1	0	0	0	$4,717.55	10	$471.76	$4,717.55	10	$471.76
WestRock	PE-Existing	4	0	0	0	$3,573.55	10	$357.36	$3,573.55	10	$357.36
Halifax Total			**$0.00**	**0**	**$0.00**	**$238,572.51**	**132**	**$1,807.37**	**$238,572.51**	**132**	**$1,807.37**

Haywood Community College

ConMet Project #4	PE-Existing	1	0	0	0	$2,045.00	6	$340.83	$2,045.00	6	$340.83
Haywood Total			**$0.00**	**0**	**$0.00**	**$2,045.00**	**6**	**$340.83**	**$2,045.00**	**6**	**$340.83**

Isothermal Community College

BZM	PE-Existing	4	0	0	0	$13,672.06	41	$333.46	$13,672.06	41	$333.46
BZM #2	PE-Existing	1	0	0	0	$2,785.20	18	$154.73	$2,785.20	18	$154.73
Danfoss	PE-Existing	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Trelleborg CF	JG-Expanding	2	0	0	0	$31,904.68	61	$523.03	$31,904.68	61	$523.03
Wow Bao	JG-New	1	0	0	0	$4,202.76	43	$97.74	$4,202.76	43	$97.74
Isothermal Total			**$0.00**	**$0.00**	**$0.00**	**$52,564.70**	**163**	**$322.48**	**$52,564.70**	**163**	**$322.48**

North Carolina Community College System

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College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
James Sprunt Community College											
Ag ProVision	PE-Existing	1	0	0	0	$223.54	4	$55.89	$223.54	4	$55.89
Carbon Cycle North Carolina	PE-Existing	2	0	0	0	$6,169.95	22	$280.45	$6,169.95	22	$280.45
Design Mode Cabinetry	JG-New	3	0	0	0	$2,848.40	44	$64.74	$2,848.40	44	$64.74
Guilford Performance Textiles	PE-Existing	1	0	0	0	$7,144.85	35	$204.14	$7,144.85	35	$204.14
Precision Hydraulic Cylinders #3	PE-Existing	1	0	0	0	$4,941.85	33	$149.75	$4,941.85	33	$149.75
James Sprunt Total			**$0.00**	**0**	**$0.00**	**$21,328.59**	**138**	**$154.56**	**$21,328.59**	**138**	**$154.56**
Johnston Community College											
Berry Global #5	PE-Existing	3	0	0	0	$5,280.00	26	$203.08	$5,280.00	26	$203.08
Conestoga Wood	JG-Expanding	3	0	0	0	$550.00	7	$78.57	$550.00	7	$78.57
Hales Group #2	PE-Expanding	2	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
MM Packaging	PE-Existing	2	0	0	0	$5,118.00	15	$341.20	$5,118.00	15	$341.20
Johnston Total			**$0.00**	**0**	**$0.00**	**$10,948.00**	**48**	**$228.08**	**$10,948.00**	**48**	**$228.08**
Lenoir Community College											
Crown Project #2	JG-Expanding	2	0	0	0	$13,819.00	15	$921.27	$13,819.00	15	$921.27
Electrolux Group	JG-Expanding	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Lenoir Total			**$0.00**	**0**	**$0.00**	**$13,819.00**	**15**	**$921.27**	**$13,819.00**	**15**	**$921.27**

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Martin Community College											
Domtar #5	PE-Expanding	1	0	0	0	$4,450.00	56	$79.46	$4,450.00	56	$79.46
Flagstone Foods #1	PE-Existing	1	0	0	0	$19,360.00	30	$645.33	$19,360.00	30	$645.33
Martin Total			**$0.00**	**0**	**$0.00**	**$23,810.00**	**86**	**$276.86**	**$23,810.00**	**86**	**$276.86**
Mayland Community College											
BRP #3	PE-Existing	2	0	0	0	$18,852.00	57	$330.74	$18,852.00	57	$330.74
Mayland Total			**$0.00**	**0**	**$0.00**	**$18,852.00**	**57**	**$330.74**	**$18,852.00**	**57**	**$330.74**
McDowell Technical Community College											
Baxter Healthcare #4	TI-Existing	1	0	0	0	$56,914.00	50	$1,138.28	$56,914.00	50	$1,138.28
Greenheck Project #1	PE-Existing	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
McDowell Total			**$0.00**	**$0.00**	**$0.00**	**$56,914.00**	**50**	**$1,138.28**	**$56,914.00**	**50**	**$1,138.28**
Mitchell Community College											
Denso Manufacturing NC, Inc.	JG-Expanding	3	0	0	0	$186,865.40	181	$1,032.41	$186,865.40	181	$1,032.41
MSI Defense Solutions, LLC	JG-Existing	1	0	0	0	$6,760.00	78	$86.67	$6,760.00	78	$86.67
NGK Ceramics USA #6	PE-Existing	1	0	0	0	$75,132.00	193	$389.28	$75,132.00	193	$389.28
Sherwin Williams	JG-Expanding	1	0	0	0	$18,885.00	33	$572.27	$18,885.00	33	$572.27
Mitchell Total			**$0.00**	**$0.00**	**$0.00**	**$287,642.40**	**485**	**$593.08**	**$287,642.40**	**485**	**$593.08**

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College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Montgomery Community College											
Mohawk	PE-Existing	1	0	0	0	$15,878.00	10	$1,587.80	$15,878.00	10	$1,587.80
Montgomery Total			**$0.00**	**0**	**$0.00**	**$15,878.00**	**10**	**$1,587.80**	**$15,878.00**	**10**	**$1,587.80**
Nash Community College											
Cushman & Wakefield	PE-Existing	1	0	0	0	$12,914.29	19	$679.70	$12,914.29	19	$679.70
Hubbell	PE-Existing	2	0	0	0	$10,494.00	34	$308.65	$10,494.00	34	$308.65
Pfizer #4	JG-Expanding	3	0	0	0	$39,298.72	220	$178.63	$39,298.72	220	$178.63
Poppies	PE-Existing	1	0	0	0	$8,360.00	48	$174.17	$8,360.00	48	$174.17
Nash Total			**$0.00**	**0**	**$0.00**	**$71,067.01**	**321**	**$221.39**	**$71,067.01**	**321**	**$221.39**
Pamlico Community College (Consortium w/Craven CC)											
Piedmont Community College											
Louisiana Pacific #2 [#]	PE-Existing	2	0	0	0	$26,730.00	9	$2,970.00	$26,730.00	9	$2,970.00
Open Book Extracts	PE-Existing	2	0	0	0	$18,944.20	33	$574.07	$18,944.20	33	$574.07
Polywood Outdoor #2	JG-Expanding	3	0	0	0	$28,380.00	66	$430.00	$28,380.00	66	$430.00
Spuntech Industries #5	TI-Existing	2	0	0	0	$14,868.39	49	$303.44	$14,868.39	49	$303.44
Piedmont Total			**$0.00**	**0**	**$0.00**	**$88,922.59**	**157**	**$566.39**	**$88,922.59**	**157**	**$566.39**

North Carolina Community College System

Customized Training Project Expenditures

(Funding Purpose 361)

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College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Pitt Community College											
Attindas #3	JG-Existing	2	0	0	0	$30,540.07	40	$763.50	$30,540.07	40	$763.50
Boviet Solar	JG-New	2	0	0	0	$27,895.89	38	$734.10	$27,895.89	38	$734.10
Catalent	PE-Existing	1	0	0	0	$3,811.78	10	$381.18	$3,811.78	10	$381.18
CMP Pharma	PE-Existing	1	0	0	0	$13,633.06	36	$378.70	$13,633.06	36	$378.70
Hyster-Yale #5	PE-Expanding	3	0	0	0	$62,533.42	166	$376.71	$62,533.42	166	$376.71
Jack A Farrior #2	JG-Expanding	3	0	0	0	$184.99	2	$92.50	$184.99	2	$92.50
Metallix Refining #4	PE-Existing	1	0	0	0	$3,782.99	44	$85.98	$3,782.99	44	$85.98
Purilum #3 [*]	PE-Existing	1	0	0	0	$0.00	8	$0.00	$0.00	8	$0.00
Thermo Fisher #4	TI-Existing	2	0	0	0	$88,420.39	144	$614.03	$88,420.39	144	$614.03
Weyerhaeuser #3	JG-Expanding	3	0	0	0	$16,017.47	49	$326.89	$16,017.47	49	$326.89
World Cat	PE-New	3	0	0	0	$38,834.23	103	$377.03	$38,834.23	103	$377.03
Pitt Total			**$0.00**	**0**	**$0.00**	**$285,654.29**	**640**	**$446.33**	**$285,654.29**	**640**	**$446.33**
Randolph Community College											
Darran Furniture #2	PE-Existing	3	0	0	0	$3,982.00	19	$209.58	$3,982.00	19	$209.58
Elastic Therapy #2	PE-Existing	2	0	0	0	$23,391.64	174	$134.43	$23,391.64	174	$134.43
Energizer	PE-Existing	1	0	0	0	$31,438.24	56	$561.40	$31,438.24	56	$561.40
Fujihatsu & Toyotsu Battery	JG-New	2	0	0	0	$24,586.50	62	$396.56	$24,586.50	62	$396.56
Hafele America	PE-Existing	3	0	0	0	$9,202.17	54	$170.41	$9,202.17	54	$170.41
Jowat #3	PE-Existing	1	0	0	0	$8,097.56	37	$218.85	$8,097.56	37	$218.85
Liberty Trailers	JG-Existing	3	0	0	0	$6,138.46	37	$165.90	$6,138.46	37	$165.90

North Carolina Community College System

Customized Training Project Expenditures

(Funding Purpose 361)

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College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Metals USA #2	PE-Existing	2	0	0	0	$20,561.20	21	$979.10	$20,561.20	21	$979.10
Technimark #4	PE-Existing	1	0	0	0	$17,614.47	57	$309.03	$17,614.47	57	$309.03
Toyota Battery Mfg #2	JG-Expanding	1	0	0	0	$917,623.27	2570	$357.05	$917,623.27	2570	$357.05
Wells Hosiery Fox Apparel	JG-Existing	2	0	0	0	$2,666.48	11	$242.41	$2,666.48	11	$242.41
Randolph Total			**$0.00**	**0**	**$0.00**	**$1,065,301.99**	**3,098**	**$343.87**	**$1,065,301.99**	**3,098**	**$343.87**

Richmond Community College

AWS Developmental [**]	JG-New	1	0	0	0	$6,870.58	0	$6,870.58	$6,870.58	0	$6,870.58
Cavco #2	PE-Existing	1	0	0	0	$892.08	6	$148.68	$892.08	6	$148.68
Cummins	JG-Existing	1	0	0	0	$4,810.17	32	$150.32	$4,810.17	32	$150.32
Global Packaging #4	JG-Existing	3	0	0	0	$43,147.93	98	$440.29	$43,147.93	98	$440.29
Huvepharma #2	PE-Existing	2	0	0	0	$3,053.00	6	$508.83	$3,053.00	6	$508.83
Latham Pools	PE-Existing	2	0	0	0	$22,336.47	67	$333.38	$22,336.47	67	$333.38
Service Thread #9	JG-Expanding	1	0	0	0	$44,395.49	107	$414.91	$44,395.49	107	$414.91
We Pack	TI-Expanding	3	0	0	0	$12,092.00	56	$215.93	$12,092.00	56	$215.93
Richmond Total			**$0.00**	**0**	**$0.00**	**$137,597.72**	**372**	**$369.89**	**$137,597.72**	**372**	**$369.89**

Roanoke-Chowan Community College

Metal Tech of Murfreesboro	PE-Expanding	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Structural Coatings Hertford, LLC	JG-Expanding	1	0	0	0	$80.00	8	$10.00	$80.00	8	$10.00
Roanoke-Chowan Total			**$0.00**	**0**	**$0.00**	**$80.00**	**8**	**$0.00**	**$80.00**	**8**	**$0.00**

North Carolina Community College System

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(Funding Purpose 361)

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College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Robeson Community College											
Champion Home Builders	PE-Existing	1	0	0	0	$591.99	11	$53.82	$591.99	11	$53.82
Rempac Foam	PE-Existing	3	0	0	0	$24,659.12	19	$1,297.85	$24,659.12	19	$1,297.85
The Campbell's Company #5	TI-Existing	2	0	0	0	$41,960.00	41	$1,023.41	$41,960.00	41	$1,023.41
Robeson Total			**$0.00**	**0**	**$0.00**	**$67,211.11**	**71**	**$946.64**	**$67,211.11**	**71**	**$946.64**
Rockingham Community College											
Beta Fueling Systems	PE-Existing	3	0	0	0	$3,866.97	78	$49.58	$3,866.97	78	$49.58
Bridgestone Aircraft Tire, USA [*]	JG-Existing	1	0	0	0	$0.00	3	$0.00	$0.00	3	$0.00
Drylock Technologies	JG-New	2	0	0	0	$11,678.84	9	$1,297.65	$11,678.84	9	$1,297.65
Nestle Purina	JG-Existing	3	0	0	0	$1,775.27	12	$147.94	$1,775.27	12	$147.94
Weil-McLain	PE-Existing	1	0	0	0	$33,804.00	47	$719.23	$33,804.00	47	$719.23
Rockingham Total			**$0.00**	**0**	**$0.00**	**$51,125.08**	**149**	**$343.12**	**$51,125.08**	**149**	**$343.12**
Rowan-Cabarrus Community College											
Celgard #4	PE-Expanding	2	0	0	0	$15,944.00	221	$72.14	$15,944.00	221	$72.14
Corning Midland #5	PE-Existing	1	0	0	0	$13,008.00	97	$134.10	$13,008.00	97	$134.10
DriveShaft Shop #2	PE-Existing	1	0	0	0	$33,179.52	63	$526.66	$33,179.52	63	$526.66
Eli Lilly and Company	JG-Existing	4	0	0	0	$3,414.81	21	$162.61	$3,414.81	21	$162.61
Hexagon Agility	JG-Expanding	2	0	0	0	$40,171.88	33	$1,217.33	$40,171.88	33	$1,217.33
Interstate Fabrication	JG-New	1	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Oiles America #4	PE-Existing	2	0	0	0	$42,500.00	144	$295.14	$42,500.00	144	$295.14
Rite Lite Sign, Inc	PE-Expanding	2	0	0	0	$12,209.91	56	$218.03	$12,209.91	56	$218.03

North Carolina Community College System

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College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Safewaze	PE-Expanding	2	0	0	0	$28,598.00	114	$250.86	$28,598.00	114	$250.86
Westlake Royal Building	PE-Expanding	2	0	0	0	$8,315.04	117	$71.07	$8,315.04	117	$71.07
Rowan-Cabarrus Total			**$0.00**	**0**	**$0.00**	**$197,341.16**	**866**	**$227.88**	**$197,341.16**	**866**	**$227.88**

Sampson Community College

Schindler #2	PE-Existing	1	0	0	0	$160.00	12	$13.33	$160.00	12	$13.33
Sampson Total			**$0.00**	**0**	**$0.00**	**$160.00**	**12**	**$13.33**	**$160.00**	**12.00**	**$13.33**

Sandhills Community College

Ingersoll Rand #3	PE-Existing	1	0	0	0	$6,760.26	43	$157.22	$6,760.26	43	$157.22
Pennsylvania Transformer	JG-Existing	1	0	0	0	$30,244.96	115	$263.00	$30,244.96	115	$263.00
Reliance Packaging #3	PE-Existing	2	0	0	0	$14,181.00	18	$787.83	$14,181.00	18	$787.83
Spiritus Systems	PE-Existing	2	0	0	0	$29,838.23	101	$295.43	$29,838.23	101	$295.43
Sandhills Total			**$0.00**	**0**	**$0.00**	**$81,024.45**	**277**	**$292.51**	**$81,024.45**	**277**	**$292.51**

South Piedmont Community College

Akona Solutions	PE-Existing	1	0	0	0	$3,600.00	31	$116.13	$3,600.00	31	$116.13
Amcor	PE-Existing	1	0	0	0	$7,510.35	61	$123.12	$7,510.35	61	$123.12
ATI Specialty Materials #4	PE-Expanding	2	0	0	0	$355,984.83	690	$515.92	$355,984.83	690	$515.92
Carolina Apparel	PE-Existing	2	0	0	0	$12,928.00	57	$226.81	$12,928.00	57	$226.81
Consolidated Metco	JG-Existing	3	0	0	0	$49,883.00	125	$399.06	$49,883.00	125	$399.06
Glenmark #3	PE-Expanding	2	0	0	0	$64,577.20	182	$354.82	$64,577.20	182	$354.82
Goulston Technologies #2	JG-Existing	2	0	0	0	$84,894.16	132	$643.14	$84,894.16	132	$643.14
Icon Aerospace	JG-Existing	2	0	0	0	$29,463.00	75	$392.84	$29,463.00	75	$392.84

North Carolina Community College System

Customized Training Project Expenditures

(Funding Purpose 361)

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College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
O'Neil Digital Solutions	JG-Existing	3	0	0	0	$20,460.00	35	$584.57	$20,460.00	35	$584.57
O'Neil Digital Solutions #3	PE-Existing	1	0	0	0	$1,500.00	6	$250.00	$1,500.00	6	$250.00
Southern Electrical Equipment Company (SEECO)	JG-Existing	1	0	0	0	$807.29	7	$115.33	$807.29	7	$115.33
Southern Fabricators #2	JG-Existing	3	0	0	0	$34,379.79	38	$904.73	$34,379.79	38	$904.73
South Piedmont Total			**$0.00**	**0**	**$0.00**	**$665,987.62**	**1,439**	**$462.81**	**$665,987.62**	**1,439**	**$462.81**
Southeastern Community College											
Atlantic Packaging	PE-Existing	2	0	0	0	$9,120.00	35	$260.57	$9,120.00	35	$260.57
Top Tobacco	TI-Existing	1	0	0	0	$4,527.00	74	$61.18	$4,527.00	74	$61.18
Veloce Planes LLC	JG-New	3	0	0	0	$17,391.00	13	$1,337.77	$17,391.00	13	$1,337.77
West Fraser	PE-Existing	2	0	0	0	$10,803.00	38	$284.29	$10,803.00	38	$284.29
Southeastern Total			**$0.00**	**0**	**$0.00**	**$41,841.00**	**160**	**$261.51**	**$41,841.00**	**160**	**$261.51**
Southwestern Community College											
Duotech #2	JG-Expanding	2	0	0	0	$21,274.86	24	$886.45	$21,274.86	24	$886.45
Jackson Paper #3	PE-Existing	2	0	0	0	$19,612.49	23	$852.72	$19,612.49	23	$852.72
Southwestern Total			**$0.00**	**0**	**$0.00**	**$40,887.35**	**47**	**$869.94**	**$40,887.35**	**47**	**$869.94**
Stanly Community College											
Fiberon #3	PE-Existing	2	0	0	0	$25,300.00	19	$1,331.58	$25,300.00	19	$1,331.58
Magna Machining, Inc.	PE-Existing	1	0	0	0	$2,695.00	7	$385.00	$2,695.00	7	$385.00
Stanly Total			**$0.00**	**0**	**$0.00**	**$27,995.00**	**26**	**$1,076.73**	**$27,995.00**	**26**	**$1,076.73**

North Carolina Community College System

Customized Training Project Expenditures

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Surry Community College											
B&G Foods	PE-Existing	1	0	0	0	$6,439.90	56	$115.00	$6,439.90	56	$115.00
Cross Technology	JG-Existing	2	0	0	0	$10,230.00	8	$1,278.75	$10,230.00	8	$1,278.75
Lydech Project #4	PE-Existing	3	0	0	0	$13,034.91	119	$109.54	$13,034.91	119	$109.54
Nester Hosiery	JG-Existing	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Steel Buildings and Structures	JG-Existing	1	0	0	0	$8,833.00	24	$368.04	$8,833.00	24	$368.04
United Plastics #4	PE-Existing	2	0	0	0	$17,382.36	80	$217.28	$17,382.36	80	$217.28
Weyerhaeuser #6	TI-Existing	1	0	0	0	$550.00	10	$55.00	$550.00	10	$55.00
Surry Total			**$0.00**	**0**	**$0.00**	**$56,470.17**	**297**	**$190.14**	**$56,470.17**	**297**	**$190.14**
Tri-County Community College											
Aegis Power Systems #2	PE-Existing	2	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Aegis Power Systems #3	PE-Existing	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Tri-County Total			**$0.00**	**0**	**$0.00**	**$0.00**	**0**	**$0.00**	**$0.00**	**0**	**$0.00**
Vance-Granville Community College											
CaptiveAire	PE-Existing	1	0	0	0	$992.44	24	$41.35	$992.44	24	$41.35
Dill Air Controls #3	PE-Existing	1	0	0	0	$4,039.20	30	$134.64	$4,039.20	30	$134.64
M.R. Williams #2	PE-Existing	3	0	0	0	$1,848.70	15	$123.25	$1,848.70	15	$123.25
Palziv #4	PE-Existing	1	0	0	0	$770.00	19	$40.53	$770.00	19	$40.53
PlanITROI	JG-New	1	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00

North Carolina Community College System

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Plastic Ingenuity	TI-Existing	1	0	0	0	$10,560.00	77	$137.14	$10,560.00	77	$137.14
Southwire	PE-Existing	1	0	0	0	$11,585.53	49	$236.44	$11,585.53	49	$236.44
Versatrim	PE-Existing	1	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Vance-Granville Total			**$0.00**	**0**	**$0.00**	**$29,795.87**	**214**	**$139.23**	**$29,795.87**	**214**	**$139.23**

Wake Technical Community College

Accu-Fab Manufacturing	JG-Expanding	2	0	0	0	$9,474.92	23	$411.95	$9,474.92	23	$411.95
Amgen #2 [#]	JG-New	2	0	0	0	$185,988.95	74	$2,513.36	$185,988.95	74	$2,513.36
Applied Research Associates #4	JG-Expanding	2	0	0	0	$42,279.74	43	$983.25	$42,279.74	43	$983.25
CCL Industries	JG-Expanding	3	0	0	0	$33,447.59	45	$743.28	$33,447.59	45	$743.28
Dell Technologies, Inc.	TI-Existing	2	0	0	0	$20,572.40	108	$190.49	$20,572.40	108	$190.49
Flowserve Corporation	JG-Expanding	3	0	0	0	$42,699.47	34	$1,255.87	$42,699.47	34	$1,255.87
FUJIFILM	JG-Expanding	2	0	0	0	$836,183.58	499	$1,675.72	$836,183.58	499	$1,675.72
Kellanova	JG-Expanding	2	0	0	0	$108,368.08	260	$416.80	$108,368.08	260	$416.80
Leviton	JG-New	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Merz Aesthetics (HQ) (#2)	JG-Expanding	2	0	0	0	$84,037.69	197	$426.59	$84,037.69	197	$426.59
Mohawk Industries	PE-New	1	0	0	0	$21,929.32	53	$413.76	$21,929.32	53	$413.76
Onlogic, Inc.	JG-New	2	0	0	0	$31,768.00	38	$836.00	$31,768.00	38	$836.00
PCX Corporation #2	JG-Expanding	1	0	0	0	$33,067.53	189	$174.96	$33,067.53	189	$174.96
Seqirus #7	JG-Existing	4	0	0	0	$9,532.21	17	$560.72	$9,532.21	17	$560.72
Siemens Industry	JG-Expanding	2	0	0	0	$40,753.96	164	$248.50	$40,753.96	164	$248.50

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Solvias NA, LLC (HQ)	JG-New	1	0	0	0	$39,529.31	61	$648.02	$39,529.31	61	$648.02
Targan, Inc.	JG-Expanding	2	0	0	0	$46,277.21	50	$925.54	$46,277.21	50	$925.54
Wake Total			**$0.00**	**0**	**$0.00**	**$1,585,909.96**	**1,855**	**$854.94**	**$1,585,909.96**	**1,855**	**$854.94**

Wayne Community College

Mt. Olive Pickle Company #2	JG-Expanding	4	0	0	0	$760.41	30	$25.35	$760.41	30	$25.35
Mt. Olive Pickle Company #3	TI-Existing	1	0	0	0	$140.00	5	$28.00	$140.00	5	$28.00
Prolec-GE Waukesha, Inc.	JG-Existing	4	0	0	0	$17,701.00	8	$2,212.63	$17,701.00	8	$2,212.63
Wayne Total			**$0.00**	**0**	**$0.00**	**$18,601.41**	**43**	**$432.59**	**$18,601.41**	**43**	**$432.59**

Western Piedmont Community College

Gerresheimer Glass	JG-Expanding	2	0	0	0	$6,025.58	30	$200.85	$6,025.58	30	$200.85
Leviton Manufacturing	TI-Existing	3	0	0	0	$1,318.11	75	$17.57	$1,318.11	75	$17.57
Meridian Specialty Yarn Grp #3	PE-Existing	4	0	0	0	$240.00	25	$9.60	$240.00	25	$9.60
Meritor	PE-Existing	3	0	0	0	$3,727.16	24	$155.30	$3,727.16	24	$155.30
Saft	PE-Existing	1	0	0	0	$12,346.40	44	$280.60	$12,346.40	44	$280.60
SGL Carbon #2	PE-Existing	1	0	0	0	$13,538.14	30	$451.27	$13,538.14	30	$451.27
Synergy Labs	TI-Existing	2	0	0	0	$12,048.55	23	$523.85	$12,048.55	23	$523.85
The Maynard Company	PE-Existing	3	0	0	0	$3,450.00	11	$313.64	$3,450.00	11	$313.64
Unix Packaging #2	PE-Existing	2	0	0	0	$2,599.48	12	$216.62	$2,599.48	12	$216.62
Valdese Weavers #6	PE-Existing	2	0	0	0	$99,593.53	147	$677.51	$99,593.53	147	$677.51
Western Piedmont Total			**$0.00**	**0**	**$0.00**	**$154,886.95**	**421**	**$367.90**	**$154,886.95**	**421**	**$367.90**

North Carolina Community College System

Customized Training Project Expenditures

(Funding Purpose 361)

Reporting Period: July 1, 2025 - June 30, 2026

College/Company	Project Type	Number of Fiscal Years Funded	Company Training Reimbursement Expenditures	Number Trained by Company Instructors	Average Company Reimbursement Per Trainee	College Training Expenditures	Number Trained by College Instructors	Average College Cost Per Trainee	Total Expenditures	Total Trained by Company & College Instructors	Average Total Cost Per Trainee
Wilkes Community College											
Allura	PE-Existing	3	0	0	0	$64,053.00	66	$970.50	$64,053.00	66	$970.50
American Emergency Vehicles #1	PE-Existing	2	0	0	0	$69,859.44	127	$550.07	$69,859.44	127	$550.07
Gardner Glass #3	PE-Existing	2	0	0	0	$35,633.56	114	$312.58	$35,633.56	114	$312.58
GE Aviation (W Jefferson) #4	JG-Existing	3	0	0	0	$158,303.26	82	$1,930.53	$158,303.26	82	$1,930.53
GE WJ Project #5	JG-Expanding	1	0	0	0	$310,715.57	325	$956.05	$310,715.57	325	$956.05
Leviton WJ #2	PE-Existing	1	0	0	0	$2,613.33	38	$68.77	$2,613.33	38	$68.77
NAPCO	PE-Existing	1	0	0	0	$35,560.00	20	$1,778.00	$35,560.00	20	$1,778.00
Window World	PE-Existing	1	0	0	0	$4,895.00	8	$611.88	$4,895.00	8	$611.88
Worldwide Protective #2	PE-Existing	4	0	0	0	$9,680.00	34	$284.71	$9,680.00	34	$284.71
Wilkes Total			**$0.00**	**0**	**$0.00**	**$691,313.16**	**814**	**$849.28**	**$691,313.16**	**814**	**$849.28**
Wilson Community College											
3C Stores Fixtures #3	PE-Existing	3	0	0	0	$28,716.35	50	$574.33	$28,716.35	50	$574.33
Believer Meats	JG-New	2	0	0	0	$13,274.15	29	$457.73	$13,274.15	29	$457.73
Bridgestone Americas #3	PE-Existing	3	0	0	0	$81,361.50	117	$695.40	$81,361.50	117	$695.40
Johnson & Johnson #1	JG-New	1	0	0	0	$102,667.83	131	$783.72	$102,667.83	131	$783.72
Mann+Hummel: Wilson #1	TI-Existing	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Merck Project #4	PE-Existing	1	0	0	0	$34,556.23	143	$241.65	$34,556.23	143	$241.65
Old Saratoga, Inc.	PE-Existing	3	0	0	0	$485.00	6	$80.83	$485.00	6	$80.83
Potters Industries #1	JG-Expanding	0	0	0	0	$0.00	0	$0.00	$0.00	0	$0.00
Sun River #3	JG-Expanding	1	0	0	0	$15,379.69	17	$904.69	$15,379.69	17	$904.69
Wilson Total			**$0.00**	**0**	**$0.00**	**$276,440.75**	**493**	**$560.73**	**$276,440.75**	**493**	**$560.73**
SYSTEM TOTALS			**$12,000.00**	**1,795**	**$6.69**	**$10,542,986.75**	**23,737**	**$444.16**	**$10,554,986.75**	**24,753**	**$426.41**

Project Expenditures: $10,554,986.75 | Media Development Office Expenditures: $219,628.76 | Total Expenditures: $10,774,615.51

ADDENDUM

NCEdge Customized Training Project Expenditures Footnotes

The report is footnoted to explain company and/or college project expenditures, if: there were trainees but no expenditures; there were expenditures, but no trainees reported; there were colleges which reported an excessive average total cost per trainee; or there were categorical equipment expenditures.

[*]	Projects where colleges reported trainees but did not incur expenditures is the result of: 1) training provided by NC Community Colleges Regional Trainers and/or Bionetwork instructors; 2) training provided by Regional Trainers whereby colleges opted not to utilize the earned administrative allowance; 3) company and/or 3rd Party provider opted not to be reimbursed for training; and 4) training scheduled and paid for in previous year, but a portion postponed by the company, resulting in training being completed in the next fiscal year.
[**]	Projects where company or college expenditures were incurred but there were no trainees reported, the expenditures fall within one or more of the following categories: 1) instructional supplies, materials, and applicable tax and shipping costs; 2) curriculum development for course training; 3) travel costs including in-state, out-of-state, or out-of-country; 4) earned administrative allowance and/or approved administrative allowance carryforward earned from prior fiscal year; 5) job profiles; 6) authorized equipment purchase as stipulated in the Customized Training Program guidelines; 7) project director/coordinator/support staff's salary; 8) balance of invoices paid for training which occurred in late June of the prior FY; and, 9) developmental expenditures authorization.
[#]	Projects where colleges reported an excessive "average total cost per trainee," the excess expenditures fall within one or more of the following categories: 1) high-tech specialized training/instructional materials and/or certification; 2) training conducted for a smaller number of employees due to production demand; 3) job profiling; 4) registration fees for specialized training; 5) approved equipment purchase/lease costs; and 6) approved out-of-state and out-of-country travel costs associated with the project . These are ongoing projects which, upon completion, will illustrate the average total cost per trainee as originally approved, unless noted otherwise.

Media Development Office

The NCEdge Customized Training Program supports the Media Development Office (MDO), which is hosted by Wilkes Community College. During Fiscal Year 2025-2026, the MDO completed 2 projects for the year. The completed projects were comprised of a total of 7.53 minutes and produced an average cost of $1,100 per finished minute. The Media Development Office expenditures totaled $219,628.76.

NC COMMUNITY COLLEGES
CREATING SUCCESS

NCEdge Customized Training Projects by Industry Cluster FY 2025-2026

Industry Cluster	Number of Projects by Cluster	Industry Cluster	Number of Projects by Cluster
Metals/Iron/Steel	37	Machinery/Equipment	17
Plastics/Rubber/Glass/Cement	37	Chemical	13
Transportation	31	Warehousing/Distribution	13
Food/Beverage/Tobacco Processing	28	Professional/Scientific/Technical Services	11
Textiles/Apparel	27	Furniture/Fixtures/Appliances/ Hardware	10
Wood/Paper/Printing	26	Business Support Services	3
Pharmaceutical/Medical	25	Construction	1
Computers/Electronics/Electrical	25	Information	1
Miscellaneous Manufacturing	18	TOTAL PROJECTS	323

North Carolina Community College System

Customized Training Projects by Industry Clusters

Reporting Period: July 1, 2025 - June 30, 2026

College	Client Company	Industry Cluster
Alamance CC	Alamance Foods	Food/Beverage/Tobacco Processing
Alamance CC	Apex Mills	Textile/Apparel
Alamance CC	BD Diagnostics #2	Pharmaceutical/Medical
Alamance CC	Carolina Biological Supply #5	Miscellaneous Manufacturing
Alamance CC	Carolina Biological Supply #6	Miscellaneous Manufacturing
Alamance CC	Chick-Fil-A Supply	Warehousing/Distribution
Alamance CC	Dexco	Metals/Iron/Steel
Alamance CC	Lotus Bakeries	Food/Beverage/Tobacco Processing
Alamance CC	RegO Products #4	Miscellaneous Manufacturing
Alamance CC	Sandvik #2	Metals/Iron/Steel
Alamance CC	Sandvik #3	Metals/Iron/Steel
Alamance CC	Zimmerman Dynayarn	Textile/Apparel
Asheville-Buncombe TCC	Arcadia Beverage	Food/Beverage/Tobacco Processing
Asheville-Buncombe TCC	Borg Warner Turbo #4	Transportation
Asheville-Buncombe TCC	Burial Beer Co.	Food/Beverage/Tobacco Processing
Asheville-Buncombe TCC	Eaton #7	Computers/Electronics/Electrical
Asheville-Buncombe TCC	Fedup Foods #2	Food/Beverage/Tobacco Processing
Asheville-Buncombe TCC	GE Aerospace #5	Transportation
Asheville-Buncombe TCC	Kearfott G & N #3	Transportation
Asheville-Buncombe TCC	Magnera - Project #2	Textile/Apparel
Asheville-Buncombe TCC	New Belgium Brewing #4	Food/Beverage/Tobacco Processing
Asheville-Buncombe TCC	Pratt & Whitney #2	Transportation
Asheville-Buncombe TCC	System Logistics	Machinery/Equipment
Beaufort County CC	AAF Flanders #5	Miscellaneous Manufacturing
Beaufort County CC	Camfil	Metals/Iron/Steel
Beaufort County CC	Carver Machine Works	Machinery/Equipment
Beaufort County CC	idX #4	Furniture/Fixtures/Appliances/Hardware
Beaufort County CC	MJM Yachts (#2 Frmrly Seolta)	Transportation
Beaufort County CC	Nutrien #3	Chemical
Beaufort County CC	PAS #4	Plastics/Rubber/Glass/Cement
Bladen CC	VectorTex USA	Plastics/Rubber/Glass/Cement
Blue Ridge CC	Kimberly Clark Corp #3	Textile/Apparel
Blue Ridge CC	Norafin Americas Inc. #3	Textile/Apparel
Blue Ridge CC	Sierra Nevada Brewing Co. #3	Food/Beverage/Tobacco Processing
Brunswick CC	Amyris	Chemical
Brunswick CC	Archer Daniels Midland	Chemical
Brunswick CC	Cygnus Technologies	Pharmaceutical/Medical
Brunswick CC	Flow Sciences, Inc.	Machinery/Equipment
Brunswick CC	MAGroup	Transportation
Brunswick CC	MicroSolv Technologies	Pharmaceutical/Medical
Brunswick CC	Pacon Manufacturing	Textile/Apparel
Brunswick CC	Walex	Miscellaneous Manufacturing
Caldwell CC and TI	Bemis #2	Plastics/Rubber/Glass/Cement
Caldwell CC and TI	Bernhardt	Furniture/Fixtures/Appliances/Hardware
Caldwell CC and TI	Neptco	Computers/Electronics/Electrical
Caldwell CC and TI	Sealed Air #2	Plastics/Rubber/Glass/Cement
Caldwell CC and TI	Teijin Automotive Technologies	Plastics/Rubber/Glass/Cement
Cape Fear CC	American Chrome & Chemicals	Chemical

North Carolina Community College System

Customized Training Projects by Industry Clusters

Reporting Period: July 1, 2025 - June 30, 2026

College	Client Company	Industry Cluster
Cape Fear CC	Coastal Beverage Company	Warehousing/Distribution
Cape Fear CC	Corning #5	Plastics/Rubber/Glass/Cement
Cape Fear CC	FedUp Foods	Food/Beverage/Tobacco Processing
Cape Fear CC	Gaf Burgaw	Machinery/Equipment
Cape Fear CC	GE Aerospace	Transportation
Cape Fear CC	GE Aerospace #2	Transportation
Cape Fear CC	HMF Express	Metals/Iron/Steel
Cape Fear CC	Polyhose USA	Plastics/Rubber/Glass/Cement
Cape Fear CC	Vantaca LLC #2	Professional/Scientific/Professional Services
Carteret CC	21 CS Century Software	Professional/Scientific/Professional Services
Carteret CC	Veneer Technologies, Inc. #3	Wood/Paper/Printing
Catawba Valley CC	American Fuji Seal	Wood/Paper/Printing
Catawba Valley CC	Cataler North America	Transportation
Catawba Valley CC	Certainteed	Plastics/Rubber/Glass/Cement
Catawba Valley CC	Commscope, Inc.	Computers/Electronics/Electrical
Central Carolina CC	3M Corporation #3	Miscellaneous Manufacturing
Central Carolina CC	Armtec Defense Technologies	Miscellaneous Manufacturing
Central Carolina CC	Astellas Gene Therapies	Pharmaceutical/Medical
Central Carolina CC	Bharat Forge #2	Metals/Iron/Steel
Central Carolina CC	Boon Edam, Inc. #2	Metals/Iron/Steel
Central Carolina CC	Broadwind Industrial Solutions	Metals/Iron/Steel
Central Carolina CC	Caterpillar, Inc #4	Machinery/Equipment
Central Carolina CC	Charter Furniture	Furniture/Fixtures/Appliances/Hardware
Central Carolina CC	Coty, Inc. #5	Miscellaneous Manufacturing
Central Carolina CC	Dauch/GKN Automotive #3	Transportation
Central Carolina CC	Gaines Oil Company	Warehousing/Distribution
Central Carolina CC	Gildan Yarns #4	Textile/Apparel
Central Carolina CC	Gould & Goodrich #2	Textile/Apparel
Central Carolina CC	MAS ACME #2	Warehousing/Distribution
Central Carolina CC	Pentair Water Pool & Spa #5	Miscellaneous Manufacturing
Central Carolina CC	Pfizer #3	Pharmaceutical/Medical
Central Carolina CC	STI Polymer, Inc.	Plastics/Rubber/Glass/Cement
Central Carolina CC	Tyson Foods	Food/Beverage/Tobacco Processing
Central Piedmont CC	A&W Electric	Computers/Electronics/Electrical
Central Piedmont CC	Groninger USA	Pharmaceutical/Medical
Central Piedmont CC	IPEX USA, LLC	Plastics/Rubber/Glass/Cement
Central Piedmont CC	Siemens-Energy4	Machinery/Equipment
Cleveland CC	Fab-Tec	Metals/Iron/Steel
Cleveland CC	FilSpec USA, LLC	Textile/Apparel
Cleveland CC	Greenheck Fan Corp #4	Metals/Iron/Steel
Cleveland CC	Southeastern Container #2	Plastics/Rubber/Glass/Cement
Cleveland CC	TAG (The Armored Group)	Transportation
Cleveland CC	Walker Woodworking	Furniture/Fixtures/Appliances/Hardware
Coastal Carolina CC	J&J Snacks #3	Food/Beverage/Tobacco Processing
College of the Albemarle	Hockmeyer Equipment Corporation	Miscellaneous Manufacturing
College of the Albemarle	Hoffer Flow Controls Inc	Computers/Electronics/Electrical
College of the Albemarle	NP East	Plastics/Rubber/Glass/Cement
College of the Albemarle	Regulator Marine #4	Transportation

North Carolina Community College System

Customized Training Projects by Industry Clusters

Reporting Period: July 1, 2025 - June 30, 2026

College	Client Company	Industry Cluster
College of the Albemarle	Sentech #3 (frmly Motion Sensors)	Computers/Electronics/Electrical
College of the Albemarle	TCOM	Transportation
Craven CC	Chatsworth Products #2	Machinery/Equipment
Davidson-Davie CC	Ashley Furniture #2	Furniture/Fixtures/Appliances/Hardware
Davidson-Davie CC	Avgol #3	Textile/Apparel
Davidson-Davie CC	Brakebush Brothers, Inc.	Food/Beverage/Tobacco Processing
Davidson-Davie CC	McIntyre Manufacturing Group	Furniture/Fixtures/Appliances/Hardware
Davidson-Davie CC	Mohawk Industries #3	Wood/Paper/Printing
Davidson-Davie CC	Siemens Mobility	Transportation
Davidson-Davie CC	Woodgrain	Wood/Paper/Printing
Durham TCC	AskBio	Professional/Scientific/Professional Services
Durham TCC	Beam Therapeutics #2	Professional/Scientific/Professional Services
Durham TCC	BioAgilytix	Professional/Scientific/Professional Services
Durham TCC	Carolina Components Group	Professional/Scientific/Professional Services
Durham TCC	Eli Lilly & Co. #2	Pharmaceutical/Medical
Durham TCC	GE Aerospace #3	Transportation
Durham TCC	Humacyte #2	Professional/Scientific/Professional Services
Durham TCC	KBI Biopharma #3	Pharmaceutical/Medical
Durham TCC	Morinaga America Foods #4	Food/Beverage/Tobacco Processing
Durham TCC	UL Solutions	Professional/Scientific/Professional Services
Edgecombe CC	ABB #3	Computers/Electronics/Electrical
Edgecombe CC	Johnson Controls International	Metals/Iron/Steel
Fayetteville TCC	Booz Allen Hamilton #2	Business Support Services
Fayetteville TCC	D.R. Allen and Son #2	Plastics/Rubber/Glass/Cement
Fayetteville TCC	Eaton #3	Computers/Electronics/Electrical
Fayetteville TCC	eClerx LLC #2	Business Support Services
Fayetteville TCC	Keeco LLC	Warehousing/Distribution
Fayetteville TCC	MANN+HUMMEL #4	Transportation
Fayetteville TCC	NFI Distribution Center	Warehousing/Distribution
Forsyth TCC	Bekaert Deslee #2	Textile/Apparel
Forsyth TCC	Biomerics	Pharmaceutical/Medical
Forsyth TCC	Corning Optical #2	Plastics/Rubber/Glass/Cement
Forsyth TCC	Everkem Diversified Products, Inc.	Chemical
Forsyth TCC	Excel Interior Doors	Wood/Paper/Printing
Forsyth TCC	Foster USA	Warehousing/Distribution
Forsyth TCC	Garner Foods	Food/Beverage/Tobacco Processing
Forsyth TCC	Piedmont Propulsion #3	Metals/Iron/Steel
Forsyth TCC	Texwipe	Pharmaceutical/Medical
Forsyth TCC	Triseal- Tekniplex	Metals/Iron/Steel
Forsyth TCC	Ziehl-Abegg Inc. #2	Metals/Iron/Steel
Gaston College	3 FISH Inc	Food/Beverage/Tobacco Processing
Gaston College	A.B. Carter, Inc.	Textile/Apparel
Gaston College	Blum #3	Furniture/Fixtures/Appliances/Hardware
Gaston College	Huber Technology, Inc.	Machinery/Equipment
Gaston College	Husky Rack & Wire #2	Machinery/Equipment
Gaston College	IFAB Corp	Metals/Iron/Steel
Gaston College	J&L #3	Metals/Iron/Steel
Gaston College	LNS Turbo, Inc.	Miscellaneous Manufacturing

North Carolina Community College System

Customized Training Projects by Industry Clusters

Reporting Period: July 1, 2025 - June 30, 2026

College	Client Company	Industry Cluster
Gaston College	Meridian Specialty Yarn Group, Inc.	Textile/Apparel
Gaston College	Owens Corning #4	Textile/Apparel
Gaston College	Parkdale Mills	Textile/Apparel
Gaston College	Robert Bosch Tool #2	Miscellaneous Manufacturing
Guilford TCC	Core Technology Molding #4	Plastics/Rubber/Glass/Cement
Guilford TCC	LT Apparel Group	Warehousing/Distribution
Guilford TCC	Mickey Truck Bodies	Transportation
Guilford TCC	Noregon Project #2	Professional/Scientific/Professional Services
Guilford TCC	Procter & Gamble Boc #3	Chemical
Guilford TCC	Procter & Gamble Phc	Pharmaceutical/Medical
Guilford TCC	Sunlight Batteries USA	Computers/Electronics/Electrical
Halifax CC	AEL Span #2	Warehousing/Distribution
Halifax CC	Patch Rubber	Plastics/Rubber/Glass/Cement
Halifax CC	PCB Piezotronics #3	Computers/Electronics/Electrical
Halifax CC	Roseburg	Wood/Paper/Printing
Halifax CC	Smurfit WestRock #2	Wood/Paper/Printing
Halifax CC	Walker SCM	Warehousing/Distribution
Halifax CC	WestRock	Wood/Paper/Printing
Haywood CC	ConMet Project #4	Plastics/Rubber/Glass/Cement
Isothermal CC	BZM	Metals/Iron/Steel
Isothermal CC	BZM #2	Metals/Iron/Steel
Isothermal CC	Trelleborg CF	Textile/Apparel
Isothermal CC	Wow Bao	Food/Beverage/Tobacco Processing
James Sprunt CC	Ag ProVision	Warehousing/Distribution
James Sprunt CC	Carbon Cycle North Carolina	Chemical
James Sprunt CC	Design Mode Cabinetry	Wood/Paper/Printing
James Sprunt CC	Guilford Performance Textiles	Textile/Apparel
James Sprunt CC	Precision Hydraulic Cylinders #3	Machinery/Equipment
Johnston CC	Berry Global #5	Textile/Apparel
Johnston CC	Conestoga Wood	Wood/Paper/Printing
Johnston CC	MM Packaging	Plastics/Rubber/Glass/Cement
Lenoir CC	Crown Project #2	Machinery/Equipment
Martin CC	Domtar #5	Wood/Paper/Printing
Martin CC	Flagstone Foods #1	Food/Beverage/Tobacco Processing
Mayland CC	BRP #3	Metals/Iron/Steel
McDowell TCC	Baxter Healthcare #4	Pharmaceutical/Medical
Mitchell CC	Denso Manufacturing NC, Inc.	Computers/Electronics/Electrical
Mitchell CC	MSI Defense Solutions, LLC	Transportation
Mitchell CC	NGK Ceramics USA #6	Transportation
Mitchell CC	Sherwin Williams	Chemical
Montgomery CC	Mohawk	Wood/Paper/Printing
Nash CC	Cushman & Wakefield	Business Support Services
Nash CC	Hubbell	Computers/Electronics/Electrical
Nash CC	Pfizer #4	Pharmaceutical/Medical
Nash CC	Poppies	Food/Beverage/Tobacco Processing
Piedmont CC	Louisiana Pacific #2	Wood/Paper/Printing
Piedmont CC	Open Book Extracts	Chemical
Piedmont CC	Polywood Outdoor #2	Plastics/Rubber/Glass/Cement

North Carolina Community College System

Customized Training Projects by Industry Clusters

Reporting Period: July 1, 2025 - June 30, 2026

College	Client Company	Industry Cluster
Piedmont CC	Spuntech Industries #5	Textile/Apparel
Pitt CC	Attindas #3	Wood/Paper/Printing
Pitt CC	Boviet Solar	Computers/Electronics/Electrical
Pitt CC	Catalent	Pharmaceutical/Medical
Pitt CC	CMP Pharma	Pharmaceutical/Medical
Pitt CC	Hyster-Yale #5	Machinery/Equipment
Pitt CC	Jack A Farrior #2	Metals/Iron/Steel
Pitt CC	Metallix Refining #4	Metals/Iron/Steel
Pitt CC	Purilum #3	Miscellaneous Manufacturing
Pitt CC	Thermo Fisher #4	Pharmaceutical/Medical
Pitt CC	Weyerhaeuser #3	Wood/Paper/Printing
Pitt CC	World Cat	Transportation
Randolph CC	Darran Furniture #2	Furniture/Fixtures/Appliances/Hardware
Randolph CC	Elastic Therapy #2	Metals/Iron/Steel
Randolph CC	Energizer	Miscellaneous Manufacturing
Randolph CC	Fujihatsu & Toyotsu Battery Co	Transportation
Randolph CC	Hafele America	Furniture/Fixtures/Appliances/Hardware
Randolph CC	Jowat #3	Chemical
Randolph CC	Liberty Trailers	Transportation
Randolph CC	Metals USA #2	Metals/Iron/Steel
Randolph CC	Technimark #4	Plastics/Rubber/Glass/Cement
Randolph CC	Toyota Battery Mfg NC #2	Transportation
Randolph CC	Wells Hosiery Fox Apparel	Textile/Apparel
Richmond CC	AWS	Information
Richmond CC	Cavco #2	Construction
Richmond CC	Cummins	Machinery/Equipment
Richmond CC	Global Packaging #4	Plastics/Rubber/Glass/Cement
Richmond CC	Huvepharma #2	Pharmaceutical/Medical
Richmond CC	Latham Pools	Plastics/Rubber/Glass/Cement
Richmond CC	Service Thread #9	Textile/Apparel
Richmond CC	We Pack	Warehousing/Distribution
Roanoke-Chowan CC	Structural Coatings Hertford, LLC	Metals/Iron/Steel
Robeson CC	Champion Home Builders	Wood/Paper/Printing
Robeson CC	Rempac Foam	Plastics/Rubber/Glass/Cement
Robeson CC	The Campbell's Company #5	Food/Beverage/Tobacco Processing
Rockingham CC	Beta Fueling Systems	Machinery/Equipment
Rockingham CC	Bridgestone Aircraft Tire, USA	Plastics/Rubber/Glass/Cement
Rockingham CC	Drylock Technologies	Miscellaneous Manufacturing
Rockingham CC	Nestle Purina	Food/Beverage/Tobacco Processing
Rockingham CC	Weil-McLain	Metals/Iron/Steel
Rowan-Cabarrus CC	Celgard #4	Plastics/Rubber/Glass/Cement
Rowan-Cabarrus CC	Corning Midland #5	Plastics/Rubber/Glass/Cement
Rowan-Cabarrus CC	DriveShaft Shop #2	Metals/Iron/Steel
Rowan-Cabarrus CC	Eli Lilly and Company	Pharmaceutical/Medical
Rowan-Cabarrus CC	Hexagon Agility	Chemical
Rowan-Cabarrus CC	Oiles America #4	Miscellaneous Manufacturing
Rowan-Cabarrus CC	Rite Lite Sign, Inc	Miscellaneous Manufacturing
Rowan-Cabarrus CC	Safewaze	Textile/Apparel

North Carolina Community College System

Customized Training Projects by Industry Clusters

Reporting Period: July 1, 2025 - June 30, 2026

College	Client Company	Industry Cluster
Rowan-Cabarrus CC	Westlake Royal Building	Wood/Paper/Printing
Sampson CC	Schindler #2	Metals/Iron/Steel
Sandhills CC	Ingersoll Rand #3	Miscellaneous Manufacturing
Sandhills CC	Pennsylvania Transformer	Computers/Electronics/Electrical
Sandhills CC	Reliance Packaging #3	Plastics/Rubber/Glass/Cement
Sandhills CC	Spiritus Systems	Textile/Apparel
Southeastern CC	Atlantic Packaging	Wood/Paper/Printing
Southeastern CC	Top Tobacco	Food/Beverage/Tobacco Processing
Southeastern CC	Veloce Planes LLC	Transportation
Southeastern CC	West Fraser	Wood/Paper/Printing
South Piedmont CC	Akona Solutions	Machinery/Equipment
South Piedmont CC	Amcor	Plastics/Rubber/Glass/Cement
South Piedmont CC	ATI Specialty Materials #4	Metals/Iron/Steel
South Piedmont CC	Carolina Apparel	Textile/Apparel
South Piedmont CC	Consolidated Metco	Transportation
South Piedmont CC	Glenmark #3	Pharmaceutical/Medical
South Piedmont CC	Goulston Technologies #2	Chemical
South Piedmont CC	Icon Aerospace	Transportation
South Piedmont CC	O'Neil Digital Solutions	Wood/Paper/Printing
South Piedmont CC	O'Neil Digital Solutions #3	Wood/Paper/Printing
South Piedmont CC	Southern Electrical Equipment Co	Computers/Electronics/Electrical
South Piedmont CC	Southern Fabricators #2	Metals/Iron/Steel
Southwestern CC	Duotech #2	Computers/Electronics/Electrical
Southwestern CC	Jackson Paper #3	Wood/Paper/Printing
Stanly CC	Fiberon #3	Plastics/Rubber/Glass/Cement
Stanly CC	Magna Machining, Inc.	Metals/Iron/Steel
Surry CC	B&G Foods	Food/Beverage/Tobacco Processing
Surry CC	Cross Technology	Metals/Iron/Steel
Surry CC	Lydech Project #4	Transportation
Surry CC	Steel Buildings and Structures	Metals/Iron/Steel
Surry CC	United Plastics #4	Plastics/Rubber/Glass/Cement
Surry CC	Weyerhaeuser #6	Wood/Paper/Printing
Vance-Granville CC	CaptiveAire	Metals/Iron/Steel
Vance-Granville CC	Dill Air Controls #3	Metals/Iron/Steel
Vance-Granville CC	M.R. Williams #2	Warehousing/Distribution
Vance-Granville CC	Palziv #4	Plastics/Rubber/Glass/Cement
Vance-Granville CC	Plastic Ingenuity	Plastics/Rubber/Glass/Cement
Vance-Granville CC	Southwire	Computers/Electronics/Electrical
Wake TCC	Accu-Fab Manufacturing	Metals/Iron/Steel
Wake TCC	Amgen #2	Pharmaceutical/Medical
Wake TCC	Applied Research Associates #4	Professional/Scientific/Professional Services
Wake TCC	CCL Industries	Wood/Paper/Printing
Wake TCC	Dell Technologies, Inc.	Computers/Electronics/Electrical
Wake TCC	Flowserve Corporation	Machinery/Equipment
Wake TCC	FUJIFILM	Pharmaceutical/Medical
Wake TCC	Kellanova	Food/Beverage/Tobacco Processing
Wake TCC	Merz Aesthetics (HQ) (#2)	Pharmaceutical/Medical
Wake TCC	Mohawk Industries	Wood/Paper/Printing

North Carolina Community College System

Customized Training Projects by Industry Clusters

Reporting Period: July 1, 2025 - June 30, 2026

College	Client Company	Industry Cluster
Wake TCC	Onlogic, Inc.	Computers/Electronics/Electrical
Wake TCC	PCX Corporation #2	Computers/Electronics/Electrical
Wake TCC	Seqirus #7	Pharmaceutical/Medical
Wake TCC	Siemens Industry	Computers/Electronics/Electrical
Wake TCC	Solvias NA, LLC (HQ)	Professional/Scientific/Professional Services
Wake TCC	Targan, Inc.	Machinery/Equipment
Wayne CC	Mt. Olive Pickle Company #2	Food/Beverage/Tobacco Processing
Wayne CC	Mt. Olive Pickle Company #3	Food/Beverage/Tobacco Processing
Wayne CC	Prolec-GE Waukesha, Inc.	Computers/Electronics/Electrical
Western Piedmont CC	Gerresheimer Glass	Plastics/Rubber/Glass/Cement
Western Piedmont CC	Leviton Manufacturing	Computers/Electronics/Electrical
Western Piedmont CC	Meridian Specialty Yarn Grp #3	Textile/Apparel
Western Piedmont CC	Meritor	Transportation
Western Piedmont CC	Saft	Computers/Electronics/Electrical
Western Piedmont CC	SGL Carbon #2	Metals/Iron/Steel
Western Piedmont CC	Synergy Labs	Chemical
Western Piedmont CC	The Maynard Company	Metals/Iron/Steel
Western Piedmont CC	Unix Packaging #2	Food/Beverage/Tobacco Processing
Western Piedmont CC	Valdese Weavers #6	Textile/Apparel
Wilkes CC	Allura	Plastics/Rubber/Glass/Cement
Wilkes CC	American Emergency Vehicles #1	Transportation
Wilkes CC	Gardner Glass #3	Plastics/Rubber/Glass/Cement
Wilkes CC	GE Aviation (W Jefferson) #4	Transportation
Wilkes CC	GE WJ Project #5	Transportation
Wilkes CC	Leviton WJ #2	Computers/Electronics/Electrical
Wilkes CC	NAPCO	Wood/Paper/Printing
Wilkes CC	Window World	Plastics/Rubber/Glass/Cement
Wilkes CC	Worldwide Protective #2	Textile/Apparel
Wilson CC	3C Stores Fixtures #3	Furniture/Fixtures/Appliances/Hardware
Wilson CC	Believer Meats	Food/Beverage/Tobacco Processing
Wilson CC	Bridgestone Americas #3	Plastics/Rubber/Glass/Cement
Wilson CC	Johnson & Johnson #1	Pharmaceutical/Medical
Wilson CC	Merck Project #4	Pharmaceutical/Medical
Wilson CC	Old Saratoga, Inc.	Food/Beverage/Tobacco Processing
Wilson CC	Sun River #3	Food/Beverage/Tobacco Processing

NC COMMUNITY COLLEGES
CREATING SUCCESS

Customized Training Program
Business and Industry Support Summary of Training Activities

Data Category Definitions

Column	Data Category	Definition
1	**College**	North Carolina community college to which Business and Industry Support Funds have been allocated.
2	**Number of Companies Served**	Companies supported by Business and Industry Support Funds.
3	**Number of Training Activities**	Instructional activities provided with Business and Industry Support Funds.
4	**Instructional Expenditures**	Business and Industry Support Funds expended to support instructional activities.
5	**Number of Trainees**	Number of trainees served with Business and Industry Support Funds.
6	**Average Cost Per Trainee**	Total instructional expenditures divided by the total number of trainees.
7	**Administrative Expenditures**	Total administrative funds expended per college from the base allotment of Business and Industry Support Funds.
8	**Total Expenditures**	Total Business and Industry Support Funds expended which include instructional and administrative components.

Customized Training Program
Business and Industry Support (Funding Purpose 364 and 365)
Summary of Training Activities
Reporting Period: July 1, 2025 - June 30, 2026

College (1)	Number of Companies Served (2)	Number of Training Activities (3)	Instructional Expenditures (4)	Number of Trainees (5)	Average Cost Per Trainee (6)	Administrative Expenditures (7)	Total Expenditures (8)
Alamance	34	19	$20,075.17	268	$74.91	$39,924.00	$59,999.17
Asheville-Buncombe	32	30	$26,999.16	315	$85.71	$39,999.98	$66,999.14
Beaufort	4	6	$10,000.00	97	$103.09	$40,000.00	$50,000.00
Bladen	6	22	$11,380.58	108	$105.38	$38,615.57	$49,996.15
Blue Ridge	10	18	$20,000.00	165	$121.21	$40,000.00	$60,000.00
Brunswick	8	40	$10,000.00	425	$23.53	$40,000.00	$50,000.00
Caldwell	14	29	$20,000.00	468	$42.74	$40,000.00	$60,000.00
Cape Fear	12	23	$19,507.00	84	$232.23	$39,999.67	$59,506.67
Carteret	3	4	$7,382.99	34	$217.15	$40,000.00	$47,382.99
Catawba Valley	4	10	$13,672.91	89	$153.63	$40,000.00	$53,672.91
Central Carolina	18	35	$19,992.97	93	$214.98	$40,000.00	$59,992.97
Central Piedmont	11	32	$19,698.90	87	$226.42	$40,000.00	$59,698.90
Cleveland	5	13	$20,000.00	155	$129.03	$40,000.00	$60,000.00
Coastal Carolina	3	6	$8,585.00	81	$105.99	$40,000.00	$48,585.00
College of the Albemarle	5	6	$10,000.00	74	$135.14	$40,000.00	$50,000.00
Craven	1	1	$10,000.00	10	$1,000.00	$40,000.00	$50,000.00
Davidson-Davie	7	17	$20,000.00	165	$121.21	$40,000.00	$60,000.00
Durham	8	9	$19,741.98	118	$167.30	$39,999.00	$59,740.98
Edgecombe	6	9	$7,466.68	92	$81.16	$39,999.09	$47,465.77
Fayetteville	10	16	$20,244.00	132	$153.36	$39,756.00	$60,000.00
Forsyth	19	34	$18,061.67	91	$198.48	$39,997.79	$58,059.46
Gaston	13	24	$20,000.00	348	$57.47	$40,000.00	$60,000.00
Guilford	15	17	$18,610.00	88	$211.48	$40,000.00	$58,610.00
Halifax	1	3	$6,910.00	24	$287.92	$40,000.00	$46,910.00
Haywood	2	7	$6,483.67	59	$109.89	$40,000.00	$46,483.67
Isothermal	14	17	$11,128.88	171	$65.08	$39,977.00	$51,105.88
James Sprunt	14	59	$10,000.00	290	$34.48	$40,000.00	$50,000.00
Johnston	7	11	$17,619.27	295	$59.73	$39,999.68	$57,618.95
Lenoir	10	25	$21,028.00	187	$112.45	$38,972.00	$60,000.00
Martin	1	3	$8,039.30	24	$334.97	$39,460.00	$47,499.30

Customized Training Program
Business and Industry Support (Funding Purpose 364 and 365)
Summary of Training Activities
Reporting Period: July 1, 2025 - June 30, 2026

College (1)	Number of Companies Served (2)	Number of Training Activities (3)	Instructional Expenditures (4)	Number of Trainees (5)	Average Cost Per Trainee (6)	Administrative Expenditures (7)	Total Expenditures (8)
Mayland	3	4	$8,635.00	69	$125.14	$23,422.76	$32,057.76
McDowell	2	4	$2,499.96	36	$69.44	$40,000.00	$42,499.96
Mitchell	8	9	$19,999.98	89	$224.72	$39,999.99	$59,999.97
Montgomery	5	12	$8,104.00	129	$62.82	$39,396.00	$47,500.00
Nash	5	12	$19,319.30	117	$165.12	$40,000.00	$59,319.30
Pamlico *(consortium with Craven CC)*							
Piedmont	5	8	$9,277.85	127	$73.05	$38,222.00	$47,499.85
Pitt	8	14	$19,641.86	131	$149.94	$40,000.00	$59,641.86
Randolph	43	139	$19,758.34	281	$70.31	$40,000.00	$59,758.34
Richmond	10	21	$10,000.00	293	$34.13	$40,000.00	$50,000.00
Roanoke-Chowan	3	3	$6,392.00	55	$116.22	$40,000.00	$46,392.00
Robeson	6	12	$18,895.69	58	$325.79	$40,000.00	$58,895.69
Rockingham	2	3	$10,000.00	16	$625.00	$40,000.00	$50,000.00
Rowan-Cabarrus	23	32	$20,000.00	541	$36.97	$40,000.00	$60,000.00
Sampson	10	29	$8,138.00	181	$44.96	$39,362.00	$47,500.00
Sandhills	10	20	$9,714.99	115	$84.48	$40,000.00	$49,714.99
South Piedmont	16	35	$19,938.25	212	$94.05	$40,000.00	$59,938.25
Southeastern	4	9	$7,487.45	96	$77.99	$40,000.00	$47,487.45
Southwestern	1	2	$4,000.00	17	$235.29	$40,000.00	$44,000.00
Stanly	6	9	$9,195.18	66	$139.32	$40,000.00	$49,195.18
Surry	17	66	$20,000.00	838	$23.87	$40,000.00	$60,000.00
Tri-County	3	5	$7,446.71	22	$338.49	$40,000.00	$47,446.71
Vance-Granville	13	15	$18,013.97	163	$110.52	$40,000.00	$58,013.97
Wake	11	6	$20,000.00	82	$243.90	$40,000.00	$60,000.00
Wayne	5	13	$9,067.86	69	$131.42	$40,000.00	$49,067.86
Western Piedmont	7	12	$6,050.33	331	$18.28	$40,000.00	$46,050.33
Wilkes	12	22	$12,414.76	270	$45.98	$40,000.00	$52,414.76
Wilson	9	12	$26,045.20	84	$310.06	$33,954.00	$59,999.20
SYSTEM TOTALS	**544**	**1,073**	**$802,664.81**	**9,125**	**$87.96**	**$2,251,056.53**	**$3,053,721.34**

NC COMMUNITY COLLEGES
CREATING SUCCESS

NCEdge Customized Training Project Completions

Continuous Improvement Evaluation Instrument

The purpose of the Continuous Improvement Evaluation Instrument is to assess the companies' expectations, program impact and overall effectiveness of the customized training received by participating in the Customized Training Program. The responses are summarized and used for program assessments and improvement.

Program assessment is based on the following categories and rating scale.

Expectations: The extent to which Customized Training met the company's expectations.

Impact: The overall impact of Customized Training on the company's operations.

Effectiveness: The overall effectiveness of Customized Training in preparing the company's employees for productivity.

Rating Scale

5	4	3	2	1	N/A
Excellent no improvement necessary, exceed highest expectations	**Very Good** company needs were met at a highly acceptable level	**Acceptable** needs met but some improvement indicated	**Marginal** some needs unsatisfied, item needs substantial improvement	**Unacceptable** needs generally not satisfied	**Not Applicable** evaluation not completed by client company

The following Project Completions section includes summary performance information and evaluations for Customized Training projects that were completed during the reporting period July 1, 2025 – June 30, 2026.

NCEdge Customized Training Project Completions
Data Category Definitions

Column	Data Category	Definition
1	**College/Company**	North Carolina community college to which funds have been allocated for the support of an approved Customized Training project. The new or existing company is supported by Customized Training project funding.
2	**Project Type**	JG-New = Job Growth for New Company; JG-Existing = Job Growth for Existing Company; PE-Existing = Productivity Enhancement for Existing Company; TI-Existing = Technology Investment for Existing Company.
3	**Start Date**	The initiation of a Customized Training project which has received approval by the Vice President of Economic Development and/or the NCCCS Review Panel.
4	**End Date**	The completion of all training activities and financial close-out process for an approved Customized Training project.
5	**Allocations**	Total amount of Customized Training funds allotted to a college to support an approved Customized Training project.
6	**Expenditures**	Total amount of Customized Training funds expended by a college to support an approved Customized Training project.
7	**Trained by Company Instructors**	Total unduplicated number of trainees trained during the project period by instructors who are company employees/contractors.
8	**Trained by College Instructors**	Total unduplicated number of trainees trained during the project period by either full- or part-time college employees, contracted community college instructors, NCCCS Regional Trainers and NCCCS BioNetwork instructors.
9	**Company's Expectations Met**	Extent to which Customized Training met the company's expectations.
10	**Training Impact**	Overall impact of Customized Training on the company's operations.
11	**Training Effectiveness**	Overall effectiveness of Customized Training in preparing the company's employees for productivity.

Customized Training Program

Project Completions

(Funding Purpose 361)

Projects Completed July 1, 2025 through June 30, 2026

College/Company	Company Type	Start Date	End Date	Allocations	Expenditures	Trained by Company Instructors	Trained by College/ Other Instructors	Company's Expectations Met (Rating)	Training Impact (Rating)	Training Effective-ness (Rating)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Alamance Community College										
BD Diagnostics #2	TI-Existing	10/17/22	10/16/25	$50,602.00	$44,449.43	0	115	5	5	5
Carolina Biological Supply #5	JG-Existing	08/22/22	08/22/25	$175,247.00	$166,330.63	0	532	5	5	5
Lotus Bakeries	JG-Existing	09/26/22	09/24/25	$16,524.00	$12,667.67	0	154	3	3	3
Sandvik #2	PE-Existing	12/01/22	11/25/25	$68,635.00	$68,084.35	0	127	4	3	3
Asheville-Buncombe Technical Community College										
Arcadia Beverage	TI-Existing	11/14/22	10/15/25	$99,042.00	$93,698.83	0	120	5	5	5
Beaufort County Community College										
Carver Machine Works	PE-Existing	11/01/22	10/07/25	$19,225.00	$18,846.79	0	43	5	5	5
Oak Ridge Industries	PE-Existing	01/01/24	02/09/26	$9,327.00	$9,305.00	0	15	5	5	5
Bladen Community College										
Blue Ridge Community College										
Brunswick Community College										
Flow Sciences, Inc.	JG-Existing	03/01/23	02/13/26	$17,859.00	$17,857.49	0	48	5	5	5

Customized Training Program

Project Completions

(Funding Purpose 361)

Projects Completed July 1, 2025 through June 30, 2026

College/Company	Company Type	Start Date	End Date	Allocations	Expenditures	Trained by Company Instructors	Trained by College/ Other Instructors	Company's Expectations Met (Rating)	Training Impact (Rating)	Training Effective-ness (Rating)
Caldwell Community College										
Bemis #2	TI-Existing	08/14/23	05/20/26	$54,124.00	$54,124.00	0	46	5	5	5
Sealed Air #2	PE-Existing	08/01/23	06/10/26	$23,851.00	$23,849.07	0	169	5	5	5
Teijin Automotive Technologies	PE-Existing	09/01/23	06/10/26	$40,752.00	$40,973.51	0	39	5	5	5
Cape Fear Community College										
Cloudwyze #2	JG-Expanding	04/10/23	01/16/26	$27,399.00	$25,429.00	0	18	N/A	N/A	N/A
Gaf Burgaw	JG-Expanding	04/03/23	04/02/26	$81,765.00	$77,115.61	0	172	5	5	5
GE Aerospace	JG-Expanding	01/10/24	03/24/26	$185,490.00	$185,487.66	0	166	4	4	4
Paperfoam Packaging USA	JG-Expanding	01/09/24	01/16/26	$5,996.00	$5,995.75	0	13	5	5	5
Polyhose USA	JG-New	01/31/23	01/20/26	$27,958.00	$27,956.00	0	31	5	4	4
Carteret Community College										
Catawba Valley Community College										
Cataler North America	JG-New	08/31/23	06/18/26	$27,864.00	$27,726.58	0	32	5	5	5
Gusmer Enterprises	PE-New	03/18/24	05/21/26	$19,540.00	$19,526.41	0	35	5	5	5
Central Carolina Community College										
3M Corporation #3	PE-Existing	02/01/24	01/20/26	$28,337.00	$28,337.00	0	38	5	5	5
Armtec Defense Technologies	PE-Existing	11/01/23	06/15/26	$37,835.00	$37,143.62	0	131	5	5	5
Gaines Oil Company	JG-Expanding	05/01/23	03/17/26	$29,950.00	$30,273.84	0	44	5	5	5

Customized Training Program

Project Completions

(Funding Purpose 361)

Projects Completed July 1, 2025 through June 30, 2026

College/Company	Company Type	Start Date	End Date	Allocations	Expenditures	Trained by Company Instructors	Trained by College/ Other Instructors	Company's Expectations Met (Rating)	Training Impact (Rating)	Training Effective-ness (Rating)
Gould & Goodrich #2	PE-Existing	01/02/24	06/15/26	$17,511.00	$11,455.11	0	65	5	5	5
Central Piedmont Community College										
IPEX USA, LLC	JG-Existing	01/10/23	01/07/26	$143,321.00	$142,122.34	0	208	4	4	3
Cleveland Community College										
Walker Woodworking	JG-Existing	10/17/22	10/20/25	$37,587.00	$37,313.37	0	58	4	4	4
Coastal Carolina Community College										
J&J Snacks #3	TI-Existing	03/06/25	07/31/25	$4,890.00	$4,857.67	0	12	N/A	N/A	N/A
College of the Albemarle										
NP East	PE-Existing	09/15/23	06/23/26	$16,280.00	$16,182.25	0	19	5	5	5
Sentech #3 (Motion Sensors)	PE-Existing	08/05/24	06/23/26	$8,575.00	$7,982.00	0	33	5	4	4
Craven Community College										
Davidson-Davie Community College										
Ashley Furniture #2	JG-Existing	01/08/24	10/01/25	$86,344.00	$83,308.08	0	145	5	5	5
Avgol #3	JG-Existing	08/08/23	09/19/25	$30,891.00	$29,287.14	0	240	5	5	5
Brakebush Brothers, Inc.	JG-Existing	09/05/23	03/26/26	$26,303.00	$25,399.00	0	27	4	4	4
McIntyre Manufacturing Group	JG-Expanding	03/04/24	01/28/26	$20,549.00	$20,180.40	0	51	5	5	5
Nucor Steel	JG-New	12/01/23	10/17/25	$76,170.00	$68,769.07	0	92	5	5	5

Customized Training Program

Project Completions

(Funding Purpose 361)

Projects Completed July 1, 2025 through June 30, 2026

College/Company	Company Type	Start Date	End Date	Allocations	Expenditures	Trained by Company Instructors	Trained by College/ Other Instructors	Company's Expectations Met (Rating)	Training Impact (Rating)	Training Effective-ness (Rating)
Woodgrain	PE-Existing	09/03/24	01/23/26	$9,896.00	$9,402.88	0	13	5	5	5
Durham Technical Community College										
ABB (Mebane)	PE-Existing	03/14/25	07/24/25	$20,460.00	$19,804.47	0	28	5	5	5
Beam Therapeutics	JG-New	10/30/23	08/19/25	$48,796.00	$39,494.14	0	67	5	5	5
Carolina Components Group	JG-Existing	03/01/23	11/10/25	$63,310.00	$56,065.89	0	117	5	5	5
GE Aerospace #3	JG-Existing	08/21/23	04/29/26	$67,470.00	$57,375.70	0	349	5	5	5
Edgecombe Community College										
ABB #3	JG-Existing	07/03/23	06/30/26	$30,605.00	$28,499.93	0	167	4	4	4
Fayetteville Technical Community College										
Keeco LLC	PE-Existing	07/13/23	02/04/26	$51,164.00	$49,181.40	0	38	5	5	5
NFI Distribution Center	PE-Existing	02/13/23	02/04/26	$18,385.00	$18,238.94	0	72	5	5	5
Forsyth Technical Community College										
Biomerics	JG-Expanding	02/27/23	02/26/26	$10,463.00	$10,203.88	0	52	N/A	N/A	N/A
Corning Optical #2	PE-Existing	07/01/23	05/21/26	$189,304.00	$188,872.76	0	282	5	5	5
Excel Interior Doors	JG-New	10/07/24	10/29/25	$2,258.00	$2,075.54	0	3	3	2	2
International Drilling Equip #1	JG-New	09/05/25	04/22/26	$0.00	$0.00	0	0	N/A	N/A	N/A
Texwipe	JG-Expanding	09/11/23	06/01/26	$50,658.00	$46,514.02	0	142	4	4	4
Triseal- Tekniplex	JG-Existing	08/15/23	05/26/26	$41,791.00	$36,088.88	0	52	5	5	5
Gaston College										

Customized Training Program

Project Completions

(Funding Purpose 361)

Projects Completed July 1, 2025 through June 30, 2026

College/Company	Company Type	Start Date	End Date	Allocations	Expenditures	Trained by Company Instructors	Trained by College/ Other Instructors	Company's Expectations Met (Rating)	Training Impact (Rating)	Training Effective-ness (Rating)
Huber Technology, Inc.	JG-Expanding	04/17/23	04/10/26	$182,204.00	$181,550.97	0	246	4	5	5
Husky Rack & Wire #2	JG-Expanding	04/10/23	03/30/26	$211,066.00	$209,301.65	0	291	4	5	4
Guilford Technical Community College										
Autel	JG-New	04/16/24	04/23/26	$15,575.00	$11,223.99	0	65	N/A	N/A	N/A
Marshall Aerospace	JG-New	09/16/24	07/17/25	$20,627.00	$20,627.00	0	6	5	5	5
Mickey Truck Bodies	JG-Existing	01/03/23	12/15/25	$48,537.00	$36,400.75	0	176	5	5	5
PrePac Manufacturing USA #2	JG-Expanding	10/01/25	03/13/26	$0.00	$0.00	0	0	N/A	N/A	N/A
Procter & Gamble Phc	JG-Existing	10/03/22	09/26/25	$245,593.00	$245,593.00	0	194	5	5	5
Sunlight Batteries USA	JG-Existing	12/01/22	11/11/25	$16,395.00	$7,889.68	0	59	5	5	5
Halifax Community College										
AEL Span #2	PE-Existing	12/04/23	10/29/25	$23,345.00	$23,344.00	0	44	4	5	4
Roseburg	JG-New	05/01/23	04/30/26	$267,914.00	$256,713.65	0	101	4	4	4
WestRock	PE-Existing	02/06/23	12/05/25	$157,597.00	$150,302.10	0	125	4	4	4
Haywood Community College										
Isothermal Community College										
BZM	PE-Existing	03/13/23	03/11/26	$52,361.00	$52,068.35	0	125	5	5	5
Trelleborg CF	JG-Expanding	04/01/24	06/30/26	$36,056.00	$35,228.12	0	78	5	5	5
James Sprunt Community College										

Customized Training Program

Project Completions

(Funding Purpose 361)

Projects Completed July 1, 2025 through June 30, 2026

College/Company	Company Type	Start Date	End Date	Allocations	Expenditures	Trained by Company Instructors	Trained by College/ Other Instructors	Company's Expectations Met (Rating)	Training Impact (Rating)	Training Effective-ness (Rating)
Johnston Community College										
Berry Global #5	PE-Existing	11/10/23	11/10/25	$22,242.00	$22,077.49	0	99	5	5	5
Conestoga Wood	JG-Expanding	01/22/24	01/05/26	$25,930.00	$25,698.64	0	78	4	4	4
Hales Group #2	PE-Expanding	09/25/23	01/28/26	$56,649.00	$51,745.82	0	47	5	5	5
Lenoir Community College										
Martin Community College										
Mayland Community College										
BRP #3	PE-Existing	07/22/24	06/09/26	$24,050.00	$23,969.60	0	57	5	5	5
McDowell Community College										
Mitchell Community College										
Denso Manufacturing NC	JG-Expanding	11/06/23	05/28/26	$413,451.00	$410,940.51	0	479	5	5	5
Montgomery Community College										

Customized Training Program

Project Completions

(Funding Purpose 361)

Projects Completed July 1, 2025 through June 30, 2026

College/Company	Company Type	Start Date	End Date	Allocations	Expenditures	Trained by Company Instructors	Trained by College/ Other Instructors	Company's Expectations Met (Rating)	Training Impact (Rating)	Training Effective-ness (Rating)
Nash Community College										
Pfizer #4	JG-Expanding	02/20/24	01/19/26	$241,817.00	$240,037.58	0	2015	5	5	5
Piedmont Community College										
Pitt Community College										
Jack A Farrior #2	JG-Expanding	10/02/23	06/25/26	$17,667.00	$17,562.07	0	31	5	5	5
Weyerhaeuser #3	JG-Expanding	10/27/23	06/26/26	$31,969.00	$31,687.87	0	83	5	5	5
World Cat	PE-New	07/01/23	06/30/26	$81,399.00	$81,136.86	0	137	4	4	4
Randolph Community College										
Darran Furniture #2	PE-Existing	02/05/24	04/23/26	$28,329.00	$28,319.50	0	57	5	5	5
Hafele America	PE-Existing	08/21/23	01/14/26	$30,559.00	$29,729.08	0	110	4	4	4
Liberty Trailers	JG-Existing	01/15/24	01/07/26	$30,690.00	$30,258.53	0	46	5	5	5
Richmond Community College										
Global Packaging #4	JG-Existing	02/28/24	05/29/26	$81,733.00	$81,731.16	0	73	5	5	5
We Pack	TI-Expanding	09/15/23	06/12/26	$47,728.00	$47,727.86	0	70	5	5	5
Roanoke-Chowan Community College										
Robeson Community College										

Customized Training Program

Project Completions

(Funding Purpose 361)

Projects Completed July 1, 2025 through June 30, 2026

College/Company	Company Type	Start Date	End Date	Allocations	Expenditures	Trained by Company Instructors	Trained by College/ Other Instructors	Company's Expectations Met (Rating)	Training Impact (Rating)	Training Effective-ness (Rating)
Rockingham Community College										
Beta Fueling Systems	PE-Existing	04/14/23	04/14/26	$27,563.00	$27,562.72	0	96	5	5	5
Rowan-Cabarrus Community College										
Eli Lilly and Company	JG-Existing	03/01/23	10/17/25	$129,736.00	$129,706.12	0	429	N/A	N/A	N/A
Hexagon Agility	JG-Expanding	07/31/24	12/16/25	$78,293.00	$78,289.37	0	287	5	5	5
Interstate Fabrication	JG-New	03/18/25	07/15/25	$4,009.00	$3,989.70	0	9	3	3	3
Sandhills Community College										
Sampson Community College										
South Piedmont Community College										
Carolina Apparel	PE-Existing	02/15/25	12/18/25	$89,826.00	$88,303.00	0	57	5	5	5
Consolidated Metco	JG-Existing	08/04/23	12/18/25	$219,685.00	$221,161.19	0	432	5	5	5
Goulston Technologies #2	JG-Existing	07/29/24	06/26/26	$126,580.00	$126,426.50	0	145	5	5	5
O'Neil Digital Solutions	JG-Existing	04/10/23	11/06/25	$76,538.00	$75,838.89	0	120	5	5	5
Southern Fabricators #2	JG-Existing	04/24/23	12/18/25	$105,275.00	$101,943.54	0	184	5	5	5
Southeastern Community College										

Customized Training Program

Project Completions

(Funding Purpose 361)

Projects Completed July 1, 2025 through June 30, 2026

College/Company	Company Type	Start Date	End Date	Allocations	Expenditures	Trained by Company Instructors	Trained by College/ Other Instructors	Company's Expectations Met (Rating)	Training Impact (Rating)	Training Effective-ness (Rating)
Veloce Planes LLC	JG-New	05/20/24	05/12/26	$42,691.00	$42,691.00	0	24	5	5	5
Southwestern Community College										
Duotech #2	JG-Expanding	10/07/24	04/02/26	$29,437.00	$28,522.23	0	24	5	5	5
Stanly Community College										
Fiberon #3	PE-Existing	04/15/23	04/10/26	$55,165.00	$51,865.63	0	46	3	3	3
Surry Community College										
Tri-County Community College										
Aegis Power Systems #2	PE-Existing	12/01/23	11/24/25	$31,939.00	$16,825.00	0	27	5	5	5
Vance-Granville Community College										
M.R. Williams #2	PE-Existing	10/09/23	04/15/26	$39,352.00	$34,793.88	0	76	5	5	5
Versatrim	PE-Existing	07/15/24	03/25/26	$2,000.00	$1,951.33	0	7	N/A	N/A	N/A
Wake Technical Community College										
CCL Industries	JG-Expanding	10/19/23	06/25/26	$52,956.00	$49,321.62	0	96	5	5	5
Dell Technologies, Inc.	TI-Existing	07/08/24	05/11/26	$88,477.00	$87,955.05	0	153	5	4	5
FUJIFILM	JG-Expanding	01/06/25	06/18/26	$1,263,547.00	$1,247,281.10	0	833	5	5	5
Seqirus #7	JG-Existing	11/21/22	10/16/25	$368,900.00	$339,299.63	0	396	5	5	4
Wayne Community College										

Customized Training Program

Project Completions

(Funding Purpose 361)

Projects Completed July 1, 2025 through June 30, 2026

College/Company	Company Type	Start Date	End Date	Allocations	Expenditures	Trained by Company Instructors	Trained by College/ Other Instructors	Company's Expectations Met (Rating)	Training Impact (Rating)	Training Effective-ness (Rating)
Mt. Olive Pickle Company #2	JG-Expanding	04/05/23	12/12/25	$33,481.00	$27,250.37	0	88	5	5	5
Prolec-GE Waukesha, Inc.	JG-Existing	12/12/22	12/10/25	$35,339.00	$35,046.10	0	154	5	5	5
Western Piedmont Community Colleges										
Meridian Specialty Yarn Grp #3	PE-Existing	01/10/23	12/16/25	$4,501.00	$4,418.89	0	171	5	5	5
Meritor	PE-Existing	03/02/23	03/02/26	$21,221.00	$18,672.10	0	85	5	5	5
Wilkes Community College										
Allura	PE-Existing	07/03/23	06/30/26	$83,924.00	$83,922.61	0	130	5	5	5
GE Aviation (W Jefferson) #4	JG-Existing	07/05/23	12/12/25	$913,968.00	$913,878.96	0	325	5	5	5
Worldwide Protective #2	PE-Existing	03/01/23	02/09/26	$44,743.00	$44,741.56	0	200	5	5	5
Wilson Community College										
Believer Meats	JG-New	09/23/24	01/21/26	$17,953.00	$15,881.13	0	43	5	5	5
Old Saratoga, Inc.	PE-Existing	10/18/23	01/23/26	$5,847.00	$5,236.94	0	12	5	5	4
SYSTEM TOTALS				**$8,524,732.00**	**$8,279,495.09**	**0**	**13,961**	**4.8**	**4.7**	**4.7**

N/A is the result of one or more of the following: College unable to obtain summary evaluation from client company due to redirection of company's training needs and/or management; training impact unrelated to portion of training received by company; company unable to accomplish planned activities due to unexpected economic circumstances impacting productivity; and/or company closed unexpectedly.

NCEdge Customized Training

Project Completions 2025-2026

Continuous Improvement Evaluation

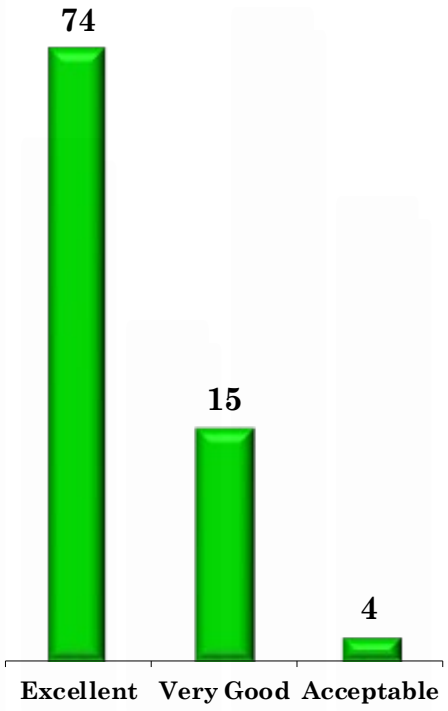
Average Rating: 4.7

Rating Scale: 5 = Excellent (highest) - 1 = Unacceptable (lowest)

Expectations

Extent to which the Customized Training Program met the company's expectations.

96% of clients rated the training excellent or very good.

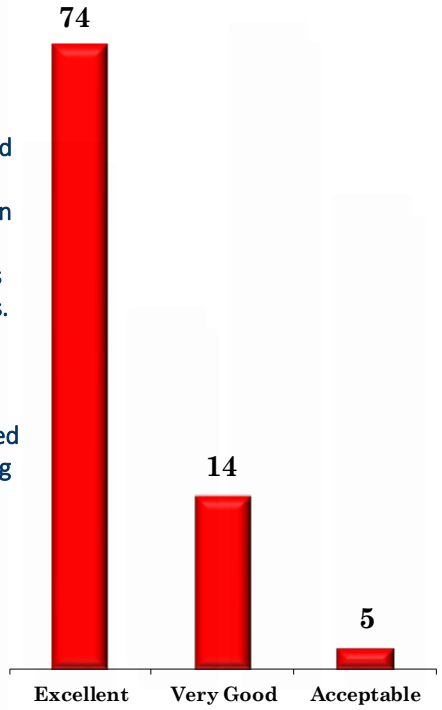


93 completed evaluations by client companies in the Expectations category.

Impact

Overall impact of the Customized Training Program on the company's operations.

95% of clients rated the training excellent or very good.

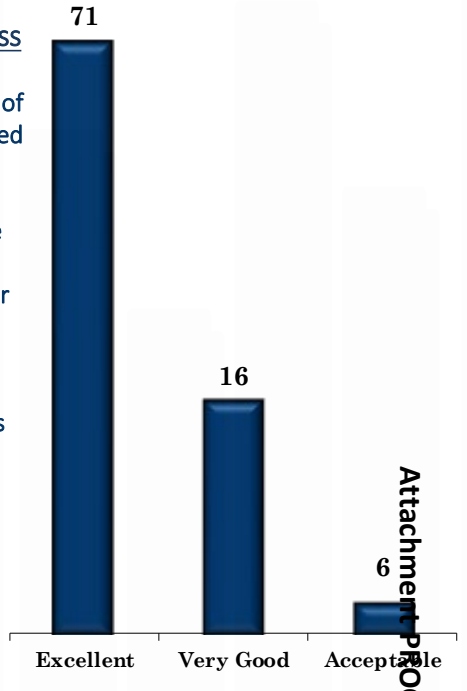


93 completed evaluations by client companies in the Impact category.

Effectiveness

Overall effectiveness of the Customized Training Program in preparing the company's employees for productivity.

94% of clients rated the training excellent or very good.

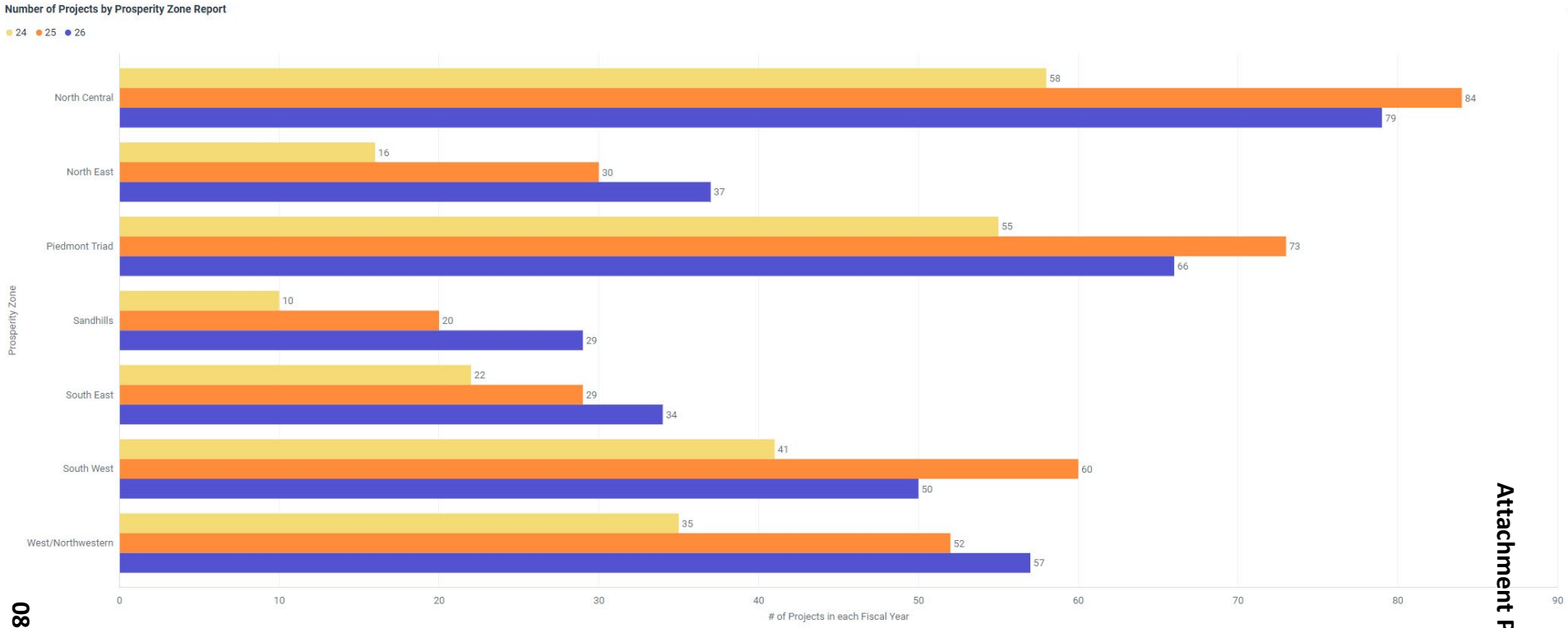


93 completed evaluations by client companies in the Effectiveness category.

08/14/2026 SBCC

Attachment PROG 04A

NCEdge Customized Training
All Projects by Prosperity Zone
FY 2025-2026



All colleges reported projects this fiscal year. Rural regions showed strong results with the Northeast, Sandhills, Southeast, and West/Northwestern regions reporting 3-year highs relative to total number of projects.

**Project numbers represent all approved company projects.*

NCEdge Customized Training Program

Expenditures Report 2025-2026

September 1, 2026

Dr. William S. Carver, Interim President

(919) 807-7100
Caswell Building - 200 West Jones Street, Raleigh, North Carolina 27603
https://www.nccommunitycolleges.edu

The North Carolina Community College System is committed to equality of opportunity and does not discriminate against students or employees based on race, color, national origin, religion, gender, age or disability.

Attachment PROG 04B

NCEdge

2025-2026 Year End Results

SBCC - August 13, 2026

NC COMMUNITY COLLEGES | NCEdge

Economic Development Activity

2025 Economic Development Activity

122 project wins

Expected to lead to $24.2B Capital Inv. and 33,660 jobs.

Q1 & Q2 2026 announcements

22 project wins (AbbVie, SMBC Group, BorgWarner)

Expected to lead to **$2.3B** and almost **5,000** jobs

There are currently **240** projects in the pipeline

Industry Sector growth

- Food, Beverage, Ag: 21 projects
- Energy: 18 projects
- Chemical, Plastics, Rubber: 17 projects
- Automotive: 12 projects
- Pharma, Biotech, Medical Devices: 12 projects
- Construction Materials: 12 projects
- Information Technology: 12 projects
- Furniture: 11 projects
- Aerospace/Aviation: 5 projects

Projects announced between Q4 2024 and Q1 2026

*Business Recruitment & Industry Expansion – 2025 Annual Report - EDPNC

FY 25-26 NCEdge Highlights

Demand for Customized Training continues to grow.

In this FY, we supported 323 projects, 867 companies, 33,878 trainees, and $14,778,860 in expenditures.

This represents NCEdge's highest level of activity since the all-time high of FY18–19.

- For the 3rd year in a row, expenditures exceeded our annual allocation.
- All colleges had a project!
- NCEdge continued strengthening the systems, resources and tools that support our statewide team, helping improve coordination, simplify processes and create more capacity for meaningful work with colleges and employers.
- For two years in a row, all rural prosperity zones increased their number of projects, highlighting increased engagement and demand for what we do.
- Our key growth is coming from:
  - Computer/Electrical (71% growth)
  - Chemical (67% growth)
  - Metals/Iron/Steel (64% growth)
  - Textile/Apparel (63% growth)
  - Pharm/Medical (40% growth)
  - Food/Bev/Tobacco (25% growth)
  - Transportation (25% growth)
  - Prof/Sci/Tech (20% growth)

NCEdge Customized Training Results

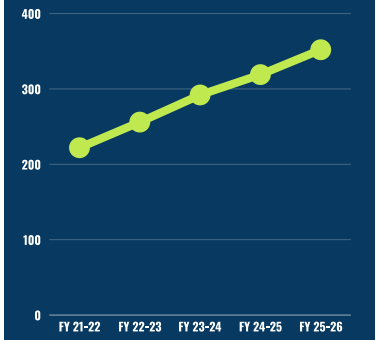
Year	Total Projects	Expenditures	Number Trained	Companies Served
FY 25-26	323	$14,778,859.85	33,878	867
FY 24-25	319	$13,967,372.49	30,883	848
FY 23-24	292	$13,898,378.72	29,924	853
FY 22-23	256	$9,927,578.39	26,565	870
FY 21-22	222	$9,168,781.36	22,937	773

NCEdge Customized Training Results

FY 2025-2026

Total Projects

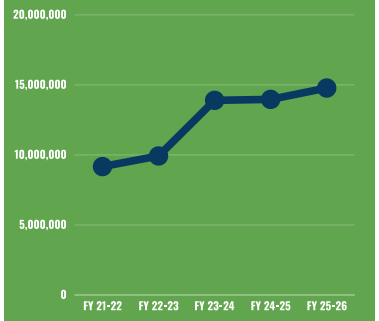
323



45% Increase over 5 years

Expenditures

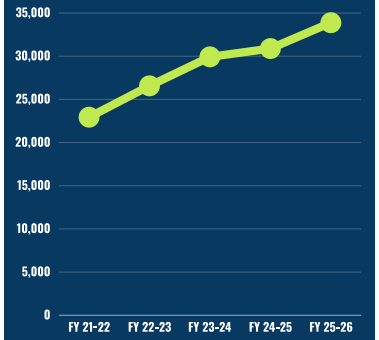
$14,778,859.85 Million



61% Increase over 5 years

Number Trained

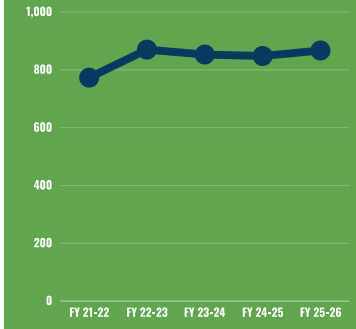
33,878



48% Increase over 5 years

Companies Serve

867



12% Increase over 5 years

NC COMMUNITY COLLEGES | NCEdge

NCEdge Customized Training Success Story

Powering Aerospace Growth Through Partnership

NCEdge, A-B Tech and five partner colleges collaborated to create and support a customized pathway into high-skill aerospace careers.

The Business Need

Pratt & Whitney needed to launch a 1.2 million-square-foot turbine-airfoil facility and prepare hundreds of employees for highly technical aerospace production. Many of whom had no prior manufacturing experience.

The Workforce Strategy

NCEdge supported a pre-hire and post-hire training pathway designed with A-B Tech, Pratt & Whitney and five other community colleges to expand the aerospace talent pipeline across Western North Carolina.

The Training

After studying Pratt & Whitney's Connecticut operations, A-B Tech developed a 16-hour pre-hire program and two weeks of post-hire technical training. Dedicated instructors, custom curriculum and a five-college recruiting network created a direct pathway into aerospace manufacturing.

The Result

1,600+ People trained to date

1,200+ Employees hired

$1.5M+ Estimated cost savings

Second NCEdge project launched

"North Carolina's customized workforce training program was a key differentiator in our facility site selection decision.
- Dan Field, General Manager, Asheville Turbine Airfoils, Pratt & Whitney

Priorities for NCEdge FY 26-27

Key Focus Area	Tactics
Strengthen Infrastructure	Update Guidelines, Standardize SOPs & templates,, Establish AI tools & Dashboards, Assess Salesforce expansion
Build Capacity	Enhance support environment, Expand practical resources and training across colleges
Foster Collaboration	Create more opportunities for statewide collaboration and connection.
Increase Visibility of Program Reach and Impact	Share more success stories through social media, case studies, and multimedia.

Thank you!

NCEdge Customized Training Success Story

Building The Workforce Behind Life-Saving Innovation

NCEdge connected FUJIFILM with Wake Tech, BioNetwork and NC State's BTEC—bringing specialized expertise together to support one of North Carolina's largest life sciences investments.

The Business Need

FUJIFILM needed to prepare new and incumbent employees for rapid expansion across highly automated, highly regulated biomanufacturing operations in Holly Springs and Morrisville.

The Workforce Strategy

NCEdge coordinated a statewide training network—combining Wake Tech's local leadership, BioNetwork's bio-manufacturing expertise, NC State BTEC's advanced technical instruction and regional trainers into one company-specific workforce solution.

The Training

Training was designed around FUJIFILM's exact operating environment. It combines advanced bioprocessing, DeltaV automation, calibration, quality, safety and leadership development to strengthen workforce readiness at scale.

The Result

1,300+ People trained to date

802 Employees hired

$**422K+** Estimated cost savings

401 additional full-time positions planned

STATE BOARD OF COMMUNITY COLLEGES
Review of Apprenticeship Survey of NC Community College Presidents
August 2026

Request: At the request of the State Board of Community Colleges (SBCC), the North Carolina Community College System surveyed college presidents to develop a concise picture of current engagement with Registered Apprenticeship and identify where greater alignment may be useful. A second survey focused on college customer satisfaction will be developed and conducted.

Strategic Plan Reference:
Goal 4: Economic and Workforce Development
Provide education, training, and credentials to develop the most competitive workforce in the nation.
Strategies: 4.1.1, 4.2.1 & 4.3.1

Background/Rationale:
The July 31 response workbook contains 52 usable responses out of 58 colleges, representing 89.7% participation. This provides a broad and representative view of current college involvement, opportunity, and support needs.

Fifty-two of North Carolina's 58 community colleges provided responses. Presidents broadly view Registered Apprenticeship as strategically relevant, employer demand is evident across the state, and colleges are already serving in multiple roles. The findings also identify practical needs related to employer demand, sustainable funding and staffing, role clarity, regional data, standardized tools, and coordinated implementation.

As a follow up to this survey, a second survey focused on college customer satisfaction will be developed and conducted and will be administered on an annual basis. The purpose of this second survey is to understand how the ApprenticeshipNC team is doing, what is working well and what can be improved.

Contact(s)
Mr. John Loyack
Vice President of Economic Development

Dr. Chris Harrington
State Director, ApprenticeshipNC

Community College President Survey Report

Registered Apprenticeship and Regional Talent Strategy | Board-ready synthesis | July 31, 2026

Executive summary

Fifty-two of North Carolina's 58 community colleges provided usable responses. Presidents broadly view Registered Apprenticeship as strategically relevant, employer demand is evident across the state, and colleges are already serving in multiple roles. The findings also identify practical needs related to employer demand, sustainable funding and staffing, role clarity, regional data, standardized tools, and coordinated implementation.

Survey Purpose and Participation

At the request of the State Board, the North Carolina Community College System surveyed college presidents to develop a concise picture of current engagement with Registered Apprenticeship and identify where greater alignment may be useful. The survey was intentionally non-evaluative and recognized that colleges may serve as Group Sponsors, Related Technical Instruction providers, regional conveners, employer partners, or in a combination of roles.

The July 31 response workbook contains 52 usable responses out of 58 colleges, representing 89.7% participation. This provides a broad and representative view of current college involvement, opportunity, and support needs.

Indicator	Result	Interpretation
Strategic relevance	49 of 52 (94.2%)	Described apprenticeship as central to strategy or an important opportunity.
Current support role	43 of 52 (82.7%)	Support outreach, recruitment, pre-apprenticeship, advising, training, or partnerships.
Program sponsorship	37 of 52 (71.2%)	Reported sponsoring one or more Registered Apprenticeship programs.
RTI provision	36 of 52 (69.2%)	Provide Related Technical Instruction for apprenticeship programs.
Employer requests	42 of 52 (80.8%)	Have been asked by one or more employers for apprenticeship assistance.
Common employer need	36 of 52 (69.2%)	Report multiple employers in the same sector with a shared workforce need.

Executive Synthesis of Findings

Registered Apprenticeship is strategically relevant to nearly every responding college.

Twenty-nine presidents described Registered Apprenticeship as central to their college's strategy, 20 described it as an important opportunity, two said it is worth exploring, and one identified limited relevance under current conditions. No respondent selected "too early to determine." The findings show that apprenticeship is broadly understood as

connected to workforce development, economic development, employer service, student success, and regional talent strategy.

Colleges are already participating through multiple and overlapping roles.

Forty-three colleges identified a support role, 37 reported sponsoring one or more programs, 36 provide Related Technical Instruction, and 23 explicitly identified as Group Sponsors. The variation in how colleges use the terms sponsor and Group Sponsor reinforces the value of a shared role framework. The survey also shows that many colleges appropriately perform more than one function.

Employer demand is substantial, although market maturity varies by region.

Forty-two colleges reported that employers have asked for apprenticeship assistance; 36 reported multiple employers with a shared sector need; and 32 said an association, chamber, workforce board, or economic-development partner has identified apprenticeship as a priority. Eighteen also reported relevant workforce needs where apprenticeship has not yet been discussed, suggesting additional opportunity for informed employer engagement. Four colleges reported no clear evidence of demand, and two indicated a need for better local data.

The strongest near-term opportunities are concentrated in three sectors.

Advanced manufacturing was identified by 45 colleges, while construction and skilled trades and health care were each identified by 40. Education and teacher pathways, public safety, utilities, information technology, hospitality, transportation and logistics, and professional services were identified less frequently but remain important in regions where demand and instructional alignment exist.

The system has strong underlying capacity, but dedicated capacity remains uneven.

Most colleges report having employer relationships, instructional capacity, aligned credential pathways, employer-facing workforce-development capability, and a designated staff member with apprenticeship responsibility. Embedded comments nonetheless show that assigned responsibility is often shared with other functions and may not provide sufficient capacity for sustained employer development, program administration, and growth.

The conditions for expansion are practical and operational.

Among the 51 colleges completing the expansion questions, the most frequently selected conditions were clear and sustained employer demand (31), a clearer financial model or funding strategy (30), and additional staff capacity or clearer internal responsibility (27). Defined college roles, standardized occupational frameworks, stronger partnerships, and alignment between employer schedules and instructional delivery were also identified.

Presidents are asking for usable statewide infrastructure.

The most frequently selected forms of ApprenticeshipNC support were regional employer-demand and opportunity data (21), training for operational staff (17), technical assistance (13), standardized occupational frameworks and RTI options (13), and executive-level information (12). The embedded comments similarly emphasize templates, playbooks, process simplification, data visibility, employer-facing value, funding, and coordinated delivery.

President-Level Briefing: How Colleges Can Engage

North Carolina Community College System's ApprenticeshipNC registers and oversees Registered Apprenticeship programs in North Carolina on behalf of the U.S. Department of Labor. It also provides technical assistance, supports program quality, and helps employers, colleges, and partners expand high-quality apprenticeship opportunities statewide.

Community colleges can participate through several complementary roles. The appropriate role depends on employer demand, institutional capacity, instructional alignment, and regional strategy.

Group Sponsor

For colleges, sponsorship is generally performed through a Group Sponsor model. The college assumes the administrative and coordinating responsibility for a program that can serve multiple participating employers. This role

can move the college beyond a transactional training relationship and embed it more deeply in employer workforce strategy, program design, apprentice support, and regional talent development. It also requires sustained administrative capacity, compliance oversight, employer coordination, and portfolio discipline.

Related Technical Instruction Provider

The RTI-provider role is the most historically familiar role for community colleges. The college delivers classroom, laboratory, online, or hybrid instruction that complements structured on-the-job learning. For some occupations and colleges, this is the most appropriate role. In other cases, RTI is one component of a broader sponsorship or convening strategy.

Regional Convener

A college may convene employers, workforce boards, schools, chambers, economic-development organizations, and community partners around shared talent needs. Convening can aggregate fragmented employer demand, identify common occupations, and help determine whether the best sponsor is a college Group Sponsor, an employer, an industry association, or another intermediary.

Integrated Role

A college may appropriately serve as Group Sponsor, RTI provider, and regional convener at the same time. Other colleges may focus on one or two roles or build capacity in phases. The survey findings support differentiated college roles rather than a uniform expectation that every institution sponsor the same types of programs.

Current ApprenticeshipNC Initiatives Enabled by State Investment

The state's investment in ApprenticeshipNC provides an opportunity to convert strong local interest into more consistent statewide infrastructure. Several current initiatives align directly with themes identified by presidents.

Employer incentives in priority sectors

ApprenticeshipNC is seeking approval to repurpose SAEF 4 and remaining SAEF 3 funds for employer incentives focused on health care, advanced manufacturing, skilled trades, and utilities. The planned approach is pay-for-performance, with direct agreements between ApprenticeshipNC and participating employers. Additional details will be communicated after the amendment is approved.

Dedicated support for colleges and Group Sponsors

A dedicated position will support colleges, with particular emphasis on helping Group Sponsors mature and grow. This work includes helping colleges evaluate which occupations are appropriate for sponsorship, which are better served through an RTI-provider role, and where a convener or partner model is the stronger fit. That discipline is essential to responsible scaling.

State Occupational Frameworks

ApprenticeshipNC is developing State Occupational Frameworks that bring greater structure and consistency to work processes and Related Technical Instruction. The RTI component is intended to be stackable and menu-driven, with common options that can be used across all 58 colleges where appropriate. These frameworks will reduce the need to design every program from the beginning and strengthen alignment with certificates, diplomas, degrees, and other credentials.

Sponsor software and administrative tools

ApprenticeshipNC is pursuing a sponsor software solution such as WorkHands that can be made available at no cost to sponsors, including both college and non-college programs. The purpose is to reduce administrative friction, improve apprentice-progress tracking, support documentation, and create a more consistent sponsor experience.

Data-informed team structure and goals

ApprenticeshipNC's team structure and performance goals are being aligned with market opportunity, recent apprenticeship production, and active program infrastructure. The 2027–2028 statewide target is 6,508 new Registered Apprentice enrollments. Every team member is evaluated 65% on shared statewide attainment and 35% on a role-specific goal. Regional targets are informed by 35% adjusted recent enrollment production, 50% regional workforce, and 15% active Registered Apprenticeship infrastructure. The operating model includes 12 regional consultants and three statewide capacity roles focused on college Group Sponsors, industry-led group programs, and large employers/key accounts.

Cross-Cutting Themes From Embedded Comments

- Apprenticeship is relationship-intensive, and many colleges distinguish between having an assigned staff member and having sufficient dedicated capacity.
- Employer cost, wage support, RTI expense, and the availability of incentives are recurring considerations, particularly for small and mid-sized employers.
- Colleges value process simplification, standard templates, implementation playbooks, clear milestones, and stackable occupational models.
- Clear coordination among colleges, ApprenticeshipNC, workforce boards, economic-development organizations, intermediaries, and other statewide initiatives is important to a consistent employer experience.
- Regional data and appropriate visibility into apprenticeship activity are important for planning, employer service, reporting, and instructional coordination.
- Several responses also validate current practices, including localized regional convenings, effective regional consultant support, and established regional models that may offer lessons for broader application.

College-Specific Synthesis

Interpretive note: These summaries synthesize each college's selected responses and embedded comments. They are not evaluations of institutional performance.

North East

Beaufort Community College. Beaufort is already engaged as a Group Sponsor and views Registered Apprenticeship as central to its strategy. The college reports employer demand and identifies opportunity in advanced manufacturing, construction and skilled trades, and public safety. Its response reflects a mature partner with a specific operational need for technical assistance related to NCRAN.

College of the Albemarle. No usable response was recorded in the July 31 response workbook.

Halifax Community College. Halifax reports sponsoring apprenticeship activity and views Registered Apprenticeship as central to its strategy. It reports strong demand signals from employers and regional partners, particularly in advanced manufacturing and health care. The embedded comment requests direct assistance with establishing and maintaining the apprenticeship component.

Martin Community College. Martin is not currently involved but views Registered Apprenticeship as an important opportunity and identifies regional convening as its likely role. The college reports limited staff bandwidth and no dedicated funding for apprenticeship coordination, together with employer concerns about paperwork and administrative burden.

Pitt Community College. Pitt is highly engaged as a sponsor, Related Technical Instruction provider, and support partner and views apprenticeship as central to its strategy. Its primary concern is the cost borne by small skilled-trades employers for training, supervision, onboarding, and participation. The response emphasizes the importance of practical financial support with accessible eligibility requirements.

Roanoke-Chowan Community College. Roanoke-Chowan identifies as a Group Sponsor and views apprenticeship as an important opportunity. The college emphasizes the need for additional employer-facing field capacity so that businesses, chambers, industry associations, and economic-development partners can receive sustained outreach and assistance.

Southeast

Brunswick Community College. Brunswick is active as an RTI provider and support partner and views apprenticeship as an important opportunity. Its response calls for consistent training for local apprenticeship ambassadors and dedicated resources for outreach, employer engagement, placement coordination, and reporting support.

Cape Fear Community College. Cape Fear reports engagement as a sponsor, Group Sponsor, RTI provider, and support partner and views apprenticeship as central to its strategy. Its response points to regional data, technical assistance, employer demand, instructional scheduling, and funding as important elements of continued growth.

Carteret Community College. Carteret views apprenticeship as central and identifies sponsorship as its likely role. The college highlights the need for staff capacity to support the intermediary function, stronger employer engagement, and clearer integration of registered and non-registered apprenticeship-like models with Related Technical Instruction.

Coastal Carolina Community College. Coastal Carolina is currently a support partner and views apprenticeship as worth exploring, although not yet a defined priority. The college reports limited current employer interest in its service area while continuing to convene employers and regional partners to build awareness and assess opportunity.

Craven Community College. Craven is engaged across sponsor, Group Sponsor, RTI, and support roles and views apprenticeship as an important opportunity. Its response highlights the potential for overlapping statewide and regional initiatives to create employer confusion and calls attention to the importance of clearly understood roles among the System Office, colleges, ApprenticeshipNC, myFutureNC, and economic-development partners.

James Sprunt Community College. James Sprunt is engaged as a sponsor, RTI provider, and support partner and views apprenticeship as central to its strategy. The college proposes standardized implementation toolkits with templates, milestones, and step-by-step guidance and extends an invitation for System Office and ApprenticeshipNC representatives to meet with college leadership about strengthening its program.

Lenoir Community College. No usable response was recorded in the July 31 response workbook.

Pamlico Community College. No usable response was recorded in the July 31 response workbook.

Wayne Community College. Wayne reports broad involvement as a sponsor, Group Sponsor, RTI provider, and support partner and views apprenticeship as central to its strategy. The college identifies regional convening as its likely role and highlights the importance of a clearer financial model and president-level understanding.

North Central

Central Carolina Community College. Central Carolina is deeply engaged and views apprenticeship as central to its strategy. Its response indicates that small and mid-sized employers are interested but often hesitant because of the additional financial investment. The college specifically identifies support for Related Technical Instruction expenses as a way to reduce barriers.

Durham Technical Community College. Durham Tech is active as a sponsor, RTI provider, and support partner and views apprenticeship as central to its strategy. The college positively evaluates the shift to localized regional-consultant convenings, noting that the approach supports deeper and more sector-specific discussions with employers and workforce partners.

Edgecombe Community College. Edgecombe identifies as an RTI provider and views apprenticeship as central to its strategy. Its embedded comment focuses on the need for assistance and support for employers with apprenticeship paperwork and administrative requirements.

Johnston Community College. Johnston reports sponsoring apprenticeship activity and views apprenticeship as an important opportunity. It reports employer demand in advanced manufacturing, construction and skilled trades, and health care. Its responses emphasize clearer role definition, stronger local partnerships, role guidance, and technical assistance.

Nash Community College. Nash is highly engaged across sponsor, Group Sponsor, RTI, and support roles and views apprenticeship as central to its strategy. The college reports broad employer and partner demand and identifies continued engagement with workforce-development and continuing-education leadership as appropriate.

Piedmont Community College. Piedmont is not currently involved but views apprenticeship as an important opportunity. The college indicates that it is ready to begin, has established local industry relationships, and needs practical guidance, startup support, and examples of successful approaches used by peer institutions.

Vance-Granville Community College. Vance-Granville is active as a sponsor, RTI provider, and support partner and views apprenticeship as an important opportunity. Its response highlights the need for greater coordination among colleges and third-party organizations operating in pre-apprenticeship and Group Apprenticeship, particularly where service-area boundaries overlap.

Wake Technical Community College. No usable response was recorded in the July 31 response workbook.

Wilson Community College. Wilson is active as a sponsor, RTI provider, and support partner and views apprenticeship as an important opportunity. The college identifies the availability of funding as a central concern as apprenticeship activity expands across more institutions.

Sandhills

Bladen Community College. No usable response was recorded in the July 31 response workbook.

Fayetteville Technical Community College. Fayetteville Tech is active as a sponsor, RTI provider, and support partner and views apprenticeship as an important opportunity. Its response raises concerns about uneven support, the local staffing and operating burden carried by colleges, the visibility of regional staff contributions, and the limited availability of employer incentives.

Montgomery Community College. Montgomery is active as a sponsor, RTI provider, and support partner and identifies regional convening as its likely role. Its responses emphasize defined roles, stronger partnerships, standardized frameworks, employer convening, and peer learning.

Richmond Community College. Richmond reports current and past involvement and is uncertain about its preferred future role. The college identifies a significant need for greater visibility into apprenticeship activity within its service area, including activity sponsored by other organizations, and also calls attention to dedicated college capacity.

Robeson Community College. Robeson is a support partner with past involvement and views apprenticeship as central, while anticipating a limited role at this time. Its response indicates that employers are interested when reimbursement is available but may not perceive sufficient value without a direct monetary incentive.

Sampson Community College. Sampson is not currently involved and identifies limited relevance under current conditions. The college reports that its limited manufacturing base and the established human-resource approaches used by large agricultural employers reduce the apparent fit of Registered Apprenticeship in its service area.

Sandhills Community College. Sandhills is highly engaged across sponsor, Group Sponsor, RTI, and support roles and views apprenticeship as central to its strategy. It reports strong demand across multiple sectors but notes that internal relationship-development and implementation capacity is reaching its limit. The college also raises concerns about the reliability of anticipated wage support from workforce partners.

Southeastern Community College. Southeastern is highly engaged and views apprenticeship as central to its strategy. The college emphasizes the need for a full understanding of sponsor, Group Sponsor, and employer-partner roles, assistance from a regional coordinator, and regular updates for presidents. An embedded follow-up note expresses interest in continued service as the presidents' liaison to the committee.

Piedmont Triad

Alamance Community College. Alamance is engaged across sponsor, Group Sponsor, RTI, and support roles and views apprenticeship as an important opportunity. The college reports strong demand across several sectors and emphasizes continued streamlining of registration and approval while recognizing that the central operating relationships are between colleges and employers.

Davidson-Davie Community College. Davidson-Davie is highly engaged across sponsor, Group Sponsor, RTI, and support roles and views apprenticeship as central to its strategy. The response reports strong employer demand and positively recognizes the effectiveness of its ApprenticeshipNC regional consultant in working with the college and employers.

Forsyth Technical Community College. No usable response was recorded in the July 31 response workbook.

Guilford Technical Community College. Guilford is active as a Group Sponsor, RTI provider, and support partner and views apprenticeship as an important opportunity. The college identifies RTI provision as its likely future role and indicates that regional employer-demand and opportunity data would provide the greatest value.

Randolph Community College. Randolph reports sponsoring apprenticeship activity and views apprenticeship as worth exploring, although not yet a defined priority. The college questions whether current resources have produced sufficient growth and expresses interest in significantly shorter, stackable models, including a potential pilot of one year or less.

Rockingham Community College. Rockingham is active as a sponsor, RTI provider, and support partner and views apprenticeship as central to its strategy. The college calls for a strategic framework and standard operating procedure that clarifies how college staff and ApprenticeshipNC collaborate while minimizing duplication.

Surry Community College. Surry is deeply engaged across sponsor, Group Sponsor, RTI, and support roles and views apprenticeship as central to its strategy. The college identifies state labor policies affecting placement of students into pre-apprenticeship and apprenticeship as an ongoing concern.

Southwestern

Central Piedmont Community College. Central Piedmont is active as a sponsor, RTI provider, and support partner and views apprenticeship as central to its strategy. The college proposes an Industry Apprenticeship Playbook Library containing ready-to-launch models with occupations, work processes, competencies, RTI recommendations, timelines, wage progression, employer evidence, and college contacts.

Cleveland Community College. Cleveland is highly engaged and views apprenticeship as central, with Group Sponsorship as its likely role. The college calls attention to employer incentives, localized marketing, and dedicated college personnel, noting that Group Sponsors absorb substantial administrative, compliance, and instructional responsibilities for participating employers.

Gaston College. Gaston is active as a sponsor, RTI provider, and support partner and views apprenticeship as central to its strategy. The college reports employer demand and strong internal capabilities and identifies funding and standardized frameworks as important conditions for continued expansion.

Mitchell Community College. Mitchell is active as a sponsor and support partner and views apprenticeship as central to its strategy. The college emphasizes the need to improve employer understanding of the apprenticeship value proposition and address misconceptions about cost relative to organizational benefit.

Rowan-Cabarrus Community College. Rowan-Cabarrus is highly engaged across sponsor, Group Sponsor, RTI, and support roles and views apprenticeship as an important opportunity. It identifies RTI provision as its likely role and highlights the value of executive-level information and training for operational staff.

Southwestern Community College. Southwestern is active as an RTI provider and support partner and identifies Group Sponsorship as its likely role. Its response emphasizes employer incentives, a more structured implementation process, practical templates, defined points of contact, and the particular staffing and employer-engagement challenges found in rural areas.

Stanly Community College. Stanly is highly engaged and views apprenticeship as central, with Group Sponsorship as its likely role. The college raises detailed concerns about access to apprentice, employer, and sponsor information when it provides Related Instruction for programs it does not sponsor, including effects on reporting, tuition-waiver administration, and internal coordination.

South Piedmont Community College. South Piedmont reports engagement as a Group Sponsor, RTI provider, and support partner and views apprenticeship as central to its strategy. The response indicates broad employer and partner demand in advanced manufacturing, construction and skilled trades, and health care, although the final three survey items were not completed.

Northwestern

Caldwell Community College and Technical Institute. Caldwell is highly engaged and views apprenticeship as central, with Group Sponsorship as its likely role. The college emphasizes the need for a sustainable staffing and funding model for both the System and colleges and notes the value of best practices for managing program revisions during the first year of an initiative.

Catawba Valley Community College. Catawba Valley is active as a sponsor, RTI provider, and support partner and views apprenticeship as central to its strategy. The college calls for system-wide marketing that communicates the importance and accessibility of apprenticeship across North Carolina.

McDowell Technical Community College. McDowell is highly engaged across sponsor, Group Sponsor, RTI, and support roles and views apprenticeship as central to its strategy. The college requests clear regional opportunity data paired with ready-to-adapt occupational, competency, wage-progression, and instructional templates that can move employer interest more quickly toward implementation.

Mayland Community College. Mayland is active as an RTI provider and support partner, with past involvement, and views apprenticeship as an important opportunity. The college identifies RTI provision as its likely role and points to employer demand, role definition, staff capacity, technical assistance, and peer examples as important considerations.

Western Piedmont Community College. Western Piedmont is highly engaged across sponsor, Group Sponsor, RTI, and support roles and views apprenticeship as central to its strategy. The college emphasizes the importance of coordinating employer engagement through the local college so businesses experience a clear and unified point of contact.

Wilkes Community College. Wilkes is a support partner with past involvement and views apprenticeship as an important opportunity. The college highlights the need for staff capacity to support the intermediary role and clearer understanding of how registered and non-registered apprenticeship-like models can work with Related Technical Instruction.

Western

A-B Tech Community College. A-B Tech is highly engaged across sponsor, Group Sponsor, RTI, and support roles and views apprenticeship as an important opportunity. The college recommends examining the Good Jobs WNC model for potential broader application across the state.

Blue Ridge Community College. Blue Ridge is highly engaged across sponsor, Group Sponsor, RTI, and support roles and views apprenticeship as central to its strategy. The college reports broad sector opportunity and emphasizes an urgent need for a position dedicated solely to apprenticeship rather than shared with Customized Training.

Haywood Community College. Haywood is a support partner and views apprenticeship as an important opportunity, identifying regional convening as its likely role. Its responses point to employer demand, role definition, staff capacity, technical assistance, and operational staff training as important considerations.

Isothermal Community College. Isothermal is highly engaged and views apprenticeship as central, with Group Sponsorship as its likely role. The college supports continued technical assistance and streamlined processes while emphasizing that employer incentives and outreach should reinforce, rather than bypass, durable college-employer relationships.

Tri-County Community College. Tri-County is active as a sponsor and support partner and views apprenticeship as an important opportunity. The college emphasizes the need for a streamlined and coordinated process that reduces the perceived complexity of development, registration, and compliance, particularly for small and mid-sized employers.

Source and Method

Source: Pres Survey Response Summary 07.31.26.xlsx.

Analysis basis: Counts were recomputed from the individual college response rows rather than relying solely on the workbook's summary table. Embedded comments in column U and embedded follow-up notes in column V were extracted and reviewed. Multi-select questions can total more than the number of respondents. South Piedmont completed questions 1–7 but not questions 8–10 or the follow-up item.

Conclusion

The survey presents a clear and encouraging picture. Presidents broadly view Registered Apprenticeship as strategically relevant, employer demand is evident across much of the state, and colleges already contribute through sponsorship, Related Technical Instruction, convening, employer engagement, and student support. The responses also show that the full potential of the community college system has not yet been realized. The state investment in ApprenticeshipNC creates the capacity to strengthen employer participation, support colleges and Group Sponsors, standardize occupational models, reduce administrative friction, align team resources with market opportunity, and produce measurable statewide growth.

STATE BOARD OF COMMUNITY COLLEGES
Pitt Community College Report

For Information Only (FIO)

Affordable Housing Through Workforce Education

Purpose
The State Board of Community Colleges will receive a presentation from Pitt Community College highlighting an innovative partnership that integrates workforce education with affordable housing development. The presentation demonstrates how community colleges can leverage educational programs, public-private partnerships, and local government collaboration to address regional workforce and community needs simultaneously.

Background
Pitt Community College's Construction and Industrial Technology program has incorporated residential home construction into its curriculum since 1988. In partnership with the City of Greenville, students now construct affordable homes on campus as part of their coursework. Upon completion, the homes are relocated to city-owned lots and sold to qualifying families as part of Greenville's affordable housing strategy. The initiative has expanded from an initial three homes to five homes, with a long-term goal of constructing 50 affordable homes over the next ten years.

Key Highlights
- Demonstrates an eight-partner collaboration involving local government, industry, philanthropy, utilities, healthcare, and state partners to support affordable housing and workforce development.
- Provides students with authentic, credit-bearing learning experiences through every phase of residential construction, meeting the same permitting and inspection standards required of private contractors.
- Expands the workforce pipeline through partnerships with local high schools and industry, including construction bootcamps and summer academies.
- Establishes a scalable model that Pitt Community College is prepared to share with other North Carolina community colleges interested in replicating the initiative.

Future Considerations
As the initiative matures, Pitt Community College plans to track enrollment, credential attainment, and employment outcomes while exploring additional opportunities, including rehabilitation of existing homes through the proposed "Revive & Restore" initiative. The college has committed to sharing lessons learned, partnership agreements, and implementation resources with other colleges across the System.

Requested Action
This item is presented for information only. No action by the State Board is requested.

PITT COMMUNITY COLLEGE · PRESIDENT'S REPORT

Building Careers, Building Neighborhoods



Students building affordable homes in west Greenville — and the ecosystem of eight partners that makes it work.

Dr. Maria Pharr President, Pitt Community College

Keith Kinlaw Dean, Construction & Industrial Technology Division

N.C. State Board of Community Colleges · Friday, August 14, 2026

THE PROGRAM

Coursework since 1988. Affordable housing since 2025

SINCE 1988

students have built homes as coursework — nearly 60 of them

3 → 5

homes, after the City voted in December to buy two more than agreed

THIS MONTH

the first homes were set on their permanent lots in west Greenville



50 affordable homes in 10 years

That is the goal we share with the City of Greenville. Our Construction and Industrial Technology students build the houses on campus as credit-bearing coursework, and the City places and sells them to local families.

THE ECOSYSTEM

Eight partners. None of us could do this alone.

City of Greenville
Land, $200,000, the 50-in-10 housing strategy, buyer selection, and the logistics of moving finished houses onto their lots.

Pitt County Government
$75,000, and a county-level commitment that signals this is more than a city project.

Greenville Utilities Commission
$75,000, plus the utility expertise every one of these homes depends on.

ECU Health
$25,000 — a health system investing in housing because housing is health.

Parker & Becky Overton
The original idea, the first $25,000, and the community credibility that opened doors.

Carolinas Association of General Contractors
Industry partner on the high school bootcamp — the employers telling us what they need.

North Carolina Housing Finance Agency
Rehabilitation expertise and funding for Revive & Restore — in development.

PCC Board of Trustees & the NCCCS
Approved the sale of college-built homes to the City — the precedent that makes this repeatable.

PCC's role: instruction, faculty supervision, and the students who do the work. We are one partner of eight — the one that teaches.

THE STUDENTS

A whole house is a whole curriculum



Real permit. Real code. Real inspector.

Students rotate through the full residential build cycle — sitework, framing, mechanical rough-in, and finish work — the same sequence a contractor runs. Every phase is inspected by the same authorities that inspect any home in Pitt County.

They are not building a shed behind the shop. The standard is set outside the college, and the students know it.

SUMMER 2026

Thirty-six area high school students spent time with us this summer — 19 in the Construction Bootcamp we run with the City and the Carolinas Association of General Contractors, and 17 in the new Careers Electric Summer Academy, funded by the Siemens Foundation. None of us set out to build a recruitment pipeline; it came out of the ecosystem.

THE WORK GOING FORWARD

Where this goes from here

IN DEVELOPMENT

Revive & Restore

In development with the City and the North Carolina Housing Finance Agency: rehabilitating existing City-owned homes, and teaching diagnosis and retrofit.

Agreement still in development. Funding committed, four properties identified.

WHAT WE'LL TRACK

Measure it

Enrollment, credentials earned, and employment — for the students on these builds and for the high schoolers coming through the bootcamp.

We would be glad to come back and share those numbers.

OUR COMMITTMENT

Take it and use it

Any college in this System that wants to try this can have everything we have — the agreements, the approval path for the sale, the hard parts we would do differently, and introductions to our partners.

What another college needs: a trades program you already run, a public partner who controls land, roles settled in writing before work begins, and an approval path for the sale. That last one now has a precedent.

“Every community has assets.
The challenge is just to connect them.”

Tiana Berryman · Neighborhood and Business Services Director, City of Greenville

Thank you.

Dr. Maria Pharr, President · Keith Kinlaw, Dean, Construction & Industrial Technology
Pitt Community College · Winterville, North Carolina

STATE BOARD OF COMMUNITY COLLEGES
NC Workforce Credential List Update

Request: To increase awareness of this work and its alignment across the State's workforce system, this item is presented for information only. No action is requested.

Strategic Plan Reference:

Theme: Economic and Workforce Development

Goal 4: Provide education, training, and credentials to develop the most competitive and agile workforce in the nation.

Objective 4.2: Respond to employment preparation opportunities with instruction focused on relevant skills, credential attainment, and competency development.

Background:
The NC Workforce Credentials list identifies which non-degree credentials hold labor market value, drawing on Star Jobs data that the North Carolina Department of Commerce reviews each year. Credentials once scattered across separate agency and college lists now sit in one statewide list, organized into four value categories and governed by a single review cycle for additions, changes, and removals.

The list is aligned with and supports the PropelNC business model, which values instruction matched to workforce sector demand whether that instruction is delivered in an accelerated or a standard format. It is also the list colleges reference when weighing Short-Term Workforce Development grant and scholarship allocations. This work further aligns with Workforce Pell, extending federal support to short-term programs that lead to credentials the State has validated.

Presenter(s): Ms. Cecilia Holden, President and CEO, myFutureNC; Dr. Andrew Gardner, Associate Vice President of Workforce

Contact(s):
Dr. Andrew Gardner, Associate Vice President of Workforce,
gardnera@nccommunitycolleges.edu

STATE BOARD OF COMMUNITY COLLEGES

Approved Educator Preparation Program (EPP) Residency Requests

Information: The System President has approved the following college to offer the Elementary Education Residency Licensure Certificate Programs:

Durham Technical Community College
Birth through Kindergarten Residency Licensure Certificate (C55500)
Effective Term: **Fall 2027**

Special Education Residency Licensure Certificate (C55550)
Effective Term: **Fall 2027**

Background: Educator Preparation Program (EPP) Residency Request program applications must include the following items in order to be approved by the System President:

1. NCCCS EPP Residency Request Form signed by the President of the College indicating the proposed effective term.
2. Copy of the proposed program of study which is in compliance with the Elementary Education Residency Licensure Certificate curriculum standard.
3. Copy of the minutes from the Board of Trustees meeting(s) where the proposed program was discussed and approved.
4. Certification of the following which is signed by the college President and Board of Trustees chair:
    a. *The program will enhance the workforce of North Carolina and will provide educational and training opportunities consistent with the mission of the college.*
    b. *The college has assessed the need for the program and the facilities and resources required to maintain a viable program and certifies that the college can operate this program efficiently and effectively within the facilities and resources available to the college.*
    c. *The college has evidence of sufficient student demand to offer the program and will provide master's credentialed faculty for each course provided under the Elementary Education Residency Licensure Certificate.*
5. Certification that the college has the ability to:
    a. Implement the Residency Licensure Certificate Program in compliance with the approved NCCCS Cultivating Carolina Classrooms framework.
    b. Implement standardized student learning outcomes and key assessments.
    c. Submit annual program reporting data.
    d. Submit required program student documentation and assessment.
    e. Provide coaching support throughout program duration.
    f. Supervise field experience.

Contact(s):
Dr. Hilmi Lahoud
Senior State Director of Business and Information Technology
and Academic Programs Operations

Dr. Mary Olvera
State Director of Teacher Education, Public Services,
and Perkins Special Populations

STATE BOARD OF COMMUNITY COLLEGES
Approved Curriculum Program Standard Revisions

Information: The System through delegated authority to the System President, has approved the following curriculum standard revisions listed below:

Sandhills Community College

Associate in Engineering (A10500)
Effective Term: **Fall 2027**

The Following CCP College Transfer Pathways:
CCP College Transfer Pathway – Associate in Arts (P1012C)
CCP College Transfer Pathway – Associate in Arts in Teacher Preparation (P1012T)
CCP College Transfer Pathway – Associate in Engineering (P1052C)
CCP College Transfer Pathway – Associate in Fine Arts in Music (P1072C)
CCP College Transfer Pathway – Associate in Fine Arts in Theater (P1082C)
CCP College Transfer Pathway – Associate in Fine Arts in Visual Arts (P1062C)
CCP College Transfer Pathway – Associate in Science (P1042C)
CCP College Transfer Pathway – Associate in Science in Teacher Preparation (P1042T)
Effective Term: **Fall 2027**

Contact(s):
Dr. Hilmi Lahoud
Senior State Director of Business and
IT and Academic Operations

STATE BOARD OF COMMUNITY COLLEGES
Approved Curriculum Standard Revision

Information: The System through delegated authority to the System President, has approved the following curriculum standard revision listed below:

Curriculum Program: Associate in Engineering (A10500)
Effective Term: **Fall 2027**

Proposed Revisions: The North Carolina Community College System received the following revision to the Associate in Engineering (A10500) Curriculum Standard:

- Revision of the program description to reflect the current trends and to align with program requirements at four-year institutions.
- Removal of REL-110, World Religions, and COM-110, Introduction to Communication, and make minor revisions to the wording of the criteria under General Education of the curriculum standard for clarification.
- Revision of the number of Other Required Hours from (14-15 SHC) to (14-16 SHC) and make minor revisions to the wording for clarification.
- Adjustments to the Technical Core:
  - Under Other Required Hours, the addition of a "Pre-major Additional Elective" pick list (3-4 SHC)
  - Restructuring the current Other General Education and Pre-major Elective Hours section by removing the existing list and adding eight program pre-major pick list options for students. These eight pre-major options are 8-9 SHC and include:
    - Engineering (General)
    - Biomedical Engineering
    - Chemical Engineering
    - Civil Engineering
    - Computer Science
    - Electrical Engineering/Computer Engineering
    - Environmental/Bioprocess Engineering
    - Mechanical/Aerospace/Industrial and Systems/Nuclear Engineering

Rationale of the Requesting College: These revisions are the result of a yearlong project recommended by two- and four-year faculty serving on the statewide Engineering Pathways group. Faculty worked together to design and review a program that improves transferability and academic preparedness for both public and private baccalaureate degree programs. These pathways also expand opportunities for community colleges to fully offer the Associate of Engineering program, and to successfully enroll, retain, and graduate students. Faculty and institutions had multiple opportunities to provide feedback. These changes will be reflected in a future Uniform Articulation Agreement.

A detailed copy of the proposed revisions is attached for your review.

The proposed effective date for the revisions is Fall 2027 with a deferred adoption date of Fall 2028.

Background: 1D SBCCC 400.9 (b) states:
A revision of an existing curriculum standard shall:
(1)Have written concurrence by two-thirds of colleges approved to offer the curriculum program; and
(2)Be in alignment with criteria outlined in 1D SBCCC 400.10(e).
(3)The President of the North Carolina Community College System shall have the authority to approve or deny the revision of an existing curriculum standard. If only two colleges are approved to offer the curriculum, and written concurrence is not obtained from both colleges, the State Board of Community Colleges shall have the authority to approve or deny the revision to the existing curriculum standard.

Contact(s):
Dr. Seth Marc Kamen
State Director of Transfer, Learning Recognition, and Credential Alignment

Associate in Engineering (A10500) Curriculum

The Associate in Engineering (AE) degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic computer use. The degree plan ~~includes~~ intends to include all required general education and prerequisite courses that are acceptable to all state funded Bachelor of Engineering programs. ~~Students who follow the degree progression plan will meet the entrance requirements at all of the North Carolina public Bachelor of Science Engineering programs. Associate in Engineering graduates may then apply to any of these programs without taking additional and sometimes duplicative courses~~. *Admission to Engineering programs is highly competitive and admission is not guaranteed.*

To be eligible for the transfer of credits under the AE to the Bachelor of Science in Engineering Articulation Agreement, community college graduates must obtain a grade of "C" or better in each course and an overall GPA of at least 2.5 on a 4.0 scale.

GENERAL EDUCATION (45-46 SHC) The general education common course pathway includes study in the areas of English composition; humanities and fine arts; social and behavioral sciences; natural sciences and mathematics.

UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT

(Universal General Education Transfer Component (UGETC) courses will transfer for equivalency credit to all UNC institutions.)
~~*~~Exceptions are italicized (i.e., courses which are not classified as UGETC).

English Composition (**6 SHC**) The following two English composition courses are required:

ENG	111	Writing and Inquiry	(3 SHC)
ENG	112	Writing/Research in the Disciplines	(3 SHC)

Humanities/Fine Arts and Communication: Select one course from each category (6 SHC)

Humanities: Choose One:

ENG	231	American Literature I	(3 SHC)
ENG	232	American Literature II	(3 SHC)
ENG	241	British Literature I	(3 SHC)
ENG	242	British Literature II	(3 SHC)
PHI	215	Philosophical Issues	(3 SHC)
PHI	240	Introduction to Ethics	(3 SHC)
~~*REL*~~	~~*110*~~	~~*World Religions*~~	~~*(3 SHC)**~~

~~*(REL 110 will transfer for equivalency credit to the engineering programs at all five UNC institutions that offer undergraduate engineering programs. It may not transfer with equivalency to other programs.)*~~

Fine Arts and Communication: Choose One:

COM	231	Public Speaking	(3 SHC)
ART	111	Art Appreciation	(3 SHC)
ART	114	Art History Survey I	(3 SHC)
ART	115	Art History Survey II	(3 SHC)
MUS	110	Music Appreciation	(3 SHC)
MUS	112	Introduction to Jazz	(3 SHC)

Social/Behavioral Sciences: One course required. Select second course. (6 SHC)

Required:

ECO	251	Principles of Microeconomics	(3 SHC)

Choose One:

HIS	111	World Civilizations I	(3 SHC)
HIS	112	World Civilizations II	(3 SHC)
HIS	131	American History I	(3 SHC)
HIS	132	American History II	(3 SHC)
POL	120	American Government	(3 SHC)
PSY	150	General Psychology	(3 SHC)
SOC	210	Introduction to Sociology	(3 SHC)

PROPOSED

Mathematics* (12 SHC)

MAT	271	Calculus I	(4 SHC)
MAT	272	Calculus II	(4 SHC)
MAT	*273*	*Calculus III*	*(4 SHC)**

Natural Sciences (12 SHC)

CHM	151	General Chemistry I	(4 SHC)
PHY	251	General Physics I	(4 SHC)
PHY	252	General Physics II	(4 SHC)

~~Other~~ Additional General Education (3-4 SHC)

BIO	111	General Biology I	(4 SHC)
CHM	152	General Chemistry II	(4 SHC)
~~COM~~	~~110~~	~~Introduction to Communication~~	~~(3 SHC)~~
COM	231	Public Speaking	(3 SHC)
ECO	252	Principles of Macroeconomics	(3 SHC)
GEL	111	Geology	(4 SHC)
HUM	110	Technology and Society	(3 SHC)
PHI	240	Intro to Ethics	(3 SHC)

Total General Education Hours Required: 45-46 SHC

**Calculus I is the lowest level math course that will be accepted by the engineering programs for transfer as a math credit. Students who are not calculus-ready will need to take additional math courses.*

OTHER REQUIRED HOURS (14-~~15~~ 16 SHC)

Academic Transition (1 SHC)

ACA	122	Transfer & Career Success	(1 SHC)

Students must complete ACA 122 within the first 30 hours of enrollment.

Pre-major Engineering Elective (2 SHC)

EGR	150	Introduction to Engineering	(2 SHC)

Pre-major Additional Elective (3-4 SHC)

Choose One:

CHM	152	General Chemistry II	(4 SHC)
CSC	134	C++ Programming	(3 SHC)
CSC	151	Java Programming	(3 SHC)
EGR	214	Numerical Methods for Engineers	
MAT	280	Linear Algebra	(3 SHC)
MAT	285	Differential Equations	(3 SHC)

Other General Education and Pre-major Elective Hours: (~~11-12~~ 8-9 SHC)

Select ~~11-12~~ 8-9 SHC of courses from the following courses classified as pre-major, elective, or general education courses within the Comprehensive Articulation Agreement. *(Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.)*

Students should choose ~~courses appropriate to the specific university and engineering major requirements~~ a pre-major track that aligns with their intended Engineering pathway at the four-year institution. Not all Engineering pathways are represented here; consult with an Academic Advisor for more information.

Students may need to take additional engineering courses at the university. In many cases, students should expect to take longer than 2 years to complete a Bachelor's degree in any engineering discipline.

PROPOSED

Select from one of the offered Program Pre-Majors:

~~BIO~~	~~111~~	~~General Biology I~~	~~(4 SHC)~~
~~CHM~~	~~152~~	~~General Chemistry II~~	~~(4 SHC)~~
~~CHM~~	~~251~~	~~Organic Chemistry I~~	~~(4 SHC)~~
~~CHM~~	~~252~~	~~Organic Chemistry II~~	~~(4 SHC)~~
~~COM~~	~~110~~	~~Introduction to Communication~~	~~(3 SHC)~~
~~COM~~	~~231~~	~~Public Speaking~~	~~(3 SHC)~~
~~CSC~~	~~134~~	~~C++ Programming~~	~~(3 SHC)~~
~~CSC~~	~~151~~	~~JAVA Programming~~	~~(3 SHC)~~
~~DFT~~	~~170~~	~~Engineering Graphics~~	~~(3 SHC)~~
~~ECO~~	~~252~~	~~Principles of Macroeconomics~~	~~(3 SHC)~~
~~EGR~~	~~210~~	~~Intro to Electrical/Computer Engineering Lab~~	~~(2 SHC)~~
~~EGR~~	~~212~~	~~Logic System Design I~~	~~(3 SHC)~~
~~EGR~~	~~214~~	~~Num Methods for Engineers~~	~~(3 SHC)~~
~~EGR~~	~~215~~	~~Network Theory I~~	~~(3 SHC)~~
~~EGR~~	~~216~~	~~Logic and Network Lab~~	~~(1 SHC)~~
~~EGR~~	~~220~~	~~Engineering Statics~~	~~(3 SHC)~~
~~EGR~~	~~225~~	~~Engineering Dynamics~~	~~(3 SHC)~~
~~EGR~~	~~228~~	~~Introduction to Solid Mechanics~~	~~(3 SHC)~~
~~GEL~~	~~111~~	~~Geology~~	~~(4 SHC)~~
~~HUM~~	~~110~~	~~Technology and Society~~	~~(3 SHC)~~
~~MAT~~	~~280~~	~~Linear Algebra~~	~~(3 SHC)~~
~~MAT~~	~~285~~	~~Differential Equations~~	~~(3 SHC)~~
~~PED~~	~~110~~	~~Fitness and Wellness for Life~~	~~(2 SHC)~~

Engineering (General):

BIO	111	General Biology I	(4 SHC)
CHM	152	General Chemistry II	(4 SHC)
CSC	134	C++ Programming	(3 SHC)
CSC	151	JAVA Programming	(3 SHC)
DFT	170	Engineering Graphics	(3 SHC)
EGR	220	Engineering Statics	(3 SHC)
GEL	111	Geology	(4 SHC)
MAT	280	Linear Algebra	(3 SHC)
MAT	285	Differential Equations	(3 SHC)

Biomedical Engineering:

BIO	111	General Biology I	(4 SHC)
DFT	170	Engineering Graphics	(3 SHC)
EGR	220	Engineering Statics	(3 SHC)
EGR	225	Engineering Dynamics	(3 SHC)
EGR	228	Introduction to Solid Mechanics	(3 SHC)
MAT	280	Linear Algebra	(3 SHC)
MAT	285	Differential Equations	(3 SHC)

Chemical Engineering:

CHM	152	General Chemistry II	(4 SHC)
CHM	251	Organic Chemistry I	(4 SHC)
CHM	252	Organic Chemistry II	(4 SHC)
EGR	220	Engineering Statics	(3 SHC)
MAT	280	Linear Algebra	(3 SHC)
MAT	285	Differential Equations	(3 SHC)

PROPOSED

Civil Engineering:

DFT	170	Engineering Graphics	(3 SHC)
EGR	220	Engineering Statics	(3 SHC)
EGR	225	Engineering Dynamics	(3 SHC)
EGR	228	Introduction to Solid Mechanics	(3 SHC)
GEL	111	Geology	(4 SHC)
MAT	280	Linear Algebra	(3 SHC)
MAT	285	Differential Equations	(3 SHC)

Computer Science:

CSC	134	C++ Programming	(3 SHC)
CSC	151	JAVA Programming	(3 SHC)
DFT	170	Engineering Graphics	(3 SHC)
EGR	212	Logic System Design I	(3 SHC)
EGR	220	Engineering Statics	(3 SHC)
MAT	280	Linear Algebra	(3 SHC)
MAT	285	Differential Equations	(3 SHC)

Electrical Engineering/Computer Engineering:

DFT	170	Engineering Graphics	(3 SHC)
EGR	210	Intro to Electrical/Computer Engineering Lab	(2 SHC)
EGR	212	Logic System Design I	(3 SHC)
EGR	215	Network Theory I	(3 SHC)
EGR	216	Logic and Network Lab	(1 SHC)
EGR	220	Engineering Statics	(3 SHC)
MAT	280	Linear Algebra	(3 SHC)
MAT	285	Differential Equations	(3 SHC)

Environmental/Bioprocess Engineering:

CHM	152	General Chemistry II	(4 SHC)
DFT	170	Engineering Graphics	(3 SHC)
EGR	220	Engineering Statics	(3 SHC)
EGR	225	Engineering Dynamics	(3 SHC)
EGR	228	Introduction to Solid Mechanics	(3 SHC)
MAT	280	Linear Algebra	(3 SHC)
MAT	285	Differential Equations	(3 SHC)

Mechanical/Aerospace/Industrial and Systems/Nuclear Engineering:

DFT	170	Engineering Graphics	(3 SHC)
EGR	220	Engineering Statics	(3 SHC)
EGR	225	Engineering Dynamics	(3 SHC)
EGR	228	Introduction to Solid Mechanics	(3 SHC)
MAT	280	Linear Algebra	(3 SHC)
MAT	285	Differential Equations	(3 SHC)

*****One semester hour of credit may be included in a 61 SHC associate in engineering program of study. The transfer of this hour is not guaranteed.***

Total Semester Hours Credit (SHC) in Program: 60-61**

Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.

PROPOSED

STATE BOARD OF COMMUNITY COLLEGES
Approved Curriculum Standard Revisions

Information: The System through delegated authority to the System President, has approved the following curriculum standard revisions listed below:

Curriculum Programs:

CCP College Transfer Pathway – Associate in Arts (P1012C)
CCP College Transfer Pathway – Associate in Arts in Teacher Preparation (P1012T)
CCP College Transfer Pathway – Associate in Engineering (P1052C)
CCP College Transfer Pathway – Associate in Fine Arts in Music (P1072C)
CCP College Transfer Pathway – Associate in Fine Arts in Theater (P1082C)
CCP College Transfer Pathway – Associate in Fine Arts in Visual Arts (P1062C)
CCP College Transfer Pathway – Associate in Science (P1042C)
CCP College Transfer Pathway – Associate in Science in Teacher Preparation (P1042T)
Effective Term: **Fall 2027**

Proposed Revisions:
The North Carolina Community College System has received requests to revise several of the Career and College Promise (CCP) College Transfer Pathways to update the "Optional General Education Elective" section. With these updates, each CCP College Transfer Pathway indicated above will include the following language, along with an additional three hours of optional general education coursework:

"A student may satisfy up to 11 SHC of optional general education coursework as part of this pathway. This especially includes foreign language and accompanying labs in a single language designated as General Education in the CAA/ICAA, as well as CIS 110 Introduction to Computer and CIS 115 Introduction to Programming & Logic, designated as General Education in the CAA/ICAA Mathematics, as well as ART 131 Drawing, DRA 130 Acting I, and MUS 111 Fundamentals of Music designated as Premajor and/or Elective courses for A.A. and A.S. These courses are not a part of the Universal General Education Transfer Component. Students who satisfactorily complete these courses are eligible for transferable credit."

Rationale of the Requesting College:
This request aligns our work with the UNC System and NCDPI to expand opportunities for dual enrollment students to meet college admission requirements while also satisfying high school graduation requirements. This change promotes equitable access to these opportunities and builds on the demonstrated success and positive outcomes achieved by students enrolled in Cooperative Innovative High Schools.

Background: 1D SBCCC 400.9 (b) states:
A revision of an existing curriculum standard shall:
(1) Have written concurrence by two-thirds of colleges approved to offer the curriculum program; and
(2) Be in alignment with criteria outlined in 1D SBCCC 400.10(e).
(3) The President of the North Carolina Community College System shall have the authority to approve or deny the revision of an existing curriculum standard. If only two colleges are approved to offer the curriculum, and written concurrence is not obtained from both colleges, the State Board of Community Colleges shall have the authority to approve or deny the revision to the existing curriculum standard.

Contact(s):
Dr. Aaron Mabe
State Director of Dual Enrollment

Effective Term:
Fall ~~2019~~ 2027

Career and College Promise College Transfer Pathway

Leading to the Associate in Arts (P1012C)

The CCP College Transfer Pathway Leading to the Associate in Arts is designed for high school students who wish to begin study toward the Associate in Arts degree and a baccalaureate degree in a non-STEM major.

GENERAL EDUCATION (31-32 SHC)

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) component of the Comprehensive Articulation Agreement.

English Composition (6 SHC)

The following two English composition courses are required.

ENG	111	Writing and Inquiry	(3 SHC)
ENG	112	Writing/Research in the Disc	(3 SHC)

Communications and Humanities/Fine Arts (9 SHC)

Select three courses from the following in at least two different disciplines:

COM	120	Intro Interpersonal Com	(3 SHC)
COM	231	Public Speaking	(3 SHC)
ART	111	Art Appreciation	(3 SHC)
ART	114	Art History Survey I	(3 SHC)
ART	115	Art History Survey II	(3 SHC)
DRA	111	Theatre Appreciation	(3 SHC)
ENG	231	American Literature I	(3 SHC)
ENG	232	American Literature II	(3 SHC)
ENG	241	British Literature I	(3 SHC)
ENG	242	British Literature II	(3 SHC)
MUS	110	Music Appreciation	(3 SHC)
MUS	112	Introduction to Jazz	(3 SHC)
PHI	215	Philosophical Issues	(3 SHC)
PHI	240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences (9 SHC)

Select three courses from the following from at least two different disciplines:

ECO	251	Prin of Microeconomics	(3 SHC)
ECO	252	Prin of Macroeconomics	(3 SHC)
HIS	111	World Civilizations I	(3 SHC)
HIS	112	World Civilizations II	(3 SHC)
HIS	131	American History I	(3 SHC)
HIS	132	American History II	(3 SHC)
POL	120	American Government	(3 SHC)
PSY	150	General Psychology	(3 SHC)
SOC	210	Introduction to Sociology	(3 SHC)

Math (3-4 SHC)

Select one course from the following:

PROPOSED

MAT	143	Quantitative Literacy	(3 SHC)
MAT	152	Statistical Methods I	(4 SHC)
MAT	171	Precalculus Algebra	(4 SHC)

~~*Updated CC21-024 at: https://www.nccommunitycolleges.edu/sites/default/files/numbered-memos/numbered_memo_cc21-024_mat_271_placement_le.pdf*~~

Updated CC25-035 at: https://www.nccommunitycolleges.edu/about-us/numbered-memos/direct-placement-policy-update-for-upper-level-mathematics-courses/

Natural Sciences (4 SHC)

Select 4 SHC from the following course(s):

AST	111	Descriptive Astronomy	(3 SHC)	*and*
AST	111A	Descriptive Astronomy Lab	(1 SHC)	
AST	151	General Astronomy I	(3 SHC)	*and*
AST	151A	General Astronomy I Lab	(1 SHC)	
BIO	110	Principles of Biology	(4 SHC)	
BIO	111	General Biology I	(4 SHC)	
CHM	151	General Chemistry I	(4 SHC)	
GEL	111	Geology	(4 SHC)	
PHY	110	Conceptual Physics	(3 SHC)	*and*
PHY	110A	Conceptual Physics Lab	(1 SHC)	

Total General Education Hours Required: 31-32

Academic Transition (1 SHC)

The following course is required:

ACA	122	Transfer & Career Success	(1 SHC)

***OPTIONAL GENERAL EDUCATION HOURS (0-~~8~~ 11 SHC)**

~~A student may satisfy up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.~~

A student may satisfy up to 11 SHC of optional general education coursework as part of this pathway. This especially includes foreign language and accompanying labs in a single language designated as General Education in the CAA/ICAA, as well as CIS 110 Introduction to Computer and CIS 115 Introduction to Programming & Logic, designated as General Education in the CAA/ICAA Mathematics, as well as ART 131 Drawing, DRA 130 Acting I, and MUS 111 Fundamentals of Music designated as Premajor and/or Elective courses for A.A. and A.S. These courses are not a part of the Universal General Education Transfer Component. Students who satisfactorily complete these courses are eligible for transferable credit.

Total Semester Hours Credit (SHC) in Program: 32-~~41~~ 44*

PROPOSED

High school students in the CCP College Transfer Pathway Leading to the Associate in Arts must complete the entire pathway before taking additional courses in the Associate in Arts degree, except for mathematics courses in the Associate in Arts.

PROPOSED

Effective Term:
Fall ~~2020~~ 2027

Career and College Promise College Transfer Pathway

Leading to the Associate in Arts in Teacher Preparation (P1012T)

The CCP College Transfer Pathway Leading to the Associate in Arts in Teacher Preparation is designed for high school students who wish to begin study toward the Associate in Arts in Teacher Preparation degree and a baccalaureate degree in teaching in a non-STEM major.

GENERAL EDUCATION (31-32 SHC)

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) component of the Comprehensive Articulation Agreement.

English Composition (6 SHC)

The following two English composition courses are required.

ENG	111	Writing and Inquiry	(3 SHC)
ENG	112	Writing/Research in the Disc	(3 SHC)

Communications and Humanities/Fine Arts (9 SHC)

Select three courses from the following in at least two different disciplines:

COM	120	Intro Interpersonal Com	(3 SHC)
COM	231	Public Speaking	(3 SHC)
ART	111	Art Appreciation	(3 SHC)
ART	114	Art History Survey I	(3 SHC)
ART	115	Art History Survey II	(3 SHC)
DRA	111	Theatre Appreciation	(3 SHC)
ENG	231	American Literature I	(3 SHC)
ENG	232	American Literature II	(3 SHC)
ENG	241	British Literature I	(3 SHC)
ENG	242	British Literature II	(3 SHC)
MUS	110	Music Appreciation	(3 SHC)
MUS	112	Introduction to Jazz	(3 SHC)
PHI	215	Philosophical Issues	(3 SHC)
PHI	240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences (6 SHC)

Select two courses from the following from at least two different disciplines:

ECO	251	Prin of Microeconomics	(3 SHC)
ECO	252	Prin of Macroeconomics	(3 SHC)
HIS	111	World Civilizations I	(3 SHC)
HIS	112	World Civilizations II	(3 SHC)
HIS	131	American History I	(3 SHC)
HIS	132	American History II	(3 SHC)
POL	120	American Government	(3 SHC)
PSY	150	General Psychology	(3 SHC)
SOC	210	Introduction to Sociology	(3 SHC)

Math (3-4 SHC)

Select one course from the following:

MAT	143	Quantitative Literacy	(3 SHC)

PROPOSED

MAT	152	Statistical Methods I	(4 SHC)
MAT	171	Precalculus Algebra	(4 SHC)

~~*Updated CC21-024 at:*~~
~~*https://www.nccommunitycolleges.edu/sites/default/files/numbered-memos/numbered_memo_cc21-024_mat_271_placement_le.pdf*~~

Updated CC25-035 at: https://www.nccommunitycolleges.edu/about-us/numbered-memos/direct-placement-policy-update-for-upper-level-mathematics-courses/

Natural Sciences (4 SHC)

Select 4 SHC from the following course(s):

AST	111	Descriptive Astronomy	(3 SHC)	*and*
AST	111A	Descriptive Astronomy Lab	(1 SHC)	
AST	151	General Astronomy I	(3 SHC)	*and*
AST	151A	General Astronomy I Lab	(1 SHC)	
BIO	110	Principles of Biology	(4 SHC)	
BIO	111	General Biology I	(4 SHC)	
CHM	151	General Chemistry I	(4 SHC)	
GEL	111	Geology	(4 SHC)	
PHY	110	Conceptual Physics	(3 SHC)	*and*
PHY	110A	Conceptual Physics Lab	(1 SHC)	

Other Required General Education (3 SHC)

SOC	225	Social Diversity	(3 SHC)

Total General Education Hours Required: 31-32

OTHER REQUIRED HOURS (8 SHC)

Education (7 SHC)

The following courses are required:

EDU	187	Teaching and Learning for All*	(4 SHC)
EDU	216	Foundations of Education	(3 SHC)

*Students who have completed Teacher Cadet or Teaching as a Profession courses in in high school with a B or better may substitute that course for EDU 187 Teaching & Learning for all. High School faculty must meet transfer level qualifications as established by SACSCOC or other accrediting body.

Academic Transition (1 SHC)

The following course is required:

ACA	122	Transfer & Career Success	(1 SHC)

****OPTIONAL GENERAL EDUCATION HOURS (0-~~8~~ 11 SHC)**

~~A student may satisfy up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.~~

A student may satisfy up to 11 SHC of optional general education coursework as part of this pathway. This especially includes foreign language and accompanying labs in a single language designated as General Education in the CAA/ICAA, as well as CIS 110 Introduction to Computer and CIS 115 Introduction

PROPOSED

to Programming & Logic, designated as General Education in the CAA/ICAA Mathematics, as well as ART 131 Drawing, DRA 130 Acting I, and MUS 111 Fundamentals of Music designated as Premajor and/or Elective courses for A.A. and A.S. These courses are not a part of the Universal General Education Transfer Component. Students who satisfactorily complete these courses are eligible for transferable credit.
Total Semester Hours Credit (SHC) in Program: 39-~~48~~ 51**

High school students in the CCP College Transfer Pathway Leading to the Associate in Arts in Teacher Preparation must complete the entire pathway before taking additional courses in the Associate in Arts degree in Teacher Preparation except for mathematics courses mathematics courses in the Associate in Arts in Teacher Preparation.

PROPOSED

Effective Term:
Fall ~~2016~~ 2027

Career and College Promise College Transfer Pathway

Leading to the Associate in Engineering (P1052C)

The College Transfer Pathway (CCP) leading to the Associate in Engineering is designed for high school students who wish to begin study toward the Associate in Engineering degree and a baccalaureate degree in a STEM or technical major.

GENERAL EDUCATION (28 SHC): The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC).

English Composition (6 SHC)

The following two English composition courses are required.

ENG	111	Writing and Inquiry	(3 SHC)
ENG	112	Writing/Research in the Disc	(3 SHC)

Humanities, Fine Arts and Communications (3 SHC)

Select one course from the following:

ART	111	Art Appreciation	(3 SHC)
ART	114	Art History Survey I	(3 SHC)
ART	115	Art History Survey II	(3 SHC)
COM	231	Public Speaking	(3 SHC)
ENG	231	American Literature I	(3 SHC)
ENG	232	American Literature II	(3 SHC)
ENG	241	British Literature I	(3 SHC)
ENG	242	British Literature II	(3 SHC)
MUS	110	Music Appreciation	(3 SHC)
MUS	112	Introduction to Jazz	(3 SHC)
PHI	215	Philosophical Issues	(3 SHC)
PHI	240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences (3 SHC)

The following course is required:

ECO	251	Prin of Microeconomics	(3 SHC)

Mathematics (8 SHC)

*The following courses are required. Calculus I is the lowest level math course that will be accepted by the engineering programs for transfer as a math credit. Students who are not calculus-ready will need to take additional math courses.**

MAT	271	Calculus I	(4 SHC)
MAT	272	Calculus II	(4 SHC)

~~*Updated CC21-024 at:*~~
~~*https://www.nccommunitycolleges.edu/sites/default/files/numbered-memos/numbered_memo_cc21-024_mat_271_placement_le.pdf*~~
Updated CC25-035 at:
https://www.nccommunitycolleges.edu/about-us/numbered-memos/direct-placement-policy-update-for-upper-level-mathematics-courses/

Natural Sciences (8 SHC)

Select 8 SHC from the following course(s):

PROPOSED

CHM	151	General Chemistry I	(4 SHC)
PHY	251	General Physics I	(4 SHC)
PHY	252	General Physics II	(4 SHC)

Total General Education Hours Required: 28

OTHER REQUIRED HOURS (6 SHC)

Academic Transition (1 SHC)

The following course is required:

ACA	122	Transfer & Career Success	(1 SHC)

Engineering (5 SHC)

The following courses are required:

EGR	150	Introduction to Engineering	(2 SHC)
DFT	170	Engineering Graphics	(3 SHC)

***PREREQUISITE GENERAL EDUCATION HOURS (0-8 SHC)**

MAT	171	Precalculus Algebra	(4 SHC)
MAT	172	Precalculus Trigonometry	(4 SHC)

Students who do not place directly into MAT 271 must complete MAT 171 and MAT 172 prior to enrolling in MAT 271 Calculus I.

***OPTIONAL GENERAL EDUCATION HOURS (0-~~8~~ 11 SHC)**

~~A student may satisfy up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.~~

A student may satisfy up to 11 SHC of optional general education coursework as part of this pathway. This especially includes foreign language and accompanying labs in a single language designated as General Education in the CAA/ICAA, as well as CIS 110 Introduction to Computer and CIS 115 Introduction to Programming & Logic, designated as General Education in the CAA/ICAA Mathematics, as well as ART 131 Drawing, DRA 130 Acting I, and MUS 111 Fundamentals of Music designated as Premajor and/or Elective courses for A.A. and A.S. These courses are not a part of the Universal General Education Transfer Component. Students who satisfactorily complete these courses are eligible for transferable credit.

Total Semester Hours Credit (SHC) in Pathway: 34-~~50~~ 53

High school students in the CCP College Transfer Pathway Leading to the Associate in Engineering must complete the entire pathway before taking additional courses in the Associate in Engineering degree, with the exception of mathematics courses listed in the Associate in Engineering.

Career and College Promise (CCP) College Transfer Pathway

Leading to the Associate in Fine Arts in Music (P1072C)

The CCP College Transfer Pathway Leading to the Associate in Fine Arts in Music is designed for high school students who wish to begin study toward the Associate in Fine Arts in Music and a baccalaureate degree in Music.

GENERAL EDUCATION (25-26 SHC)

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement.

English Composition (6 SHC)

The following two English composition courses are required.

ENG	111	Writing and Inquiry	(3 SHC)
ENG	112	Writing/Research in the Disc	(3 SHC)

Communications and Humanities/Fine Arts (6 SHC)

Select two courses from the following in at least two different disciplines:

COM	120	Intro Interpersonal Com	(3 SHC)
COM	231	Public Speaking	(3 SHC)
ART	111	Art Appreciation	(3 SHC)
ART	114	Art History Survey I	(3 SHC)
ART	115	Art History Survey II	(3 SHC)
DRA	111	Theatre Appreciation	(3 SHC)
ENG	231	American Literature I	(3 SHC)
ENG	232	American Literature II	(3 SHC)
ENG	241	British Literature I	(3 SHC)
ENG	242	British Literature II	(3 SHC)
MUS	110	Music Appreciation	(3 SHC)
MUS	112	Introduction to Jazz	(3 SHC)
PHI	215	Philosophical Issues	(3 SHC)
PHI	240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences (6 SHC)

Select two courses from the following from at least two different disciplines:

ECO	251	Prin of Microeconomics	(3 SHC)
ECO	252	Prin of Macroeconomics	(3 SHC)
HIS	111	World Civilizations I	(3 SHC)
HIS	112	World Civilizations II	(3 SHC)
HIS	131	American History I	(3 SHC)
HIS	132	American History II	(3 SHC)
POL	120	American Government	(3 SHC)
PSY	150	General Psychology	(3 SHC)
SOC	210	Introduction to Sociology	(3 SHC)

Math (3-4 SHC)

Select one course from the following:

MAT	143	Quantitative Literacy	(3 SHC)
MAT	152	Statistical Methods I	(4 SHC)

PROPOSED

MAT	171	Precalculus Algebra	(4 SHC)
MAT	271	Calculus I	(4 SHC)

~~*Updated CC21-024 at: https://www.nccommunitycolleges.edu/sites/default/files/numbered-memos/numbered_memo_cc21-024_mat_271_placement_le.pdf*~~
Updated CC25-035 at: https://www.nccommunitycolleges.edu/about-us/numbered-memos/direct-placement-policy-update-for-upper-level-mathematics-courses/

Natural Sciences (4 SHC)

Select 4 SHC from the following course(s):

AST	111	Descriptive Astronomy	(3 SHC)	*and*
AST	111A	Descriptive Astronomy Lab	(1 SHC)	
AST	151	General Astronomy I	(3 SHC)	*and*
AST	151A	General Astronomy I Lab	(1 SHC)	
BIO	110	Principles of Biology	(4 SHC)	
BIO	111	General Biology I	(4 SHC)	
CHM	151	General Chemistry I	(4 SHC)	
GEL	111	Geology	(4 SHC)	
PHY	110	Conceptual Physics	(3 SHC)	*and*
PHY	110A	Conceptual Physics Lab	(1 SHC)	

Total General Education Hours Required: 25-26

OTHER REQUIRED HOURS (7 SHC)

Music (4 SHC)

The following courses are required:

MUS	111	Fundamentals of Music	(3 SHC)
MUS	151	Class Music I	(1 SHC)

Ensemble (2 SHC)

Select 2 SHC from the following:

MUS	131	Chorus I	(1 SHC)	MUS	136	Jazz Ensemble II	(1 SHC)
MUS	132	Chorus II	(1 SHC)	MUS	137	Orchestra I	(1 SHC)
MUS	133	Band I	(1 SHC)	MUS	138	Orchestra II	(1 SHC)
MUS	134	Band II	(1 SHC)	MUS	141	Ensemble I	(1 SHC)
MUS	135	Jazz Ensemble I	(1 SHC)	MUS	142	Ensemble II	(1 SHC)

Academic Transition (1 SHC)

The following course is required:

ACA	122	Transfer & Career Success	(1 SHC)

***OPTIONAL GENERAL EDUCATION HOURS (0-8 SHC)**

~~**Foreign Language:** A student may take up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as general education in the Comprehensive Articulation Agreement as a part of this pathway. These courses are not a part of the Universal General Education Transfer component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.~~

A student may satisfy up to 11 SHC of optional general education coursework as part of this pathway. This especially includes foreign language and accompanying labs in a single language designated as General

PROPOSED

Education in the CAA/ICAA, as well as CIS 110 Introduction to Computer and CIS 115 Introduction to Programming & Logic, designated as General Education in the CAA/ICAA Mathematics, as well as ART 131 Drawing, DRA 130 Acting I, and MUS 111 Fundamentals of Music designated as Premajor and/or Elective courses for A.A. and A.S. These courses are not a part of the Universal General Education Transfer Component. Students who satisfactorily complete these courses are eligible for transferable credit.
Total Semester Hours Credit (SHC) in CCP Pathway: 32-~~41~~ 44*

Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution. High school students in the CCP College Transfer Pathway Leading to the AFA-Music must complete the entire pathway before taking additional courses in the AFA-Music degree except for mathematics courses in the AFA-Music.

PROPOSED

Career and College Promise (CCP) College Transfer Pathway

Leading to the Associate in Fine Arts in Theatre (P1082C)

The CCP College Transfer Pathway Leading to the Associate in Fine Arts in Theatre is designed for students who wish to begin study toward the Associate in Fine Arts in Theatre and a baccalaureate degree in Fine Arts-Theatre.

GENERAL EDUCATION (25-26 SHC)

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement.

English Composition (6 SHC)

The following two English composition courses are required.

ENG	111	Writing and Inquiry	(3 SHC)
ENG	112	Writing/Research in the Disc	(3 SHC)

Communications and Humanities/Fine Arts (6 SHC)

Select two courses from the following in at least two different disciplines:

COM	120	Intro Interpersonal Com	(3 SHC)
COM	231	Public Speaking	(3 SHC)
ART	111	Art Appreciation	(3 SHC)
ART	114	Art History Survey I	(3 SHC)
ART	115	Art History Survey II	(3 SHC)
DRA	111	Theatre Appreciation	(3 SHC)
ENG	231	American Literature I	(3 SHC)
ENG	232	American Literature II	(3 SHC)
ENG	241	British Literature I	(3 SHC)
ENG	242	British Literature II	(3 SHC)
MUS	110	Music Appreciation	(3 SHC)
MUS	112	Introduction to Jazz	(3 SHC)
PHI	215	Philosophical Issues	(3 SHC)
PHI	240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences (6 SHC)

Select two courses from the following from at least two different disciplines:

ECO	251	Prin of Microeconomics	(3 SHC)
ECO	252	Prin of Macroeconomics	(3 SHC)
HIS	111	World Civilizations I	(3 SHC)
HIS	112	World Civilizations II	(3 SHC)
HIS	131	American History I	(3 SHC)
HIS	132	American History II	(3 SHC)
POL	120	American Government	(3 SHC)
PSY	150	General Psychology	(3 SHC)
SOC	210	Introduction to Sociology	(3 SHC)

Math (3-4 SHC)

Select one course from the following:

MAT	143	Quantitative Literacy	(3 SHC)

PROPOSED

MAT	152	Statistical Methods I	(4 SHC)
MAT	171	Precalculus Algebra	(4 SHC)
MAT	271	Calculus I	(4 SHC)

~~*Updated CC21-024 at:*~~
~~*https://www.nccommunitycolleges.edu/sites/default/files/numbered-memos/numbered_memo_cc21-024_mat_271_placement_lc.pdf*~~
Updated CC25-035 at: https://www.nccommunitycolleges.edu/about-us/numbered-memos/direct-placement-policy-update-for-upper-level-mathematics-courses/

Natural Sciences (4 SHC)

Select 4 SHC from the following course(s):

AST	111	Descriptive Astronomy	(3 SHC)	*and*
AST	111A	Descriptive Astronomy Lab	(1 SHC)	
AST	151	General Astronomy I	(3 SHC)	*and*
AST	151A	General Astronomy I Lab	(1 SHC)	
BIO	110	Principles of Biology	(4 SHC)	
BIO	111	General Biology I	(4 SHC)	
CHM	151	General Chemistry I	(4 SHC)	
GEL	111	Geology	(4 SHC)	
PHY	110	Conceptual Physics	(3 SHC)	*and*
PHY	110A	Conceptual Physics Lab	(1 SHC)	

Total General Education Hours Required: 25-26

OTHER REQUIRED HOURS (7 SHC)

Theatre (6 SHC)

Two courses are required (choose one track):

Acting Track

DRA	130	Acting I	(3 SHC)
DRA	170	Play Production I	(3 SHC)

Technical Track

DRA	140	Stagecraft I	(3 SHC)
DRA	170	Play Production I	(3 SHC)

Academic Transition (1 SHC)

The following course is required:

ACA	122	Transfer & Career Success	(1 SHC)

***OPTIONAL GENERAL EDUCATION HOURS (0-8 SHC)**

~~**Foreign Language:** A student may take up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as general education in the Comprehensive Articulation Agreement as a part of this pathway. These courses are not a part of the Universal General Education Transfer component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.~~

A student may satisfy up to 11 SHC of optional general education coursework as part of this pathway. This especially includes foreign language and accompanying labs in a single language designated as General Education in the CAA/ICAA, as well as CIS 110 Introduction to Computer and CIS 115 Introduction to Programming & Logic, designated as General Education in the CAA/ICAA Mathematics, as well as ART 131

PROPOSED

Drawing, DRA 130 Acting I, and MUS 111 Fundamentals of Music designated as Premajor and/or Elective courses for A.A. and A.S. These courses are not a part of the Universal General Education Transfer Component. Students who satisfactorily complete these courses are eligible for transferable credit.
Total Semester Hours Credit (SHC) in CCP Pathway: 32-~~41~~ 44*

Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution. High school students in the CCP College Transfer Pathway Leading to the AFA-Theatre must complete the entire pathway before taking additional courses in the AFA-Theatre degree with the exception of mathematics courses in the AFA-Theatre degree.

PROPOSED

Career and College Promise (CCP) College Transfer Pathway

Leading to the Associate in Fine Arts in Visual Arts (P1062C)

The CCP College Transfer Pathway Leading to the Associate in Fine Arts in Visual Arts is designed for high school students who wish to begin study toward the Associate in Fine Arts in Visual Arts and a baccalaureate degree in Fine Arts-Visual Arts.

GENERAL EDUCATION (25-26 SHC)

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement.

English Composition (6 SHC)

The following two English composition courses are required.

ENG	111	Writing and Inquiry	(3 SHC)
ENG	112	Writing/Research in the Disc	(3 SHC)

Communications and Humanities/Fine Arts (6 SHC)

Select two courses from the following in at least two different disciplines:

COM	120	Intro Interpersonal Com	(3 SHC)
COM	231	Public Speaking	(3 SHC)
ART	111	Art Appreciation	(3 SHC)
DRA	111	Theatre Appreciation	(3 SHC)
ENG	231	American Literature I	(3 SHC)
ENG	232	American Literature II	(3 SHC)
ENG	241	British Literature I	(3 SHC)
ENG	242	British Literature II	(3 SHC)
MUS	110	Music Appreciation	(3 SHC)
MUS	112	Introduction to Jazz	(3 SHC)
PHI	215	Philosophical Issues	(3 SHC)
PHI	240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences (6 SHC)

Select two courses from the following from at least two different disciplines:

ECO	251	Prin of Microeconomics	(3 SHC)
ECO	252	Prin of Macroeconomics	(3 SHC)
HIS	111	World Civilizations I	(3 SHC)
HIS	112	World Civilizations II	(3 SHC)
HIS	131	American History I	(3 SHC)
HIS	132	American History II	(3 SHC)
POL	120	American Government	(3 SHC)
PSY	150	General Psychology	(3 SHC)
SOC	210	Introduction to Sociology	(3 SHC)

Math (3-4 SHC)

Select one course from the following:

MAT	143	Quantitative Literacy	(3 SHC)
MAT	152	Statistical Methods I	(4 SHC)
MAT	171	Precalculus Algebra	(4 SHC)
MAT	271	Calculus I	(4 SHC)

PROPOSED

~~*Updated CC21-024 at:*~~
~~*https://www.nccommunitycolleges.edu/sites/default/files/numbered-memos/numbered_memo_cc21-024_mat_271_placement_le.pdf*~~
Updated CC25-035 at: https://www.nccommunitycolleges.edu/about-us/numbered-memos/direct-placement-policy-update-for-upper-level-mathematics-courses/

Natural Sciences (4 SHC)

Select 4 SHC from the following course(s):

AST	111	Descriptive Astronomy	(3 SHC)	*and*
AST	111A	Descriptive Astronomy Lab	(1 SHC)	
AST	151	General Astronomy I	(3 SHC)	*and*
AST	151A	General Astronomy I Lab	(1 SHC)	
BIO	110	Principles of Biology	(4 SHC)	
BIO	111	General Biology I	(4 SHC)	
CHM	151	General Chemistry I	(4 SHC)	
GEL	111	Geology	(4 SHC)	
PHY	110	Conceptual Physics	(3 SHC)	*and*
PHY	110A	Conceptual Physics Lab	(1 SHC)	

Total General Education Hours Required: 25-26

OTHER REQUIRED HOURS (7 SHC)

Art (6 SHC)

The following two courses are required:

ART	121	Two-Dimensional Design	(3 SHC)
ART	131	Drawing I	(3 SHC)

Academic Transition (1 SHC)

The following course is required:

ACA	122	Transfer & Career Success	(1 SHC)

***OPTIONAL GENERAL EDUCATION HOURS (0-~~8~~ 11 SHC)**

~~**Foreign Language:** A student may satisfy up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as general education in the Comprehensive Articulation Agreement as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.~~

A student may satisfy up to 11 SHC of optional general education coursework as part of this pathway. This especially includes foreign language and accompanying labs in a single language designated as General Education in the CAA/ICAA, as well as CIS 110 Introduction to Computer and CIS 115 Introduction to Programming & Logic, designated as General Education in the CAA/ICAA Mathematics, as well as ART 131 Drawing, DRA 130 Acting I, and MUS 111 Fundamentals of Music designated as Premajor and/or Elective courses for A.A. and A.S. These courses are not a part of the Universal General Education Transfer Component. Students who satisfactorily complete these courses are eligible for transferable credit.

Total Semester Hours Credit (SHC) in CCP Pathway: 32-~~41~~ 44*

Students must meet the receiving university's foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution. High school students in

PROPOSED

the CCP College Transfer Pathway Leading to the AFA-Visual Arts must complete the entire pathway before taking additional courses in the AFA-Visual Arts degree with the exception of mathematics courses in the AFA- Visual Arts.

PROPOSED

Career and College Promise College Transfer Pathway

Leading to the Associate in Science (P1042C)

The CCP College Transfer Pathway Leading to the Associate in Science is designed for high school students who wish to begin study toward the Associate in Science degree and a baccalaureate degree in a STEM or technical major.

GENERAL EDUCATION (34 SHC)

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC).

English Composition (**6 SHC**)

The following two English composition courses are required.

ENG	111	Writing and Inquiry	(3 SHC)
ENG	112	Writing/Research in the Disc	(3 SHC)

Communications and Humanities/Fine Arts (6 SHC)

Select two courses from the following in at least two different disciplines:

COM	120	Intro Interpersonal Com	(3 SHC)
COM	231	Public Speaking	(3 SHC)
ART	111	Art Appreciation	(3 SHC)
ART	114	Art History Survey I	(3 SHC)
ART	115	Art History Survey II	(3 SHC)
DRA	111	Theatre Appreciation	(3 SHC)
ENG	231	American Literature I	(3 SHC)
ENG	232	American Literature II	(3 SHC)
ENG	241	British Literature I	(3 SHC)
ENG	242	British Literature II	(3 SHC)
MUS	110	Music Appreciation	(3 SHC)
MUS	112	Introduction to Jazz	(3 SHC)
PHI	215	Philosophical Issues	(3 SHC)
PHI	240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences (6 SHC)

Select two courses from the following from at least two different disciplines:

ECO	251	Prin of Microeconomics	(3 SHC)
ECO	252	Prin of Macroeconomics	(3 SHC)
HIS	111	World Civilizations I	(3 SHC)
HIS	112	World Civilizations II	(3 SHC)
HIS	131	American History I	(3 SHC)
HIS	132	American History II	(3 SHC)
POL	120	American Government	(3 SHC)
PSY	150	General Psychology	(3 SHC)
SOC	210	Introduction to Sociology	(3 SHC)

Math (8 SHC)

Select two courses from the following:

PROPOSED

MAT	171	Precalculus Algebra	(4 SHC)
MAT	172	Precalculus Trigonometry	(4 SHC)
MAT	175	Precalculus	(5 SHC)
MAT	263	Brief Calculus	(4 SHC)
MAT	271	Calculus I	(4 SHC)
MAT	272	Calculus II	(4 SHC)

~~*Updated CC21-024 at: https://www.nccommunitycolleges.edu/sites/default/files/numbered-memos/numbered_memo_cc21-024_mat_271_placement_le.pdf*~~
Updated CC25-035 at: https://www.nccommunitycolleges.edu/about-us/numbered-memos/direct-placement-policy-update-for-upper-level-mathematics-courses/

Natural Sciences (8 SHC)
Select 8 SHC from the following course(s):

AST	151	General Astronomy I	(3 SHC)	*and*
AST	151A	General Astronomy I Lab	(1 SHC)	
AST	152	General Astronomy II	(3 SHC)	*and*
AST	152A	General Astronomy II Lab	(1 SHC)	
BIO	110	Principles of Biology	(4 SHC)	
BIO	111	General Biology I	(4 SHC)	*and*
BIO	112	General Biology II	(4 SHC)	
CHM	151	General Chemistry I	(4 SHC)	*and*
CHM	152	General Chemistry II	(4 SHC)	
GEL	111	Geology	(4 SHC)	
PHY	110	Conceptual Physics	(3 SHC)	*and*
PHY	110A	Conceptual Physics Lab	(1 SHC)	
PHY	151	College Physics I	(4 SHC)	*and*
PHY	152	College Physics II	(4 SHC)	
PHY	251	General Physics I	(4 SHC)	*and*
PHY	252	General Physics II	(4 SHC)	

Total General Education Hours Required: 34

Academic Transition (1 SHC)
The following course is required:

ACA	122	Transfer & Career Success	(1 SHC)

***OPTIONAL GENERAL EDUCATION HOURS (0-~~8~~ 11 SHC)**
~~A student may satisfy up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.~~
A student may satisfy up to 11 SHC of optional general education coursework as part of this pathway. This especially includes foreign language and accompanying labs in a single language designated as General

PROPOSED

Education in the CAA/ICAA, as well as CIS 110 Introduction to Computer and CIS 115 Introduction to Programming & Logic, designated as General Education in the CAA/ICAA Mathematics, as well as ART 131 Drawing, DRA 130 Acting I, and MUS 111 Fundamentals of Music designated as Premajor and/or Elective courses for A.A. and A.S. These courses are not a part of the Universal General Education Transfer Component. Students who satisfactorily complete these courses are eligible for transferable credit.
Total Semester Hours Credit (SHC) in Pathway: 35-~~43~~ 46*

High school students in the CCP College Transfer Pathway Leading to the Associate in Science must complete the entire pathway before taking additional courses in the Associate in Science degree, except for mathematics courses in the Associate in Science.

PROPOSED

Career and College Promise College Transfer Pathway

Leading to the Associate in Science in Teacher Preparation (P1042T)

The CCP College Transfer Pathway Leading to the Associate in Science in Teacher Preparation is designed for high school students who wish to begin study toward the Associate in Science in Teacher Preparation degree and a baccalaureate degree in teaching in a STEM or technical major.

GENERAL EDUCATION (34 SHC)

The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) component of the Comprehensive Articulation Agreement.

English Composition (6 SHC)

The following two English composition courses are required.

ENG	111	Writing and Inquiry	(3 SHC)
ENG	112	Writing/Research in the Disc	(3 SHC)

Communications and Humanities/Fine Arts (6 SHC)

Select two courses from the following in at least two different disciplines:

COM	120	Intro Interpersonal Com	(3 SHC)
COM	231	Public Speaking	(3 SHC)
ART	111	Art Appreciation	(3 SHC)
ART	114	Art History Survey I	(3 SHC)
ART	115	Art History Survey II	(3 SHC)
DRA	111	Theatre Appreciation	(3 SHC)
ENG	231	American Literature I	(3 SHC)
ENG	232	American Literature II	(3 SHC)
ENG	241	British Literature I	(3 SHC)
ENG	242	British Literature II	(3 SHC)
MUS	110	Music Appreciation	(3 SHC)
MUS	112	Introduction to Jazz	(3 SHC)
PHI	215	Philosophical Issues	(3 SHC)
PHI	240	Introduction to Ethics	(3 SHC)

Social/Behavioral Sciences (3 SHC)

Select one course from the following:

ECO	251	Prin of Microeconomics	(3 SHC)
ECO	252	Prin of Macroeconomics	(3 SHC)
HIS	111	World Civilizations I	(3 SHC)
HIS	112	World Civilizations II	(3 SHC)
HIS	131	American History I	(3 SHC)
HIS	132	American History II	(3 SHC)
POL	120	American Government	(3 SHC)
PSY	150	General Psychology	(3 SHC)
SOC	210	Introduction to Sociology	(3 SHC)

Math (8 SHC)

Select two courses from the following:

PROPOSED

MAT	171	Precalculus Algebra	(4 SHC)	
MAT	172	Precalculus Trigonometry	(4 SHC)	
MAT	175	Precalculus	(5 SHC)	
MAT	263	Brief Calculus	(4 SHC)	
MAT	271	Calculus I	(4 SHC)	
MAT	272	Calculus II	(4 SHC)	

~~*Updated CC21-024 at: https://www.nccommunitycolleges.edu/sites/default/files/numbered-memos/numbered_memo_cc21-024_mat_271_placement_le.pdf*~~
Updated CC25-035 at: https://www.nccommunitycolleges.edu/about-us/numbered-memos/direct-placement-policy-update-for-upper-level-mathematics-courses/

Natural Sciences (8 SHC)

Select 8 SHC from the following course(s):

AST	151	General Astronomy I	(3 SHC)	*and*
AST	151A	General Astronomy I Lab	(1 SHC)	
BIO	110	Principles of Biology	(4 SHC)	
BIO	111	General Biology I	(4 SHC)	*and*
BIO	112	General Biology II	(4 SHC)	
CHM	151	General Chemistry I	(4 SHC)	*and*
CHM	152	General Chemistry II	(4 SHC)	
GEL	111	Geology	(4 SHC)	
PHY	110	Conceptual Physics	(3 SHC)	*and*
PHY	110A	Conceptual Physics Lab	(1 SHC)	
PHY	151	College Physics I	(4 SHC)	*and*
PHY	152	College Physics II	(4 SHC)	
PHY	251	General Physics I	(4 SHC)	*and*
PHY	252	General Physics II	(4 SHC)	

Other Required General Education (3 SHC)

SOC	225	Social Diversity	(3 SHC)

Total General Education Hours Required: 34

OTHER REQUIRED HOURS (8 SHC)

Education (7 SHC)

The following courses are required:

EDU	187	Teaching and Learning for All*	(4 SHC)
EDU	216	Foundations of Education	(3 SHC)

*Students who have completed Teacher Cadet or Teaching as a Profession courses in in high school with a B or better may substitute that course for EDU 187 Teaching & Learning for all. High School faculty must meet transfer level qualifications as established by SACSCOC or other accrediting body.

Academic Transition (1 SHC)

The following course is required:

PROPOSED

ACA	122	Transfer & Career Success	(1 SHC)

****OPTIONAL GENERAL EDUCATION HOURS (0-~~8~~ 11 SHC)**

~~A student may satisfy up to 8 SHC of foreign language courses and accompanying labs, in a single language, designated as General Education in the CAA as a part of this pathway. These courses are not a part of the Universal General Education Transfer Component. Students who complete these courses with a grade of "C" or better will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.~~

A student may satisfy up to 11 SHC of optional general education coursework as part of this pathway. This especially includes foreign language and accompanying labs in a single language designated as General Education in the CAA/ICAA, as well as CIS 110 Introduction to Computer and CIS 115 Introduction to Programming & Logic, designated as General Education in the CAA/ICAA Mathematics, as well as ART 131 Drawing, DRA 130 Acting I, and MUS 111 Fundamentals of Music designated as Premajor and/or Elective courses for A.A. and A.S. These courses are not a part of the Universal General Education Transfer Component. Students who satisfactorily complete these courses are eligible for transferable credit.

Total Semester Hours Credit (SHC) in Pathway: 42-~~50~~ 53**

High school students in the CCP College Transfer Pathway Leading to the Associate in Science in Teacher Preparation must complete the entire pathway before taking additional courses in the Associate in Science in Teacher Preparation degree with the exception of mathematics courses in the Associate in Science in Teacher Preparation.

PROPOSED

STATE BOARD OF COMMUNITY COLLEGES
Approved Curriculum Program Terminations

Information: The State Board of the North Carolina Community College System, through delegated authority to the System President, to approve curriculum program terminations.

Background: 1D SBCCC 400.6 (b) states the following: The college shall terminate a curriculum program when there has been no enrollment for two consecutive years or if the college has not offered the program or has not had enrollment in the program within two years of the date the program was approved by the State Board of Community Colleges. A college may request a one-year extension of a curriculum program upon justification of the potential for employment opportunities.

Contact(s):
Dr. Hilmi Lahoud
Senior State Director of Business and
IT and Academic Operations

STATE BOARD OF COMMUNITY COLLEGES
Approved Curriculum Program Terminations

Information: The State Board of the North Carolina Community College System, through delegated authority to the System President, approved the program terminations listed below:

Piedmont Community College

Animation & Media Arts (A30130)
Rationale: Due to the employment trends in the service area of the college, the program is being terminated. Students interested in this program will be advised to pursue related pathways in the college's Information Technology - Gaming, Simulation, and Design (A25590) program.
Effective Term: **Fall 2026**
Dr. Lisa Eads

Healthcare Management Technology (A25200)
Rationale: Due to the employment trends in the service area of the college, the program is being terminated. Students interested in this program will be advised to pursue related pathways in the college's Workforce Continuing Education division.
Effective Term: **Fall 2026**
Dr. Hilmi Lahoud

Robeson Community College

Baking and Pastry Arts (A55130)
Rationale: Due to the current employment trends in the service area of the college, the program is being terminated. Students interested in this program will be advised to enroll in certificates, diplomas and specialties related to baking under the Culinary Arts (A55150) program.
Effective Term**: Fall 2026**
Dr. Mary Olvera

Contact(s):
Dr. Hilmi Lahoud
Senior State Director of Business and
IT and Academic Operations

(REVISED)
08/11/2026

AGENDA

State Board of Community Colleges
FINANCE COMMITTEE
Caswell Building, Dr. W. Dallas Herring State Board Room
Thursday, August 13, 2026 – 2:10 p.m. – 3:10 p.m.
Ms. Lisa Estep, Chair
Ms. Paula Benson, Vice Chair

Call to Order

Roll Call

Ethics Awareness and Conflict of Interest

Approval of Agenda

Approval of Minutes – July 16, 2026

For Future Action
Finance Committee Charter (Attachment FC 01)

For Action
- State Aid Allocations and Budget Policies (Attachment FC 02)
- Allocation of Bonus Funds (Attachment FC 03)
- Statewide Change Leadership Academy for Student Success (Attachment FC 04)
- Student Leadership Development Program Request (Attachment FC 05)
- Workforce Diploma Program Administration (Attachment FC 06)
- IDD Workforce Training Expansion – Program Administration (Attachment FC 07)

For Consent Approval
- Allocation for Short-Term Workforce Development Grant Program (Attachment FC 08)
- Construction and Property - August 2026 (Attachment FC 09)

For Information
- NC Edge Customized Training Annual Expenditures Report FY 2025-26 – (Attachment FC 10)
- State Board Reserve Year End Report (Attachment FC 11)

New Business

Adjourn

MINUTES
State Board of Community Colleges
FINANCE COMMITTEE
Caswell Building, J. Gregory Poole Conference Room
Thursday, July 16, 2026 – 12:00 p.m. – 1:00 p.m.
Ms. Lisa Estep, Chair
Ms. Paula Benson, Vice Chair

Finance Committee Members Present

Ms. Lisa Estep
Mr. Tom Looney
Mr. Robert Moore
Labor Commissioner Luke Farley
Mr. Scott Ottman
Ms. Paula Benson
The Hon. Sam Searcy

Attended via phone or Zoom technology*

Members absent: Mr. Ray Trapp

Other SBCC Members:

Dr. Dale McInnis
Mr. Chris Lumsden
Ms. Sarah West
Mr. Geffory Lang
Mr. Terry Yeargun
Mr. Chris Ballard for Labor Comm. Luke Farley
The Hon. David Price
Mr. Bill McBrayer
Mr. Eric Nasbitt
Dr. David Lowry
Ms. Stephanie Pano
(N4CSA - Student Representative)
Mr. Erica Naisbitt for State Treasurer

OTHERS IN ATTENDANCE:

Dr. Bill Carver
(Interim President)
Dr. Phillip Price
Dr. Kimberly Gold
Dr. Brian Merritt
Dr. Andrew Gardner
Dr. Lisa Eads
Dr. Torry Reynolds
Dr. Robert Van Dyke
Dr. Chanell Butler*
Ms. Amy Mast
Ms. Mary Rehbein
Ms. Angela Dorman
Ms. Petrina Lyons
Ms. Delany Davis
Ms. Jonnell Carpenter
Mr. Joshua Lagunas
Ms. Kathy Davis
Ms. Tiffany Skouby
Ms. Kimberly Whitaker
Ms. Susan Honeycutt
Ms. Arbony Cooper
Ms. Ariel Quinn
Ms. Nancye Gaj
Ms. Brenda Burgess
Mr. Alex Fagg
Dr. Bill Schneider
Mr. Grant Braley
Mr. Ken Ingle
Mr. Jamal Njai
Ms. Deanna Kubinak
Mr. Stephen Reeves
Ms. Rachel Beaulieu
Ms. Anabela Ramalho
Dr. Ken Ingle
(Alamance CC)

MINUTES
State Board of Community Colleges
FINANCE COMMITTEE
Caswell Building, J. Gregory Poole Conference Room
Thursday, July 16, 2026 – 12:00 p.m. – 1:00 p.m.
Ms. Lisa Estep, Chair
Ms. Paula Benson, Vice Chair

Dr. Mark Sorrells
(Fayetteville Technical CC)

Korie Dean
(The Assembly- Reporter)

MINUTES
State Board of Community Colleges
FINANCE COMMITTEE
Caswell Building, J. Gregory Poole Conference Room
Thursday, July 16, 2026 – 12:00 p.m. – 1:00 p.m.
Ms. Lisa Estep, Chair
Ms. Paula Benson, Vice Chair

CALL TO ORDER
Ms. Estep called the meeting to order at 12:00 p.m.

ROLL CALL
Ms. Lyons took the roll of the Finance Committee members.

ETHICS STATEMENT
Ms. Estep read the required ethics statement.

APPROVAL OF THE AGENDA
Ms. Estep asked for a motion to approve the agenda of the meeting as presented. Mr. Moore moved, Mr. Ottman seconded and the motion was unanimously approved via voice vote.

THE MINUTES
Ms. Estep asked for a motion to approve the minutes of the May 14, 2026, Finance Committee meeting. Mr. Moore moved, Mr. Ottman seconded the motion, and the motion was unanimously approved via voice vote.

For Action
Regional Online Adult Pilot Project (Attachment FC 01)
Ms. Estep stated that FC-01 is a request for $225,000 in funding, using WIOA Title II Leadership Funds as the funding source.

Ms. Estep explained that this represents year two of the pilot program. At the Board's July 2025 meeting, the same amount was approved to support year one of the pilots.

Ms. Estep explained that the three participating community colleges are Halifax Community College, Martin Community College, and Roanoke-Chowan Community College**,** along with their respective Local Education Agencies (LEAs)**,** now referred to as Public School Units (PSUs)**.** She stated that all partners remain committed to the project, with Halifax Community College continuing to serve as the leading institution**.**

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The Committee approved the Regional Online Adult Pilot Project (Attachment FC 01) via voice vote.

Ability to Benefit Implementation Project (Attachment FC 02)
Ms. Estep stated that FC 02 is a request for $125,000 in funding, supported through WIOA Title II Adult Education and Family Literacy Act (AEFLA) funds**.** She explained that this represents Phase One of the initiative and will initially involve five community colleges**:** Asheville-Buncombe Technical Community College (A-B Tech), Blue Ridge Community College, Isothermal Community College, Western Piedmont Community College, and Wilkes Community College**.**

Ms. Estep explained that the Ability to Benefit (ATB) provision, established under the Higher Education Act, allows adult learners who do not possess a high school diploma or its equivalent to qualify for federal student aid. To be eligible, students must be enrolled in an approved career pathway program and meet specific federal requirements.

Ms. Estep stated that the initiative will focus on developing federally approved Eligible Career Pathway Programs (ECPPs)**,** establishing processes and support systems to promote student enrollment and success, and creating a framework that can be used to expand implementation of the ability to benefit provision across additional colleges in the future.

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The Committee approved Ability to Benefit Implementation Project. (Attachment FC 02) via voice vote.

BioNetwork Learning Solutions Center Transition (Attachment FC 03)

Ms. Estep explained that in our May Finance Committee meeting, we approved the BioNetwork host college allocations, including a partial allocation to Gaston College who indicated their desire not to continue as a host for the Learning Solutions Center, which is known as the Instructional Design and Development Team. This team does supports all 58 community colleges in the development of technology-based resources, but concentrates on about twenty to twenty-five colleges. These resources are utilized in bionetwork training, customized training, and workforce development initiatives, and industry engagement activities.

Ms. Estep explained that the System Office leadership has reviewed the bio network operations and service delivery model and is recommending transitioning these same positions to the System Office.

Ms. Estep stated that this committee is being asked to authorize up to $432,405 of the retained bionetwork funds to be administered at the system office.

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The Committee BioNetwork Learning Solutions Center Transition (Attachment FC 03) via voice vote.

NC College Connect Direct Access Letter (Attachment FC 04)

Ms. Estep stated that FC 04 is a request for $70,000 in State Board Reserve Funds.

Ms. Estep reminded the Committee that this is a new fiscal year and each year $250,000 is available.

Ms. Estep explained that the requested funds will support the printing and mailing of an "Invitation to Apply" letter to every public high school senior in North Carolina during the fall semester. This mailing is an extension of the NC College Connect campaign.

Ms. Estep noted that, in previous iterations of the campaign, eligibility was limited to students with a weighted GPA of 2.8 or higher who had completed a fourth-level mathematics course. Beginning this fall, all public high school students will be included in the mailing, consistent with the System's open-door admissions policy.

Ms. Estep and Dr. Tory Reynolds discussed the item.

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The Committee approved NC College Connect Direct Access Letter (Attachment FC 04) via voice vote.

Surveying Licensure Pipeline Enhancement Project (Attachment FC 05)

Ms. Estep stated that FC 05 is a request for $10,000 in State Board Reserve Funds.

Ms. Estep explained that there is a growing shortage of licensed land surveyors, coupled with an aging workforce within the profession. She further noted that data indicates community college graduates are passing the Fundamentals of Surveying (FS) Exam at lower rates than their counterparts from four-year institutions.

To address these concerns, the proposed project would focus on several key areas. First, the initiative would support the development of accelerated mathematics coursework designed to better prepare community college students for licensure examinations. Second, a statewide review of surveying program curricula would be conducted to compare existing coursework with the educational standards established by the National Council of Examiners for Engineering and Surveying (NCEES)**.** This review would identify curricular gaps, strengthen program rigor, and promote alignment with industry expectations.

Ms. Estep stated that the System Office would identify a lead college to coordinate the effort and noted that this initiative could serve as Phase I of a larger, multi-phase project.

Ms. Estep and the Committee discussed this item.

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The Committee approved Surveying Licensure Pipeline Enhancement Project (Attachment FC 05) via voice vote.

New Financial Aid Directors Training Program (Attachment FC 06)

Ms. Estep explained that FC 06 is a request for $21,375 in State Board Reserve Funds. The requested funds would support the development and delivery of a Financial Aid Directors Training Program**,** which is planned to be offered during the fall semester to approximately 25 to 35 participants**.**

Ms. Estep noted that the program is intended for financial aid directors who have been in their positions for two years or less.

Ms. Estep and the Committee discussed the item.

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The Committee approved New Financial Aid Directors Training Program (Attachment FC 06) via voice vote.

Allocation for Child Care Grant (Attachment FC 07)

Ms. Estep stated that FC 07 is a request to allocate $3,038,215 in General Fund appropriations. Ms. Estep noted that this item is typically presented as part of the annual budget package. However, based on feedback from the colleges, the allocation is being brought forward earlier this year to provide colleges with additional time to distribute funds to students.

Ms. Estep explained that the initial allocation to colleges will be based on each institution's prior-year expenditure. Colleges with no prior-year expenditure will receive a minimum allocation of $5,000. The System Office will retain the remaining balance of funds to facilitate timely reallocations as needs arise throughout the year.

Ms. Estep further noted that, consistent with past practice, any funds not utilized by a college will be redistributed to institutions that demonstrate additional need. To expedite this process, the System President will be granted the authority to approve and execute reallocations of unused funds without requiring further Board action.

Ms. Estep stated that a table outlining the recommended allocations for each college is included as an attachment to the agenda item.

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The Committee approved Allocation for Child Care Grant (Attachment FC 07) via voice vote.

Golden LEAF Community College Scholarship Program FY 2025-26 (Attachment FC 08)
Ms. Estep explained that FC 08 is a $2.98 million dollar allocation request for Golden Leaf Scholarship funds to be allocated to colleges.

Ms. Estep stated this is a slight increase from the prior year. The Golden Leaf Foundation has been awarding grants to our system since 2001.

Ms. Estep noted the funds are available for both curriculum and continuing education, and at least twenty-five percent of the funding must go to continuing education. All fifty-eight colleges receive a base amount of funding as shown in the table provided, and 26 colleges receive an extra 20 % of priority funding.

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The Committee approved Golden Leaf Community College Scholarship Program FY 2025-26 (Attachment FC 08) via voice vote.

For Consent Agenda

Allocation of Title II, Adult Education and Family Literacy Act (AEFLA) Section 225, Corrections Education and Other Institutionalized Individuals (Attachment FC 09)
Ms. Estep presented FC 09, a funding allocation request in the amount of $902,711. She explained that these funds are used to provide education and training services to individuals in institutional or correctional settings. In response to questions from the Committee, Ms. Estep confirmed that faculty members deliver instruction on-site at the institutions or correctional facilities.

Ms. Estep further stated that there are no changes to either the funding methodology or the 42 colleges eligible to receive funding compared to the prior year. The allocation will support activities during fiscal year 2026–2027**.**

Ms. Estep, Dr. Van Dyke, Ms. Arbony Cooper, and members of the Committee discussed the item.

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The Committee approved Allocation of Title II, Adult Education and Family Literacy Act (AEFLA) Section 225 Corrections Education and Other Institutionalized Individuals (Attachment FC 09) via voice vote.

Allocation of Title II Adult Education and Family Literacy Act (AEFLA) Section 231 (Attachment FC 10) Ms. Estep explained that this is the second year of a four-year grant cycle, and the total award amount of the committee is being asked to approve is $14.145,482.

Ms. Estep stated the funding formula has not changed all 58 community colleges plus seven community-based organizations are recommended for funding.

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The Committee approved Allocation of Title II, Adult Education and Family Literacy Act (AEFLA) Section 231 (Attachment FC 10) via voice vote.

English Literacy and Civics Education (IELCE) (Attachment FC 11)
Ms. Estep stated that FC 11 is a $1.458 million allocation approval request for the grant award period of July 1, 2026, through June 30, 2027.

Ms. Estep explained that the allocation includes the same twenty-nine programs funded in the previous year and uses the same funding methodology. She noted that the agenda item outlines the goals and expected outcomes for participating programs of the twenty-nine funded programs, twenty-eight are colleges and one is a community-based organization.

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The Committee approved English Literacy and Civics Education (IELC) (Attachment FC 11) via voice vote.

Allocation of Carol D. Perkins Career and Technical Education Act (Perkins V) (Attachment FC 12)
Ms. Estep stated that FC 12 is co-administered by the Department of Labor and is also known as the Strengthening Career and Technical Education for the 21st Century Act.

Ms. Estep explained that the $13.682 million allocation is for the 2026–2027 fiscal year and will be distributed among 57 colleges. She noted that Pamlico Community College did not meet the program's technical requirements and, therefore, is not eligible to receive funding. These funds may be used to develop, coordinate, and enhance career and technical education programs that connect students to industry-recognized credentials and certifications leading to employment opportunities. The program also focuses on increasing access and success for ten special population groups, which are outlined in the agenda item.

Ms. Estep, Dr. Van Dyke, Dr. Price, and members of the Committee discussed the item.

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The Committee approved Allocation of Title II, Adult Education and Family Literacy Act (AEFLA) Section 243, Integrated English Literacy and Civics Education (IELCE) (Attachment FC 12) via voice vote.

Construction and Property – July 2026 (Attachment FC 13)
Ms. Dorman reviewed the item.

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The Committee approved Construction and Property – July 2026 via voice vote.

For Information

Capital Project Threshold Changes (Attachment FC 14)
Ms. Dorman reviewed the item.

Ms. Estep, Ms. Dorman, Dr. Price, and the Committee discussed the item.

System Office Contracts Report January – June 30, 2026 (Attachment FC 15)
Ms. Estep reviewed the item.

Delegated College Allocations Report as of June 30, 2026 (Attachment FC 16
Ms. Estep reviewed the item.

Grants Update (Attachment FC 17)
Drs. Butler and Price reviewed the item.

Dr. Butler, Dr. Price, Ms. Estep, and the Committee discussed the item.

System Office Budget Update (Attachment FC 18)
Dr. Price reviewed the item.

Dr. Price and the Committee discussed the item

Legislative Update (Attachment FC 19)
Mr. Fagg reviewed the item.

Year End Estimated Receipts – June 2026 (Attachment FC 20)
Dr. Price reviewed the item.

MINUTES
State Board of Community Colleges
FINANCE COMMITTEE
Caswell Building, J. Gregory Poole Conference Room
Thursday, July 16, 2026 – 12:00 p.m. – 1:00 p.m.
Ms. Lisa Estep, Chair
Ms. Paula Benson, Vice Chair

New Business

ADJOURNMENT

Mr. Moore motioned for approval; Mr. Ottman seconded the motion. The meeting was adjourned at 1:20 p.m. by Ms. Estep.

Respectfully Submitted,

Petrina Lyons,

Recording Secretary

STATE BOARD OF COMMUNITY COLLEGES
Finance Committee Charter

I. Background
The State Board of Community Colleges derives its authority from North Carolina General Statutes Chapter 115D and the State Board of Community Colleges Code (SBCCC). The Finance Committee has been part of the State Board of Community Colleges since the creation of the Community College System within the State Board of Education in 1963.

II. Purpose
The purpose of the Finance Committee is to oversee fiscal policies and the distribution of State and federal funds that support the administration and operation of institutions within the North Carolina Community College System.

III. Organization
The Finance Committee shall be a standing committee of the State Board of Community Colleges. The Chair of the State Board shall appoint the membership, designate the chair and vice-chair, prescribe the duties, and determine the size of the committee.

IV. Meetings
Regular meetings of the State Board shall be held at least eight times a year on dates determined by the State Board. The Finance Committee shall meet on the same schedule as the other standing committees, as determined by the State Board.

V. Responsibilities
The responsibilities of the Finance Committee shall be:

- To ensure that the System Office and the Community Colleges have in place processes and procedures that assess the following areas:
    - Budgeting – general administration, instructional services, and support services;
    - Collection of established tuition and fees within the policies established by the General Assembly;
    - Fiscal Policy and Management;
    - Capital Improvements and management of the State capital funds
- To understand the allocation process utilized by the System Office to distribute funding to the Community Colleges.
- To ensure that appropriate fiscal information to make well-informed decisions is received; and
- To report to the full State Board on fiscal matters an on-going basis.
- To support the Chair of the State Board, in collaboration with the Chairs of the Personnel Committee and State Board Policy & Governance Committee on an annual and timely basis, to provide oversight, feedback, and review of the performance measurement and review processes of the System President.

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VI. Duties

The specific duties of the Finance Committee shall include:

- Budgeting
  - Per G.S. 115D-31, the State Board of Community Colleges is responsible for providing funds to support current operating expenses for general administration, instructional services, and support services. The State Board is also responsible for providing funds for equipment for administrative and instructional purposes and library books;
  - Approve the System's expansion budget request and supports its adoption by the General Assembly;
  - Approve budget allocations to colleges, either via formula basis, competitive Request for Proposal (RFP), or other rationale, except as delegated by 1H SBCCC 200.1(b);
- Tuition and Fees
  - Establish curriculum tuition and continuing education registration fee rates;
  - Establish policies regarding student tuition and fees;
  - Monitor receipt collections;
  - Adopt financial aid award schedules and policies;
- Fiscal Policy and Management
  - Adopt budget and fiscal policies consistent with legislation;
  - Approve System Office contracts in excess of the amounts delegated 1A SBCCC 200.6;
  - Per G.S. 115D-58.14, the State Board may increase or decrease a college's purchasing delegation, in consultation with the Department of Administration. The maximum delegation amount is $100,000.
- Capital Improvements
  - Approve sites and capital improvement projects under G.S. 115D-5, except as delegated by 1H SBCCC 400.4;
  - Approve the sale, exchange, or lease of property under G.S. 115D-15;
  - Approve the acquisition of property under G.S. 115D-20
  - Approve special construction delegation to colleges under G.S. 115D-9.

The Committee may modify or supplement these duties and responsibilities as needed.

The Committee should periodically review and assess the adequacy of the Finance Committee Charter.

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FY 2026-27
STATE AID ALLOCATIONS AND BUDGET POLICIES

STATE BOARD OF COMMUNITY COLLEGES
DIVISION OF FINANCE AND OPERATIONS
AUGUST 14, 2026

Document History

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I.Purpose Statement

G.S. 115D-5(a) provides that "[t]he State Board of Community Colleges may adopt and execute such policies, regulations and standards concerning the establishment, administration, and operation of institutions as the State Board may deem necessary … to provide for the equitable distribution of State and federal funds to the several institutions." G.S. 115D-31(a) further describes the State Board's responsibility to provide, "from sources available to the State Board," financial support to the institutions.

On July 7, 2026, House Bill 257 was enacted into law as Session Law 2026-41. Through this legislation, the General Assembly established the appropriation to the North Carolina Community College System for FY 2026-27 and communicated various directives and made policy changes that require State Board action. These actions and adjustments are required to ensure appropriate fiscal control with respect to the allocation of resources, and as such require the State Board's deliberation and approval. It is the purpose of this document to allocate funds to the colleges and adopt necessary policies consistent with the *Session Law* and in compliance with G.S. 115D-5(a) and G.S. 115D-31.

This budget package reflects a transitional year as the system shifts to Propel NC. Some new language has been added, and old language continues to be used in certain places. For example, a shift has been made to include the term instructional funding; however, we still use the curriculum and workforce continuing education language for certain items. In future years, we will see additional changes made to various allocation items.

It is the responsibility of the colleges to ensure that State and Federal funds are expended consistent with the policies herein.

II.Guidelines Related to State Salaries of Community College Employees

A. Salaries of Faculty, Professional Staff, and Other State-Supported Positions

1) **Compensation Increase Reserve Funds (Recurring):** The 2026 Appropriations Act appropriated approximately $48.2 million in recurring funds. Session Law2026-41 directs that a 3% across-the-board salary increase be provided to community college employees effective July 1, 2026. Salary increases apply to those employed in a state funded position on June 30, 2026.

   Funding provided in Session Law 2026-41 is for State-funded community college employees only and may only be used for this purpose. Salary increases for non-state funded employees must be funded from those non-state sources.

   Since these funds are **recurring**, they have been **incorporated into the colleges' formula and categorical allocations by increasing the base and FTE funding rates** (see Sections III.A.1 –III.A.4 for further descriptions).

2) **Local Flexibility to Make Further Adjustments to Base Salaries:** Community college boards of trustees may provide personnel salary increases consistent with the salary determination methods adopted as part of each college's personnel policies under 1C SBCCC 200.94. Colleges may use the flexibility provided under this rule to make recurring adjustments to the base salary of employees in State-funded positions within the constraints of the college's State budget allocation. Non-recurring adjustments or bonuses are not allowable authorized under G.S. 115D-31.3(g) (see E. Other Personnel-Related Provisions for more detail).

3) **No Across-the-Board Recurring Salary Increases in Fourth Quarter:** Notwithstanding the above, colleges may not use State funds to provide across-the-board recurring salary increases during the fourth quarter of the fiscal year. Other recurring adjustments are allowed provided recurring funds are available.

4) **State Board Minimum and Maximum State Salaries:** Per 1C SBCCC 400.3, the State Board shall adopt a minimum and maximum amount of State funds which may be paid to any full-time employee of the college paid with State funds. Except for the college president, the minimum amount is **$31,200** and the maximum amount is **$168,167** for FY 2026-27. The minimum amount is the annual equivalent of the required $15 per hour minimum.[1]

5) **Locally funded Compensation Adjustments:** Colleges may provide recurring or non-recurring salary adjustments using local funding sources if such adjustments are an authorized use of those funds.

1 *Effective July 1, 2022, no State-funded community college employee shall earn less than $15 per hour.*

B. Establishment of Minimum Salaries for Curriculum Faculty

No curriculum faculty member shall earn less than the minimum amount for his or her education level, as of the beginning of the contractual period, consistent with the following guidelines:

6) **Definitions of Educational Levels:** The minimum salaries for community college curriculum faculty shall be based upon the following educational levels as demonstrated through credentials earned from an accredited institution:

- Vocational Diploma, Certificate or Less – This education level includes faculty members who are high school graduates, have vocational diplomas, or have completed one year of college.
- Associate Degree or Equivalent – This education level includes faculty members who have an associate degree or have completed two or more years of college but have no degree.
- Bachelor's Degree.
- Master's Degree or Education Specialist.
- Doctoral Degree.

7) **Full-Time Curriculum Faculty Minimum Salaries:** No nine-month, full-time faculty member shall earn less than the minimum salary for his or her education level, regardless of whether their degree is applicable to what they are teaching. The minimum salaries for full-time faculty described in #4 below. To comply with law, colleges must ensure that faculty are not paid below the minimum.

8) **Part-Time Curriculum Faculty Minimum Salaries:** The *pro rata* hourly rate of the minimum salary for each education level shall be used to determine the minimum salary for part-time faculty members. This is calculated by dividing the full-time faculty minimum by 1,560 hours (number of hours for 9/12th of a work year). **The FY 2026-27 minimum salaries for part-time faculty are fifteen percent (15%) above these derived minimums based on the minimum salaries for full-time faculty.** This is consistent with the 2005 agreement between the System Office and the North Carolina Association of Community College Presidents to recognize work time required outside of direct classroom instruction. The State Board establishes the "contact hour" as the standard unit of measure for the purpose of determining compliance with this requirement.

9) **Minimum Faculty Salaries by Education Level:** The minimum salaries for community college curriculum faculty shall be:

Education Level	Full-Time Faculty (9-month Contract)	Part-Time Faculty (Hourly Rate)
Vocational Diploma, Certificate or Less	$44,414	$32.74
Associate's Degree or Equivalent	$45,032	$33.20
Bachelor's Degree	$47,711	$35.17
Master's Degree or Education Specialist	$50,088	$36.92
Doctoral Degree	$53,515	$39.45

10) **Effective Date:** Colleges must pay curriculum faculty at or above these rates effective July 1, 2026.

C. College Presidents' State Salaries

Per G.S. 115D-20(1), it is the power and duty of the college board of trustees "(t)o elect a president or chief administrative officer of the institution for such term and under such conditions as the trustees may fix, …such election to be subject to the approval of the State Board of Community Colleges." Furthermore, per G.S. 115D-5(a), "(a)ny and all salary caps set by the State Board for community college presidents shall apply only to the State-paid portion of the salary." Therefore, the amount of local supplement, if any, and the president's total salary is a decision of the local college's board of trustees.

Per 1C SBCCC 400.2.(b)(1), "the State Board shall adopt State salary grades for college presidents that are based on institutional size." A president's placement on the schedule is based on the size of the institution.[2] The size of the institution is determined by the higher of the previous year's total FTE reported in the enrollment reports furnished to the System Office, including both budget and non-budget FTE, or the average of the prior two year's total FTE enrollment.

GRADE		
1	**2**	**3**

FTE RANGE		
0-2499	**2500-6499**	**6500+**

ANNUAL STATE SALARY		
$166,256	**$177,487**	**$189,495**

[2] Consistent with action taken by State Board in November 2012, if a sitting college president's State salary on June 30, 2013, exceeds the established salary for his/her salary grade, the college is allocated an amount equal to the State salary as of June 30, 2013, adjusted for any subsequent legislative salary increases and salary grade changes.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Presidents' State Budgeted Salaries
FY 2026-27

	Budget FTE		Non-budget FTE			State
	Instructional	Adult Literacy	Self Supporting	Total FTE	Inst Size	Salary 2026-27
Alamance CC	5,082	334	47	5,463	2	$177,487
Asheville-Buncombe TCC	5,512	474	109	6,095	2	177,487
Beaufort County CC	2,245	90	51	2,386	1	166,256
Bladen CC	1,411	44	7	1,462	1	166,256
Blue Ridge CC	2,619	185	64	2,868	2	177,487
Brunswick CC	2,528	229	59	2,816	2	177,487
Caldwell CC & TI	4,037	175	27	4,239	2	177,487
Cape Fear CC	11,436	562	63	12,061	3	189,495
Carteret CC	1,930	110	15	2,055	1	166,256
Catawba Valley CC	5,464	228	91	5,783	2	177,487
Central Carolina CC	5,487	370	27	5,884	2	177,487
Central Piedmont CC	21,658	1,508	246	23,412	3	189,495
Cleveland CC	3,924	62	32	4,018	2	177,487
Coastal Carolina CC	4,246	180	19	4,445	2	177,487
College of The Albemarle	2,917	78	31	3,026	2	177,487
Craven CC	3,369	169	24	3,562	2	177,487
Davidson-Davie CC	4,578	269	63	4,910	2	177,487
Durham TCC	5,940	322	57	6,318	2	177,487
Edgecombe CC	1,908	47	7	1,962	1	166,256
Fayetteville TCC	12,715	325	157	13,197	3	189,495
Forsyth TCC	9,633	285	72	9,990	3	189,495
Gaston College	5,999	252	74	6,326	2	177,487
Guilford TCC	12,487	768	99	13,354	3	189,495
Halifax CC	1,127	49	17	1,194	1	166,256
Haywood CC	1,358	12	39	1,409	1	166,256
Isothermal CC	2,256	61	21	2,338	1	166,256
James Sprunt CC	2,218	77	17	2,311	1	166,256
Johnston CC	5,819	155	43	6,017	2	177,487
Lenoir CC	3,795	212	10	4,017	2	177,487
Martin CC	971	32	4	1,007	1	166,256
Mayland CC	1,096	92	7	1,195	1	166,256
McDowell TCC	1,616	207	17	1,841	1	166,256
Mitchell CC	3,836	174	64	4,074	2	177,487
Montgomery CC	1,126	81	15	1,223	1	166,256
Nash CC	3,029	63	115	3,207	2	177,487
Pamlico CC	556	51	1	608	1	166,256
Piedmont CC	1,927	39	7	1,973	1	166,256
Pitt CC	7,329	243	125	7,697	3	189,495
Randolph CC	2,836	318	114	3,267	2	177,487
Richmond CC	2,832	367	18	3,217	2	177,487
Roanoke-Chowan CC	779	98	1	878	1	166,256
Robeson CC	3,686	299	21	4,006	2	177,487
Rockingham CC	1,887	43	19	1,949	1	166,256
Rowan-Cabarrus CC*	7,032	596	64	7,692	3	193,284
Sampson CC	2,236	205	8	2,449	1	166,256
Sandhills CC	4,365	240	62	4,667	2	177,487
South Piedmont CC	4,080	417	30	4,527	2	177,487
Southeastern CC	1,917	233	8	2,158	1	166,256
Southwestern CC	2,741	77	11	2,829	2	177,487
Stanly CC	2,810	170	11	2,991	2	177,487
Surry CC	3,023	117	21	3,161	2	177,487
Tri-County CC	1,326	51	7	1,384	1	166,256
Vance-Granville CC	2,962	71	24	3,057	2	177,487
Wake TCC	25,138	1,554	276	26,968	3	189,495
Wayne CC	3,571	236	21	3,828	2	177,487
Western Piedmont CC	2,069	105	6	2,180	1	166,256
Wilkes CC	3,207	141	94	3,442	2	177,487
Wilson CC	2,052	124	31	2,207	1	166,256
Totals	**255,731**	**14,076**	**2,790**	**272,598**		**$10,158,248**

**Salary grandfathered in from prior rules.*

D. Employer Contribution Rates and Longevity – FOR INFORMATION ONLY

a. **Employer Contribution Rates for Health Insurance:** Per Section 41.25.(b) of S.L. 2026-41, the maximum annual employer contribution rate for FY 2026-27 is $8,925 for employees and $6,450 for retirees.

b. Employer Contribution Rates for Retirement: Per Section 41.25.(a) of S.L. 2026-41 colleges shall contribute the following rates toward employee retirement effective July 1, 2026:

i. Teachers and State Employees Retirement System (TSERS): 26.10%[3]

The recurring funds needed to support the **recurring** increase in the retirement rates above have been **incorporated into the formula values**.

c. Longevity: The General Assembly did not make any changes to longevity pay for community college employees. Colleges should continue to pay longevity to employees consistent with 1C SBCCC 400.8. Please note that consistent with this rule, longevity pay is calculated on an employee's annual base or contract salary rate. **Therefore, bonuses shall not be included in longevity calculations.** Longevity must be paid from the same funding source as an employee's salary. Funds will be allocated separately for longevity expenses associated with employees supported by formula funds. Note that these funds may not be used to support longevity expenses related to employees supported by categorical funds.

[3] **Regarding presidents participating in TSERS:** G.S. 115D-5(a) provides that "the employer contribution rate on the local-paid portion of the salary, to be paid from local funds, shall be set by the State Treasurer based on actuarial recommendations." Unless notified otherwise in the future, colleges should operate under the assumption that the employer contribution rate on the local-paid portion will be the same as the State-paid portion.

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III. BUDGET ALLOCATIONS

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Summary of Budget Allocations
FY 2026-27

System Total							
Instructional			256,653				
Adult Literacy			14,076				
Total Budget FTE:			**270,729**				
Instruction:							
Instructional Funding							
Base				$ 37,406,752			
Enrollment							
Engineering and Advanced Manufac	4,375.0	FTE @	$ 5,470.92	$ 23,935,358.00			
Healthcare I	16,656.8	FTE @	$ 5,470.92	91,127,959.00			
Trades and Transportation	25,064.1	FTE @	$ 5,470.92	137,123,889.00			
Healthcare II	14,071.3	FTE @	$ 4,839.66	68,100,423.00			
Other Technologies I	4,620.9	FTE @	$ 4,839.66	22,363,743.00			
Information Technology	12,967.9	FTE @	$ 4,839.66	62,760,238.00			
Public Safety and First Responders	24,256.1	FTE @	$ 4,839.66	117,391,290.00			
Transfer and General Education I	41,854.1	FTE @	$ 4,839.66	202,559,658.00			
Other Technologies II	37,571.4	FTE @	$ 4,208.40	158,115,675.00			
Transfer and General Education II	74,293.6	FTE @	$ 4,208.40	312,656,986.00			
Small Business Center	143.1	FTE @	$ 2,522.02	360,978.00			
NC Edge Customized Training	778.1	FTE @	$ 2,522.02	1,962,367.00			
Total					$ 1,235,865,316		
Adult Literacy	14,076.3	FTE @	2,735	$ 38,505,190			
Total Instruction						**$**	**1,274,370,506**
Institutional and Academic Support:							
Presidents' Salary and Benefits				$ 14,101,612			
Base Allotment - First 750 FTE				$ 177,631,728			
MCC Allotment	34	Level 1		25,021,326			
	7	Level 2		8,369,074			
Enrollment Allotment @	226,451	$ 2,053	per FTE above 750	$ 464,903,249			
Total Institutional and Academic Support						**$**	**690,026,989**
Total Formula Allotment						**$**	**1,964,397,495**
Categorical Allocations							
Small Business Centers				10,261,839			
NC Edge Customized Training				3,107,500			
Equipment				48,962,762			
Instructional Resources				2,500,000			
Total Statewide Categorical Allocations						**$**	**64,832,101**
Specific Program Categorical Allocations							
Marine Technology (Cape Fear CC)				$ 902,155			
Manufacturing Solutions Center (Catawba Valley CC)				1,154,373			
Botanical Lab (Fayetteville TCC)				100,000			
NC Military Business Center (Fayetteville TCC)				2,317,558			
Center for Applied Textile Technology (Gaston College)				5,820,727			
NC Research Campus (Rowan Cabarrus CC)				3,554,057			
Truck Driver Training Program (Caldwell CC & TI)				150,000			
Anspach Advanced Manufacturing School (Mayland CC)				515,000			
Prison Education Program (Cleveland CC)				585,000			
Viticulture and Enology (Surry CC)				250,000			
Community College Equipment (James Sprunt CC)				250,000			
Public Safety Equipment (Central Piedmont CC)				4,000,000			
Biologics(Wilson CC)				12,000,000			
Seamless Skills Initiative (Fayetteville TCC/Wilkes CC)				3,750,000			
Total Specific Program Categorical Allocations						**$**	**35,348,870**
Total Categorical Allocations						**$**	**100,180,971**
TOTAL Allocations:						**$**	**2,064,578,466**

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Statewide College Allotment Comparison
FY 2025-26 vs. FY 2026-27

	FY 2025-26	FY 2026-27	Change +/(-) [1]	% Change
Budget FTE				
Instructional	240,352	256,653	16,301	6.8%
Adult Literacy	13,675	14,076	401	2.9%
Total Budget FTE	**254,027**	**270,729**	**16,702**	**6.6%**
Formula Allocations				
Instructional	1,063,312,293	1,235,865,316	172,553,023	16.2%
Adult Literacy (State $ only)	41,023,453	38,505,190	(2,518,263)	-6.1%
Institutional Support	619,259,230	690,026,989	70,767,759	11.4%
Total Current Operating	**$1,723,594,976**	**$1,964,397,495**	**$240,802,519**	**14.0%**
Categorical Allocations				
Small Business Centers	10,076,845	10,261,839	184,994	1.8%
Customized Training - Business and Industry Support	3,107,500	3,107,500	-	0.0%
Equipment	48,962,762	48,962,762	-	0.0%
Instructional Resources	2,500,000	2,500,000	-	0.0%
Total Statewide Categorical Allocations	**$64,647,107**	**$64,832,101**	**$184,994**	**0.3%**
Specific Program Categorical Allocations				
Marine Technology (Cape Fear CC)	878,333	902,155	23,822	2.7%
Manufacturing Solutions Center (Catawba Valley CC)	1,113,813	1,154,373	40,560	3.6%
Botanical Lab (Fayetteville Tech CC)	100,000	100,000	-	0.0%
NC Military Business Center (Fayetteville TCC)	2,264,116	2,317,558	53,442	2.4%
Center for Applied Textile Technology (Gaston)	782,453	5,820,727	5,038,274	142.6%
NC Research Campus (Rowan Cabarrus CC)	3,533,150	3,554,057	20,907	13.9%
Truck Driver Training Program (Caldwell CC & TI)	150,000	150,000	-	0.0%
Anspach Advanced Manufacturing School (Mayland CC)	515,000	515,000	-	0.0%
Prison Education Program (Cleveland CC)	585,000	585,000	-	0.0%
Viticulture and Enology (Surry CC)	250,000	250,000	-	0.0%
Community College Equipment (James Sprunt CC)	250,000	250,000	-	-
Public Safety Equipment (Central Piedmont CC)	-	4,000,000	4,000,000	40.0%
Biologics(Wilson CC)	10,000,000	12,000,000	2,000,000	-
Seamless Skills Initiative (Fayetteville TCC/Wilkes CC)	-	3,750,000	3,750,000	18.4%
Total Specific Program Categorical Allocations	**$20,421,865**	**$35,348,870**	**$14,927,005**	**73.1%**
Total Categorical Allocations	**$85,068,972**	**$100,180,971**	**$15,111,999**	**17.8%**
Total Allocation	**$1,808,663,948**	**$2,064,578,466**	**$255,914,518**	**14.1%**
Total Allocation per FTE	**$7,120**	**$7,626**	**$506**	**7.1%**

[1] Allocations reflecting an increase/(decrease) in the difference column indicate a legislative action, a change in FTE, and/or a change due to the increase in employer contribution rates for retirement and health benefits.

A. Formula Budget – Current Operating

The formula budget is the primary mechanism through which State funds are allocated to the colleges for current operations. For FY 2026-27, a total of $1,964,397,495 is allocated through the current operating formula budget. Funds are allocated using three methodologies: 1) base allocations, which provide a standard amount of support regardless of college size, 2) enrollment allocations, which vary based on a college's full-time equivalent (FTE) student enrollment. Enrollment is the key driver for colleges' formula budgets.

Budget FTE: Budget FTE is the number of full-time equivalent students for which a college is budgeted to serve. BFTE is calculated based on the higher of the prior year's enrollment or the average of the prior two years. For FY 2026-27, systemwide budget FTE totals 270,729.

Instructional Funding is based on the Propel NC model. This innovative funding model aligns community college programs with the state's labor market needs – helping colleges expand high-demand programs, strengthening employer partnerships, and creating clearer pathways from education to employment across all 58 colleges. Propel NC creates parity funding between workforce continuing education and curriculum programs incentivizing short-term workforce programs.

- **Workforce Sector 1 ($5,470.92):**
  - Healthcare I
  - Engineering and Advanced Manufacturing
  - Trades and Transportation
- **Workforce Sector 2 ($4,839.66)**:
  - Healthcare II
  - Information Technology
  - Other Technologies I
  - Public Safety and First Responders
  - Transfer and General Education I
- **Workforce Sector 3 ($4,208.40)**:
  - Transfer and General Education II
  - Other Technologies II
  - Small Business Center
  - NC Edge Customized Training
- **Workforce Sector 4 ($2,735.46):**
  - Adult Literacy

Appendix H shows the funding per college associated with the change to the Propel NC model. These funds were appropriated by the General Assembly for the purpose of increasing program offerings, capacity, and completers in high-demand, high-wage fields and not for across-the-board salary increases. Colleges shall report on the planned use of the funds as well as the final usage of the funds. Additional metrics will be developed to demonstrate a return-on-investment for these funds.

This weighted allocation model is designed to provide a funding differential between each sector while incentivizing high demand, high-wage programming (See Appendix D for more detailed information on sector designations). The State Board of Community Colleges retains the authority to designate sector levels for curriculum program prefixes and Workforce Continuing Education course codes.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Schedule of Budget FTE
FY 2026-27

	Instructional	Adult Literacy	Total	>750
Alamance CC	5,082	334	5,416	4,666
Asheville-Buncombe TCC	5,512	474	5,986	5,236
Beaufort County CC	2,245	90	2,335	1,585
Bladen CC	1,411	44	1,455	705
Blue Ridge CC	2,619	185	2,804	2,054
Brunswick CC	2,528	229	2,757	2,007
Caldwell CC and TI	4,037	175	4,212	3,462
Cape Fear CC	11,436	562	11,998	11,248
Carteret CC	1,930	110	2,040	1,290
Catawba Valley CC	5,464	228	5,692	4,942
Central Carolina CC	5,487	370	5,857	5,107
Central Piedmont CC	21,658	1,508	23,166	22,416
Cleveland CC	3,924	62	3,986	3,236
Coastal Carolina CC	4,246	180	4,426	3,676
College of The Albemarle	2,917	78	2,995	2,245
Craven CC	3,369	169	3,538	2,788
Davidson-Davie CC	4,578	269	4,847	4,097
Durham TCC	5,940	322	6,261	5,511
Edgecombe CC	1,908	47	1,955	1,205
Fayetteville TCC	12,715	325	13,040	12,290
Forsyth TCC	9,633	285	9,918	9,168
Gaston College	5,999	252	6,252	5,502
Guilford TCC	12,487	768	13,255	12,505
Halifax CC	1,127	49	1,177	427
Haywood CC	1,358	12	1,370	620
Isothermal CC	2,256	61	2,317	1,567
James Sprunt CC	2,218	77	2,294	1,544
Johnston CC	5,819	155	5,974	5,224
Lenoir CC	3,795	212	4,007	3,257
Martin CC	971	32	1,003	253
Mayland CC	1,096	92	1,188	438
McDowell TCC	1,616	207	1,824	1,074
Mitchell CC	3,836	174	4,010	3,260
Montgomery CC	1,126	81	1,208	458
Nash CC	3,029	63	3,092	2,342
Pamlico CC	556	51	607	-
Piedmont CC	1,927	39	1,966	1,216
Pitt CC	7,329	243	7,572	6,822
Randolph CC	2,836	318	3,153	2,403
Richmond CC	2,832	367	3,199	2,449
Roanoke-Chowan CC	779	98	877	127
Robeson CC	3,686	299	3,985	3,235
Rockingham CC	1,887	43	1,930	1,180
Rowan-Cabarrus CC	7,032	596	7,628	6,878
Sampson CC	2,236	205	2,441	1,691
Sandhills CC	4,365	240	4,605	3,855
South Piedmont CC	4,080	417	4,497	3,747
Southeastern CC	1,917	233	2,150	1,400
Southwestern CC	2,741	77	2,818	2,068
Stanly CC	2,810	170	2,980	2,230
Surry CC	3,023	117	3,140	2,390
Tri-County CC	1,326	51	1,377	627
Vance-Granville CC	2,962	71	3,033	2,283
Wake TCC	25,138	1,554	26,692	25,942
Wayne CC	3,571	236	3,807	3,057
Western Piedmont CC	2,069	105	2,174	1,424
Wilkes CC	3,207	141	3,348	2,598
Wilson CC	2,052	124	2,176	1,426
Totals	**255,731**	**14,076**	**269,808**	**226,451**

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Budget FTE by Workforce Sector
FY 2026-27

	Curriculum BFTE				Workforce Continuing Education BFTE					Audlt Literacy BFTE	
	Sector 1	Sector 2	Sector 3	Subtotal	Sector 1	Sector 2	Sector 3	Sector 4	Subtotal	Sector 4	Total
Alamance CC	707	1,056	2,501	4,264	29	29	431	329	818	334	5,416
Asheville-Buncombe TCC	1,027	1,362	2,416	4,806	43	30	272	361	706	474	5,986
Beaufort County CC	270	393	883	1,545	41	25	446	188	700	90	2,335
Bladen CC	257	244	599	1,100	12	32	177	90	311	44	1,455
Blue Ridge CC	410	511	1,169	2,090	2	65	202	260	529	185	2,804
Brunswick CC	198	493	1,115	1,805	20	130	246	327	723	229	2,757
Caldwell CC and TI	744	837	1,660	3,242	260	41	364	129	795	175	4,212
Cape Fear CC	1,710	2,588	5,422	9,720	392	398	490	436	1,716	562	11,998
Carteret CC	303	342	840	1,485	25	46	176	197	445	110	2,040
Catawba Valley CC	940	1,152	2,253	4,345	15	11	680	412	1,118	228	5,692
Central Carolina CC	902	1,170	2,792	4,865	63	34	282	242	622	370	5,857
Central Piedmont CC	2,257	6,586	11,232	20,076	130	149	427	877	1,583	1,508	23,166
Cleveland CC	570	867	1,575	3,013	80	172	296	364	911	62	3,986
Coastal Carolina CC	443	916	2,261	3,619	65	94	331	137	627	180	4,426
College of The Albemarle	431	649	1,387	2,466	36	8	226	181	451	78	2,995
Craven CC	582	745	1,310	2,637	83	174	304	171	732	169	3,538
Davidson-Davie CC	623	971	2,312	3,906	27	44	266	334	671	269	4,847
Durham TCC	768	1,617	2,343	4,729	99	64	660	388	1,211	322	6,261
Edgecombe CC	376	325	688	1,389	-	37	315	166	518	47	1,955
Fayetteville TCC	1,826	2,793	5,808	10,426	103	493	1,250	443	2,289	325	13,040
Forsyth TCC	1,842	2,336	4,558	8,736	91	60	462	285	898	285	9,918
Gaston College	629	1,693	3,089	5,411	-	16	245	327	588	252	6,252
Guilford TCC	1,807	2,650	6,312	10,769	190	98	832	598	1,718	768	13,255
Halifax CC	237	215	472	923	36	14	85	68	204	49	1,177
Haywood CC	169	210	726	1,105	4	11	146	92	253	12	1,370
Isothermal CC	453	384	1,138	1,976	28	11	189	52	280	61	2,317
James Sprunt CC	310	268	772	1,350	167	50	522	129	868	77	2,294
Johnston CC	690	1,664	2,435	4,788	153	31	527	320	1,031	155	5,974
Lenoir CC	393	601	1,245	2,239	92	146	1,162	156	1,556	212	4,007
Martin CC	182	163	424	769	18	53	89	43	202	32	1,003
Mayland CC	209	139	398	746	3	1	142	204	351	92	1,188
McDowell TCC	303	269	662	1,235	-	65	176	141	382	207	1,824
Mitchell CC	348	902	1,943	3,193	5	31	403	204	643	174	4,010
Montgomery CC	217	359	385	961	1	16	41	106	165	81	1,208
Nash CC	452	651	1,281	2,384	23	45	250	327	645	63	3,092
Pamlico CC	35	96	217	347	-	1	64	144	209	51	607
Piedmont CC	283	388	663	1,333	24	86	350	134	594	39	1,966
Pitt CC	1,671	1,407	3,399	6,477	41	28	399	385	852	243	7,572
Randolph CC	443	440	1,451	2,334	16	37	269	179	502	318	3,153
Richmond CC	316	521	1,026	1,862	174	181	281	334	970	367	3,199
Roanoke Chowan CC	113	94	309	516	5	36	178	43	263	98	877
Robeson CC	541	548	1,081	2,170	228	139	558	591	1,517	299	3,985
Rockingham CC	429	304	729	1,463	-	13	292	119	424	43	1,930
Rowan-Cabarrus CC	947	1,209	3,041	5,197	26	135	636	1,038	1,835	596	7,628
Sampson CC	373	374	903	1,650	150	54	230	152	586	205	2,441
Sandhills CC	528	915	2,164	3,607	40	151	337	230	757	240	4,605
South Piedmont CC	314	1,160	1,789	3,262	19	162	317	320	818	417	4,497
Southeastern CC	330	296	653	1,278	45	60	153	381	639	233	2,150
Southwestern CC	506	430	831	1,767	67	42	476	390	974	77	2,818
Stanly CC	420	492	1,289	2,201	2	23	210	375	609	170	2,980
Surry CC	542	529	1,308	2,379	21	14	337	271	644	117	3,140
Tri-County CC	208	307	573	1,087	8	14	109	108	239	51	1,377
Vance-Granville CC	326	605	1,462	2,392	90	13	260	207	570	71	3,033
Wake TCC	2,636	5,986	13,383	22,006	132	313	1,261	1,427	3,132	1,554	26,692
Wayne CC	695	730	1,540	2,964	16	39	259	293	606	236	3,807
Western Piedmont CC	302	405	1,017	1,724	-	10	163	172	345	105	2,174
Wilkes CC	561	594	1,160	2,315	8	204	499	182	892	141	3,348
Wilson CC	275	428	916	1,618	67	9	203	155	434	124	2,176
Totals	**36,381**	**56,374**	**117,307**	**210,063**	**3,517**	**4,488**	**20,953**	**16,711**	**45,669**	**14,076**	**269,808**
	17%	**27%**	**56%**		**8%**	**10%**	**46%**	**37%**			

1. Instructional Funding

Purpose: A total of $1,235,865,316 is allocated for curriculum and workforce continuing education instruction, including instructional salaries, fringe benefits, and other costs, such as supplies, materials, and faculty travel.

Allocation Method: Budget FTE equals the average FTE enrollment of the past two years or the latest year, whichever is greater, excluding any self-supporting FTE.

A college's instructional budget FTE is categorized into Workforce Sectors based on the proportion of the college's actual FTE in each Workforce sector. Sector information is included in the formula budget section on the previous pages.

Each college receives a base allocation of $644,944 which represents funding for seven instructional units (or the equivalent of seven full-time faculty members). In addition to this base, a college is allocated $5,470.92 for each FTE in Workforce Sector 1, $4,839.66 for each FTE in Workforce Sector 2, and $4,208.40 for each FTE in Workforce Sector 3. These sector values have been adjusted from FY 2025-26 levels to account for the changes in employer contribution rates for retirement and state health insurance approved in the *Session Law 2026-41 Senate Bill 257*.

Fiscal Management: These funds are budgeted and expended through the following codes:

1. Purpose codes: 220, 310, 311
2. Vocational code: 97, 20

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Funding
FY 2026-27

	Instructional Base	Workforce Sector 1	Workforce Sector 2	Workforce Sector 3	NC Edge Customized Training	Small Business Center	Total
	$644,944	**5,470.92**	**4,839.66**	**4,839.66**	**2,522.02**	**2,522.02**	
Alamance CC	$644,944	$4,524,942	$8,717,732	$10,327,734	$33,904	$7,011	$24,256,267
Asheville-Buncombe TCC	644,944	6,114,341	11,304,056	8,662,795	141,485	5,720	26,873,341
Beaufort County CC	644,944	1,967,266	4,597,347	3,937,040	11,497	7,625	11,165,719
Bladen CC	644,944	1,686,024	2,802,034	2,204,667	4,527	3,034	7,345,230
Blue Ridge CC	644,944	2,745,227	4,828,393	4,711,048	16,176	10,160	12,955,948
Brunswick CC	644,944	2,031,656	4,678,203	5,008,169	35,520	10,982	12,409,474
Caldwell CC and TI	644,944	5,906,726	7,147,933	6,229,300	19,408	4,569	19,952,880
Cape Fear CC	644,944	13,861,313	18,335,033	21,520,065	54,883	22,908	54,439,146
Carteret CC	644,944	2,409,662	3,468,108	3,251,441	4,768	16,426	9,795,349
Catawba Valley CC	644,944	6,016,655	10,089,246	9,591,618	10,492	6,981	26,359,936
Central Carolina CC	644,944	5,546,242	9,552,680	10,516,516	0	12,656	26,273,038
Central Piedmont CC	644,944	14,532,003	41,423,000	43,947,688	141,080	7,599	100,696,314
Cleveland CC	644,944	4,450,594	7,633,052	6,452,053	19,137	4,123	19,203,903
Coastal Carolina CC	644,944	3,457,867	7,715,165	8,500,960	2,896	12,073	20,333,905
College of The Albemarle	644,944	2,618,582	5,719,263	5,288,305	8,438	5,431	14,284,963
Craven CC	644,944	4,718,540	5,969,635	5,356,504	4,246	4,931	16,698,800
Davidson-Davie CC	644,944	3,902,123	8,265,024	9,075,473	25,008	2,887	21,915,459
Durham TCC	644,944	5,509,591	11,444,378	10,807,203	42,076	10,212	28,458,404
Edgecombe CC	644,944	2,395,077	3,572,964	3,078,626	10,679	5,252	9,707,542
Fayetteville TCC	644,944	12,744,491	24,708,282	22,220,970	17,698	12,992	60,349,377
Forsyth TCC	644,944	11,202,339	17,170,443	16,993,224	42,101	9,798	46,062,849
Gaston College	644,944	3,561,473	12,552,508	11,592,103	105,420	5,651	28,462,099
Guilford TCC	644,944	11,921,594	22,129,335	24,135,610	40,382	4,842	58,876,707
Halifax CC	644,944	1,635,442	2,002,777	1,745,097	32,308	5,773	6,066,341
Haywood CC	644,944	1,009,532	2,395,700	2,855,843	3,167	7,309	6,916,495
Isothermal CC	644,944	2,673,560	3,840,441	4,096,031	26,649	2,188	11,283,813
James Sprunt CC	644,944	2,861,624	3,503,912	4,083,999	12,590	8,379	11,115,448
Johnston CC	644,944	4,798,756	12,952,340	9,534,714	14,807	7,866	27,953,427
Lenoir CC	644,944	3,799,143	6,883,354	7,064,448	7,192	3,893	18,402,974
Martin CC	644,944	1,358,949	1,681,797	1,577,099	5,675	2,367	5,270,831
Mayland CC	644,944	1,472,703	1,966,018	1,771,703	6,305	2,887	5,864,560
McDowell TCC	644,944	2,014,409	3,049,062	2,600,734	1,217	2,998	8,313,364
Mitchell CC	644,944	2,039,894	7,866,716	7,733,010	46,781	2,843	18,334,188
Montgomery CC	644,944	2,031,063	1,846,548	1,572,252	5,625	5,053	6,105,485
Nash CC	644,944	3,129,163	6,018,023	5,105,471	38,279	4,005	14,939,885
Pamlico CC	644,944	590,907	821,086	1,172,202	0	3,314	3,232,453
Piedmont CC	644,944	2,445,954	3,281,210	3,375,137	15,955	2,457	9,765,657
Pitt CC	644,944	9,739,408	11,010,368	13,777,278	66,834	5,155	35,243,987
Randolph CC	644,944	2,799,626	4,602,725	5,777,302	342,212	2,934	14,169,743
Richmond CC	644,944	3,747,345	5,298,899	4,427,993	35,481	3,757	14,158,419
Roanoke Chowan CC	644,944	868,605	1,602,296	1,216,531	1,369	2,856	4,336,601
Robeson CC	644,944	5,543,154	7,675,343	4,574,975	11,083	4,425	18,453,924
Rockingham CC	644,944	2,526,411	3,510,776	2,944,638	15,979	1,405	9,644,153
Rowan-Cabarrus CC	644,944	6,281,625	14,240,992	12,379,859	63,666	4,244	33,615,330
Sampson CC	644,944	3,175,535	3,671,195	3,774,665	4,936	2,037	11,273,312
Sandhills CC	644,944	4,147,406	7,721,394	8,463,996	18,826	4,768	21,001,334
South Piedmont CC	644,944	2,978,638	8,631,118	7,375,180	24,265	7,858	19,662,003
Southeastern CC	644,944	2,402,815	3,047,324	3,570,931	11,019	8,895	9,685,928
Southwestern CC	644,944	3,606,715	5,172,986	4,263,475	4,458	5,681	13,698,259
Stanly CC	644,944	2,503,886	5,197,766	5,381,221	2,896	7,859	13,738,572
Surry CC	644,944	3,591,644	5,300,827	5,349,776	31,634	3,473	14,922,298
Tri-County CC	644,944	1,269,841	2,566,759	2,372,593	369	2,428	6,856,934
Vance-Granville CC	644,944	2,528,805	5,558,624	5,684,645	14,216	2,270	14,433,504
Wake TCC	644,944	17,167,554	45,206,405	53,274,711	162,739	17,094	116,473,447
Wayne CC	644,944	4,311,267	6,094,947	6,411,390	5,049	4,244	17,471,841
Western Piedmont CC	644,944	1,909,202	3,965,666	3,790,528	3,497	1,501	10,315,338
Wilkes CC	644,944	3,410,231	7,077,708	4,717,296	92,689	4,700	15,947,568
Wilson CC	644,944	1,992,066	4,088,436	3,546,826	40,779	8,199	10,321,250
Totals	**$37,406,752**	**$252,187,206**	**$473,175,352**	**$470,772,661**	**$1,962,367**	**$360,978**	**$1,235,865,316**

2. Adult Literacy

Purpose: A total of $38,505,190 in state funds is allocated as a state match for Title ll AEFLA grant award to support Adult Literacy (literacy) instruction, which is defined as all course offerings related to Adult Basic Education (ABE), Adult Secondary Education (ASE), and English as a Second Language (ESL).

Per G.S. 115D-31(b1), Adult Literacy funds **must** be used only for Adult Literacy education programs and may not be transferred to any other area. These funds may be used to hire staff and faculty to manage and implement Adult Literacy programs. These funds **may** also be used to hire program directors' assessment and retention specialists, staff to support career navigators, digital literacy navigators, advisors, professional development, data specialists, career pathways coordinators, and other positions that support the purpose of this title. These funds **may** also be used to pay for transportation for Adult Literacy students and childcare for children of parents attending AELFA programs. Note: High School Equivalency (HSE) Examiners or activities associated with administering HSE exams may not be supported with these funds.

Up to **five percent** of the Adult Literacy allocation may be used to procure instructional technology including computers for student use in the college's literacy lab, instructional software and software licenses, scanners for testing, and classroom projection equipment. Other than instructional technology listed above, no other equipment or capital items can be purchased with Adult Literacy funds.[4]

If funds are transferred to equipment (purpose code 923), the college must send in a copy of the invoice when the funds are expended.

Allocation Method: Adult Literacy budget FTE equals the average of the past two years (summer, fall, spring) or the latest year, whichever is greater. A college's Adult Literacy allocation is determined by the sum of the following components:

FTE allocation: Adult Literacy FTE are funded at the Workforce Sector 4 rate. A college is allocated $2,735.46 for each FTE in Workforce Sector 4. The FTE allocation is supported by state funds. Sector 4 values have been adjusted from FY 2025-26 levels to account for changes in the employer contribution rates for retirement and state health insurance approved in the *Session Law 2026-41 House Bill 257*.

Adult Literacy Plus: The Adult Literacy Plus waivers, authorized by G.S. 115D-5(b)(15), only apply to curriculum tuition and Workforce Continuing Education registration fees. It does not extend to local student fees. The waiver of local fees is governed by local policy. Under WIOA, an individual who completes at least 12 contact hours of service in an adult education program qualifies as a Title II "participant."

- Adult Literacy Adult Education literacy students must be concurrently enrolled in the college's literacy program and the training.
- Students who earn their Adult High School (AHS) or High School Equivalency

[4] Session Law 2009-451 (Section 8.2).

(HSE) diploma while receiving the Adult Literacy Plus tuition waiver, may complete the specific waived course section(s). However, students are not eligible to register for additional courses using the Basic Skill Plus tuition waiver after earning their AHS diploma or HSE.

- Students may not delay earning an Adult High School or High School Equivalency to access the Basic Skill Plus tuition waivers.
- Students must attend Adult Literacy and pathways courses concurrently.

Fiscal Management: These funds are budgeted and expended through the following codes:

- Purpose codes: current – 320 (Adult Literacy Plus – approved colleges only), 321, 322, 323, 325; capitalized equipment – 923 (instructional technology only)
- Vocational code: 97, (see also Appendix B)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Adult Literacy State Allotment
FY 2026-27

	Adult Literacy	State FTE Allocation
	BFTE	**2,735.46**
Alamance CC	334	$913,644
Asheville-Buncombe TCC	474	1,296,010
Beaufort County CC	90	246,191
Bladen CC	44	120,360
Blue Ridge CC	185	505,558
Brunswick CC	229	627,323
Caldwell CC & TI	175	479,678
Cape Fear CC	562	1,537,906
Carteret CC	110	300,901
Catawba Valley CC	228	623,685
Central Carolina CC	370	1,012,393
Central Piedmont CC	1,508	4,123,743
Cleveland CC	62	169,599
Coastal Carolina CC	180	492,383
College of The Albemarle	78	213,366
Craven CC	169	462,293
Davidson-Davie CC	269	735,839
Durham TCC	322	879,830
Edgecombe CC	47	129,908
Fayetteville TCC	325	889,025
Forsyth TCC	285	778,794
Gaston College	252	690,287
Guilford TCC	768	2,100,833
Halifax CC	49	134,289
Haywood CC	12	32,826
Isothermal CC	61	166,863
James Sprunt CC	77	210,246
Johnston CC	155	424,990
Lenoir CC	212	579,918
Martin CC	32	88,518
Mayland CC	92	250,423
McDowell TCC	207	567,389
Mitchell CC	174	477,065
Montgomery CC	81	221,909
Nash CC	63	172,852
Pamlico CC	51	138,782
Piedmont CC	39	106,266
Pitt CC	243	664,717
Randolph CC	318	869,395
Richmond CC	367	1,004,480
Roanoke-Chowan CC	98	267,081
Robeson CC	299	817,903
Rockingham CC	43	117,625
Rowan-Cabarrus CC	596	1,629,559
Sampson CC	205	560,769
Sandhills CC	240	657,584
South Piedmont CC	417	1,140,687
Southeastern CC	233	637,362
Southwestern CC	77	210,091
Stanly CC	170	465,386
Surry CC	117	318,831
Tri-County CC	51	139,225
Vance-Granville CC	71	194,218
Wake TCC	1,554	4,250,467
Wayne CC	236	645,569
Western Piedmont CC	105	287,416
Wilkes CC	141	385,743
Wilson CC	124	339,197
Totals	**14,076**	**$38,505,190**

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3. Institutional & Academic Support

Purpose: A total of $690,026,989 is allocated to support salaries, fringe benefits, and other costs related to the management and administration of the entire institution, student support, and academic program support.

Allocation Method: A college's institutional and academic support allocation is determined by the sum of the following components:

a. **President's Allotment:** Each college receives an allocation to support the salary and related fringe benefits for the college president.

b. **Base Allotment: In** addition, each college receives $3,062,616. This amount is based on an amount for other costs and support for 30 positions:

   i. Nine administrative positions (4 senior administrators, 1 general institution, 1 technical/paraprofessional, and 3 clerical); and

   ii. Twenty-one instructional support positions (2 supervisors of programs, 7 student support services, 4 general institution, 4 technical/ paraprofessional, and 4 clerical).

- **Multi-Campus Base Allotment:** MCCs are categorized into two levels based on the number of FTE, excluding online FTE, served at that location (higher of prior year's FTE or the average of the prior two years' FTE).
  - **Level 1 MCC:** An approved MCC location that serves equal to or less than 1,200 FTE. A college receives $714,895 for each Level 1 MCC. This amount is based on an amount for other costs and support for 7.5 positions.
  - **Level 2 MCC:** An approved MCC location that serves more than 1,200 FTE. A college receives $1,195,582 for each Level 2 MCC. This amount is based on an amount for other costs and support for 12 positions.

  Consistent with 1B SBCCC 200.3, a Level 2 MCC that has dropped to 1,200 FTE or less has been reduced by half of the difference between a Level 2 MCC and a Level 1 MCC and a Level 1 MCC that has dropped below 300 FTE has been reduced by half of the Level 1 funding. In either case, the college is notified in writing prior to the reduction.

- **Enrollment Allotment:** Colleges receive an additional $2,053 for each allotted FTE in the excess of 750 FTE.

These formula values have been adjusted from FY 2025-26 levels to account for the changes in employer contribution rates for retirement and state health insurance approved in the *Session Law 2026-41 House Bill 257*.

Fiscal Management: Funds are budgeted and expended using the following codes:

1. Purpose codes: 1XX, 311, 410, 421, 422, 430, 510
2. Vocational code: 97, 50 (see also Appendix E)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Institutional and Academic Support
FY 2026-27

	Presidents'	Base	Enrollment	Multi-Campus	Total
Alamance CC	$246,314	$3,062,616	$9,580,276	714,895	$13,604,101
Asheville-Buncombe TCC	246,314	3,062,616	10,748,594	$714,895	14,772,419
Beaufort County CC	231,293	3,062,616	3,254,081	-	6,547,990
Bladen CC	231,293	3,062,616	1,447,417	-	4,741,326
Blue Ridge CC	246,314	3,062,616	4,216,273	714,895	8,240,098
Brunswick CC	246,314	3,062,616	4,121,121	-	7,430,051
Caldwell CC and TI	246,314	3,062,616	7,107,835	714,895	11,131,660
Cape Fear CC	262,065	3,062,616	23,092,020	1,195,582	27,612,283
Carteret CC	231,293	3,062,616	2,647,668	-	5,941,577
Catawba Valley CC	246,314	3,062,616	10,145,132	-	13,454,062
Central Carolina CC	246,314	3,062,616	10,483,921	1,429,790	15,222,641
Central Piedmont CC	262,065	3,062,616	46,019,354	4,055,162	53,399,197
Cleveland CC	246,314	3,062,616	6,643,147	-	9,952,077
Coastal Carolina CC	246,314	3,062,616	7,547,233	-	10,856,163
College of The Albemarle	246,314	3,062,616	4,608,969	714,895	8,632,794
Craven CC	246,314	3,062,616	5,723,295	714,895	9,747,120
Davidson-Davie CC	246,314	3,062,616	8,410,179	714,895	12,434,004
Durham TCC	246,314	3,062,616	11,314,949	714,895	15,338,774
Edgecombe CC	231,293	3,062,616	2,474,037	714,895	6,482,841
Fayetteville TCC	262,065	3,062,616	25,231,410	714,895	29,270,986
Forsyth TCC	262,065	3,062,616	18,822,129	1,072,343	23,219,153
Gaston College	246,314	3,062,616	11,294,624	1,429,790	16,033,344
Guilford TCC	262,065	3,062,616	25,672,119	2,625,372	31,622,172
Halifax CC	231,293	3,062,616	875,649	-	4,169,558
Haywood CC	231,293	3,062,616	1,273,161	-	4,567,070
Isothermal CC	231,293	3,062,616	3,216,065	-	6,509,974
James Sprunt CC	231,293	3,062,616	3,170,570	-	6,464,479
Johnston CC	246,314	3,062,616	10,725,758	-	14,034,688
Lenoir CC	246,314	3,062,616	6,687,359	-	9,996,289
Martin CC	231,293	3,062,616	519,425	-	3,813,334
Mayland CC	231,293	3,062,616	899,126	-	4,193,035
McDowell TCC	231,293	3,062,616	2,204,152	-	5,498,061
Mitchell CC	246,314	3,062,616	6,693,289	714,895	10,717,114
Montgomery CC	231,293	3,062,616	939,276	-	4,233,185
Nash CC	246,314	3,062,616	4,807,705	-	8,116,635
Pamlico CC	231,293	3,062,616	-	-	3,293,909
Piedmont CC	231,293	3,062,616	2,496,272	714,895	6,505,076
Pitt CC	262,065	3,062,616	14,005,566	-	17,330,247
Randolph CC	246,314	3,062,616	4,934,177	-	8,243,107
Richmond CC	246,314	3,062,616	5,028,278	714,895	9,052,103
Roanoke-Chowan CC	231,293	3,062,616	259,813	-	3,553,722
Robeson CC	246,314	3,062,616	6,641,936	-	9,950,866
Rockingham CC	231,293	3,062,616	2,422,360	-	5,716,269
Rowan-Cabarrus CC	266,898	3,062,616	14,120,871	2,625,372	20,075,757
Sampson CC	231,293	3,062,616	3,471,499	-	6,765,408
Sandhills CC	246,314	3,062,616	7,914,584	-	11,223,514
South Piedmont CC	246,314	3,062,616	7,693,317	1,195,582	12,197,829
Southeastern CC	231,293	3,062,616	2,874,978	-	6,168,887
Southwestern CC	246,314	3,062,616	4,245,636	357,448	7,912,014
Stanly CC	246,314	3,062,616	4,579,180	714,895	8,603,005
Surry CC	246,314	3,062,616	4,905,756	714,895	8,929,581
Tri-County CC	231,293	3,062,616	1,287,516	-	4,581,425
Vance-Granville CC	246,314	3,062,616	4,686,113	1,429,790	9,424,833
Wake TCC	262,065	3,062,616	53,258,441	5,250,744	61,833,866
Wayne CC	246,314	3,062,616	6,275,780	-	9,584,710
Western Piedmont CC	231,293	3,062,616	2,923,797	-	6,217,706
Wilkes CC	246,314	3,062,616	5,333,113	-	8,642,043
Wilson CC	231,293	3,062,616	2,926,948	-	6,220,857
Totals	**$14,101,612**	**$177,631,728**	**$464,903,249**	**$33,390,400**	**$690,026,989**

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Multi-Campus Allotment
FY 2026-27

		Campus Allotment	Total Allotment
Alamance	Dillingham Campus	714,895	714,895
Asheville-Buncombe TCC	Woodfin Campus	714,895	714,895
Blue Ridge CC	Transylvania Campus	714,895	714,895
Caldwell CC	Watauga County Campus	714,895	714,895
Cape Fear CC	North Campus	1,195,582	1,195,582
Central Carolina CC	Chatham County Campus	714,895	
	Harnett County Campus	714,895	1,429,790
Central Piedmont CC	Merancas Campus	714,895	
	Levine Campus	1,195,582	
	Harper Campus	714,895	
	Harris Campus	714,895	
	Cato Campus	714,895	4,055,162
College of The Albemarle	Dare County Campus	714,895	714,895
Craven CC	Havelock Campus	714,895	714,895
Davidson-Davie CC	Davie Campus	714,895	714,895
Durham TCC	Orange County Center	714,895	714,895
Edgecombe CC	Rocky Mount Campus	714,895	714,895
Fayetteville TCC	Spring Lake Campus	714,895	714,895
Forsyth TCC	Northwest Center	357,448	
	Transportation Campus	714,895	1,072,343
Gaston College	Lincoln County Campus	714,895	
	Kimbrell Campus	714,895	1,429,790
Guilford TCC	Greensboro Campus	1,195,582	
	High Point Campus	714,895	
	Aviation Campus	714,895	2,625,372
Mitchell CC	Mooresville Campus	714,895	714,895
Piedmont CC	Caswell Campus	714,895	714,895
Richmond CC	Scotland County Campus	714,895	714,895
Rowan-Cabarrus CC	Cabarrus County South Campus	1,195,582	
	College Station	714,895	
	Cabarrus Hwy 29 Business and Technology Campus	714,895	2,625,372
South Piedmont CC	West Campus	1,195,582	1,195,582
Southwestern CC	Macon County Campus	357,448	357,448
Stanly CC	Western Stanly Campus	714,895	714,895
Surry CC	Yadkin Multicampus Center	714,895	714,895
Vance-Granville CC	Franklin County Campus	714,895	
	Granville County Campus	714,895	1,429,790
Wake TCC	Health Sciences Campus	1,195,582	
	Northeast Campus	1,195,582	
	East Campus	714,895	
	West Campus	714,895	
	Public Safety Education Campus	714,895	
	RTP Campus	714,895	5,250,744
Totals		**$ 33,390,400**	**$ 33,390,400**

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4. Formula Budget by College

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Formula Budget by College
FY 2026-27

	Instructional	State Adult Literacy	Institutional Support	Total
Alamance CC	24,256,267	$913,644	$13,604,101	$38,774,012
Asheville-Buncombe TCC	26,873,341	1,296,010	14,772,419	42,941,770
Beaufort County CC	11,165,719	246,191	6,547,990	17,959,900
Bladen CC	7,345,230	120,360	4,741,326	12,206,916
Blue Ridge CC	12,955,948	505,558	8,240,098	21,701,604
Brunswick CC	12,409,474	627,323	7,430,051	20,466,848
Caldwell CC & TI	19,952,880	479,678	11,131,660	31,564,218
Cape Fear CC	54,439,146	1,537,906	27,612,283	83,589,335
Carteret CC	9,795,349	300,901	5,941,577	16,037,827
Catawba Valley CC	26,359,936	623,685	13,454,062	40,437,683
Central Carolina CC	26,273,038	1,012,393	15,222,641	42,508,072
Central Piedmont CC	100,696,314	4,123,743	53,399,197	158,219,254
Cleveland CC	19,203,903	169,599	9,952,077	29,325,579
Coastal Carolina CC	20,333,905	492,383	10,856,163	31,682,451
College of The Albemarle	14,284,963	213,366	8,632,794	23,131,123
Craven CC	16,698,800	462,293	9,747,120	26,908,213
Davidson-Davie CC	21,915,459	735,839	12,434,004	35,085,302
Durham TCC	28,458,404	879,830	15,338,774	44,677,008
Edgecombe CC	9,707,542	129,908	6,482,841	16,320,291
Fayetteville TCC	60,349,377	889,025	29,270,986	90,509,388
Forsyth TCC	46,062,849	778,794	23,219,153	70,060,796
Gaston College	28,462,099	690,287	16,033,344	45,185,730
Guilford TCC	58,876,707	2,100,833	31,622,172	92,599,712
Halifax CC	6,066,341	134,289	4,169,558	10,370,188
Haywood CC	6,916,495	32,826	4,567,070	11,516,391
Isothermal CC	11,283,813	166,863	6,509,974	17,960,650
James Sprunt CC	11,115,448	210,246	6,464,479	17,790,173
Johnston CC	27,953,427	424,990	14,034,688	42,413,105
Lenoir CC	18,402,974	579,918	9,996,289	28,979,181
Martin CC	5,270,831	88,518	3,813,334	9,172,683
Mayland CC	5,864,560	250,423	4,193,035	10,308,018
McDowell TCC	8,313,364	567,389	5,498,061	14,378,814
Mitchell CC	18,334,188	477,065	10,717,114	29,528,367
Montgomery CC	6,105,485	221,909	4,233,185	10,560,579
Nash CC	14,939,885	172,852	8,116,635	23,229,372
Pamlico CC	3,232,453	138,782	3,293,909	6,665,144
Piedmont CC	9,765,657	106,266	6,505,076	16,376,999
Pitt CC	35,243,987	664,717	17,330,247	53,238,951
Randolph CC	14,169,743	869,395	8,243,107	23,282,245
Richmond CC	14,158,419	1,004,480	9,052,103	24,215,002
Roanoke-Chowan CC	4,336,601	267,081	3,553,722	8,157,404
Robeson CC	18,453,924	817,903	9,950,866	29,222,693
Rockingham CC	9,644,153	117,625	5,716,269	15,478,047
Rowan-Cabarrus CC	33,615,330	1,629,559	20,075,757	55,320,646
Sampson CC	11,273,312	560,769	6,765,408	18,599,489
Sandhills CC	21,001,334	657,584	11,223,514	32,882,432
South Piedmont CC	19,662,003	1,140,687	12,197,829	33,000,519
Southeastern CC	9,685,928	637,362	6,168,887	16,492,177
Southwestern CC	13,698,259	210,091	7,912,014	21,820,364
Stanly CC	13,738,572	465,386	8,603,005	22,806,963
Surry CC	14,922,298	318,831	8,929,581	24,170,710
Tri-County CC	6,856,934	139,225	4,581,425	11,577,584
Vance-Granville CC	14,433,504	194,218	9,424,833	24,052,555
Wake TCC	116,473,447	4,250,467	61,833,866	182,557,780
Wayne CC	17,471,841	645,569	9,584,710	27,702,120
Western Piedmont CC	10,315,338	287,416	6,217,706	16,820,460
Wilkes CC	15,947,568	385,743	8,642,043	24,975,354
Wilson CC	10,321,250	339,197	6,220,857	16,881,304
Totals	**$1,235,865,316**	**$38,505,190**	**$690,026,989**	**$1,964,397,495**

B. Categorical Allocations

Colleges receiving categorical funds from any state government source must report the receipt and use of such funds annually to the North Carolina Community College System in accordance with the System's Annual Reporting Plan.[5] The System Office will send additional information later to outline how to report this information

1. Small Business Centers

Purpose: The mission of each Small Business Center (SBC) is to help the many small businesses within its service area survive, prosper, and contribute to the economic well-being of the community and the state. Small Business Centers provide a wide variety of seminars and workshops, one-on-one counseling, a library of resources, and referrals to other sources of help to owners and operators of small businesses.

The expenditure of SBC funds must be consistent with the State Board's Small Business Center Network (SBCN) Guidelines (adopted on November 20, 2020, Program Attachment 01). At a minimum, the annual SBC program funding will provide for the following at each of the 58 colleges: a) salary and fringe benefits for a full-time SBC Director or in a manner that is at least equivalent to a full-time director; and b) $9,000 for instruction, either through instructional or contractual services budget items, that does not earn BFTE. Colleges should also be aware of the following fiscal provisions in the SBCN Guidelines:

2. All instruction supported by SBC funds must be used for SBC-sponsored courses, seminars, and workshops.
3. SBC funds cannot be used to produce FTE, except for SBCN-approved entrepreneurship programs.
4. SBCN program funds **may not** be used for building or renovation of facilities.
5. If a Small Business Center Director coordinates FTE-generating classes designed to meet the management needs of entrepreneurs, that Director's salary will need to be pro- rated according to the formula spelled out in the Guidelines.
6. If a Small Business Center Director is asked to coordinate FTE-generating activities that are not focused on entrepreneurship or the "management needs" of entrepreneurs, then an alternative plan must be submitted to the System Office/State Director for approval. Such arrangements should be rare.
7. Although colleges retain budget flexibility, using SBC funds to produce FTE (other than approved entrepreneurship programs) or transferring SBC funds without a NCCCS- or State-mandated reversion/reduction will result in the loss of performance funding for the following year.

Allocation Method: A total of $10,261,839 is allocated in FY 2026-27 through the Small Business Center allotment. Each college receives a base allocation of $168,264. The base amount has been adjusted from the prior year level to account for employer contribution rates for retirement and state health insurance.

Colleges also receive an additional performance allocation. This allocation is based on the following factors (as measured using the sum of the prior two years' data):

8. Number of Counseling Clients
9. Number of Counseling Hours
10. Number of Small Businesses in Service Area
11. Number of Businesses Started
12. Number of Jobs Created/Retained

For each factor, a college earns 1-58 points. The sum of each factor's score determines a college's total point score. The total number of points determines a college's performance allocation; each point earns approximately $70. For FY 2026-27, performance funding allocations are calculated based on the colleges' *pro rata* share of total point score, limited to $502,527 in total due to fund availability.

Fiscal Management: These funds will be budgeted and expended through the following codes:

13. Purpose codes: current or non-capitalized equipment- 363; capitalized equipment- 940
14. Vocational code: 83
15. Capitalized equipment purchases must be coded to object code 553500. Non-capitalized equipment purchases should be coded to purpose 363 and object codes 555100 (non-capitalized equipment) or 555200 (non-capitalized equipment - high risk)
16. In order to capture all costs associated with the Small Business Center, colleges should charge all Small Business Center expenditures to this code and if additional funds are needed, they should transfer funds from other purposes to purpose code 363. Total costs will be utilized for future funding requests and potential funding reallocations.

The General Assembly directed the State Board to allocate these funds for this purpose and these funds may only be spent in accordance with the guidance above.

Colleges are allowed to return funds as part of a reversion up to the *pro rata* share of the total amount of the cut without impacting next year's performance allocation. The $9,000 requirement that funds be expended for instruction can be waived by the System Office upon recommendation of the State Small Business Center Director in the case of a budgetary shortfall. If that is the case, that reversion will not affect future performance allocations.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Small Business Center Allotment
FY 2026-27

	Base Allocation	Performance Allocation	Total Allotment
Alamance CC	168,264	$9,737	$178,001
Asheville-Buncombe TCC	168,264	12,628	180,892
Beaufort County CC	168,264	11,979	180,243
Bladen CC	168,264	1,534	169,798
Blue Ridge CC	168,264	12,746	181,010
Brunswick CC	168,264	13,041	181,305
Caldwell CC and TI	168,264	10,622	178,886
Cape Fear CC	168,264	16,110	184,374
Carteret CC	168,264	9,383	177,647
Catawba Valley CC	168,264	11,979	180,243
Central Carolina CC	168,264	13,572	181,836
Central Piedmont CC	168,264	10,917	179,181
Cleveland CC	168,264	6,786	175,050
Coastal Carolina CC	168,264	14,634	182,898
College of The Albemarle	168,264	12,451	180,715
Craven CC	168,264	12,569	180,833
Davidson-Davie CC	168,264	5,606	173,870
Durham TCC	168,264	10,504	178,768
Edgecombe CC	168,264	6,373	174,637
Fayetteville TCC	168,264	11,920	180,184
Forsyth TCC	168,264	12,451	180,715
Gaston College	168,264	8,969	177,233
Guilford TCC	168,264	8,851	177,115
Halifax CC	168,264	12,215	180,479
Haywood CC	168,264	11,743	180,007
Isothermal CC	168,264	4,485	172,749
James Sprunt CC	168,264	7,730	175,994
Johnston CC	168,264	13,513	181,777
Lenoir CC	168,264	4,131	172,395
Martin CC	168,264	1,947	170,211
Mayland CC	168,264	8,379	176,643
McDowell TCC	168,264	6,845	175,109
Mitchell CC	168,264	8,851	177,115
Montgomery CC	168,264	2,478	170,742
Nash CC	168,264	8,674	176,938
Pamlico CC	168,264	2,773	171,037
Piedmont CC	168,264	2,537	170,801
Pitt CC	168,264	12,097	180,361
Randolph CC	168,264	9,028	177,292
Richmond CC	168,264	5,665	173,929
Roanoke-Chowan CC	168,264	1,239	169,503
Robeson CC	168,264	7,258	175,522
Rockingham CC	168,264	3,009	171,273
Rowan-Cabarrus CC	168,264	5,901	174,165
Sampson CC	168,264	2,891	171,155
Sandhills CC	168,264	8,556	176,820
South Piedmont CC	168,264	11,743	180,007
Southeastern CC	168,264	13,159	181,423
Southwestern CC	168,264	10,976	179,240
Stanly CC	168,264	4,780	173,044
Surry CC	168,264	9,560	177,824
Tri-County CC	168,264	2,419	170,683
Vance-Granville CC	168,264	6,373	174,637
Wake TCC	168,264	14,162	182,426
Wayne CC	168,264	5,960	174,224
Western Piedmont CC	168,264	3,777	172,041
Wilkes CC	168,264	8,792	177,056
Wilson CC	168,264	13,519	181,783
Totals	**$9,759,312**	**$502,527**	**$10,261,839**

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Small Business Center Performance Funding Calculation
FY 2026-27

	Counseling				Small Businesses	
	Clients		Hours			
	Number	Ranking (points)	Hours	Ranking (points)	Number	Ranking (points)
Alamance CC	264	**43**	512.22	**31**	4,377	**38**
Asheville-Buncombe TCC	387	**53**	584.52	**35**	13,926	**54**
Beaufort County CC	278	**45**	1170.25	**57**	1,782	**18**
Bladen CC	67	**3**	230.13	**9**	640	**3**
Blue Ridge CC	232	**38**	836.85	**50**	5,436	**42**
Brunswick CC	272	**44**	787.60	**46**	4,756	**41**
Caldwell CC and TI	176	**24**	440.71	**24**	3,545	**34**
Cape Fear CC	488	**56**	1054.25	**55**	13,610	**53**
Carteret CC	176	**24**	472.87	**28**	2,780	**31**
Catawba Valley CC	351	**51**	799.93	**47**	5,919	**45**
Central Carolina CC	227	**36**	1143.80	**56**	6,945	**46**
Central Piedmont CC	546	**57**	1021.46	**54**	53,606	**58**
Cleveland CC	197	**31**	422.57	**22**	2,186	**24**
Coastal Carolina CC	459	**54**	989.63	**53**	4,360	**37**
College of The Albemarle	227	**36**	458.75	**25**	5,501	**43**
Craven CC	327	**48**	721.25	**41**	2,709	**29**
Davidson-Davie CC	124	**14**	158.70	**3**	4,733	**40**
Durham TCC	324	**47**	656.49	**39**	17,271	**56**
Edgecombe CC	176	**24**	535.50	**32**	839	**5**
Fayetteville TCC	213	**34**	734.80	**43**	7,229	**47**
Forsyth TCC	472	**55**	779.42	**45**	12,129	**52**
Gaston College	218	**35**	615.75	**37**	8,511	**49**
Guilford TCC	195	**30**	567.50	**34**	17,232	**55**
Halifax CC	319	**46**	737.12	**44**	1,639	**15**
Haywood CC	234	**39**	810.51	**49**	2,000	**22**
Isothermal CC	123	**13**	205.20	**7**	2,188	**25**
James Sprunt CC	160	**22**	462.66	**26**	1,123	**9**
Johnston CC	331	**49**	733.45	**42**	5,703	**44**
Lenoir CC	103	**11**	545.23	**33**	1,845	**20**
Martin CC	79	**6**	345.00	**16**	765	**4**
Mayland CC	134	**17**	348.75	**18**	1,543	**14**
McDowell TCC	153	**20**	191.46	**5**	951	**6**
Mitchell CC	180	**27**	430.39	**23**	7,447	**48**
Montgomery CC	82	**7**	293.93	**13**	599	**2**
Nash CC	205	**32**	494.71	**30**	2,421	**27**
Pamlico CC	53	**2**	397.20	**20**	309	**1**
Piedmont CC	92	**9**	230.16	**10**	1,073	**8**
Pitt CC	249	**41**	617.16	**38**	4,456	**39**
Randolph CC	108	**12**	610.30	**36**	3,153	**32**
Richmond CC	125	**16**	465.65	**27**	1,515	**13**
Roanoke Chowan CC	67	**3**	108.05	**1**	1,057	**7**
Robeson CC	249	**41**	347.50	**17**	1,994	**21**
Rockingham CC	87	**8**	112.70	**2**	1,844	**19**
Rowan-Cabarrus CC	137	**18**	377.49	**19**	10,457	**51**
Sampson CC	48	**1**	258.50	**11**	1,206	**11**
Sandhills CC	182	**28**	488.14	**29**	4,275	**36**
South Piedmont CC	236	**40**	840.72	**51**	8,875	**50**
Southeastern CC	342	**50**	946.00	**52**	1,133	**10**
Southwestern CC	170	**23**	663.10	**40**	3,222	**33**
Stanly CC	158	**21**	341.99	**15**	1,661	**16**
Surry CC	183	**29**	316.92	**14**	2,722	**30**
Tri-County CC	71	**5**	174.26	**4**	1,469	**12**
Vance-Granville CC	124	**14**	213.65	**8**	4,146	**35**
Wake TCC	1,018	**58**	1937.75	**58**	52,375	**57**
Wayne CC	141	**19**	281.49	**12**	2,479	**28**
Western Piedmont CC	94	**10**	194.55	**6**	1,743	**17**
Wilkes CC	205	**32**	418.11	**21**	2,404	**26**
Wilson CC	364	**52**	803.24	**48**	2,053	**23**
Totals	**13,002**	**1,703**	**32,437.99**	**1,711**	**343,867**	**1,711**

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Small Business Center Performance Funding Calculation
FY 2026-27

	Economic Impact				Total Point Score	Overall Points Ranking	Performance Allocation
	Startups		Jobs Created/Retained				
	Number	Ranking (points)	Number	Ranking (points)			
Alamance CC	18	**25**	110	**28**	165	34	**$9,737**
Asheville-Buncombe TCC	27	**35**	148	**37**	214	49	**12,628**
Beaufort County CC	26	**33**	347	**50**	203	42	**11,979**
Bladen CC	6	**5**	26	**6**	26	2	**1,534**
Blue Ridge CC	23	**30**	700	**56**	216	50	**12,746**
Brunswick CC	73	**56**	138	**34**	221	51	**13,041**
Caldwell CC and TI	35	**40**	1448	**58**	180	36	**10,622**
Cape Fear CC	101	**58**	374	**51**	273	58	**16,110**
Carteret CC	26	**33**	213	**43**	159	32	**9,383**
Catawba Valley CC	37	**41**	76	**19**	203	42	**11,979**
Central Carolina CC	46	**50**	199	**42**	230	55	**13,572**
Central Piedmont CC	9	**8**	38	**8**	185	37	**10,917**
Cleveland CC	24	**31**	34	**7**	115	20	**6,786**
Coastal Carolina CC	43	**49**	654	**55**	248	57	**14,634**
College of The Albemarle	51	**53**	525	**54**	211	46	**12,451**
Craven CC	49	**51**	238	**44**	213	48	**12,569**
Davidson-Davie CC	5	**3**	144	**35**	95	14	**5,606**
Durham TCC	12	**12**	91	**24**	178	35	**10,504**
Edgecombe CC	17	**20**	98	**27**	108	18	**6,373**
Fayetteville TCC	42	**48**	121	**30**	202	41	**11,920**
Forsyth TCC	17	**20**	169	**39**	211	46	**12,451**
Gaston College	17	**20**	49	**11**	152	30	**8,969**
Guilford TCC	12	**12**	76	**19**	150	28	**8,851**
Halifax CC	66	**55**	275	**47**	207	45	**12,215**
Haywood CC	40	**44**	258	**45**	199	39	**11,743**
Isothermal CC	15	**16**	65	**15**	76	12	**4,485**
James Sprunt CC	38	**43**	124	**31**	131	23	**7,730**
Johnston CC	41	**46**	280	**48**	229	53	**13,513**
Lenoir CC	5	**3**	16	**3**	70	11	**4,131**
Martin CC	7	**6**	7	**1**	33	3	**1,947**
Mayland CC	37	**41**	449	**52**	142	24	**8,379**
McDowell TCC	31	**39**	271	**46**	116	21	**6,845**
Mitchell CC	17	**20**	130	**32**	150	28	**8,851**
Montgomery CC	9	**8**	52	**12**	42	5	**2,478**
Nash CC	16	**18**	173	**40**	147	26	**8,674**
Pamlico CC	13	**14**	43	**10**	47	7	**2,773**
Piedmont CC	4	**2**	64	**14**	43	6	**2,537**
Pitt CC	41	**46**	185	**41**	205	44	**12,097**
Randolph CC	40	**44**	120	**29**	153	31	**9,028**
Richmond CC	16	**18**	87	**22**	96	15	**5,665**
Roanoke Chowan CC	9	**8**	13	**2**	21	1	**1,239**
Robeson CC	21	**27**	71	**17**	123	22	**7,258**
Rockingham CC	3	**1**	77	**21**	51	9	**3,009**
Rowan-Cabarrus CC	8	**7**	23	**5**	100	16	**5,901**
Sampson CC	9	**8**	72	**18**	49	8	**2,891**
Sandhills CC	19	**26**	93	**26**	145	25	**8,556**
South Piedmont CC	27	**35**	88	**23**	199	39	**11,743**
Southeastern CC	64	**54**	1194	**57**	223	52	**13,159**
Southwestern CC	28	**37**	482	**53**	186	38	**10,976**
Stanly CC	17	**20**	39	**9**	81	13	**4,780**
Surry CC	49	**51**	158	**38**	162	33	**9,560**
Tri-County CC	15	**16**	20	**4**	41	4	**2,419**
Vance-Granville CC	21	**27**	91	**24**	108	18	**6,373**
Wake TCC	25	**32**	144	**35**	240	56	**14,162**
Wayne CC	22	**29**	54	**13**	101	17	**5,960**
Western Piedmont CC	14	**15**	70	**16**	64	10	**3,777**
Wilkes CC	28	**37**	134	**33**	149	27	**8,792**
Wilson CC	85	**57**	284	**49**	229	53	**13,519**
Totals	**1,616**	**1,683**	**11,722**	**1,708**	**8,516**	**1,705**	**$502,527**

Approximate Value per Point: **$59**

2. NC Edge Customized Training

Per G.S. 115D-5.1(e), the NC Edge Customized Training Program offers programs and training services to assist new and existing business and industry to remain productive, profitable, and within the state. Funds are allocated to colleges through two means and **cannot be reverted or transferred out to another purpose. Other State funds are not allowed to be transferred into this purpose.**

a) NC Edge Customized Training – Program Projects

Purpose: Funds are allotted to colleges to provide customized training assistance in support of full-time production and customer service positions created in North Carolina, thereby enhancing the growth potential of companies located in the state while simultaneously preparing the state's workforce with skills essential to successful employment in emerging industries. Businesses and industries must meet certain criteria to be eligible to receive assistance. Funds must be used in accordance with the Customized Training Guidelines adopted by the State Board (see Numbered Memo CC09-14).

Colleges receive a 10% administrative allowance based upon the **current fiscal year expenditures** that support approved Customized Training Program projects. These administrative funds may be used for the following purposes:

- Project clerical staff.
- Project administrative personnel.
- Project coordination staff.
- Travel expenses for personnel involved with the development, coordination, implementation, and monitoring of a Customized Training project.
- Administrative business operations costs (printing, mailing, filing, etc.) associated with Customized Training projects; and
- Printing costs of marketing materials for the Customized Training Program.

Allocation Method: Funds are allocated to colleges upon System Office approval of Funds Action Requests for qualifying projects.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 361 (Use this purpose code regardless of whether the project is approved as job growth, technology investment, or productivity enhancement.)
- Vocational code: 80

[6] The only exception is Pamlico CC, which is combined into a consortium with Craven CC.

b) NC Edge Customized Training – Business and Industry Support

Purpose: Colleges receive an initial support allocation that includes both an administrative ($40,000) and an instructional component. **Colleges may only use up to $40,000 for administrative purposes.** These funds may be used to support – in total or in part – a position whose responsibility is to serve business and industry. The instructional component may only be used for instructional activities supporting the Manufacturing, Warehousing and Distribution, Business Support Services, Information Technology, and Computer Software Design industries.

Allocation Method: A total of $3,107,500 is allocated in FY 2026-27 to community colleges for Business and Industry Support. Each college receives an administrative allotment of $40,000.[6] Colleges receive an additional instructional allotment based on the eligible employment in the college's service area per the following formula:

Eligible Employment	Instructional Allotment
Fewer than 5,000 jobs	$7,500
5000 – 10,000 jobs	$10,000
Greater than 10,000 jobs	$20,000

Eligible employment is defined as employment in the Manufacturing, Warehousing and Distribution, Business Support Services, Information Technology, and Computer Software Design industries, as reported by the NC Division of Employment Security for the 3rd quarter of 2025.

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 364 (Administrative), 365 (Instructional)
- Vocational code: 80

[6] The only exception is Pamlico CC, which is combined into a consortium with Craven CC.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
NC Edge Customized Training: Business and Industry Support
FY 2026-27

	Administrative Allotment	Instructional Allotment	Total Allotment
Alamance CC	$40,000	$20,000	$60,000
Asheville-Buncombe TCC	40,000	20,000	60,000
Beaufort County CC	40,000	10,000	50,000
Bladen CC	40,000	10,000	50,000
Blue Ridge CC	40,000	20,000	60,000
Brunswick CC	40,000	10,000	50,000
Caldwell CC & TI	40,000	20,000	60,000
Cape Fear CC	40,000	20,000	60,000
Carteret CC	40,000	7,500	47,500
Catawba Valley CC	40,000	20,000	60,000
Central Carolina CC	40,000	20,000	60,000
Central Piedmont CC	40,000	20,000	60,000
Cleveland CC	40,000	20,000	60,000
Coastal Carolina CC	40,000	10,000	50,000
College of The Albemarle	40,000	10,000	50,000
Craven CC*	40,000	10,000	50,000
Davidson-Davie CC	40,000	20,000	60,000
Durham TCC	40,000	20,000	60,000
Edgecombe CC	40,000	7,500	47,500
Fayetteville TCC	40,000	20,000	60,000
Forsyth TCC	40,000	20,000	60,000
Gaston College	40,000	20,000	60,000
Guilford TCC	40,000	20,000	60,000
Halifax CC	40,000	7,500	47,500
Haywood CC	40,000	7,500	47,500
Isothermal CC	40,000	10,000	50,000
James Sprunt CC	40,000	10,000	50,000
Johnston CC	40,000	20,000	60,000
Lenoir CC	40,000	20,000	60,000
Martin CC	40,000	7,500	47,500
Mayland CC	40,000	7,500	47,500
McDowell TCC	40,000	10,000	50,000
Mitchell CC	40,000	20,000	60,000
Montgomery CC	40,000	7,500	47,500
Nash CC	40,000	20,000	60,000
Pamlico CC*	-	-	-
Piedmont CC	40,000	7,500	47,500
Pitt CC	40,000	20,000	60,000
Randolph CC	40,000	20,000	60,000
Richmond CC	40,000	10,000	50,000
Roanoke-Chowan CC	40,000	7,500	47,500
Robeson CC	40,000	20,000	60,000
Rockingham CC	40,000	10,000	50,000
Rowan-Cabarrus CC	40,000	20,000	60,000
Sampson CC	40,000	7,500	47,500
Sandhills CC	40,000	10,000	50,000
South Piedmont CC	40,000	20,000	60,000
Southeastern CC	40,000	7,500	47,500
Southwestern CC	40,000	7,500	47,500
Stanly CC	40,000	10,000	50,000
Surry CC	40,000	20,000	60,000
Tri-County CC	40,000	7,500	47,500
Vance-Granville CC	40,000	20,000	60,000
Wake TCC	40,000	20,000	60,000
Wayne CC	40,000	10,000	50,000
Western Piedmont CC	40,000	20,000	60,000
Wilkes CC	40,000	10,000	50,000
Wilson CC	40,000	20,000	60,000
Totals	**$2,280,000**	**$827,500**	**$3,107,500**

**Craven CC and Pamlico CC are combined into a consortium.*

3. Equipment

Purpose: Regular Equipment allocations provide funds for administrative and educational equipment and furniture.

Allocation Method: A total of $48,962,762 is allocated in FY 2026-27 through the regular Equipment allotment. A college's regular Equipment allocation is determined by the sum of the following components:

- **Base Allocation:** Each college receives a base of $100,000.
- **Weighted FTE Allocation:** The remaining balance of the Equipment allotment is allocated among colleges based on each college's equipment full-time equivalent (E/FTE). Colleges receive $224.55 per E/FTE. A college's E/FTE is calculated by applying the following ratios to the actual FTE for the preceding year and adding the products to obtain a sum for each college.

  Category ratios:

  a) Low equipment intensity programs (All non-CTE curriculum plus Adult Literacy) — 0.50

  b) Moderate equipment intensity programs (Workforce Continuing Education) — 0.75

  c) Adult Literacy and Workforce Continuing Education (Career and Technical Education) — 1.00

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 920 (Regular Equipment)
- Vocational code: 97 or 20, consistent with the Accounting Procedures Manual

Note: Any special categorical funds found in Section IIIC, Program-Specific Categoricals, should be coded according to the instructions that accompany those allotments.

All equipment-related items over $10,000 must be charged to a Capitalized Equipment object code and tracked in the college's inventory system. Equipment costing less than $10,000 is generally expense and would be coded as either Non-Capitalized Equipment or Non-Capitalized Equipment- High Risk. However, with the release of GASB's *Implementation Guide 2021-1*, certain assets below this threshold may now need to be grouped as capital assets and recorded as such. Non-Capitalized Equipment is a non-consumable asset and should never be purchased using a supply object code. Non-Capitalized Equipment object codes can be used with either a capital purpose code (920) or with a current operating purpose code (1XX, 220, 3XX, 4XX, 510).

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Equipment Allotment
FY 2026-27

	Equipment FTE	Base Allotment $100,000	Per E/FTE Allotment $224.55	Total Allotment
Alamance CC	3,920	$100,000	$880,240	$980,240
Asheville-Buncombe TCC	4,330	100,000	972,306	1,072,306
Beaufort County CC	1,662	100,000	373,204	473,204
Bladen CC	1,061	100,000	238,249	338,249
Blue Ridge CC	2,028	100,000	455,390	555,390
Brunswick CC	1,895	100,000	425,524	525,524
Caldwell CC & TI	3,069	100,000	689,147	789,147
Cape Fear CC	8,445	100,000	1,896,334	1,996,334
Carteret CC	1,566	100,000	351,647	451,647
Catawba Valley CC	4,011	100,000	900,674	1,000,674
Central Carolina CC	4,288	100,000	962,875	1,062,875
Central Piedmont CC	15,505	100,000	3,481,665	3,581,665
Cleveland CC	2,872	100,000	644,911	744,911
Coastal Carolina CC	3,027	100,000	679,716	779,716
College of The Albemarle	2,092	100,000	469,761	569,761
Craven CC	2,541	100,000	570,584	670,584
Davidson-Davie CC	3,510	100,000	788,174	888,174
Durham TCC	4,271	100,000	959,058	1,059,058
Edgecombe CC	1,541	100,000	346,033	446,033
Fayetteville TCC	9,733	100,000	2,185,556	2,285,556
Forsyth TCC	7,153	100,000	1,606,214	1,706,214
Gaston College	4,312	100,000	968,264	1,068,264
Guilford TCC	9,243	100,000	2,075,526	2,175,526
Halifax CC	842	100,000	189,072	289,072
Haywood CC	1,033	100,000	231,961	331,961
Isothermal CC	1,761	100,000	395,434	495,434
James Sprunt CC	1,690	100,000	379,491	479,491
Johnston CC	4,209	100,000	945,136	1,045,136
Lenoir CC	2,767	100,000	621,333	721,333
Martin CC	737	100,000	165,494	265,494
Mayland CC	899	100,000	201,871	301,871
McDowell TCC	1,334	100,000	299,551	399,551
Mitchell CC	2,683	100,000	602,471	702,471
Montgomery CC	950	100,000	213,324	313,324
Nash CC	2,298	100,000	516,018	616,018
Pamlico CC	427	100,000	95,883	195,883
Piedmont CC	1,431	100,000	321,333	421,333
Pitt CC	5,596	100,000	1,256,588	1,356,588
Randolph CC	2,275	100,000	510,854	610,854
Richmond CC	2,192	100,000	492,216	592,216
Roanoke-Chowan CC	630	100,000	141,467	241,467
Robeson CC	2,931	100,000	658,159	758,159
Rockingham CC	1,425	100,000	319,985	419,985
Rowan-Cabarrus CC	5,360	100,000	1,203,594	1,303,594
Sampson CC	1,795	100,000	403,069	503,069
Sandhills CC	3,201	100,000	718,788	818,788
South Piedmont CC	2,936	100,000	659,282	759,282
Southeastern CC	1,590	100,000	357,036	457,036
Southwestern CC	2,121	100,000	476,273	576,273
Stanly CC	2,243	100,000	503,668	603,668
Surry CC	2,300	100,000	516,468	616,468
Tri-County CC	957	100,000	214,895	314,895
Vance-Granville CC	2,134	100,000	479,192	579,192
Wake TCC	18,903	100,000	4,244,689	4,344,689
Wayne CC	2,857	100,000	641,542	741,542
Western Piedmont CC	1,638	100,000	367,815	467,815
Wilkes CC	2,492	100,000	559,581	659,581
Wilson CC	1,506	100,000	338,177	438,177
Totals	**192,218**	**$5,800,000**	**$43,162,762**	**$48,962,762**

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Equipment Allotment Detail
FY 2026-27

	Prior Year Actual FTE						Weighted E/FTE			
		High	Moderate	Low			CTE	Wkfrce CE	CU - CTE + AL	Total
	CU	CTE	Wkfrce CE	CU - CTE	AL	Subtotal	1.00	0.75	0.50	E/FTE
Alamance CC	4,264	2,026	818	2,238	322	2,560	2,026	614	1,280	3,920
Asheville-Buncombe TCC	4,806	2,321	706	2,485	474	2,958	2,321	530	1,479	4,330
Beaufort County CC	1,545	676	700	869	53	922	676	525	461	1,662
Bladen CC	1,100	545	290	555	40	595	545	218	298	1,061
Blue Ridge CC	2,090	987	529	1,103	185	1,288	987	397	644	2,028
Brunswick CC	1,805	672	723	1,133	229	1,363	672	542	681	1,895
Caldwell CC & TI	3,219	1,551	795	1,668	175	1,843	1,551	596	922	3,069
Cape Fear CC	9,720	4,033	1,716	5,687	562	6,249	4,033	1,287	3,125	8,445
Carteret CC	1,485	872	445	613	107	720	872	334	360	1,566
Catawba Valley CC	4,345	1,798	1,118	2,547	201	2,749	1,798	839	1,374	4,011
Central Carolina CC	4,865	2,428	609	2,437	370	2,807	2,428	457	1,403	4,288
Central Piedmont CC	20,076	7,053	1,583	13,023	1,508	14,530	7,053	1,187	7,265	15,505
Cleveland CC	3,013	1,307	911	1,706	58	1,764	1,307	683	882	2,872
Coastal Carolina CC	3,619	1,332	627	2,287	163	2,450	1,332	470	1,225	3,027
College of The Albemarle	2,454	988	451	1,466	65	1,532	988	338	766	2,092
Craven CC	2,637	1,178	732	1,459	168	1,627	1,178	549	814	2,541
Davidson-Davie CC	3,906	1,890	671	2,016	215	2,231	1,890	504	1,116	3,510
Durham TCC	4,729	1,676	1,211	3,053	322	3,374	1,676	908	1,687	4,271
Edgecombe CC	1,389	868	518	521	47	569	868	389	284	1,541
Fayetteville TCC	10,426	5,363	2,248	5,063	306	5,369	5,363	1,686	2,684	9,733
Forsyth TCC	8,736	3,940	898	4,796	285	5,081	3,940	673	2,540	7,153
Gaston College	5,411	2,078	588	3,333	252	3,586	2,078	441	1,793	4,312
Guilford TCC	10,769	4,472	1,718	6,297	670	6,967	4,472	1,288	3,483	9,243
Halifax CC	923	405	204	518	49	568	405	153	284	842
Haywood CC	1,079	595	253	484	11	496	595	190	248	1,033
Isothermal CC	1,976	1,067	280	909	60	969	1,067	210	484	1,761
James Sprunt CC	1,350	657	864	693	77	769	657	648	385	1,690
Johnston CC	4,788	1,929	1,031	2,859	155	3,015	1,929	773	1,507	4,209
Lenoir CC	2,239	1,044	1,368	1,195	199	1,394	1,044	1,026	697	2,767
Martin CC	769	406	177	363	32	395	406	133	198	737
Mayland CC	746	434	351	312	92	403	434	263	202	899
McDowell TCC	1,235	653	382	582	207	789	653	286	395	1,334
Mitchell CC	3,193	1,034	643	2,159	174	2,333	1,034	482	1,167	2,683
Montgomery CC	961	613	162	348	81	430	613	122	215	950
Nash CC	2,384	1,182	645	1,202	63	1,265	1,182	484	632	2,298
Pamlico CC	347	145	208	202	51	253	145	156	126	427
Piedmont CC	1,333	606	589	727	39	766	606	442	383	1,431
Pitt CC	6,437	3,282	833	3,155	222	3,377	3,282	625	1,689	5,596
Randolph CC	2,334	1,146	502	1,188	318	1,506	1,146	376	753	2,275
Richmond CC	1,862	701	970	1,161	367	1,528	701	727	764	2,192
Roanoke-Chowan CC	516	253	263	263	98	361	253	197	180	630
Robeson CC	2,170	1,125	1,517	1,045	292	1,337	1,125	1,137	669	2,931
Rockingham CC	1,463	713	424	750	38	788	713	318	394	1,425
Rowan-Cabarrus CC	5,197	2,270	1,770	2,927	596	3,523	2,270	1,328	1,762	5,360
Sampson CC	1,650	878	576	772	199	971	878	432	485	1,795
Sandhills CC	3,607	1,418	757	2,189	240	2,430	1,418	568	1,215	3,201
South Piedmont CC	3,262	974	818	2,288	407	2,695	974	614	1,348	2,936
Southeastern CC	1,278	724	632	554	230	784	724	474	392	1,590
Southwestern CC	1,764	939	974	825	77	902	939	731	451	2,121
Stanly CC	2,201	1,200	609	1,001	170	1,171	1,200	457	586	2,243
Surry CC	2,379	1,145	641	1,234	117	1,351	1,145	480	675	2,300
Tri-County CC	1,087	417	239	670	51	721	417	179	361	957
Vance-Granville CC	2,392	961	570	1,431	62	1,493	961	427	746	2,134
Wake TCC	22,006	9,549	3,132	12,457	1,554	14,011	9,549	2,349	7,005	18,903
Wayne CC	2,964	1,629	606	1,335	210	1,546	1,629	455	773	2,857
Western Piedmont CC	1,724	928	345	796	105	901	928	259	451	1,638
Wilkes CC	2,315	1,190	892	1,125	141	1,266	1,190	669	633	2,492
Wilson CC	1,618	639	434	979	105	1,083	639	325	542	1,506
Totals	**209,959**	**92,905**	**45,264**	**117,054**	**13,669**	**130,723**	**92,905**	**33,950**	**65,363**	**192,218**

4. Instructional Resources

Purpose: The Instructional Resources allotment provides funds for library books, book-like materials, magazines and periodicals, audio visual materials, and other non-equipment learning resources of a durable nature. Book-like materials include electronic resources such as e-book leases and subscriptions to e-book collections.

Allocation Method: A total of $2,500,000 is allocated in FY 2026-27 through the Instructional Resources allotment. A college's instructional resources allocation is determined by the sum of the following components:

- **Base Allocation:** Each college receives a base of $25,000.
- **Weighted FTE Allocation:** The remaining balance of the Instructional Resources allotment is allocated among colleges based on each college's weighted library full-time equivalent (L/FTE). Colleges receive $3.69 per weighted L/FTE above 1,000 L/FTE. A college's L/FTE is calculated by applying the following ratios to the actual FTE for the preceding year and adding the products to obtain a sum for each college.

  Category ratios:

a)	All non-CTE curriculum FTE	2.00
b)	Career and Technical Education FTE	1.00
c)	Adult Literacy and Workforce Continuing Education	0.25

Fiscal Management: These funds will be budgeted and expended through the following codes:

- Purpose codes: 930
- Vocational code: 97

The purchase of Magazines and Newspaper Subscriptions (use object code 539400), and Audio-Visual Supplies (use object code 528000) can be charged to a current expense purpose code or to purpose 930.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Resources Allotment
FY 2026-27

	Instructional Resources FTE > 1,000	Base Allotment	Per L/FTE Allotment $3.69	Total Allotment
Alamance CC	5,788	$25,000	$21,379	$46,379
Asheville-Buncombe TCC	6,585	25,000	24,323	49,323
Beaufort County CC	1,603	25,000	5,921	30,921
Bladen CC	738	25,000	2,726	27,726
Blue Ridge CC	2,371	25,000	8,758	33,758
Brunswick CC	2,177	25,000	8,041	33,041
Caldwell CC & TI	4,130	25,000	15,255	40,255
Cape Fear CC	14,976	25,000	55,317	80,317
Carteret CC	1,235	25,000	4,562	29,562
Catawba Valley CC	6,223	25,000	22,986	47,986
Central Carolina CC	6,546	25,000	24,179	49,179
Central Piedmont CC	32,871	25,000	121,416	146,416
Cleveland CC	3,960	25,000	14,627	39,627
Coastal Carolina CC	5,103	25,000	18,849	43,849
College of The Albemarle	3,050	25,000	11,266	36,266
Craven CC	3,321	25,000	12,267	37,267
Davidson-Davie CC	5,144	25,000	19,001	44,001
Durham TCC	7,165	25,000	26,466	51,466
Edgecombe CC	1,052	25,000	3,886	28,886
Fayetteville TCC	15,128	25,000	55,879	80,879
Forsyth TCC	12,828	25,000	47,383	72,383
Gaston College	7,955	25,000	29,384	54,384
Guilford TCC	16,663	25,000	61,549	86,549
Halifax CC	505	25,000	1,865	26,865
Haywood CC	630	25,000	2,327	27,327
Isothermal CC	1,970	25,000	7,277	32,277
James Sprunt CC	1,277	25,000	4,717	29,717
Johnston CC	6,945	25,000	25,653	50,653
Lenoir CC	2,827	25,000	10,442	35,442
Martin CC	183	25,000	676	25,676
Mayland CC	169	25,000	624	25,624
McDowell TCC	963	25,000	3,557	28,557
Mitchell CC	4,556	25,000	16,829	41,829
Montgomery CC	371	25,000	1,370	26,370
Nash CC	2,762	25,000	10,202	35,202
Pamlico CC	-	25,000	-	25,000
Piedmont CC	1,217	25,000	4,495	29,495
Pitt CC	8,855	25,000	32,708	57,708
Randolph CC	2,727	25,000	10,073	35,073
Richmond CC	2,357	25,000	8,706	33,706
Roanoke-Chowan CC	-	25,000	-	25,000
Robeson CC	2,666	25,000	9,847	34,847
Rockingham CC	1,328	25,000	4,905	29,905
Rowan-Cabarrus CC	7,716	25,000	28,501	53,501
Sampson CC	1,616	25,000	5,969	30,969
Sandhills CC	5,046	25,000	18,639	43,639
South Piedmont CC	4,856	25,000	17,937	42,937
Southeastern CC	1,049	25,000	3,875	28,875
Southwestern CC	1,853	25,000	6,844	31,844
Stanly CC	2,397	25,000	8,854	33,854
Surry CC	2,802	25,000	10,350	35,350
Tri-County CC	830	25,000	3,066	28,066
Vance-Granville CC	2,981	25,000	11,011	36,011
Wake TCC	34,634	25,000	127,926	152,926
Wayne CC	3,504	25,000	12,943	37,943
Western Piedmont CC	1,633	25,000	6,032	31,032
Wilkes CC	2,697	25,000	9,962	34,962
Wilson CC	1,732	25,000	6,398	31,398
Totals	**284,266**	**$1,450,000**	**$1,050,000**	**$2,500,000**

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Resources Allotment
FY 2026-27

	Prior Year Actual FTE			WEIGHTED L/FTE				
	High CU - CTE	Moderate CTE	Low AL & WCE	CT&GE 2.0	TE&VOC 1.0	BS&OCC 0.25	Total L/FTE	FTE > 1,000
Alamance CC	2,238	2,026	1,140	4,477	2,026	285	6,788	5,788
Asheville-Buncombe TCC	2,485	2,321	1,180	4,969	2,321	295	7,585	6,585
Beaufort County CC	869	676	753	1,739	676	188	2,603	1,603
Bladen CC	555	545	331	1,110	545	83	1,738	738
Blue Ridge CC	1,103	987	714	2,206	987	178	3,371	2,371
Brunswick CC	1,133	672	952	2,267	672	238	3,177	2,177
Caldwell CC and TI	1,668	1,551	970	3,336	1,551	243	5,130	4,130
Cape Fear CC	5,687	4,033	2,278	11,374	4,033	569	15,976	14,976
Carteret CC	613	872	552	1,225	872	138	2,235	1,235
Catawba Valley CC	2,547	1,798	1,319	5,095	1,798	330	7,223	6,223
Central Carolina CC	2,437	2,428	979	4,873	2,428	245	7,546	6,546
Central Piedmont CC	13,023	7,053	3,090	26,045	7,053	773	33,871	32,871
Cleveland CC	1,706	1,307	970	3,411	1,307	242	4,960	3,960
Coastal Carolina CC	2,287	1,332	790	4,574	1,332	197	6,103	5,103
College of The Albemarle	1,466	988	516	2,933	988	129	4,050	3,050
Craven CC	1,459	1,178	900	2,918	1,178	225	4,321	3,321
Davidson-Davie CC	2,016	1,890	887	4,032	1,890	222	6,144	5,144
Durham TCC	3,053	1,676	1,533	6,106	1,676	383	8,165	7,165
Edgecombe CC	521	868	566	1,043	868	141	2,052	1,052
Fayetteville TCC	5,063	5,363	2,554	10,126	5,363	639	16,128	15,128
Forsyth TCC	4,796	3,940	1,182	9,592	3,940	296	13,828	12,828
Gaston College	3,333	2,078	840	6,667	2,078	210	8,955	7,955
Guilford TCC	6,297	4,472	2,387	12,594	4,472	597	17,663	16,663
Halifax CC	518	405	253	1,037	405	63	1,505	505
Haywood CC	484	595	265	969	595	66	1,630	630
Isothermal CC	909	1,067	340	1,818	1,067	85	2,970	1,970
James Sprunt CC	693	657	941	1,385	657	235	2,277	1,277
Johnston CC	2,859	1,929	1,186	5,719	1,929	297	7,945	6,945
Lenoir CC	1,195	1,044	1,567	2,391	1,044	392	3,827	2,827
Martin CC	363	406	209	725	406	52	1,183	183
Mayland CC	312	434	442	624	434	111	1,169	169
McDowell TCC	582	653	589	1,163	653	147	1,963	963
Mitchell CC	2,159	1,034	817	4,318	1,034	204	5,556	4,556
Montgomery CC	348	613	243	697	613	61	1,371	371
Nash CC	1,202	1,182	708	2,403	1,182	177	3,762	2,762
Pamlico CC	202	145	258	404	145	65	614	-
Piedmont CC	727	606	628	1,454	606	157	2,217	1,217
Pitt CC	3,155	3,282	1,055	6,309	3,282	264	9,855	8,855
Randolph CC	1,188	1,146	819	2,376	1,146	205	3,727	2,727
Richmond CC	1,161	701	1,337	2,322	701	334	3,357	2,357
Roanoke-Chowan CC	263	253	361	526	253	90	869	-
Robeson CC	1,045	1,125	1,809	2,089	1,125	452	3,666	2,666
Rockingham CC	750	713	463	1,499	713	116	2,328	1,328
Rowan-Cabarrus CC	2,927	2,270	2,366	5,855	2,270	591	8,716	7,716
Sampson CC	772	878	775	1,544	878	194	2,616	1,616
Sandhills CC	2,189	1,418	998	4,379	1,418	249	6,046	5,046
South Piedmont CC	2,288	974	1,225	4,576	974	306	5,856	4,856
Southeastern CC	554	724	862	1,109	724	216	2,049	1,049
Southwestern CC	825	939	1,051	1,651	939	263	2,853	1,853
Stanly CC	1,001	1,200	779	2,002	1,200	195	3,397	2,397
Surry CC	1,234	1,145	757	2,468	1,145	189	3,802	2,802
Tri-County CC	670	417	290	1,341	417	72	1,830	830
Vance-Granville CC	1,431	961	631	2,862	961	158	3,981	2,981
Wake TCC	12,457	9,549	4,686	24,913	9,549	1,172	35,634	34,634
Wayne CC	1,335	1,629	816	2,671	1,629	204	4,504	3,504
Western Piedmont CC	796	928	450	1,593	928	112	2,633	1,633
Wilkes CC	1,125	1,190	1,033	2,249	1,190	258	3,697	2,697
Wilson CC	979	639	538	1,958	639	135	2,732	1,732
Totals	**117,054**	**92,905**	**58,932**	**234,111**	**92,905**	**14,733**	**341,749**	**284,266**

C. Specific Program Categorical Allocations

The *Session Law 2026-41 (House Bill 257)* appropriates funds to specific programs at certain colleges. Specific program categorical allocations that support positions have been adjusted to account for adopted salary, retirement, and health insurance rates. Colleges must submit a detailed budget plan for the year to Candid Carrington ***no later than October 30, 2026.***

C1. **High-Cost Allocation for Marine Science Program - $902,155 R:** Provides supplemental funds to support the operation of the Marine Science program at **Cape Fear Community College.**

These funds are budgeted and expended through the following codes:

a. Purpose codes: current – 220, 421; capitalized equipment – 940
b. Vocational code: 71

C2. **Manufacturing Solutions Center – $1,154,373 R:** Provides funds to **Catawba Valley Community College** to support the operations of the Center, which assists manufacturing companies adapt to the 21st century economy.

These funds will be budgeted and expended through the following codes:

c. Purpose codes: current – 310, 422; capitalized equipment – 940
d. Vocational code: 87

C3. **Botanical Lab – $100,000 R:** Provides funds to **Fayetteville Technical Community College** to support the operation of the Botanical Lab.

These funds will be budgeted and expended through the following codes:

e. Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
f. Vocational code: 47

C4. **NC Military Business Center – $2,317,558 R:** Provides funds to **Fayetteville Technical Community College** to support the NC Military Business Center. The purpose of the Center is to serve as a coordinator and facilitator for small- and medium-sized businesses throughout the state seeking to win and complete federal contracts, with a focus on military-related contracts.

These funds will be budgeted and expended through the following codes:

g. Purpose codes: current – 370, capitalized equipment – 940
h. Vocational code: current – 80, capitalized equipment – 40
i. Non-capitalized equipment – purpose code 370 and Vocational Code 80

C5. Center for Applied Textile Technology – $5,820,727 R: Provides funds to **Gaston College** to support the operations of the Center. Per G.S. 115D-67.1, the purpose of this Center is to develop a world-class workforce for the textile industry in North Carolina; support the textile industry by identifying problems confronting the industry and assisting the industry in solving them; garner support from the textile industry for the work of the Center; and serve as a statewide center of excellence that serves all components of the textile industry.

These funds will be budgeted and expended through the following codes:

j. Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
k. Vocational code: 67

C6. NC Research Campus– $3,554,057 R: Provides funds to **Rowan-Cabarrus Community College** to support lease expenses, faculty, and staff, building operations, and equipment at the Biotechnology Training Center at the NC Research Campus in Kannapolis.

These funds will be budgeted and expended through the following codes:

l. Purpose codes: current – 371; capitalized equipment – 940
m. Vocational code: current – 80, capitalized equipment – 59
n. Non-capitalized equipment – purpose code 371 and Vocational Code 80

C7. Truck Driver Training Program - $150,000 R: Provides funds to **Caldwell Community College and Technical Institute** to support the operation of the Truck Driver Training program.

These funds will be budgeted and expended through the following codes:

o. Purpose codes: current - consistent with the approved detail budget plan; capitalized equipment – 940
p. Vocational code: 46

C8. Anspach Advanced Manufacturing School - $515,000 R: Provides funds to **Mayland Community College** Yancey County Campus to support equipment purchases and operational expenses.

These funds will be budgeted and expended through the following codes:

q. Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
r. Vocational code: 69

C9. Prison Education Program - $585,000 R: Provides funds to **Cleveland Community College** to support the expansion of Cleveland Community College prison education program.

These funds will be budgeted and expended through the following codes:

s. Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
t. Vocational code: 85

C10. Viticulture and Enology - $250,000 R: Provides funds to **Surry Community College** for the Viticulture and Enology program at Surry Community College.

These funds will be budgeted and expended through the following codes:
u. Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
v. Vocational code: 68

C11. Equipment - $250,000 R: Provides funds to **James Sprunt Community College** to purchase equipment for James Sprunt Community College Workforce Continuing Education programs.

These funds will be budgeted and expended through the following codes:
w. Purpose codes: 940
x. Vocational code: 60 (in combination with college assigned unit code)

C12. Biologics - $12,000,000 NR: Provides funds **to Wilson Community College** to support the operation of the biologics training center.

These funds will be budgeted and expended through the following codes
y. Purpose codes: current – consistent with the approved detail budget plan; capitalized equipment – 940
z. Vocational code: 60

C13. Public Safety Equipment - $4,000,000 NR: Provides funds to **Central Piedmont Community College to** purchase public safety equipment for use in public safety training programs.

These funds will be budgeted and expended through the following codes:
aa. Purpose codes: 940
bb. Vocational code: 60

C14. Seamless Skills Initiative - $3,750,000 NR: Provides funds to ($2,750,000) Fayetteville Technical Community College and ($1,000,000) Wilkes Community College to establish the Community College Seamless Skills Initiative to create a competency based educational model connecting high school and community college

These funds will be budgeted and expended through the following codes:
cc. Purpose codes: 940
dd. Vocational code: 60

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D. Budget Allocation Summary

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Budget Allocation Summary
FY 2026-27

	Budget FTE	Current Operating	Small Business Center
Alamance CC	5,433	$38,774,012	$178,001
Asheville-Buncombe TCC	6,044	42,941,770	180,892
Beaufort County CC	2,343	17,959,900	180,243
Bladen CC	1,458	12,206,916	169,798
Blue Ridge CC	2,814	21,701,604	181,010
Brunswick CC	2,776	20,466,848	181,305
Caldwell CC & TI	4,222	31,564,218	178,886
Cape Fear CC	12,029	83,589,335	184,374
Carteret CC	2,048	16,037,827	177,647
Catawba Valley CC	5,699	40,437,683	180,243
Central Carolina CC	5,862	42,508,072	181,836
Central Piedmont CC	23,225	158,219,254	179,181
Cleveland CC	3,995	29,325,579	175,050
Coastal Carolina CC	4,432	31,682,451	182,898
College of The Albemarle	3,000	23,131,123	180,715
Craven CC	3,541	26,908,213	180,833
Davidson-Davie CC	4,858	35,085,302	173,870
Durham TCC	6,282	44,677,008	178,768
Edgecombe CC	1,961	16,320,291	174,637
Fayetteville TCC	13,052	90,509,388	180,184
Forsyth TCC	9,939	70,060,796	180,715
Gaston College	6,296	45,185,730	177,233
Guilford TCC	13,273	92,599,712	177,115
Halifax CC	1,192	10,370,188	180,479
Haywood CC	1,374	11,516,391	180,007
Isothermal CC	2,328	17,960,650	172,749
James Sprunt CC	2,303	17,790,173	175,994
Johnston CC	5,983	42,413,105	181,777
Lenoir CC	4,012	28,979,181	172,395
Martin CC	1,006	9,172,683	170,211
Mayland CC	1,192	10,308,018	176,643
McDowell TCC	1,825	14,378,814	175,109
Mitchell CC	4,030	29,528,367	177,115
Montgomery CC	1,212	10,560,579	170,742
Nash CC	3,109	23,229,372	176,938
Pamlico CC	608	6,665,144	171,037
Piedmont CC	1,973	16,376,999	170,801
Pitt CC	7,601	53,238,951	180,361
Randolph CC	3,290	23,282,245	177,292
Richmond CC	3,215	24,215,002	173,929
Roanoke-Chowan CC	878	8,157,404	169,503
Robeson CC	3,991	29,222,693	175,522
Rockingham CC	1,937	15,478,047	171,273
Rowan-Cabarrus CC	7,655	55,320,646	174,165
Sampson CC	2,444	18,599,489	171,155
Sandhills CC	4,614	32,882,432	176,820
South Piedmont CC	4,510	33,000,519	180,007
Southeastern CC	2,158	16,492,177	181,423
Southwestern CC	2,822	21,820,364	179,240
Stanly CC	2,985	22,806,963	173,044
Surry CC	3,153	24,170,710	177,824
Tri-County CC	1,378	11,577,584	170,683
Vance-Granville CC	3,039	24,052,555	174,637
Wake TCC	26,763	182,557,780	182,426
Wayne CC	3,811	27,702,120	174,224
Western Piedmont CC	2,176	16,820,460	172,041
Wilkes CC	3,386	24,975,354	177,056
Wilson CC	2,195	16,881,304	181,783

Totals	**270,729**	**$1,964,397,495**	**$10,261,839**

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Budget Allocation Summary
FY 2026-27

	NC Edge Customized Training Business and Industry Support	Equipment	Instructional Resources	Program Specific Categoricals	Total Allotments
Alamance CC	$60,000	$980,240	$46,379		$40,038,632
Asheville-Buncombe TCC	60,000	1,072,306	49,323		44,304,291
Beaufort County CC	50,000	473,204	30,921		18,694,268
Bladen CC	50,000	338,249	27,726		12,792,689
Blue Ridge CC	60,000	555,390	33,758		22,531,762
Brunswick CC	50,000	525,524	33,041		21,256,718
Caldwell CC & TI	60,000	789,147	40,255	150,000	32,782,506
Cape Fear CC	60,000	1,996,334	80,317	902,155	86,812,515
Carteret CC	47,500	451,647	29,562		16,744,183
Catawba Valley CC	60,000	1,000,674	47,986	1,154,373	42,880,959
Central Carolina CC	60,000	1,062,875	49,179		43,861,962
Central Piedmont CC	60,000	3,581,665	146,416	4,000,000	166,186,516
Cleveland CC	60,000	744,911	39,627	585,000	30,930,167
Coastal Carolina CC	50,000	779,716	43,849		32,738,914
College of The Albemarle	50,000	569,761	36,266		23,967,865
Craven CC	50,000	670,584	37,267		27,846,897
Davidson-Davie CC	60,000	888,174	44,001		36,251,347
Durham TCC	60,000	1,059,058	51,466		46,026,300
Edgecombe CC	47,500	446,033	28,886		17,017,347
Fayetteville TCC	60,000	2,285,556	80,879	5,167,558	98,283,565
Forsyth TCC	60,000	1,706,214	72,383		72,080,108
Gaston College	60,000	1,068,264	54,384	5,820,727	52,366,338
Guilford TCC	60,000	2,175,526	86,549		95,098,902
Halifax CC	47,500	289,072	26,865		10,914,104
Haywood CC	47,500	331,961	27,327		12,103,186
Isothermal CC	50,000	495,434	32,277		18,711,110
James Sprunt CC	50,000	479,491	29,717	250,000	18,775,375
Johnston CC	60,000	1,045,136	50,653		43,750,671
Lenoir CC	60,000	721,333	35,442		29,968,351
Martin CC	47,500	265,494	25,676		9,681,564
Mayland CC	47,500	301,871	25,624	515,000	11,374,656
McDowell TCC	50,000	399,551	28,557		15,032,031
Mitchell CC	60,000	702,471	41,829		30,509,782
Montgomery CC	47,500	313,324	26,370		11,118,515
Nash CC	60,000	616,018	35,202		24,117,530
Pamlico CC	-	195,883	25,000		7,057,064
Piedmont CC	47,500	421,333	29,495		17,046,128
Pitt CC	60,000	1,356,588	57,708		54,893,608
Randolph CC	60,000	610,854	35,073		24,165,464
Richmond CC	50,000	592,216	33,706		25,064,853
Roanoke-Chowan CC	47,500	241,467	25,000		8,640,874
Robeson CC	60,000	758,159	34,847		30,251,221
Rockingham CC	50,000	419,985	29,905		16,149,210
Rowan-Cabarrus CC	60,000	1,303,594	53,501	3,554,057	60,465,963
Sampson CC	47,500	503,069	30,969		19,352,182
Sandhills CC	50,000	818,788	43,639		33,971,679
South Piedmont CC	60,000	759,282	42,937		34,042,745
Southeastern CC	47,500	457,036	28,875		17,207,011
Southwestern CC	47,500	576,273	31,844		22,655,221
Stanly CC	50,000	603,668	33,854		23,667,529
Surry CC	60,000	616,468	35,350	250,000	25,310,352
Tri-County CC	47,500	314,895	28,066		12,138,728
Vance-Granville CC	60,000	579,192	36,011		24,902,395
Wake TCC	60,000	4,344,689	152,926		187,297,821
Wayne CC	50,000	741,542	37,943		28,705,829
Western Piedmont CC	60,000	467,815	31,032		17,551,348
Wilkes CC	50,000	659,581	34,962	1,000,000	26,896,953
Wilson CC	60,000	438,177	31,398	12,000,000	29,592,662
Totals	**3,107,500**	**$48,962,762**	**$2,500,000**	**$35,348,870**	**$2,064,578,466**

IV. Use of State Funds and Budget Flexibility

A. Cash Management – FOR INFORMATION ONLY

G.S. 147-86.10. Statement of policy.

It is the policy of the State of North Carolina that all agencies, institutions, departments, bureaus, boards, commissions, and officers of the State, whether or not subject to the State Budget Act, Chapter 143C of the General Statutes, shall devise techniques and procedures for the receipt, deposit, and disbursement of moneys coming into their control and custody which are designed to maximize interest-bearing investment of cash, and to minimize idle and nonproductive cash balances. This policy shall apply to the General Court of Justice as defined in Article IV of the North Carolina Constitution, the public school units as defined in G.S. 147-86.12, and the community colleges with respect to the receipt, deposit, and disbursement of moneys required by law to be deposited with the State Treasurer and with respect to moneys made available to them for expenditure by warrants drawn on the State Treasurer. This policy shall include the acceptance of electronic payments in accordance with G.S. 147-86.22 to the maximum extent possible consistent with sound business practices. (1985, c. 709, s. 1; 1999-434, s. 2; 2006-203, s. 120; 2021-170, s. 4(f).)

G.S.147-86.13. Cash management for community colleges.

All community colleges and their officers and employees are subject to the provisions of G.S. 147-86.11 with respect to moneys required by law to be deposited with the State Treasurer and with respect to moneys made available to them for expenditure by warrants drawn on the State Treasurer. (1985, c. 709, s. 1; 1987, c. 564, s. 9.)

B. Use of State Funds – FOR INFORMATION ONLY

Per G.S. 143C-6-1, all appropriations of State funds, "authorize expenditures only for the (i) purposes or programs and (ii) objects or line items enumerated in the Recommended State Budget and the Budget Support Document recommended to the General Assembly by the Governor, as amended and enacted by the General Assembly in the Current Operations Appropriations Act, the Capital Improvements Appropriations Act, or any other act affecting the State budget."

While G.S. 143C-6-1 only allows colleges to use State funds for legislatively authorized purposes, G.S. 115D-31(b1) provides colleges some local flexibility to determine how much money within each college's budget will be expended on those purposes. Per G.S. 115D-31(b1), community colleges may use, "State funds allocated to it, **except for Literacy (Adult Literacy) and Customized Training funds**, for any authorized purpose that is consistent with the college's Institutional Effectiveness Plan…. Each local community college shall include in its Institutional Effectiveness Plan a section on how funding flexibility allows the college to meet the demands of the local community and to maintain a presence in all previously funded categorical programs."

Colleges must exercise this flexibility consistent with other provisions of law and State Board policy, including but not limited to the *Appropriations Act*, the *State Board of Community Colleges Code*, and the *Accounting Procedures Manual*.

Except for Adult Literacy and Customized Training funds, colleges have the authority to use funds flexibly. There is no limitation on the amount of money that may be transferred among purposes or between salaries/benefits and other costs. Likewise, colleges may transfer current operating funds to equipment and vice versa.

C. Authority to Use Funds for Campus Security

G.S. 115D-32(a)(2)(a)(1) places the financial responsibility for "watchmen" within the current expense portion of the tax-levying authority of each institution. In effect, this statute places the fiscal responsibility for campus security personnel upon the county commissioners. Section 8.17.(a) of S.L. 2009-451, however, authorized the State Board to revise the college funding formulas to ensure that adequate funds are available for campus security. These funds shall be used to supplement and shall not be used to supplant existing local funding for campus security.

Under this authority, the State Board authorizes each college to use up to **three percent (3%)**[7] of the State funds allocated to it through the enrollment allotment of the Institutional Support formula for campus security. The Institutional Support allotment is the portion of the State Aid allocation formula that provides funding for management, financial services, general administration, information systems, and student support services. These are all non-instructional funds. Using this authority, colleges may:

1. Hire security personnel.
2. Contract for professional security services.
3. Purchase surveillance cameras, call boxes, alert systems, and other equipment-related expenditures, <u>excluding</u> vehicles.

A college may both purchase the equipment and have it installed with these funds. These activities are not to be considered "capital improvement projects", but rather the purchase and installation of equipment. The <u>maximum amount of expenditure</u> for these purposes is on the following page.

Fiscal Management: Funds within non-instructional purpose codes (1XX, 410, 421, 422, 430, and 510) may be used for allowable uses described above. For capitalized equipment expenditures, funds **<u>must be transferred</u>** from one of these non-instructional purpose codes to Purpose Code 920.

Funds expended on campus security under this authority shall be tracked in the following:

- Vocational code: 92

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Campus Security Maximum
FY 2026-27

	Enrollment Allotment	Campus Security 3.0%
Alamance CC	$9,580,276	$287,408
Asheville-Buncombe TCC	10,748,594	322,458
Beaufort County CC	3,254,081	97,622
Bladen CC	1,447,417	43,423
Blue Ridge CC	4,216,273	126,488
Brunswick CC	4,121,121	123,634
Caldwell CC & TI	7,107,835	213,235
Cape Fear CC	23,092,020	692,761
Carteret CC	2,647,668	79,430
Catawba Valley CC	10,145,132	304,354
Central Carolina CC	10,483,921	314,518
Central Piedmont CC	46,019,354	1,380,581
Cleveland CC	6,643,147	199,294
Coastal Carolina CC	7,547,233	226,417
College of The Albemarle	4,608,969	138,269
Craven CC	5,723,295	171,699
Davidson-Davie CC	8,410,179	252,305
Durham TCC	11,314,949	339,448
Edgecombe CC	2,474,037	74,221
Fayetteville TCC	25,231,410	756,942
Forsyth TCC	18,822,129	564,664
Gaston College	11,294,624	338,839
Guilford TCC	25,672,119	770,164
Halifax CC	875,649	26,269
Haywood CC	1,273,161	38,195
Isothermal CC	3,216,065	96,482
James Sprunt CC	3,170,570	95,117
Johnston CC	10,725,758	321,773
Lenoir CC	6,687,359	200,621
Martin CC	519,425	15,583
Mayland CC	899,126	26,974
McDowell TCC	2,204,152	66,125
Mitchell CC	6,693,289	200,799
Montgomery CC	939,276	28,178
Nash CC	4,807,705	144,231
Pamlico CC	-	-
Piedmont CC	2,496,272	74,888
Pitt CC	14,005,566	420,167
Randolph CC	4,934,177	148,025
Richmond CC	5,028,278	150,848
Roanoke-Chowan CC	259,813	7,794
Robeson CC	6,641,936	199,258
Rockingham CC	2,422,360	72,671
Rowan-Cabarrus CC	14,120,871	423,626
Sampson CC	3,471,499	104,145
Sandhills CC	7,914,584	237,438
South Piedmont CC	7,693,317	230,800
Southeastern CC	2,874,978	86,249
Southwestern CC	4,245,636	127,369
Stanly CC	4,579,180	137,375
Surry CC	4,905,756	147,173
Tri-County CC	1,287,516	38,625
Vance-Granville CC	4,686,113	140,583
Wake TCC	53,258,441	1,597,753
Wayne CC	6,275,780	188,273
Western Piedmont CC	2,923,797	87,714
Wilkes CC	5,333,113	159,993
Wilson CC	2,926,948	87,809
Totals	**$464,903,249**	**$13,947,097**

V. Tuition and Fees – FOR INFORMATION ONLY

G.S. 115D-39 authorizes the State Board of Community Colleges to fix and regulate all tuition and fees charged to students for applying to or attending any community college.

A. Curriculum Tuition Rates

S.L. 2026-41 did not include a curriculum tuition increase; therefore, tuition rates for 2026-27 shall remain at current rates:

- **Residents:** Students qualifying for in-state tuition shall be charged $76 per credit hour up to a maximum per semester of $1,216, based upon 16 credit hours of instruction.
- **Non-Residents:** Out-of-state students shall be charged $268 per credit hour up to a maximum per semester of $4,288, based upon 16 credit hours of instruction.

B. Workforce Continuing Education Registration Fees

Registration fees for continuing education courses shall be based on the course length. Continuing education registration fees for 2025-26 courses shall remain at current rates:

Course Length	Registration Fee
0-24 Hours	$70
25-50 Hours	$125
50+ Hours	$180

C. Estimated Receipts

For FY 2026-27, the budget for curriculum tuition and continuing education registration fees receipts is $350,073,316.

	Curriculum	Workforce Con Ed	Total
FY 2025-26 Receipts Budget	$302,818,991	$21,828,939	$324,647,930
Enrollment Adjustment	$32,753,144	$(7,327,758)	$25,425,386
FY 2026-27 Budgeted Receipts	**$335,572,135**	**$14,501,181**	**$350,073,316**

Budgets for estimated receipts for curriculum have been calculated in total; therefore, each college will have to determine the portion of estimated receipts they anticipate collecting from out-of-state students to record on their 112 report and adjust accordingly. The total budget for estimated receipts must not exceed the amount shown. Estimated receipts must be shown in Column 2, State Budget Estimated Receipts, on the college's September DCC2-112 report.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Estimated Instructional Receipts
FY 2026-27

	Budget FTE		Estimated Receipts
	Instructional	% of Total BFTE	Total
Alamance CC	5,082	2.0%	**6,957,456**
Asheville-Buncombe TCC	5,512	2.2%	**7,545,125**
Beaufort County CC	2,245	0.9%	**3,073,255**
Bladen CC	1,411	0.6%	**1,931,568**
Blue Ridge CC	2,619	1.0%	**3,585,035**
Brunswick CC	2,528	1.0%	**3,460,654**
Caldwell CC & TI	4,037	1.6%	**5,526,038**
Cape Fear CC	11,436	4.5%	**15,654,491**
Carteret CC	1,930	0.8%	**2,641,530**
Catawba Valley CC	5,464	2.1%	**7,479,199**
Central Carolina CC	5,487	2.1%	**7,510,577**
Central Piedmont CC	21,658	8.5%	**29,648,070**
Cleveland CC	3,924	1.5%	**5,371,365**
Coastal Carolina CC	4,246	1.7%	**5,812,665**
College of The Albemarle	2,917	1.1%	**3,993,102**
Craven CC	3,369	1.3%	**4,611,547**
Davidson-Davie CC	4,578	1.8%	**6,266,231**
Durham TCC	5,940	2.3%	**8,131,033**
Edgecombe CC	1,908	0.7%	**2,611,325**
Fayetteville TCC	12,715	5.0%	**17,405,726**
Forsyth TCC	9,633	3.8%	**13,187,273**
Gaston College	5,999	2.3%	**8,212,333**
Guilford TCC	12,487	4.9%	**17,093,157**
Halifax CC	1,127	0.4%	**1,543,351**
Haywood CC	1,358	0.5%	**1,859,181**
Isothermal CC	2,256	0.9%	**3,087,605**
James Sprunt CC	2,218	0.9%	**3,035,559**
Johnston CC	5,819	2.3%	**7,965,785**
Lenoir CC	3,795	1.5%	**5,195,508**
Martin CC	971	0.4%	**1,328,731**
Mayland CC	1,096	0.4%	**1,500,888**
McDowell TCC	1,616	0.6%	**2,212,440**
Mitchell CC	3,836	1.5%	**5,250,933**
Montgomery CC	1,126	0.4%	**1,541,928**
Nash CC	3,029	1.2%	**4,145,890**
Pamlico CC	556	0.2%	**761,395**
Piedmont CC	1,927	0.8%	**2,637,982**
Pitt CC	7,329	2.9%	**10,032,746**
Randolph CC	2,836	1.1%	**3,881,648**
Richmond CC	2,832	1.1%	**3,876,792**
Roanoke-Chowan CC	779	0.3%	**1,066,266**
Robeson CC	3,686	1.4%	**5,046,126**
Rockingham CC	1,887	0.7%	**2,583,014**
Rowan-Cabarrus CC	7,032	2.7%	**9,626,792**
Sampson CC	2,236	0.9%	**3,060,801**
Sandhills CC	4,365	1.7%	**5,974,937**
South Piedmont CC	4,080	1.6%	**5,585,639**
Southeastern CC	1,917	0.7%	**2,624,720**
Southwestern CC	2,741	1.1%	**3,752,476**
Stanly CC	2,810	1.1%	**3,847,120**
Surry CC	3,023	1.2%	**4,138,217**
Tri-County CC	1,326	0.5%	**1,815,507**
Vance-Granville CC	2,962	1.2%	**4,054,123**
Wake TCC	25,138	9.8%	**34,411,572**
Wayne CC	3,571	1.4%	**4,888,220**
Western Piedmont CC	2,069	0.8%	**2,832,396**
Wilkes CC	3,207	1.3%	**4,389,687**
Wilson CC	2,052	0.8%	**2,808,586**
Totals	**255,731**		**350,073,316**

Appendix A:
Sector Designations

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Course Prefixes by Workforce Sector
FY 2026-27

Prefix	Workforce Sector 1 Engineering and Advanced Manufacturing Subject Area
AER	Aerospace and Flight Training
AET	Aviation Electronics Technology
ARC	Architecture
ASM	Aerostructure
ATR	Automation and Robotics
BAT	Building Automation Technology
BPM	Bioprocessing Manufacturing Technology
BTC	Biotechnology
CEG	Civil Engineering and Geomatic
CET	Computer Engineering Technology
CIV	Civil Engineering
CPT	Chemical Process Technology
CTC	Chemical Technology
DDF	Design Drafting
DFT	Drafting
EGR	Engineering
EPP	Electrical Power Production
EUS	Electric Utility Substation
GPT	Gas Pipeline Technician
HYD	Hydraulics and Pneumatics
ISC	Industrial Science
LAR	Landscape Architecture
LEO	Lasers and Optics
LID	Low Impact Development
MCO	Mission Critical Operations
MEC	Mechanical
MFG	Manufacturing
MLG	Metallurgical Science
NAN	Nanotechnology
NDE	Nondestructive Examination
PPA	Power Protection & Automation
TDP	Three Dimensional Printing
TEX	Textiles
TNE	Telecommunication and Network Engineering
UAS	Unmanned Aircraft Systems

Prefix	Workforce Sector 1 Trades and Transportation
AHR	Air Condition, Heating, and Refrigeration
ALT	Alternative Energy
ARS	Automotive Restoration
ATT	Alternative Transportation Technology
AUB	Automotive Body Repair
AUC	Automotive Customizing
AUM	Automotive Management
AUT	Automotive
AVI	Aviation Maintenance
BMS	Boat Manufacture and Service
BPR	Blueprint Reading
BTB	Boat Building
CAB	Cabinetmaking
CAR	Carpentry
CMT	Construction Management
COD	Code Enforcement
CST	Construction
DIE	Diesel Mechanics
DMV	Division of Motor Vehicles
EGY	Energy
ELC	Electrical
ELC	Electricity
ELN	Electronics
ELS	Electric Line Safety
ELT	Electric Lineman
EVT	Electric Vehicle Technology
FMW	Facilities Maintenance Worker
FSD	Fire Sprinkler Design

Prefix	Workforce Sector 1 Healthcare I Subject Area
ATC	Anesthesia Technology
BMT	Biomedical Equipment
BST	Breast Sonography
CAT	Computed Tomography
CIT	Cardiovasc/Vasc Intervnt Tech
CTR	Clinical Trials Research
CVS	Cardiovascular Sonography
DEN	Dental
DLT	Dental Laboratory Technology
DOS	Medical Dosimetry
HTO	Histotechnology
ICT	Invasive Cardiovascular Technology
ICV	Interventional Cardiac and Vascular
IMG	Imaging
MAM	Mammography
MLA	Medical Laboratory
MRI	Magnetic Resonance Imaging
MSK	Musculoskeletal Sonography
MSP	Medical Product Safety and Pharmacovigilance
NCT	Non-Invasive Cardiovascular Technology
NDT	Neurodiagnostic Technology
NMT	Nuclear Medicine
NUR	Nursing
OPH	Opticianry
OPT	Opticinary
OSA	Ophthalmicsurgical Assistant
OTA	Occupational Therapy Assistant
OTC	Orthopaedic
PET	Positron Emission Tomography
PTA	Physical Therapist Assistant
PTC	Pharmaceutical Technology
PTH	Physical Therapy
RAD	Radiography
RCP	Respiratory Care
RTT	Radiation Therapy Technology
SFA	Surgical First Assistant
SON	Medical Sonography
STP	Central Sterile Processing
SUR	Surgical Technology

Prefix	Workforce Sector 1 Trades and Transportation
HAZ	Hazardous Materials
HEO	Heavy Equipment Operation
HET	Heavy Equipment Maintenance
LDD	Light Duty Diesel
LOG	Logistics Management
MAC	Machining
MAS	Masonry
MCM	Motorcycle Mechanics
MNT	Maintenance
MPS	Marine Propulsion Systems
MRN	Marine
MSC	Marine Science
MSM	Motorsports Management
NUC	Nuclear Maintenance
PCI	Process Control Instrumentation
PFT	Pipe Fitting
PKG	Packaging
PLA	Plastics
PLU	Plumbing
PME	Power Mechanics
POS	Postal Service
PPM	Poultry Processing Machine Tec
RCT	Race Car Technology
REF	Refrigeration

FUR	Furniture	RVM	Recreational Vehicle Maintenance
GIS	Geographic Information Systems	SRV	Surveying
GSM	Gunsmithing	SST	Sustainability

Appendix A: Continued

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Course Prefixes by Workforce Sector
FY 2026-27

Workforce Sector 1 – Trades and Transportation

Prefix	Subject Area
TCT	Telecommunications Technology
TEL	Telecomm Installation & Mainte
TEM	Golf Equipment
TOM	Trucking Operations Management
TRA	Traffic
TRN	Transportation Technology
TRP	Truck Driver Training
UPH	Upholstery
WAT	Water and Wastewater Treatment
WLD	Welding
WPP	Wood Products
WLD	Welding

Workforce Sector 2 – Healthcare II

Prefix	Subject Area
AAI	Animal Assisted Interactions
AMC	Advanced Medical Coding
ANS	Animal Science
CIM	Cancer Information Management
CYT	Cytotechnology
DDT	Developmental Disabilities
DET	Dietetics
DIA	Dialysis Technology
EDT	Electroneurodiagnostic Technology
GRO	Gerotology
HCI	Healthcare Interpreting
HEA	Health
HFS	Health and Fitness Science
HIT	Health Information Technology
HSC	Health Sciences
HUC	Health Unit Coordinator
LBT	Laboratory Technology
MED	Medical Assisting
MHA	Mental Health
MHT	Mental Health
MLT	Medical Laboratory Technology
MTH	Massage Therapy
NAS	Nursing Assistant
NUT	Nutrition
OSC	Office Science Education
PBT	Phlebotomy
PHM	Pharmacy
PSF	Physical Fitness Technology
PSG	Polysomnography
REH	Rehabilitation
SAB	Substance Abuse
SIM	Healthcare Simulation Tech
SLP	Speech-Language Pathology Asst
SWK	Social Work
TRE	Therapeutic Recreation
VET	Veterinary Medical Technology

Workforce Sector 2 – Information Technology

Prefix	Subject Area
BAS	Business Analytics
CCT	Cyber Crime Technology
CIS	Information Systems
CSC	Computer Science
CTI	Computer Technology Integration
CTS	Computer Information Technology
DBA	Database Management Technology
ITN	Internet Technologies
HBI	Healthcare Business Informatics
NET	Networking Technology
HPC	High Performance Computing
ITL	Intelligence Studies
NOS	Network Operating Systems
SEC	Information Systems Security
SGR	Scientific Graphics
WEB	Web Technologies

Workforce Sector 2 – Other Technologies I

Prefix	Subject Area
BDF	Brewing, Distillation, and Fermentation
CUL	Culinary
ENV	Environmental Science
BPA	Baking and Pastry Arts
DEA	Digital Effects and Animation
DME	Digital Media
SGD	Simulation and Game Development
VEN	Viticulture/Enology
PTE	Pathway to Employment
WBL	Work-Based Learning
WOL	Wheels of Learning

Workforce Sector 2 – Public Safety and First Responders

Prefix	Subject Area
CJC	Criminal Justice
EME	Emergency Management
EMS	Emergency Medical Science
EPT	Emergency Preparedness
FIP	Fire Protection
FRC	Fire Rescue Certification
LET	Law Enforcement Training
MSI	Military Science
PST	Public Safety Training
WLF	Wildfire

Workforce Sector 2 – Transfer and General Education I

Prefix	Subject Area
BIO	Biology
CHM	Chemistry
IMS	Integrated Math/Science
MAT >= 100 (L3)	Mathematics
PHY	Physics

Appendix A: Continued

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Course Prefixes by Workforce Sector
FY 2026-27

Prefix	Workforce Sector 3 Other Technologies II Subject Area
ACC	Accounting
ACM	Animal Care and Management
AGR	Agriculture
AIB	American Institute of Banking
APR	Appraisal
APS	Automotive Parts Sales
AQU	Aquaculture
ASL	American Sign Language
BAF	Banking and Finance
BAR	Barbering
BPT	Broadcast Production
BUS	Business
CAS	Child Advocacy Studies
COS	Cosmetology
CRT	Court Reporting
CSV	Customer Service
CTP	Customized Ind Training Prog
DES	Design: Creative
ECM	Electronic Commerce
EDU	Education
EHS	Environmental Health and Safet
ENT	Entertainment Technologies
EPD	Environmental Plan & Dev
EQU	Equine
ETR	Entrepreneurship
FIS	Fisheries
FOR	Forest Management
FSE	Funeral Service
FST	Food Service Technology
FVP	Film and Video Production
FWL	Fish and Wildlife
GAM	Gaming Management
GCM	Golf Course Management
GRA	Graphic Arts
GRD	Graphic Design
HEC	Home Economics
HMT	Healthcare Management
HOR	Horticulture
HOS	Hospitality, Travel & Tourism
HPT	Historic Preservation
HRD	Human Resources Development
HRM	Hotel and Restaurant Management
HSE	Human Services
IEC	Import Export Compliance
INS	Insurance
INT	International Business
IPP	Interpreter Preparation Program
IVS	Invasive Species Management
LDR	Leadership Studies
LEX	Legal Education
LIB	Library Resources
LSG	Landscape Gardening
MEG	Metal Engraving
MIT	Media Integration
MKT	Marketing and Retailing
MLS	Management, Leadership, Superv
MPT	Meat Processing Technology
NPO	Nonprofit Leadership and Management
ODL	Outdoor Leadership
PAD	Public Administration
PCC	Professional Crafts: Clay
PCD	Professional Crafts: Design
PCF	Professional Crafts: Fiber
PCJ	Professional Crafts: Jewelry
PCR	Professional Crafts
PCS	Professional Crafts: Sculpture
PCW	Professional Crafts: Wood
PHO	Photography
PHO	Photography
PMT	Project Management Technology
PRC	Production Crafts
PRN	Printing
REA	Real Estate Appraisal
REA	Real Estate Appraisal
REC	Recreation
RLS	Real Estate
RSM	Resort & Spa Management
SAF	Safety
SBC	Small Business Center
SMT	Radio/Television Broadcasting Tech Technician
SPI	Spanish Interpreter
SSM	Shooting and Hunting Sports Management
TRF	Turfgrass Management
TRL	Trails
TXY	Taxidermy
WWK	Woodworking
ZAS	Zoo and Aquarium Science Technology

Prefix	Workforce Sector 3 Transfer and General Education II Subject Area
ACA	Academic Related
ANT	Anthropology
ARA	Arabic
ART	Art
AST	Astronomy
CHI	Chinese
COM	Communication
DAN	Dance
DMA	Developmental Math
DMS	Developmental Math Shell
DRA	Drama/Theatre
DRE	Developmental Reading/English
ECO	Economics
EFL	English As A Foreign Language
ENG < 100 (L3)	English
ENG >= 100 (L3)	English
FLI	Foreign Languages
FRE	French
GEL	Geology
GEO	Geography
GER	German
HIS	History
HUM	Humanities
IRI	Irish
ITA	Italian
JOU	Journalism
JPN	Japanese

OMT	Operations Management	LAT	Latin
OSH	OSHA, EPA, HAZMAT & Other Gov	MUS	Music
OST	Office Systems Technology	OTHER < 100	Other

Appendix A: Continued

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Course Prefixes by Workforce Sector
FY 2026-27

	Workforce Sector 3 **Transfer and General Education II**
Prefix	**Subject Area**
PED	Physical Education
PHI	Philosophy
PHS	Physical Science
POL	Political Science
POR	Portugese
PSY	Psychology
RED	Reading
REL	Religion
RUS	Russian
SCI	Science
SKL	Skills Lab
SOC	Sociology
SPA	Spanish

Appendix B: Revised Purpose and Vocational Codes

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Purpose Codes
FY 2026-27

110	Executive Management
120	Financial Services
130	General Admin
140	Information Systems (Admin)
220	Curriculum Instruction
310	Occupational
311	Occupational Support
320	Basic Skills Plus
321	Adult Basic Education (ABE)/English Language Acquisition
322	Adult Secondary Education (ASE)
323	Integrated English Literacy and Civics Education (IELCE)
325	Basic Skills Administration
357	Apprenticeship Building America Grant
360	NC EDGE Customized Training Regional Trainers
361	Customized Training Projects
363	Small Business
364	Business and Industry Support - Administrative
365	Business and Industry Support - Instructional
369	BioNetwork Centers
370	Military Business Center (Fayetteville Tech CC)
371	NC Research Campus (Rowan Cabarrus CC)
373	Title II Literacy Special Projects
374	Title II Integrated Education & Training (IET)
375	NC BioBetter
376	Apprenticeship Expansion (SAEF Grant)
377	Common Digital Credential Pilot Program
378	Apprenticeship Expansion
410	Library/Learning Center
421	Curriculum Admin
422	Continuing Education Admin
430	Information Systems (Academic)
431	Rural College Broadband Access (SFRF)
432	Rural College Broadband Access (GREAT)
510	Student Services
525	Intellectural & Developmental Disabilities Training Program
526	Intellectual & Developmental Disabilities Students Marketing Project
530	Child Care - State Appropriation
546	Disaster Recovery Act of 2024 Pt. II - Tuition & Registration Fees
547	Disaster Recovery Act of 2024 Pt. II - Emergency Scholarship Grants
548	Disaster Recovery Act of 2024 Pt. II - Mental Health Support
549	Hurricane Helene Enrollment Stabilization
554	Short-Term Workforce Development Grant Program
556	Underserved Student Outreach & Advising (SFRF)
560	Finish Line Grants (State Appropriations)
680	Innovation Quarters
910	Buildings and Grounds
920	Equipment
923	Equipment - Literacy
930	Instructional Resources - Books
940	Categorical Equipment
944	Equipment - Rural College Broadband Access (SFRF)
945	Equipment - NC BioBetter
946	Equipment - Rural College Broadband Access (GREAT)
947	Finish Line Grants II (Wraparound Services) (FANS II) Equipment
949	Hurricane Helene Equipment

Note: Colleges are prohibited from creating purpose codes for use with state funds and may only use the purpose codes listed above as prescribed by the Accounting Procedures Manual.

Appendix B (continued)

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Vocational Codes
FY 2026-27

10	Administration
11	Career Exploration and Career Development
12	Professional Development
13	Skill Attainment
14	Academic Integration
15	Increase Student Achievement
16	Evaluation of CTE Programs
17	Equipment
18	Wages (not Administrative)
19	Career and Technical Student Organizations
20	Non-Federal Matching
21	Vacant
22	Vacant
23	Vacant
24	Vacant
25	Vacant
26	Vacant
27	Vacant
28	Career & Technical Education Grant
29	Vacant
30	College Specific Grants (State Board Reserve Funds)
31	VLC - State Appropriation
32	Adult Learner Pilot Project
33	Vacant
34	Vacant
35	Vacant
36	Vacant
37	Vacant
38	Vacant
39	Vacant
40	FTCC-Military Business Eq
41	High-Cost Healthcare Workforce Expansion Program
42	High-Cost Healthcare Workforce Start-Up Program
43	BioNetwork Capital Equipment
44	High-Cost Workforce Start-Up Program
45	LCC - Motorcycle Safety
46	CCC&TI - Truck Driver Training
47	FTCC - Botanical Lab
48	FTCC - Botanical Lab (SFRF)
49	Bonus
50	Vacant
51	NR Budget Stabilization Funds (SFRF)
52	Enrollment Growth (State Appropriations)
53	Enrollment Reserve Operations
54	Enrollment Reserve Equipment
55	Accounts Receivable Clearing
56	CCRG Alignment Project (State)
57	Vacant
58	Vacant
59	Kannapolis-Rowan-Eq.
60	NR Specific Program Categoricals
61	Expanding CC Economic Impact Grants
62	Construction Training, Building Careers Program
63	Truck Driver Shortage Program
64	Nursing Program (Johnston)
65	Nursing Educators Program (Surry)
67	Gaston-Textile
68	Viticulture & Enology (Surry)
69	Anspach Advanced Manufacturing School
70	Transportation Technology Center
71	High-cost (Marine Technology)
72	Title II Career Pathways State Ldrship Funds
73	Title II Promoting Innovation Initiative
74	Title II, Section 231 Career Services
75	Title II, Institutionalized Instruction
76	Title II ABE English Literacy/Civics
77	Title II,Reg Online Adult HS Pilot Project
78	Title II Prof Developer Facilitator Network
79	NC Career Coach
80	Misc Non-Formula Allotment
81	Prison - Designated
82	Prison - Discretionary
83	SBC Equipment
84	Recidivism Project (Pamlico CC)
85	Prison Education Program (Cleveland CC)
86	Vacant
87	CVCC - CEMS
88	NC FAME Partnership (Guilford)
89	Vacant
90	Vacant
91	Vacant
92	Campus Security
93	Vacant
94	Minority Male Success Initiative
95	Vacant
96	Hurricane Appropriation
97	Formula Expenditure
98	Vacant
99	Vacant

Note: Colleges are prohibited from creating vocational codes for use with state funds and may only use the vocational codes listed above as prescribed by the Accounting Procedures Manual.

Appendix C: Key Formula Values

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Key Formula Values
FY 2026-27

Instructional Values:

Base		$644,944
Workforce Sector 1	Ratio	17.4086
	Equivalent Value	$5,470.92
Workforce Sector 2	Ratio	19.7663
	Equivalent Value	$4,839.66
Workforce Sector 3	Ratio	22.8625
	Equivalent Value	$4,208.40
Workforce Sector 4	Ratio	36.0321
	Equivalent Value	$2,735.46

Institutional Support:

Base Allotment		$3,062,616
MCC Level 1		$714,895
MCC Level 2		$1,195,582
Enrollment Allotment		$2,053 per FTE above 750
Social Security	6.20%	
Medicare	1.45%	
Retirement	26.10%	
Health Ins	$8,925	

Appendix D: Per Capita Rates

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Per Capita Costs for Budget FTE
FY 2026-27

Workforce Sector 1	
Instructional	$ 5,470.92
Institutional and Academic Support	2,053.00
Total	**$ 7,523.92**
Workforce Sector 2	
Instructional	$ 4,839.66
Institutional and Academic Support	2,053.00
Total	**$ 6,892.66**
Workforce Sector 3	
Instructional	4,208.40
Institutional and Academic Support	2,053.00
Total	**$ 6,261.40**
Workforce Sector 4	
Instructional	2,735.46
Institutional and Academic Support	2,053.00
Total	**$ 4,788.46**

Appendix E: Budget FTE Comparison

Comparison of 2024-25 Budget FTE vs. 2025-26 Budget FTE

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Schedule of Budget FTE
FY 2026-27

	Curriculum			Continuing Ed			Adult Literacy			Total		
	Budget FTE		%	Budget FTE		%	Budget FTE		%	Budget FTE		%
	2025-26	2026-27	Inc/(Dec)	2025-26	2026-27	Inc/(Dec)	2025-26	2026-27	Inc/(Dec)	2025-26	2026-27	Inc/(Dec)
Alamance CC	3,851	4,264	10.7%	692	818	18.2%	346	334	-3.5%	4,889	5,416	10.8%
Asheville-Buncombe TCC	4,777	4,806	0.6%	685	706	3.1%	444	474	6.7%	5,906	5,986	1.4%
Beaufort County CC	1,540	1,545	0.3%	604	700	15.8%	126	90	-28.6%	2,270	2,335	2.9%
Bladen CC	1,054	1,100	4.3%	331	311	-6.0%	47	44	-6.4%	1,432	1,455	1.6%
Blue Ridge CC	2,076	2,090	0.7%	478	529	10.7%	155	185	19.2%	2,709	2,804	3.5%
Brunswick CC	1,755	1,805	2.9%	692	723	4.4%	206	229	11.3%	2,653	2,757	3.9%
Caldwell CC & TI	3,265	3,242	-0.7%	736	795	8.0%	152	175	15.4%	4,153	4,212	1.4%
Cape Fear CC	8,188	9,720	18.7%	1,494	1,716	14.8%	513	562	9.6%	10,195	11,998	17.7%
Carteret CC	1,472	1,485	0.8%	368	445	21.0%	112	110	-1.8%	1,952	2,040	4.5%
Catawba Valley CC	4,127	4,345	5.3%	1,085	1,118	3.1%	255	228	-10.6%	5,467	5,692	4.1%
Central Carolina CC	4,688	4,865	3.8%	649	622	-4.2%	365	370	1.4%	5,702	5,857	2.7%
Central Piedmont CC	18,026	20,076	11.4%	1,224	1,583	29.3%	1,305	1,508	15.5%	20,555	23,166	12.7%
Cleveland CC	2,865	3,013	5.1%	841	911	8.4%	65	62	-4.6%	3,771	3,986	5.7%
Coastal Carolina CC	3,416	3,619	6.0%	613	627	2.3%	197	180	-8.6%	4,226	4,426	4.7%
College of The Albemarle	2,477	2,466	-0.4%	433	451	4.2%	91	78	-14.3%	3,001	2,995	-0.2%
Craven CC	2,605	2,637	1.2%	665	732	10.0%	169	169	0.0%	3,439	3,538	2.9%
Davidson-Davie CC	3,644	3,906	7.2%	549	671	22.3%	343	269	-21.6%	4,536	4,847	6.8%
Durham TCC	4,470	4,729	5.8%	959	1,211	26.3%	317	322	1.5%	5,746	6,261	9.0%
Edgecombe CC	1,337	1,389	3.9%	479	518	8.2%	48	47	-1.1%	1,864	1,955	4.9%
Fayetteville TCC	10,180	10,426	2.4%	2,498	2,289	-8.4%	352	325	-7.7%	13,030	13,040	0.1%
Forsyth TCC	8,000	8,736	9.2%	864	898	3.9%	284	285	0.2%	9,148	9,918	8.4%
Gaston College	5,029	5,411	7.6%	583	588	0.8%	241	252	4.7%	5,853	6,252	6.8%
Guilford TCC	10,008	10,769	7.6%	1,471	1,718	16.8%	903	768	-15.0%	12,382	13,255	7.0%
Halifax CC	887	923	4.1%	189	204	7.9%	41	49	19.7%	1,117	1,177	5.4%
Haywood CC	1,131	1,105	-2.3%	259	253	-2.3%	12	12	0.0%	1,402	1,370	-2.3%
Isothermal CC	1,889	1,976	4.6%	236	280	18.5%	68	61	-10.3%	2,193	2,317	5.6%
James Sprunt CC	1,323	1,350	2.0%	872	868	-0.5%	73	77	5.3%	2,268	2,294	1.2%
Johnston CC	4,218	4,788	13.5%	937	1,031	10.0%	154	155	0.9%	5,309	5,974	12.5%
Lenoir CC	2,131	2,239	5.1%	1,744	1,556	-10.8%	235	212	-9.8%	4,110	4,007	-2.5%
Martin CC	688	769	11.8%	226	202	-10.6%	30	32	7.9%	944	1,003	6.3%
Mayland CC	700	746	6.6%	369	351	-5.0%	104	92	-12.0%	1,173	1,188	1.3%
McDowell TCC	1,123	1,235	10.0%	361	382	5.7%	186	207	11.5%	1,670	1,824	9.2%
Mitchell CC	2,949	3,193	8.3%	520	643	23.6%	147	174	18.6%	3,616	4,010	10.9%
Montgomery CC	905	961	6.2%	168	165	-1.8%	77	81	5.4%	1,150	1,208	5.0%
Nash CC	2,196	2,384	8.6%	607	645	6.3%	68	63	-7.1%	2,871	3,092	7.7%
Pamlico CC	330	347	5.1%	243	209	-14.0%	61	51	-16.8%	634	607	-4.3%
Piedmont CC	1,203	1,333	10.8%	599	594	-0.8%	34	39	14.3%	1,836	1,966	7.1%
Pitt CC	6,517	6,477	-0.6%	872	852	-2.3%	264	243	-8.0%	7,653	7,572	-1.1%
Randolph CC	2,277	2,334	2.5%	445	502	12.7%	266	318	19.5%	2,988	3,153	5.6%
Richmond CC	1,792	1,862	3.9%	915	970	6.0%	306	367	20.0%	3,013	3,199	6.2%
Roanoke-Chowan CC	505	516	2.2%	242	263	8.7%	89	98	9.7%	836	877	4.9%
Robeson CC	1,987	2,170	9.2%	1,263	1,517	20.1%	320	299	-6.6%	3,570	3,985	11.6%
Rockingham CC	1,360	1,463	7.5%	408	424	4.0%	55	43	-21.8%	1,823	1,930	5.9%
Rowan-Cabarrus CC	4,983	5,197	4.3%	1,899	1,835	-3.4%	552	596	7.9%	7,434	7,628	2.6%
Sampson CC	1,580	1,650	4.4%	596	586	-1.7%	211	205	-2.8%	2,387	2,441	2.3%
Sandhills CC	3,390	3,607	6.4%	608	757	24.6%	225	240	6.8%	4,223	4,605	9.0%
South Piedmont CC	2,694	3,262	21.1%	771	818	6.1%	427	417	-2.3%	3,892	4,497	15.5%
Southeastern CC	1,264	1,278	1.2%	645	639	-0.9%	245	233	-4.9%	2,154	2,150	-0.2%
Southwestern CC	1,770	1,767	-0.2%	833	974	17.0%	67	77	14.6%	2,670	2,818	5.5%
Stanly CC	2,044	2,201	7.7%	631	609	-3.4%	153	170	11.2%	2,828	2,980	5.4%
Surry CC	2,273	2,379	4.7%	647	644	-0.5%	114	117	2.2%	3,034	3,140	3.5%
Tri-County CC	1,049	1,087	3.7%	234	239	2.1%	42	51	21.2%	1,325	1,377	3.9%
Vance-Granville CC	2,358	2,392	1.4%	485	570	17.4%	82	71	-13.4%	2,925	3,033	3.7%
Wake TCC	20,785	22,006	5.9%	3,199	3,132	-2.1%	1,298	1,554	19.7%	25,282	26,692	5.6%
Wayne CC	2,821	2,964	5.1%	598	606	1.4%	262	236	-9.9%	3,681	3,807	3.4%
Western Piedmont CC	1,611	1,724	7.0%	299	345	15.3%	94	105	11.8%	2,004	2,174	8.5%
Wilkes CC	2,206	2,315	4.9%	725	892	23.0%	134	141	5.2%	3,065	3,348	9.2%
Wilson CC	1,598	1,618	1.3%	327	434	32.7%	143	124	-13.3%	2,068	2,176	5.2%
TOTAL	**197,387**	**210,063**	6.4%	**42,965**	**45,669**	6.3%	**13,675**	**14,076**	2.9%	254,027	**269,808**	6.2%
# of colleges declining			5			18			26			6
# of colleges increasing			53			40			30			52

Appendix F: Summary of College Allocations Comparison

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Budget Allocation Summary
FY 2026-27

	FY 25-26 Total Allotments	FY 26-27 Total Allotments	Difference
Alamance CC	$33,966,443	$40,038,632	$6,072,189
Asheville-Buncombe TCC	41,439,649	44,304,291	2,864,642
Beaufort County CC	17,053,266	18,694,268	1,641,002
Bladen CC	11,931,021	12,792,689	861,668
Blue Ridge CC	20,845,628	22,531,762	1,686,134
Brunswick CC	19,268,564	21,256,718	1,988,154
Caldwell CC & TI	31,062,418	32,782,506	1,720,088
Cape Fear CC	71,321,122	86,812,515	15,491,393
Carteret CC	15,256,612	16,744,183	1,487,571
Catawba Valley CC	39,260,796	42,880,959	3,620,163
Central Carolina CC	40,952,757	43,861,962	2,909,205
Central Piedmont CC	139,532,815	166,186,516	26,653,701
Cleveland CC	27,693,396	30,930,167	3,236,771
Coastal Carolina CC	30,099,716	32,738,914	2,639,198
College of The Albemarle	22,673,586	23,967,865	1,294,279
Craven CC	25,905,367	27,846,897	1,941,530
Davidson-Davie CC	32,656,858	36,251,347	3,594,489
Durham TCC	40,180,903	46,026,300	5,845,397
Edgecombe CC	15,526,525	17,017,347	1,490,822
Fayetteville TCC	91,230,662	98,283,565	7,052,903
Forsyth TCC	63,826,722	72,080,108	8,253,386
Gaston College	42,535,013	52,366,338	9,831,325
Guilford TCC	84,846,239	95,098,902	10,252,663
Halifax CC	9,935,214	10,914,104	978,890
Haywood CC	11,740,343	12,103,186	362,843
Isothermal CC	17,161,563	18,711,110	1,549,547
James Sprunt CC	17,531,402	18,775,375	1,243,973
Johnston CC	37,280,625	43,750,671	6,470,046
Lenoir CC	28,554,518	29,968,351	1,413,833
Martin CC	8,806,121	9,681,564	875,443
Mayland CC	10,456,054	11,374,656	918,602
McDowell TCC	13,253,340	15,032,031	1,778,691
Mitchell CC	26,524,693	30,509,782	3,985,089
Montgomery CC	10,121,223	11,118,515	997,292
Nash CC	21,154,232	24,117,530	2,963,298
Pamlico CC	6,567,993	7,057,064	489,071
Piedmont CC	15,172,001	17,046,128	1,874,127
Pitt CC	52,741,068	54,893,608	2,152,540
Randolph CC	21,667,359	24,165,464	2,498,105
Richmond CC	22,256,764	25,064,853	2,808,089
Roanoke-Chowan CC	7,964,580	8,640,874	676,294
Robeson CC	25,056,427	30,251,221	5,194,794
Rockingham CC	14,534,360	16,149,210	1,614,850
Rowan-Cabarrus CC	55,026,313	60,465,963	5,439,650
Sampson CC	18,117,463	19,352,182	1,234,719
Sandhills CC	29,834,665	33,971,679	4,137,014
South Piedmont CC	28,263,652	34,042,745	5,779,093
Southeastern CC	15,826,176	17,207,011	1,380,835
Southwestern CC	20,151,376	22,655,221	2,503,845
Stanly CC	21,206,796	23,667,529	2,460,733
Surry CC	23,281,089	25,310,352	2,029,263
Tri-County CC	11,241,953	12,138,728	896,775
Vance-Granville CC	22,984,220	24,902,395	1,918,175
Wake TCC	169,372,489	187,297,821	17,925,332
Wayne CC	26,581,554	28,705,829	2,124,275
Western Piedmont CC	15,649,093	17,551,348	1,902,255
Wilkes CC	22,627,802	26,896,953	4,269,151
Wilson CC	25,877,945	29,592,662	3,714,717
Totals	**1,843,588,544**	**$2,064,578,466**	**$220,989,922**

Appendix G: Instructional Budget FTE by Workforce Sector

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Budget FTE By Workforce Sector
FY 2026-27

	Engineering and Advanced Manufacturing	Healthcare I	Healthcare II	Information Technology	Other Technologies I	Other Technologies II
Alamance CC	89	282	270	182	65	935
Asheville-Buncombe TCC	132	533	303	214	160	540
Beaufort County CC	31	146	178	69	27	398
Bladen CC	7	143	89	60	18	200
Blue Ridge CC	36	165	136	111	20	451
Brunswick CC	26	145	172	104	17	478
Caldwell CC and TI	50	453	250	138	84	437
Cape Fear CC	257	713	340	378	186	1,596
Carteret CC	5	207	144	75	60	368
Catawba Valley CC	96	298	215	163	54	771
Central Carolina CC	125	290	414	187	110	880
Central Piedmont CC	385	816	538	1,516	530	2,457
Cleveland CC	28	332	154	116	38	571
Coastal Carolina CC	22	231	260	290	48	499
College of The Albemarle	16	160	140	97	34	341
Craven CC	72	288	194	190	14	401
Davidson-Davie CC	41	249	316	157	94	812
Durham TCC	134	563	292	346	63	638
Edgecombe CC	9	282	175	70	1	425
Fayetteville TCC	141	940	952	865	349	2,004
Forsyth TCC	154	801	355	539	152	1,178
Gaston College	43	328	409	224	49	765
Guilford TCC	244	657	561	767	289	1,490
Halifax CC	6	173	81	57	1	81
Haywood CC	10	48	62	48	5	360
Isothermal CC	51	220	137	124	8	401
James Sprunt CC	12	123	235	58	13	520
Johnston CC	200	340	452	267	74	605
Lenoir CC	40	243	361	98	83	1,027
Martin CC	12	53	42	41	11	151
Mayland CC	26	88	72	49	7	221
McDowell TCC	18	134	85	73	35	245
Mitchell CC	47	171	134	140	27	469
Montgomery CC	7	80	101	30	17	182
Nash CC	45	178	113	156	46	521
Pamlico CC	7	8	48	7	1	163
Piedmont CC	25	188	184	66	15	372
Pitt CC	202	745	400	342	56	1,140
Randolph CC	36	126	135	115	37	535
Richmond CC	94	191	119	105	52	365
Roanoke Chowan CC	5	51	97	32	2	121
Robeson CC	22	313	349	94	24	463
Rockingham CC	40	255	198	81	2	220
Rowan-Cabarrus CC	79	445	205	330	56	981
Sampson CC	8	140	154	96	39	363
Sandhills CC	114	343	224	131	111	550
South Piedmont CC	30	190	146	146	33	434
Southeastern CC	27	123	135	58	45	498
Southwestern CC	8	398	321	72	54	504
Stanly CC	12	241	182	309	22	624
Surry CC	44	228	159	83	113	493
Tri-County CC	5	104	70	41	4	201
Vance-Granville CC	40	111	192	125	30	469
Wake TCC	721	795	1,020	2,267	822	3,913
Wayne CC	88	275	220	190	134	680
Western Piedmont CC	28	166	151	62	56	382
Wilkes CC	40	213	544	127	94	428
Wilson CC	85	134	88	91	32	250
Total FTE	**4,375**	**16,657**	**14,071**	**12,968**	**4,621**	**37,571**

Appendix G: Continued

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Budget FTE By Workforce Sector
FY 2026-27

	Public Safety and First Responders	Trades and Transportation	Transfer and General Education I	Transfer and General Education II	NC Edge Customized Training	Small Business Center	Total BFTE
Alamance CC	571	456	713	1,519	13	3	5,099
Asheville-Buncombe TCC	695	453	964	1,518	56	2	5,570
Beaufort County CC	358	182	318	537	5	3	2,253
Bladen CC	185	158	226	324	2	1	1,414
Blue Ridge CC	327	301	404	668	6	4	2,629
Brunswick CC	274	201	399	712	14	4	2,546
Caldwell CC and TI	370	576	635	1,043	8	2	4,046
Cape Fear CC	756	1,564	2,129	3,517	22	9	11,467
Carteret CC	234	229	203	404	2	7	1,938
Catawba Valley CC	651	705	1,000	1,508	4	3	5,471
Central Carolina CC	462	599	802	1,619	-	5	5,492
Central Piedmont CC	1,041	1,455	4,935	7,986	56	3	21,717
Cleveland CC	556	453	713	962	8	2	3,933
Coastal Carolina CC	289	378	708	1,521	1	5	4,252
College of The Albemarle	387	303	525	916	3	2	2,922
Craven CC	274	502	561	872	2	2	3,372
Davidson-Davie CC	473	423	668	1,344	10	1	4,589
Durham TCC	478	310	1,186	1,930	17	4	5,961
Edgecombe CC	288	146	204	307	4	2	1,914
Fayetteville TCC	1,195	1,248	1,745	3,276	7	5	12,727
Forsyth TCC	616	1,093	1,886	2,860	17	4	9,654
Gaston College	598	280	1,314	1,990	42	2	6,043
Guilford TCC	954	1,278	2,001	4,245	16	2	12,505
Halifax CC	108	120	167	334	13	2	1,143
Haywood CC	209	127	171	319	1	3	1,362
Isothermal CC	202	217	322	572	11	1	2,267
James Sprunt CC	179	388	239	450	5	3	2,226
Johnston CC	701	337	1,183	1,660	6	3	5,828
Lenoir CC	351	411	530	651	3	2	3,800
Martin CC	111	184	142	224	2	1	974
Mayland CC	167	156	111	200	3	1	1,100
McDowell TCC	235	217	203	373	0	1	1,618
Mitchell CC	570	155	754	1,368	19	1	3,856
Montgomery CC	80	284	153	192	2	2	1,131
Nash CC	434	349	494	692	15	2	3,045
Pamlico CC	28	93	86	116	-	1	558
Piedmont CC	114	234	299	430	6	1	1,934
Pitt CC	484	833	994	2,134	27	2	7,358
Randolph CC	318	349	347	838	136	1	2,972
Richmond CC	365	400	455	687	14	1	2,848
Roanoke Chowan CC	115	103	86	168	1	1	781
Robeson CC	699	679	420	624	4	2	3,692
Rockingham CC	179	167	266	480	6	1	1,894
Rowan-Cabarrus CC	1,361	624	991	1,961	25	2	7,059
Sampson CC	234	432	236	534	2	1	2,239
Sandhills CC	411	301	719	1,461	7	2	4,374
South Piedmont CC	487	325	972	1,318	10	3	4,093
Southeastern CC	190	289	202	350	4	4	1,925
Southwestern CC	319	254	302	509	2	2	2,745
Stanly CC	223	205	337	655	1	3	2,815
Surry CC	301	385	440	778	13	1	3,037
Tri-County CC	128	123	288	362	0	1	1,327
Vance-Granville CC	283	311	518	882	6	1	2,968
Wake TCC	1,555	1,622	3,677	8,746	65	7	25,209
Wayne CC	249	425	467	844	2	2	3,575
Western Piedmont CC	289	154	260	518	1	1	2,071
Wilkes CC	275	371	422	692	37	2	3,245
Wilson CC	272	145	363	593	16	3	2,071
Total FTE	**24,256**	**25,064**	**41,854**	**74,294**	**778**	**143**	**256,653**

Appendix G: Continued

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Funding
FY 2026-27

	Base	Engineering and Advanced Manufacturing	Healthcare I	Healthcare II	Information Technology	Other Technologies I	Other Technologies II
		$ 5,470.92	$ 5,470.92	$ 4,839.66	$ 4,839.66	$ 4,839.66	$ 4,208.40
Alamance CC	644,944	485,929	1,544,701	1,308,703	880,289	316,242	3,934,673
Asheville-Buncombe TC	644,944	720,078	2,917,582	1,465,576	1,034,203	774,043	2,273,062
Beaufort County CC	644,944	168,487	801,020	863,548	332,500	130,624	1,676,447
Bladen CC	644,944	36,827	784,423	431,325	292,619	88,559	843,110
Blue Ridge CC	644,944	195,500	900,394	656,237	538,526	97,587	1,899,747
Brunswick CC	644,944	139,957	791,520	832,100	505,357	82,511	2,010,366
Caldwell CC and TI	644,944	274,923	2,479,740	1,212,225	666,146	404,624	1,838,282
Cape Fear CC	644,944	1,405,364	3,898,597	1,644,568	1,830,715	900,044	6,717,667
Carteret CC	644,944	29,064	1,130,407	695,852	365,167	289,718	1,549,768
Catawba Valley CC	644,944	525,294	1,631,873	1,042,285	788,865	263,554	3,244,652
Central Carolina CC	644,944	682,409	1,584,311	2,001,399	903,572	532,521	3,702,652
Central Piedmont CC	644,944	2,104,498	4,466,643	2,603,671	7,334,741	2,565,644	10,339,135
Cleveland CC	644,944	154,703	1,816,367	747,416	563,367	182,357	2,404,986
Coastal Carolina CC	644,944	121,557	1,266,208	1,256,034	1,404,938	229,884	2,100,214
College of The Albemarle	644,944	87,250	874,801	676,919	467,296	162,142	1,433,955
Craven CC	644,944	393,607	1,576,052	939,707	919,838	66,101	1,686,023
Davidson-Davie CC	644,944	226,872	1,363,627	1,530,580	760,205	452,631	3,419,210
Durham TCC	644,944	734,642	3,078,846	1,414,343	1,674,825	302,951	2,683,989
Edgecombe CC	644,944	49,666	1,545,022	845,778	340,440	4,915	1,787,781
Fayetteville TCC	644,944	773,159	5,143,948	4,606,127	4,186,894	1,691,188	8,433,921
Forsyth TCC	644,944	841,207	4,379,514	1,718,212	2,606,573	736,498	4,956,427
Gaston College	644,944	235,378	1,792,998	1,978,334	1,085,851	237,039	3,218,908
Guilford TCC	644,944	1,333,494	3,595,420	2,717,384	3,713,229	1,398,359	6,271,363
Halifax CC	644,944	34,535	944,589	390,821	277,940	4,055	340,683
Haywood CC	644,944	53,890	261,683	298,297	232,547	25,075	1,514,777
Isothermal CC	644,944	281,154	1,202,780	662,542	602,500	40,570	1,687,108
James Sprunt CC	644,944	65,887	671,523	1,135,557	278,288	64,249	2,189,897
Johnston CC	644,944	1,093,201	1,859,376	2,187,470	1,292,643	357,294	2,546,994
Lenoir CC	644,944	220,375	1,331,194	1,745,492	472,310	401,256	4,323,120
Martin CC	644,944	64,581	287,757	203,370	198,838	53,313	636,101
Mayland CC	644,944	139,679	481,569	346,660	239,270	33,424	928,749
McDowell TCC	644,944	95,741	732,761	410,294	353,295	169,832	1,033,039
Mitchell CC	644,944	255,381	937,023	650,292	675,435	132,939	1,974,833
Montgomery CC	644,944	38,932	439,565	490,488	144,543	84,674	764,852
Nash CC	644,944	244,289	974,337	548,961	754,401	221,188	2,193,719
Pamlico CC	644,944	39,267	44,530	232,719	31,762	5,698	685,558
Piedmont CC	644,944	138,461	1,026,005	888,791	318,835	73,882	1,563,741
Pitt CC	644,944	1,105,394	4,076,600	1,935,812	1,655,717	269,252	4,798,455
Randolph CC	644,944	198,150	691,014	654,441	555,049	177,357	2,252,110
Richmond CC	644,944	513,754	1,043,973	574,265	507,191	250,812	1,537,669
Roanoke Chowan CC	644,944	25,987	279,188	467,821	153,962	7,467	509,290
Robeson CC	644,944	117,796	1,710,368	1,688,711	456,289	116,417	1,950,207
Rockingham CC	644,944	216,999	1,395,768	957,459	392,334	8,923	925,527
Rowan-Cabarrus CC	644,944	433,102	2,433,322	991,917	1,596,182	270,743	4,128,580
Sampson CC	644,944	45,685	763,940	746,665	463,695	187,436	1,529,096
Sandhills CC	644,944	622,296	1,878,107	1,081,749	632,351	536,456	2,313,888
South Piedmont CC	644,944	165,666	1,036,846	705,002	705,683	157,743	1,828,270
Southeastern CC	644,944	148,541	672,170	652,761	279,753	219,595	2,096,942
Southwestern CC	644,944	41,780	2,175,822	1,554,162	349,677	262,961	2,121,757
Stanly CC	644,944	63,514	1,320,928	882,671	1,494,831	107,229	2,626,732
Surry CC	644,944	238,222	1,249,365	767,483	400,570	544,799	2,075,054
Tri-County CC	644,944	29,759	568,719	337,661	200,449	18,224	847,434
Vance-Granville CC	644,944	218,666	608,298	931,559	603,634	144,812	1,973,337
Wake TCC	644,944	3,943,646	4,350,300	4,936,132	10,970,810	3,976,934	16,467,847
Wayne CC	644,944	481,516	1,506,939	1,065,226	918,704	646,529	2,860,002
Western Piedmont CC	644,944	155,462	910,481	731,072	301,288	272,987	1,608,850
Wilkes CC	644,944	220,076	1,162,677	2,634,278	615,317	454,351	1,803,151
Wilson CC	644,944	464,109	734,428	423,499	437,989	155,531	1,051,968
Total FTE	**37,406,752**	**23,935,358**	**91,127,959**	**68,100,423**	**62,760,238**	**22,363,743**	**158,115,675**

Appendix G: Continued

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Funding
FY 2026-27

	Public Safety and First Responders	Trades and Transportation	Transfer and General Education I	Transfer and General Education II	NC Edge Customized Training	Small Business Center	
	$ 4,839.66	$ 5,470.92	$ 4,839.66	$ 4,208.40	$ 2,522.02	$2,522.02	Totals
Alamance CC	2,762,274	2,494,312	3,450,224	6,393,061	33,904	7,011	24,256,267
Asheville-Buncombe TC	3,362,826	2,476,681	4,667,408	6,389,733	141,485	5,720	26,873,341
Beaufort County CC	1,733,544	997,759	1,537,131	2,260,593	11,497	7,625	11,165,719
Bladen CC	895,080	864,774	1,094,451	1,361,557	4,527	3,034	7,345,230
Blue Ridge CC	1,580,215	1,649,333	1,955,828	2,811,301	16,176	10,160	12,955,948
Brunswick CC	1,325,396	1,100,179	1,932,839	2,997,803	35,520	10,982	12,409,474
Caldwell CC and TI	1,790,718	3,152,063	3,074,220	4,391,018	19,408	4,569	19,952,880
Cape Fear CC	3,656,448	8,557,352	10,303,258	14,802,398	54,883	22,908	54,439,146
Carteret CC	1,133,256	1,250,191	984,115	1,701,673	4,768	16,426	9,795,349
Catawba Valley CC	3,152,916	3,859,488	4,841,626	6,346,966	10,492	6,981	26,359,936
Central Carolina CC	2,235,509	3,279,522	3,879,679	6,813,864	-	12,656	26,273,038
Central Piedmont CC	5,036,961	7,960,862	23,881,983	33,608,553	141,080	7,599	100,696,314
Cleveland CC	2,689,386	2,479,524	3,450,526	4,047,067	19,137	4,123	19,203,903
Coastal Carolina CC	1,396,998	2,070,102	3,427,311	6,400,746	2,896	12,073	20,333,905
College of The Albemarle	1,871,737	1,656,531	2,541,169	3,854,350	8,438	5,431	14,284,963
Craven CC	1,326,974	2,748,881	2,717,015	3,670,481	4,246	4,931	16,698,800
Davidson-Davie CC	2,290,454	2,311,624	3,231,154	5,656,263	25,008	2,887	21,915,459
Durham TCC	2,313,783	1,696,103	5,738,476	8,123,214	42,076	10,212	28,458,404
Edgecombe CC	1,392,272	800,389	989,559	1,290,845	10,679	5,252	9,707,542
Fayetteville TCC	5,781,266	6,827,384	8,442,807	13,787,049	17,698	12,992	60,349,377
Forsyth TCC	2,983,376	5,981,618	9,125,784	12,036,797	42,101	9,798	46,062,849
Gaston College	2,893,483	1,533,097	6,357,801	8,373,195	105,420	5,651	28,462,099
Guilford TCC	4,616,960	6,992,680	9,683,403	17,864,247	40,382	4,842	58,876,707
Halifax CC	521,738	656,318	808,223	1,404,414	32,308	5,773	6,066,341
Haywood CC	1,013,541	693,959	826,240	1,341,066	3,167	7,309	6,916,495
Isothermal CC	978,273	1,189,626	1,556,556	2,408,923	26,649	2,188	11,283,813
James Sprunt CC	867,595	2,124,214	1,158,223	1,894,102	12,590	8,379	11,115,448
Johnston CC	3,391,430	1,846,179	5,723,503	6,987,720	14,807	7,866	27,953,427
Lenoir CC	1,697,859	2,247,574	2,566,437	2,741,328	7,192	3,893	18,402,974
Martin CC	539,186	1,006,611	687,090	940,998	5,675	2,367	5,270,831
Mayland CC	807,647	851,455	539,017	842,954	6,305	2,887	5,864,560
McDowell TCC	1,135,307	1,185,907	980,334	1,567,695	1,217	2,998	8,313,364
Mitchell CC	2,758,493	847,490	3,649,557	5,758,177	46,781	2,843	18,334,188
Montgomery CC	384,813	1,552,566	742,030	807,400	5,625	5,053	6,105,485
Nash CC	2,101,169	1,910,537	2,392,304	2,911,752	38,279	4,005	14,939,885
Pamlico CC	135,673	507,110	415,234	486,644	-	3,314	3,232,453
Piedmont CC	550,293	1,281,488	1,449,409	1,811,396	15,955	2,457	9,765,657
Pitt CC	2,340,980	4,557,414	4,808,607	8,978,823	66,834	5,155	35,243,987
Randolph CC	1,536,743	1,910,462	1,679,135	3,525,192	342,212	2,934	14,169,743
Richmond CC	1,766,703	2,189,618	2,199,928	2,890,324	35,481	3,757	14,158,419
Roanoke Chowan CC	556,986	563,430	416,060	707,241	1,369	2,856	4,336,601
Robeson CC	3,383,386	3,714,990	2,030,540	2,624,768	11,083	4,425	18,453,924
Rockingham CC	866,677	913,644	1,285,383	2,019,111	15,979	1,405	9,644,153
Rowan-Cabarrus CC	6,586,117	3,415,201	4,796,033	8,251,279	63,666	4,244	33,615,330
Sampson CC	1,130,382	2,365,910	1,143,017	2,245,569	4,936	2,037	11,273,312
Sandhills CC	1,989,913	1,647,003	3,480,925	6,150,108	18,826	4,768	21,001,334
South Piedmont CC	2,357,482	1,776,126	4,705,208	5,546,910	24,265	7,858	19,662,003
Southeastern CC	918,988	1,582,104	976,227	1,473,989	11,019	8,895	9,685,928
Southwestern CC	1,545,280	1,389,113	1,460,906	2,141,718	4,458	5,681	13,698,259
Stanly CC	1,081,172	1,119,444	1,631,863	2,754,489	2,896	7,859	13,738,572
Surry CC	1,458,667	2,104,057	2,129,308	3,274,722	31,634	3,473	14,922,298
Tri-County CC	618,569	671,363	1,391,856	1,525,159	369	2,428	6,856,934
Vance-Granville CC	1,371,070	1,701,841	2,507,549	3,711,308	14,216	2,270	14,433,504
Wake TCC	7,527,855	8,873,608	17,794,674	36,806,864	162,739	17,094	116,473,447
Wayne CC	1,204,442	2,322,812	2,260,046	3,551,388	5,049	4,244	17,471,841
Western Piedmont CC	1,399,739	843,259	1,260,580	2,181,678	3,497	1,501	10,315,338
Wilkes CC	1,330,821	2,027,478	2,042,941	2,914,145	92,689	4,700	15,947,568
Wilson CC	1,314,469	793,529	1,756,948	2,494,858	40,779	8,199	10,321,250
Total FTE	**117,391,290**	**137,123,889**	**202,559,658**	**312,656,986**	**1,962,367**	**360,978**	**1,235,865,316**

Appendix H: Instructional Model Comparison by College

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Instructional Model Comparison by College
FY 2026-27
Instructional Funding

	Propel NC*			Previous Tier Formula*				
	CU and CE	CT and SBC	Total New	Curriculum	WCE	Total Old	Variance	% Variance
Alamance CC	23,570,408	40,915	23,611,323	19,505,829	3,012,760	22,518,589	1,092,734	4.63%
Asheville-Buncombe TCC	26,081,192	147,205	26,228,397	22,380,938	2,513,855	24,894,793	1,333,604	5.08%
Beaufort County CC	10,501,653	19,122	10,520,775	7,092,093	2,735,181	9,827,274	693,501	6.59%
Bladen CC	6,692,725	7,561	6,700,286	5,107,650	1,210,459	6,318,109	382,177	5.70%
Blue Ridge CC	12,284,668	26,336	12,311,004	9,635,063	1,887,601	11,522,664	788,340	6.40%
Brunswick CC	11,718,028	46,502	11,764,530	8,158,779	2,667,034	10,825,813	938,717	7.98%
Caldwell CC and TI	19,283,959	23,977	19,307,936	15,111,997	3,509,828	18,621,825	686,111	3.55%
Cape Fear CC	53,716,411	77,791	53,794,202	44,698,490	7,324,710	52,023,200	1,771,002	3.29%
Carteret CC	9,129,211	21,194	9,150,405	6,846,095	1,643,424	8,489,519	660,886	7.22%
Catawba Valley CC	25,697,519	17,473	25,714,992	20,201,749	4,125,216	24,326,965	1,388,027	5.40%
Central Carolina CC	25,615,438	12,656	25,628,094	22,349,915	2,362,878	24,712,793	915,301	3.57%
Central Piedmont CC	99,902,691	148,679	100,051,370	91,493,084	5,626,843	97,119,927	2,931,443	2.93%
Cleveland CC	18,535,699	23,260	18,558,959	13,945,501	3,508,433	17,453,934	1,105,025	5.95%
Coastal Carolina CC	19,673,992	14,969	19,688,961	16,368,362	2,579,228	18,947,590	741,371	3.77%
College of The Albemarle	13,626,150	13,869	13,640,019	11,331,066	1,682,803	13,013,869	626,150	4.59%
Craven CC	16,044,679	9,177	16,053,856	12,303,165	3,042,146	15,345,311	708,545	4.41%
Davidson-Davie CC	21,242,620	27,895	21,270,515	17,838,240	2,395,470	20,233,710	1,036,805	4.87%
Durham TCC	27,761,172	52,288	27,813,460	21,891,170	4,691,433	26,582,603	1,230,857	4.43%
Edgecombe CC	9,046,667	15,931	9,062,598	6,526,885	1,960,193	8,487,078	575,520	6.35%
Fayetteville TCC	59,673,743	30,690	59,704,433	47,944,525	9,421,640	57,366,165	2,338,268	3.92%
Forsyth TCC	45,366,006	51,899	45,417,905	40,564,306	3,510,793	44,075,099	1,342,806	2.96%
Gaston College	27,706,084	111,071	27,817,155	24,636,164	2,001,953	26,638,117	1,179,038	4.24%
Guilford TCC	58,186,539	45,224	58,231,763	49,274,083	6,649,972	55,924,055	2,307,708	3.96%
Halifax CC	5,383,316	38,081	5,421,397	4,321,086	812,775	5,133,861	287,536	5.30%
Haywood CC	6,261,075	10,476	6,271,551	4,996,438	942,250	5,938,688	332,863	5.31%
Isothermal CC	10,610,032	28,837	10,638,869	9,129,744	1,142,447	10,272,191	366,678	3.45%
James Sprunt CC	10,449,535	20,969	10,470,504	6,239,617	3,704,677	9,944,294	526,210	5.03%
Johnston CC	27,285,810	22,673	27,308,483	22,072,289	4,078,243	26,150,532	1,157,951	4.24%
Lenoir CC	17,746,945	11,085	17,758,030	10,300,388	6,526,491	16,826,879	931,151	5.24%
Martin CC	4,617,845	8,042	4,625,887	3,567,542	842,831	4,410,373	215,514	4.66%
Mayland CC	5,210,424	9,192	5,219,616	3,490,458	1,180,661	4,671,119	548,497	10.51%
McDowell TCC	7,664,205	4,215	7,668,420	5,748,909	1,439,184	7,188,093	480,327	6.26%
Mitchell CC	17,639,620	49,624	17,689,244	14,445,457	2,432,033	16,877,490	811,754	4.59%
Montgomery CC	5,449,863	10,678	5,460,541	4,546,732	549,304	5,096,036	364,505	6.68%
Nash CC	14,252,657	42,284	14,294,941	11,011,969	2,291,257	13,303,226	991,715	6.94%
Pamlico CC	2,584,195	3,314	2,587,509	1,565,475	668,249	2,233,724	353,785	13.67%
Piedmont CC	9,102,301	18,412	9,120,713	6,211,787	2,386,157	8,597,944	522,769	5.73%
Pitt CC	34,527,054	71,989	34,599,043	30,255,372	3,087,519	33,342,891	1,256,152	3.63%
Randolph CC	13,179,653	345,146	13,524,799	10,659,187	1,890,661	12,549,848	974,951	7.21%
Richmond CC	13,474,237	39,238	13,513,475	8,563,769	3,924,685	12,488,454	1,025,021	7.59%
Roanoke-Chowan CC	3,687,432	4,225	3,691,657	2,372,686	1,073,012	3,445,698	245,959	6.66%
Robeson CC	17,793,472	15,508	17,808,980	10,159,545	5,887,889	16,047,434	1,761,546	9.89%
Rockingham CC	8,981,825	17,384	8,999,209	6,888,692	1,618,464	8,507,156	492,053	5.47%
Rowan-Cabarrus CC	32,902,476	67,910	32,970,386	23,831,934	6,312,910	30,144,844	2,825,542	8.57%
Sampson CC	10,621,395	6,973	10,628,368	7,650,912	2,464,945	10,115,857	512,511	4.82%
Sandhills CC	20,332,796	23,594	20,356,390	16,425,595	2,993,874	19,419,469	936,921	4.60%
South Piedmont CC	18,984,936	32,123	19,017,059	14,856,384	3,097,384	17,953,768	1,063,291	5.59%
Southeastern CC	9,021,070	19,914	9,040,984	5,983,256	2,223,104	8,206,360	834,624	9.23%
Southwestern CC	13,043,176	10,139	13,053,315	8,346,572	3,635,970	11,982,542	1,070,773	8.20%
Stanly CC	13,082,873	10,755	13,093,628	10,104,283	2,028,723	12,133,006	960,622	7.34%
Surry CC	14,242,247	35,107	14,277,354	11,030,006	2,346,041	13,376,047	901,307	6.31%
Tri-County CC	6,209,193	2,797	6,211,990	5,031,918	865,437	5,897,355	314,635	5.06%
Vance-Granville CC	13,772,074	16,486	13,788,560	10,859,149	2,213,923	13,073,072	715,488	5.19%
Wake TCC	115,648,670	179,833	115,828,503	99,715,508	11,443,610	111,159,118	4,669,385	4.03%
Wayne CC	16,817,604	9,293	16,826,897	13,814,115	2,165,986	15,980,101	846,796	5.03%
Western Piedmont CC	9,665,396	4,998	9,670,394	7,894,297	1,204,588	9,098,885	571,509	5.91%
Wilkes CC	15,205,235	97,389	15,302,624	10,824,201	3,625,253	14,449,454	853,170	5.58%
Wilson CC	9,627,328	48,978	9,676,306	7,425,215	1,687,089	9,112,304	564,002	5.83%
Totals	**1,196,135,219**	**2,323,345**	**1,198,458,564**	**965,545,636**	**174,851,479**	**1,140,397,115**	**58,061,449**	**4.84%**

* Excludes Base Allotment

STATE BOARD OF COMMUNITY COLLEGES
Allocation of Bonus Funds
FY 2026-27

Request: The State Board of Community Colleges (SBCC) is requested to approve an allocation of $22,411,526 in Bonus Funds to colleges in accordance with 2026 Appropriations Act (Session Law 2026-41).

Background: The 2026 Appropriations Act (Session Law 2026-41) appropriates $32,212,069 in non-recurring funds for community college employee bonuses. The 2026 Appropriations Act directs that any state-funded employee who is employed on June 30, 2026 is awarded a compensation bonus, payable as close as is practicable to October 15, 2026 in the amount of either:

1. One thousand seven hundred fifty dollars ($1,750) awarded to employees having annual salaries of sixty-five thousand dollars ($65,000) or less on June 30, 2026; or
2. One thousand dollars ($1,000) awarded to employees having annual salaries greater than sixty-five thousand dollars ($65,000) on June 30, 2026.

Rationale: A survey of colleges was conducted to collect the data needed to allocate these funds. Allocations per college are attached.

Fund Source and Availability: Funding is available from the 2026 Appropriations Act (Session Law 2026-41).

Contact(s):
Phillip D. Price
Vice President and Chief Financial Officer

ID	College	Amount Requested
886	Alamance	372,555
802	Asheville-Buncombe TCC	540,233
804	Beaufort	249,036
806	Bladen	152,056
843	Blue Ridge	261,011
807	Brunswick	244,433
808	Caldwell	404,226
810	Cape Fear	714,918
812	Carteret	204,468
814	Catawba Valley	411,179
816	Central Carolina	582,791
818	Central Piedmont	1,439,012
820	Cleveland	293,078
858	Coastal Carolina	403,884
822	College of the Albemarle	300,344
824	Craven	358,597
826	Davidson-Davie	405,200
828	Durham Tech	496,267
830	Edgecombe	237,369
832	Fayetteville Tech	1,207,443
834	Forsyth Tech	771,313
836	Gaston College	569,889
838	Guilford Tech	846,987
840	Halifax	108,458
842	Haywood	212,825
844	Isothermal	205,881
846	James Sprunt	188,388
847	Johnston	562,203
848	Lenoir	337,483
850	Martin	121,645
851	Mayland	134,267
852	McDowell Tech	178,834
853	Mitchell	288,233
854	Montgomery	130,755
856	Nash	273,458
860	Pamlico	87,466
861	Piedmont	223,778
862	Pitt	594,465
864	Randolph	301,959
866	Richmond	290,386
868	Roanoke-Chowan	79,661

870	Robeson	213,147
872	Rockingham	187,446
874	Rowan-Cabarrus	573,390
876	Sampson	179,238
878	Sandhills	428,717
800	South Piedmont	383,773
880	Southeastern	248,554
882	Southwestern	357,649
883	Stanly	301,959
884	Surry	288,772
888	Tri-County	173,317
889	Vance-Granville	347,979
890	Wake Tech	1,855,930
892	Wayne	365,540
894	Western Piedmont	232,255
896	Wilkes	306,843
898	Wilson	180,583
	Grand Total	**22,411,526**

STATE BOARD OF COMMUNITY COLLEGES
Statewide Change Leadership Academy for Student Success
FY 2026-27

Request: The State Board of Community Colleges is requested to approve an investment of $55,000 from the State Board Reserve Funds to the North Carolina Student Success Center to launch a statewide Change Leadership Academy for Student Success (the "Academy") for middle-level leaders (under the VP level). The Academy will host at least one nominee from all 58 colleges (the "System"). The **Academy** aims to implement consistent guidance and proven methods that enable colleges to evaluate and improve college processes and engagement strategies for improved student outcomes.

The Academy is peer-state supported (MI, NY, OH, TX), facilitated by the National Center for Inquiry and Improvement (NCII), and follows an evidence-backed curriculum woven from national student success research. NCII has led Guided Pahtways and Community College redesign efforts nationally for over 15 years. Further, NCII has led the national rural guided pathways project and has worked with North Carolina since the Completion by Design projects.

The year-long curriculum is organized into six sessions; each session has at least two modules that will be customized to state and institutional policy expectations. These sessions provide actionable guidance, case studies, and frameworks that translate national research into practical steps for improving program quality, advising systems, and middle-level leadership skills to manage the change process necessary for innovation.

Common evidence-based practices will build System Office and college capacity to adapt to future opportunities and directly improve community college student success outcomes. This is a two-year statewide Student Success innovation initiative that will prepare up to 30 middle-level leaders annually to bring change leadership structure back to their institutions and complete a year-long, college innovation project aligned with System Office priorities. Presidents will nominate program participants to ensure each college recommends the most viable project and leader to implement local innovation. Each college will determine a project where they will show communication and progress on something critical to future work readiness. Examples of the types of projects we anticipate are like implementing a new CRM process and focusing on adult learner re-engagement.

Strategic Plan Alignment: Goal 1: Recruit and retain top talent to enable the North Carolina Community College System to educate and prepare the State's workforce; Goal 2: Increase

access and enrollment at North Carolina community colleges to meet the state's educational attainment goal and expand postsecondary opportunities.

Background: North Carolina community colleges are serving learners whose journeys are increasingly non-linear. Rather than moving through education, from enrollment to completion, many learners enter, stop out, return, upskill, and reengage over time. Upskilling demand will become more widespread than ever before, caused by technology adoption opportunities and job role displacement across all sectors, including our own education sector.

This calls for educational leaders to accelerate and support skills based, market-aligned programs that are easily accessible by all community members, clear and stackable credential pathways that lead directly to employment, work-based learning opportunities to ensure professional readiness, and holistic support services that accelerate credential completion.

In addition to modernizing educational pathways and programs, colleges are modernizing internal systems to deliver effective reforms and programs solutions faster and more effectively. Research has consistently identified leadership as a critical ingredient for the successful adoption of evidence-based practices. Strong, distributed leadership at colleges supports crucial vision and rationale for sustained process and service delivery improvement.

Leadership Academy for Student Success Curriculum is supported nationally by Ascendium, ECMC, and Kresge Foundations.

SESSION	MODULES
Session 1: The Essential Roles of Leadership in Student Success	• Defining Student Success: Community College 3.0 • Fostering a Culture of Evidence • Higher Education in State Context
Session 2: Keeping Students' End Goals in Mind	• Improving Labor Market Outcomes • Improving Transfer at Scale
Session 3: The Student Experience	• Improving Teaching and Learning • Structuring Advising to Better Support Students
Session 4: Transformational Leadership for Student Success	• Leadership Qualities for Student Success • Striving to Center Student Needs as a Core Component of Leadership
Session 5: Institutional Capacities to	• Leading Strong Teams for Transformational Change

Advance Reform	• Leading Finance Strategically to Advance Reforms
Session 6: Effective External Partnerships & the Leadership Journey	• Leading Strategic External Partnerships • Excellence in Dual Enrollment • Reflecting on Your Personal Leadership Journey

Rationale: At a time when technological disruption, labor market change, and rising expectations for student outcomes are reshaping higher education, North Carolina must invest in leaders who can help colleges respond with clarity, collaboration, and continuous improvement. Through this Academy, we aim to build a coordinated effort across colleges to better interpret data, identify challenges, align reforms with strategic priorities, and accelerate solutions that matter to students and communities.

The Academy will provide a shared statewide process for applying evidence-based, strategy methods to student experience redesign projects. This project will establish a business case for building common leadership practices across the System; the Academy will strengthen cohesion, reduce fragmentation, and support more consistent redesign efforts.

Budget: Total investment of $55,000 with projected costs as follows:

- $36,000 for facility contracts, catering, travel, and tuition (6 in-person sessions)
- $5,000 for project management and evaluation
- $14,000 for Master Facilitator stipends (6-8 Subject Matter Experts)

The Academy, as created, serves as a foundational program investment that distributes high impact practices and strategies across the System. Scaling strategic priorities and practice is a critical function for System innovation and leadership, therefore this academy lays foundational principles of practice and leadership behavior necessary for responsive and adaptive college redesign.

Evaluation & Impact: The Academy will build statewide capacity to lead and sustain coordinated change across the System, equipping leaders to align strategy, people, process, technology, and partnership design in service of student success, workforce responsiveness, and continuous improvement. As the education industry evolves in both service delivery methods and learning design, North Carolina can demonstrate our investment in cohesive, statewide scaled innovation. Leading through technology and labor disruption together accelerates the System's capability to award high-quality workforce credentials and lift community economic prosperity.

Project Goals:

- 58 colleges participating and contributing documented innovation projects tied to strategic System priorities
- Theme college needs to improve peer college support and accelerate project planning
- Create a collection of success metrics, data sources, and best practices resources
  Identify 6-12 Academy host colleges that operationalize high impact practices

Contacts:

Dr. Andrea Crowley
Executive Director, North Carolina Student Success Center, NCCCS

Dr. Brian S. Merritt
Senior VP & CAO, NCCCS

Dr. Kimberly Gold
Chief of Staff, NCCCS

STATE BOARD OF COMMUNITY COLLEGES
Student Leadership Development Program Request
FY 2026-27

Request: The State Board of Community Colleges is requested to approve up to $40,000 in State Board Reserve Funds to support the academic year extension of the Student Leadership Development Program. The Board's initial investment funded the inaugural LeaderShape Institute curriculum and Camp Caraway residential experience. This request will provide the remaining resources necessary to complete the year-long leadership experience, including participant engagement, leadership development, professional etiquette training, in-person leadership check-ins, and graduation.

Strategic Plan References: Goal 3: Student Success
Identify and deliver professional development for student support services that reduce the main barriers to completion facing students, especially underrepresented students.
Strategy 3.1.2

Background/Rationale: The Student Leadership Development Program was successfully re-launched through the State Board's investment in partnership with the LeaderShape Institute. During the inaugural year, students representing community colleges from across North Carolina were selected through a competitive application process and participated in an immersive residential leadership institute at Camp Caraway.

Following the summer institute, we launched a continued leadership development experience through monthly virtual learning sessions, coaching, and implementation of their year-long Vision to Action projects designed to create positive changes on their campuses and within their communities.

The remaining phases of the program include two in-person leadership check-ins, continued participant engagement, professional etiquette training, and a graduation ceremony recognizing students who have successfully completed the year-long leadership experience. Funding these program components will ensure the inaugural cohort receives a comprehensive leadership experience. Completing the extended Student Leadership Development Program will also provide meaningful outcomes and assessment data to evaluate the program's long-term impact and sustainability.

Program Expenses:

Contractor/Expense	Total Expense
Personnel Leadership Development Program Coordination & Facilitation	$4,000
Fall Leadership Development Experience (Contracted Facility, Program Delivery & Participant Services) - Central Carolina CC	$11,750

Spring Leadership Development Experience (Contracted Facility, Program Delivery & Participant Services) - Wake Tech	$11,750
Professional Workforce Readiness Experience (Contracted Educational Program/Keynote Speakers)	$3,500
Vision to Action Project & Leadership Development Materials	$1,000
Student Leadership Development Program Culminating Recognition Event (Contracted Venue & Program Delivery) - Wake Tech	$8,000
TOTAL	**$40,000**

Program Overview: Program Timeline: August 2026 – April 2027

- Monthly virtual leadership development sessions continue throughout the academic year.
- Students are implementing Vision to Action leadership projects on their campuses and within their communities.
- Two in-person leadership check-ins will provide additional leadership development, networking, project coaching, and professional skill building.
- Participants will engage in a professional etiquette luncheon designed to strengthen workplace readiness and professional communication skills. They will also participate in resume building, and interview coaching.
- Students who successfully complete all program requirements will be recognized during the Student Leadership Development Program Graduation Ceremony.
- Program outcomes and participant assessments will be used to evaluate the effectiveness of the pilot and inform future program planning.

Fund Source and Availability: FY 2026-27 funding is available from the State Board Reserve. G.S. 115D-5(j) provides that "The State Board of Community Colleges shall use its Board Reserve Fund for feasibility studies, pilot projects, start-up of new programs, and innovative ideas." This request represents the continuation and successful completion of the Board-supported Student Leadership Development Program pilot and will ensure the inaugural cohort completes the full year-long leadership experience as originally envisioned.

Contact(s):

Tiffany Skouby
State Director for Student Life

STATE BOARD OF COMMUNITY COLLEGES
Workforce Diploma Program Administration
FY 2026–27

Request: The State Board of Community Colleges is requested to approve the authorization of up to $100,000 of the Workforce Diploma Program as outlined in Session Law 2026-41 (Senate Bill 257) Section 6.8.(g) for the North Carolina Community College system to hire a temporary full-time employee to administer the Program during FY 2026–2027.

Strategic Plan Reference: Goal 4: Economic and Workforce Development Provide education, training, and credentials to develop the most competitive and agile workforce in the nation.
Strategy: 4.1

Background: North Carolina faces an ongoing workforce challenge created by a population of adult residents who have not earned a high school diploma or equivalent credential. These individuals often encounter significant barriers to employment, wage growth, career advancement, and participation in high-demand industries. Many adults who left high school before graduation require flexible and personalized educational opportunities that accommodate work, family, and financial responsibilities while also providing clear pathways to employment and industry-recognized credentials.

As of July 2026, there are 50 Adult High School Programs operating at NC community colleges and new and innovated program delivery models are necessary to help meet the challenge of reaching adults who have not earned a high school diploma or equivalent credential. Through Session Law 2026-41 (Senate Bill 257), the General Assembly appropriated $2,250,000 in nonrecurring funds to establish the Workforce Diploma Program for the 2026–2027 fiscal year with the purpose of assisting eligible students to obtain a high school diploma and develop employability and career and technical skills through qualifying third-party entities.

Rationale: Session Law 2026-41 (Senate Bill 257) Section 6.8.(g) authorizes the North Carolina Community College System to "use up to one hundred thousand dollars ($100,000) to hire one full-time equivalent position to administer the Program." As the funds are nonrecurring for FY 2026–2027, the North Carolina Community College System plans to hire a temporary employee with the funds to administer the Program.

The authorization for the full-time position for Program administration is necessary to ensure the successful implementation, oversight, and accountability of the Workforce Diploma Program. The Program represents a new statewide initiative that will require the coordination of qualifying third-party providers, development of operational policies and procedures, monitoring of student outcomes, fiscal oversight, performance reporting, and compliance with legislative requirements.

Method of Allocation: Session Law 2026-41 (Senate Bill 257) Section 6.8.(g) appropriated $100,000 to hire one full-time equivalent position to administer the Program for FY 2026–2027.

Fund Source and Allocation Period: Funding is available from FY 2026–27 General Fund appropriation for the Workforce Diploma Program. The allocation period is July 1, 2026, through June 30, 2027.

Contact Person(s):
Dr. Robert Van Dyke
AVP for Federal Programs

Arbony Cooper
State Director for WIOA Title II

STATE BOARD OF COMMUNITY COLLEGES
IDD Workforce Training Expansion – Program Administration
FY 2026–27

Request
The State Board of Community Colleges is requested to approve the authorization of up to $640,000 as outlined in Session Law 2026-41, Section 6.3.(b) for the North Carolina Community College System Office to support the expansion of work-based learning opportunities for individuals with intellectual and developmental disabilities (IDD), including the creation of two full-time positions dedicated to statewide business and industry engagement and workforce development activities during FY 2026–2027.

Strategic Plan Reference
Goal 4: Economic and Workforce Development
Strategy: 4.1: Provide education, training, and credentials to develop the most competitive and agile workforce in the nation.

Background
The North Carolina Community College System's Access to Achievement initiative expands workforce education and employment opportunities for individuals with intellectual and developmental disabilities (IDD). Through partnerships with community colleges, employers, workforce agencies, and community organizations, the initiative provides workforce training, industry-recognized credentials, work-based learning experiences, and pathways to competitive, integrated employment.

To expand these efforts, the General Assembly appropriated $640,000 in recurring funds in Session Law 2026-41 to create two positions dedicated to developing work-based learning opportunities and strengthening statewide engagement with business and industry partners. The legislation also directs these funds to support the expansion of Career and College Promise pathways, pre-apprenticeships, and work-based learning opportunities for individuals with intellectual and developmental disabilities.

Rationale
The North Carolina Community College System proposes using this appropriation to expand the Access to Achievement initiative by establishing two full-time workforce development SHRA positions (housed in the Program and Student Services division) that will coordinate statewide employer engagement, support local community colleges, and strengthen partnerships with ApprenticeshipNC, business and industry, and workforce development agencies.
These positions will provide the statewide leadership and coordination necessary to increase work-based learning opportunities, expand employer partnerships, support the growth of Career and College Promise pathways and pre-apprenticeships, and implement legislative intent. This investment will increase access to career-connected learning experiences that prepare individuals with intellectual and developmental disabilities for competitive, integrated employment.

Method of Allocation
Up to $640,000 will be allocated from the FY 2026–27 General Fund appropriation to support the expansion of work-based learning opportunities for individuals with intellectual and developmental disabilities, including personnel, employer engagement activities, technical assistance, and other allowable expenditures consistent with legislative intent.

Fund Source and Allocation Period
Funding is available from FY 2026–27 General Fund appropriation. The allocation period is July 1, 2026, through June 30, 2027.

Contact Person
Nancye Gaj
State Director, Access to Achievement

STATE BOARD OF COMMUNITY COLLEGES
Allocation for Short-Term Workforce Development Grant Program
July 1, 2026 – June 30, 2027

Request: The State Board of Community Colleges is requested to approve a revised allocation of $2,000,000 in State funds to continue the Short-Term Workforce Development Grant Program. This revised allocation reflects the $1,000,000 allocation approved by the State Board on May 15, 2026, and an additional $1,000,000 in nonrecurring funds. These funds are established under Section 6.6 of Session Law 2026-41 (Senate Bill 257).

The program will provide financial assistance of up to $750 per course for resident students who enroll in noncredit, short-term workforce training programs that lead to an industry-recognized credential in fields with employer demand and competitive wages.

Strategic Plan References: Goal 4: Economic and Workforce Development
Provide education, training, and credentials to develop the most competitive workforce in the nation.
Strategy: 4.3.1

Background: G.S. 115D-10.19 establishes the Short-Term Workforce Development Grant Program and directs the State Board to collaborate with the Department of Commerce to determine the occupations in highest demand across the State and adopt rules for the disbursement of grants linking the program to these occupations. Grants may be for up to seven hundred fifty dollars ($750) per course to students pursuing short-term, noncredit State and industry-recognized workforce credentials. This program and approach build on the work of the N.C. Workforce Credentials and the State Board's strategic plan objectives.

Eligible programs will include courses and pathways leading to family-sustaining and in-demand credentials identified on the N.C. Workforce Credentials list. Identified pathways include credentials across all sectors in the State economy, including construction, health sciences, information technology, electrical line workers, manufacturing programs, and other programs that meet workforce needs.

Rationale: North Carolina faces a critical need for a skilled workforce to meet employer demand, particularly in high-growth sectors. The Short-Term Workforce Development Grant Program provides essential, flexible financial support for students pursuing short-term, noncredit training that leads to industry-recognized credentials.

While federal financial aid has expanded to support some short-term programs, this State-funded program remains critical to ensuring broad access across a wider range of workforce training opportunities. By covering costs such as tuition, fees, books, supplies, and credentialing exams, the program helps remove financial barriers and enables more North Carolinians to access training that leads to employment and family-sustaining wages.

At a minimum, eligible students applying for this scholarship must:

1) Be a resident of North Carolina
   a) As required by G.S. 115D-10.19, eligible students must establish residency under the criteria outlined in G.S. 116-143.1 following the coordinated and centralized residency determination process administered by the State Education Assistance Authority.
2) Enroll in Workforce Continuing Education (WCE) pathways/courses leading to an industry-recognized credential.

To improve alignment with institutional capacity, allocations will be based on three defined allocation groups:

- Group A Colleges: $100,000
- Group B Colleges: $26,000
- Group C Colleges: $10,400

Initial Allocation Approach

- $1,800,000 will be distributed at the start of the fiscal year
- Funds are divided evenly within each tier

Performance-Based Redistribution

- $200,000 will be held in a reserve fund at the System Office
- Mid-year, funds will be redistributed to colleges that have fully expended their initial allocation, with consideration given to prior-year utilization levels.

This ensures full utilization of funds and rewards high-performing colleges. The System President will have the authority to reallocate funds as needed during the program year to ensure full utilization of funds.

Table 1: College Allocations

College	Allocation	Allocation Group
Alamance Community College	$26,000	Group B
Asheville-Buncombe Technical Community College	$26,000	Group B
Beaufort County Community College	$26,000	Group B
Bladen Community College	$26,000	Group B
Blue Ridge Community College	$26,000	Group B
Brunswick Community College	$26,000	Group B
Caldwell Community College and Technical Institute	$26,000	Group B
Cape Fear Community College	$100,000	Group A
Carteret Community College	$26,000	Group B
Catawba Valley Community College	$26,000	Group B
Central Carolina Community College	$26,000	Group B

College	Allocation	Allocation Group
Central Piedmont Community College	$100,000	Group A
Cleveland Community College	$26,000	Group B
Coastal Carolina Community College	$26,000	Group B
College of The Albemarle	$26,000	Group B
Craven Community College	$26,000	Group B
Davidson-Davie Community College	$26,000	Group B
Durham Technical Community College	$26,000	Group B
Edgecombe Community College	$26,000	Group B
Fayetteville Technical Community College	$100,000	Group A
Forsyth Technical Community College	$26,000	Group B
Gaston College	$26,000	Group B
Guilford Technical Community College	$100,000	Group A
Halifax Community College	$10,400	Group C
Haywood Community College	$26,000	Group B
Isothermal Community College	$26,000	Group B
James Sprunt Community College	$26,000	Group B
Johnston Community College	$26,000	Group B
Lenoir Community College	$26,000	Group B
Martin Community College	$10,400	Group C
Mayland Community College	$10,400	Group C
McDowell Technical Community College	$26,000	Group B
Mitchell Community College	$26,000	Group B
Montgomery Community College	$26,000	Group B
Nash Community College	$26,000	Group B
Pamlico Community College	$10,400	Group C
Piedmont Community College	$26,000	Group B
Pitt Community College	$26,000	Group B
Randolph Community College	$26,000	Group B
Richmond Community College	$26,000	Group B
Roanoke-Chowan Community College	$10,400	Group C
Robeson Community College	$26,000	Group B
Rockingham Community College	$26,000	Group B

College	Allocation	Allocation Group
Rowan-Cabarrus Community College	$26,000	Group B
Sampson Community College	$26,000	Group B
Sandhills Community College	$26,000	Group B
Southeastern Community College	$26,000	Group B
South Piedmont Community College	$26,000	Group B
Southwestern Community College	$26,000	Group B
Stanly Community College	$26,000	Group B
Surry Community College	$26,000	Group B
Tri-County Community College	$26,000	Group B
Vance-Granville Community College	$26,000	Group B
Wake Technical Community College	$100,000	Group A
Wayne Community College	$26,000	Group B
Western Piedmont Community College	$26,000	Group B
Wilkes Community College	$26,000	Group B
Wilson Community College	$26,000	Group B
Total Initial Allocation	$1,800,000	
System Office Reserve for Mid-Year Reallocation	$200,000	
Full Allocation	$2,000,000	

Time Period: July 1, 2026, through June 30, 2027.

Fund Source and Availability: Funding for this program is available from the 2026-27 General FundAppropriations.

Contact:
Dr. Andrew Gardner
Associate Vice President, Workforce Strategies

STATE BOARD OF COMMUNITY COLLEGES
Construction and Property – August 14, 2026

Request: The State Board of Community Colleges is requested to approve the new and amended projects and property acquisitions, presented in the attached listing. NCCCS Capital staff has reviewed each item and finds all to be in order.

Background: North Carolina G.S. 115D-6.1 specifies the authority of the State Board of Community Colleges related to capital projects for individual institutions. State Board of Community Colleges Code details this authority in section 1H 400.4, which reads as follows:

1H SBCCC 400.4 Capital Project Approval and Obtaining Capital Funds

(a) Project Approval. The State Board shall approve all formal capital improvement projects, regardless of the source of funds, and all informal college capital improvement projects that are supported in part or in total with State funds. As part of the request submitted to the State Board, the college shall certify that its board of trustees has voted to approve the project. The State Board delegates to the President of the North Carolina Community College System the authority to approve, subject to State Board ratification, a capital improvement project if the college has an urgent need and provides evidence that the college will be negatively impacted if approval is delayed until the next regularly scheduled meeting of the State Board. The System President shall present the project to the State Board for ratification at its next regularly scheduled meeting.

(b) Amendments to approved projects. The State Board shall approve amendments to capital projects approved under subsection (a) of this rule, except the State Board delegates to the President of the North Carolina Community College System or the President's designee the authority to approve an amendment that meets one or more of the following conditions:

1) Decreases project funding,
2) Increases project funding solely with non-State funds, or
3) Transfers previously approved State funds (excluding bond funds) to another previously approved project.

August 2026 Update:
This month there are 10 total actions: 5 new projects, 3 amended projects and 2 acquisitions.

Contact:
Phillip D. Price, Ed.D., CPA
Vice President and CFO

A.	New Projects							
	Item	**College**	**Project Number**	**Description**	**Fund Source**	**Prior Budget**	**Board Action Funding Increase/ Decrease**	**Current Budget**
	1	Central Carolina	3055	**Miriello Building Interior Renovation (Harnett County Campus)** Renovation of approximately 14,000 SF to improve the life safety, IT infrastructure, and cosmetic upgrades.	Non-State	$0.00	$1,648,081.00	$1,648,081.00
					Total	**$0.00**	**$1,648,081.00**	**$1,648,081.00**
	2	Forsyth	3056	**Forsyth Building HVAC System Replacement (Main Campus)** Replacement of HVAC system with a 20 ton air handler with VAV.	Non-State	$0.00	$526,050.00	$526,050.00
					Total	**$0.00**	**$526,050.00**	**$526,050.00**
	3	Rockingham	2949	**Campus Wide Electrical Infrastructure-Duke Energy (Main Campus)** Replacement and modernization of campus electrical infrastructure including transformers and underground cabling.	42120 - SCIF R&R	$0.00	$486,000.00	$486,000.00
					Unidentified	$0.00	$614,000.00	$614,000.00
					Total	**$0.00**	**$1,100,000.00**	**$1,100,000.00**
	4	South Piedmont	3039	**Ascend 704 Building Parking Lot (West Campus)** Construction of a new parking lot on 3.38 acres.	Non-State	$0.00	$2,349,559.00	$2,349,559.00
					Total	**$0.00**	**$2,349,559.00**	**$2,349,559.00**
	5	South Piedmont	3044	**Education Building (West Campus)** Construction of an approximately 58,000 SF two-story facility for classrooms, labs, offices, and a cafeteria.	Non-State	$0.00	$2,781,430.00	$2,781,430.00
					Unidentified	$0.00	$32,218,570.00	$32,218,570.00
					Total	**$0.00**	**$35,000,000.00**	**$35,000,000.00**

B.	Amended Projects							
	Item	**College**	**Project Number**	**Description**	**Fund Source**	**Prior Budget**	**Board Action Funding Increase/ Decrease**	**Current Budget**
	1	Brunswick	2935	**Brunswick Southport Annex Renovation (Southport Center)** Project is amended due to bids coming in higher than anticipated. **President Carver under the authority granted to him by the State Board, approved this amendment on July 29, 2026.**	42120 - SCIF R&R	$600,000.00	$56,500.00	$656,500.00
					Total	**$600,000.00**	**$56,500.00**	**$656,500.00**
	2	Richmond	2980	**HVAC and Door Replacements (Scotland County Campus)** Project is amended due to bids coming in higher than anticipated. **President Carver under the authority granted to him by the State Board, approved this amendment on July 8, 2026.**	42120 - SCIF R&R	$468,178.00	$327,517.00	$795,695.00
					Total	**$468,178.00**	**$327,517.00**	**$795,695.00**
	3	McDowell	2801	**MTCC Health Sciences & Public Safety Complex(Main Campus)** Project is being amended to identify funds.	40720	$16,100.00	$0.00	$16,100.00
					OSBM	$10,000,000.00	$15,250,000.00	$25,250,000.00
					Unidentified	$15,250,000.00	($15,250,000.00)	$0.00
					Total	**$25,266,100.00**	**$0.00**	**$25,266,100.00**

D.	Acquisition and Disposal of Real Property		
	Item	**College**	**Action Requested**
	1	Brunswick	The Board of Trustees of Brunswick Community College requests permission as per G.S. 115D-20 to acquire, by transfer, approximately 17.50 acres of property (a partial tract of Parcel Number 1530000121) located at Galloway Road, Bolivia, NC 28422. **Approval is contingent upon a Phase I Environmental Site Assessment with "no findings" that necessitate a Phase II Environmental Site Assessment and Council of State approval if there is known contamination.**
	2	Guilford	The Board of Trustees of Guilford Community College requests permission as per G.S. 115D-20 to acquire, by purchase, approximately 0.42 acres of property located at 107 E Ward Street, High Point, NC 27260. **The college had a Phase I Environmental Site Assessment performed, to which the executive summary states, "This assessment has revealed no evidence of recognized environmental conditions in connection with the property."**

State Fund Legend

40720 - Special Projects/Equipment to Capital/Advanced Planning Funds S.L. 2006-66
41220 - Equipment to Capital S.L. 2011-145
41520 - Equipment to Capital S.L. 2015-241
41720 - Special Project S.L. 2017-57
41820 - Special Project S.L. 2018-5, Hurricane Relief funds S.L. 2018-136
41920 - Special Project S.L. 2019-235
42020 - Special Project S.L. 2019-235
42120 - SCIF ($400M) S.L. 2021-180
42160 - SCIF (Remaining Connect NC Bond Funds as of October 1, 2022 converted to SCIF)
Interest - OSBM - Interest earned on OSBM Administered Funds
OSBM - OSBM Grants S.L. 2021-180, 2022-74, 2022-6, 2023-134
State-Other - State Funds handled locally by college

STATE BOARD OF COMMUNITY COLLEGES
NCEdge Customized Training Annual Expenditures Report FY 2025-26

Request: Provide the Finance Committee with the FY 2025–2026 NCEdge Customized Training Program's Annual Expenditures Report results, as required by G.S. 115D-10.17(b). A comprehensive overview of the program's annual performance and impact is presented separately to the Programs Committee. (Reference Item PROG 05)

Strategic Plan Reference: Goal 4: Economic & Workforce Development
Provide education, training, and credentials to develop the most competitive and agile workforce in the nation.
Strategies: 4.1.1 and 4.2.2

Background: G.S. 115D-10.17(b) requires the North Carolina Community College System Office to submit an annual report to the Joint Legislative Education Oversight Committee (JLEOC) no later than September 1 on the Customized Training Program. The report includes:

1. Total funds received by each company under the Customized Training Program.
2. Types of services provided, including support for new, expanding, or existing industry.
3. Amount of funding received per trainee by each company.
4. Amount of funding received per trainee by the community college delivering the training.
5. Number of trainees served by each company and community college.
6. Number of years each company has participated in the program.

Additionally, the System Office compiles and submits the Customized Training Program Annual Expenditures Report using year-end project and trainee data provided by the Customized Training Directors at all 58 community colleges.

For FY 2025–2026, the NCEdge Customized Training Program supported 867 companies through 323 customized training projects, serving 33,878 trainees with total expenditures of $14.8 million.

The Annual Expenditure Report fulfills the statutory reporting requirements of G.S. 115D-10.17(b). Additional information regarding the program's annual performance, employer impact, and workforce partnerships is provided in the accompanying Programs Committee item. (Reference Item PROG 04.)

Contact(s):
John Loyack
Vice President, Economic Development

STATE BOARD OF COMMUNITY COLLEGES
State Board Reserve Year End Report
Information Only

Background: G.S. 115 D-5(j) provides that "[t]he State Board of Community Colleges shall use its Board Reserve Fund for feasibility studies, pilot projects, start-up of new programs, and innovative ideas." The State Board Reserve is a recurring funding source with $250,000 annually.

Mid-year Updates: The attached report shows the status of State Board Reserve funds that were approved for carryforward at fiscal year end June 30, 2025 and new projects approved during fiscal year 2025-26.

Contact(s):

Phillip D. Price, Ed.D., CPA
Vice President and CFO

STATE BOARD OF COMMUNITY COLLEGES
STATE BOARD RESERVE REPORT

(REVISED)
08/11/2026
ATTACHMENT FC 11

FISCAL YEAR 2025-26
As of June 29, 2026

2024-2025 Fiscal Year

VENDOR/GRANTEE	PROJECT TITLE	APPROVAL DATE	PROJECT PURPOSE	BUDGET	EXPENDED YTD	UNEXPENDED BALANCE
Various Colleges	Advance NC Consortium - Colleges	9/20/24 (FC05)	The Advance NC Consortium is a group of 11 community colleges that is seeking to develop micro-credentials to meet critical workforce needs in the advanced manufacturing sector in central NC. Each college will be awarded $10,000 for active engagement in a two-year credential design project with the Education design Lab. These funds may be used for such costs as faculty release time, meetings, travel, and project management. (Note: The State Board allocation was contingent upon raising an additional $165,000 to support college participation.)	110,000	72,858.02	37,141.98
Forsyth Tech - Lead and System Office	Hispanic Education Summit Pilot	11/15/24 (FC05)	These funds will support a western region pilot of the Hispanic Education Summit. This summit seeks to expand outreach to less reached areas of the state with a large or increasing Latinx population. This summit will emphasize engagement with Hispanic secondary students in western North Carolina with the goal of connecting these students to community colleges in their area and the opportunities afforded to them at their local community college.	14,758	9,858.00	4,900.00
Wilkes Community College and Fayetteville Tech	Competency-Based Education	1/17/25 (FC03)	These funds will support an alignment project that evaluates, via Competency Based Education (CBE) and project-based learning, technology and workforce-focused learning for high school and adult students. The goal is to align course competencies with the outcomes in the Combined Course Library for selected coursework at each institution. This first round will focus on information technology. Wilkes CC will serve as the project and finance lead for the project, and Fayetteville Tech will provide additional academic assistance.	20,000	17,946.82	2,053.18
System Office and student leaders	Student Leadership Development Program	5/16/2025 (FC01)	These funds will support a pilot of the Student Leadership Development Program in partnership with the LeaderShape Institute and Camp Caraway in Sophia, NC. This will be a new, high-impact leadership experience for students in the NC Community College System. It will be open to all students seeking leadership growth and will occur as a four-day immersive leadership experience.	32,654	21,321.50	11,332.50
System Office and college employees	Facilitating Career Development Trainer Designation	5/16/2025 (FC02)	These funds will support five individuals in obtaining the Global Career Development Facilitator Trainer designation. This initiative aims to build in-state capacity for training NC Career Coaches, and enhancing career advising skills and professional development. After attaining this credential, the recipients will provide at least two training sessions for NC Career Coaches.	7,645	5,455.00	2,190.00
Various Colleges and System Office	Ninth and Tenth Pilot Program	5/16/2025 (FC03)	State Board Reserve funds of up to $25,000 will be used to support a pilot program expending eligibility criteria for 9th and 10th grade students in Career and College Promise (CCP), Career and Technical Education (CTE) pathways, in accordance with those listed in G.S. 115D-20(4). Participating colleges will work with local school districts to evaluate the pilot outcomes, enrollment trends, and pathway completion. Allocated funds will be available for pilot colleges to cover costs such as transportation and textbooks, instructional materials and supplies for students; instructional fees; data collection and evaluation; and student support, onboarding, and internship opportunities.	25,000	25,000.00	-
Totals				**210,057.00**	**152,439.34**	**57,617.66**

(REVISED)
08/11/2026
ATTACHMENT FC 11

STATE BOARD OF COMMUNITY COLLEGES
STATE BOARD RESERVE REPORT

FY2024-25 Project Funds Returned to the State June 29, 2026 **57,617.66**

2024-2025 Fiscal Year

VENDOR/GRANTEE	PROJECT TITLE	APPROVAL DATE	PROJECT PURPOSE	BUDGET	EXPENDED YTD	UNEXPENDED BALANCE
Various Colleges and System Office	Ninth and Tenth Pilot Program Expansion	7/18/2025 (FC01)	In July the State Board approved an adidtional 25,000 to support a pilot program expending eligibility criteria for 9th and 10th grade students in Career and College Promise (CCP), Career and Technical Education (CTE) pathways, in accordance with those listed in G.S. 115D-20(4). The 24-25 allocation in May 2025 (FC03) resulted in overwhelming demand for participation. This allocation will allow for pilot colleges to cover costs such as transportation and textbooks, instructional materials and supplies for students; instructional fees; data collection and evaluation; and student support, onboarding, and internship opportunities.	25,000	4,479.81	20,520.19
System Office and college employees	Exploring AAS Degrees as Transfer Pathways	7/18/2025 (FC02)	State Board Reserve funds of up to $25,000 will support an initiative to streamline the transfer process for students pursuing an Associate of Applied Science degree who may wish to transfer to a baccalaureate program. (Traditionally AAS degrees are designed as terminal degrees, but AAS recipients have increasingly sought to transfer.) These funds will allow System Office staff and college academic counselors to develop and execute a plan to assist students and modify curriculum to support transfer-ready AAS programs.	25,000	1,461.92	23,538.08
McDowell Tech and Small Business Center Network	Accelerate and Innovate McDowell	7/18/2025 (FC03)	Accelerate and Innovate McDowell (AIM) is sponsored by McDowell Tech and McDowell County Chamber of Commerce to assist local entrepreneurs and small business owners as the county recovers from Hurricane Helene. Spearheaded by the Small Center Network, such effoprts will include training, one-on-one consulting and mentoring acivities. The allocation will be up to $21,200.	21,200	21,199.06	0.94
Rowan-Cabarrus, Western Piedmont and System Office	Support Inaugural First-Year Experience Conference	9/19/2025 (FC03)	These funds support an inaugural statewide First Year Experience Conference co-hosted by Rowan-Cabarrus and Western Piedmont Community College. The Conference (held Oct 14-15 at Rowan-Cabarrus) will share research, institutional practices, and collaborative models that support first-year community college students. Attendees will be those community college personnel critical to student development, engagement, and academic achievement during the first year of college.	9,000	8,960.66	39.34
Southeastern Community College	Pathway to Employment Course Development Project Support	9/19/2025 (FC04)	Southeastern Community College will coordinate a statewide leadership initiative revising existing Pathway to Employment (PTE) courses and delivering professional development for new instructors. Southeastern will collaborate with System Office staff and subject matter experts (SMEs) from approximately 7-10 colleges.	40,000	25,549.03	14,450.97
Gaston College, Mayland Community College, System Office	Modernization of Degree Program Competencies	11/21/2025 (FC05)	These funds will support a statewide initiative to review, revise, and update the competencies for degree programs and support implementation across the colleges. This initiative will be co-led by Gaston College and Mayland Community College, in conjunction with the System Office. The group will develop recommendations for both staetwide revisions and institutional framework options to ensure consistency, relevance, and adaptability across the system.	40,000	40,000.00	-

Regional pilot colleges, with the System Office	Public Safety Instructor Training Pilot	11/21/2025 (FC06)	These funds will design and launch a Public Safety Instructor Training Pilot and to deliver in-person train-the-trainer sessions in Spring 2026. Training will be delivered through hybrid methods and will include AL-supported teaching methods. This pilot will based on the model created by the NC Community College Master Instructor Program. The pilot will be launched at various colleges, strategically chosen by region, and will serve approximately 12 public safety program directors and leaders.	20,000	11,500.00	8,500.00
Wayne Community College, with System Office staff collaboration	Residency Licensure Course Development Pilot	3/20/2026 (FC02)	These funds will be used to develop eighteen (18) new EDU courses for the new Teacher Residency Licensure Program and for related professional development for EDU instructors to deliver these courses. Wayne Community College, in collaboration with the System Office staff, will serve as the coordinating institution for this statewide initiative.	19,000	13,088.40	5,911.60
Rowan-Cabarrus Community College	ACA 122 Transfer and Success Statewide Course Resource Project	3/20/2026 (FC03)	These funds will be used by Rowan-Cabarrus Community College to support the creation of statewide resources for the ACA 122: Transfer and Career Success course. These resources will be published in the OpenNCCC OER platform, making it easily accessible to faculty and staff across the state. These resources will be available in time for the implementation of the revised ACA course in Fall 2026.	10,000		10,000.00
Student Success Center, System Office	Innovators-in-Residence Network: AI and System Innovation	5/15/2026 (FC01)	The Student Success Center will launch an Innovators-in-Residence Network professional development program to scale consistent AI integration strategies across the colleges, and to strengthen AI-enabled student success redesign efforts. This proposed Network will create a stateide learning lab for practitioner-leaders who will support design, pilot testing, peer learning and implementation across colleges.	40,800		40,800.00
TOTALS				**$ 250,000**	**$ 126,239**	**$ 123,761.12**

(REVISED 08/10/2026)

AGENDA

State Board of Community Colleges
STATE BOARD POLICY AND GOVERNANCE COMMITTEE MEETING
Caswell Building, Dr. W. Dallas Herring State Board Room
Thursday, August 13, 2026 – 3:15 p.m. – 3:55 p.m.
Mr. Chris Lumsden, Chair
Mr. Terry Yeargan, Vice Chair

Call to Order

Roll Call

Ethics Awareness and Conflict of Interest

Approval of Agenda

Approval of Minutes – July 16, 2026

For Future Action

- Proposed Adoption of 1F SBCCC 100.96 – Community College Students Convicted of Assaulting Officers or Employees of the State (Attachment SBPG 01)*
- Proposed Adoption of 1B SBCCC 500.3 – North Carolina Student Lifeline Information (Attachment SBPG 02)*
- Review of the State Board of Community Colleges Policy and Governance Charter (Attachment SBPG 03)

For Action

- Amendment of 1D SBCCC 400.8 – Courses for Curriculum Programs (Attachment SBPG 04)
- Proposed Adoption of 1H SBCCC 500.3 – Strategic Procurement and Evaluation of Technology (Attachment SBPG 05)

Consent Approval

- Recommendation for Initial Proprietary School Licensure (Attachment SBPG 06)
- 2026 Annual Report of Proprietary Schools of North Carolina (Attachment SBPG 07)

New Business

Adjourn

***The State Board Policy and Governance Committee will be asked to suspend the rules and move this item to the FOR ACTION agenda.**

MINUTES

State Board of Community Colleges

STATE BOARD POLICY AND GOVERNANCE COMMITTEE MEETING

Thursday, July 16, 2026 – 1:05 p.m. – 1:45 p.m.

Ms. Lisa Estep, Vice Chair

State Board Policy Governance Committee Members Present

Ms. Lisa Estep, Vice-Chair
Mr. Eric Naisbitt,
State Treasurer's Office
Ms. Stacy Griffin
Mr. Geoffrey Lang
Mr. Tom Looney
Mr. Chris Lumsden
Dr. Dale McInnis
Hon. David Price
Ms. Sarah West

Other State Board Members Present

Mr. Chris Bullard
Dr. David Lowry
Mr. Bill McBrayer
Mr. Robert Moore
Mr. Scott Ottman
Ms. Stephanie Pano,
N4CSGA President
Mr. Terry Yeargan

Others In Attendance

Mr. Glen Bounds
Mr. Grant Braley
Mr. JB Buxton, DTCC
Attorney Jonnell Carpenter
Dr. William Carver
Dr. Andrea Crowley
Attorney Delany Davis
Dr. Lisa Eads
Mr. Alex Fagg
Mr. Patrick Fleming
Dr. Andrew Gardner
Dr. Kimberly Gold
Dr. David Heatherly, CCCC
Ms. Sondra Jarvis
Dr. Seth Kamen
Dr. Amanda Lee, BCC
Dr. Brian Merritt
Ms. Amy Mast
Mr. Jamal Njai
Dr. Phillip Price
Ms. Mary Rehbein
Dr. Michael Rodgers, WCC
Dr. Bill Schneider
Ms. Halima Sharif
Ms. Tiffany Skouby
Dr. Mark Sorrells, FTCC
Mr. Deante Tyler
Dr. Robert Van Dyke
Mr. James Willamor

Call To Order

Vice Chair Estep called the State Board Policy and Governance Committee meeting to order at 1:24 p.m.

Roll Call of State Board Policy and Governance Committee

Attorney Davis took the roll call of the State Board Policy and Governance Committee members. Quorum was met.

Ethics Statement

Attorney Carpenter reminded the Committee of the ethics requirements and asked members to disclose any conflicts or potential conflicts of interest. No conflicts were noted.

MINUTES
State Board of Community Colleges
STATE BOARD POLICY AND GOVERNANCE COMMITTEE MEETING
Thursday, July 16, 2026 – 1:05 p.m. – 1:45 p.m.
Ms. Lisa Estep, Vice Chair

Approval of the Agenda

Vice Chair Estep requested a motion to approve the July 16, 2026, agenda as presented. Dr. McInnis moved for approval, seconded by Ms. Griffin, and the motion carried by voice vote.

Approval of the Minutes

Vice Chair Estep called for a motion to approve the minutes of the May 14, 2026, meeting as presented. Mr. Lumsden made the motion, seconded by Dr. McInnis, and the motion carried by voice vote.

For Future Action

Before going through the For Future Action items, Vice Chair Estep informed the Committee that instead of taking a vote on each item individually, only one vote would be taken at the end of reviewing SBPG 10 to move SBPG 01-10 from For Future Action to For Action and then taking an additional vote to approve SBPG 01-10.

Proposed Waiver of 1G SBCCC 200.93(b)(1)(2) and (c)(1) - Reporting of Student Hours in Membership for Curriculum Classes (Attachment SBPG 01)

Vice Chair Estep reviewed Attachment SBPG 01 and gave background information about a related alignment project that was previously approved by the Board in January 2025. For that project, $20,000 was allocated to Wilkes Community College to evaluate a competency-based education model. Due to the success of the alignment project, a competency-based education pilot for additional participating colleges was proposed. Dr. McInnis posed a question to Dr. Brian Merritt, System Office Chief Academic Officer, asking whether the Board would be considering extending the model beyond curriculum classes as well. Dr. Merritt explained that competency-based education programs would be extended across all courses.

Dr. Seth Kamen, System Office State Director of Transfer, Learning Recognition, and Credential Alignment, was recognized to provide additional information about the waiver. Dr. Kamen explained that competency-based education measures student progress by demonstrating mastery of clearly defined competencies rather than their time in the seat. He added that it is a model that has been adopted nationally, particularly to serve adult students and others who need flexibility because of work, family, or other responsibilities.

Dr. Michael Rodgers, President of Wilkes Community College, was also recognized to provide additional information about the model's implementation on his campus. Dr. Rodgers shed more light on the skills mastery aspect of the model, highlighting the welding coursework that is directly aligned with regional workforce training needs. He also emphasized that the competency-based model is a product of modernization, allowing the colleges to be more fluid in their course offerings.

Vice Chair Estep called for questions and Mr. Lang asked who was responsible for deciding if a student

qualifies for the competency-based model. Dr. Rodgers explained that students are evaluated through an intrusive advising process where they are being asked targeted and detailed questions to see what skills they have. Mr. McBrayer then asked if competency-based education was new, to which Dr. Rodgers said that it had been around since the 60s and 70s, but it is reemerging now because of the need to increase access and supply the workforce pipeline more quickly. Dr. Kamen was recognized to answer questions about the pilot's application process and explained that, pending approval by the Board, the community college chief academic officers and presidents would be notified that the application was available. The colleges can apply at any time during the one-year pilot, but they must complete at least one cycle by the end of the pilot period.

Dr. McInnis pointed out that this model is similar to the credit-for-prior-learning initiative that Dr. Sorrells is doing at Fayetteville Tech with their military partners. Vice Chair Estep asked for final questions, and none were noted. Vice Chair Estep entertained a motion to approve SBPG 01 alone. Ms. West made the motion, seconded by Mr. Lumsden and carried by voice vote.

Proposed Amendment of 1G SBCCC 200.93 – Reporting of Student Hours in Membership for Curriculum Classes (Attachment SBPG 02)

Vice Chair Estep began by giving the background for SBPG 02 through SBPG 04 since the proposed amendments were similar. She explained that the community college Chief Information Officer user group, along with Mr. Ottman, brought forth the following amendments to allow for either physical or electronic signatures to verify attendance records, in hopes of encouraging colleges to revise their local policies. Vice Chair Estep called for questions, and none were noted.

Proposed Amendment of 1G SBCCC 200.94 – Reporting of Student Hours in Membership for Continuing Education Course Sections (Attachment SBPG 03)

Vice Chair Estep explained that the amendments in SBPG 03 were the same as SBPG 02 - adding language that a signature to verify attendance records can either be a physical or electronic signature. Vice Chair Estep called for questions, and none were noted.

Proposed Amendment of 1D SBCCC 400.5 – Curriculum Instructional Contract Provisions (Attachment SBPG 04)

Vice Chair Estep explained that the amendments in SBPG 04 were the same as SBPG 02 and SBPG 03, except this amendment also allows for the required certification statement with proprietary or private nonprofits to be signed physically or electronically. Vice Chair Estep called for questions, and none were noted.

Proposed Amendment of 1D SBCCC 400.6 – Curriculum Program Approvals and Terminations (Attachment SBPG 05)

Vice Chair Estep informed the Committee that this amendment included priority updates that streamline processes for colleges and modernize degree competencies. They also included technical edits that provided clarity and consistency. Vice Chair Estep called for questions, and none were noted.

Proposed Adoption of 1H SBCCC 500.3 – Strategic Procurement and Evaluation of Technology (Attachment SBPG 06)

Vice Chair Estep informed the Committee that this proposed adoption is in response to last year's session law. The session law required the State Board to adopt a policy regarding the evaluation of technology costs at each college, looking at the long-term cost of technology ownership. The proposed adoption added an additional requirement, directing the colleges to submit a report annually to the State Board regarding those costs.

Mr. Lang asked if the Committee could hear from Dr. Amanda Lee, Bladen Community College President. Dr. Lee appreciated the opportunity to discuss these changes and plans to submit feedback during the 30-day public comment period. Mr. Ottman said that this reporting requirement would create an "onerous process" for the colleges and the definition of "technology" was not clear. He also posed the question of who would be reviewing the colleges' reports. Vice Chair Estep and Mr. Ottman then began discussing a more detailed, initial version of this Attachment that was drafted. Mr. Ottman explained that the initial version and the current version should have been combined for more clarity.

Vice Chair Estep reasoned that if more discussion was required, then it would be okay to hold this proposed adoption for a later Committee meeting. Dr. McInnis asked who initially submitted the initial version of this proposed adoption, to which Vice Chair Estep said it was Mr. Ottman and Patrick Fleming, System Office Chief Information Officer, but that initial draft was pulled. Vice Chair Estep added that the current version, SBPG 06, was also submitted by Patrick Fleming. Patrick Fleming was then recognized, and he agreed that it may be an onerous process, but the directive came from the General Assembly. Vice Chair Estep mentioned that it was her decision to add the reporting requirement, in alignment with previous requests from the General Assembly. She also agreed with Committee members that this Attachment deserves more discussion before moving forward.

Dr. Kimberly Gold, System Office Chief of Staff, was recognized to provide additional background information. Dr. Gold explained that if colleges must adhere to proposed Code items, there should be discussions with relevant stakeholders before the items come to the Board. She noted that the initial version was "good" but needed further discussion. Mr. Ottman recommended that any document sent out for feedback should be the initial version. Mr. Lang requested that the initial version be provided to all Board members.

Attorney Jonnell Carpenter informed the Committee that they could choose not to move the proposed adoption from For Future Action to For Action and could continue the discussion at the August Board meeting. Before making a motion, Mr. Lumsden asked Vice Chair Estep if she knew the language or the directive from the General Assembly that prompted this proposed adoption. Attorney Carpenter responded by saying that the directive was for the State Board to provide a policy that evaluates technology costs, and that the proposed adoption was verbatim the text of the session law, except the last section, which was suggested by Vice Chair Estep. Mr. Lumsden asked for a copy of the language from the

session law to which Attorney Carpenter agreed to send. Mr. Lang asked if Mr. Ottman could share the initial version, to which Mr. Ottman agreed.

Vice Chair Estep asked for clarification to see whether the Committee was comfortable moving SBPG 06 forward. The Committee affirmed that they were not comfortable and continued the discussion on the other Attachments.

Proposed Adoption of 1B SBCCC 800.1 – Purpose (Attachment SBPG 07)
Vice Chair Estep began by giving the background for SBPG 07 through SBPG 09 since they were all in response to Session Law 2026-21 – requiring the Board to adopt a diversity, equity, and inclusion (DEI) policy. Vice Chair Estep explained that these proposed adoptions would be added to Chapter B, College Operations, under a new section named Diversity, Equity, and Inclusion.

For SBPG 07 specifically, Vice Chair Estep explained that this proposed adoption laid out the purpose of the DEI policy and mirrored the expectation of the session law.

Proposed Adoption of 1B SBCCC 800.2 – Definitions (Attachment SBPG 08)
Vice Chair Estep described the purpose of this proposed adoption, which was to define discriminatory practice, divisive concept, and instruction used throughout the subchapter.

Proposed Adoption of 1B SBCCC 800.3 – Dignity and Nondiscrimination (Attachment SBPG 09)
Vice Chair Estep described the purpose of this proposed adoption, which was to outline prohibited practices regarding DEI, including endorsing divisive concepts and maintaining offices named or referred to as diversity, equity, and inclusion. She further notified the Committee that the proposed adoption included an annual reporting requirement, under which community colleges were required to certify to the System Office by September 1 that they complied with the new DEI policy. The System Office will then summarize the certifications and present them to the Board for approval before submitting them to the Joint Legislative Commission on Governmental Operations and the Joint Legislative Education Oversight Committee.

Vice Chair Estep called for questions regarding SBPG 07 through SBPG 09. Mr. Price asked if the language from the proposed adoptions was prescribed from the session law, to which Vice Chair Estep affirmed.

Mr. Price insisted that restricting community colleges from doing anything “divisive” was a “slippery concept.” He said that respectful and honest behavior should be promoted, especially in a college setting where a lot of debate occurs and young people form their own views. Mr. Price recognized that these proposed adoptions were mandated by the State, but he adopts them with “some trepidation.” Vice Chair Estep thanked him for his comments.

Proposed Adoption of 1B SBCCC 600.1 – Campus Free Speech (Attachment SBPG 10)
Vice Chair Estep informed the Committee that Session Law 2026-21 also required the State Board to adopt

a policy preventing colleges from establishing, maintaining, or otherwise implementing a process for reporting or investigating offensive or unwanted speech that was protected by the First Amendment, including satire or speech labeled as microaggression. SBPG 10 took the language verbatim from the text of the session law. Vice Chair Estep called for questions, and none were noted.

Vice Chair Estep requested a motion to move Attachment SBPG 02, 03, 04, 05, 07, 08, 09, and 10 from Future Action to For Action. Ms. Griffin made the motion, seconded by Dr. McInnis, and approved by voice vote.

Vice Chair Estep then requested a motion to approve Attachment SBPG 02, 03, 04, 05, 07, 08, 09, and 10 as presented. Mr. Lumsden made the motion, seconded by Mr. Looney. Mr. Price and Ms. West registered abstentions. Vice Chair Estep noted that these items would now be open for a 30-day public comment period and would be back on the agenda for the September Board meeting.

For Action

Before going through the For Action items, Vice Chair Estep informed the Committee that they would review each item and take collective action at the end of SBPG 16. She also provided background information for SBPG 11 through 15. She explained that, in May, the Committee considered five proposed amendments which were posted for the required 30-day public comment period. One public comment was received, to be discussed in SPPG 15. Vice Chair Estep also noted that if the items that received no public comments were approved, they would be effective August 1.

Amendment of 1D SBCCC 400.1 – Curriculum Definitions (Attachment SBPG 11)

Vice Chair Estep reminded the Committee that the amendments in SBPG 11 included using the term "obsolete course" instead of "archived course" to align with the terminology used in the Common Course Library and at the UNC system and included work-based learning and clinical for contact hours and requiring 60 minutes for each clinical hour.

Vice Chair Estep called for questions and Dr. McInnis asked if the term "curriculum" would be used in this section of the State Board Code (Code). Dr. Merritt was recognized and he responded that his team is taking steps to have further discussion on the topic.

Amendment of 1D SBCCC 400.3 – Program Classification (Attachment SBPG 12)

Vice Chair Estep reminded the Committee that the amendments in SBPG 12 included changing the term "four-year college" to "baccalaureate granting" college to align more with the student experience and consolidating the language to simplify degree programs into one category. Vice Chair Estep called for questions, and none were noted.

Amendment of 1D SBCCC 400.4 – Faculty (Attachment SBPG 13)

Vice Chair Estep reminded the Committee that, in compliance with the new statutes, the new institutional accreditor no longer had to be SACSCOC so the language in the Code would be changed to the "college's

institutional accreditor" instead.

Amendment of 1D SBCCC 400.7 – Instructional Service Agreements (Attachment SBPG 14)

Vice Chair Estep explained that this amendment was consistent with previous Code changes from "Instructional Service Agreements" to "Cooperative Curriculum Agreements" and removed all requirements for a signature since the new Enterprise Resource Project only required an approval.

Review of Public Comments for Proposed Amendment of 1D SBCCC 400.8 – Courses for Curriculum Programs (Attachment SBPG 15)

Vice Chair Estep first reviewed the changes proposed in the original amendment, which included removing the term "supplemental courses" since the courses were now classified as "developmental courses." The original amendment also changed the requirement from three years to five years before a course is marked obsolete and clarified the standard language whether a curriculum course may receive a transfer designation. She then reviewed the public comment that was received and notified the Board that substantive changes were made in response to the comment. The substantive changes included grammatical revisions, separating the general education and universal general education transfer component designations. The substantive changes also replaced the word "rigor" with "outcomes."

Vice Chair Estep informed the Board that if the substantive changes were approved, then the item would require an additional 5 days for public comments, and it would be placed on the State Board Policy and Governance agenda in August. She called for questions and Mr. Lang asked for clarification on how substantive changes were incorporated. Vice Chair Estep recognized Dr. Lisa Eads, System Office Associate Vice President of Academic Programs, who explained that she met with her team to address the changes that the public comment requested. Mr. Lang asked who submitted the public comment and Dr. Eads said that it was an individual from a college. Vice Chair Estep added that any member of the public can make a comment and the process for incorporating substantive changes was the same no matter who makes the comment.

Transferring Community College Vehicle Title (Attachment SBPG 16)

Vice Chair Estep explained that the request in SBPG 16 was in response to an issue the community colleges were facing regarding the title of their vehicles. She described the title process, informing the Committee that community college vehicles could be paid with either state or local funds and if the vehicle was paid with local funds, the local board should be named on the vehicle title. Conversely, if the vehicle was paid with state funds, the Board should be named on the vehicle title. However, the North Carolina Department of Motor Vehicles had been incorrectly titling the vehicles. To correct this issue, the Board was being asked to delegate their authority to allow the System Office Chief Financial Officer to sign the Power of Attorney form on the Board's behalf to allow the local college's president or their designee to correct the title.

Vice Chair Estep called for questions, and none were noted. She requested a motion to approve Attachment SBPG 11 through SBPG 16. Dr. McInnis made the motion, seconded by Mr. Lang, and approved

by voice vote.

New Business

Vice Chair Estep called for new business, and none was noted. Vice Chair Estep took a moment of personal privilege to thank former Policy and Governance Committee Chair, the Honorable Chaz Beasley, for his service to the Board and the Committee.

Mr. Ottman also asked a question before the meeting was adjourned, inquiring about the process to propose changes to the Code since he did not see some of his suggested changes. Attorney Carpenter addressed his questions, noting that the items were not included in this month's Committee meeting because they were under the Proprietary School section of the Code and had to be presented to the State Board of Proprietary Schools (SBPS) before being brought to this Committee. She also informed Mr. Ottman that the SBPS meets four times a year and that his proposed changes would likely come before the Committee in the coming months.

Vice Chair Estep called for additional questions, and none were noted.

Adjourn

Vice Chair Estep requested a motion to adjourn. Mr. Looney made the motion to adjourn, seconded by Mr. Lang, and the motion passed by voice vote. The meeting was adjourned at 2:17 p.m.

Recording Secretary,
Attorney Delany Davis

State Board of Community Colleges Code
TITLE 1. COMMUNITY COLLEGES

CHAPTER F. STUDENT FINANCIAL ASSISTANCE

SUBCHAPTER 100. FINANCIAL AID

1F SBCCC 100.96 Community College Students Convicted of Assaulting Officers or Employees of the State

(a) The System Office and each community college shall be prohibited from providing a State-funded scholarship or grant to any student who, while enrolled as a student, has been convicted of assaulting an officer or employee of the State or any political subdivision of the State when the officer or employee is discharging or attempting to discharge his official duties.

(b) Any student enrolled at a community college who has been convicted of assaulting an officer or employee of the State or any political subdivision of the State shall be disqualified from receiving the in-state tuition rate. The disqualification begins the semester or academic term following the conviction.

(c) This Section is effective December 1, 2026, and applies to offenses committed on or after that date.

History Note: Authority G.S. 115D-10.85; G.S. 116-143.2A
Eff. _____

DRAFT

NO FINANCIAL BENEFIT FOR CC STUDENTS CONVICTED OF ASSAULTING OFFICERS OR EMPLOYEES OF THE STATE

SECTION 6.7.(a) Part 4 of Article 1 of Chapter 115D of the General Statutes is amended by adding a new section to read:

"**§ 115D-10.85. Students convicted of assaulting an officer or employee of the State.**

The State Board of Community Colleges shall adopt a policy prohibiting the Community Colleges System Office and community colleges from providing a State-funded scholarship or grant to any student who has been convicted of assaulting an officer or employee of the State or any political subdivision of the State, as provided in G.S. 14-33(c)(4), while enrolled as a student. The prohibition begins with the semester or academic term following the conviction."

SECTION 6.7.(b) This section is effective December 1, 2026, and applies to offenses committed on or after that date.

"**§ 116-143.2A. In-State tuition rate disqualification.**

Notwithstanding G.S. 116-143.1 or any other law to the contrary, a person enrolled at an institution of higher education, as defined in G.S. 116-143.1, is disqualified from receiving the in-State tuition rate if the person has been convicted of assaulting an officer or employee of the State or any political subdivision of the State, as provided in G.S. 14-33(c)(4), while enrolled in the institution. The disqualification begins with the semester or academic term following the conviction."

1B SBCCC 500.3 is proposed for adoption as follows:

Attachment SBPG 02

State Board of Community Colleges Code
TITLE 1. COMMUNITY COLLEGES

CHAPTER B. COLLEGE OPERATIONS

SUBCHAPTER 500. STUDENT RIGHTS AND RESPONSIBILITIES

1B SBCCC 500.3 North Carolina Student Lifeline Information

(a) Effective the 2026-2027 academic year, each community college must provide students with the phone numbers for the Suicide and Crisis Lifeline and the NC Peer Warmline.

(b) Unless an updated number exists, each community college must have the phrases "To reach the Suicide and Crisis Lifeline, call 988 or text HOME to 741741" and "To reach the NC Peer Warmline, call 855-733-7762" in the following places:

(1) On any new student identification (student ID) issued. The text shall be in a conspicuous location on the student ID. The text may be printed on the ID or affixed by sticker. Nothing in this section requires a school to issue a student ID;

(2) On the school website;

(3) On the home screen of any electronic device issued to students;

(4) On the school agenda or calendar, whether digital or printed;

(5) On a document during any suicide awareness activity; and

(6) On a document when the student registers to attend the school.

(c) The System Office shall verify annually and report to the State Board that the phone numbers for the Suicide and Crisis Lifeline and the NC Peer Warmline are current and accurate. If the phone numbers are changed, each community college must use the updated phone number.

History Note: Authority G.S. 115D-9.45

Eff. _____

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NORTH CAROLINA STUDENT LIFELINE INFORMATION FOR COMMUNITY COLLEGE STUDENTS

SECTION 6.10.(a) Part 2 of Article 1 of Chapter 115D of the General Statutes is amended by adding a new section to read:

"**§ 115D-9.45. Provide students the Suicide and Crisis Lifeline phone number and the NC Peer Warmline phone number.**

The State Board of Community Colleges shall adopt a policy requiring all community colleges to provide students the phone numbers for the Suicide and Crisis Lifeline and the NC Peer Warmline. The State Board shall verify that the phone numbers for the Lifeline and the Warmline are current and accurate annually. If either phone number has changed, the community colleges shall use the updated phone number. Unless an updated phone number exists, the community colleges shall have the phrases "To reach the Suicide and Crisis Lifeline, call 988 or text HOME to 741741" and "To reach the NC Peer Warmline, call 855-733-7762" in the following places:

(1) On any new student identification (student ID) issued. The text shall be in a conspicuous location on the student ID. The text may be printed on the ID or affixed by sticker. Nothing in this subdivision requires a school to issue a student ID.

(2) On the school website.

(3) On the home screen of any electronic device issued to students.

(4) On any school agenda or calendar, whether digital or printed.

(5) On a document during any suicide awareness activity.

(6) On a document when the student registers to attend the school."

SECTION 6.10.(b) This section is effective when it becomes law and applies beginning with the 2026-2027 academic year.

STATE BOARD OF COMMUNITY COLLEGES
Policy and Governance Committee Charter

I. Background

The North Carolina State Board of Community Colleges (the "State Board") derives its authority from Chapter 115D of the North Carolina General Statutes (the "General Statutes"), the State Board of Community Colleges Code (the "Code" or "SBCCC"), and the Bylaws of the State Board (the "Bylaws"). The actions, policies, and rules of the State Board are codified in the Code.

The State Board Policy and Governance Committee (the "Policy and Governance Committee") was established on August 15, 2019. Prior to that, the business of the Policy and Governance Committee was overseen by the Policy Committee.

II. Purpose

The purpose of the Policy and Governance Committee is to recommend policies for the State Board to adopt on behalf of the North Carolina Community College System (the "System") that comply with the General Statutes, to regulate certain issues related to community colleges, and to recommend improvements in the governance and operations of the State Board.

III. Organization

The Policy and Governance Committee shall be a standing committee of the State Board. Per Article II of the Bylaws, the Chair of the State Board shall appoint the membership, designate the chair and vice- chair, and determine the size of the committee. The membership of the Policy and Governance Committee may be modified at the discretion of the Chair of the State Board.

IV. Meetings

Per G.S. 115D-2.2(i), the State Board shall meet at stated times established by the State Board, but not less frequently than eight (8) times a year. The Policy and Governance Committee shall meet on the same schedule as the other standing committees, or as needed, but no less than four (4) times a year, as determined by the Chair of the State Board.

V. Responsibilities

The responsibilities of the Policy and Governance Committee shall include:

- To consider and recommend System and State Board policy modifications and manage State Board governance matters, including proposed modifications to the Bylaws.
- To review and assess regulatory and administrative changes that impact the State Board.
- To provide oversight for modifications to the State Board Code.
- To provide oversight for the State Board of Proprietary Schools ("Proprietary School Board") and consider proprietary school actions.
- To oversee the elements of the strategic plan and the annual operating plan that are within the purview of the Policy and Governance Committee.

- To develop onboarding processes for new members of the State Board and ongoing educational opportunities for existing members of the State Board, to assist members of the State Board in effective fulfillment of their duties.
- To oversee the development and execution of any State Board self-assessments, including capturing and reporting any findings and recommendations to the State Board.
- To support the Chair of the State Board, in collaboration with the Chairs of the Personnel Committee and Finance Committee on an annual and timely basis, to provide oversight, feedback, and review of the performance measurement and review processes of the System President.
- To ensure that appropriate information to make well-informed decisions is received by the State Board and each of its committees.

The Policy and Governance Committee may modify or supplement these responsibilities as needed.

VI. Duties

The duties of the Policy and Governance Committee shall include:

- To review and recommend SBCC Code changes.
- To review, recommend, and evaluate the need for System-wide policy modifications.
- To review the Proprietary School Board actions and provide recommendations.
- To report to the State Board on an ongoing basis on governance issues and other pertinent matters.
- To periodically review and recommend modifications to the Bylaws of the State Board.
- To annually review and assess the adequacy of the Policy and Governance Committee Charter in accordance with the Bylaws.
- To consider and report on measures that make the State Board operate more efficiently and effectively.
- To study, review, and report on regulatory changes by government and accreditation bodies that impact the System and make recommendations to the State Board on actions to be taken.

The Policy and Governance Committee may modify or supplement these duties as needed.

The Committee will have oversight of the relevant elements of the strategic plan and the annual operating plan.

The Committee should annually review and assess the adequacy of the Policy and Governance Committee Charter in accordance with the Bylaws.

State Board of Community Colleges Code
TITLE 1. COMMUNITY COLLEGES

CHAPTER D. EDUCATION PROGRAMS

SUBCHAPTER 400. CURRICULUM

1D SBCCC 400.8 Courses for Curriculum Programs

(a) The Combined Course Library shall contain the following elements for all curriculum program credit courses approved for the North Carolina Community College System:

(1) Course prefix;
(2) Course number;
(3) Course title;
(4) Classroom ~~hours~~ and laboratory, clinical, and work-based learning hours ~~contact hours, if applicable~~;
(5) Credit hours;
(6) Prerequisites and corequisites, if applicable;
(7) Course description consisting of three sentences; and
(8) Tier Funding classification.

(b) The numbering system for curriculum courses within the Combined Course Library is as follows:

(1) The numbers 001-099 shall be assigned to developmental courses ~~or supplemental courses. Supplemental courses provide supplemental skills to a specific co-requisite course or customized developmental course delivery.~~ Developmental courses are designed to address academic preparedness, workforce retraining, development of general and discipline-specific strategies, and barriers to learning. Developmental ~~and supplemental~~ courses do not earn credit toward a certificate, diploma or

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degree and shall not be calculated in the student's curriculum grade point average (GPA).

(2) The numbers 100-109 and 200-209 shall be assigned to certificate and diploma level curriculum courses. These courses shall not be included in associate degree programs.

(3) The numbers 110-189 and 210-289 shall be assigned to associate degree level courses. These courses may also be included in certificate and diploma programs.

(4) The numbers 190-199 and 290-299 shall be assigned to seminar or selected topic courses that may be offered for a single term and which courses offer content not found in existing courses. To offer the course content after the initial term, the Curriculum Course Review Committee shall approve the course for inclusion in the Combined Course Library.

(c) A college shall use the course information (prefix; number; title; classroom, laboratory, clinical, and work-based learning ~~contact~~ hours; credit hours; prerequisites and corequisites; and course description) as listed in the Combined Course Library.

(d) A college may add a fourth sentence to the course description in their local college catalog to clarify instructional content or instructional methodology.

(e) A college is responsible for ensuring that students have satisfied requisite course requirements by documenting that they have either completed the appropriate courses or have demonstrated that they have the appropriate knowledge and skills required for admission to the courses as determined by the college.

(f) A college may establish a local policy for waiving requisite requirements for individual students.

(g) A college may divide courses into incremental units for greater flexibility in providing instruction to ~~part-time~~ students or to provide shorter units of study for abbreviated calendars. Each of the following criteria applies to courses divided into incremental units:

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(1) A course may be divided into two or three units that are designated with an additional suffix following the course prefix and number;

(2) The units shall equal the entire course of instruction, without omitting any competencies;

(3) The combined contact and credit hours for the units shall equal the contact and credit hours for the course;

(4) If the course is a prerequisite to another course, the student shall complete all component parts before enrolling in the next course; and

(5) If the course is a corequisite to another course, the student shall take the corequisite course before or in conjunction with the prospective course.

(h) The North Carolina Community College System Office shall appoint a Curriculum Review Committee of representatives from Chief Academic Officers and community college presidents. The Curriculum Review Committee shall have the authority to:

(1) Approve and maintain curriculum courses in the Combined Course Library;

(2) Determine whether a curriculum course may meet a general education designation for certificates, diplomas and associate in applied science programs using the current criteria guided by criteria from institutional accrediting agencies.

(3) Assign an o[~~O~~]bsolete status to ~~Archive~~ curriculum courses that have not been offered by any community college for ~~three~~ five consecutive years.

(i) The North Carolina Community College System and The University of North Carolina shall appoint a Transfer Advisory Committee of representatives from North Carolina community colleges and The University of North Carolina. The Transfer Advisory Committee shall have the authority to do the following ~~in regards~~ in regard to curriculum courses:

To determine whether a curriculum course may receive a transfer designation for Associate in Arts and Associate in Science degrees, the following standards shall apply:

(1) General Education [~~(Universal General Education Transfer Component):~~]

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A course shall be designated as general education when it:

(A) meets current criteria established by institutional accrediting Agencies in the following disciplines: Communications, Humanities/Fine Arts, Math, Social/Behavioral Science, or Natural Science

~~[(B) is comparable in content and rigor and accepted as equivalent for transfer across the sixteen constituent institutions of The University of North Carolina.]~~

(2) Universal General Education Transfer Component (UGETC):

A course shall be designated as UGETC when it:

(A) meets current criteria established by institutional accrediting agencies in the following disciplines: Communications, Humanities/Fine Arts, Math, Social/Behavioral Science, or Natural Science; and

(B) is comparable in content and outcomes and accepted as equivalent for transfer across the sixteen constituent institutions of The University of North Carolina.

(3) Pre-major/Elective (Transfer) Designation:

A course shall be designated as a transfer pre-major or elective when it:

(A) supports preparation for a specific academic discipline or field of study;

(B) aligns with the expected knowledge, skills, and competencies of the intended major; and

(C) demonstrates sufficient similarity in outcomes [~~and rigor~~] to be transferable between institutions.

~~To determine whether a curriculum course may meet a general education designation for Associate in Arts and Associate in Science degrees guided by criteria from institutional accrediting agencies.~~

~~(1)To determine whether a curriculum course may meet a universal general education transfer component designation using the following standards:~~

~~(A) Then current criteria established by criteria established by institutional accrediting agencies; and~~

~~(B) General education equivalency at all sixteen constituent institutions of~~

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~~The University of North Carolina.~~

~~(2) To determine whether a curriculum course may meet a premajor/elective designation for Associate in Arts and Associate in Science degrees using the following standards:~~

~~(A) Focus on skills, techniques, and procedures specific to the student's occupation or profession;~~

~~(B) Similar in intended outcomes and competencies, and so, transferable between institutions.~~

(j) When a student receives credit for a Combined Course Library curriculum course, this credit shall be transferable to any college in the North Carolina Community College System.

History Note: Authority G.S. 115D-6.1; S.L. 1995, c. 625;
Temporary Adoption Eff. June 1, 1997;
Eff. July 1, 1998;
Amended Eff. _____; August 1, 2025; December 1, 2018; November 1, 2017; June 1, 2009; July 1, 2007; October 1, 2006; December 1, 2004; August 15, 2004.

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State Board of Community Colleges Code
TITLE 1. COMMUNITY COLLEGES

CHAPTER H. FISCAL MANAGEMENT

SUBCHAPTER 500. PROCUREMENT

1H SBCCC 500.3 Strategic Procurement and Evaluation of Technology

(a) All community colleges shall evaluate the following when acquiring technology, computer hardware, and software:

(1) The long-term cost of ownership, including costs of repairing the technology, computer hardware, or software;

(2) Any flexibility for innovation during the life of technology, computer hardware, or software; and

(3) Any anticipated resale or salvage value at the end of the target life cycle for the technology, computer hardware, or software based on the average resale or salvage value of similar technology, computer hardware, or software as a percentage of the initial cost of purchase.

(b) Each community college shall submit an affidavit of completion annually by August 1 to the System Office, certifying that it conducted the evaluation required in Subsection (a) of this Section.

History Note: Authority G.S. 115D-6.1, 115D-9.40
*Eff.*_____

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SECTION 1.2.(a) Article 1 of Chapter 115D of the General Statutes is amended by adding a new section to read:

"**§ 115D-9.40. Evaluation of technology costs.**

The State Board of Community Colleges shall adopt a policy that requires all community colleges to evaluate the following when acquiring technology, computer hardware, and software:

(1) The long-term cost of ownership, including costs of repairing the technology, computer hardware, or software.

(2) Any flexibility for innovation during the life of the technology, computer hardware, or software.

(3) Any anticipated resale or salvage value at the end of the target life cycle for the technology, computer hardware, or software based on the average resale or salvage value of similar technology, computer hardware, or software as a percentage of the initial cost of purchase."

SECTION 1.2.(b) This section is effective when it becomes law and applies beginning with the 2025-2026 academic year.

STATE BOARD OF COMMUNITY COLLEGES

Recommendation for Initial Proprietary School Licensure

The State Board of Proprietary Schools recommends approval to license the following Proprietary Schools, as required under Article 8, Chapter 115D, North Carolina General Statutes, starting upon approval by the State Board of Community Colleges and ending June 30, 2027 to offer the programs listed.

ACCELERATED ACADEMY – INDIAN TRAIL
4801 Indian Trail Fairview Road
Indian Trail, NC 28079

Program	Clock Hours
Dental Assisting I - Hybrid	80

BLUE RIDGE DENTAL ASSISTING ACADEMY
101A Chadwick Square Court
Hendersonville, NC 28739

Program	Clock Hours
Dental Assisting I	121

BRIGHT INSTITUTE
2015 Ayrsley Town Blvd., Suite 202
Charlotte NC 28273

Program	Clock Hours
Business & Management - Online	834
Construction & Trades - Online	380
Medical Assistant - Online	1,726
Technology - Online	765

CARDINAL ACADEMY OF DENTAL ASSISTING
601 Fayetteville Street
Durham, NC 27701

Program	Clock Hours
Dental Assisting I	100

DURHAM DENTAL ASSISTANT SCHOOL
2304 S. Miami Blvd., Suite 126
Durham, NC 27703

Program	Clock Hours
Dental Assisting I - Hybrid	180

GREENSBORO DENTAL ASSISTANT SCHOOL
3810 N. Elm Street, Suite 201
Greensboro, NC 27455

Program	Clock Hours
Dental Assisting I - Hybrid	180

RIVER LANDING AT SANDY RIDGE
2109 Sandy Ridge Road
Colfax, NC 27235

Program	Clock Hours
Nurse Aide I	189

SHADES OF PURPLE - SANFORD
133 South Horner Blvd., Suite 6
Sanford, NC 27330

Program	Clock Hours
Medical Assistant - Hybrid	350
Nurse Aide I	128
Phlebotomy	120
Phlebotomy - Hybrid	120

SKYVIEW DENTAL ACADEMY
210 E. Trade Street, Suite E-484
Charlotte, NC 28202

Program	Clock Hours
Dental Assisting I - Hybrid	132

PROPRIETARY SCHOOLS OF NORTH CAROLINA

ANNUAL REPORT: 2026

***Reported Student Enrollment in NC**

Proprietary Schools (2025) - 15,800

SBCC
8/14/2026

Submitted by the State Board of Proprietary Schools to the State Board of Community Colleges Pursuant to §115D-89.3 of the North Carolina General Statutes.

NORTH CAROLINA GENERAL STATUTE 115D-89.3

Pursuant to North Carolina General Statute §115D-89.3, the State Board of Community Colleges shall receive a written report annually from the State Board of Proprietary Schools to include the number of schools receiving initial licenses during the previous year, a list of currently licensed proprietary schools, school closures during the previous year, including a complete report of actions concerning any catastrophic closures, complaints received and resulting decisions or actions, total fees received, and balances of the Commercial Education Fund and the Student Protection Fund.

ANNUAL REPORT SUMMARY

1. Initially licensed schools 2025 - 2026: 20 (Table A, Page 4)
2. Proprietary School Closures 2025 - 2026: 8 (Table B, Page 4)
3. Student Complaints and Resulting Actions: 3 (Table C, Page 5)
4. Licensed Proprietary Schools 2026 - 2027: 135 (Table D, Page 6-9)
5. Total License Fees Received 2025 - 2026: $510,500.00 (Table E, Page 10)
6. Commercial Education Fund Balance: $1,327,125.14 (Table F, Page 10)
7. Student Protection Fund Balance: $1,768,035.31 (Table F, Page 10)

***Total Reported Enrollment in NC Proprietary Schools (2025) – 15,800**

North Carolina Board of Proprietary Schools

John Dodson, *Chair*

Ellen Sheppard, *Member*

Kristopher Loretz, *Vice Chair*

Tony Galati, *Member*

Robert Ristagno, *Member*

Robyn Klose, *Member*

Antwine Jackson, *Member*

North Carolina Office of Proprietary Schools

Scott Corl, *Executive Director*

corls@nccommunitycolleges.edu; 919-807-7061

Rasheeda McCormick, *Program Auditor*

mcallisterr@nccommunitycolleges.edu; 919-807-7149

Candice Null, *Compliance Examiner*

cfaller@nccommunitycolleges.edu; 919-807-7197

Mailing Address: 5001 Mail Service Center, Raleigh, NC 27699-5001

Street Address: 200 West Jones Street, Raleigh, NC 27603-1379

INITIALLY LICENSED SCHOOLS

(July 1, 2025 – June 30, 2026)

Twenty proprietary schools were initially licensed during the 2025 - 2026 licensing year.

TABLE A: Initially Licensed Proprietary Schools, 2025 - 2026 (20)

Accelerated Academy - Salisbury	Lotus Healthcare Academy
Accelerated Academy - Fayetteville	Mid Atlantic Dental Education Centers
Arch Dental Assistant School	Moon River Nursing Careers
Asheville Dental Assistant School	NC Dental U - Mooresville
Carolina Career Centers	National Institute of Dental Assisting - Wilmington
Coastal Dental Assisting Academy	Premier Training Academy
EHC Health Career Institute - Shelby	Royal Dental Assistant Academy – Lake Norman
Elevate Dental Assisting School	SageAbility
Greensboro Medical Assistant School	South Charlotte Dog Grooming School
Halg Academy	Stepping Stone Medical - Salisbury

PROPRIETARY SCHOOL CLOSURES

(July 1, 2025 – June 30, 2026)

Eight schools closed or did not renew licenses for the 2026 - 2027 licensing year.

TABLE B: Proprietary School Closures, 2025 – 2026 (8)

ASAP Dental Assistant School (Initially Licensed 2022)	Dental Assisting School of North Carolina (Initially Licensed 2024)
Caring For Life – Castle Hayne (Initially Licensed 2014)	Dental Staff Institute (Initially Licensed 2008)
Carolina Health Care Academy (Initially Licensed 2024)	Halg Academy (Initially Licensed 2025)
Coder Foundry (Initially Licensed 2018)	Premier Dental Assisting Academy (Initially Licensed 2017)

There were no catastrophic closures during license year 2025-2026. To the knowledge and understanding of the Office of Proprietary Schools, all students at the above institutions have been taught out and no student refunds are owed. The schools above were advised to transfer student records to the North Carolina Archives.

STUDENT COMPLAINTS RECEIVED AND RESULTING ACTIONS

(July 1, 2025 – June 30, 2026)

The Office of Proprietary Schools has written procedures for handling student complaints: Students - NCCCS (nccommunitycolleges.edu).

TABLE C: Student Complaints Received, July 1, 2025 - June 30, 2026 (3)

In September 2025, a student contacted OPS alleging she was improperly terminated from a Nurse Aide program at a proprietary school in Greenville. The school provided documentation showing the student was terminated pursuant to the school's written policies but agreed to provide the student with a partial refund, which she accepted to resolve the complaint. OPS made no findings against the school.

In December 2025, a student filed a complaint against a school in Raleigh alleging she was required to redo 16 clinical training hours in a Nursing program. The student requested OPS review of the circumstances. The school provided documentation showing the training was not approved or accepted because the student changed her clinical location and preceptor without authorized approval. The student repeated the clinical hours and completed her education within the timeframe she requested. OPS made no findings against the school.

In June 2026, OPS received a complaint filed in the UNC System alleging a school in Mooresville improperly terminated him from a Nurse Aide program in July 2025. The school provided documentation showing the student was terminated pursuant to the school's written policies but agreed to help him register for the state test. OPS made no findings against the school.

In addition to the above complaints, OPS initiated two investigations of proprietary schools during the 2025 – 2026 license year. In August, the Proprietary Board recommended a six-month suspension of two programs at Mount Eagle College and required an improvement plan for reinstatement. In February, the Proprietary Board recommended a 30-day suspension of Hands On Dental Assistant's proprietary license to operate. Both recommendations were adopted by the State Board of Community Colleges, and the schools served their respective suspensions.

LICENSED PROPRIETARY SCHOOLS

(July 1, 2026 – June 30, 2027)

On May 15, 2026, the State Board of Community Colleges approved license renewals for 125 proprietary schools. The licenses run from July 1, 2026 – June 30, 2027.

TABLE D: PROPRIETARY SCHOOL LICENSE RENEWALS (125)

1. 1st Draw Phlebotomy Training
2. Accelerated Academy - Asheville
3. Accelerated Academy - Boone
4. Accelerated Academy - Cary
5. Accelerated Academy - Concord
6. Accelerated Academy - Fayetteville
7. Accelerated Academy - Gastonia
8. Accelerated Academy - Greensboro
9. Accelerated Academy - Greenville
10. Accelerated Academy- Hendersonville
11. Accelerated Academy - Hickory
12. Accelerated Academy - Salisbury
13. Advanced Medical NC Training College
14. Airstreams Renewables
15. Amazing Grace Dental Assisting Academy of Gastonia
16. American Academy of Healthcare
17. Animal Behavior Institute
18. Arise Health Training Institute
19. Aviation Institute of Maintenance
20. Blooming Heart School of Health
21. Care One Health Training Institute
22. Caring For Life - Jacksonville
23. Carolina School of Phlebotomy
24. Charlotte Dental Assistant School
25. Chaz Training School
26. Chosen Healthcare Institute
27. CNA Training Academy
28. Coastal Dental Assisting Academy
29. Cumberland Nursing Academy
30. D.A. Academy of NC
31. DA 1.5 Dental Assisting School
32. Dental Assistant Training Centers

33. Dental Assisting Preparatory Academy
34. Dental Concepts Academy
35. Discovery Diving
36. Diversified Healthcare Training Institute
37. Divine Health Academy
38. ECPI University -Charlotte
39. ECPI University -Greensboro
40. ECPI University -Raleigh
41. EduDent School of Dental Assisting
42. Effinity Healthcare Training Center
43. EHC Health Career Institute - Matthews
44. Elevate Dental Assisting School
45. Elite Healthcare Training Center
46. Fast Track Career Prep
47. Grace Med Academy
48. Great Horizons Career Center
49. Gwinnett College
50. Hand and Hand Health Training Center
51. Hands On Dental Assistant Training
52. Highland Canine Training
53. Hope of Solace Institute
54. Hunter Health Career College
55. Ideal Health Institute
56. Innovation Institute of Healthcare Solutions
57. Innovative Systems Group
58. Jacksonville Dental Assistant School
59. Joyful Belly School of Ayurveda
60. Kannapolis Dental Assisting Academy
61. Lake Norman Grooming Academy
62. Lakeside Dental Assisting School
63. Lotus Healthcare Academy
64. Mercy Training Institute
65. Mid Atlantic Dental Education Centers
66. Miller-Motte College - Fayetteville
67. Miller-Motte College - Jacksonville
68. Miller-Motte College - Raleigh
69. Moon River Nursing Careers
70. More Than Conquerors College
71. Mount Eagle College
72. MyComputerCareer@Charlotte

73. MyComputerCareer@Raleigh
74. National Institute of Dental Assisting - Wilmington
75. NC Dental U - Cary
76. NC Dental U - Charlotte
77. NC Dental U - Fayetteville
78. NC Dental U - Goldsboro
79. NC Dental U - Greenville
80. NC Dental U - Jacksonville
81. NC Dental U - Kernersville
82. NC Dental U - Mooresville
83. NC Dental U - Smithfield
84. NC Dental U - Wake Forest
85. NC Dental U - Wilson
86. Neslyn Health Institute
87. North Carolina Assisted Living Consulting
88. Nursing Careers Institute
89. Nurturing Hands Academy
90. Phlebotomy Training Specialists - Charlotte
91. Phlebotomy Training Specialists – Raleigh
92. Piedmont Dental Assistants
93. PIT Instruction & Training
94. Port City Phlebotomy Training Center
95. ProTrain College
96. Raleigh Dental Assistant School
97. Royal Dental Assistant Academy - Gastonia
98. Sandhills Dental Career Center
99. Sankofa Training & Wellness Institute
100. SembraSchool
101. Senior Care Training Center
102. Serenity Nurse Aide Academy
103. Shades of Purple
104. South College of Tennessee
105. Southeast Propane Alliance Technical Education Center
106. Southeastern College
107. Southern College of Health Sciences
108. Stepping Stone Medical - Statesville
109. Strayer University - South Charlotte Campus
110. Summit Dental Assisting Academy
111. Sunrise School of Dental Assisting - Fayetteville
112. Sunrise School of Dental Assisting – Greensboro

113. Sunrise School of Dental Assisting - Raleigh
114. Tarheel Canine Training
115. The Ayurvedic Institute
116. The Dental Assisting Institute at Huntersville
117. The School of Skilled Trades
118. Triad Medical Academy
119. Triangle School of Dental Assisting
120. Umanah Healthcare Institute - Charlotte
121. Umanah Healthcare Institute - Gastonia
122. Unity Nursing Institute
123. Universal Technical Institute
124. War Memorial Nurse Aide I Training Academy
125. Wisdom Health Academy

TABLE D: Initial Licenses, FY 2026 - 2027 (10)

On May 15, 2026, the State Board of Community Colleges approved initial licensing for ten proprietary schools. The licenses run from May 15, 2026 – June 30, 2027.

Arch Dental Assistant School	Premier Training Academy
Asheville Dental Assistant School	Royal Dental Assistant Academy – Lake Norman
Carolina Career Centers	SageAbility
EHC Health Career Institute - Shelby	South Charlotte Dog Grooming School
Greensboro Medical Assistant School	Stepping Stone Medical - Salisbury

TABLE E: Total Fees Received, FY 2025 - 2026

(License Fee Receipts as of June 30, 2026)

Fiscal Year	Receipts Collected
2025 - 2026	$510,500.00
2024 - 2025	$404,100.89
2023 - 2024	$402,900.00

(Student Protection Fund Receipts as of June 30, 2026)

Fiscal Year	Receipts Collected
2025 - 2026	*$43,750.00
2024 - 2025	*$17,500.00
2023 - 2024	$100,118.01

*In December 2024, the North Carolina Legislature overrode Governor Cooper's veto of SB382. The new law relieves licensed proprietary schools from paying into the Student Protection Fund unless the balance falls below $1.5 Million. The total receipts figure for the 2024-2025 license year and beyond reflects this statutory change.

PROPRIETARY SCHOOL FUND BALANCES

TABLE F: Fund Balances as of June 30, 2026

COMMERCIAL EDUCATION FUND	STUDENT PROTECTION FUND
$1,327,125.14	$1,768,035.31

AGENDA

State Board of Community Colleges

PERSONNEL COMMITTEE

Caswell Building, Dr. W. Dallas Herring State Board

Room Thursday, August 13, 2026, 4:00 p.m. -5:00 p.m.

Mr. Bill McBrayer, Chair

Mr. John Kane, Vice Chair

Call to Order

Roll Call

Ethics Awareness and Conflict of Interest

Approval of Agenda

Approval of Minutes – July 16, 2026

For Future Action
Personnel Committee Charter (Attachment PER 01)

For Information
System Office Vacancy Report (Attachment PER 02)
College Presidential Status Report (Attachment PER 03)

Closed Session

New Business

Adjourn

MINUTES
State Board of Community Colleges
PERSONNEL COMMITTEE MEETING
Thursday, July 16, 2026

Personnel Committee Members Present

Mr. Bill McBrayer, Chair	Mr. Tom Looney	Chris Bullard, DOL Designee
Mr. John Kane, Vice Chair	Ms. Lisa Estep	Mr. Eric Naisbitt, Treasurer Designee
Dr. David Lowry	Ms. Stacy Griffin	Mr. Robbie Moore

Absent: Mr. Ray Trapp

Other SBCC Members

Mr. Scott Ottman	Hon. David Price	Mr. Geoffrey Lang
Mr. Chris Lumsden	Dr. Dale McInnis	Ms. Sarah West

OTHERS IN ATTENDANCE:

Dr. Bill Carver, Interim President	Mr. Jamal Njia	Ms. Mary Rehbein
Dr. Kimberly Gold	Ms. Amy Mast	Ms. Jonnell Carpenter
Dr. Amanda Lee, Bladen CC	Dr. Brian Merritt	Pres. J.B. Buxton, Durham CC
Mr. Stephen Reeves	Ms. Liz Isley	Mr. John Loyack
Dr. Phillip Price	Mr. Nathan Hardin	Mr. Abe Flores

CALL TO ORDER
Chair McBrayer called the Personnel Committee meeting to order at 4:08 p.m.

ROLL CALL of Finance Committee
Dr. Gold took the roll for the Personnel Committee and stated a quorum was met.

ETHICS STATEMENT
Chair McBrayer read the required ethics statement. No conflicts were noted.

APPROVAL OF AMENDED AGENDA
Chair McBrayer requested a motion to approve the agenda, noting three items were added for closed session. Ms. Griffin made the motion, seconded by Mr. Looney, and the motion was unanimously approved via voice vote.

APPROVAL OF PERSONNEL MINUTES – May 15, 2026
Chair McBrayer asked for any additions, deletions or corrections to the May 15, 2026, minutes as presented. There being none, Vice Chair Kane made a motion to approve the minutes, seconded by Mr. Looney, and the motion was unanimously approved via voice vote.

MINUTES
State Board of Community Colleges
PERSONNEL COMMITTEE MEETING
Thursday, July 16, 2026

FOR ACTION

Bio Network Learning Solutions Center Transition (Attachment PER 01)
Chair McBrayer stated that this item was discussed in both the Finance and Programs Committees previously.

This is a request to incorporate four new positions at the system office. These positions had previously been housed at Gaston CC with allocated funding from the system office and on Gaston CC payroll. The intent is reestablishing the positions at the System Office and the four staff currently employed in this role will have the opportunity to apply for these positions.

Mr. McBrayer asked for a motion to approve PER01. Dr. Lowry made the motion, seconded by Ms. Griffin and the item was approved unanimously by voice vote.

FOR INFORMATION

System Office Vacancy Report – July 2026 (Attachment PER 02)
The committee reviewed the vacancy report, which reflected a vacancy rate of 9.36 percent. Chair McBrayer noted that 22 vacant positions were currently identified as vacant but explained that a number of the vacant positions had been intentionally held pending the availability of apprenticeship funding, $3.1M. With the approval of the anticipated funding, the system office will begin filling those positions, which is expected to reduce the vacancy rate. Mr. McBrayer further noted that the additional funding will allow grant funds previously used for staffing to be redirected toward programmatic activities.

The process for salary adjustments and employment offers requiring State Board approval was discussed. Chair McBrayer expressed concern that employees may be informed of potential salary increases before the appropriate approvals are obtained, creating unrealistic expectations and placing the Board in a difficult position if approval is ultimately denied. Mr. McBrayer suggested that salary adjustments for exempt employees should first be reviewed and approved by the appropriate supervisory authority and, when required, by the State Board before being discussed with the employee. He noted that a similar process is followed for presidential appointments, which are not publicly announced until after Board approval.

The discussion was expanded to include offers of employment requiring Board approval. Chair McBrayer emphasized that employment offers subject to Board approval should not be finalized until the Board has acted.

The committee acknowledged the concern but noted that discussing a position with a prospective employee before Board consideration helps determine whether the individual would accept the position if approved. Chair McBrayer explained that preliminary offers are made contingent upon State Board approval and that candidates are advised not to resign from their current employment until final approval has been received.

Chair McBrayer distinguished between internal personnel actions and external hires, noting that internal promotions and salary adjustments may warrant a different process than recruiting external candidates.

Dr. Gold clarified that the Board approves salary increases and appointments for exempt employees, while non-exempt employees are hired through management processes and the Office of State Human Resources without Board approval. She stated that the System Office currently has 58 exempt positions and provided general information regarding the types of positions classified as exempt.

Dr. Gold further clarified that, unlike System Office employees, community college employees are not subject to the State Human Resources Act and therefore operate under different personnel requirements.

Chair McBrayer recommended bringing the Board's existing exempt personnel policy back for review and preparing draft language for the Board's consideration to clarify procedures governing salary adjustments and employment offers requiring Board approval.

College Presidential Status Report – July 2026 (Attachment PER 03)
The committee received an update regarding college presidents and was informed that all colleges currently have presidents in place.

Organizational Chart (Attachment PER 04)
The system office organizational chart was shared with the committee. There were no comments or questions.

System Office Employee Duty Stations (Attachment PER 05)
The system office duty station attachment was shown identifying the duty station of each system office employee.

CLOSED SESSION
Chair McBrayer made a motion to go into closed session pursuant to North Carolina General Statutes 143-318.11(a)(1) and (a)(6) to prevent the disclosure of confidential or privileged information in accordance with N.C.G.S. 115D-27, and to consider the qualifications, competence, performance, character, and fitness of individual public employees and prospective public employees.

MINUTES
State Board of Community Colleges
PERSONNEL COMMITTEE MEETING
Thursday, July 16, 2026

The motion to go into closed session was seconded by Mr. Moore and the committee went into closed session at 4:23 p.m.

OPEN SESSION
The committee returned to open session at 4:56 pm.

NEW BUSINESS
None

ADJOURNMENT
There being no further questions or comments, Chair McBrayer adjourned the meeting at 4:57 p.m.

Respectfully Submitted,
Mary Rehbein
Recording Secretary

STATE BOARD OF COMMUNITY COLLEGES
Personnel Committee Charter

I. Background

The State Board of Community Colleges (State Board) derives its authority from Chapter 115D of the North Carolina General Statues and the State Board of Community Colleges Code (the Code). The structure of the SBCC committees is defined by the Bylaws of the State Board.

The Personnel Committee has been part of the State Board since the creation of the Community College System within the State Board of Education in 1963.

II. Purpose

The purpose of the Personnel Committee is to provide oversight of human resource matters within the North Carolina Community College System (NCCCS) that comply with N.C. General Statutes G.S. 115D-3 and G.S. 115D-5.

III. Organization

The Personnel Committee shall be a standing committee of the State Board. Per Article II of the Bylaws of the State Board, the Chair of the State Board shall appoint the membership, designate the chair and vice-chair, and determine the size of the committee. The membership of the committee may be rotated biennially at the discretion of the Chair of the State Board.

IV. Meetings

Per G.S. 115D 2.2(i) The State Board shall meet at stated times established by the State Board, but not less frequently than ~~10~~ eight (8) times a year. The Personnel Committee shall meet on the same schedule as the other standing committees or as needed, but no less than four times a year, as determined by the State Board.

V. Responsibilities

The responsibilities of the Personnel Committee shall be:

- To ensure the State Board has adopted college personnel policies, regulations, and standards it deems necessary to uphold the duties outlined in G.S. 115D-5.
- To ensure candidates recommended to serve as the chief administrative officer (i.e. president) of a community college are well-qualified to represent and serve the college and our System.
- To ensure the State Board has adopted personnel policies, regulations, and standards needed for the operation of the System Office.
- To ensure the System Office is staffed with persons of high competence and strong professional experience consistent with G.S. 115D-3.

VI. Duties

The specific duties of the Personnel Committee shall include:

- To recommend State Board action on proposed changes to the Code related to personnel matters;
- To recommend State Board action on requests from college boards of trustees regarding the election of the college chief administrative officer (president);
- To recommend State Board action on any recommended changes to the System Office Exempt from State Human Resources Act (non-SHRA) Personnel Policy.
- To recommend State Board action on the appointment and compensation for System Office non-SHRA positions consistent with the non-SHRA Personnel Policy.
- On an annual and timely basis, to review and provide feedback on the performance of the President and the progress made toward annual goals agreed upon by the President and the Board.
- To ensure that employees are provided meaningful opportunities for professional development, career growth and recognition.
- To monitor staff vacancies and retention rates to ensure that adequate resources are in place to perform the work of the System Office and that a productive and supportive work environment is maintained.
- To ensure that all employees have up to date job descriptions and are receiving timely annual reviews and feedback on their performance to promote their productivity, performance, and job satisfaction.
- On a periodic basis, to assess the organizational structure and available resources to ensure that it aligns with and is supportive of the overall goals and work of the Community College System.

The Committee may modify or supplement these duties and responsibilities as needed.

The Committee will have oversight of the relevant elements of the strategic plan and the annual operating plan.

The Committee should annually review and assess the adequacy of the Personnel Committee Charter in accordance with the Bylaws.

Vacancy Position Report August 2026

Execution Date : 8/4/26

Org Unit Desc	Position	Position Desc	Date Vacant	Vacancy Reason	Status	Budget Amount	Number of Days Vacant	FT FTE Positions
Econ Development	60088176	AVP NCEdge Customized Training	6/1/2026	Retirement	Refered to Hiring Manager	117,832.00	64	1.000
Econ Development	65036387	BioBetter Curriculum Developer	8/1/2025	Separation	Vacant	85,696.00	368	1.000
Econ Development	60013019	Workforce Development Training Spc I	4/13/2026	Internal Transfer	Vacant	70,000.00	113	1.000
Econ Development	60013034	ApprenticeshipNC Consultant	4/5/2025	Separation	Vacant	72,100.00	486	1.000
Econ Development	65031927	Workforce Development Trn	3/30/2026	Separation	Vacant	65,000.00	127	1.000
Econ Development	65038302	Workforce Development Spec/ANC	9/6/2025	Separation	Vacant	62,400.00	332	1.000
Econ Development	65038303	ANC East Region Admin Support Specialist	6/10/2026	Internal Promotion	Vacant	62,830.00	55	1.000
Econ Development	65038305	ApprenticeshipNC CC Wrkfrc Board Liaison	4/1/2026	Separation	Vacant	72,100.00	125	1.000
Executive	60087973	VP of Strategic Initiatives	4/22/2025	Agency Transfer	Vacant	178,416.00	469	1.000
Executive	65029781	AVP for Strategy & Rural Innovation	7/1/2026	Separation	Vacant	119,480.00	34	1.000
Executive	60087977	Executive Assistant II	3/21/2026	Separation	Vacant	64,000.00	136	1.000
Executive	65035920	Information & Comm Spec II	12/1/2025	Separation	Candidate Approval Process	80,000.00	246	1.000
Executive	60095041	VP of Human Resources	11/22/2025	Separation	Vacant	180,000.00	255	1.000
Finance	65034347	Assc Dir of Capital Finance & Planning	1/5/2026	Retirement	Vacant	79,788.00	211	1.000
Programs	65043327	Administrative Specialist I	4/10/2026	New	Refered to Hiring Manager	51,000.00	116	1.000
Technology Solutions	60088038	Cloud Systems Engineer	4/28/2026	Separation	Hire action in process	113,087.00	98	1.000

Technology Solutions	60088056	Database Administrator	8/1/2026	Retirement	Vacant	95,068.00	3	1.000
Technology Solutions	60088044	User Support Analyst	6/1/2026	Retirement	Vacant	79,801.00	64	1.000
Technology Solutions	60088077	Director, IT Operations	4/25/2026	Separation	Hire action in process	120,557.00	101	1.000
Technology Solutions	60088028	Network Engineer	1/21/2026	Separation	Reposted	77,126.00	195	1.000
Technology Solutions	65034091	IT Security and Compliance Manager II	8/9/2025	Separation	Hire action in process	121,956.00	360	1.000
						1,968,237.00		**21.000**

AUGUST METRICS	
BUDGETED POSITIONS	**234**
HEADCOUNT	**213**
VACANCIES	**21**
VACANCY RATE %	**8.97**

STATE BOARD OF COMMUNITY COLLEGES

College President Status Report

August 2026

Attachment PER 03

College	President	Appt. Date
Alamance Community College	Dr. Ken Ingle	2/1/2024
Asheville Buncombe Technical Community College	Dr. John Gossett *	7/1/2020
Beaufort County Community College	Dr. David Loope	6/1/2017
Bladen Community College	Dr. Amanda Lee *	2/1/2019
Blue Ridge Community College	Dr. Laura Leatherwood	7/1/2017
Brunswick Community College	Dr. Gene Smith	1/1/2019
Caldwell Community College & Technical Institute	Dr. Mark Poarch	7/1/2016
Cape Fear Community College	Mr. Jim Morton	4/20/2018
Carteret Community College	Dr. Tracy Mancini	6/1/2020
Catawba Valley Community College	Dr. Garrett Hinshaw	8/1/2006
Central Carolina Community College	Dr. Lisa Chapman	4/1/2019
Central Piedmont Community College	Dr. Kandi Deitemeyer *	1/1/2017
Cleveland Community College	Dr. Jason Hurst	4/1/2018
Coastal Carolina Community College	Mr. David Heatherly	1/1/2017
College of The Albemarle	Dr. Jack Bagwell	12/2/2019
Craven Community College	Dr. Raymond Staats	7/20/2015
Davidson-Davie Community College	Ms. Jenny Varner	7/11/2023
Durham Technical Community College	Mr. John Buxton	7/20/2020
Edgecombe Community College	Dr. Gregory McLeod	8/15/2018
Fayetteville Technical Community College	Dr. Mark Sorrells	1/1/2023
Forsyth Technical Community College	Dr. Janet Spriggs	1/1/2019
Gaston College	Dr. John Hauser *	6/1/2020
Guilford Technical Community College	Dr. Anthony Clarke *	11/1/2019
Halifax Community College	Dr. Patrena Elliott	1/1/2023
Haywood Community College	Dr. Shelley White	1/1/2020
Isothermal Community College	Dr. Margaret Annuziata	2/1/2021
James Sprunt Community College	Dr. Shannon Hair	2/01/2026
Johnston Community College	Dr. Vern Linquist	1/15/2023
Lenoir Community College	Dr. Russell Hunt	10/1/2016
Martin Community College	Dr. Tabitha Miller	5/1/2024
Mayland Community College	Dr. Aron Gabriel	1/9/2026
McDowell Technical Community College	Dr. James W. Kelley	7/1/2024
Mitchell Community College	Dr. Tim Brewer	3/1/2012
Montgomery Community College	Dr. Chad Bledsoe	4/6/2015
Nash Community College	Dr. Lew Hunnicutt	11/1/2019
Pamlico Community College	Mr. Zachary Schnell	2/1/2025
Piedmont Community College	Dr. Kevin Lee	8/04/2025
Pitt Community College	Dr. Maria Pharr*	8/13/2024
Randolph Community College	Dr. Shah Ardalan	7/1/2023
Richmond Community College	Mr. Brent Barbee	11/1/2024
Roanoke-Chowan Community College	Dr. Murray Jean Williams	5/1/2021
Robeson Community College	Ms. Melissa Singler	11/1/2019
Rockingham Community College	Dr. Sylvia Cox	5/1/2025
Rowan-Cabarrus Community College	Dr. Carol S. Spalding	8/11/2008
Sampson Community College	Dr. Bill Starling	3/1/2018
Sandhills Community College	Dr. Alexander “Sandy” Stewart	7/1/2023
South Piedmont Community College	Dr. Stacy Waters-Bailey	7/132025
Southeastern Community College	Dr. Chris English	8/3/2020
Southwestern Community College	Dr. Don Tomas	7/1/2011
Stanly Community College	Dr. John Enamait	8/15/2016
Surry Community College	Dr. David R. Shockley	1/1/2012
Tri-County Community College	Dr. Donna Tipton-Rogers	10/19/2007
Vance-Granville Community College	Dr. Rachel Desmarais	8/11/2018
Wake Technical Community College	Dr. Scott Ralls *	2/1/2019
Wayne Community College	Dr. Patty Pfeiffer	1/1/2022
Western Piedmont Community College	Dr. Joel Welch	7/1/2020
Wilkes Community College	Dr. Michael Rodgers	6/1/2024
Wilson Community College	Dr. Jami Woods	6/1/2023

**Previously served as president at another NCCCS college*